

**World Geography Syllabus
(Winter 2021/Quarter 3)
Richard Aspinall - Team Katahdin**

For our 3rd Quarter “Geography” theme, the World Geography class will first concentrate on the five main themes of geography: location, place, human-environment interaction, movement, and region. Students will have the opportunity to use world maps, pictures and illustrations to understand what geography is and why it’s important to all of us!

Also, we will concentrate on the similarities and differences of culture and traditions in different countries around the world and students will be required to research and share many unique things about a particular country that they will be choosing for their 3rd quarter project.

Students will have a variety of assessments which will include homework assignments, quizzes/tests, and classroom presentations.

Essential Questions:

1. What is Geography and why is it important?
2. Where are things located on Earth?
3. Why is it important to study other cultures around the world?
4. How do different cultural regions around the world compare to one another?

Priority Standards - Social Studies

Geo.2 Use maps, satellite images, photographs, and other representations to explain relationships between the locations of places and regions, and changes in their environmental characteristics.

Geo.6 Explain how the physical and human characteristics of places and regions are connected to human identities and cultures

Class Structure and Grading:

Quizzes, Tests & Assessments 40%

Some of the work for this class will require students to complete individual and/or group assignments and projects (there will not be any group assignments this quarter). In the future, when students work in groups, they will receive an

individual grade. Quizzes and tests will be given from time to time with adequate opportunity for student preparation and study provided.

Homework/Classwork 50%

Homework assignments provide needed background information for activities to follow, and to enhance lab work. Homework is to be turned in on time for credit to be given. Unless due to absence or unforeseen circumstances, late work (passed in on the next respective Black or Gold Day) will only be graded up to a score of 80, afterwards it will not be accepted for credit (N - 50).

Research, Speaking & Listening 10%

Students are expected to research and complete projects that will answer a question and/or pose other questions. They are also required to present their information, findings, and supporting evidence such that listeners can follow the line of reasoning and the organization, development.

Class and Work Expectations/HOW Rubric

Using our HOW (Habits of Work) rubric, students will also be graded on class participation, time management and punctuality, as well as other important topics (respect, responsibility and perseverance) to assist with students' personal growth & learning.

Class and Work Expectations

Students are expected to arrive on time and prepared each day. They are also expected to turn in work on the day it is due, except in the case of absence. If there are special circumstances that will prevent a student from completing work by the due date, it the student's responsibility to talk to the teacher before the work is due. If a student misses school, it is his/her responsibility to speak to the teacher immediately upon return to school to find out what was missed and when the missed work will be due.