

REPORT CARDS/PROGRESS REPORTS

The Superintendent will be responsible for ensuring the development of a system for communicating information regarding student achievement and academic progress to students and parents. The progress reporting system shall be approved by the Board. Within this system, grades, proficiency levels, performance notations, narratives, and other forms of reporting should be understandable to parents and should indicate how the student is progressing relative to achievement of the Learning Results as well as performance in specific courses or content areas.

As a component of the system, a report card or electronic representation will be issued or made available for each student at the end of each quarter/trimester to be reviewed and signed by the student's parent/guardian.

[OPTIONAL: A dual reporting system incorporating traditional grades and standards-based formats may be used.]

[NOTE: While a traditional grading system may be more easily understood because of its familiarity, it may not “translate” well to a standards-based environment. It is important to remember that the goal is that each student will demonstrate achievement of the content standards of the Learning Results. There is dissonance if, for example, a student earns a passing grade in the traditional grading system but fails to meet the content standards. A dual reporting system may be helpful as a bridge between traditional grades and other methods of communicating progress or for school systems that want to move from a traditional grading system to a purely standards-based reporting system.]

Interim progress reports indicating deficiency or a need for remedial intervention or improvement in performance may be issued at any time.

Parent-teacher conferences will be offered in fall and spring in accordance with the school calendar. Parents who are unable to attend during the scheduled parent-conference period are encouraged to contact their child's teacher to schedule a mutually convenient time. At any time, parents who have concerns regarding their child's progress report/report card or who have concerns about their child's academic progress or performance are encouraged to contact the teacher.

The school will provide written notification to students and parents if the

student may not advance to the next grade or if the student may not qualify for a high school diploma because he/she has not met the required standards.

Cross Reference: IKE – Promotion, Retention and Acceleration
 ILA – Student Assessment

Adopted November 6, 1989

Revised: July 12, 1999; November 4, 2013

