

# Virtual Learning Expectations

**Teacher Expectations:** It is my responsibility to create learning experiences that are seamless and support the continuation of learning on a Virtual Learning Days.

Teacher Do:	Done:
I will create my classroom launchpad and update daily/weekly assignments.	
I will create differentiated assignments that align with instructional videos and allow students to engage with content and demonstrate learning.	
I will align my online instruction to coincide with the instruction from the regular classroom setting as much as possible.	
I will design lessons that are focused on the continuation of current scope and sequence of learning (Examples: video, article, recorded lecture, Google Meets, discussion board, novel read, practice, quick write, etc.)	
Specials teachers will communicate with classroom teachers or via Google Classroom weekly assignments.	
I will address individual needs as required by the IEP and keep in communication with the student's special education teachers.	
I will establish consistent daily/weekly office hours to answer questions and meet with parents/students.	
I will communicate clear expectations of deadlines allowing weekly submission of completed assignments by Friday 12:00 p.m. Packets to be picked up (when applicable) will be available by Friday after 12:00 p.m.	

**Student's Expectations:** It is my responsibility to be a learner and engage in my learning experiences during Virtual Learning Days.

Student Do:	Done:
I will be on time to virtual meetings and will be prepared. Device will be charged.	
I will pick a quiet place for my virtual meeting (No family, no pets, no tv, games, or lying in bed while in class)	
I will check Dojo, Google Classroom and/or student email after 8:30 am each day.	
I will check into each of my classes to determine my learning (Grades 5-8)	
I will organize my learning based upon the assigned lessons.	
I will reach out to my peers if I am confused.	
I will email my teachers if I am confused and have questions.	
I will complete work weekly with completed assignments turned in by Friday. I will talk to my teachers about establishing a timeline if I am unable to complete my work.	

---

**Parent Expectations: It is my responsibility to support my student's learning during Virtual Learning Days.**

<b>Parent Do:</b>	<b>Done:</b>
I will notify Mr. Korey Miles, superintendent or my building principal, Ms. Flint, in advance of the Virtual Learning Day if I do not have internet access. (Assistance is available.)	
I will confirm that my student accesses their learning platform after 8:30 am.	
I will support my student's organization of learning by suggesting a quiet space to learn and a checklist of tasks to complete.	
I will ensure my student contacts the teacher or peers if they are in need of assistance.	
I will reach out to the teacher for needed assistance via email.	