Extended COVID-19 Learning Plan

Version: Meets Legislative Requirements with Additional Recommendations

Goal Reporting

Required by February 1, 2021 and by End of 20/21 School Year

Date: January 22, 2021

Goal Category	Goal Related to Achievement or Growth on K - 8 Benchmarks
Middle of the Year Reading Goal	Through targeted tiers of support and direct instruction, 50% of our students will meet or exceed their projected growth targets in the iReady Reading assessment.
End of the Year Reading Goal	Through targeted tiers of support and direct instruction, 80% of our students will meet or exceed their projected growth targets in the iReady Reading assessment.
Middle of the Year Mathematics Goal	Through targeted tiers of support and direct instruction, 50% of our students will meet or exceed their projected growth targets in the iReady Math assessment.
End of the Year Mathematics Goal	Through targeted tiers of support and direct instruction, 80% of our students will meet or exceed their projected growth targets in the iReady Math assessment.

Achievement or Growth on Benchmark Assessment

Reporting Category	Beginning of Year		By February 1		Before End of the Year	
	Reading	Math	Reading	Math	Reading	Math
% Students in Tier 1	23.56%	14.89%	34.11%	24.22%		
All Students			99.92%	74.72%		
Econ. Disadvantaged			94.75%	67.49%		
Special Education			122.59%	72.24%		
Female			98.56%	89.59%		
Male			101.83%	64.2%		
African American			91.25%	54.8%		
Hispanic/Latino			33.33%	58.33%		
100% Remote*			123.57%	73.44%		
Not 100% Remote*			97.9%	75.24%		

^{*}Recommended, but not required by legislation, to break out data by Remote/Not Remote students and include 3 benchmark periods