

**MINUTES OF THE REGULAR MEETING
BOARD OF EDUCATION
PIKELAND COMMUNITY UNIT SCHOOL DISTRICT #10
PIKE AND CALHOUN COUNTIES, ILLINOIS
DECEMBER 16, 2020
7:30 P.M.**

**#1
CALL TO ORDER**

The December 16, 2020, regular meeting of the Pikeland Board of Education was convened at 7:30 p.m. in the Pittsfield High School Media Center.

**#2
ROLL CALL**

On a call of the roll by Secretary Vose the attendance was recorded as follows:

PRESENT: Greening, Gerard, Vose, Bradshaw, and Myers
ABSENT: Simonson and Ator

**#3
APPROVAL OF AGENDA**

Moved: Greening

Seconded: Bradshaw

Approved the agenda as presented.

AYES: Greening, Gerard, Vose, Bradshaw, and Myers
ABSENT: Simonson and Ator
NAYES: None
Motion carried.

**#4
ADMINISTRATIVE REPORTS**

Mrs. Ator joined the meeting via Zoom at 7:34 p.m.

- 4.1 Superintendent: belief statements and indicators of success
- 4.2 PCS Grades 3 – 5 Mr. Jon Frieden: Teaching and Learning During Covid – see attached

**#8
INFORMATIONAL ITEMS**

Dr. Simonson arrived at 8:03 p.m.

- 8.1 Four Rivers Operating Board of Directors Meeting Résumé from Nov. 18, 2020
- 8.2 FOIA Requests – none this month

- 8.3 Return to Learn Updates and Planning – Covid totals
- 8.4 Superintendent Evaluation Process – starting the process
- 8.5 Hazardous Route Traffic Study – will approve in January 2021
- 8.6 PHS Softball Field Work Proposal discussion
- 8.7 Transportation/Maintenance Fleet Inventory discussion concerning options for snow removal

#9
CONSENT AGENDA

Moved: Myers

Seconded: Bradshaw

Approved the consent agenda.

- 9.1 Approved the minutes of the November 18, 2020, regular board meeting.
- 9.2 Monthly Bills and Financial Reports
- 9.3 Releasal of Surplus Items – 7' Ford sickle mower series 515

AYES: Simonson, Greening, Gerard, Vose, Bradshaw, Myers, and Ator
ABSENT: none
NAYES: none
Motion carried.

#10
**ADMINISTRATION REPORTS AND
RECOMMENDATIONS**

Moved: Greening

Seconded: Myers

- 10.1 Opened the Hearing on the 2020 Tax Levy at 8:00 p.m

AYES: Simonson, Greening, Gerard, Vose, Bradshaw, Myers, and Ator
ABSENT: none
NAYES: none
Motion carried.

#10
**ADMINISTRATION REPORTS AND
RECOMMENDATIONS**

Moved: Simonson

Seconded: Greening

- 10.2 Closed the Hearing on the 2020 Tax Levy at 8:25 p.m.

AYES: Simonson, Greening, Gerard, Vose, Bradshaw, Myers, and Ator
ABSENT: none
NAYES: none
Motion carried.

#10
ADMINISTRATION REPORTS AND
RECOMMENDATIONS

Moved: Simonson

Seconded: Greening

10.3 Approved the 2020 Tax Levy

AYES: Simonson, Greening, Gerard, Vose, Bradshaw, Myers, and Ator

ABSENT: none

NAYES: none

Motion carried.

#10
ADMINISTRATION REPORTS AND
RECOMMENDATIONS

Moved: Myers

Seconded: Simonson

10.4 Approved Pricing Proposal of Master Energy Agreement with Homefield Energy.

AYES: Simonson, Greening, Gerard, Vose, Bradshaw, Myers, and Ator

ABSENT: none

NAYES: none

Motion carried.

#10
ADMINISTRATION REPORTS AND
RECOMMENDATIONS

Moved: Bradshaw

Seconded: Myers

10.5 Approved FSA Plan Resolution and Execution Plan

AYES: Simonson, Greening, Gerard, Vose, Bradshaw, Myers, and Ator

ABSENT: none

NAYES: none

Motion carried.

#10
ADMINISTRATION REPORTS AND
RECOMMENDATIONS

10.6 Reviewed Board Policies – First Readings

4:60-AP1 Administrative Procedure-Purchases

4:90 Student and Activity and Fiduciary Funds

4:120- AP Food Services; Competitive Food; Exemptions

5:220 Substitute Teachers

5:270 Employment at-Will, Compensation, and Assignment
6:310 High School Credit for Non-District Experiences
6:340 Student Testing and Assessment Program
7:300 Extracurricular Athletics
7:325 Student Fundraiser Activities

The Board took a 5-minute break at 8:32 p.m. before reconvening for Closed Session.

#11a
GO INTO CLOSED SESSION

Moved: Simonson

Seconded: Myers

Went into Closed Session at 8:37 p.m. to consider the following subjects:

- a. The appointment, employment, compensation, discipline, performance, or dismissal of specific employees of the District or legal counsel for the District, including hearing testimony on a complaint lodged against an employee or against legal counsel for the District to determine its validity.
- g. The sale or purchase of securities, investments, or investment contracts.

AYES: Simonson, Greening, Gerard, Vose, Bradshaw, Myers, and Ator

ABSENT: none

NAYES: none

Motion carried.

#11c
OUT OF CLOSED SESSION

Moved: Myers

Seconded: Simonson

Came out of Closed Session at 8:59 p.m.

AYES: Simonson, Greening, Gerard, Vose, Bradshaw, Myers, and Ator

ABSENT: none

NAYES: none

Motion carried.

#12
ACTION AS A RESULT OF
CLOSED SESSION

Moved: Simonson

Seconded: Bradshaw

12.1 Personnel – see attached sheet

AYES: Simonson, Greening, Gerard, Vose, Bradshaw, Myers, and Ator

ABSENT: none

NAYES: none

Motion carried.

#13
ADDITIONAL ITEMS FOR
DISCUSSION

- Mr. Myers mentioned the timeline to request football stadium repairs
- Long-term facility plan is within the Board Belief Statements and Indicators of Success

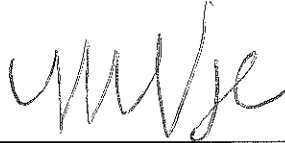
#14
ADJOURNMENT

Moved: Myers

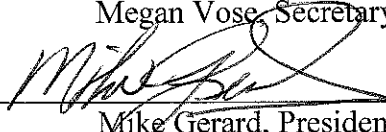
Seconded: Bradshaw

Adjourned at 9:05 p.m.

AYES: Simonson, Greening, Gerard, Vose, Bradshaw, Myers, and Ator
ABSENT: none
NAYES: none
Motion carried.



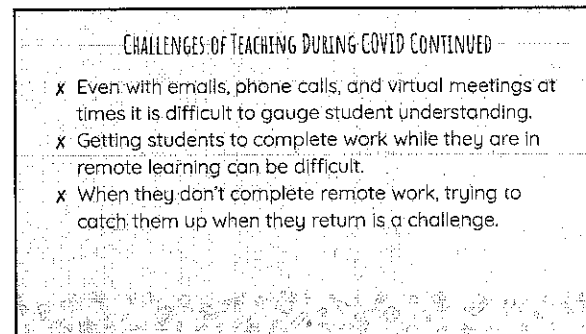
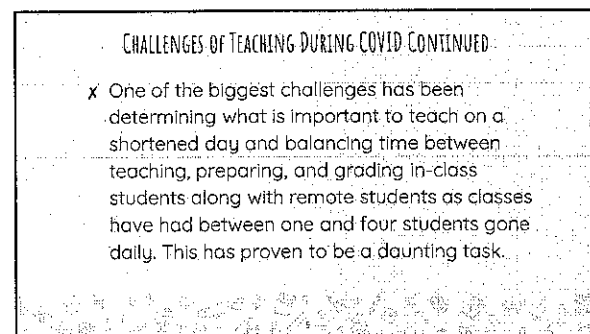
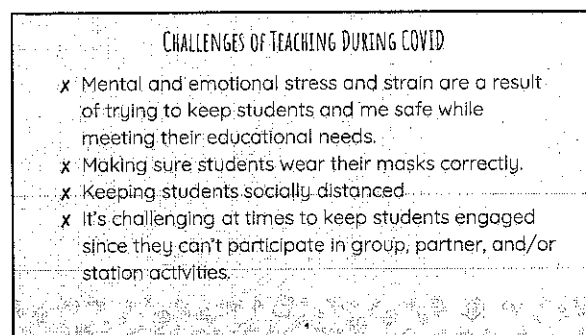
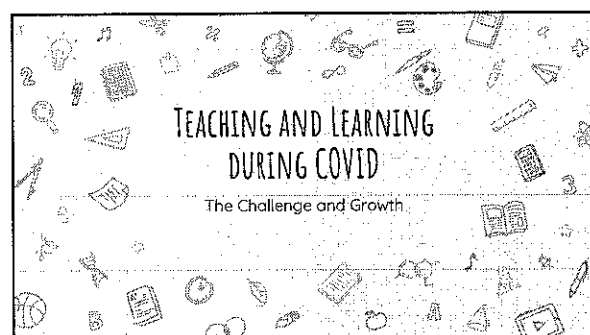
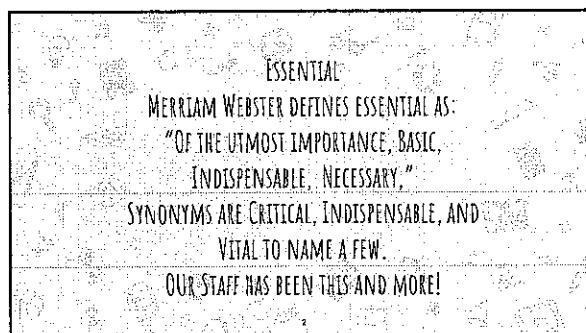
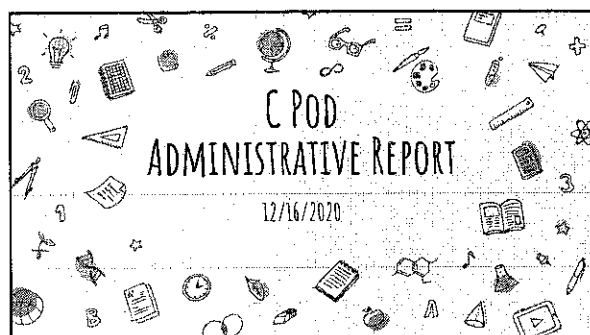
Megan Vose, Secretary



Mike Gerard, President

01/20/2021

Date



POSITIVES FROM TEACHING DURING COVID

- X I have become more patient and understanding with my students.
- X A huge positive has been the technology piece. I've learned so much more about different resources I can use in the classroom.
- X I've become more confident with my technology abilities.
- X With the small class size, I've been able to give more individualized attention to both struggling and advanced students.

POSITIVES FROM TEACHING DURING COVID CONTINUED

- X I have become VERY tech savvy/aware/fluid. I can flow from online teaching to in person teaching, online assignments to paper assignments, etc. Also, moving from paper assignments/activities to finding creative paperLESS assignments/activities. This has been a very fun learning experience/curve to teach more toward a techy classroom environment.

CHALLENGES OF LEARNING DURING COVID

Students were asked how has covid made school more difficult or hard/not as fun?

- X "It's not really changed that much."
- X "The masks make it harder to breathe."
- X "Staying six feet away from everyone, especially my friends, is hard."
- X "Staying socially distant is hard and wearing the masks make it hard to breathe."
- X "Using hand sanitizer and having to wash our hands all the time."

CHALLENGES OF LEARNING DURING COVID

- X "It's hard because sometimes your friends are in different classrooms or are virtual, and we can't see or play with them, not even at recess (not our buddy class)."
- X "Missing out on some activities like the Big Event"
- X "Sometimes it's harder to learn on the chromebook"
- X "The shorter days don't allow as much time for classes like music, library, and P.E."

POSITIVES FROM LEARNING DURING COVID

Students were asked how has covid made school fun, better, or interesting?

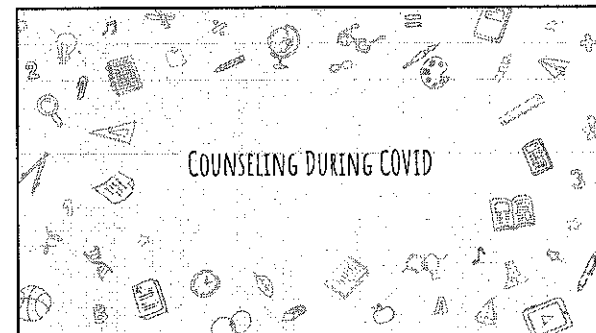
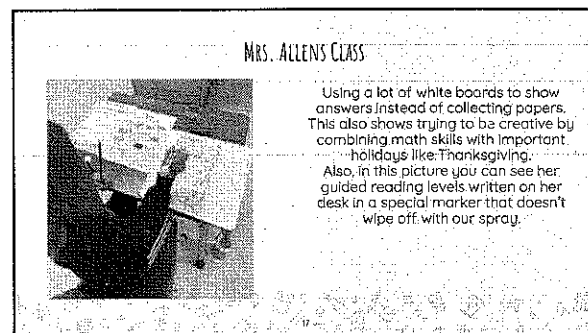
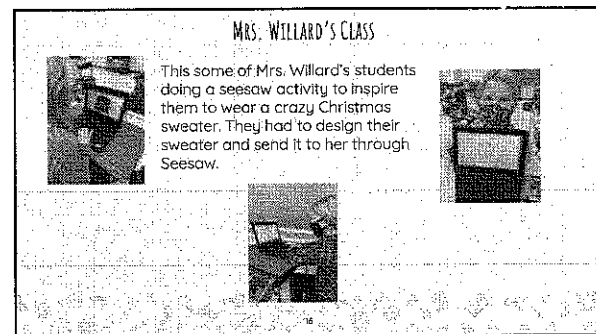
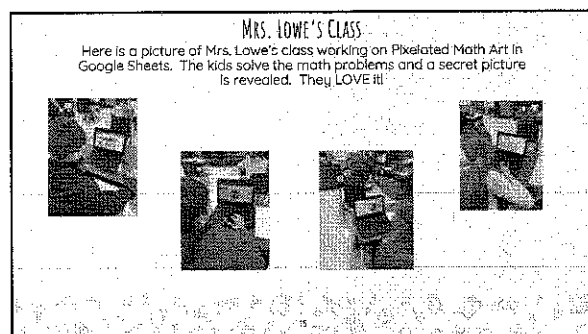
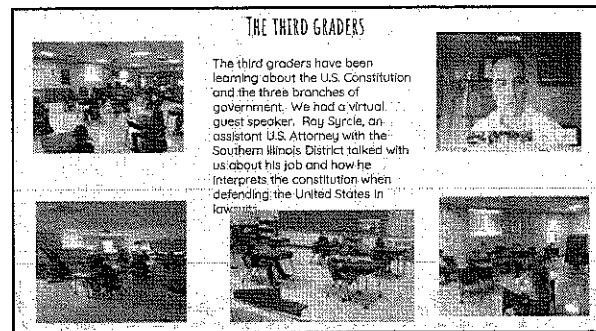
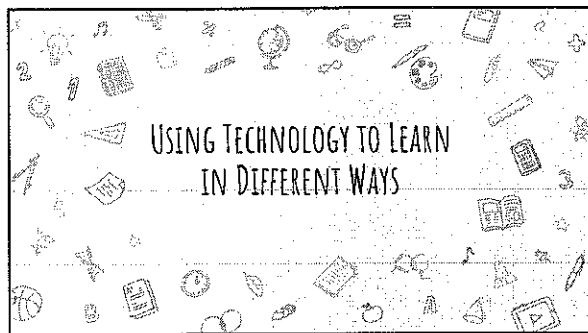
- X "Well, it's not."
- X "Nothing"
- X "Getting to spend more time with family because we are home a lot more is good."
- X "We don't have to be at school as long"
- X "We get to work on the Chromebook more"
- X "Shorter school days"

WE STILL REINFORCE EXPECTATIONS THROUGH P.B.I.S.

Mrs. Havens' Class earned a Casey's Pizza Party after earning 350 Brave Bucks. They worked very hard as a class to compile them! Given the circumstances and the little time the students are out of the classroom, it's been vital to keep student engagement up. Many teachers are continuing to create a caring learning environment for the students by keeping them involved and letting them know they ALL play an important role in the classroom. As a teacher, I'm seeing many of my fellow coworkers going above and beyond to continue to make learning fun! It continues to be imperative for us to do, "What's best for kids!"

Our students have shown resilience throughout this school year and I believe it will continue if we as parents, families, community members and staff continue to present a positive attitude about school. We appreciate the communities support in allowing us to serve them.



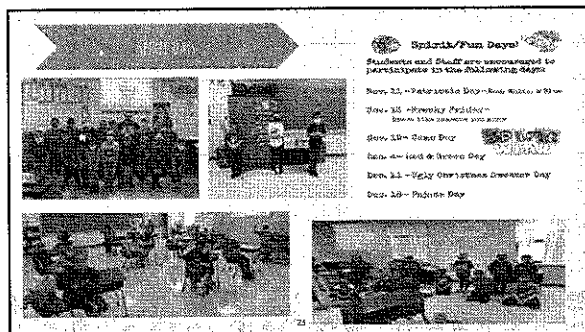
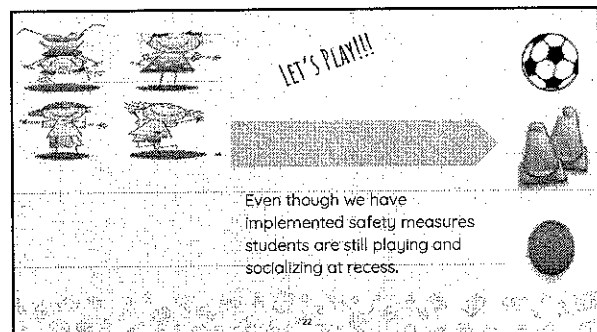
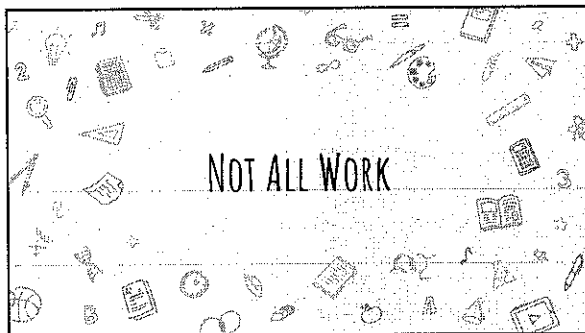


CHALLENGES TO PROVIDING COUNSELING SERVICES DUE TO COVID RESTRICTIONS


- X Due to the early dismissal, I have less time to access students for direct services.
- X Due to the various restrictions in place due to Covid, it has made it much more challenging to run social/emotion group sessions as effectively. (i.e., the number of students that can participate, proximity limitations, meeting locations to house the groups, use of manipulatives that cannot be safely sanitized, etc.).

POSITIVE OUTCOMES IN PROVIDING COUNSELING SERVICES AS A RESULT OF COVID

- X Due to the enhanced use of technology by our students, I have had a substantial increase in self-referrals for services via email as well as texting me. I have had contact with many students that have not sought me out in the past. The increase in a greater population seeking services is not only due to the increased stressors related to Covid, but also due to the students' ability to access me directly versus going through a teacher.
- X I have also had an increase in communications with parents/guardians either by them seeking me out for assistance with their student(s) or me checking in with the family.



Even though our schedule doesn't have as much time for music as we have had in the past, Dr. Evans has continued to work short music classes into the schedule.



Even with all the COVID restrictions in place, classes are still enjoying activities.

Birthday Parties 🎂

D.E.A.R. Days 📖

Halloween 🎃


Class Rewards 🏆

STAFF GETTING INTO THE FUN!



MS WARD'S CLASS

Ms Ward's Class takes a break from their usual work to make ugly sweaters to wear for ugly sweater day.




IT'S BEEN A WHOLE STAFF EFFORT



CHALLENGES IN THE OFFICE

During COVID, it has been challenging for secretaries to stay on top of all the procedural changes. This is important because they need to convey accurate information to parents and staff. Their paperwork load has also increased due to added forms and documentation relating to COVID. Also, many times they are asked to help in other areas when we are short on staff. It hasn't all been bad though. Increased technology and the ability to use it has made it easier to get information out to parents and staff.



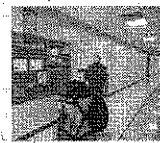
CAFETERIA STAFF

Cafeteria Staff prepares daily breakfast and approximately 500 lunches that are delivered to the rooms.



CUSTODIAL EFFORTS

The custodians duties have increased substantially during COVID. Additional cleaning responsibilities have been added due to adjustments in our day such as lunch in the classroom and increased sanitation. Even though you can't see it through the mask, they continue to do their job with a smile.

OTHER WAYS OUR STAFF ARE
STEPPING UP

IN CONCLUSION

It's not been perfect and we have a lot of work ahead of us, but we'll continue to do the following,

- x We have and will focus on the students
- x We have and will adjust as needed
- x We have and will work through conflict
- x We have and will partner with parents

Despite all our challenges, I'm confident we will get through this because...

WE HAVE GOOD PEOPLE THAT
HAVE AND WILL PULL TOGETHER
AND GET THE JOB DONE!
#SAUKEESTRONG

Surplus Inventory Release Requests
December 2020

Name	Building/ Department	Item	Purchase Year	Was this item purchased with grant dollars?	Request is to....	Date of Board Meeting Requiring Action	Location of current storage	Is there a date the item must be remove by?
James Shade	Maintenance Supervisor	Ford 7 foot sickle mower series-515 component-14-279 serial-4893	na	Not certain	Sell	12/16/2020	PHS storage building	no

Pikeland Community Unit School District No. 10

Recommended Motions Following Executive Session- December 16, 2020

EMPLOYMENT

1. That the board act to hire the following staff:

Adam Stinson, PCS Special Education Inclusion teacher effective February 1, 2021 pending completion of all endorsement and licensure requirements.

Moved

Second

Teresa Bauer, PCS Math teacher effective February 1, 2021 (or before) pending completion of all endorsement and licensure requirements.

Moved

Second

Lane Gregory, PCS 7th Grade English/Language Arts teacher, effective August 2021 (first day of FY21 school year/starting salary).

Moved

Second

BJ Yelliott, Special Education teacher effective January 4, 2021 pending completion of all endorsement and licensure requirements.

Moved

Second

Gayle Johnson, contracted services as the DLM Testing Consultant, 25 hours @ \$20.00 per hour.

Moved

Second

Pikeland Community Unit School District No. 10

Transfers

That the board act to approve the following transfers for 2nd Semester

Rosi Picone- CPOD Title I
Chris Harter- ELA DPOD

Moved

Second

RETIREMENT/RESIGNATION

1. That the board accept the retirement/resignation of Beverly Palmer (Bus Aide). Effective: November 30, 2020.

Moved

Second