



RSU 29 Continuity of Learning Plan

Goal: To implement an alternative instructional process that is flexible yet provides students in RSU 29 with continuity in learning during a time when the district must be closed. This requires several objectives and an understanding that this may look different at the elementary, middle and high school levels.

Criteria:

- The learning is meaningful.
- The work is connected to essential learning objectives.
- There is equity of access to learning opportunities for students who may not have online access.
- Students with disabilities will be provided services and accommodations to the greatest extent possible.

General information and procedures:

In the event the district is closed, we will provide remote opportunities for learning based on age-appropriateness and the essential learnings required for the courses/classes. This could be addressed through online learning opportunities provided through platforms students are already familiar with using or through printed materials provided to the students by their classroom teacher. Teachers will be available via email for students and/or families, as well as using other methods previously established by classroom teachers for communication.

At all levels, teachers will survey students to determine who has online access but will plan as if students do not have online access. Students will be provided with resources to continue learning and reviewing content covered in classes. Teachers will be available to answer questions and communicate with students and families as needed.

Breakfast/Lunch

We will be offering breakfast and lunch similar to the protocols established during the summer program. Several sites have been established as pick-up locations throughout the communities that serve RSU 29. Detailed information will be available on our district website.

Communication

Administration will communicate with the community through the district website, as well as using the calling system for families/students when appropriate regularly in the event of remote learning. Teachers will answer questions as needed about learning opportunities and expectations.

Meaningful Work Opportunities for Staff

Meaningful work is work that helps our students, keeps our buildings safe and clean, and helps provide staff with professional development. Some options of meaningful work for staff during a school closure include, but is not limited to:

- Supervising Teacher/Director
 - Following the guidance of their supervisor or teacher
- Cleaning of facilities
- Assisting with classroom changes as appropriate (new locations,etc) within buildings
- Prepping/delivering food
- Creating lesson plans and units
 - Creating and assembling packets
 - Cutting out material
 - Creating resources
 - Creating videos and online resources for students
 - Billing as appropriate
- Professional Development
 - Online meetings with principal/fellow staff
 - Book Study
 - Online Learning
 - Updating on Procedures and Techniques required for your profession
 - Readings that relate to your profession
 - Create videos and online resources for colleagues
- Supporting Students
 - Emailing, calling, or digitally working with students
 - Teaching students remotely
 - Adapting resources for students to use
 - Progress monitoring where applicable
 - Consulting with Case Managers
 - Completing Student Records (documenting work with students)
- Digital
 - Creating, adding, and updating websites
 - Maintaining/assisting in a google classroom
 - Reviewing emails, returning emails, checking phone messages, communication, etc.

Adopted: April 6, 2020