

BOARD OF DIRECTORS

January 25, 2021





Kelso School District No. 458
601 Crawford St. Kelso WA, 98626
January 25, 2021 @ Zoom Meeting
5:00 p.m. Work Session – Budget Workshop
6:00 p.m. Regular Board Meeting

CALL TO ORDER OF REGULAR MEETING

FLAG SALUTE

COMMUNICATIONS, CORRESPONDENCE & INTRODUCTIONS

COMMENTS/QUESTIONS

APPROVAL OF AGENDA

CONSENT AGENDA

- A. Minutes from January 11, 2021 Board Meeting
- B. Certificated Employment Recommendations
- C. Classified Employment Recommendations
- D. Contracts and Agreements with Kelso School District
- E. Warrants
- F. Staff Calendar Correction

UNFINISHED BUSINESS

- A. Policy 2255 Alternative Learning Experience Courses (2nd Reading & Action)Lacey DeWeert

NEW BUSINESS

- A. Huntington Middle School Design Development PresentationIntegrus
- B. Resolution 2020/21-05 Approval of Huntington Middle School Modernization Design (Action)
..... Scott Westlund
- C. Beacon Hill School Achievement PresentationTim Yore/Julie Owens-Birch/Lynette Oswald
- D. Reopening Update Don Iverson
- E. Budget Review – DecemberScott Westlund
- F. Legislative UpdateLeah Moore
- G. Superintendents ReportMary Beth Tack

FOR THE GOOD OF THE ORDER

ADJOURN



Kelso School District Board of Directors

Leah Moore.....Term Expires: November 2021
Karen Grafton.....Term Expires: November 2021
Jeane Conrad, Vice PresidentTerm Expires: November 2023
Mike Haas, PresidentTerm Expires: November 2023
Ron Huntington.....Term Expires: November 2023

Kelso School District Board of Directors Committee Assignments

January, 2021

Position 1 Director – Leah Moore

- Legislative Representative
- Facilities/Construction

Position 2 Vice President - Karen Grafton

- ELL Advisory
- Calendar
- Kelso Public Schools Foundation

Position 3 Director - Jeane Conrad

- Student Rights & Responsibilities
- Highly Capable
- Budget

Position 4 President - Mike Haas

- Technology
- Social & Emotional Learning/Whole Child
- Budget
- Boundary Review

Position 5 Director - Ron Huntington

- CTE
- WIAA
- Council on Learning

2020/2021 School Board Calendar

SEPTEMBER	OCTOBER	NOVEMBER	DECEMBER
September 14 6:00 Regular Board Meeting	October 12 6:00 Regular Board Meeting	November 9 5:00 Work Session (Seniors & Dual Credit) 6:00 Regular Board Meeting	December 14 5:00 Work Session (Wallace Celebration) 6:00 Regular Board Meeting
September 28 5:00 Work Session (Enrollment/Budget) 6:00 Regular Board Meeting	October 26 6:00 Regular Board Meeting	November 23 5:00 Work Session (School Improvement Plan) 6:00 Regular Board Meeting CANCELLED	
JANUARY	FEBRUARY	MARCH	APRIL
January 11 5:00 Work Session (Math) 6:00 Regular Board Meeting	February 8 5:00 Work Session (ELA) 6:00 Regular Board Meeting	March 8 5:00 Work Session (EL & HiCap) 6:00 Regular Board Meeting	April 19 5:00 Work Session (Special Programs) 6:00 Regular Board Meeting
January 25 5:00 Work Session (Budget Workshop) 6:00 Regular Board Meeting	February 22 5:00 Work Session (AVID) 6:00 Regular Board Meeting	March 22 5:00 Work Session (Science) 6:00 Regular Board Meeting	
MAY	JUNE	JULY	AUGUST
May 3 6:00 Regular Board Meeting	June 7 5:00 Special Meeting (Graduation Appeals for walking in graduation)	July 12 5:00 Regular Board Meeting	August 16 4:00 Work Session (Budget) 5:00 Regular Board Meeting
May 17 6:00 Regular Board Meeting	June 21 5:00 Regular Board Meeting		



Road to **STUDENT SUCCESS**

Our Goals



SCHOOL CLIMATE

A school climate that emphasizes student safety, a healthy lifestyle, and respect for other students and faculty.



EARLY LEARNING

Every Kelso student will meet or exceed standard by the end of third grade in English/language arts and mathematics.



QUALITY INSTRUCTION

Every Kelso student will experience high-quality standards-based instruction that fosters critical thinking and high levels of academic achievement.



CAREER, COLLEGE & COMMUNITY READY

Every Kelso student will transition successfully between grades and schools and will graduate with the knowledge, skills and attitude to excel in post-high school opportunities. To that end, we will actively engage and partner with parents, families, and our community.

Mission

The mission of Kelso Public Schools is to prepare every student for living, learning and achieving success as a citizen of our changing world.

Vision

Our students begin school ready to learn, transition confidently between grades and schools, and emerge from our district as engaged citizens, both career- and college-ready.

Principles

District communication that is open, effective, and collaborative. Financial stewardship that assures the responsive and productive management of district resources.



CAREER, COLLEGE & COMMUNITY READY

Increase the four-year high school graduation rate by at least one percent per year for the next five years.



100% GRADUATING

FISCAL RESPONSIBILITY

★ **2020-21 PRIORITY:**
Maintain effective resource allocation, operational planning, and solid fiscal controls.

EARLY LEARNING

The percentage of all third grade students meeting or exceeding the grade level English language arts benchmark will increase annually, regardless of student subgroup.



QUALITY INSTRUCTION

Student achievement in mathematics and English language arts will increase annually and the achievement gap between English learners, students with learning disabilities and students in poverty—in comparison with other students—will decrease annually.

★ **2020-21 PRIORITY:**

Implementation of remote/hybrid learning models



SCHOOL CLIMATE

Improvements will be achieved to the learning environment in two specific areas: 1) safety and security of our students and staff, and 2) student behavior.

★ **2020-21 PRIORITY:**

Climate and culture of student and staff health and safety



How We Get There



Roadmap

CAREER, COLLEGE, COMMUNITY READY

If students are able to transition successfully between grades and schools and graduate with the skills necessary to excel in post-secondary opportunities, their ability to realize their personal goals and to be fulfilled, productive citizens will be enhanced.

Goals

IMPLEMENTATION MEASURES

IMPACT MEASURES

Implement a comprehensive High School and Beyond Plan to ensure students are career and college ready

100% of students **develop** individualized High School and Beyond Plans (HSBP) that include career awareness and exploration

100% of students grades 7 – 12 annually **implement** research of post-secondary options and refine their individualized HSBP

100% of students use the HSBP to **ensure** they are on track for graduation and post-secondary bound

100% of 9th grade students are on track for on-time graduation

Increase student participation and scores on college entrance tests (ACT, PSAT, SAT, and ASVAB)

100% of seniors have a HSBP outlining at least one of these: college acceptance, military, trade/technical training, industry certification/apprenticeship

100% of middle school students complete applications for College Bound Scholarships

100% of high school students complete the FAFSA application

Increase percentage of graduating students who persist two or more years in college and acquire a college, post-secondary degree or industry certification

Increase percentage of students enrolled in academically rigorous course work as measured by the Academic Rigor Index

Increase in high school graduation rates and decrease in dropout rates

Develop and refine vertical alignment systems to support students successfully navigating the critical transitions in their schools (Pre-K to K, Grade 5 to Grade 6, Grade 8 to Grade 9, and graduation to post-secondary experiences)

Develop transition meetings with Early Learning agencies for successful transitions for kindergarten readiness

Implement dedicated transition days at the start of each school year for incoming kindergarten, 6th grade and 9th grade students

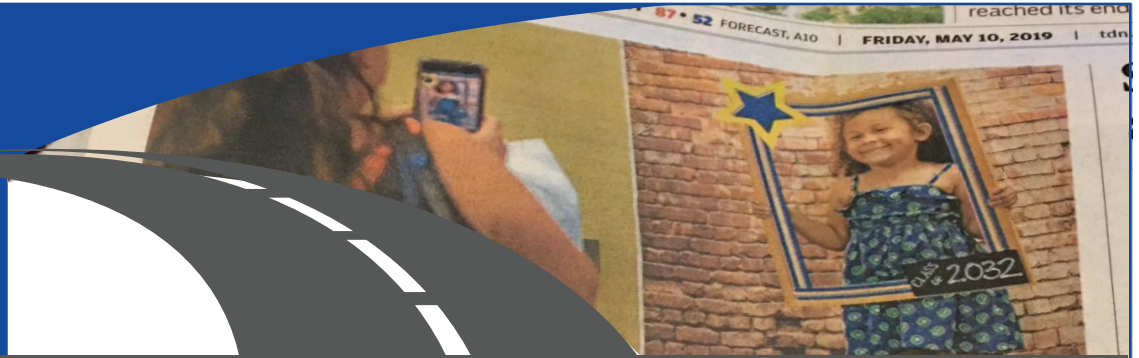
Ensure 100% of students participate in Senior Exit Interviews, which provide connections to community leaders and communicate next steps for diverse post-secondary plans



Roadmap QUALITY INSTRUCTION

If all teachers and support staff incorporate a growth mindset grounded in the instructional framework to implement powerful, relevant standards-based instruction responsive to individual learning and social-emotional needs, then all Kelso students will have the desire to learn at high levels with academic and social-emotional supports to graduate career- and college-ready.

Goals	IMPLEMENTATION MEASURES	IMPACT MEASURES
Develop a system in the importance of attracting, developing, and retaining talented and committed staff in every part of our school system	<ul style="list-style-type: none">Develop partnerships with local universities and community agencies to hire high-quality staffEstablish clear standards of professional practice and accountabilityProvide opportunities for differentiated and continuous professional development for teachers, leaders, and staff	<ul style="list-style-type: none">100% of classified and certificated staff meets certification requirements100% of staff consistently exhibits standards of professional practice100% of staff engages with professional development for continuous growth
Implement standards-aligned teaching and learning based on equitable practices	<ul style="list-style-type: none">Ensure that all students have access to rigorous, standards-based curriculumProvide professional development to ensure instructional strategies are differentiated to meet the learning needs of each student	<ul style="list-style-type: none">100% of students enroll in academic rigorous course work as measured by Academic Rigor Index100% of students experience differentiated instruction in their classrooms
Implement data-informed continuous improvement processes at every level	<ul style="list-style-type: none">Use frequent and timely assessments to adjust teaching, learning, and leadershipDevelop a district-wide continuum of supports to address the academic needs of all studentsPromote continuous improvement throughout our school system with Professional Learning Community (PLC) teams	<ul style="list-style-type: none">100% of students participate in district and state assessments100% of staff uses formative assessment for student learning and provides instruction responsive to students' needs100% of students have access to rigorous coursework and highly skilled teachers100% of staff advocates for fair and equitable practices for all students



Roadmap COMMUNICATION

If the district develops and maintains positive, collaborative relationships with all stakeholders, support for Kelso School District will be strengthened and lead to increased support for district initiatives and education programs.

Goals	IMPLEMENTATION MEASURES	IMPACT MEASURES
Utilize a variety of media to maximize awareness and support of the district's mission, vision, goals, and programs	<p>Maintain and update information on district media, including district websites and printed materials</p> <p>Maintain proactive media relations practices</p> <p>Utilize social media channels to provide timely and relevant information</p>	<p>Targeted audiences have access to timely and relevant communication</p> <p>Positive news stories appear in the media monthly</p> <p>Levies and bonds pass</p>
Establish an effective employee communication plan to improve internal communication and employee engagement	<p>Continue communicating via:</p> <ul style="list-style-type: none"> • <i>Hilander Highlights</i> for all staff and community • <i>Inside Connections</i> for all staff • Timely and relevant key communications from district departments 	<p>All staff know district mission, vision, goals, and progress</p> <p>Staff feels valued, connected and honored</p>
Achieve coordinated communication, both internally and externally, regarding the district's goals, foundational principles, and safety issues/crisis management	<p>Establish key communicator network and facilitate connections among: city officials, first responders, and the school district</p> <p>Maintain high level of visibility through participation in professional and community events</p> <p>Build and maintain partnerships with local business and community leaders</p>	<p>Aligned messages among key communicators in the community, particularly in regard to crisis management</p> <p>Increased community partnerships</p> <p>Increased staff and student connections with community stakeholders and local businesses</p>



Roadmap EARLY LEARNING

If all students entering Kelso School District have access to high quality early learning experiences, then their ability to meet or exceed standards by the end of third grade in English language arts and mathematics is greatly enhanced.

Goals	IMPLEMENTATION MEASURES	IMPACT MEASURES
Develop and implement a comprehensive birth to pre-kindergarten plan which strengthens school readiness	<p>Coordinate with Early Childhood Education and Assistance Program (ECEAP) and Head Start to increase the number of eligible Kelso families accessing local educational programs</p> <p>Coordinate with local early learning providers on a quarterly basis to align instructional materials</p> <p>Partner with local early learning programs on a quarterly basis to provide professional development and best practices in behavior, literacy, and math</p>	<p>Increase percentage of Kelso families accessing ECEAP and Head Start as measured by Department of Child, Youth, and Families (DCYF) Saturation Study</p> <p>100% of local early learning providers implement instructional materials aligned to early learning standards</p> <p>Increase percentage of Kelso early learning staff that participate yearly in the Annual Early Learning Conference</p>
Develop and implement a comprehensive plan which improves school readiness and strengthens the transition to kindergarten	<p>Coordinate with ECEAP and Head Start to identify students who need additional summer transition support</p> <p>Develop and implement Transitional Kindergarten for children that do not qualify for ECEAP and Head Start</p> <p>Develop and implement a JumpStart to kindergarten for students who need additional supports for kindergarten readiness</p>	<p>Transitions plans are developed for 100% of identified students</p> <p>Promise Kindergarten is developed and implemented to support at least thirty students and families not currently accessing preschool</p> <p>JumpStart is developed and implemented in 100% of our elementary schools</p>
Increase the percentage of kindergarten – 3rd grade students who meet or exceed grade-level standards	<p>Curriculum: staff designs rigorous standards-based lessons utilizing current district adopted core materials</p> <p>Instruction: staff remains current in best instructional practices and implement within the classroom on a daily basis with the instructional framework as a foundation</p> <p>Assessment: staff utilizes and develops action plans to improve student growth based on relevant formative assessment</p>	<p>100% of staff teach grade-level standards utilizing approved district materials</p> <p>100% of staff uses observable early learning best practices on a daily basis</p> <p>100% of staff uses quality formative assessment to drive instruction</p>



Roadmap CLIMATE

If Kelso School District is committed to developing a caring school community focused on creating a positive school climate and culture that promotes the long-term development and success of all children, then atmosphere and tone of the school will positively impact the relationships, curricular connections, and ultimately the success of the whole child.

Goals	IMPLEMENTATION MEASURES	IMPACT MEASURES
Improve school climate and safety	<p>Develop and implement a comprehensive Multi-Tiered System of Support (MTSS) model in all Kelso schools</p> <p>Develop and implement a Positive Behavior and Intervention System (PBIS) in each school</p> <p>Implement Social and Emotional Learning (SEL) in our schools so children and adults understand and manage emotions, set and achieve positive goals, feel and show empathy for others, establish and maintain positive relationships, and make responsible decisions</p> <p>Deliver high-quality training and other implementation supports, including initial training and ongoing support to school staff</p>	<p>100% of elementary classrooms embed SEL standards into daily instruction</p> <p>90% of students will access classroom instructional time which directly relates to an increase in student learning as measured by state and local assessments</p> <p>Decrease prevailing risk factors for students identified within the Healthy Youth Survey Data and reduce classroom and school exclusions as measured by school suspension rates</p> <p>90% of students will report they learn in an environment that is physically and emotionally safe</p>
Increase student access to, and awareness of, school based counseling and the availability of mental health services	<p>Develop and implement a school-based mental health referral process</p> <p>Increase school-based counseling and mental health services for students</p> <p>Network and link community service providers to increase mental health, physical health, and drug and alcohol services to students and their families</p>	<p>Increase in the number of students accessing and receiving school- and community-based counseling and mental/physical health services</p>
Provide a comprehensive Work Place Wellness Program that promotes healthy lifestyle for staff	<p>Develop and create a KSD wellness team that actively promotes a healthy lifestyle for staff</p> <p>Conduct staff surveys that identify prevailing risk factors in our employee population that will drive healthy staff initiatives</p>	<p>Reduce absenteeism and lost time, promote retention of staff, improve decision making and productivity, improve employee morale, improve disease management and prevention, and promote a healthier workforce</p>



Roadmap

FINANCIAL STEWARDSHIP

If the district demonstrates a strong and collaborative budget process, effective resource allocation and operational planning, and solid fiscal controls, then management of district resources will be responsive and productive.

Goals

IMPLEMENTATION MEASURES

IMPACT MEASURES

Promote budgetary and fiscal transparency to ensure open communication and community engagement

Use budget calendar, fiscal goals, and budget parameters for annual approval by the Kelso School Board

Utilize Budget Advisory Council (BAC) to provide guidance and recommendations on annual budget development

Provide continual updates on the district website during budget planning and development

Conduct staff and community outreach during the annual budget development process and fiscal decision-making

Assess monetary resources (local, state, and federal) and enrollment, to develop budget forecasts and projections

Monitor expenditures and explore avenues to achieve efficiency in programs and operations

Board budget workshops, updates, a budget hearing, and formal budget adoption occur in the fiscal year during Kelso School Board meetings

Community and staff engagement opportunities held for input and feedback on budget proposals

Fiscal and budgetary information shared with staff and community through intra-district communications, website, and outside community resources

BAC is comprised of all major district stakeholders, including community, school and district leadership, the Kelso School Board, and all staff bargaining association groups, and provides input to superintendent and Kelso School Board

Allocate district resources effectively to support academic and operational needs

Annual budget approved by Kelso School Board

Maintain local levy to fund staff and activities essential to the programming and operations of the district that are not supported by state resources

Develop budget priorities to align with the district's mission, vision, and "Road to Student Success" strategic plan

Levies and bonds pass

Budget supports academic and operational goals and priorities

Section: **BOARD OF DIRECTORS**

Policy Title: **Audience Participation in Board Meetings**

The Kelso School Board is committed to gaining a full understanding of the issues that come before it. In order to attain a level of understanding that provides making the best decisions, the Board will hear in public Board meetings comments from those attending its meetings. The Board will entertain comments at the beginning of regular meetings and periodically during its meetings. The Board agenda shall provide for the following communications and audience participation:

1. Written communications shall include letters or published materials received by the Superintendent or members of his/her staff, and which he/she deems informative or in need of Board action.
2. Scheduled communications shall include visitors who have previously arranged with the Superintendent to appear before the Board. General comments, either oral or written, will come at the beginning of the regular meeting under the agenda item designated Public Comments. Members of the audience who are Kelso School District residents wishing to address the Board must provide their name, address and affiliation, if any, prior to addressing the board. Speakers may not discuss school district personnel. Not more than three (3) minutes may be allotted to each speaker and no more than ten (10) minutes to the subject under discussion except with the unanimous consent of the Board. Public comments under this agenda item will be limited to thirty (30) minutes.
3. During Unfinished Business and New Business members of the audience may comment on "Action" items listed on the agenda and/or board policies presented for the first or second reading. Questions or comments are to be directed to the Board of Directors as a whole and may not be put to any individual member of the Board or the administrative staff. "Action" items mean the Board expects that a motion would be made and the Board would discuss the merits of the issue before it. After presentations by school staff, district staff or scheduled presenters, and before a motion is heard, the President may call for any oral or written comments from the audience. Members of the audience who are Kelso School District residents who wish to address the Board may only speak to that specific agenda item before the Board and have two (2) minutes to ask clarifying questions, state an opinion, or add information. A total of ten (10) minutes on each agenda item scheduled for action may be used for public comment and/or questions. It is the prerogative of the Board President to recognize people requesting oral comments to the Board.

Policy 1430 Continued

4. It shall not be permissible to orally present or discuss complaints against individual employees of Kelso School District at any Board of Directors meeting. Such charges or complaints shall be presented to the Board of Directors, in writing, and shall be signed by the person or persons making the charge or complaint. Executive session may be granted for a hearing of charges against individuals, whether students or employees.
5. No person less than eighteen (18) years of age may address the Board of Directors in meeting unless accompanied by his/her parent(s)/ guardian(s) or teacher, except with unanimous consent of the Board of Directors.
6. Boisterous conduct shall not be permitted at any meeting of the Board of Directors, nor will any defamatory or abusive remarks be tolerated. The President of the Board may terminate the address of any speaker who violates this policy.
7. Individuals with disabilities who may need a modification to participate in a meeting should contact the superintendent's office no later than three days before a regular meeting and as soon as possible in advance of a special meeting so that arrangements for the modification can be made.
8. Board work sessions are intended to give board members an opportunity to review topics requiring extended discussion. At the conclusion of board discussion of an item, the board chair may call on audience members for comments (time permitting). Members of the audience who are Kelso School District residents who wish to address the Board may only speak to that specific work session agenda item before the Board and have two (2) minutes to ask clarifying questions, state an opinion, or add information. A total of ten (10) minutes on each agenda item may be used for public comment and/or questions. It is the prerogative of the Board President to recognize people requesting oral comments to the Board.

Legal References: RCW 42.30.030 Meetings declared open and public
 RCW 42.30.050 Interruptions – Procedures

42 U.S.C. §§ 12101-12213 Americans with Disabilities Act

Adopted: January 23, 2006

Communications, Correspondence & Introductions

CONSENT AGENDA

- A. Minutes from January 11, 2021 Board Meeting
- B. Certificated Employment Recommendations
- C. Classified Employment Recommendations
- D. Contracts and Agreements with Kelso School District
- E. Warrants
- F. Staff Calendar Correction

MINUTES
KELSO SCHOOL DISTRICT
MEETING OF THE BOARD OF DIRECTORS
1/11/21

The regular meeting of the Board of Directors of Kelso School District No. 458 was called to order at 6:00 p.m. at the RoyParsons Executive Board Room through a Zoom online/phone platform.

Board Members:	Leah Moore (Zoom) Karen Grafton – Vice President (Zoom) Jeane Conrad (In Person) Mike Haas - President (Zoom) Ron Huntington Absent (Zoom)
Cabinet Members:	Scott Westlund – Chief Financial Officer (Zoom) Holly Budge – Director of Human Resources (Zoom) Don Iverson – Director of Student Services (Zoom) Heather Ogden – Director of Special Programs (Zoom) Kim Yore – Director of Teaching & Learning (Zoom) Lacey DeWeert – Associate Director of Teaching & Learning (Zoom)
Superintendent:	Mary Beth Tack (In Person)
Asst. Secretary:	Molly Guler (In Person)

OTHERS PRESENT – This meeting was held remotely. Not all of the names of people in attendance were available, or partial names were listed. The names of people in attendance are listed as they were shown and included: Laura Hiatt, Andrew Twyman, Sam Schafer, Phillip Iverson, Greg Gardner , Will Crothers, Christine McDaniel , Will Crothers, Angela Hansen , Sandy DeBruler, Jason Coburn, Will Crother, Andy Lundberg, Ray Byers, Angela Dyer, Marna Rolfe, Terry's iPhoneterrywishard, Drew Hicks, Patrick Donnelly, Murray, Galaxy A71 5G, Craig Collins, brians

COMMUNICATIONS, CORRESPONDENCE & INTRODUCTIONS

Recognition of 2021 School Board Appreciation Month.

Proclamation from Governor Inslee read out loud.



Superintendent Tack: On behalf of the KSD, I'd like to honor you tonight. I appreciate your dedication and hard work. You are truly extraordinary leaders who voluntarily serve with

compassion and passion. Your acts of service and decisions affect the present and future lives of Kelso kids. Thank you for all that you do.

COMMENTS & QUESTIONS –

APPROVAL OF AGENDA - Motion Passed

Motion to Approve By: Director Huntington

Seconded By: Director Moore

APPROVAL OF CONSENT AGENDA - Motion Passed

Minutes of December 14, 2020 Work Session & Board Meeting

Certificated Employment Recommendations

Leave of Absence: Cassandra Merrill - teacher (3/1/21-6/30/21), Sandra Wells - teacher (11/18/21-6/30/21)

**KELSO SCHOOL DISTRICT
SUPPLEMENTAL CONTRACTS ISSUED:
December 10, 2020 to January 5, 2021**

Date Issued	Name	Position	School
12/10/2020	Lindeman, Tyson	Coach Wrestling - Asst. 19.91% of four pooled stipends	KHS
12/14/2020	Thompson, Kelsey	Building Technology Coordinator	District Office

Classified Employment Recommendations

New Hires: Kyndal Murchison - Paraeducator (1/4/21), Sean Blackburn - Paraeducator (1/4/21_

Leave of Absence: Pamela Stivison - Food Services (12/11/20)

Resignations: Courtney Peonio - Admin Assistant (1/1/21), Kasey Brown - Paraeducator (1/1/21), Kelsey Schueller - Paraeducator (1/2/21), Lana Bales - Paraeducator (1/2/21)

Revised Resignation Dates: Kelsey Thompson - Admin Assistant (from 2/17/21 to 2/24/21)

Classification Change: Jesse Spellmeyer - Paraeducator (1/11/21)

Contracts:

For Board Approval: January 11, 2021

SUMMARY OF CONTRACTS / AGREEMENTS WITH KELSO SCHOOL DISTRICT

Company/Provider	Sponsor	Description of Services	Amount
Comcast	Cody Reid	Customer Service Acceptance Document for Kelso High, Admin Bldg, Transportation, Carrolls and Beacon Hill - ERATE	Cost TBD
Collins Architectural Group	Scott Westlund	Change Orders-Butler Acres Elementary Modernization (Pease Constr) No31 Revise Stormwater Drainage No32 SMS Intercom No34 Revise Wall Mount Room Signage to Include 2.25"X8.5" Paper Insert No35a Excavation and remove Concrete Rubble & Refill along Buried Piping Routes No36 Regrade Bus Lane No38 Revise Security System Including Intercom Devices & Surveillance System No39 Provide Power to (2) Utility Vault Sump Pumps Per Plans No40B Electrical Revision No43 Provide In Ground Domestic Water Meter Per City of Kelso Standard Detail No45a Revision of Bus Lane Subgrade	Cost TBD \$46,649.00 Increase \$765.61 Decrease \$3,189.00 Increase Cost TBD \$39,459.00 Increase \$2,686.80 Increase \$4,543.00 Increase \$23,053.00 Increase \$12,690.43 Increase \$20,000.00 NTE
Interlocal Kelso/Longview Adventist	Scott Westlund	Agreement for Use of Their Facilities in a Reunification Situation	Non-financial
Kelso, City of	Gary Schimmel	Master Land Use Application-Boundary Line Adjustment for Wallace	Non-financial
Long Bell Security Resources	Scott Westlund	Alarm Monitoring Service Agreement for New Wallace Elementary	Cost is \$30.00 per month
Technology Integration Group (TIG)	Scott Westlund	New District Server for the Central Management of District's New Security systems	Cost is \$5,000.00

Warrants:

January 11, 2021			
General Fund	Warrant Date	Amount	Warrant Number
AP- ACH	12/31/2020	\$3,866.01	258790
AP	12/31/2020	\$1,213,748.32	258791-258925
AP- Comp Tax	12/31/2020	\$27,877.58	258926
AP	12/31/2020	\$3,812.59	258927
Payroll	12/31/2020	\$5,206.23	258928-258933
AP- Payroll	12/31/2020	\$4,534,570.85	258934-258966
Capital Projects Fund			
AP	12/31/2020	\$4,350,275.42	3388-3400
ASB Fund			
AP	12/31/2020	\$2,316.18	30834-30841
Trust & Agency Fund			
AP	12/31/2020	\$55.00	1664

Revised Salary Schedule -

- Classified Substitute Salary Rates
- Student Salary Schedule
- ASB & Casual Worker Pay Rates

Classified Substitute Salary Rates for 2020-21

Listed below are the Classified Substitute rates of pay for the 2020-21 school year.

Substitute Position	Rate of Pay
Paraeducator, Clerk, Library Clerk, Assistant Secretary, Instructional Tech Support Specialist	\$14.75 per hour
Food Service	\$13.75 per hour
Custodian	\$15.75 per hour
Maintenance	\$15.75 per hour
Administrative Secretary, Health Care Specialist	\$16.75 per hour
WA State Minimum Wage (effective January 1, 2021)	\$13.69 per hour

After 30 consecutive days of service in one substitute position, substitutes will be placed at Step 1 of the PSE 1's Schedule A.

STUDENT SALARY SCHEDULE

EFFECTIVE: January 1, 2021

<u>Gaither Pool Students</u>	<u>Pay Rate, per hour</u>
Cashier	\$13.69
Aide	\$13.69
Guard	\$13.69
Instructor	\$13.69
Instructor/Guard	\$14.00
Head Guard	\$14.25
Head Instructor	\$14.50

Each certification listed below will be paid at \$.25 per hour over listed "position" wage up to a maximum of four certifications.

For each successive year, add \$.25 per hour (up to 4 years maximum)

A year is comprised of a minimum of 250 hours worked (January-December)

1. Water Exercise Instructor Certificate
2. Synchronized Swimming Instructor Certificate
3. Canoeing Instructor Certificate
4. Certified Pool Operator Certificate
5. PADI or NAUI SCUBA Instructor Certificate
6. CPR for the Professional Rescuer Instructor Certificate
7. Water Safety Instructor Trainer Certificate
8. Lifeguard Training Instructor Trainer

<u>Other Student Help</u>	<u>Pay Rate, per hour</u>
High School Students *	\$13.69
College Students (when attending college) **	\$14.00

* For each successive year, add \$.25 per hour (Based on hire date)

** For each successive year, add \$.50 per hour (Based on hire date)

NOTE: Minimum wage is \$13.69 per hour effective January 1, 2021.

**KELSO SCHOOL DISTRICT
ASB & CASUAL WORKER PAY RATES:
EFFECTIVE: January 1, 2021**

		<u>District Funds</u>
MIDDLE SCHOOL	*Timers	\$27.38 per contest
	*Scorekeepers	\$27.38 per contest
	*Announcers	\$27.38 per contest
	*Lines People	\$27.38 per contest
	*Chain Crew	\$27.38 per contest
	**Announcer	\$27.38 per contest
	**Scorekeeper	\$27.38 per contest
	**Starter	\$27.38 per contest
	**Head Finish Judge	\$27.38 per contest
	Supervision	\$27.38 per contest
*Football, Volleyball, Wrestling, Basketball, Gymnastics		
**Middle School track meets only		
Supervision covers Football, Volleyball, Wrestling, Basketball, Gymnastics, Track, Social Events		
		<u>ASB Funds</u>
HIGH SCHOOL	FB Scorekeeper	\$27.38 per contest
	VB Scorekeeper	\$27.38 per contest
	SW Scorekeeper	\$27.38 per contest
	SW Timer	\$27.38 per contest
	FB Chain Crew	\$27.38 per contest
	VB Line Judge	\$27.38 per contest
	Ticket Sellers/Takers	\$40.00 per event
	Supervision	\$40.00 per event
	Elevator Operator	\$40.00 per event
	Head Supervision	\$45.00 per event

Motion to Approve by: Director Huntington

Seconded by: Director Conrad

UNFINISHED BUSINESS

NEW BUSINESS

CONSTRUCTION UPDATE - FORMA/INTEGRUS/CSG

Wallace Ribbon Cutting



Photo from the Daily News



Next steps will be demolition of the previous building in the next few weeks. Will be wrapping up in April.



Lexington Elementary







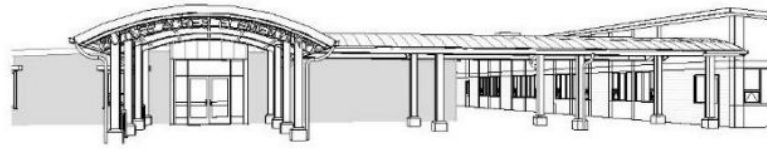


Huntington Middle School

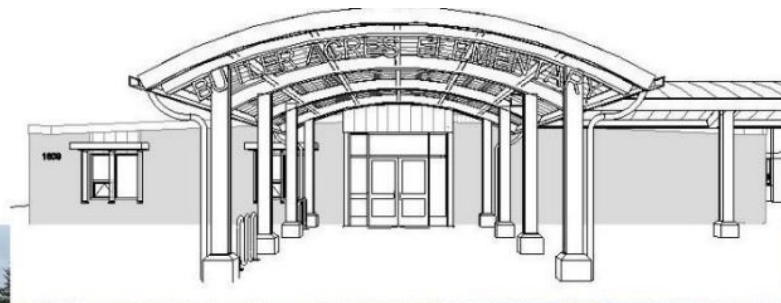




Butler Acres



VIEW FROM NEW BUS LANE LOOKING TOWARD NEW MAIN ENTRY



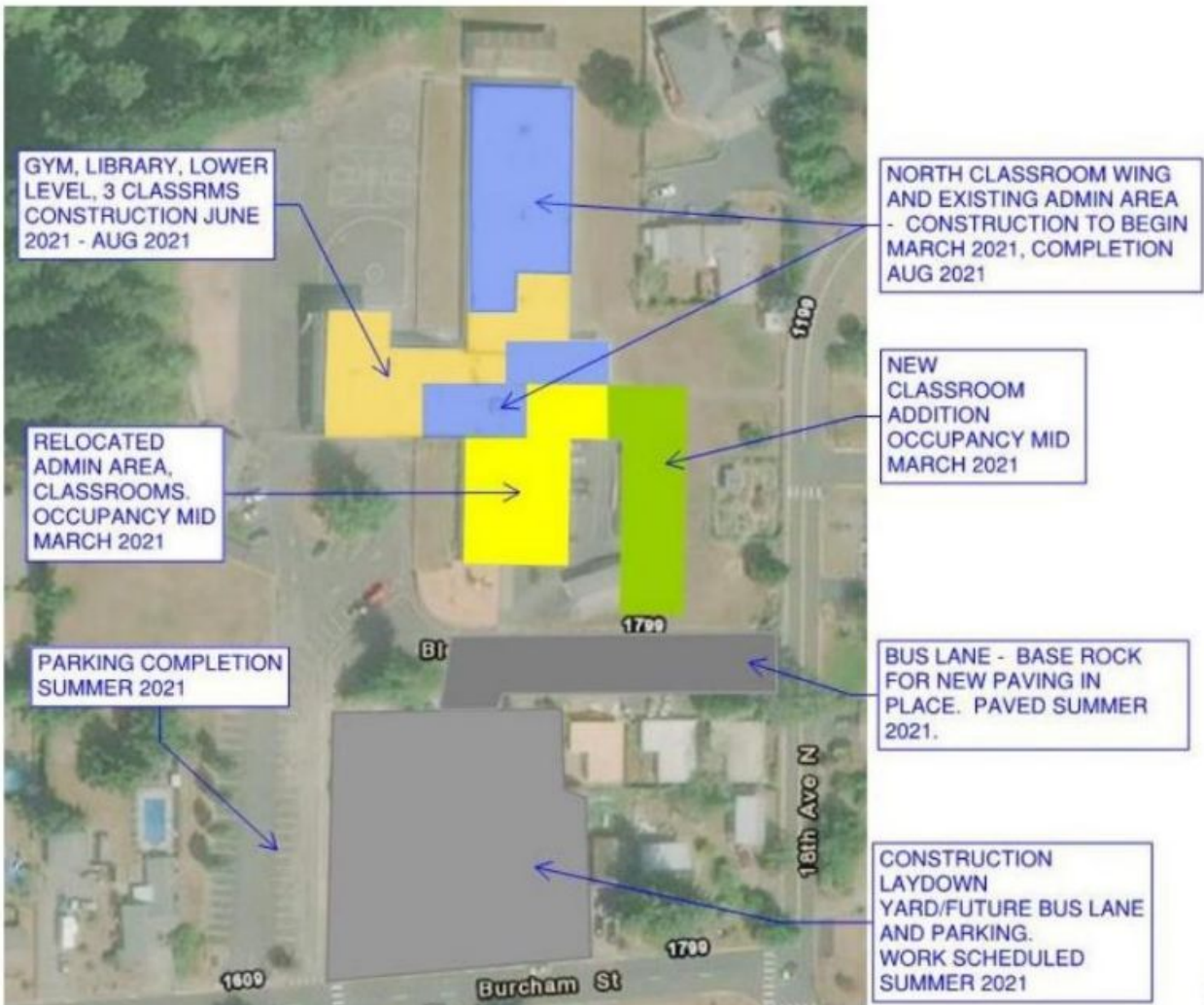
FOOTINGS FOR CANOPY AT MAIN ENTRY



COURTYARD BETWEEN EXISTING BUILDING AND NEW CLASSROOM WING



CLASSROOM IN NEW WING



BARNES ELEMENTARY UPDATE - ANGIE HANSEN, ANDY LUNDBERG & ANGIE DYER

Who are we in the year of COVID?

28 Certificated Staff :

- **15 Classroom Teachers**
 - **2 at Grades K-1, Grade 4**
 - **3 at Grades 2-3, and 5**
- **2.5 KVA Teachers**
- 4 Special Education Teachers
 - Structured Learning Center
 - 2 Significant Program
 - Resource Room
- 2.5 Specialists (Music, PE, .5 Online Tech Support)
- 1 Title1/LAP Coordinator
- .6 FTE School Psychologist
- .8 FTE School Counselor
- 1 Speech and Language Pathologist
- Services are provided from district Occupational and Physical Therapists

Office Staff:

- School Secretary
- Health Room Clerk

Classified Staff:

- 18 Instructional Assistants
 - 10 Special Education
 - .2 ELL
 - 7 Title/LAP

Administrative Staff:

- Principal
- Assistant Principal

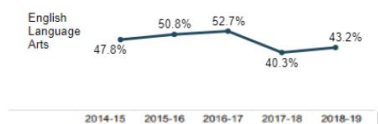
KSD Road to Success

Two areas of focus:

- Quality Instruction
 - Reading focus
- Climate and Culture
 - Student Engagement focus

Reading

The current data reveals a gap in student testing as a result of COVID and transitioning to remote learning in March of 2020. The most current data we have is from 2018-2019 Smarter Balance Assessment (SBA), and STAR Reading Assessment Fall to Winter SGP 2019/2020. At that point in time, the 2018-2019 Smarter Balance Assessment (SBA) trend data revealed scores increased at a rate of 2-3% from 2014-2017, but declined by more than 12% in 2017-18. As of 2018-19, ELA scores are on an upward trend..



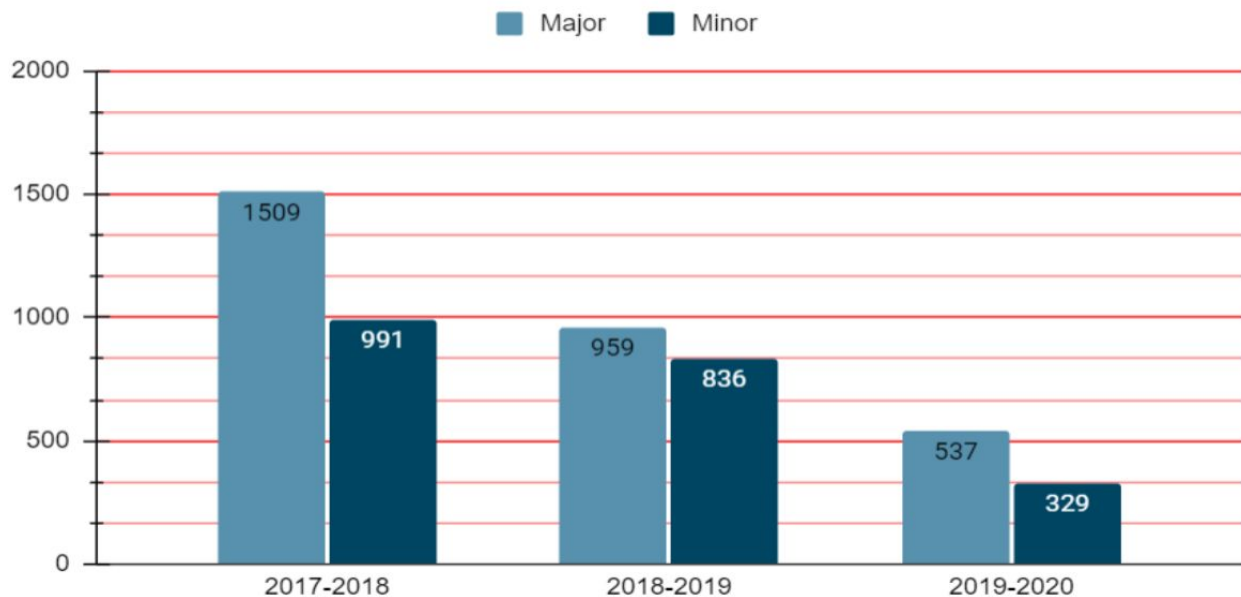
Title/LAP Services

- 1 full time certified
- 6 full time paraprofessionals
- 3 Washington Reading Corp volunteers
 - 70 students being served

Identification of Students

- STAR and SEL assessment (K-5)
 - 95 % PASI screener (K-1)
 - 95% PSI Screener (2-4)
- Phonics for Reading Screener (3-5)

Barnes Discipline Data Over Time



Barnes Engagement Strategies Cont.

- Our Barnes Engagement Team meets weekly to address individual attendance & student engagement concerns - Through this teams work:
 - Communication is made with the classroom teacher through a shared & editable google doc
 - Positive postcards are sent home
 - Home visits are completed
 - Alternate staff are assigned to help with family communication
 - Students who identified as at risk, work with our school counselor who focuses on helping engage these students & families through incentives and regular communication

Barnes Engagement Strategies

- We recently created a school-wide incentive system for students who interact on non-attendance days through Edgenuity. It's called our Gumball Challenge.
- In December, we created Zoom events that were grade level specific that focused on providing an opportunity for parents to attend a Zoom session to become more familiar with Edgenuity and distance learning platforms
- We continue to celebrate classes who reach our school-wide goal of 95% attendance rate each month - Classes who reach the school-wide goal are rewarded with ice cream sandwiches provided by the Barnes Booster Club
- Currently, Barnes is in the process of planning a similar parent support event that involves targeted ELL students who have been identified as struggling with online learning

POLICY 2255 ALTERNATIVE LEARNING EXPERIENCE COURSES (ALE) FIRST READING - LACEY DEWEERT

These changes are in language only. Most have already been in practice in Kelso School District.

HEARD SCHOOL REOPENING UPDATE - DON IVERSON

Talking Points

- ❖ Current Cowlitz County Data
- ❖ New State Metrics

- ❖ Reopening Plan and Timeline
- ❖ Washington States vaccine roll out plan

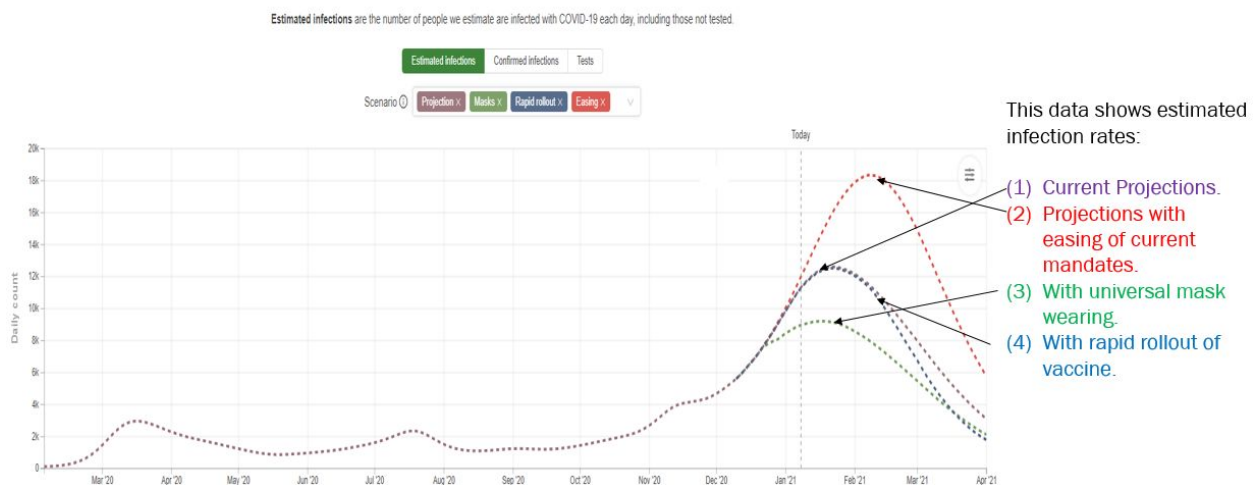
COWLITZ COUNTY DATA



In our community we know that:

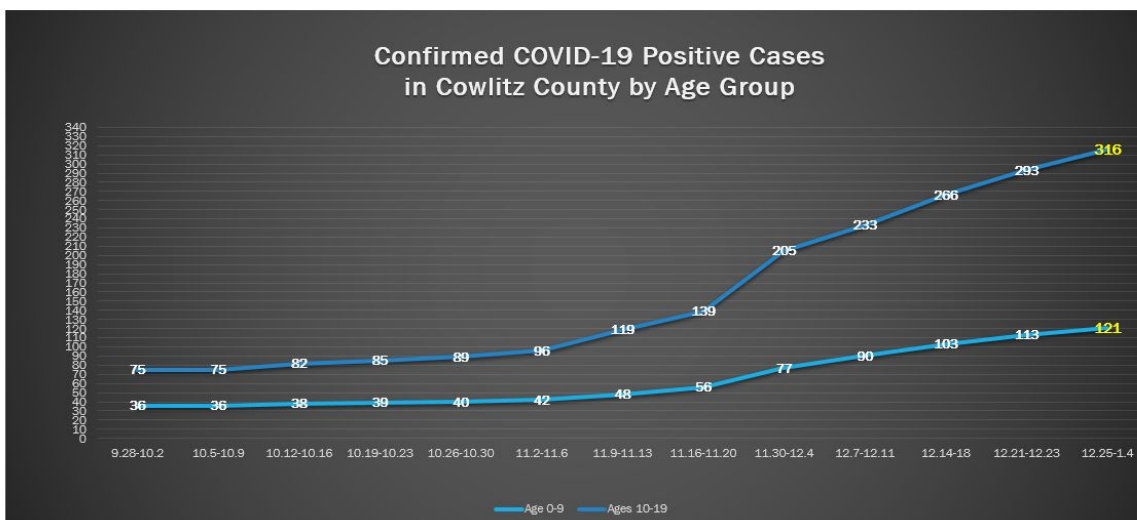
- ❖ COVID-19 hospitalizations are adequate among Cowlitz County residents.
- ❖ We currently have adequate adult staffed acute care bed capacity. On average in the past week, 71% of these beds were occupied, which is lower than the state's threshold of 80%
- ❖ The most recent two weeks of data available from the state, 16.5% of Cowlitz County COVID-19 tests came back positive. This is above the level at which the state recommends caution for school reopening and is also above the state average of 9.1%.
- ❖ Cowlitz County is currently in the HIGH level of COVID-19 activity.

WASHINGTON STATE—CURRENT ESTIMATES INSTITUTE FOR HEALTH METRICS EVALUATION



Current projected metrics from the Institute for Health Metrics. Key points...we need to continue to flatten the curve. We do that by wearing a mask, social distancing, washing hands frequently. We also use this data to help us with our school reopening plans. Best case scenario shows the top of the curve not until February. Its important to remember that we expect a similar trajectory “back down” (8-12 weeks decent)---could be quicker with a rapid rollout of vaccines.

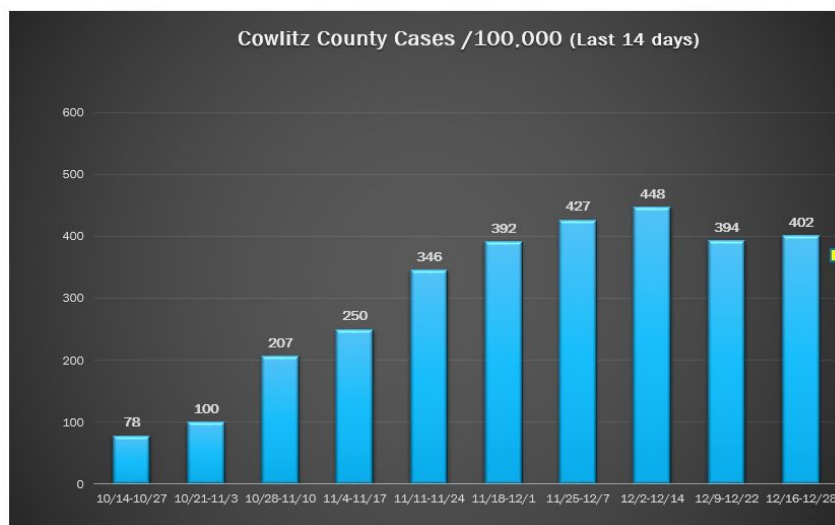
CONFIRMED COVID-19 POSITIVE CASES IN COWLITZ COUNTY BY AGE GROUP



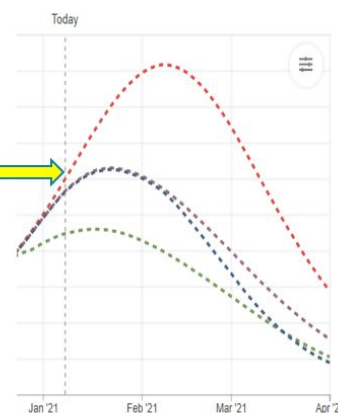
This data shows the current numbers of COVID positive students of school aged kids in our county---not in our schools! The data is pretty static thru 10.26---after that we see a steady climb in our 10-19 year olds with a high clip starting 2 weeks after Halloween. The 0-9 age group has been static for some time---increasing during the same time period as the 10-19 year olds---but not at same rate of exposure. This supports the national and state data that indicates young children are not catching or spreading the virus as other age groups. Reinforcing our efforts to keep young learners in our schools.



COWLITZ COUNTY CASES PER 100,000---LAST 14 DAY PERIOD



Institute for Health Metrics **W**



This data shows the number of Cowlitz County cases/100,000---since 10.14. The graph is intended to show that in Cowlitz County we are starting to see a decline in cases. The graph to the right shows the anticipated state-wide curve....although promising, we are not out of the woods yet. As our county numbers decrease, we know the rates of our students will follow

GREAT NEWS FOR OUR COUNTY!

DRIVE UP TESTING NOW AVAILABLE...



Having community access to free testing is vital to stopping community spread.

Cowlitz County
Health & Human Services
Healthy People, Health Communities

Free Drive-Thru COVID-19 Testing

Available through January 1

Cowlitz County Fairgrounds
1900 7th Ave., Longview, WA 98632

No Appointment Needed

Who can get tested? People who live, work or go to school in Cowlitz County.

How can I access the test site? Enter at 7th Avenue & exit at Washington Street.

Do I need health insurance? No. But if you are insured, please bring your card.

Should I stay in my car? Yes. Drivers must remain in their vehicle at all times.

When is testing open? Tuesdays, Wednesdays, Thursdays & Fridays. See below:

Testing Schedule: January 2021	
Tuesday	Wednesday
1-6pm	9am-3pm
1-6pm	9am-3pm
1-6pm	9am-3pm
1-6pm	9am-3pm

This free testing clinic is made possible by:

Medical Teams International, the Washington State Department of Health, CCHHS and other public and private partners.

For COVID-19 resources, visit [our website](#). To contact CCHHS, please call 360-414-5599.

This drive up testing is grant funded and will be only running thru the end of this month at this time.

NEW POINTS OF EMPHASIS

1. The Department of Health (DOH) revised the metrics based on emerging research and data gathered by state and national officials. ***These metrics are not intended to serve as a hard thresholds but as a primary consideration in determining for whom to provide in-person learning***.
2. The Department of Health (DOH) has moved away from a 'decision tree.' A flowchart is now available to ensure readiness to implement all required DOH Health and Safety Measures and LNI requirements.
3. **These changes include moving away from a single data point (cases/100,000 over 14 day period) to a more holistic look at a communities (1) test positivity rate, (2) trend in recent cases and (3) hospitalization rates to inform decisions around in person learning. (4) When school districts are able to demonstrate the ability to limit transmission in the school environment, schools can expand access to in-person learning."**



2 very important take aways on this slide. #1---metrics changed as we learn more about this virus, changes are based on science and research. Science is driving the work—not emotions or fears. #2---Sharing the change from using a single metric to drive reopening plans is important. We never use a single test to define a students academic ability---we will follow suit in our reopening plans. Although class size is capped at 15---what's more important is social distancing. We must continue to ensure 6-8' of space at all times!

For whom should your community provide in person learning? For School Administrators, Local Health Officers, and Community Stakeholders			
The risk of COVID-19 being introduced into the school and spreading depends on the health and safety measures taken by schools and the level of COVID-19 spread in the community. Consider the following educational modalities based on community transmission and other health and education risks and benefits.			
COVID-19 Activity	HIGH	MODERATE	LOW
	>350 cases/100K/14 days Test positivity >10% Trends in cases and hospitalizations	~50-350 cases/100K /14 days Test positivity 5-10% Trends in cases and hospitalizations	<50 cases/100K/14 days Test positivity <5% Trends in cases and hospitalizations
Education Modality	Phase in in-person learning in groups of 15 or fewer students for pre-K through grade 5 and those with highest needs. Prioritize Pre-K through grade 3, and students in any grade with disabilities, students living homeless, or those farthest from educational justice. If schools can demonstrate the ability to limit transmission in the school environment, add grades 4-5.	Phase in in-person learning. Prioritize Elementary (pre-K - 5) if they are not already receiving in-person learning, and Middle School. If schools can demonstrate the ability to limit transmission in the school environment, add more high school students when case rates are below about 200/100K/14 days.	Provide in-person learning for all students.

— OFFICE OF GOVERNOR JAY INSLEE —

WHEN DOES IT SAY WE CAN TRANSITION TO ADDITIONAL IN-PERSON LEARNING?

“When trends in cases and hospitalizations are:

1. Flat or decreasing, and...
2. The school can demonstrate the ability to limit transmission in the school environment, schools can expand access to in-person learning.”



Department of Health Flowchart



Can the school(s) implement recommended COVID-19 health and safety measures? School Administrators and Staff	
The risk of COVID-19 spreading in schools depends on the ability of the school to implement DOH's K-12 health and safety measures and LNI employer safety requirements .	
Does the school have the plans, staff, space, and supplies to do the following?	
✓	Protect staff and students at higher risk for severe COVID-19 while ensuring access to learning.
✓	Transport or facilitate drop-off and pick-up of students.
✓	Group students (required in elementary, recommended for middle and high school).
✓	Practice physical distancing of ≥6 feet among students and staff.
✓	Promote frequent hand washing or sanitizing.
✓	Promote and ensure face covering use among students and staff.
✓	Increase cleaning and disinfection.
✓	Improve ventilation.
✓	Are all staff trained on health and safety practices?

Is the school and health system ready to monitor for and respond to suspected and confirmed cases of COVID-19? Schools and Local Public Health	
COVID-19 cases in the school should be expected. The risk of COVID-19 spreading in schools depends on the ability to quickly identify and respond to suspected and confirmed cases and the level of community transmission.	
✓	Can the school ensure monitoring of symptoms and history of exposure among students and staff? (attestation acceptable)
✓	Is the school prepared to manage students and/or staff who get sick onsite?
✓	Does the school have letters drafted to inform families and staff about confirmed cases or outbreaks? For other languages?
✓	Is there adequate access to testing in the community health system for ill students and staff?
✓	Is there capacity in your local health department to investigate confirmed COVID-19 cases, quarantine their close contacts and assess whether transmission is occurring in the school?
✓	Can local public health monitor the level of community spread to determine when a change in education modality is needed?

Begin Learning Model and Monitor

Each of these areas must be in place to start....

DEPARTMENT OF HEALTH REOPENING METRICS

*PUBLISHED: 12/28.20

[HTTPS://WWW.CO.COWLITZ.WA.US/DOCUMENTCENTER/VIEW/21801/20201228-COWLITZ-COUNTY-COVID-19-SCHOOL-DATA](https://www.co.cowlitz.wa.us/documentcenter/view/21801/20201228-COWLITZ-COUNTY-COVID-19-SCHOOL-DATA)

For whom should our community provide in person learning?

We are current at a **HIGH** level of COVID-19 activity, and have been at this level for five (5) weekly reports (based on the new thresholds). At this level, the Department of Health recommends phasing in in-person learning in groups of 15 or fewer students for pre-K through grade 5 and for those with highest needs. More information can be found on page 8 of DOH's [Tools](#) document. Specific indicators related to this question are provided on the next page.

Is there adequate access to testing in the community health system for ill students and staff?

1. **YES** Students and staff can access COVID-19 testing through their healthcare provider or the [free drive-thru COVID-10 testing clinic](#) at the Cowlitz County Fairgrounds.

2. **Is there adequate capacity in our local health department to investigate confirmed COVID-19 cases, quarantine their close contacts, and assess whether transmission is occurring in the school?**

YES CCHHS supports schools in case of an outbreak, including case and outbreak investigation and contact tracing.

3. **Can local public health monitor the level of community spread to determine when a change in education modality is needed?**

YES We publish this report weekly to provide relevant data to school districts and the community.

Questions 1-2-3 of matrix decision making.... These 3 areas of emphasis are published each Monday morning by the Dept of Health and are used in providing guidance to schools in their planning and decisions around opening schools.

KELSO SCHOOL DISTRICT TRANSMISSION CASES

Can the Kelso School Districts demonstrate the ability to limit transmission in the school environment?



4. **YES**

Cases Originating In School	Student to Staff Exposure
Confirmed cases of transmission with a clear and direct link to a school building as determined by Dept of Health and KSD Contact Tracers.	Confirmed cases of transmission with a clear and direct link from a student to a staff member as determined by Dept of Health and KSD Contact Tracers.
1	0

Date Range
School Buildings

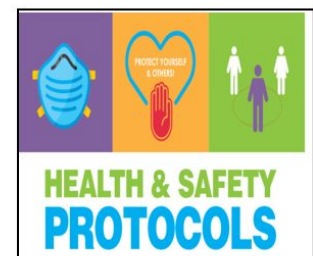
76 days of in person learning. Sept 28th- Dec 18th, 2020
10 school sites, 1 Virtual Academy

Question #4 of the matrix: In the nearly 80 days of in person learning, thousands upon thousands of kids have walked into our doors during this time period---we have had only one student to student transmission. ZERO student to staff transmissions. This is a tremendous credit to our health and safety planning and our ability as a staff to adhere and stay true to (1) Mask wearing, (2) maintaining 6-8" of social distancing and (3) washing our hands! Lots of praise!!!!

WHY ARE THERE NO SCHOOL BASED TRANSMISSIONS?

Kelso School District Health and Safety plans were intentionally developed to mitigate the risk of COVID-19 transmission in our schools. By following these simple expectations, we will continue to mitigate COVID-19 transmissions in our school.

- *We must ensure and model mask wearing at all times in our schools.*
 - ☐ Anytime we are indoors and working with others, a mask must be worn.
- *We must ensure social distancing at all times.*
 - ☐ A close contact is defined as any person that was within 6' of an contagious person, for cumulative time of 15 minutes within a 24 hour period.
- *We must wash our hands frequently.*



ANTICIPATED TIMELINE

- January 11th Grades K-5, 2 days a week in person.
- January 25th Seniors/Juniors, 2 days a week in person
- February 2nd Grades 6-8, 2 days a week in person
- February 8th Freshman/Sophomores, 2 days a week in person



DRAFT

Tentatively Based On Current Health Conditions In Our County And State Requirements
May Change At Any Time

ELEMENTARY HYBRID: KEY INFO

Deadline for enrollment changes to or from KVA or Continuous 2.0:
JAN 6 - middle school (2nd semester begins FEB 2) FEB 12 - elementary & high school (3rd trimester begins MAR 15) REV: 12-18-20

SEPTEMBER 28	OCTOBER 26	JANUARY 11
<p>IMPORTANT NOTE: On school days when students are not attending in-person, remote learning through Edgenuity is expected.</p> <div style="border: 1px solid black; padding: 5px; margin-bottom: 5px;"> <p>K-2</p> <p>M & Tu Last name A-K attend in-person</p> <p>W Student support identified by staff</p> <p>Th & F Last name L-Z attend in-person</p> </div> <p style="font-size: x-small;">Last Name = Student Last Name Families with multiple last names can contact their principal(s) to coordinate schedules.</p> <div style="border: 1px solid black; padding: 5px; margin-top: 10px;"> <p>CL 2.0 (full remote)</p> <p>3-5</p> <p>Robust learning model DAILY instruction from teachers</p> </div>	<div style="border: 1px solid black; padding: 5px; margin-bottom: 5px;"> <p>K-2</p> <p>M & Tu Last name A-K attend in-person</p> <p>W Student support identified by staff</p> <p>Th & F Last name L-Z attend in-person</p> </div> <p style="text-align: center; font-weight: bold;">3-5</p> <div style="border: 1px solid black; padding: 5px;"> <p>M Last name A-E attend in-person</p> <p>Tu Last name F-K attend in-person</p> <p>W Student support identified by staff</p> <p>Th Last name L-Ri attend in-person</p> <p>F Last name Ro-Z attend in-person</p> </div>	<div style="border: 1px solid black; padding: 5px; margin-bottom: 5px;"> <p>K-5</p> <p>M & Tu Last name A-K attend in-person</p> <p>W Student support identified by staff</p> <p>Th & F Last name L-Z attend in-person</p> </div> <div style="border: 1px solid black; padding: 5px; margin-top: 10px;"> <p style="text-align: center; font-weight: bold;">STAY INFORMED</p> <p>Make sure your current email is in Skyward and check your inbox regularly.</p> <p>Information will also be posted on the Reopening page (bit.ly/kkd-fall2020) on the KSD website.</p> <p>Download the KSD app and sign up for FlashAlert (visit bit.ly/kkd-info for details).</p> </div> <div style="border: 1px solid black; padding: 5px; margin-top: 10px;"> <p style="text-align: center; font-weight: bold;">UPDATE EMERGENCY & MEDICAL INFO</p> <p>It's critical for schools to be able to reach parents and families in an emergency. Make sure your contact information is updated in Skyward. Also, update medical plans, medications, and vaccinations. Notify the school principal or nurse of medical conditions.</p> </div>

5 THINGS YOU CAN DO TO PREPARE

FACE COVERINGS

Teach your child how, when, and where to wear a face covering. Discuss safety with your child and practice putting on and taking off a face covering to avoid touching the inside of the mask.

PHYSICAL DISTANCING

Explain to your child what physical distancing means and how to do it. Practice it at home and it will be easier for kids when they reach school.

STAY HOME WHEN SICK

Know when your child needs to stay home from school due to COVID symptoms: 100.4 degree temperature, sore throat, new uncontrolled cough, new severe headache, diarrhea, vomiting, or abdominal pain.

Tentatively Based On Current Health Conditions In Our County And State Requirements
May Change At Any Time

SECONDARY HYBRID: KEY INFO

Deadline for enrollment changes to or from KVA or Continuous 2.0:
 JAN 6 - middle school (2nd semester begins FEB 2) FEB 12 - elementary & high school (3rd trimester begins MAR 15)

REV: 1-6-21

IMPORTANT NOTE: On school days when students are not attending in-person, remote learning is required.

	NOVEMBER 2	NOVEMBER 9	DECEMBER 1
Hybrid <div style="border: 1px solid black; padding: 2px; font-size: 0.7em;">CL 2.0 (full remote)</div>	<div style="border: 1px solid black; padding: 5px; margin-bottom: 5px;"> 12 <div style="display: flex; justify-content: space-between;"> <div style="background-color: #d9ead3; padding: 5px; text-align: center;"> M & Tu </div> <div style="padding: 5px;">Last name A-K attend in-person</div> </div> <div style="display: flex; justify-content: space-between;"> <div style="background-color: #d9ead3; padding: 5px; text-align: center;"> W </div> <div style="padding: 5px;">Student support identified by staff</div> </div> <div style="display: flex; justify-content: space-between;"> <div style="background-color: #d9ead3; padding: 5px; text-align: center;"> Th & F </div> <div style="padding: 5px;">Last name L-Z attend in-person</div> </div> </div> <div style="border: 1px solid black; padding: 5px;"> <div style="display: flex; justify-content: space-between;"> <div style="background-color: #d9ead3; padding: 5px; text-align: center;"> 6-11 </div> <div style="padding: 5px;"> Robust learning model DAILY instruction from teachers </div> </div> </div>	<div style="border: 1px solid black; padding: 5px; margin-bottom: 5px;"> 12 <div style="display: flex; justify-content: space-between;"> <div style="background-color: #d9ead3; padding: 5px; text-align: center;"> M & Tu </div> <div style="padding: 5px;">Last name A-K attend in-person</div> </div> <div style="display: flex; justify-content: space-between;"> <div style="background-color: #d9ead3; padding: 5px; text-align: center;"> W </div> <div style="padding: 5px;">Student support identified by staff</div> </div> <div style="display: flex; justify-content: space-between;"> <div style="background-color: #d9ead3; padding: 5px; text-align: center;"> Th & F </div> <div style="padding: 5px;">Last name L-Z attend in-person</div> </div> </div> <div style="border: 1px solid black; padding: 5px;"> <div style="display: flex; justify-content: space-between;"> <div style="background-color: #d9ead3; padding: 5px; text-align: center;"> 6-8 </div> <div style="padding: 5px;"> Robust learning model DAILY instruction from teachers </div> </div> </div>	<div style="border: 1px solid black; padding: 5px; margin-bottom: 5px;"> 6-12 <div style="padding: 5px;"> Due to current health conditions, return to FULL REMOTE until further notice DAILY instruction from teachers </div> </div> <div style="border: 1px solid black; padding: 5px;"> <div style="text-align: center; font-weight: bold; font-size: 1.2em;">5 THINGS YOU CAN DO TO PREPARE</div> <div style="display: flex; flex-direction: column; gap: 10px;"> <div style="display: flex; align-items: center;"> <div style="font-size: 0.7em;">WEAR FACE COVERINGS</div> </div> <div style="display: flex; align-items: center;"> <div style="font-size: 0.7em;">MAINTAIN PHYSICAL DISTANCING</div> </div> <div style="display: flex; align-items: center;"> <div style="font-size: 0.7em;">STAY HOME WHEN SICK</div> </div> <div style="display: flex; align-items: center;"> <div style="font-size: 0.7em;">STAY INFORMED: Check email & website</div> </div> <div style="display: flex; align-items: center;"> <div style="font-size: 0.7em;">UPDATE EMERGENCY & MEDICAL INFO</div> </div> </div> </div>
		<div style="border: 1px solid black; padding: 5px; margin-bottom: 5px;"> 11-12 <div style="display: flex; justify-content: space-between;"> <div style="background-color: #d9ead3; padding: 5px; text-align: center;"> M & Tu </div> <div style="padding: 5px;">Last name A-K attend in-person</div> </div> <div style="display: flex; justify-content: space-between;"> <div style="background-color: #d9ead3; padding: 5px; text-align: center;"> W </div> <div style="padding: 5px;">Student support identified by staff</div> </div> <div style="display: flex; justify-content: space-between;"> <div style="background-color: #d9ead3; padding: 5px; text-align: center;"> Th & F </div> <div style="padding: 5px;">Last name L-Z attend in-person</div> </div> </div> <div style="border: 1px solid black; padding: 5px;"> <div style="display: flex; justify-content: space-between;"> <div style="background-color: #d9ead3; padding: 5px; text-align: center;"> 6-10 </div> <div style="padding: 5px;"> Robust learning model DAILY instruction from teachers </div> </div> </div>	<div style="border: 1px solid black; padding: 5px; margin-bottom: 5px;"> 6-8, 11-12 <div style="display: flex; justify-content: space-between;"> <div style="background-color: #d9ead3; padding: 5px; text-align: center;"> M & Tu </div> <div style="padding: 5px;">Last name A-K attend in-person</div> </div> <div style="display: flex; justify-content: space-between;"> <div style="background-color: #d9ead3; padding: 5px; text-align: center;"> W </div> <div style="padding: 5px;">Student support identified by staff</div> </div> <div style="display: flex; justify-content: space-between;"> <div style="background-color: #d9ead3; padding: 5px; text-align: center;"> Th & F </div> <div style="padding: 5px;">Last name L-Z attend in-person</div> </div> </div> <div style="border: 1px solid black; padding: 5px;"> <div style="display: flex; justify-content: space-between;"> <div style="background-color: #d9ead3; padding: 5px; text-align: center;"> 10-11 </div> <div style="padding: 5px;"> Robust learning model DAILY instruction from teachers </div> </div> </div>

NOVEMBER 25

M & Tu

Last name A-K attend in-person

W

Student support identified by staff

Th & F

Last name L-Z attend in-person

6-12

Robust learning model
 DAILY instruction from teachers

FEBRUARY 2

M & Tu

Last name A-K attend in-person

W

Student support identified by staff

Th & F

Last name L-Z attend in-person

6-8

Robust learning model
 DAILY instruction from teachers

FEBRUARY 8

M & Tu

Last name A-K attend in-person

W

Student support identified by staff

Th & F

Last name L-Z attend in-person

6-12

Robust learning model
 DAILY instruction from teachers

WHEN MIGHT WE HAVE TO “PAUSE” HYBRID LEARNING?

When trends are increasing, pause expansion of additional in-person learning and maintain access to in-person learning for those who have it.



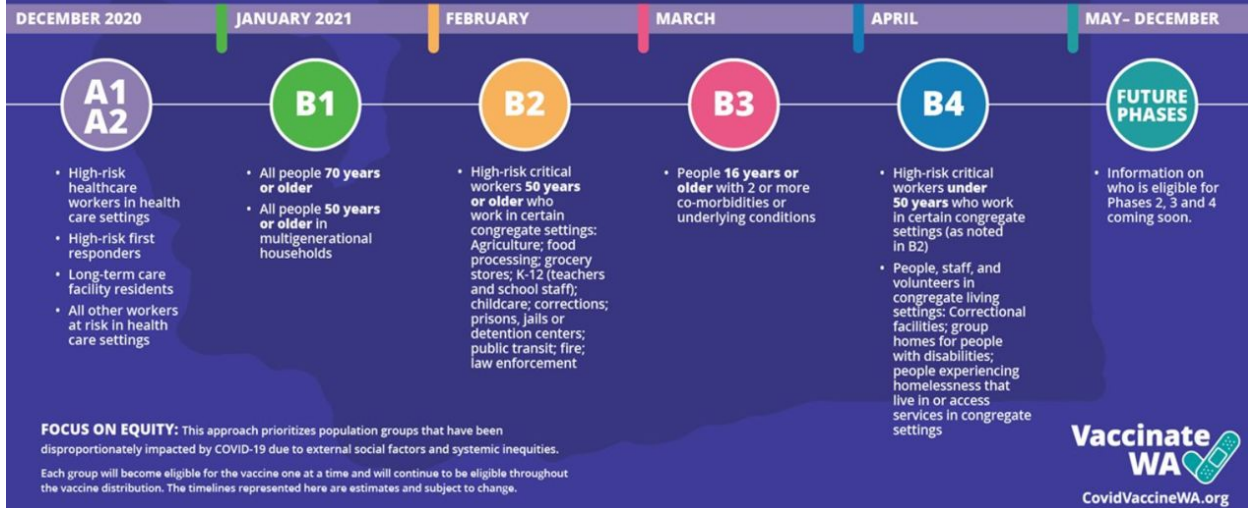
Schools are no longer required to reduce in person learning or revert to remote learning if the school can demonstrate the ability to limit transmission in the school environment.



WASHINGTON'S COVID-19 VACCINE PHASES

Phase 1 Estimated Timeline (Tiers A and B)

Find out if it's your turn at [FindYourPhaseWA.org](https://www.findyourphasewa.org)



IDENTIFIED A1 AND A2 KELSO STAFF

JANUARY 17TH AND FEBRUARY 13TH



- Nurses
- Isolation Room Attendants
- Health Assistants
- Front Office Staff that provide backup support to Health Rooms



■ We must ensure and model mask wearing at all times in our schools.

- ❑ Anytime we are indoors and working with others, a mask must be worn.
- ❑ Staff must wear the appropriate level of PPE for their work level.

■ We must ensure social distancing at all times.

- ❑ A close contact is defined as any person that was within 6' of an contagious person, for cumulative time of 15 minutes within a 24 hour period.

■ We must wash our hands frequently.



SECONDARY SCHOOLS & ATHLETIC REOPENING UPDATE - GREG GARDNER, LAURA HIATT, CHRISTINE MCDANIEL & JASON COBURN

Kelso Middle School Hybrid Plan - Feb. 2nd

- Huntington and Coweeman Middle School will return at **50% capacity**. Approximately **240 students** will be on campus on any given day throughout the week.
- Students will attend **2 days in person and two days remote**
 - Last names A-K will attend Monday and Tuesday
 - Last names L-Z will attend Thursday and Friday
 - Wednesday will remain student support. Middle School teams will use data to determine who needs to be on campus to receive extra support (incompletes).
- Conducted **space analysis** throughout the schools to ensure safety guidelines are maintained and communicated (signage and markers).

Kelso Middle School Hybrid Plan - Feb. 2nd

Other preparation:

- Consistent messaging around the **3 W's (Wear, Wait, Wash)**
- **Attestations** completed through school health clerk. Reaching out to families!
- Both middle schools are operating **3 lunches a day** and new before/after school routines to accommodate students with required social distancing guidelines.
- Students will maintain social distancing requirements. Class sizes will be balanced or classrooms moved to larger spaces to make sure 6 feet of distance is maintained.

High School:

January 25th

- Seniors and Juniors return at 50% capacity (approx. 300 if all attend)
- No more than 15 students in class
- Students will attend 2 days in person and 2 days remote
 - A-K will attend Mon/Tue; mirror K-8
 - L-Z will attend Thu/Fri; mirror K-8
- Wednesdays will remain student support days/Teacher Collaboration
- Students will be distanced at least 6 feet in each classroom
 - Classrooms where class size does not allow for 6 feet of distance will be relocated to a larger space

Superintendent Tack: Cohorting: Our deliberate actions are within drop off and pick up as well as transitions. This is done throughout the day in classrooms and lunches with assigned seating. Keeping a minimum of 6 ft between everyone as well as wear masking, we are able to do it and do it well.

February 8

- Sophomores and Freshman return at 50% capacity
- No more than 15 students in class
- Students will attend 2 days in person and 2 days remote
 - A-K will attend Mon/Tue; mirror K-8
 - L-Z will attend Thu/Fri; mirror K-8
- Wednesdays will remain student support days/Teacher Collaboration
- Students will be distanced at least 6 feet in each classroom
 - Classrooms where class size does not allow for 6 feet of distance will be relocated to a larger space

Lunches will be at chairs only. Assigned seating 8 ft apart. This is a time of non-masking as students eat. This will address this time and keep everyone safe.

Beginning February 8

- KHS will be at 50% capacity each day
- Approximately 600 students on-site every day except Wednesdays
- Students will be split into 3 lunches of approx. 200 students distanced at 8 feet
- Students will be distanced at least 6 feet in each classroom
- Classrooms where class size does not allow for 6 feet of distance will be relocated to a larger space; at this time we have no classes in this category

Over 78% of parents have said yes they would like to bring their student back to in person learning.

Daily Schedule

- Considering a return to a 1, 2, 3, 4, 5 daily schedule to:
 - Alleviate concerns around social distancing, student safety and supervision during AM
 - Provide more face to face time for students and teachers
 - Current schedule would provide 120 minutes per period; one in person, one via Zoom
 - Traditional schedule would provide 200 minutes per period; 2 in person, 2 via Zoom


Daily Attestation Plan

- Sent out electronically and provided in paper format beginning in November 2020; 155 complete by 12/18/20
- Skyward and Aptegy beginning Jan. 4, 2021; as of 1/5/21 we have 591 attestations complete
- **As of 1/11/21 we only need 421 attestations to be at 100%**
- Attestation link can be found on our KHS website and will be sent via Skyward and Aptegy every other day until Feb. 5.

Daily Check in

Required per the Dec. 16, 2020 DOH *Tools to Prepare for Provision of In-person Learning*

Grade Level Entrances/Check Points

- 2 entrances per grade level for Juniors/Seniors; students checked in per proof of attestation
- Students without attestations will enter through South Gym and be screened before release to in-person class
- Screening will include a temperature check
- Screening will be administered by health clerk and 2 other trained staff 



KELSO HIGH SCHOOL

Upon entering KHS you can grab a breakfast on your way to 1st period.
No congregating in hallways, restrooms, or other common areas.
Social Distancing is the expectation.



Director Grafton: Won't lunches be difficult? Eating without a table.

Mrs. McDaniel: We have had a chance to practice, with kids who have been doing this already. The majority of kids are eating from their laps, some chose to sit on the floor and use the chair as a table. We have gotten this idea from the Mead School District who said this has worked well for them. The goal was to keep kids 8 ft apart, we couldn't do that without removing the tables. by being 8ft apart there will be no need to contact trace which means less chance of exposure if there were an issue.

Director Grafton: How about bussing and maintaining social distancing?

Superintendent Tack: We have been bussing from the beginning. We have been using the department of health guidance from day one. We have a little flexibility as far as bussing goes. So far no transmission has happened on a bus.

Director Haas: Thank you for the hard work, this gives me confidence that we will be able to do this and do it well, keeping our students safe as we bring students back.

BOARD COMMITTEE ASSIGNMENTS

Director Haas: Each director has a committee that they are a part of.

Superintendent Tack: There are a few committees that are not meeting at this time due to COVID. Some are meeting via Zoom. Some have had to continue to meet.

Boards thoughts:

Director Moore likes the idea of sharing her 2, but would like to continue.

Director Haas is comfortable with his assignments, but is thinking that the Legislative and Construction could be helpful to have 2 directors on.

Director Grafton: Happy with committees shes on

Director Huntington: I like mine, I haven't had any meetings

Director Conrad: Happy with hers, but is willing to help with Director Moores.

Committees will remain the same.

SUPERINTENDENT REPORT

- Legislative Update
 - Today was opening day of our legislative session
 - 2 priorities
 - Enrollment Stabilization
 - Securing pupil transportation funding
 - Will be mostly remote
 - First of 67th Biennial session
- Wish Director Conrad a Happy Birthday
- Few items of celebration:
 - Wallace Elementary
 - Staff
 - District Tech Team
 - Maintenance Team

- Wonderful beginning to Wallace Elementary on their first week in their new building!
- Lexington Leadership Team
 - 20 staff
 - Wrapped up Beliefs/Mission/Vision
 - 125 people participated in in the survey
 - Next Hilander Highlights will be on new school
- Great Student Achievement
 - EPIC Coalition Essay Contest (Community Wide)
 - 8th Grade
 - 2nd Place Aden Sparman - Coweeman
 - 7th Grade
 - 1st Place Hattie Guler - Coweeman
 - 6th Grade Sweep
 - 1st Place Cori Doehne - Coweeman
 - 2nd Place Hayden Johnson - Coweeman
 - 3rd Place Samantha Abruzzini - Coweeman

FOR THE GOOD OF THE ORDER

Adjourn meeting 8:10 pm

X_____

President

X_____

Secretary

CERTIFICATED PERSONNEL

January 25, 2021

Leave of Absence:

Barnum, Daphne - Teacher, Elementary Music, Catlin Elementary

1.0 FTE

Personal Leave of Absence - Effective March 12, 2021 to June 30, 2021

Retirements:

Mendoza, Carlos - Elementary Teacher, Wallace Elementary

1.0 FTE

Effective June 30, 2021

Mendoza, Pamela - Elementary Teacher, Beacon Hill Elementary

1.0 FTE

Effective June 30, 2021

* = Leave Replacement

TBD = To Be Determined

Distribution List: Human Resources, Payroll, KEA, Student Records Manager, Cody Reid

KELSO SCHOOL DISTRICT
SUPPLEMENTAL CONTRACTS ISSUED:
January 6, 2021 to January 20, 2021

Date Issued	Name	Position	School
1/13/2021	Tatum, Atticus	School Patrol	Wallace

CLASSIFIED PERSONNEL
January 25, 2021

New Hires:

Melone, Jessica - Paraeducator, LAP/Playground/Title, Barnes Elementary*

6.50 hrs/day, 153 days/year

Effective January 11, 2021

Kuning, Katey - Pareducator, Sped Significant, Barnes Elementary

6.50 hrs/day, 191 days/year

Effective January 11, 2021

Leave of Absence

Wells, Milagros - Paraeducator, SLC, Catlin Elementary

6.50 hrs/day, 191 days/year

Effective January 5, 2021 through February 26, 2021

Resignations:

Jungwirth, Leshia - Paraeducator, Loowit High School

3.50 hrs/day, 191 days/year

Effective January 15, 2021

* = Temporary Position

TSP = Timesheet Position

TBD = To Be Determined

Distribution List: Human Resources, Payroll, PSE 1/Field Office, PSE 1 President, Cody Reid, Student Records Mgr, PSE 2/Field Office, Special Programs

SUMMARY OF CONTRACTS / AGREEMENTS WITH KELSO SCHOOL DISTRICT

Company/Provider	Sponsor	Description of Services	Amount
Arbitrage Compliance Specialists	Scott Westlund	To provide Arbitrage Compliance Services for \$7,740,000.00 Unlimited Tax General Obligation Refunding Bonds, Series 2014	Cost is \$725.00
CenturyLink	Scott Westlund	Special Construction Proposal - Lexington	Cost is \$2,574.58
Collins Architectural Group	Scott Westlund	Change Order No. 41 Butler Acres Modernization Change Highwall Indoor Units for Ductless System	\$7,620.00 Increase
GB Manchester Inc	Gary Schimmel	Low Voltage Electrical Services Agreement	Costs determined per Standard Labor & Equipment Rates at time of service
Pacific Construction Consultants	Scott Westlund	To provide construction audit services for Wallace Project	Cost proposal is \$21,428.00
Pacific Construction Consultants	Scott Westlund	To provide construction audit services for Lexington Project	Cost proposal is \$30,732.00
PBS	Scott Westlund	Consultant Services Change Order #1 - Butler Acres Modernization Site visits exceeded original proposal creating need for contract increase	\$15,500.00 Increase
ESD 112 CONTRACTS			
BEST GRANT	Kim Yore	To support and retain new educators and ensure an equitable, high-quality education for every student in Washington	Total not to exceed \$25,714.29

General Fund

The following vouchers, as audited and certified by the Auditing Officer as required by RCW 42.24.080, and those expense reimbursement claims certified as required by RCW 42.24.090, are approved for payment. Those payments have been recorded on this listing which has been made available to the board.

As of December 14, 2020, the board, by a _____ vote, approves payments, totaling \$2,792.98. The payments are further identified in this document.

Total by Payment Type for Cash Account, GF CCT:
Warrant Numbers 258967 through 258971, totaling \$2,792.98

Secretary _____	Board Member _____
Board Member _____	Board Member _____
Board Member _____	Board Member _____

Check Nbr	Vendor Name	Check Date	Check Amount
258967	HCA-SEBB BENEFITS	01/08/2021	2,105.00
258968	HCA-SEBB FLEX SPEND	01/08/2021	225.00
258969	LEGALEASE GROUP	01/08/2021	13.96
258970	METROPOLITAN LIFE	01/08/2021	363.48
258971	The Standard Insurance Company	01/08/2021	85.54

5	Computer	Check(s) For a Total of	2,792.98
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ASB Fund

The following vouchers, as audited and certified by the Auditing Officer as required by RCW 42.24.080, and those expense reimbursement claims certified as required by RCW 42.24.090, are approved for payment. Those payments have been recorded on this listing which has been made available to the board.

As of January 11, 2021, the board, by a _____ vote, approves payments, totaling \$7,247.48. The payments are further identified in this document.

Total by Payment Type for Cash Account, ASB CCT:
Warrant Numbers 30842 through 30842, totaling \$7,247.48

Secretary _____	Board Member _____
Board Member _____	Board Member _____
Board Member _____	Board Member _____

Check Nbr	Vendor Name	Check Date	Check Amount
30842	BEST WESTERN TACOMA DOME	01/13/2021	7,247.48

1	Computer	Check(s) For a Total of	7,247.48
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KELSO SCHOOL DISTRICT NO. 458

2020/21 STAFF SCHOOL CALENDAR

AUGUST 2020

2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

SEPTEMBER 2020

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OCTOBER 2020

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NOVEMBER 2020

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DECEMBER 2020

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JANUARY 2021

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31						

FEBRUARY 2021

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MARCH 2021

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APRIL 2021

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MAY 2021

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JUNE 2021

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JULY 2021

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31								

STUDENT FIRST AND LAST DAY OF SCHOOL:

September 8 – Secondary First Day
September 11 – Elementary First Day
June 17 - Last Day

GRADUATION:

June 12

CERTIFICATED EMPLOYEE ORIENTATION:

August 11-13 (New Employees Only)

DISTRICT DIRECTED CERTIFICATED

REQUIRED DAYS:

August 14 OR August 17 (Full Day for ALL Cert Staff)
August 27
August 31
September 1-4
October 9 (In-Service)

DISTRICT DIRECTED PARAEDUCATOR

REQUIRED DAY:

August 24

WEDNESDAY EARLY DISMISSAL:

Postponed until full face-to-face instructional model can resume

EARLY DISMISSAL:

November 25 (Secondary), December 18, April 2 – Elem. 1:55 p.m.; Secondary 1:00 p.m.
Last Day of School – Elem. 11:10 a.m.; Secondary 10:05 a.m.

STUDENT NON-ATTENDANCE DAYS

September 2-4 – In-Service Days (state waiver)
September 7– Labor Day
October 9– In-Service Day
November 11– Veteran's Day
November 23-25– Elementary* P/T Conferences
November 26-27– Thanksgiving
November 30 – Trimester Break
December 21-January 1– Winter Break
January 18– Martin Luther King Day
February 1 – Semester Break
February 15– President's Day
March 12– ~~Make-up day~~ No School
March 15 – Trimester Break
April 5-9– Spring Break
May 31– Memorial Day

TRIMESTERS END:

November 25, March 11

SEMESTER ENDS:

January 29

MAKE-UP DATES:

November 30, February 1, ~~March 12~~, March 15;
End of School Year

KELSO SCHOOL DISTRICT NO. 458
2020/21 WALLACE STAFF SCHOOL CALENDAR

AUGUST 2020

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SEPTEMBER 2020

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OCTOBER 2020

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NOVEMBER 2020

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DECEMBER 2020

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JANUARY 2021

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FEBRUARY 2021

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MARCH 2021

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21	22	23	24	25	26	27
28	29	30	31			

APRIL 2021

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MAY 2021

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JUNE 2021

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JULY 2021

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13	14	15	16	17	18	19	20	21
22	23	24	25	26	27	28	29	30
31								

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June 12

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 October 9– In-Service Day
 November 11– Veteran’s Day
 November 23-25– Elementary* P/T Conferences
 November 26-27– Thanksgiving
 November 30 – Trimester Break
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 January 18– Martin Luther King Day
 February 1 – Semester Break
 February 15– President’s Day
 March 12– ~~Make-up day~~ No School
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 May 31– Memorial Day

TRIMESTERS END:

November 25, March 11

SEMESTER ENDS:

January 29

MAKE-UP DATES:

November 30, February 1, ~~March 12~~, March 15;
 End of School Year

UNFINISHED BUSINESS

- A. Policy 2255 Alternative Learning Experience Courses (2nd Reading & Action)**

Alternative Learning Experience Courses Policy 2255

The board authorizes the creation of an alternative learning experience (ALE) courses, as defined in the procedure which accompanies this policy.

The district will make available to students enrolled in an ALE courses educational opportunities designed to meet their individual needs. The district will comply with all program requirements necessary to count an ALE as a course of study and ensure state funding for ALE students.

ALE programs may include the following types of courses as defined in RCW 28A.232.010:

- On-line courses (See Policy 2024, Online Learning);
- Remote Courses; and
- Site-based courses.

The board will adopt and annually review written policies authorizing ALE courses, including each ALE course and course provider. The policy must designate, by title, one or more school district official(s) responsible for overseeing the district's ALE courses or program.

The district establishes the following alternative course(s), Kelso Virtual Academy, provided on site, ~~remote or online over the internet or by other electronic means~~, as defined in WAC 392- 550-020~~121-182~~.

The school district official responsible for these course(s) is the Director of Teaching and Learning.

REPORTING REQUIREMENTS

1. Annual Report to the Board of Directors

The school district official responsible for overseeing each ALE course will report at least annually to the board. This annual report will include at least the following:

- a. Documentation of ALE student headcount and full-time equivalent enrollment claimed for basic education funding;
- b. Identification of the overall ratio of certificated instructional staff to full-time equivalent students enrolled in each ALE course; the number of certificated instructional staff in each ALE course;
- c. A description of how the course supports the district's overall goals and objectives for student academic achievement; and
- ~~d. Results of any self-evaluations.~~

2. Monthly Report to the Superintendent of Public Instruction

The district must report monthly to the Superintendent of Public Instruction:

- a. Accurate monthly headcount and full-time equivalent enrollment for students enrolled in alternative learning experiences; and
- b. Information about the resident and serving districts of such students.

3. Regular Submissions to CEDARS

The district must report all required information to the office of superintendent of public instruction's Comprehensive Education Data and Research System under RCW 28A.300.500, including designating alternative learning experience courses as such when reporting course information to the Comprehensive Education Data and Research System.

~~4. Annual Report to the Superintendent of Public Instruction~~

~~The district will submit an annual report to the Superintendent of Public Instruction detailing the costs and purposes of any expenditures made to purchase or contract for instructional or co-curricular experiences and services that are included in an ALE written student learning plan, along with the substantially similar experiences or services made available to students enrolled in the district's regular instructional program.~~

5. Annual Report to the Superintendent of Public Instruction

The district must report annually to the Superintendent of Instruction

- a. The number of certificated instructional staff full-time equivalent assigned to each alternative learning experience program; and
- b. Enrollment of students (separately identified) where ALE instruction is provided entirely under contract pursuant to RCW 28A.150.305 and WAC 392-12-188.
- c. The costs and purposes of any expenditures made to purchase or contract for instructional or co-curricular experiences and services that are included in an ALE written student learning plan, along with the substantially similar experiences or services made available to students enrolled in the district's regular instructional program.

ASSESSMENT REQUIREMENTS

All students enrolled in alternative learning experience courses or course work must be assessed at least annually, using, for full-time students, the state assessment for the student's grade level and using any other annual assessments required by the district.

Part time students whose ALE enrollment is claimed as greater than 0.8 FTE in any one month through the January count date must be included by the district in any required state or federal accountability reporting for that school year. ~~must also be assessed at least annually.~~ However, part-time students who are either receiving home-based instruction under Chapter 28A.200, RCW or who are enrolled in an approved private school under Chapter 28A.195, RCW are not required to participate in the assessments required under Chapter 28A.655.RCW.

~~Any student whose alternative learning experience enrollment is claimed as greater than 0.8 full-time equivalent in any one month through the January count date must be included by the district in any required state or federal accountability reporting for that school year, subject to existing state and federal accountability rules and procedures.~~

Students enrolled in nonresident district alternative learning experience courses or course work who are unable to participate in required annual state assessments at the nonresident district must have the opportunity to participate in such required annual state assessments at the district of physical residence, subject to that district's planned testing schedule. It is the responsibility of the nonresident enrolling district to establish a written agreement with the district of physical residence that facilitates all necessary coordination between the districts and with the student and, where appropriate, the students' parent(s) to fulfill this requirement. Such coordination may include:

- Arranging for appropriate assessment materials;
- Notifying the student of assessment administration schedules;
- Arranging for the forwarding of completed assessment materials to the enrolling district for submission for scoring and reporting; and

- Arranging for any allowable testing accommodations, and other steps as may be necessary.

This agreement may include rates and terms for payment of reasonable fees by the enrolling district to the district of physical residence to cover costs associated with planning for and administering the assessments to students not enrolled in the district of physical residence. Assessment results for students assessed according to these provisions must be included in the enrolling district's accountability measurements, and not in the district of physical residence's accountability measurements.

VALID JUSTIFICATION FOR MISSED CONTACT

Valid justifications why a student may miss the weekly contact requirements of ALE for the purpose of truancy include those outlined in Excused absences WAC 392-401-020 and in policy 3122.

STUENTS WHO DROP OUT OF ALE COURSES

A school district offering or contracting to offer an alternative learning experience course to a nonresident student must inform the resident school district if the student ~~un-enrolls from~~ drops out of the course or is otherwise no longer enrolled.

PROCEDURES

The superintendent is direct to develop procedures consistent with WAC ~~chapter 392- 550 121-182~~ to govern the administration of the district's ALE courses.

Cross References:	Policy 2020	Curriculum Development and Adoption of Instructional Materials
	Policy 2024 Policy 3122 Policy 3141	Online Learning Excused and Unexcused Absences Nonresident Students
Legal References:	RCW 28A.150.305	Alternative educational service providers – Student eligibility
	RCW 28A.232.010	Alternative learning experience courses – Generally – Rules – Reports
	RCW 28A.250.050	Student access to online courses and online learning programs – Policies and procedures – Course Credit – Dissemination of information – Development of local or regional online learning programs
	WAC 392-121-107	Definition – Course of study
	WAC 392- 550 121-182	Alternative Learning Experience
	WAC 392-121-188	Instruction provided under contract
	WAC 392-137-230 Chapter 28A.225 RCW	Length of Acceptance Compulsory school attendance and admission
Management Resources:	Policy & Legal News	
	August 2020	
	February 2014	Other Updates/Corrections
	February 2013	Corrections
	October 2012	Alternative Learning Experience
	October 2011	Alternative Learning Experience

Adopted: 9.25.06

Revised: 3.5.12 | 9.17.12 | 2.25.13 | 7.14.14 | 8.14.17

NEW BUSINESS

- A. Huntington Middle School Design Development Presentation**
- B. Resolution 2020/21-05 Approval of Huntington Middle School Modernization Design (Action)**
- C. Beacon Hill School Achievement Presentation**
- D. Reopening Update E. Budget Review – December**
- F. Legislative Update**
- G. Superintendents Report**

Huntington Middle School Design Development Presentation

KELSO SCHOOL DISTRICT NO. 458
RESOLUTION NO. 2020/21—05

**A Resolution of the Board of Directors certifying
the approval and use of the Huntington Middle School Modernization
Design Development Documents**

WHEREAS, Kelso School District No. 458 has contracted with Integrus Architecture to develop the Design Development documents, with assistance from the Huntington Middle School Design Advisory Committee, to be used as the basis for construction documents for the Huntington Middle School modernization project.

THEREFORE, BE IT RESOLVED, that Kelso School District Board of Directors approve use of the Design Development Documents for the Huntington Middle School Modernization Projects

DATED this 25th day of January, 2021.

BOARD OF DIRECTORS
KELSO SCHOOL DISTRICT NO. 458

President

ATTEST:

Mary Beth Tack, Secretary

Beacon Hill School Achievement Presentation

Reopening Update



January 20, 2021

TO: Mary Beth Tack, Superintendent

FROM: ^{SW} Scott Westlund, Chief Financial and Operations Officer

SUBJECT: Budget Status Reports for December 31, 2020.

Overall average annual District enrollment (including Running Start) for the 2020/21 school year was budgeted at 4961 FTE. As of January 4, 2021, enrollment was 4781 FTE, or down 180 FTE. This remains in line with our projection of a 200 FTE loss this school year due to COVID-19.

Prior Board action has identified costs reductions and savings to bridge a financial shortfall of over \$4M to basic education and programming, including the transportation and nutritional services operational areas. Additional federal assistance will be needed to provide extra support in order for us to adequately address our financial challenge.

Great news came at the end of December, with Congress passing the second COVID relief funding for schools, *The Elementary and Secondary School Relief (ESSER II) Act*. In addition to the \$1.1M provided in the first release (ESSER I), we are projected to receive approximately \$4.3M to aid our school district in reopening our schools, covering losses in enrollment, special education, transportation, and nutrition services, as well as developing a plan to address learning loss. As of this memo, there is the possibility that additional federal funds will be provided in a new Biden economic plan to be released soon after his inauguration.

It remains estimated that our ending fund balance in August 2021 will be \$5,000,000, or 6.9% of projected expenditures and transfers for 2020/21.

General Fund Revenues | Dashboard Summary

For the Period Ending December 31, 2020

Total Revenues
Actual YTD



Projected YTD Revenues
31.09%

Local Sources
Actual YTD



Projected YTD Local Sources
42.43%

State Sources
Actual YTD



Projected YTD State Sources
30.04%

Federal Sources
Actual YTD



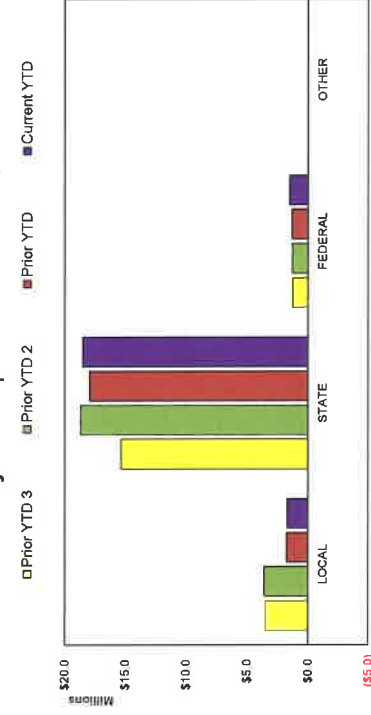
Projected YTD Federal Sources
23.59%

Revenue Analysis

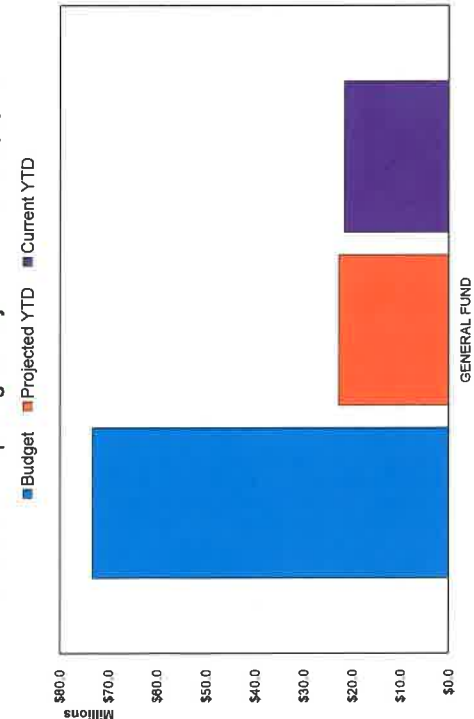
Top 10 Sources of Revenue (YTD)

Apportionment	\$13,343,670
Special Purpose - Unassigned	\$3,885,114
Local Property Tax	\$1,628,431
Special Purpose - OSPI Unassigned	\$1,265,959
Local Effort Assistance	\$1,222,580
Federal Grants Through Other Entities - Unassigned	\$196,782
USDA Commodities	\$39,899
Local Support Non-Tax - Unassigned	\$31,985
Other State Agencies - Unassigned	\$30,733
Gifts, Grants, and Donations (Local)	\$9,150
Percent of Total Revenues YTD	99.95%

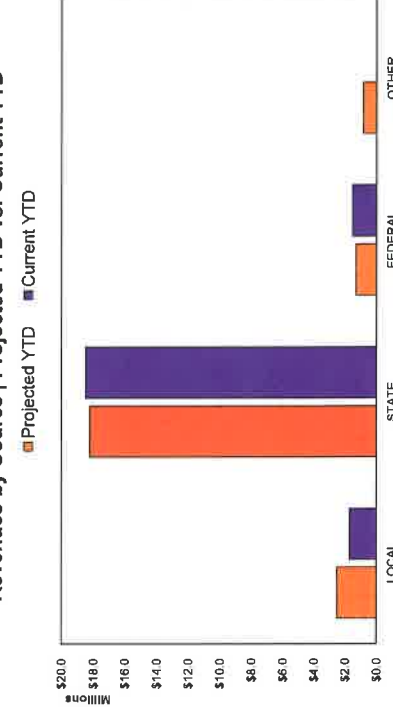
Revenues by Source | Prior YTD vs. Current YTD



Total Revenues | Budget / Projected YTD / Current YTD



Revenues by Source | Projected YTD vs. Current YTD



For the Period Ending December 31, 2020

Projected YE Balance as
% of Budgeted Expenditures



Total Expenditures
Actual YTD



Projected YTD Expenditures
33.05%

Salaries & Benefits
Actual YTD



Projected YTD Salary/ Benefits
32.92%

Basic Education
Actual YTD

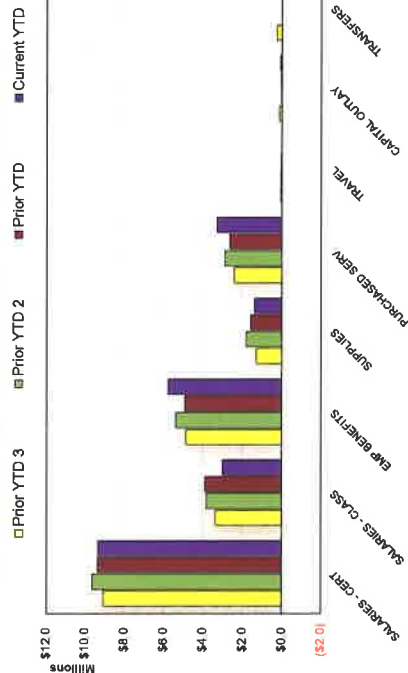


Projected YTD Basic Education
33.63%

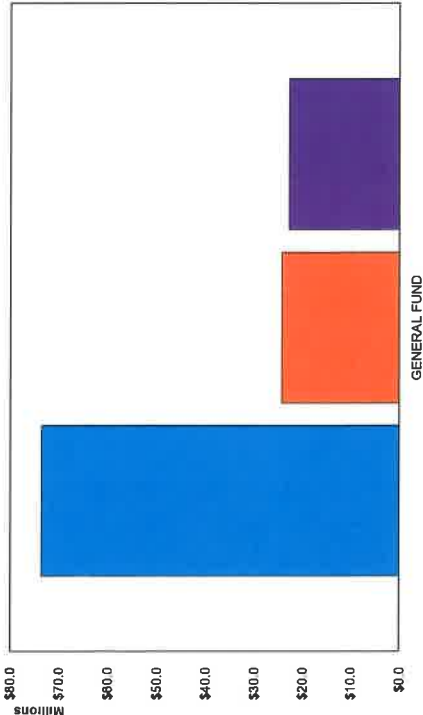
Expenditure Analysis

Top 10 Expenditures by Program (YTD)	
BASIC EDUCATION	\$10,011,324
SPECIAL EDUCATION	\$2,948,481
GENERAL SUPPORTIVE SERV	\$1,925,562
BASIC ED-EXEC DIR SUP SER	\$1,422,042
DIST SUPPORT-DIR BUS SERVICES	\$1,354,160
LEARNING ASSISTANCE	\$767,987
FOOD SERVICE	\$728,881
PUPIL TRANSPORTATION	\$680,796
TITLE I PART A	\$395,684
SPED-IDEA-B	\$270,251
Percent of Total Expenditures YTD	89.65%

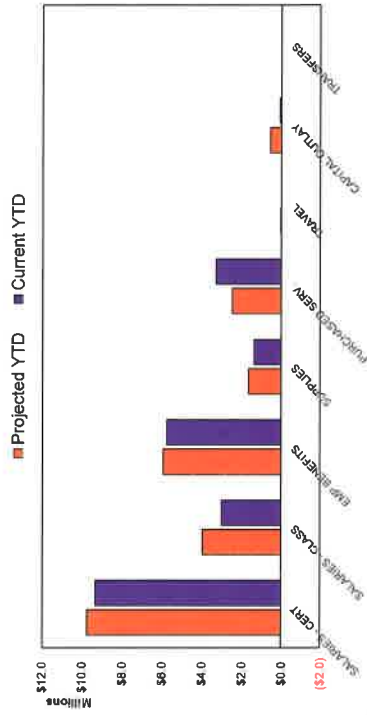
Expenditures by Object | Prior YTD vs. Current YTD



Total Expenditures | Budget / Projected YTD / Current YTD



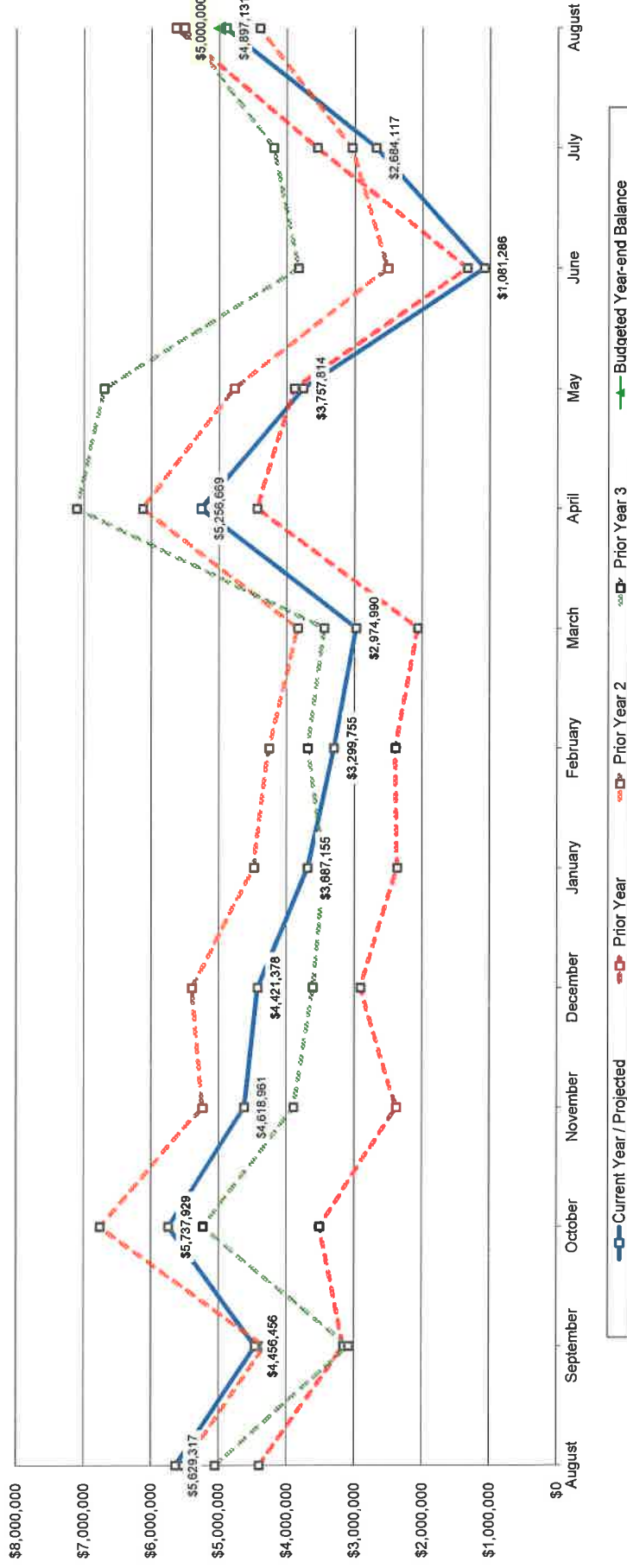
Expenditures by Object | Projected YTD vs. Current YTD



General Fund | Month-End Balances

For the Period Ending December 31, 2020

Month-End Balances (Year-over-Year Trend)

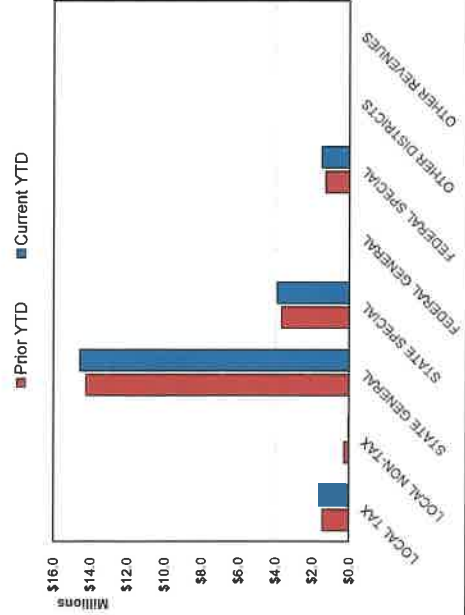


General Fund | Financial Summary

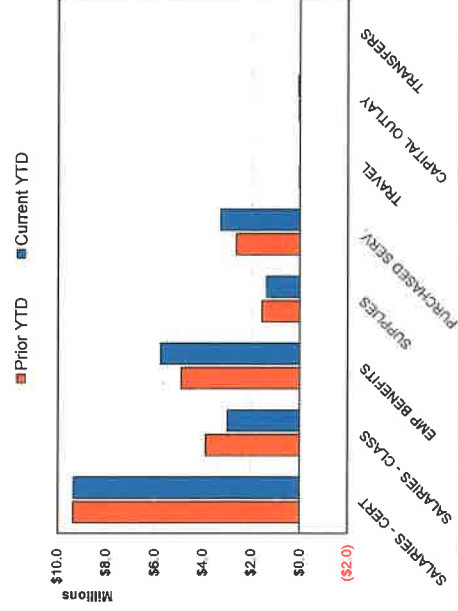
For the Period Ending December 31, 2020

	Prior YTD	Prior Year Actual	YTD % of PY Actual	Current YTD	Annual Budget	YTD % of Budget
REVENUES						
Local Tax	\$1,436,868	\$3,708,052	38.75%	\$1,628,431	\$5,084,174	32.03%
Local Support Non-Tax	285,190	1,024,967	27.82%	51,601	785,500	6.57%
State General Purpose	14,247,933	46,517,809	30.63%	14,566,250	47,044,439	30.96%
State Special Purpose	3,670,121	13,192,468	27.82%	3,915,848	13,576,449	28.84%
Federal General Purpose	0	14,812	0.00%	0	16,165	0.00%
Federal Special Purpose	1,294,993	5,276,557	24.54%	1,502,640	5,404,914	27.80%
Other School Districts	0	673	0.00%	0	0	0.00%
Other Revenues	0	72,513	0.00%	0	1,358,500	0.00%
TOTAL REVENUE	\$20,935,105	\$69,807,852	29.99%	\$21,664,770	\$73,270,141	29.57%
EXPENDITURES						
Salaries - Certificated Employees	\$9,361,284	\$28,264,062	33.12%	\$9,347,313	\$29,605,490	31.57%
Salaries - Classified Employees	3,884,305	10,986,819	35.35%	3,003,384	11,698,725	25.67%
Employee Benefits and Payroll Taxes	4,911,221	16,747,057	29.33%	5,767,769	18,405,159	31.34%
Supplies, Instr. Resources, and Non-Cap Items	1,561,775	4,117,012	37.93%	1,383,783	5,104,384	27.11%
Purchased Services	2,633,903	7,950,764	33.13%	3,288,742	6,884,759	47.77%
Travel	32,477	65,733	49.41%	5,568	154,912	3.59%
Capital Outlay	41,952	303,450	13.83%	76,152	1,808,460	4.21%
Transfers	(0)	(0)	8.33%	(0)	(37,126)	0.00%
TOTAL EXPENDITURES	\$22,426,917	\$68,434,897	32.77%	\$22,872,710	\$73,625,763	31.07%
SURPLUS / (DEFICIT)	(\$1,491,812)	\$1,372,955		(\$1,207,940)	(\$355,622)	
OTHER FINANCING SOURCES / (USES)						
Other Financing Sources	\$0	\$0		\$0	\$1,500	
Other Financing Uses	\$0	(\$140,000)		\$0	(\$140,000)	
NET CHANGE IN FUND BALANCE	(\$1,491,812)	\$1,232,955		(\$1,207,940)	(\$494,122)	
ENDING FUND BALANCE	\$2,904,550			\$4,421,378		

Revenues by Source | Prior YTD vs. Current YTD



Expenditures by Object | Prior YTD vs. Current YTD

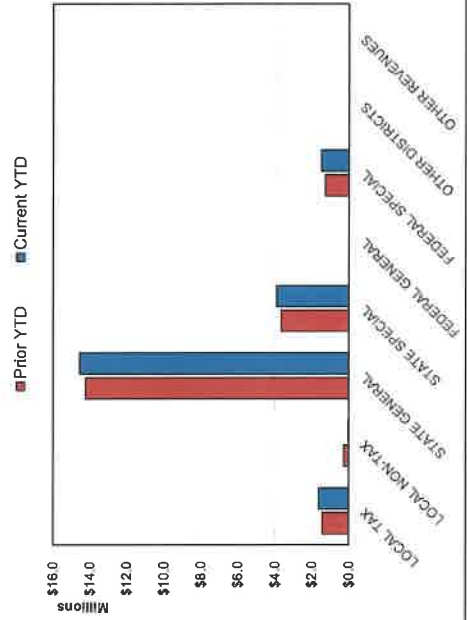


General Fund | Financial Summary

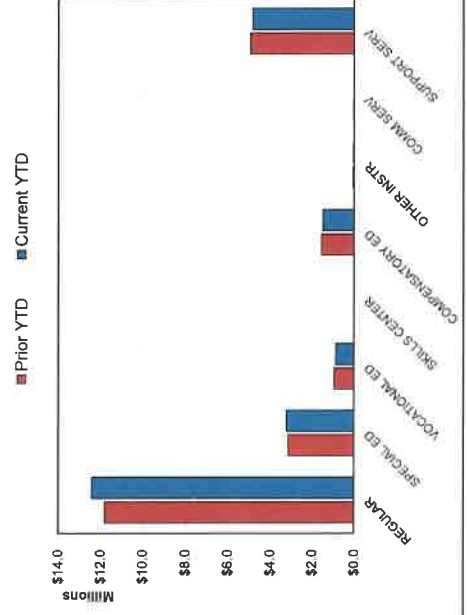
For the Period Ending December 31, 2020

	Prior YTD	Prior Year Actual	YTD % of PY Actual	Current YTD	Annual Budget	YTD % of Budget
REVENUES						
Local Tax	\$1,436,868	\$3,708,052	38.75%	\$1,628,431	\$5,084,174	32.03%
Local Support Non-Tax	285,190	1,024,967	27.82%	51,601	785,500	6.57%
State General Purpose	14,247,933	46,517,809	30.63%	14,566,250	47,044,439	30.96%
State Special Purpose	3,670,121	13,192,468	27.82%	3,913,848	13,576,449	28.84%
Federal General Purpose	0	14,812	0.00%	0	16,165	0.00%
Federal Special Purpose	1,294,993	5,276,557	24.54%	1,502,640	5,404,914	27.80%
Other School Districts	0	673	0.00%	0	0	0.00%
Other Revenues	0	72,513	0.00%	0	1,358,500	0.00%
TOTAL REVENUE	\$20,935,105	\$69,807,852	29.99%	\$21,664,770	\$73,270,141	29.57%
EXPENDITURES						
Regular Instruction	\$11,800,279	\$35,182,681	33.54%	\$12,416,043	\$37,496,077	33.11%
Special Education Instruction	3,113,153	10,185,605	30.56%	3,219,948	10,028,893	32.11%
Vocational Education Instruction	951,388	3,278,244	29.02%	882,974	3,390,938	26.04%
Skills Center Instruction	0	0	0.00%	0	0	0.00%
Compensatory Education Instruction	1,557,471	5,005,565	31.11%	1,480,756	5,679,845	26.25%
Other Instructional Programs	58,827	231,926	25.36%	43,650	1,863,210	2.34%
Community Services	27,769	846,662	3.28%	0	40,533	0.00%
Support Services	4,918,030	13,704,214	35.89%	4,819,339	15,126,267	31.85%
TOTAL EXPENDITURES	\$22,426,917	\$68,434,897	32.77%	\$22,872,710	\$73,625,763	31.07%
SURPLUS / (DEFICIT)	(\$1,491,812)	\$1,372,955		(\$1,207,940)	(\$366,622)	
OTHER FINANCING SOURCES / (USES)						
Other Financing Sources	\$0	\$0		\$0	\$1,500	
Other Financing Uses	\$0	(\$140,000)		\$0	(\$140,000)	
NET CHANGE IN FUND BALANCE	(\$1,491,812)	\$1,232,955		(\$1,207,940)	(\$494,122)	
ENDING FUND BALANCE	\$2,904,550			\$4,421,378		

Revenues by Source | Prior YTD vs. Current YTD



Expenditures by Program | Prior YTD vs. Current YTD

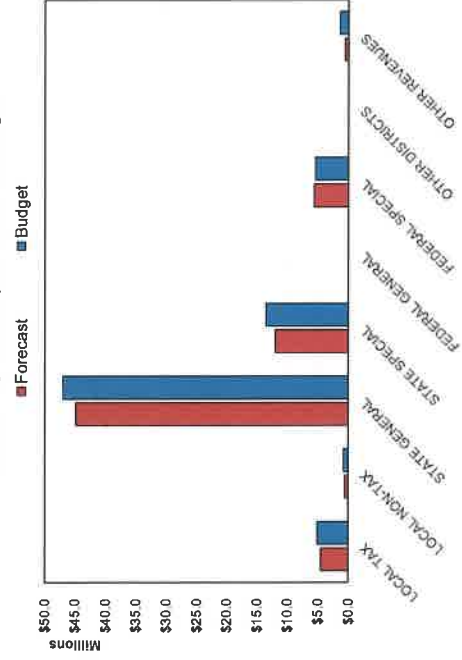


General Fund (High Level) | Financial Forecast

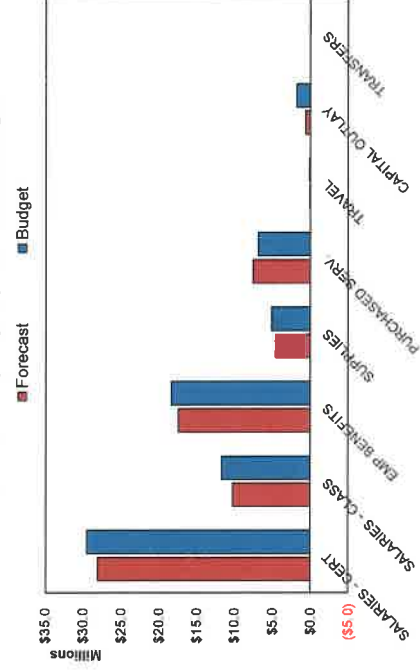
For the Period Ending December 31, 2020

	Prior YTD	Current YTD	Add: Projections	Annual Forecast	Annual Budget	Variance Fav / (Unfav)
REVENUES						
Local Tax	\$1,436,868	\$1,628,431	\$2,874,306	\$4,502,737	\$5,084,174	(\$581,437)
Local Support Non-Tax	285,190	51,601	505,154	556,756	785,500	(228,744)
State General Purpose	14,247,933	14,566,250	30,332,152	44,898,402	47,044,439	(2,146,037)
State Special Purpose	3,670,121	3,915,848	8,098,700	12,004,548	13,576,449	(1,571,901)
Federal General Purpose	0	0	16,165	16,165	16,165	0
Federal Special Purpose	1,294,993	1,502,640	4,126,277	5,628,917	5,404,914	224,003
Other School Districts	0	0	0	0	0	0
Other Revenues	0	0	555,169	555,169	1,358,500	(803,331)
TOTAL REVENUE	\$20,935,105	\$21,664,770	\$46,497,923	\$69,162,693	\$73,270,141	(\$5,107,448)
EXPENDITURES						
Salaries - Certificated Employees	\$9,361,284	\$9,347,313	\$18,784,149	\$28,131,461	\$29,605,490	\$1,474,029
Salaries - Classified Employees	3,884,305	3,003,384	7,231,056	\$10,234,440	11,699,725	1,465,285
Employee Benefits and Payroll Taxes	4,911,221	5,767,769	11,709,118	\$17,476,887	18,405,159	928,272
Supplies, Instr. Resources, and Non-Cap Items	1,561,775	1,383,783	3,170,203	\$4,553,985	5,104,384	550,399
Purchased Services	2,633,903	3,288,742	4,297,202	\$7,585,943	6,884,759	(701,184)
Travel	32,477	5,568	107,386	\$112,954	154,912	41,958
Capital Outlay	41,952	76,152	613,791	\$689,943	1,808,480	1,118,517
Transfers	(0)	(0)	(10,180)	(\$10,180)	(37,126)	(26,946)
TOTAL EXPENDITURES	\$22,426,917	\$22,872,710	\$46,902,724	\$68,775,434	\$73,625,763	\$4,850,330
SURPLUS / (DEFICIT)	(\$1,491,812)	(\$1,207,940)	\$595,199	(\$612,741)	(\$365,622)	(\$257,119)
OTHER FINANCING SOURCES / (USES)						
Other Financing Sources	\$0	\$0	\$1,313	\$1,313	\$1,500	\$0
Other Financing Uses	\$0	\$0	(\$120,758)	(\$120,758)	(\$140,000)	\$19,242
NET CHANGE IN FUND BALANCE	(\$1,491,812)	(\$1,207,940)	\$475,754	(\$732,186)	(\$494,122)	(\$237,877)
ENDING FUND BALANCE	\$2,904,550	\$4,421,378		\$4,897,131	\$5,000,000	

Revenues by Source | Forecast vs. Budget



Expenditures by Object | Forecast vs. Budget



10--General Fund-- FUND BALANCE -- AGENCY ACCOUNTS -- Revised -- BUDGET-STATUS-REPORT
Fiscal Year 2020 (September 1, 2020 - August 31, 2021)For the KELSO SCHOOL DISTRICT #458 School District for the Month of December, 2020

	ANNUAL BUDGET	ACTUAL FOR MONTH	ACTUAL FOR YEAR	ENCUMBRANCES	BALANCE	PERCENT
<u>A. REVENUES/OTHER FIN. SOURCES</u>						
1000 LOCAL TAXES	5,084,174	37,957.21	1,628,431.10		3,455,742.90	32.03
2000 LOCAL SUPPORT NONTAX	785,500	8,507.60	37,446.79		748,053.21	4.77
3000 STATE, GENERAL PURPOSE	47,044,439	3,961,261.03	14,566,250.03		32,478,188.97	30.96
4000 STATE, SPECIAL PURPOSE	13,576,449	1,277,755.25	3,915,847.66		9,660,601.34	28.84
5000 FEDERAL, GENERAL PURPOSE	16,165	.00	.00		16,165.00	0.00
6000 FEDERAL, SPECIAL PURPOSE	5,404,914	320,537.24	1,502,639.99		3,902,274.01	27.80
7000 REVENUES FR OTH SCH DIST	0	.00	.00		.00	0.00
8000 OTHER AGENCIES AND ASSOCIATES	1,358,500	.00	.00		1,358,500.00	0.00
9000 OTHER FINANCING SOURCES	1,500	.00	.00		1,500.00	0.00
<u>Total REVENUES/OTHER FIN. SOURCES</u>	73,271,641	5,606,018.33	21,650,615.57		51,621,025.43	29.55
<u>B. EXPENDITURES</u>						
00 Regular Instruction	37,496,077	3,026,687.53	12,397,317.85	21,150,482.55	3,948,276.60	89.47
10 Federal Stimulus	0	.00	.00	0.00	.00	0.00
20 Special Ed Instruction	10,028,893	1,038,861.95	3,218,980.29	6,050,613.73	759,298.98	92.43
30 Voc. Ed Instruction	3,390,938	225,669.18	882,973.88	1,687,117.00	820,847.12	75.79
40 Skills Center Instruction	0	.00	.00	0.00	.00	0.00
50+60 Compensatory Ed Instruct.	5,703,819	404,834.15	1,499,387.53	2,627,608.09	1,576,823.38	72.35
70 Other Instructional Pgms	1,839,236	11,375.63	43,649.72	92,884.89	1,702,701.39	7.42
80 Community Services	40,533	.00	.00	0.00	40,533.00	0.00
90 Support Services	15,126,267	1,096,173.12	4,816,245.85	5,805,169.78	4,504,851.37	70.22
<u>Total EXPENDITURES</u>	73,625,763	5,803,601.56	22,858,555.12	37,413,876.04	13,353,331.84	81.86
<u>C. OTHER FIN. USES TRANS. OUT (GL 536)</u>	140,000	.00	.00			
<u>D. OTHER FINANCING USES (GL 535)</u>	0	.00	.00			
<u>E. EXCESS OF REVENUES/OTHER FIN.SOURCES OVER(UNDER) EXP/OTH FIN USES (A-B-C-D)</u>	494,122-	197,583.23-	1,207,939.55-		713,817.55-	144.46
<u>F. TOTAL BEGINNING FUND BALANCE</u>	4,550,000		5,629,317.23			
<u>G. G/L 898 PRIOR YEAR ADJUSTMENTS(+OR-)</u>	XXXXXXXXX		.00			
<u>H. TOTAL ENDING FUND BALANCE (E+F + OR - G)</u>	4,055,878		4,421,377.68			

I. ENDING FUND BALANCE ACCOUNTS:

G/L 810 Restricted For Other Items	0	86,958.34
G/L 815 Restrict Unequalized Deduct Rev	0	.00
G/L 821 Restrictd for Carryover	378,000	461,288.57
G/L 825 Restricted for Skills Center	0	.00
G/L 828 Restricted for C/O of FS Rev	0	.00
G/L 830 RESERVE FOR DEBT SERVICE	0	.00
G/L 835 Restrictd For Arbitrage Rebate	0	.00
G/L 840 Nonspnd FB - Invent/Prepd Itms	301,500	407,653.17
G/L 845 Restricted for Self-Insurance	0	.00
G/L 850 Restricted for Uninsured Risks	0	.00
G/L 870 Committed to Other Purposes	0	.00
G/L 872 Committd to Econmc Stabilizatr	0	.00
G/L 875 Assigned Contingencies	0	.00
G/L 884 Assigned to Other Cap Projects	0	.00
G/L 888 Assigned to Other Purposes	125,000	603,881.95
G/L 890 Unassigned Fund Balance	3,251,378	2,861,595.65
G/L 891 Unassigned Min Fnd Bal Policy	0	.00
<u>TOTAL</u>	4,055,878	4,421,377.68

20--Capital Projects-- FUND BALANCE -- AGENCY ACCOUNTS -- Revised -- BUDGET-STATUS-REPORT
Fiscal Year 2020 (September 1, 2020 - August 31, 2021)

For the KELSO SCHOOL DISTRICT #458 School District for the Month of December, 2020

	ANNUAL BUDGET	ACTUAL FOR MONTH	ACTUAL FOR YEAR	ENCUMBRANCES	BALANCE	PERCENT
<u>A. REVENUES/OTHER FIN. SOURCES</u>						
1000 Local Taxes	0	.00	.00		.00	0.00
2000 Local Support Nontax	500,000	27,424.88	51,203.35		448,796.65	10.24
3000 State, General Purpose	0	.00	.00		.00	0.00
4000 State, Special Purpose	37,000,000	.00	1,200,733.01		35,799,266.99	3.25
5000 Federal, General Purpose	0	.00	.00		.00	0.00
6000 Federal, Special Purpose	0	.00	.00		.00	0.00
7000 Revenues Fr Oth Sch Dist	0	.00	.00		.00	0.00
8000 Other Agencies and Associates	0	.00	.00		.00	0.00
9000 Other Financing Sources	140,000	.00	.00		140,000.00	0.00
<u>Total REVENUES/OTHER FIN. SOURCES</u>	37,640,000	27,424.88	1,251,936.36		36,388,063.64	3.33
<u>B. EXPENDITURES</u>						
10 Sites	10,000,000	.00	.00	674.04	9,999,325.96	0.01
20 Buildings	70,000,000	4,333,758.68	17,884,586.08	16,441,705.25	35,673,708.67	49.04
30 Equipment	0	8,086.74	96,877.29	988,389.71	1,085,267.00-	0.00
40 Energy	0	.00	.00	0.00	.00	0.00
50 Sales & Lease Expenditure	0	.00	.00	0.00	.00	0.00
60 Bond Issuance Expenditure	0	.00	.00	0.00	.00	0.00
90 Debt	0	.00	.00	0.00	.00	0.00
<u>Total EXPENDITURES</u>	80,000,000	4,341,845.42	17,981,463.37	17,430,769.00	44,587,767.63	44.27
<u>C. OTHER FIN. USES TRANS. OUT (GL 536)</u>	140,000	6,482.73	6,482.73			
<u>D. OTHER FINANCING USES (GL 535)</u>	0	.00	.00			
<u>E. EXCESS OF REVENUES/OTHER FIN. SOURCES OVER(UNDER) EXP/OTH FIN USES (A-B-C-D)</u>	42,500,000-	4,320,903.27-	16,736,009.74-		25,763,990.26	60.62-
<u>F. TOTAL BEGINNING FUND BALANCE</u>	45,000,000		37,102,310.43			
<u>G. G/L 898 PRIOR YEAR ADJUSTMENTS (+OR-)</u>	XXXXXXXXX		.00			
<u>H. TOTAL ENDING FUND BALANCE (E+F + OR - G)</u>	2,500,000		20,366,300.69			

I. ENDING FUND BALANCE ACCOUNTS:

G/L 810 Restricted For Other Items	0	.00
G/L 825 Restricted for Skills Center	0	.00
G/L 830 RES FOR DEBT SERVICE	0	.00
G/L 835 Restrictd For Arbitrage Rebate	0	.00
G/L 840 Nonspnd FB - Invent/Prepd Itms	0	.00
G/L 850 Restricted for Uninsured Risks	0	.00
G/L 861 Restricted from Bond Proceeds	35,000,000-	14,729,555.69
G/L 862 Committed from Levy Proceeds	0	.00
G/L 863 Restricted from State Proceeds	0	2,508,567.62
G/L 864 RES FOR FEDERAL PROCEEDS	0	.00
G/L 865 Restricted from Other Proceeds	0	.00
G/L 866 Restricted Impact Fees	0	.00
G/L 867 Restrictd Mitigation Fees	0	.00
G/L 869 Restricted fr Undistr Proceeds	0	.00
G/L 870 Committed to Other Purposes	0	.00
G/L 889 Assigned to Fund Purposes	37,500,000	3,128,177.38
G/L 890 Unassigned Fund Balance	0	.00
<u>TOTAL</u>	2,500,000	20,366,300.69

30--Debt Service Fund-- FUND BALANCE -- AGENCY ACCOUNTS -- Revised -- BUDGET-STATUS-REPORT
Fiscal Year 2020 (September 1, 2020 - August 31, 2021)

For the KELSO SCHOOL DISTRICT #458 School District for the Month of December, 2020

	ANNUAL BUDGET	ACTUAL FOR MONTH	ACTUAL FOR YEAR	ENCUMBRANCES	BALANCE	PERCENT
A. REVENUES/OTHER FIN. SOURCES						
1000 Local Taxes	6,897,750	66,947.93	2,890,399.46		4,007,350.54	41.90
2000 Local Support Nontax	35,000	725.17	2,200.74		32,799.26	6.29
3000 State, General Purpose	0	.00	.00		.00	0.00
5000 Federal, General Purpose	0	.00	.00		.00	0.00
9000 Other Financing Sources	400,000	32,938.69	32,938.69		367,061.31	8.23
Total REVENUES/OTHER FIN. SOURCES	7,332,750	100,611.79	2,925,538.89		4,407,211.11	39.90
B. EXPENDITURES						
Matured Bond Expenditures	3,305,907	2,975,000.00	2,975,000.00	0.00	330,907.00	89.99
Interest On Bonds	4,175,702	2,113,313.69	2,113,313.69	0.00	2,062,388.31	50.61
Interfund Loan Interest	0	.00	.00	0.00	.00	0.00
Bond Transfer Fees	0	.00	.00	0.00	.00	0.00
Arbitrage Rebate	0	.00	.00	0.00	.00	0.00
Underwriter's Fees	0	.00	.00	0.00	.00	0.00
Total EXPENDITURES	7,481,609	5,088,313.69	5,088,313.69	0.00	2,393,295.31	68.01
C. <u>OTHER FIN. USES TRANS. OUT (GL 536)</u>	0	.00	.00			
D. <u>OTHER FINANCING USES (GL 535)</u>	0	.00	.00			
E. <u>EXCESS OF REVENUES/OTHER FIN.SOURCES</u> <u>OVER(UNDER) EXPENDITURES (A-B-C-D)</u>	148,859-	4,987,701.90-	2,162,774.80-		2,013,915.80-	> 1000
F. <u>TOTAL BEGINNING FUND BALANCE</u>	2,700,000		2,863,020.63			
G. <u>G/L 898 PRIOR YEAR ADJUSTMENTS (+OR-)</u>	XXXXXXXXX		.00			
H. <u>TOTAL ENDING FUND BALANCE</u> <u>(E+F + OR - G)</u>	2,551,141		700,245.83			
I. ENDING FUND BALANCE ACCOUNTS:						
G/L 810 Restricted for Other Items	0		.00			
G/L 830 Restricted for Debt Service	2,551,141		700,245.83			
G/L 835 Restrictd For Arbitrage Rebate	0		.00			
G/L 870 Committed to Other Purposes	0		.00			
G/L 889 Assigned to Fund Purposes	0		.00			
G/L 890 Unassigned Fund Balance	0		.00			
TOTAL	2,551,141		700,245.83			

40--Associated Student Body Fund-- FUND BALANCE -- AGENCY ACCOUNTS -- Revised -- BUDGET-STATUS-REPORT
Fiscal Year 2020 (September 1, 2020 - August 31, 2021)For the KELSO SCHOOL DISTRICT #458 School District for the Month of December, 2020

	ANNUAL BUDGET	ACTUAL FOR MONTH	ACTUAL FOR YEAR	ENCUMBRANCES	BALANCE	PERCENT
A. REVENUES						
1000 General Student Body	539,895	378.04	3,882.12		536,012.88	0.72
2000 Athletics	69,350	307.00	29,378.96		39,971.04	42.36
3000 Classes	43,950	.00	.00		43,950.00	0.00
4000 Clubs	367,750	7,897.50	29,647.73		338,102.27	8.06
6000 Private Moneys	36,500	.00	75.60		36,424.40	0.21
Total REVENUES	1,057,445	8,582.54	62,984.41		994,460.59	5.96
B. EXPENDITURES						
1000 General Student Body	395,460	.00	19,401.93	920.86	375,137.21	5.14
2000 Athletics	250,040	467.21	37,419.54	0.00	212,620.46	14.97
3000 Classes	45,050	.00	.00	0.00	45,050.00	0.00
4000 Clubs	390,490	1,798.97	27,727.58	42,590.02	320,172.40	18.01
6000 Private Moneys	36,500	.00	23.50	0.00	36,476.50	0.06
Total EXPENDITURES	1,117,540	2,266.18	84,572.55	43,510.88	989,456.57	11.46
C. EXCESS OF REVENUES						
OVER(UNDER) EXPENDITURES (A-B)	60,095-	6,316.36	21,588.14-		38,506.86	64.08-
D. TOTAL BEGINNING FUND BALANCE	395,000		385,782.29			
E. G/L 898 PRIOR YEAR ADJUSTMENTS (+OR-)	XXXXXXXX		.00			
F. TOTAL ENDING FUND BALANCE	334,905		364,194.15			
C+D + OR - E)						
G. ENDING FUND BALANCE ACCOUNTS:						
G/L 810 Restricted for Other Items	0		.00			
G/L 819 Restricted for Fund Purposes	304,905		325,532.82			
G/L 840 Nonspnd FB - Invent/Prepd Itms	30,000		38,661.33			
G/L 850 Restricted for Uninsured Risks	0		.00			
G/L 870 Committed to Other Purposes	0		.00			
G/L 889 Assigned to Fund Purposes	0		.00			
G/L 890 Unassigned Fund Balance	0		.00			
TOTAL	334,905		364,194.15			

GL	GL	Account Level	Beginning	2020-21	2020-21	Ending
		Description	Balance	FYTD Debits	FYTD Credits	Balance
200	Imprest Cash					
20-	Imprest Cash					
230	Cash on Hand			26,891.62	26,891.62	
23-	Cash on Hand			26,891.62	26,891.62	
240	Cash on Dep w/Co.Treas		0.75	13,537.60	13,481.90	56.45
241	Warrants Outstanding			106.11	161.11	-55.00
24-	Cash on Dep w/Co.Treas		0.75	13,643.71	13,643.01	1.45
2--	Imprest Cash		0.75	40,535.33	40,534.63	1.45
320	Due from Other Funds					
32-	Due from Other Funds					
340	Accounts Receivable					
34-	Accounts Receivable					
3--						
450	Investments		36,861.58	13,375.79	62.00	50,175.37
45-	Investments		36,861.58	13,375.79	62.00	50,175.37
4--			36,861.58	13,375.79	62.00	50,175.37
601	Accounts Payable			161.11	161.11	
60-				161.11	161.11	
640	DUE TO OTHER FUNDS					
64-	DUE TO OTHER FUNDS					
6--				161.11	161.11	
520	Encumbrances			3,922.25	50.00	3,872.25
52-	Encumbrances			3,922.25	50.00	3,872.25
530	Expenditures/Expenses					
53-	Expenditures/Expenses					
5--				3,922.25	50.00	3,872.25
820	Reserved for Encumbrances			50.00	3,922.25	-3,872.25
82-	Reserved for Encumbrances			50.00	3,922.25	-3,872.25
855	Reserv for Trst Principal		-1,800.00			-1,800.00
857	Held in Trust for Pvt Purposes		-35,071.76	161.11	13,475.60	-48,386.25
85-			-36,871.76	161.11	13,475.60	-50,186.25
889	Assigned to Fund Purposes					
88-						
890	Unres.Undes.Fund Balance					
89-	Unres.Undes.Fund Balance					
8--			-36,871.76	211.11	17,397.85	-54,058.50
Grand Asset Totals			36,862.33	53,911.12	40,596.63	50,176.82
Grand Liability Totals				161.11	161.11	
Grand Equity Totals			-36,871.76	4,133.36	17,447.85	-50,186.25

GL	GL	Account Level Description	Beginning Balance	2020-21		Ending Balance
				FYTD Debits	FYTD Credits	
			-9.43	58,205.59	58,205.59	-9.43
		Grand Totals				

Number of Accounts: 394

***** End of report *****

90--Transportation Vehicle Fund-- FUND BALANCE -- AGENCY ACCOUNTS -- Revised -- BUDGET-STATUS-REPORT
Fiscal Year 2020 (September 1, 2020 - August 31, 2021)

For the KELSO SCHOOL DISTRICT #458 School District for the Month of December, 2020

	ANNUAL BUDGET	ACTUAL FOR MONTH	ACTUAL FOR YEAR	ENCUMBRANCES	BALANCE	PERCENT
A. REVENUES/OTHER FIN. SOURCES						
1000 Local Taxes	0	.00	.00		.00	0.00
2000 Local Nontax	500	63.81	157.96		342.04	31.59
3000 State, General Purpose	0	.00	.00		.00	0.00
4000 State, Special Purpose	230,000	.00	.00		230,000.00	0.00
5000 Federal, General Purpose	0	.00	.00		.00	0.00
6000 Federal, Special Purpose	0	.00	.00		.00	0.00
8000 Other Agencies and Associates	0	.00	.00		.00	0.00
9000 Other Financing Sources	0	.00	.00		.00	0.00
A. <u>TOTAL REV/OTHER FIN.SRCS(LESS TRANS)</u>	230,500	63.81	157.96		230,342.04	0.07
 B. <u>9900 TRANSFERS IN FROM GF</u>	0	.00	.00		.00	0.00
 C. <u>Total REV./OTHER FIN. SOURCES</u>	230,500	63.81	157.96		230,342.04	0.07
 D. EXPENDITURES						
Type 30 Equipment	0	.00	.00	0.00	.00	0.00
Type 60 Bond Levy Issuance	0	.00	.00	0.00	.00	0.00
Type 90 Debt	0	.00	.00	0.00	.00	0.00
 Total EXPENDITURES	0	.00	.00	0.00	.00	0.00
 E. <u>OTHER FIN. USES TRANS. OUT (GL 536)</u>	260,000	26,455.96	26,455.96			
 F. <u>OTHER FINANCING USES (GL 535)</u>	0	.00	.00			
 G. <u>EXCESS OF REVENUES/OTHER FIN SOURCES</u> <u>OVER(UNDER) EXP/OTH FIN USES (C-D-E-F)</u>	29,500-	26,392.15-	26,298.00-		3,202.00	10.85-
 H. <u>TOTAL BEGINNING FUND BALANCE</u>	290,000		266,764.10			
 I. <u>G/L 898 PRIOR YEAR ADJUSTMENTS (+OR-)</u>	XXXXXXXXX		.00			
 J. <u>TOTAL ENDING FUND BALANCE</u> <u>(G+H + OR - I)</u>	260,500		240,466.10			
 K. ENDING FUND BALANCE ACCOUNTS:						
G/L 810 Restricted For Other Items	0		.00			
G/L 819 Restricted for Fund Purposes	500		19,533.90-			
G/L 830 Restricted for Debt Service	260,000		260,000.00			
G/L 835 Restrictd For Arbitrage Rebate	0		.00			
G/L 850 Restricted for Uninsured Risks	0		.00			
G/L 889 Assigned to Fund Purposes	0		.00			
G/L 890 Unassigned Fund Balance	0		.00			
 <u>TOTAL</u>	260,500		240,466.10			

Legislative Update

Superintendent Report