

PLCSS Mentor Report

Date:

End of the Year Report for:

Position:

Status:

Based upon meetings and observations this past year progress toward meeting Maine's Ten Teaching Standards is specified below by Standard.

STANDARD 1: Demonstrates knowledge of the central concepts, tools of inquiry, and structures of the discipline(s) she teaches and can create learning experiences that make these aspects of the subject matter meaningful to students.

STANDARD 2: Demonstrates the ability to integrate the concepts, tools of inquiry, and structures among the disciplines.

STANDARD 3: Demonstrates knowledge of the diverse ways in which students learn and develop by providing learning opportunities that support their intellectual, physical, emotional, and social development.

STANDARD 4: Plans instruction based upon knowledge of subject matter, students, and curriculum goals.

STANDARD 5: Understands and uses a variety of instructional strategies and appropriate technologies.

STANDARD 6: Creates and maintains a classroom environment which supports and encourages learning.

STANDARD 7: Demonstrates the ability to support students learning and well-being by engaging students, home, school, colleagues, and community.

STANDARD 8: Understands and uses a variety of formal and informal assessment strategies to evaluate and support the development of the learner.

STANDARD 9: Demonstrates an awareness of and commitment to ethical and legal responsibilities of a teacher.

STANDARD 10: Demonstrates a strong professional ethic and a desire to contribute to the

education profession.