

# HERMITAGE SCHOOL DISTRICT

## *RE-ENTRY PLANS FOR LEARNING IN THE 2020-2021 SCHOOL YEAR: A QUICK GUIDE FOR PARENTS, STUDENTS & STAFF*

*The purpose of this document is to aid parents, students, and staff members in planning for the 2020-2021 school year. We are prepared for the learning that must occur and will continue to rely upon the most current guidance from the Centers for Disease Control (CDC) and the Arkansas Department of Health (ADH), as well as the Division of Elementary and Secondary Education (DESE) to safely and effectively navigate the upcoming school year.*

[www.hermitageschools.org](http://www.hermitageschools.org)

*-Click on 2020-2021 School Year in red bar at top of the page for more information*

<b><u>BLENDED/REMOTE/ON-SITE LEARNING</u></b>	<b><u>VIRTUAL LEARNING</u></b>
<p>Select this option for the most traditional school experience. Students will enroll as normal and begin school on August 24, 2020.</p>	<p>Select this option if school attendance is preferred at home in a virtual/online setting. Students will enroll by the August 3rd deadline with the school administrator and will begin school on August 24, 2020.</p> <p>UPDATED 1/11/2021: <b>The following minimum requirements must be met:</b></p> <ul style="list-style-type: none"> <li>• (Grades 2-12) - Minimum GPA of 3.0 for the previous semester.</li> <li>• (Grades K-8) - Tier 2 on Reading and Tier 2 on Math for previous iReady assessment.</li> <li>• Reliable internet service is available</li> </ul> <p>Under extenuating circumstances, the Superintendent may grant a student who is unable to meet these requirements permission to participate in virtual learning.</p> <p><b>ARE THERE ACHIEVEMENT EXPECTATIONS AND/OR CONSEQUENCES FOR FAILING TO MEET THOSE THROUGH HSD VIRTUAL (ONLINE) LEARNING?</b></p> <ul style="list-style-type: none"> <li>• Failing one or more courses during a grading period will result in the</li> </ul>

	<p>student being removed from HSD Virtual (Online) Learning and placed back in HSD Blended/On-site Learning.</p> <ul style="list-style-type: none"> <li>• (Grades K-8) Students scoring Tier 3 in iReady will result in the student being removed from HSD Virtual (Online) Learning and placed back in HSD Blended/On-site Learning.</li> </ul>
<p><b>DAILY SCHEDULE:</b> Students will attend classes on-site Monday through Friday, with pivots to remote learning on Wednesdays, on designated days on the school calendar, and/or as the COVID-19 situation warrants the need to temporarily close school buildings. On remote learning days, students will use their district-issued Chromebook to complete learning from home with content provided by HSD.</p>	<p><b>DAILY SCHEDULE:</b> Students will work virtually from home each day. Students are able to use a district-issued Chromebook for their work. Content may be provided by HSD teachers or a partnering provider. Students will be assigned HSD teachers, but content may or may not be created by this teacher.</p>
<p><b>LEARNING:</b> HSD teachers will be responsible for the content taught and will utilize face-to-face instruction and remote learning via technology. Teachers will use Google Classroom or Canvas to aid in the delivery of learning and will prepare students to pivot to remote learning. Teachers/Administrators will train parents and students on how to navigate the platforms used for learning.</p>	<p><b>LEARNING:</b> HSD teachers will supervise student learning, which will likely come from a digital provider (7-12) or be teacher created (K-12). Students will access learning through Google Classroom (K- 6) or Canvas (7-12). Teachers will schedule time for student assistance with learning. Teachers/Administrators will train parents and students on how to navigate the platforms used for learning.</p>
<p><b>ATTENDANCE:</b> Daily attendance is required and expected according to the plan. This could be 5 days per week at school, 4 days per week at school, 2 days per week at school, or 0 days per week at school, depending on the situation. Guidance from DESE/ADH must be followed when the district makes these decisions. Any days where students are not required onsite, students will be expected to attend school remotely.</p> <p>Seniors ONLY will be allowed to attend school part of the day, which will allow them</p>	<p><b>ATTENDANCE:</b> Daily attendance is required and will be expected by completing assignments and logging into the learning management system (platform). See the Virtual Handbook for more information.</p> <p>Seniors ONLY will be allowed to enroll in only those courses needed to complete the</p>

<p>to take the courses they need to complete the requirements for graduation.</p> <p>Seniors must come to the school building as directed by their school administrator for educational necessities.</p> <p><i><u>Student Absence Definition:</u> Not present for onsite instruction provided by the district; not participating in a planned district-approved activity; or not engaged in the scheduled instruction at an off-site location, including remote learning.</i></p>	<p>requirements for graduation, but may schedule other courses.</p> <p>Students must come to the school building as directed by their school administrator for education necessities.</p> <p><i><u>Student Absence Definition:</u> Not present for onsite instruction provided by the district; not participating in a planned district-approved activity; or not engaged in the scheduled instruction at an off-site location, including remote learning.</i></p>
<p><b>ACTIVITIES:</b> Students will participate in all on-campus activities. Students will have recess, physical education, art, music, gifted, etc. Social distancing will be practiced, where feasible. Current guidance from DESE, ADH, and AAA will be followed.</p>	<p><b>ACTIVITIES:</b> Students may participate in extracurricular activities, with School Administrator and Coach approval. Current guidance from DESE, ADH, and AAA will be followed. Transportation to practices must be provided by the parent. (Such as team sports, band, cheer, quiz bowl, etc. )</p>
<p><b>HEALTH AND SAFETY:</b> Efforts will be made to limit social interactions by altering schedules and seating arrangements, reducing or coordinating transitions, and reducing group gatherings/class size.</p> <p>HSD is required to have a Point-of-Contact (POC) that will work with the district and the ADH to follow symptom screening and contact tracing. Our POC is Erandi Acuchi-Alendar and her contact number is (870) 820-4644. Please call if you have any questions or need information.</p> <p><b>HEALTH SCREENING:</b> Both students and staff will complete a daily screening tool PRIOR TO LEAVING HOME. By entering our school district bus or campus, students and staff are saying <u>NO</u> to these 5 questions, developed by the CDC and ADH:</p> <ol style="list-style-type: none"> <li>1. Have you had a fever of 100.4 F in the last 2 days?</li> </ol>	<p><b>HEALTH AND SAFETY:</b></p> <p>HSD is required to have a Point-of-Contact (POC) that will work with the district and the ADH to follow symptom screening and contact tracing. Our POC is Erandi Acuchi-Alendar and her contact number is (870) 820-4644. Please call if you have any questions or need information.</p> <p><b>HEALTH SCREENING:</b> Both students and staff will complete a daily screening tool PRIOR TO LEAVING HOME. By entering our school district bus or campus, students and staff are saying <u>NO</u> to these 5 questions, developed by the CDC and ADH:</p> <ol style="list-style-type: none"> <li>1. Have you had a fever of 100.4 F in the last 2 days?</li> </ol>

2. Have you had an unexplained cough, difficulty breathing, sore throat, or loss of taste or smell?
3. Have you been in close contact with a person infected with COVID-19 within the previous 14 days?
4. Have you or a member of your household tested positive for COVID-19 in the last 10 days?
5. Have you been tested for COVID-19 and are awaiting test results?

If a student or staff member answers YES to any of the above questions, they should not enter HSD property, according to current policies, and must notify the school office of the situation. This notification will allow HSD to follow the mandated protocol from the ADH.

It is STRONGLY RECOMMENDED that each person keep a daily log for these questions. This information could be helpful if you are contacted by the ADH for possible exposure or transmission of COVID-19. HSD will provide a form with the questions and a log for your convenience. [CLICK HERE](#) to access the form.

The Hermitage School District has purchased infrared thermometers and may use them for screening as deemed necessary by the District.

**MASKS:**

Currently, the Center for Disease Control (CDC) and the Arkansas Department of Health (ADH) recommends that all individuals 2 years old and over wear a face covering when physical/social distancing is not practical. An [Executive Order](#) has been signed by Governor Hutchinson in Arkansas

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<p>mandating the wearing of face coverings/masks.</p> <p>There is significant evidence that face coverings decrease the spread of COVID-19. "Face coverings" include any material that covers the nose and mouth and prevents respiratory particles from traveling beyond the immediate area of the person wearing the face covering. Face coverings should fully cover the mouth and nose and fit snugly against the side of the face with no gaps. Examples of face coverings include masks, neck gaiters or "buffs," and face shields. Reusable face coverings should be machine washed or washed by hand and allowed to dry completely after each use. All face coverings must follow the most current <a href="#">CDC guidelines</a>.</p> <p>HSD <u>REQUIRES</u> that all adults and students wear face coverings when on district property, on district-owned transportation, waiting at bus stops, in school drop-off areas, and at all school-sponsored activities and when physical/social distancing cannot be achieved. This is particularly important in large group settings, such as on a school bus, hallways, etc. where social distancing is nearly impossible. Masks/face coverings may be removed in the cafeteria while eating and drinking. Masks/face coverings must be accessible at all times.</p> <p>Students with health issues or special needs diagnosed by a physician will not be required to wear face coverings, but must address this need with the building principal.</p> <p>If social distancing in the classroom is possible, students may be able to remove masks when seated.</p> <p>Face coverings/masks must comply with the HSD dress code and may not cause a disruption to the learning environment.</p> <p>Guidance from the ADH and DESE will be</p>	<p>mandating the wearing of face coverings/masks.</p> <p>There is significant evidence that face coverings decrease the spread of COVID-19. "Face coverings" include any material that covers the nose and mouth and prevents respiratory particles from traveling beyond the immediate area of the person wearing the face covering. Face coverings should fully cover the mouth and nose and fit snugly against the side of the face with no gaps. Examples of face coverings include masks, neck gaiters or "buffs," and face shields. Reusable face coverings should be machine washed or washed by hand and allowed to dry completely after each use. All face coverings must follow the most current <a href="#">CDC guidelines</a>.</p> <p>HSD <u>REQUIRES</u> that all adults and students wear face coverings when on district property, on district-owned transportation, waiting at bus stops, in school drop-off areas, and at all school-sponsored activities and when physical/social distancing cannot be achieved. This is particularly important in large group settings, such as on a school bus, hallways, etc. where social distancing is nearly impossible. Masks/face coverings may be removed in the cafeteria while eating and drinking. Masks/face coverings must be accessible at all times.</p> <p>Students with health issues or special needs diagnosed by a physician will not be required to wear face coverings, but must address this need with the building principal.</p> <p>If social distancing in the classroom is possible, students may be able to remove masks when seated.</p> <p>Face coverings/masks must comply with the HSD dress code and may not cause a disruption to the learning environment.</p> <p>Guidance from the ADH and DESE will be</p>
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<p>followed when determining the need to wear a mask at recess, when engaged in physical activity (PE), and/or when participating in athletics.</p> <p>HSD will provide 2 masks to students and staff.</p> <p><b>ILLNESS PROTOCOLS:</b> HSD is aligned with the AHD and CDC guidelines regarding what to do for illness, COVID-19 or other. We will have a separate area for well/sick students and staff to isolate themselves and will use PPE as needed.</p> <p>We will follow the DESE Response Level document for guidance if a positive COVID-19 case occurs.</p>	<p>followed when determining the need to wear a mask at recess, when engaged in physical activity (PE), and/or when participating in athletics.</p> <p>HSD will provide 2 masks to students and staff.</p> <p><b>ILLNESS PROTOCOLS:</b> HSD is aligned with the AHD and CDC guidelines regarding what to do for illness, COVID-19 or other. We will have a separate area for well/sick students and staff to isolate themselves and will use PPE as needed.</p> <p>We will follow the DESE Response Level document for guidance if a positive COVID-19 case occurs.</p>
<p><b>SPECIAL NEEDS:</b> Students with special needs (IEP, 504, Dyslexia, etc.) or weakened immune systems will be accommodated. Please reach out to your school administrator for assistance.</p> <p>School administrators (Dr. Tucker, Mistie McGhee, Rosalynda Ellis), Dean of Students (Chase Ellis), Parent and Family Engagement Coordinator (Deanna Smith), School Counselors (Shelly Wolfe and Jade Huitt), in addition to our Social Worker (Joyce Trotter-Hampton), and our Migrant Coordinator (Selena Jurado) are available to support teachers, families, and teachers. Please reach out to them by calling (870) 463-2246.</p>	<p><b>SPECIAL NEEDS:</b> Students with special needs (IEP, 504, Dyslexia, etc.) or weakened immune systems will be accommodated. Please reach out to your school administrator for assistance.</p> <p>School administrators (Dr. Tucker, Mistie McGhee, Rosalynda Ellis), Dean of Students (Chase Ellis), Parent and Family Engagement Coordinator (Deanna Smith), School Counselors (Shelly Wolfe and Jade Huitt), in addition to our Social Worker (Joyce Trotter-Hampton), and our Migrant Coordinator (Selena Jurado) are available to support teachers, families, and teachers. Please reach out to them by calling (870) 463-2246.</p>
<p><b>TECHNOLOGY:</b> Students will be issued a Chromebook to be used for on-site and remote learning.</p> <p>Students and parents are required to sign a technology user agreement with the District.</p> <p>If students do not have Internet access at home, the district and county/city officials have placed Internet access points for</p>	<p><b>TECHNOLOGY:</b> Students may be issued a Chromebook for virtual learning.</p> <p>Students and parents are required to sign a technology user agreement with the District.</p> <p>If students do not have Internet access at home, the district and county/city officials have placed Internet access points for</p>

<p>students to aid in learning around the Hermitage School District. These access points are found in the circle drive of Hermitage High School and the parking lot of Hermitage Elementary School, and in parking lots at the Hermitage Community Center, the green store in Johnsville, the City Hall in Banks, and at Moro Bay State Park.</p> <p>It is expected that the district will have a small number of mobile devices that work off of AT&amp;T cellular signal for student/teacher use at home. These devices will only be as good as your current cell signal/service.</p>	<p>students to aid in learning around the Hermitage School District. These access points are found in the circle drive of Hermitage High School and the parking lot of Hermitage Elementary School, and in parking lots at the Hermitage Community Center, the green store in Johnsville, the City Hall in Banks, and at Moro Bay State Park.</p> <p>It is expected that the district will have a small number of mobile devices that work off of AT&amp;T cellular signal for student/teacher use at home. These devices will only be as good as your current cell signal/service.</p>
<p><b>TRANSPORTATION:</b>          Bus transportation will be provided. Based upon current guidance, bus drivers and all students will be <u>REQUIRED</u> to wear a face covering/mask when on a bus.</p> <p>Seating assignments will be made and must be followed to aid in contact tracing.</p>	<p><b>TRANSPORTATION:</b>          No transportation provided.</p>
<p><b>CHILD NUTRITION:</b>          At this time, HSD is proud to announce that we have renewed our Community Eligibility Provision (CEP) status with the Child Nutrition Unit at DESE. So, we will once again be providing free breakfast and lunch for EVERY student in the district.</p> <p>Based on current guidance, the ADH is recommending that we limit the number of students in our cafeterias. We plan to serve breakfast in the classrooms and to implement a lunch schedule that reduces the number of students in the cafeteria at any given time and allows for sanitization between groups of students. At this time, we are not allowed to have self-serve (salad bar, etc.) options, have students pick up utensils (will use pre-packaged utensils), or allow students to share ANY food, either from our cafeterias or brought from home.</p>	<p><b>CHILD NUTRITION:</b>          On days that virtual students pick up their meals, the meals will be provided free because we are a CEP school.</p> <p>As a student of the HSD, your child will still be eligible for free lunch/breakfast if attending Virtual School. Meals for Virtual Students will be available for pick-up on Remote Wednesdays from 9:30 - 10:00 AM. Meals for Virtual Students may also be sent home with them on Wednesdays if they are on campus for instruction or assessments. If you have a particular need outside of these arrangements, please contact Jill McKinley at (870) 463-2246 or <a href="mailto:shana.mckinley@hermitageschools.org">shana.mckinley@hermitageschools.org</a>.</p>

<p>HSD will not allow parents to drop off food at school for students near lunchtime, so food from home should be brought with the student.</p> <p>Water fountains will be available to fill clear water bottles ONLY (no drinking) that are brought from home, but students will be encouraged to bring UNOPENED water bottles (clear containers) from home. (We are attempting to purchase water refilling stations, but demand is delaying the shipping of these at this time.)</p> <p>On those days that the blended/on-site learning students are learning remote and meal delivery is provided to designated locations, virtual students may receive a meal. The district has established the following pick-up locations and times for meal delivery which may occur daily or on Monday for the entire week:</p> <ul style="list-style-type: none"> <li>● High School - 11:00 AM</li> <li>● Apartments - 11:30 AM, and</li> <li>● Spring Hill Church - 12:15 PM.</li> </ul> <p>It is also possible that, when remote learning occurs for a long period of time, weekly meals will be delivered on Wednesday on each bus route or at designated locations.</p> <p><i>CHANGES TO CHILD NUTRITION PLANS WILL BE COMMUNICATED VIA FACEBOOK, STUDENT EMAIL ACCOUNTS, TEXT MESSAGE, AND PUSH NOTIFICATIONS ON THE HERMITAGE SCHOOL DISTRICT APP.</i></p>	<p>On those days that the blended/on-site learning students are learning remote and meal delivery is provided to designated locations, virtual students may receive a meal. The district has established the following pick-up locations and times for meal delivery which may occur daily or on Monday for the entire week:</p> <ul style="list-style-type: none"> <li>● High School - 11:00 AM</li> <li>● Apartments - 11:30 AM, and</li> <li>● Spring Hill Church - 12:15 PM.</li> </ul> <p>It is also possible that, when remote learning occurs for a long period of time, weekly meals will be delivered on Monday on each bus route.</p> <p><i>CHANGES TO CHILD NUTRITION PLANS WILL BE COMMUNICATED VIA FACEBOOK, STUDENT EMAIL ACCOUNTS, TEXT MESSAGE, AND PUSH NOTIFICATIONS ON THE HERMITAGE SCHOOL DISTRICT APP.</i></p>
<p><b>CUSTODIAL:</b> Hand sanitizing stations are being placed on our busses and in our school buildings.</p> <p>Water bottle refilling stations have been ordered to help students and staff stay</p>	<p><b>CUSTODIAL:</b> Hand sanitizing stations are being placed on our busses and in our school buildings.</p> <p>Water bottle refilling stations have been ordered to help students and staff stay</p>



<p>hydrated and safer from contamination.</p> <p>Custodial staff and other staff members will be trained on how to clean under COVID-19 guidelines.</p> <p>Scheduled cleanings for facilities and school busses are planned and will be more frequent, especially after transitions. Sanitizing will also occur after-hours to ensure maximum cleanliness before students and staff re-enter facilities.</p> <p>PPE for students (masks) and staff (masks, shields, gowns, etc.) has been provided.</p>	<p>hydrated and safer from contamination.</p> <p>Custodial staff and other staff members will be trained on how to clean under COVID-19 guidelines.</p> <p>Scheduled cleanings for facilities and school busses are planned and will be more frequent, especially after transitions.</p> <p>PPE for students (masks) and staff (masks, shields, gowns, etc.) has been ordered and is expected to arrive around August 1.</p>
<p><b>GENERAL EXPECTATIONS:</b></p> <p><b><i>Parents:</i></b>          Communicate with teachers and/or administrators as needed.          Monitor student performance, grades, and learning.          Ensure daily attendance.          Set the tone for positive transitions in schedules.          Talk to your student about what they are learning.          Notify the school office of any student sickness.          Follow social distancing and other guidelines from the ADH and CDC.</p> <p><b><i>Students:</i></b>          Communicate with teachers and/or administrators as needed.          Utilize technology to facilitate learning.          Complete lessons as directed.          Participate in learning.          Transition positively to various schedules.          Encourage students to do their best!          Learn to effectively use the learning platforms.          Support fellow learners.          Remember classroom rules - if you wouldn't do it in a classroom at school, don't do it in your virtual classroom!</p>	<p><b>GENERAL EXPECTATIONS:</b></p> <p><b><i>Parents:</i></b>          Communicate with teachers and/or administrators as needed.          Monitor student performance, grades, and learning.          Ensure daily attendance.          Set the tone for positive transitions in schedules.          Talk to your student about what they are learning.          Notify the school office of any student sickness.          Follow social distancing and other guidelines from the ADH and CDC.</p> <p><b><i>Students:</i></b>          Communicate with teachers and/or administrators as needed.          Utilize technology to facilitate learning.          Complete lessons as directed.          Participate in learning.          Transition positively to various schedules.          Encourage students to do their best!          Learn to effectively use the learning platforms.          Support fellow learners.          Remember classroom rules - if you wouldn't do it in a classroom at school, don't do it in your virtual classroom!</p>

<p>Follow social distancing and other guidelines from the ADH and CDC.</p> <p><b>Educators:</b>          Communicate effectively and often with students and parents.          Utilize best practices for learning with technology.          Transition positively to various schedules.          Monitor student attendance, grades, work, and learning.          Communicate with fellow teachers and administrators as needed for success for all - students, fellow teachers, and parents.          Document student attendance and efforts in learning by praising and redirecting as needed.          Follow social distancing and other guidelines from the ADH and CDC.</p>	<p>Follow social distancing and other guidelines from the ADH and CDC.</p> <p><b>Educators:</b>          Communicate effectively and often with students and parents.          Utilize best practices for learning with technology.          Transition positively to various schedules.          Monitor student attendance, grades, work, and learning.          Communicate with fellow teachers and administrators as needed for success for all - students, fellow teachers, and parents.          Document student attendance and efforts in learning by praising and redirecting as needed.          Follow social distancing and other guidelines from the ADH and CDC.</p>
<p style="text-align: center;"><b><u>CONTACT PHONE NUMBERS</u></b></p> <p><b>HERMITAGE ELEMENTARY-</b> (870) 463-8500</p> <p><b>HERMITAGE HIGH-</b> (870) 463-2235</p> <p><b>HERMITAGE CENTRAL OFFICE-</b> (870) 463-2246</p> <p>If you are not receiving text messages from HSD, please call your child's school and have your phone number added to the system.</p>	<p style="text-align: center;"><b><u>EMAIL ADDRESSES</u></b></p> <p><b>Administration:</b>  <a href="mailto:tracy.tucker@hermitageschools.org">tracy.tucker@hermitageschools.org</a>  <a href="mailto:rosalynda.ellis@hermitageschools.org">rosalynda.ellis@hermitageschools.org</a>  <a href="mailto:mistie.mcghee@hermitageschools.org">mistie.mcghee@hermitageschools.org</a>  <a href="mailto:jade.huitt@hermitageschools.org">jade.huitt@hermitageschools.org</a>  <a href="mailto:robert.ellis@hermitageschools.org">robert.ellis@hermitageschools.org</a></p> <p><b>Student Support:</b>  <a href="mailto:shelly.wolfe@hermitageschools.org">shelly.wolfe@hermitageschools.org</a>  <a href="mailto:joyce.trotter-hampton@hermitageschools.org">joyce.trotter-hampton@hermitageschools.org</a></p> <p><b>Transportation/Custodial:</b>  <a href="mailto:larry.huitt@hermitageschools.org">larry.huitt@hermitageschools.org</a></p> <p><b>Child Nutrition:</b>  <a href="mailto:shana.mckinley@hermitageschools.org">shana.mckinley@hermitageschools.org</a></p> <p><i>All staff and student email addresses:</i>          Firstname.lastname@hermitageschools.org</p>
<p><b><u>HERMITAGE SCHOOL DISTRICT WEBSITE ADDRESS:</u></b></p> <p style="text-align: center;"><a href="http://www.hermitageschools.org">www.hermitageschools.org</a></p> <p>For information on the 2020-2021 school year and COVID-19 response, click on: <b>2020-2021 School Year</b> in the red bar at the</p>	<p><b><u>HERMITAGE SCHOOL DISTRICT FACEBOOK PAGE:</u></b></p> <p style="text-align: center;">Hermitage School Information Page</p>

top of the homepage.	
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