



# BALD EAGLE AREA SCHOOL DISTRICT



## Phased School Reopening Health and Safety Plan

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Each school entity must create a Health and Safety Plan which will serve as the local guidelines for all instructional and non- instructional school reopening activities. As with all emergency plans, the Health and Safety Plan developed for each school entity should be tailored to the unique needs of each school and should be created in consultation with local health agencies. Given the dynamic nature of the pandemic, each plan should incorporate enough flexibility to adapt to changing conditions. The templates provided in this toolkit can be used to document a school entity's Health and Safety Plan, with a focus on professional learning and communications, to ensure all stakeholders are fully informed and prepared for a local phased reopening of school facilities. A school entity's Health and Safety Plan must be approved by its governing body and posted on the school entity's publicly available website prior to the reopening of school. School entities should also consider whether the adoption of a new policy or the modification of an existing policy is necessary to effectively implement the Health and Safety Plan.

Each school entity should continue to monitor its Health and Safety Plan throughout the year and update as needed. All revisions should be reviewed and approved by the governing body prior to posting on the school entity's public website.

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*This resource draws on a resource created by the Council of Chief State School Officers (CCSSO) that is based on official guidance from multiple sources to include: the Centers for Disease Control and Prevention, the White House, American Academy of Pediatrics, Learning Policy Institute, American Enterprise Institute, Rutgers Graduate School of Education, the World Health Organization, the Office of the Prime Minister of Norway as well as the departments of education/health and/or offices of the governor for Idaho, Montana, New York, Texas and Washington, DC.*

## Health and Safety Plan: Bald Eagle Area School District

All decision-makers should be mindful that as long as there are cases of COVID-19 in the community, there are no strategies that can completely eliminate transmission risk within a school population. The goal is to keep transmission as low as possible to safely continue school activities. All school activities must be informed by [Governor Wolf's Process to Reopen Pennsylvania](#). The administration has categorized reopening into three broad phases: red, yellow, or green. These designations signal how counties and/or regions may begin easing some restrictions on school, work, congregate settings, and social interactions:

- The Red Phase: Schools remain closed for in-person instruction and all instruction must be provided via remote learning, whether using digital or non-digital platforms. Provisions for student services such as school meal programs should continue. Large gatherings are prohibited.
- The Yellow Phase and Green Phase: Schools may provide in-person instruction after developing a written Health and Safety Plan, to be approved by the local governing body (e.g. board of directors/trustees) and posted on the school entity's publicly available website.

Based on your county's current designation (i.e., red, yellow, green) and the best interests of your local community, indicate which type of reopening your LEA has selected by checking the appropriate box in row three of the table below. Use the remainder of the template to document your LEA's plan to bring back students and staff, how you will communicate the type of reopening with stakeholders in your community, and the process for continued monitoring of local health data to assess implications for school operations and potential adjustments throughout the school year.

Depending upon the public health conditions in any county within the Commonwealth, there could be additional actions, orders, or guidance provided by the Pennsylvania Department of Education (PDE) and/or the Pennsylvania Department of Health (DOH) designating the county as being in the red, yellow, or green phase. Some counties may not experience a straight path from a red designation, to a yellow, and then a green designation. Instead, cycling back and forth between less restrictive to more restrictive designations may occur as public health indicators improve or worsen. This means that your school entity should account for changing conditions in your local Health and Safety Plan to ensure fluid transition from more to less restrictive conditions in each of the phase requirements as needed.

## Type of Reopening

### Key Questions

- How do you plan to bring students and staff back to physical school buildings, particularly if you still need social distancing in place?
- How did you engage stakeholders in the type of re-opening your school entity selected?
- How will you communicate your plan to your local community?
- Once you reopen, what will the decision-making process look like to prompt a school closure or other significant modification to operations?

**Based on your county's current designation and local community needs, which type of reopening has your school entity selected?**

**(SELECT ONE BOX BELOW)**

- Total reopen for all students and staff (but some students/families opt for distance learning out of safety/health concern).
- Scaffolded reopening: Some students are engaged in in-person learning, while others are distance learning (i.e., some grade levels in-person, other grade levels remote learning).
- Blended reopening that balances in-person learning and remote learning for all students (i.e., alternating days or weeks).
- Total remote learning for all students. (Plan should reflect future action steps to be implemented and conditions that would prompt the decision as to when schools will re-open for in-person learning).

**Anticipated launch date for in-person learning (i.e., start of blended, scaffolded, or total reopening): August 25, 2020**

## Pandemic Coordinator/Team

Each school entity is required to identify a pandemic coordinator and/or pandemic team with defined roles and responsibilities for health and safety preparedness and response planning during the phased reopening of schools. The pandemic coordinator and team will be responsible for facilitating the local planning process, monitoring implementation of your local Health and Safety Plan, and continued monitoring of local health data to assess implications for school operations and potential adjustments to the Health and Safety Plan throughout the school year. To ensure a comprehensive plan that reflects the considerations and needs of every stakeholder in the local education community, LEAs are encouraged to establish a pandemic team to support the pandemic coordinator. Inclusion of a diverse group of stakeholders is critical to the success of planning and implementation. LEAs are highly encouraged to make extra effort to engage representatives from every stakeholder group (i.e., administrators, teachers, support staff, students, families, community health official or other partners), with a special focus on ensuring that the voices of underrepresented and historically marginalized stakeholder groups are prioritized. In the table below, identify the individual who will serve as the pandemic coordinator and the stakeholder group they represent in the row marked “Pandemic Coordinator”. For each additional pandemic team member, enter the individual’s name, stakeholder group they represent, and the specific role they will play in planning and implementation of your local Health and Safety Plan by entering one of the following under “Pandemic Team Roles and Responsibilities”:

- **Health and Safety Plan Development:** Individual will play a role in drafting the enclosed Health and Safety Plan;
- **Pandemic Crisis Response Team:** Individual will play a role in within-year decision making regarding response efforts in the event of a confirmed positive case or exposure among staff and students; or
- **Both (Plan Development and Response Team):** Individuals will play a role in drafting the plan and within-year decision making regarding response efforts in the event of a confirmed positive case.

Individual(s)	Stakeholder Group Represented	Pandemic Team Roles and Responsibilities (Options Above)
Scott Graham	Superintendent	Pandemic Coordinator --- Both
John Tobias	Building Administrator	Both
Danielle Heverly	Building Administrator	Health and Safety Plan
James Orichosky	Building Administrator	Both
Mary Beth Crago	Building Administrator	Both
Nevin Pighetti	Building Administrator	Both
Melissa Butterworth	Director of Special Education	Both
Tracy Boone	Director of Curriculum & Instruction	Both

<b>Tom Folino</b>	Director of Facilities & Maintenance	Health and Safety Plan
<b>Laura Frye</b>	Director of Food Services	Both
<b>Craig Livergood</b>	Business Manager	Both
<b>John Peters</b>	School Safety & Prevention Coordinator	Both
<b>Doug Dyke</b>	Athletic Director	Both
<b>Cindi Stanton</b>	School Nurse	Both
<b>Lauryn Bostdorf</b>	School Nurse	Both
<b>Steve Thompson</b>	Director of Technology	Both

## Key Strategies, Policies, and Procedures

Once your LEA has determined the type of reopening that is best for your local community and established a pandemic coordinator and/or pandemic team, use the action plan templates on the following pages to create a thorough plan for each of the requirements outlined in the Pennsylvania Department of Education’s Preliminary Guidance for Phased Reopening of PreK-12 Schools.

For each domain of the Health and Safety Plan, draft a detailed summary describing the key strategies, policies, and procedures your LEA will employ to satisfy the requirements of the domain. The domain summary will serve as the public-facing description of the efforts your LEA will take to ensure health and safety of every stakeholder in your local education community. Thus, the summary should be focused on the key information that staff, students, and families will require to clearly understand your local plan for the phased reopening of schools. You can use the key questions to guide your domain summary.

For each requirement within each domain, document the following:

**Action Steps under Yellow Phase:** Identify the discrete action steps required to prepare for and implement the requirement under the guidelines outlined for counties in yellow. List the discrete action steps for each requirement in sequential order.

- **Action Steps under Green Phase:** Identify the specific adjustments the LEA or school will make to the requirement during the time period the county is designated as green. If implementation of the requirement will be the same regardless of county designation, then type “same as Yellow” in this cell.
- **Lead Individual and Position:** List the person(s) responsible for ensuring the action steps are fully planned and the school system is prepared for effective implementation.
- **Materials, Resources, and/or Supports Needed:** List any materials, resources, or support required to implement the requirement.

- **Professional Development (PD) Required:** In order to implement this requirement effectively, will staff, students, families, or other stakeholders require professional development?  
In the following tables, an asterisk (\*) denotes a mandatory element of the plan. All other requirements are highly encouraged to the extent possible.

## Cleaning, Sanitizing, Disinfecting, and Ventilation

### Key Questions

- How will you ensure the building is cleaned and ready to safely welcome staff and students?
- How will you procure adequate disinfection supplies meeting OSHA and [CDC requirements for COVID-19](#)?
- How often will you implement cleaning, sanitation, disinfecting, and ventilation protocols/procedures to maintain staff and student safety?
- What protocols will you put in place to clean and disinfect throughout an individual school day?
- Which stakeholders will be trained on cleaning, sanitizing, disinfecting, and ventilation protocols? When and how will the training be provided? How will preparedness to implement as a result of the training be measured?

### Summary of Responses to Key Questions:

#### How will you ensure the building is cleaned and ready to safely welcome staff and students?

- Custodial staff will follow all protocols in cleaning and disinfecting of buildings prior to opening on a daily basis. Custodial staff will follow a district checklist to verify when all areas have been cleaned.
- Building staff will follow the CDC, PDE, and DOH guidelines and requirements for COVID-19 cleaning and disinfecting.

#### How will you procure adequate disinfection supplies meeting OSHA and [CDC requirements for COVID-19](#)?

- Bald Eagle Area will continue to use current suppliers through the 2020-21 school year. These vendors meet the requirements set by the CDC for COVID cleaning and disinfecting.
- The Director of Facilities and Maintenance will continue to work with the Business Manager and Superintendent to provide budget estimates for supplies to ensure the appropriate financial resources are available to purchase the necessary supplies.

#### How often will you implement cleaning, sanitation, disinfecting, and ventilation protocols/procedures to maintain staff and student safety?

- Checklists will be maintained on a daily basis, overseen by the Director of Facilities and Maintenance.
- High touch areas (e.g., door knobs, light switches, desks, bathrooms, bottle fillers, etc.) will be disinfected multiple times throughout the school day.
- The District is looking to purchase Bi-polar Ionization machines to be installed in each classroom. These machines kill germs, bacteria, and viruses. Additional equipment will be ordered for the health rooms.
- A deep cleaning of the school buildings will take place each night.

#### What protocols will you put in place to clean and disinfect throughout an individual school day?

- Checklists will be maintained on a daily basis, overseen by the Director of Facilities and Maintenance.



- High touch areas (e.g., door knobs, light switches, desks, bathrooms, bottle fillers, etc.) will be disinfected multiple times throughout the school day.
- The District is looking to purchase Bi-polar Ionization machines to be installed in each classroom. These machines kill germs, bacteria, and viruses. Additional equipment will be ordered for the health rooms.
- A deep cleaning of the school buildings will take place each night.
- Teachers and building staff will have access to disinfectant sprays, wipes, masks, face shields, etc. in their respective to provide for additional cleaning opportunities during the day.

**Which stakeholders will be trained on cleaning, sanitizing, disinfecting, and ventilation protocols? When and how will the training be provided? How will preparedness to implement as a result of the training be measured?**

- Custodial staff will be trained/retrained on cleaning protocols on an as needed basis by the Director of Facilities and Maintenance.
- Training will be conducted on new products, supplies and equipment purchased specifically for COVID-19.

Requirements	Action Steps under Yellow Phase	Action Steps under Green Phase	Lead Individual and Position	Materials, Resources, and or Supports Needed	PD Required (Y/N)
* <b>Cleaning, sanitizing, disinfecting, and ventilating learning spaces, surfaces, and any other areas used by students (i.e., restrooms, drinking fountains, hallways, and transportation)</b>	<p>At least daily and throughout the day disinfecting schools and transportation vehicles with appropriate sanitation materials.</p> <p>Cleaning of all high touch surfaces (i.e. tables, door handles, sink handles, restrooms, etc.) with appropriate sanitation products/materials.</p> <p>Teachers/staff will be provided with cleaning and/or disinfecting products to use in the classrooms.</p> <p>Daily and hourly cleaning checklists provided to all custodians.</p> <p>Drinking fountains will be turned off except for bottle filling stations.</p>	<p>At least daily and throughout the day disinfecting schools and transportation vehicles.</p> <p>Cleaning of all public spaces (i.e. door handles, sink handles, restrooms, etc.) with appropriate sanitation materials.</p> <p>Teachers/staff will be provided with cleaning and/or disinfecting products to use in classrooms.</p> <p>Daily and hourly cleaning checklist provided to all custodians.</p> <p>Drinking fountains will be turned off except for water bottle filling stations.</p>	<p>Designated building custodians</p> <p>Classroom teachers and building staff</p> <p>Bus contractors</p>	<p>Appropriate cleaning supplies and materials (e.g. gloves, rags, paper towels, etc.)</p> <p>Ensure supply chain by using multiple vendors</p> <p>Continuously monitor inventory</p>	On an “as needed” basis

<b>Other cleaning, sanitizing, disinfecting, and ventilation practices</b>	The use of UV lights or Bipolar Ionization (whichever is most practical for the school building/space).	The use of UV lights or Bipolar ionization (whichever is most practical for the school building/space).	Designated custodian and/or maintenance staff	UV Lights Bipolar ionization	Training to install, use, and maintain equipment
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## Social Distancing and Other Safety Protocols

### Key Questions

- How will classrooms/learning spaces be organized to mitigate spread?
- How will you group students with staff to limit the number of individuals who come into contact with each other throughout the school day?
- What policies and procedures will govern use of other communal spaces within the school building?
- How will you utilize outdoor space to help meet social distancing needs?"
- What hygiene routines will be implemented throughout the school day?
- How will you adjust student transportation to meet social distancing requirements?
- What visitor and volunteer policies will you implement to mitigate spread?
- Will any of these social distancing and other safety protocols differ based on age and/or grade ranges?
- Which stakeholders will be trained on social distancing and other safety protocols? When and how will the training be provided? How will preparedness to implement as a result of the training be measured?

### Summary of Responses to Key Questions:

#### How will classrooms/learning spaces be organized to mitigate spread?

- 6-feet or more between desks when possible, 3-foot distance (minimum). Masks/face coverings must be worn at all times with “face covering breaks” of up to 10 minutes throughout the day with students spread at least 6 feet apart.
- Removal of all unnecessary classroom furniture to create more open space.
- Classrooms will be limited to 25 or less students.
- PE classes will be encouraged to go outside, weather permitting. (Elementary, Middle, & High School)
- Encore teachers will push into elementary classrooms to provide instruction and minimize student movement.
- Elective middle school Grade 6 teachers will push into classrooms to provide instruction and minimize student movement.
- Elementary departmentalized classrooms will have modified class transfers or teachers will transfer.
- Until further notice, postpone the use of indoor and outdoor school facilities by outside groups until COVID restrictions are removed.
- Provide classroom supplies (e.g., crayons, markers, white boards, etc.) for individual student use.

#### How will you group students with staff to limit the number of individuals who come into contact with each other throughout the school day?

- Classroom spaces will be limited to 25 students or less.

- Grade 6 students will stay in their wing at the Middle/High School. Elective course teachers will push into the classrooms.
- Students will have the option of attending classes 2 days face-to-face, then 2 days of online instruction, then 2 days of face-to-face ... this pattern continues. Note: Students would also have the option to use this model and not attend face-to-face meetings. District curriculum would be administered by district teachers. Under this option, students would also have the option to receive all their class instruction remotely from district teachers using district curriculum.
- CDC recommendations for room capacity and social distancing will be used in making adjustments as necessary.
- Until further notice, postpone the use of indoor and outdoor school facilities by outside groups until all COVID restrictions are removed. Limit the number of school visitors using school spaces during the day.
- Discourage students and staff from congregating in shared spaces (e.g. lobby, cafeteria, restrooms, faculty room, etc.).
- Outdoor activities/playground spaces will have limited groups participating at the same time in accordance with CDC & PDE guidelines.
- Students are to be 6-feet apart on the playground in order to not wear masks/face coverings.

**What policies and procedures will govern use of other communal spaces within the school building?**

- Masks/face coverings will be worn on all district transportation.
- Masks/face coverings will be worn at all times except when students are eating breakfast/lunch or taking a face covering break.
- Emphasis will be placed on using hand sanitizing stations and regular hand washing.
- Additional hand sanitizing stations will be placed.
- Students will bring their own water bottles to school as drinking fountains will not be in use. Water bottle filling stations will be available.
- MS/HS lunch sections will assign students to tables, sitting 6-feet apart. Other spaces (e.g., gyms, lobby) will be used to accommodate lunch sections to meet the 6-feet rule.
- Students and staff will be required to use hand sanitizer or wash hands before and after eating.
- No sharing of food or utensils.
- Any special activities (e.g., birthdays, parties, etc.) may only include pre-packaged, single serve food/snack items.
- Upon entering school buildings, students should report directly to their assigned classrooms or designated areas to maintain social distancing.

**How will you utilize outdoor space to help meet social distancing needs?**

- Elementary school students will have outdoor recess, weather permitting, on a staggered schedule. Students will be trained and reminded of appropriate social distancing practices.
- Playground equipment will not be used.
- Students will receive training on proper handwashing and be required to wash hands/sanitize regularly throughout the day.
- PE classes will be held outside as much as possible, weather permitting.
- Classroom teachers can utilize outdoor spaces for instruction, following social distancing requirements, weather permitting, and when appropriate. Students must be a minimum of 6-feet apart to not wear masks/face coverings.
- Discourage students and staff from congregating together in outdoor spaces.

- Outdoor activities/playground spaces will have limited groups participating at the same time in accordance with CDC & PDE guidelines.

#### **What hygiene routines will be implemented throughout the school day?**

- Students will receive training on proper handwashing and will be required to wash hands regularly throughout the day.
- Students will be encouraged to use hand sanitizer. Sanitizing stations are located throughout all district buildings.
- Students and staff must wash hands/use hand sanitizer before and after breakfast and lunch.
- Students and staff must use hand sanitizer upon entering any school building.
- District classroom teachers will be provided with sanitizing spray and/or disinfectant wipes to clean shared spaces/materials between classes and throughout the day.
- Signage will be displayed in all buildings reminding students and staff of proper hygiene procedures.
- Sharing of common school materials will be restricted (e.g., elementary students will have their own pencil box supplies, MS/HS using online textbooks, Chrome book sharing restricted, etc.)
- Any shared classroom items that can not be individualized (e.g., calculators, etc.) will be disinfected/sanitized regularly.

#### **How will you adjust student transportation to meet social distancing requirements?**

- Parents/guardians and/or students are asked to perform a COVID-19 symptom screening prior to arriving at school or the bus stop each day.
- Students and staff are required to wear masks on school district provided transportation, buses, and vans. There will be no more than 2 students per seat on a bus and no more than 4 students in a van.
- Bus and van drivers will wear masks.
- Social distancing will be encouraged/promoted at bus stops.
- Students will not be seated in the front row of the bus.
- Students will be assigned seats on the bus/van. Students from the same family should be seated together.
- Individuals (e.g. parents, guardians, etc.) are not permitted on the bus or van unless absolutely necessary (i.e., to assist a student with a disability).
- Bus and van windows should be opened to improve ventilation.
- Busses/vans will be disinfected after each run.
- Busses/vans will be thoroughly cleaned and disinfected daily.
- Individuals who have been self-quarantining or diagnosed with a confirmed or probable case of COVID-19 may not drop off or pick up children from school.

#### **What visitor and volunteer policies will you implement to mitigate spread?**

- Each school building has a self-contained visitor entry area where they can speak with a school representative without entering the school building.
- All IEP/504/GIEP meetings will be conducted in the Administrative Offices and not in school buildings.
- There will be no visitors permitted in district buildings unless approved by the principal or designee until all COVID-19 restrictions are lifted.

- Any visitors entering school buildings, will be screened for COVID-19 symptoms prior to being granted permission to enter.
- Any visitor granted permission to enter a school building will be required to use hand sanitizer before entering.
- Any areas a visitor visited will be cleaned and disinfected by custodial staff or building staff with disinfectant supplies that are rated for use against COVID-19.
- All visitors must wear a mask/face covering unless they have a medical or mental health condition, documented in accordance with the American with Disabilities Act, that precludes the wearing of a face covering in school.

**Will any of these social distancing and other safety protocols differ based on age and/or grade ranges?**

- NO

**Which stakeholders will be trained on social distancing and other safety protocols? When and how will the training be provided? How will preparedness to implement as a result of the training be measured?**

- New guidelines from CDC, PDE, DOH, will be taught to students and included as part of the PBIS program at all grade levels.
- Faculty and staff will be trained on proper social distancing guidelines, disinfecting practices for classroom practices/office spaces. This will be conducted by either a supervisor or building administrator prior to the start of the school year.
- Faculty and staff will train students on social distancing and other safety protocols based upon training and information they receive.
- Staff and students will be reminded regularly during the school year of safety protocols

Requirements	Action Steps under Yellow Phase	Action Steps under Green Phase	Lead Individual and Position	Materials, Resources, and or Supports Needed	PD Required (Y/N)
* <b>Classroom/ learning space occupancy that allows for 6 feet of separation among students and staff throughout the day, to the maximum extent feasible</b>	<p>Class size reduced to 25 students or less per room/space</p> <p>Students will be spaced 6 feet apart when possible, otherwise students will be spaced 3 feet apart.</p> <p>Will practice/encourage social distancing whenever possible.</p> <p>Students have the option to attend classes 2 days face-to-face, then 2 days of online instruction</p>	<p>Class size reduced to 25 students per room/space.</p> <p>Will still practice/encourage social distancing whenever possible.</p> <p>Students have the option to attend classes 2 days face-to-face, then 2 days of online instruction, then 2 days of face-to-face ... pattern continues. Students may also choose 100% online instruction with this option and not attend on the face-to-face days.</p>	<p>Building Principals</p> <p>Classroom Teachers</p> <p>School Staff</p>	<p>Extra masks/face coverings</p> <p>Student plexiglass "work stations"</p>	

	<p>with this option and not attend on the face-to-face days.</p> <p><b>NOTE:</b> The district will take into consideration any changes to CDC and Department of Health Guidelines as they occur.</p>	<p><b>**NOTE:</b> The district will take into consideration any changes to CDC and Department of Health Guidelines as they occur.</p>			
<p><b>* Restricting the use of cafeterias and other congregate settings, and serving meals in alternate settings such as classrooms</b></p>	<p>"Grab and go" breakfast and/or lunch - utilize gym areas to spread students out.</p> <p>Modified teacher schedule (flex times) to cover breakfast.</p> <p>Elementary students will eat in classrooms.</p> <p>6th grade students will eat in their classrooms.</p>	<p>Breakfast and/or lunch will be a "grab and go".</p> <p>Middle and/or high school lunches will be adjusted to reduce/minimize overcrowding.</p> <p>MS/HS: Additional/available building space will be used to socially distance students for breakfast and/or lunches.</p> <p>Elem: Breakfast/lunch as normal but with social distancing.</p>	<p>School Principals Classroom Teachers Director of Food Services</p>	<p>MS/HS: MOU for teachers to come in early/leave late to cover breakfast in yellow phase</p> <p>Purchasing food carts to transfer food to classrooms/other areas</p> <p>Barcode/touchless system for purchasing of meals.</p>	
<p><b>* Hygiene practices for students and staff including the manner and frequency of hand-washing and other best practices</b></p>	<p>Encourage the use of hand sanitizers throughout the day - place more in other locations as necessary.</p> <p>Instruct hand washing/hand sanitizing at specific times during the day: <b>Elementary:</b> -First thing in the morning-Before Lunch -After Lunch-After Recess-After Phys. Ed. <b>Middle School/High School:</b> -First Period -At the end of each period -Before Lunch -After Lunch -After Phys Ed.</p>	<p>Encourage the use of hand sanitizers throughout the day - place more in other locations as necessary.</p> <p>Instruct hand washing/hand sanitizing at specific times during the day: <b>Elementary:</b> -First thing in the morning-Before Lunch -After Lunch-After Recess-After Phys. Ed. <b>Middle School/High School:</b> -First Period -At the end of each period -Before Lunch -After Lunch -After Phys Ed.</p>	<p>School Principals School Nurses</p>	<p>Sign making materials</p>	<p>In-person training and review of hygiene practices for staff and students.</p>

	<p>Signs placed in restrooms reminding students to wash hands.</p> <p>Signs placed in building entrances reminding of the COVID-19 symptoms to be aware of.</p> <p>General Hygiene/Respiratory Etiquette/Mask Wearing and Cleaning Education for staff and students -Posters and in-person training and review for staff and students.</p> <p>Students and staff are to use personal water bottles.</p> <p>Filling station portion of the water fountains will be available for use. Water fountains will be turned off.</p> <p>Partition with plexiglass to maintain distance between the public and office staff/nurse desk.</p> <p>All students/staff will wear face masks/ face coverings/ face shields on the bus, in school buildings at all times except while eating breakfast/lunch or taking a face covering break.</p>	<p>Signs placed in restrooms reminding students to wash hands.</p> <p>Signs placed in building entrances reminding of the COVID-19 symptoms to be aware of.</p> <p>General Hygiene/Respiratory Etiquette/Mask Wearing and Cleaning Education for staff and students -Posters and in-person training and review for staff and students.</p> <p>Students and staff are to use personal water bottles.</p> <p>Filling station portion of the water fountains will be available for use. Water fountains will be turned off.</p> <p>Partition with plexiglass to maintain distance between the public and office staff/nurse desk.</p> <p>All students/staff will wear face masks/ face shields/ face coverings on the bus, in school buildings at all times except while eating breakfast/lunch or taking a face covering break.</p>			
<p><b>* Posting signs, in highly visible locations, that promote everyday protective measures, and how to stop the spread of germs</b></p>	<p>YES - to be done in accordance with CDC and Department of Health guidelines and modified as changes occur.</p>	<p>YES - to be done in accordance with CDC and Department of Health guidelines and modified as changes occur.</p>	<p>School Principals School Nurses Classroom Teachers</p>		

<p><b>* Identifying and restricting non-essential visitors and volunteers</b></p>	<p>No visitors - only staff/students.</p> <p>No parents in the hallway during class changes.</p> <p>Having necessary meetings (e.g., IEP, 504, evaluations, etc.) occur in the Administration Building.</p>	<p>No parents in the hallway during class changes.</p>	<p>School Principals School Nurses Attendance Staff Building Secretaries</p>		
<p><b>* Handling sporting activities for recess and physical education classes consistent with the CDC Considerations for Youth Sports</b></p>	<p>Outside recess whenever possible using portable equipment (e.g., balls, frisbees, jump ropes, etc.).</p> <p>Recess using social distancing guidelines.</p> <p>MS/HS: No dressing for PE class and no locker room use</p> <p>PE equipment must be sanitized during class and between classes.</p> <p>PE class must be conducted outside whenever possible.</p> <p>MS/HS: Modified dress code when using the weight room. Equipment must be wiped down/sanitized after each use.</p> <p>Follow PIAA Guidelines and Board approved BEA District Sports Plan.</p>	<p>No playground equipment (e.g., swings, slides) used for recess.</p> <p>Recess using social distancing guidelines.</p> <p>PE equipment will be sanitized during class and between classes.</p> <p>Follow PIAA Guidelines and Board approved BEA District Sports Plan.</p>	<p>PE Teachers Building Principals Classroom Teachers</p>		
<p><b>Limiting the sharing of materials among students</b></p>	<p>Wipe down/sanitize desks and/or /materials at the end of each class</p> <p>Utilize Chromebooks as much as possible to reduce paper and whiteboard use.</p> <p>Use online textbooks and resources as much as possible.</p>	<p>Wipe down/sanitize desks and/or materials at the end of each class</p> <p>Utilize Chromebooks as much as possible to reduce paper and whiteboard use.</p> <p>Use online textbooks and resources as much as possible.</p>			
<p><b>Staggering the use of communal</b></p>	<p>Wear masks/face coverings when in hallways.</p>	<p>Wear masks/face coverings when in hallways.</p>			



<b>spaces and hallways</b>	MS/HS: No lockers except first in the morning and end of the day.  Limit hall traffic during classes.	Limit hall traffic during classes.			
<b>Adjusting transportation schedules and practices to create social distance between students</b>	Masks/face shields/facial coverings will be worn by all students and drivers on buses/vans.  Limit seating to 2 students per seat on buses and 4 students on vans.	Masks/face shields/facial coverings will be worn by all students and drivers on buses/vans.  Limit seating to 2 students per seat on buses and 4 students on vans.	Director of Transportation	Face masks, face shields	No
<b>Limiting the number of individuals in classrooms and other learning spaces, and interactions between groups of students</b>	Class size reduced to 25 students or less per classroom.  Students will be spaced 6-feet apart when possible; otherwise a minimum of 3-feet apart will be adhered to.  Will practice/encourage social distancing whenever possible.  <b>NOTE:</b> The district will take into consideration any safety changes by the CDC and the PA Department of Health as they occur.	Class size reduced to 25 students or less per classroom.  Will still practice/encourage social distancing whenever possible.  <b>NOTE:</b> The district will take into consideration any safety changes by the CDC and the PA Department of Health as they occur.	Building Principals Classroom Teachers School Staff	Extra masks/face coverings  Plexiglass “work stations”	
<b>Coordinating with local childcare regarding on site care, transportation protocol changes and, when possible, revised hours of operation or modified school-year calendars</b>	In district building pre-schools will follow school district protocol.  After school childcare will coordinate pick-ups with the building principal, follow social distancing, and school district protocol.	In district building pre-schools will follow school district protocol.  After school childcare will coordinate pick-ups with the building principal, follow social distancing, and school district protocol.	Building Principals Cen-Clear Staff/Administration		
<b>Other social distancing and safety practices</b>	School nurse training will take place through the CDC, PA DOH, and the PA Department of Education to keep up to date with	School nurse training will take place through the CDC, PA DOH, and the PA Department of Education to keep up to date with	Pandemic Coordinator Building Principals School Nurses 504 Plan Coordinator		Yes

	<p>new health checks, information, and safety guideline changes.</p> <p>School nurses will work with the 504 Plan Coordinator to monitor students with health conditions and concerns.</p> <p>District Administration and staff will become familiar with the District's Health and Safety Plan prior to the start of the school year.</p> <p>Information for families will be made available on the BEA website, BEA facebook page, and through our phone/text messaging system. This can include but is not limited to: home screenings, proper hygiene, social distancing, best practices, etc.</p> <p>The District's Second Step program will be utilized in Grades K-8 to help address/monitor instances such as the stigma of getting COVID-19 and bullying.</p>	<p>new health checks, information, and safety guideline changes.</p> <p>School nurses will work with the 504 Plan Coordinator to monitor students with health conditions and concerns.</p> <p>District Administration and staff will become familiar with the District's Health and Safety Plan prior to the start of the school year.</p> <p>Information for families will be made available on the BEA website, BEA facebook page, and through our phone/text messaging system. This can include but is not limited to: home screenings, proper hygiene, social distancing, best practices, etc.</p> <p>The District's Second Step program will be utilized in Grades K-8 to help address/monitor instances such as the stigma of getting COVID-19 and bullying.</p>	<p>Classroom Teachers School Counselors</p>		
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## Monitoring Student and Staff Health

### Key Questions

- How will you monitor students, staff, and others who interact with each other to ensure they are healthy and not exhibiting signs of illness?

- Where, to whom, when, and how frequently will the monitoring take place (e.g. parent or child report from home or upon arrival to school)?
- What is the policy for quarantine or isolation if a staff, student, or other member of the school community becomes ill or has been exposed to an individual confirmed positive for COVID-19?
- Which staff will be responsible for making decisions regarding quarantine or isolation requirements of staff or students?
- What conditions will a staff or student confirmed to have COVID-19 need to meet to safely return to school? How will you accommodate staff who are unable to comfortably return?
- How will you determine which students are willing/able to return? How will you accommodate students who are unable or uncomfortable to return?
- When and how will families be notified of confirmed staff or student illness or exposure and resulting changes to the local Health and Safety Plan?
- Which stakeholders will be trained on protocols for monitoring student and staff health? When and how will the training be provided? How will preparedness to implement as a result of the training be measured?

### **Summary of Responses to Key Questions:**

#### **How will you monitor students, staff, and others who interact with each other to ensure they are healthy and not exhibiting signs of illness?**

- Parents/guardians are required to screen their child(ren) for COVID-19 symptoms before sending them to school. Digital thermometers have been purchased for families that do not have or cannot afford to purchase.
- Parents will be asked to not give fever reducing medications (e.g., Tylenol, Advil, Motrin, etc.) before sending their child(ren) to school with a temperature of 100.4 or above.
- Parents are instructed to keep their child(ren) home if ill or experiencing any COVID-19 symptoms. .
- Staff are required to screen themselves for COVID-19 symptoms before reporting to school.
- Any students with a fever of 100.4 or greater or demonstrating any COVID-19 symptoms at school will be sent to the nurse for further evaluation.
- Each district building has a plan in place to address staff that become ill with COVID-19 symptoms while at school.
- Signage will be posted in all district building main entrances requesting anyone with COVID-19 symptoms to not approach or enter the building.

#### **Where, to whom, when, and how frequently will the monitoring take place (e.g. parent or child report from home or upon arrival to school)?**

- Prior to arriving at school and throughout the day based upon parent and/or teacher concerns, including student complaints.

#### **What is the policy for quarantine or isolation if a staff, student, or other member of the school community becomes ill or has been exposed to an individual confirmed positive for COVID-19?**

- If a student or staff member shows any COVID-19 symptoms at school, they will be sent immediately to the nurse's office for further evaluation and sent home as soon as possible, if warranted.
- If a student or staff member becomes infected with COVID-19, the area(s) of contamination will be cleaned, disinfected, and cleared of individuals. Areas used by the sick person will be closed off and not used again until cleaning and disinfecting has been completed.
- Flexible attendance will be in effect for staff to reduce coming to work sick.
- Flexible attendance will be in effect for students (e.g., no perfect attendance awards) to reduce attending school when sick.
- The school district will contact and work in partnership with local health department officials to conduct contact tracing and notification of families.
- Confidentiality of those testing positive for COVID-19 will be maintained.
- Symptomatic students and/or school staff or those having exposure to a confirmed case, will be referred to an appropriate health care provider or COVID-19 testing site.

**Which staff will be responsible for making decisions regarding quarantine or isolation requirements of staff or students?**

- Administration and school nurses (when needed).

**What conditions will a staff or student confirmed to have COVID-19 need to meet to safely return to school? How will you accommodate staff who are unable to uncomfortably return?**

- Staff and students with fevers or symptoms associated with COVID-19 should seek medical attention from a health care physician for further evaluation and instructions before returning to school.
- Staff and students with fever or symptoms that may be associated with COVID-19 and have had no known direct exposure to a person with COVID-19 may return to school when they are asymptomatic and have been fever free for at least 24-hours without the use of fever-reducing medications or have confirmation of an alternative diagnosis from a health care provider that explains the COVID-19 like symptoms.
- Staff or students with symptoms that have had direct exposure to a person with COVID-19 will be considered probable cases and should remain excluded from school/work until a health care provider determines they are healthy to return to school or work.
- A student or staff member who is quarantined, following close contact with a case, may not return to school until cleared to do so by the DOH or a health care provider. A negative test obtained prior to the end of quarantine does not clear an individual for return. The entire quarantine period must be completed.
- These guidelines are subject to change based on CDC, DOH, and/or PDE regulations and/or guidelines.

**How will you determine which students are willing/able to return? How will you accommodate students who are unable or uncomfortable to return?**

- Students with fever or symptoms that may be associated with COVID-19 and have had no known direct exposure to a person with COVID-19 may return to school when they are asymptomatic and have been fever free for at least 24-hours without the use of

fever-reducing medications or have confirmation of an alternative diagnosis from a health care provider that explains the COVID-19 like symptoms.

- Students with symptoms that have had direct exposure to a person with COVID-19 will be considered probable cases and should remain excluded from school until a health care provider determines you are healthy to return to school.
- A student who is quarantined, following close contact with a case, may not return to school until cleared to do so by the DOH or a health care provider. A negative test obtained prior to the end of quarantine does not clear an individual for return. The entire quarantine period must be completed.
- Students will have a variety of educational options (e.g., blended learning, online learning, hybrid learning model, etc.) available to them to customize their learning and education during this time.

**When and how will families be notified of confirmed staff or student illness or exposure and resulting changes to the local Health and Safety Plan?**

- The District will follow Department of Health guidelines of when and how to notify families of confirmed cases.

**Which stakeholders will be trained on protocols for monitoring student and staff health? When and how will the training be provided? How will preparedness to implement as a result of the training be measured?**

- School nurses, administrators, and other school staff assigned screening responsibilities.
- Training can occur remotely (e.g. webinar, Zoom, etc.) or in person (e.g., using district staff, vendor staff, etc.).
- Training will be updated and staff notified when new information becomes available.

Requirements	Action Steps under Yellow Phase	Action Steps under Green Phase	Lead Individual and Position	Materials, Resources, and or Supports Needed	PD Required (Y/N)
* <b>Monitoring students and staff for symptoms and history of exposure</b>	<p>Parents/guardians are required to take the child's temperature before leaving for school in the morning &amp; staff required to do the same.</p> <p>Temperature checks for students and staff before entering school buildings including the Administration Building.</p> <p>Temperature checks will be conducted for visitors before entering any school buildings</p>	<p>Parents/guardians are required to take the child's temperature before leaving for school in the morning &amp; staff required to do the same.</p> <p>If a student shows any signs or symptoms of COVID-19 during the school day, they will be referred to the school nurse for evaluation.</p> <p>Temperature checks for students and staff before entering school</p>	<p>School Nurses Building Principals Building Secretaries District Families</p>		<p>Provide education to students, staff, and families</p>

	<p>including the Administration Building.</p> <p>If a student shows any signs or symptoms of COVID-19 during the school day, they will be referred to the school nurse for evaluation.</p> <p>Staff may consult with the school nurse as needed.</p> <p>Specific staff plans for those becoming ill during the school day will be designed by building principals and school nurses.</p>	<p>buildings including the Administration Building.</p> <p>Temperature checks will be conducted for visitors before entering any school buildings including the Administration Building.</p> <p>Provide education to students, staff, and families.</p> <p>Staff may consult with the school nurse as needed.</p> <p>Specific staff plans for those becoming ill during the school day will be designed by building principals and school nurses.</p>			
<p><b>* Isolating or quarantining students, staff, or visitors if they become sick or demonstrate a history of exposure</b></p>	<p>Provide a separate location in the building for students to wait to be picked up from school.</p> <p>Require a face mask/face covering to be worn by the student and staff.</p> <p>Proper cleaning and disinfecting guidelines will be followed.</p> <p>Follow PA DOH guidelines for contacting them regarding COVID-19 cases.</p> <p>Specific staff plans for those becoming ill during the school day will be designed by building principals and school nurses.</p>	<p>Provide a separate location in the building for students to wait to be picked up from school.</p> <p>Require a face mask/face covering to be worn by the student and staff.</p> <p>Proper cleaning and disinfecting guidelines will be followed.</p> <p>Follow PA DOH guidelines for contacting them regarding COVID-19 cases.</p> <p>Specific staff plans for those becoming ill during the school day will be designed by building principals and school nurses.</p>	<p>School Nurses Building Principals Building Secretaries</p>		

<p><b>* Returning isolated or quarantined staff, students, or visitors to school</b></p>	<p>Follow CDC/ PA DOH guidelines</p> <p>Follow specific cleaning and safety protocols</p> <p>Follow Readmittance Policy</p> <p>Coordinate with PA DOH to define appropriate procedures and timelines.</p> <p>Coordinate with School Nurses to define procedures and any school needs.</p> <p>Upon return to school, the Temporary Exclusion Form must be returned to the nurse.</p> <p>Upon return to school any electronic devices must be returned to IT for cleaning.</p>	<p>Follow CDC/ PA DOH guidelines</p> <p>Follow specific cleaning and safety protocols</p> <p>Follow Readmittance Policy</p> <p>Coordinate with PA DOH to define appropriate procedures and timelines.</p> <p>Coordinate with School Nurses to define procedures and any school needs.</p> <p>Upon return to school, the Temporary Exclusion Form must be returned to the nurse.</p> <p>Upon return to school any electronic devices must be returned to IT for cleaning.</p>	<p>School Nurses Custodians</p>		
<p><b>Notifying staff, families, and the public of school closures and within-school-year changes in safety protocols</b></p>	<p>Follow PA DOH guidelines.</p> <p>Utilize Sapphire/Student Management System to send out communications to students, parents, families, and staff.</p>	<p>Follow PA DOH guidelines.</p> <p>Utilize Sapphire/Student Management System to send out communications to students, parents, families, and staff.</p>	<p>Superintendent Building Principals</p>		
<p><b>Other monitoring and screening practices</b></p>	<p>Must follow CDC and PA DOH guidelines for traveling and self quarantine guidelines.</p>	<p>Must follow CDC and PA DOH guidelines for traveling and self quarantine guidelines.</p>	<p>Superintendent Building Principals</p>		

## Other Considerations for Students and Staff

### Key Questions

- What is the local policy/procedure regarding face coverings for staff? What is the policy/procedure for students?

- What special protocols will you implement to protect students and staff at higher risk for severe illness?
- How will you ensure enough substitute teachers are prepared in the event of staff illness?
- How will the LEA strategically deploy instructional and non-instructional staff to ensure all students have access to quality learning opportunities, as well as support for social emotional wellness at school and at home?

### **Summary of Responses to Key Questions:**

#### **What is the local policy/procedure regarding face coverings for staff? What is the policy/procedure for students?**

- All students, staff, and visitors must wear face masks/face coverings when in any school buildings if they are over the age of 2.
- All staff members will be provided with face shields for instances when close contact with students is necessary and a cloth face covering will not suffice.
- Students arriving at the bus stop or school without a proper face mask/face covering will have one provided to them.
- Face masks/face coverings must be worn entering and exiting school buildings and in common areas (e.g., hallways, cafeteria, etc.).
- Staff and students with a validated medical condition(s) by a medical provider/physician do not need to wear face coverings.

#### **What special protocols will you implement to protect students and staff at higher risk for severe illness?**

- Students and staff will be required to pre-screen for COVID-19 symptoms at home before coming to school.
- Staff will perform a self-temperature check with a digital thermometer before entering the school building.
- Students will be temperature screened with a digital thermometer upon arrival to school before going to classrooms.
- Any staff or student with a temperature close to 100.4 will have their temperature validated in the nurse's office with an oral thermometer.
- Students with medical, mental health, and/or disabilities that are documented by a physician/medical provider will be placed on a 504 plan.
- Staff with medical and/or disabilities that are documented by a physician/medical provider may be offered accommodations to the greatest extent possible under ADA.

#### **How will you ensure enough substitute teachers are prepared in the event of staff illness?**

- Plan to employ 4-full time, day-to-day substitute teachers for the 2020-2021 school year to minimize the number of outside substitute teachers in district buildings.
- Teachers may be asked to cover for absent staff during Plan periods or TBA's throughout the day to reduce the number of outside substitute teachers needed in district buildings.
- Continue to work with Source-4-Teachers, who provide the district with substitute teachers.

#### **How will the LEA strategically deploy instructional and non-instructional staff to ensure all students have access to quality learning opportunities, as well as support for social emotional wellness at school and at home?**

- Instruction will be individualized and customized as much as possible, using district staff to best support all students.
- District will continue using Second Step in Grades K-8 for student social and emotional learning and well-being.
- School counselors and other district staff have been trained in Trauma Informed Instruction and Instructional Practices.



- PBIS and SAP will be utilized to support student social emotional wellness.
- School counselors will continue to check-in with students that have existing or are experiencing social emotional struggles.

Requirements	Action Steps under Yellow Phase	Action Steps under Green Phase	Lead Individual and Position	Materials, Resources, and or Supports Needed	PD Required (Y/N)
* <b>Protecting students and staff at higher risk for severe illness</b>	Defer to medical providers and/or physicians regarding high risk students/staff for PPE and school entry.  Flexible attendance for students.  Staff attendance policies will include flexible attendance language.	Defer to medical providers and/or physicians regarding high risk students/staff for PPE and school entry.  Flexible attendance for students.  Staff attendance policies will include flexible attendance language.	School Nurses Special Education Dir Building Principals		
* <b>Use of face coverings (masks or face shields) by all staff</b>	All staff are required to wear masks/face coverings/face shields when in classrooms or common areas (e.g., main office, nurse office, hallways, etc.) when social distancing is not possible.  Staff required to wear a mask/face covering while in the hall during class change.	All staff are required to wear masks/face coverings/face shields when in classrooms or common areas (e.g., main office, nurse office, hallways, etc.) when social distancing is not possible.  Staff required to wear a mask/face covering while in the hall during class change.	Building Principals		
* <b>Use of face coverings (masks or face shields) by older students (as appropriate)</b>	Students are required to wear masks/face coverings in school buildings except while eating breakfast/lunch or taking a face covering break.  Students required to wear masks on district provided transportation.	Students are required to wear masks/face coverings in school buildings except while eating breakfast/lunch or taking a face covering break.  Students required to wear masks on district provided transportation.	Building Principals		
<b>Unique safety protocols for students with complex needs or other vulnerable individuals</b>	Defer to medical providers/health care physicians regarding high risk students and staff for PPE and school entry.  Flexible attendance for students.	Defer to medical providers/health care physicians regarding high risk students and staff for PPE and school entry.  Flexible attendance for students.	School Nurses Special Education Dir Building Principals		

<b>Strategic deployment of staff</b>	As needed.	As needed.	Building Principals Central Office Admins		
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## Health and Safety Plan Professional Development

The success of your plan for a healthy and safe reopening requires all stakeholders to be prepared with the necessary knowledge and skills to implement the plan as intended. For each item that requires professional development, document the following components of your professional learning plan.

- **Topic:** List the content on which the professional development will focus.
- **Audience:** List the stakeholder group(s) who will participate in the professional learning activity.
- **Lead Person and Position:** List the person or organization that will provide the professional learning.
- **Session Format:** List the strategy/format that will be utilized to facilitate participant learning.
- **Materials, Resources, and or Supports Needed:** List any materials, resources, or support required to implement the requirement.
- **Start Date:** Enter the date on which the first professional learning activity for the topic will be offered.
- **Completion Date:** Enter the date on which the last professional learning activity for the topic will be offered.

Topic	Audience	Lead Person and Position	Session Format	Materials, Resources, and or Supports Needed	Start Date	Completion Date
<b>Proper use of student face masks/face coverings</b>	Students	Teacher(s)	Direct Instruction & Modeling		First Day of School	Ongoing
<b>Proper use of staff face masks/face coverings</b>	District Staff	School Nurse	Direct Instruction & Modeling		August and/or September	Ongoing
<b>Disinfecting Equipment (Bipolar Ionization, UV Lights)</b>	Necessary School Staff, Custodians, & Maintenance	Director of Facilities & Maintenance	Direct Instruction, Hands-On, & Modeling		As soon as installed	Ongoing
<b>Proper Hand Washing Protocol</b>	Students & District Staff	School Nurse & Classroom Teachers	Direct Instruction & Modeling		First Day of School	Ongoing
<b>Social Distancing</b>	Students & District Staff	School Nurse & Classroom Teachers	Direct Instruction & Modeling		First Day of School	Ongoing
<b>Monitoring Symptoms &amp; Exposure of COVID-19</b>	District Staff & Student Families	School Nurse, Classroom Teachers, & Building Principals	Direct Instruction		Prior to the First Day of School	Ongoing
<b>Isolation &amp; Quarantine Procedures</b>	School Nurses, Teachers, & Administration	School Nurse	Direct Instruction		Prior to the First Day of School	August 25, 2020

<b>Cleaning, sanitizing, disinfecting, &amp; ventilating classrooms and other learning spaces/student materials</b>	Custodial Staff, Maintenance, Administration, & Classroom Teachers	Director of Facilities & Maintenance	Direct Instruction & Modeling		Prior to First Day of School	Ongoing
<b>Sports/Physical Education Classes/Recess Safety Measures and Protocol</b>	Faculty, District Staff, Parents, Students, & Community	Superintendent, Athletic Director, & Physical Education Teachers	Direct Instruction	BEASD Return to Sports Health & Safety Plan  Guidance for all sports permitted during COVID-19 to ensure the safety and health of District employees and athletes.	First Day of Practice	Ongoing
<b>Familiarization of BEA's Phased School Reopening Health and Safety Plan</b>	Faculty & District Staff	Superintendent & Administration	Direct Instruction	BEASD Phases School Reopening Health & Safety Plan	Prior to First Day of School	Ongoing

Updated matrix provides building-specific instructions on how to respond to positive cases based on County's transmission rate and number of positive cases occurring in a rolling 14-day period among students/staff who are not members of the same household.

Mandated building closings occur under the matrix as follows:

- **Buildings with 500 students or less: Close building for 3-7 days for 2-4 positive cases; Close building for up to 14 days for 5 or more positive cases.**
- **Buildings with 500-900 students: Close building for 3-5 days for 4-6 positive cases; Close building for up to 14 days for 7 or more positive cases.**
- **Buildings with 900 students or more: Close building for 3-7 days for 6-10 positive cases; Close building for at least 14 days for 11 or more positive cases.**

## Health and Safety Plan Communications

Timely and effective family and caregiver communication about health and safety protocols and schedules will be critical. Schools should be particularly mindful that frequent communications are accessible in non-English languages and to all caregivers (this is particularly important for children residing with grandparents or other kin or foster caregivers). Additionally, LEAs should establish and maintain ongoing communication with local and state authorities to determine current mitigation levels in your community.

Topic	Audience	Lead Person and Position	Mode of Communications	Start Date	Completion Date
<b>Athletic Health and Safety Plan</b>	All Students, Families, and District Staff	Athletic Director	Email, Letter, Website, One Call, Text, Facebook Post	TBD	Ongoing
<b>District Health and Safety Plan</b>	All Students, Families, and District Staff	Superintendent & Administrators	Email, Letter, Website, One Call, Text, Facebook Post	TBD	Ongoing
<b>Periodic Parent Updates</b>	All Students, Families, and District Staff	Superintendent	Email, Letter, Website, One Call, Text, Facebook Post	August, 2020	June 2021

## Health and Safety Plan Summary: **Bald Eagle Area School District**

Anticipated Launch Date: **August 25, 2020**

### District Policies:

- 110 Instructional Supplies
- 121 Field Trips
- 122 Extracurricular Activities
- 123 Athletic Programs
- 124 Alternative Instruction Methods
- 200 Enrollment in District
- 201 Admissions of Students
- 203 Immunization and Communicable Diseases
- 204 Attendance
- 207 Confidential Communication of Students
- 209 Health Examinations/Screening
- 209.1 Student Accident/Illness
- 210 Use of Medication
- 216 Student Records
- 217 Graduation Requirements
- 224 Care of School Property
- 236 Student Assistance Program
- 239 Foreign Exchange Student
- 246 Student Wellness
- 249 Bullying/Cyberbullying
- 703 Sanitary Management
- 705 Safety
- 704 Maintenance
- 705 Safety
- 707 Use of School Facilities
- 709 Building Security
- 804 School Day
- 805 Emergency Preparedness
- 808 Food Service
- 810 Transportation
- 815 Acceptable Use and Safety of Internet
- 815-A Attachment
- 819 Suicide Prevention and Interventions/Student Crisis Management Guidelines
- 908 Relations with Parents/Guardians

- 910 Community Engagement
- 917 Parental/Community Engagement

**Health and Safety Plan Governing Body Affirmation Statement**

The Board of Directors/Trustees for **the Bald Eagle Area School District** reviewed and approved the Phased School Reopening Health and Safety Plan on **July 30, 2020**. Revised on January 14, 2021

The plan was approved by a vote of: Revised Plan was approved by the vote of:

Yes	___9___	Yes
No	___0___	No

Affirmed on: **July 30, 2020** Revised on January 14, 2021

By:



(Signature\*\*of Board President)

Tina Greene

(Print Name of Board President)

\*Electronic signatures on this document are acceptable using one of the two methods detailed below.

## Health and Safety Plan Governing Body Affirmation Statement

The Board of Directors/Trustees for **the Bald Eagle Area School District** reviewed and approved the Phased School Reopening Health and Safety Plan on **July 30, 2020**. Revised on September 10, 2020

The plan was approved by a vote of:

\_\_\_\_ Yes

\_\_\_\_ No

Revised plan was approved by the vote of:

9 Yes

0 No

Affirmed on: **July 30, 2020**

**Revised on September 10, 2020**

By:



(Signature\* of Board President)

Tina Greene

(Print Name of Board President)



\*Electronic signatures on this document are acceptable using one of the two methods detailed below.

**Option A:** The use of actual signatures is encouraged whenever possible. This method requires that the document be printed, signed, scanned, and then submitted.

**Option B:** If printing and scanning are not possible, add an electronic signature using the resident Microsoft Office product signature option, which is free to everyone, no installation or purchase needed.