

**Galesburg-Augusta Extended Covid-19 Learning Plan
Reconfirmation Meeting: January 2020**

Required 30 Days After Initial Plan Approval and Every Month Thereafter

Agenda:

- Review local Covid-19 data [MiStart Map](#)
- Review weekly 2-way interaction rates
- Public comments from parents and/or guardians on the Extended Learning Plan
- Reconfirm how instruction is going to be delivered during the 20/21 school year

Reconfirmation Meeting for January 19, 2020

Review Weekly 2-Way Interaction Rates (75%)

September 2020	% of students who completed a two-way interaction twice each week
Week 1 Nov. 30-Dec. 4	95%
Week 2 Dec. 7-11	94%
Week 3 Dec 14-18	93%
Week 4 Winter Break	
Monthly Total Avg	94%

Comments: KVIC at the High School is having the least success in completing two way conversations. The secondary failure rates across the State are higher than normal; having students 100% virtual is causing too many students to lose significant opportunity to learn. High School staff are reviewing this data.

Document Public Comments: An opportunity to provide feedback was provided at the regular Board meeting on December 21, 2020. We have recently sent surveys to K-3 virtual and all hybrid students' families. These surveys will collect data as to the comfort level of hybrid students moving to 4 days each week 100% face to face.

Reconfirm instructional delivery method:

The District is working on a revision to our Extended Continuity of Learning Plan for 2nd semester. Our recommendation is to bring all hybrid students, virtual students who wish, back to 100% face to face four days per week. There are different sets of circumstances at each building level and the survey results from families (as referenced above) will drive the final plans for each. The target date for that transition is currently Monday, February 15. It is our intention to have final plans for Board approval on February 1, 2021. As we know, throughout this entire year of pandemic learning, conditions outside the district as it relates to level of community spread and % positivity rates do change on a daily basis and requires us to always monitor its impact on our model of learning.

Starting the first day of the first semester, Monday, January 25, 2021, the High School will begin a slow roll transition to the full face to face. Students will be able to come to school on their virtual days grades 8-12. In the fall our ECOL plan stated we would limit classes to 15 and this slow roll will do just that. Overflow, if there is any, will be placed in alternative settings such as the computer lab and lunch room.

Reconfirm how instruction will be delivered to each grade level:**Pre-Kindergarten:**

Four full days per week.

Primary School (Grades K-3):

Hybrid, G-A Virtual K-3, KVIC

Middle School (Grades 4-7):

Hybrid and KVIC

High School (Grades 8-12):

Hybrid and KVIC, Slow Roll Face to Face: allowing any 8th - 12 grade students to be in school on their virtual days limiting class sizes at 15. (Wednesdays will remain virtual in order to provide small group instruction and social-emotional supports for students in need.) Creative use of other building spaces will be utilized to allow as many students as wish, to return for more than just two days.

The District is working on the logistics of bringing all students back face to face M/T TH/F using Wednesdays for small group instruction for students who are most in need. The target data for such a return is Monday, February 15, 2021.

Reconfirm whether or not the district is offering higher levels of in-person instruction for English language learners, special education students, or other special populations:

Students who are struggling and qualify for Title I services and special educational services at the Primary School are receiving additional small group instruction via zoom on Wednesdays. Currently staff have worked to develop student schedules that will provide FAPE to all of our special education students. At risk and special education students are being offered the

opportunity to come into school more than the two hybrid days. All services are being provided both in person and virtually.

Students with disabilities and other special populations may struggle with working independently, following through on an assignment, and attending to tasks on their virtual days. They need hands and interaction with peers and staff.

During any shutdowns where students are not allowed to be in the building, we will seek to provide one on one support services for those who can be supported. Those details will need to be worked out.