



South Central High School

Learning Model Details

Revised 11/23/20



Current Learning Model:

(All Students) 4 days a week, Remote on Friday

Method of Communications:

1. [District Webpage](#) and [High School Webpage](#)
2. [South Central Schools Facebook](#)
3. Email Blast (Check [Final Forms](#) for an up-to-date email address)
4. One Call Messages (Check [Final Forms](#) for an up-to-date phone number)

Parent Expectations:

The list of expectations below outlines the overall guideline for parents but is subject to change at the discretion of the South Central Local School Administration.

1. Report your child's absence as normal if they are unable to participate and/or complete assigned work due to illness.
2. Make-up work is at the discretion of the teacher and in accordance with the South Central High School Handbook.
3. Recommend that you establish a daily routine for class attendance and work completion.
4. Recommend that you establish a consistent area in the home for your child to be engaged in learning free from as many distractions as possible.
5. Communicate daily with your child to ensure that they are attending class and remaining current on all assignments.
6. Stay engaged in your child's learning with tools that include but are not limited to ProgressBook, Google Classroom, email, phone, and other teacher communicated methods.
7. Ensure that your child has access to a device that can connect to Google Classroom and other align tools as assigned by the teacher.
8. Maintain open lines of communication with your child's teachers through Google Classroom, phone calls, and emails to ensure clear expectations between teachers, students, and parents.
9. Discuss with your child that all videos that are posted are for educational instruction and should not be used for any other purpose.

Student Expectations:

The list of expectations below outlines the overall guideline for students but is subject to change at the discretion of the South Central Local School Administration.

1. The handbook applies for all learning environments.
2. Complete/submit all assignments as outlined by the teacher below.
3. Daily period attendance as outlined by the teacher for the scheduled periods.
4. School appropriate attire for all online meetings and/or submitted video assignments.
5. Respond to emails or other communications from the teacher daily.
6. Maintain access to a device with a reliable internet connection.
7. Initiate contact with a teacher if questions arise.
8. Complete only your own work unless outlined by the teacher.
9. Utilize videos for educational purposes only as they are the property of South Central Local Schools.
10. Students are expected to work “remotely” when home on planned days, quarantine days, and even absent days (when capable).

Teacher Expectations:

The list of expectations below outlines the overall guidelines for teachers but is subject to change at the discretion of the South Central Local School Administration.

1. Quality lessons/assessments aligned to the Ohio Department of Education's standards.
2. Maintain up-to-date Google Classroom available for lesson delivery, submission of assignments/assessments, and communication.
3. Provide a login period, office hours, and/or attendance linked assignments tied to instruction for each class period.
4. Maintain awareness of students' needs and ensure that there are open lines of communications to support students and families.
5. Provide timely and meaningful feedback to students via communicated methods.
6. ProgressBook should be updated regularly to help facilitate current student progress and achievement.

Attendance Requirements:

Students are expected to attend classes following the guidelines as outlined by the teachers. This may vary due to preferred teaching style and structure of class assignments. Students who fail to meet these expectations will be marked absent for days linked to delivered instruction and/or assignments.

Instructional Delivery:

Teachers will use a variety of live instruction, videos, and online assignment completion using Google Classroom, Zoom and Google Meet. Students will use Google Classroom to submit assignments and most assessments. All content will be aligned with the standards published by the Ohio Department of Education.

Grading:

It is the expectation of South Central High School that each student will adhere to the policies and expectations outlined in the South Central High School Student Code of Conduct concerning all academic requirements, grading, and assessment procedures. Although we may be in a virtual setting, the expectation of student achievement will remain unchanged.

Remote / Quarantined Days Work Expectation:

These days are school days where the learning and instruction happens from home via online platforms and communication with teachers. Therefore, students are expected to work each day and submit assignments in a timely manner as outlined by their teachers.

Teacher Table of Contents:

Please “click” on the teachers name below to skip to their class details

[Cook, Brian](#)

[Fickiesen, Tricia](#)

[Krichbaum, Randall](#)

[Cook, Jeff](#)

[Gaither, Joe](#)

[Little, Jeff](#)

[Cotterman, Scott](#)

[Hong, James](#)

[Lucha, Sarah](#)

[Davie, Deb](#)

[Hunt, Darren](#)

[Regan, Glenn](#)

[Dendinger, Ty](#)

[Jackson, Linda](#)

[Seidel, Patti](#)

[Fickiesen, Corey](#)

[Kiesel, Brian](#)

[Ziccardi, Maddie](#)

Teacher Class Period Information:

Cook, Brian

Class List:

- Algebra 1A
- Algebra 1B
- Algebra II
- Probability & Statistics
- Pre-Calculus

Instructional Method:

- **Face-to-Face:** Monday, Tuesday, Wednesday, and Thursday will be traditional on-campus teaching and learning. Friday's remote assignment will be given to students at the end of class Thursday.
- **Blended:** Students will receive guided notes to complete and will be responsible for attending class for live instruction on face-to-face days. On remote days, instruction will be emailed to students. Students will be responsible for checking their email on a daily basis. At the conclusion of each lesson an assignment will be given.
- **Full Remote:** Each week's guided notes, instructions, and assignments will be emailed to students by 8:00am Monday morning. Students will be responsible for checking their email. Each week's assignments will be due by 2:30pm Friday afternoon.

Other Potential Resources:

- <https://www.deltamath.com>
- Google Forms
- Zoom
- YouTube

Attendance Requirement:

- Attendance will primarily be assessed by work completion and ongoing student communication.

Teacher Email: bcook@south-central.org

Cook, Jeff

Class List: ELA 9, ELA 11, ENGL 1010/ENGL 1030 (Comp 1/Comp 2)

My projects are shared through Google Docs, not through Google Classroom.

Instructional Methods:

In face-to-face sessions, students will proceed with the project-based learning we have been using in class since we returned to school at the end of August, 2020. These are nine-week projects, based on themes (Greek mythology, Career Research for example) and include vocabulary lists, literary elements/terms, important online links, character lists, constructed responses, and similar learning activities. Students will be responsible to complete the projects by working through the various activities and assignments listed. Students and/or their guardians may email me with any questions or problems they may have regarding any assigned work.

In blended sessions, students will attend two days (Monday and Tuesday or Wednesday and Thursday) each week as previously assigned at the beginning of this school year. The projects students are to complete during these more limited blended sessions are the same as those we would have worked-on during the four-day, face-to-face classroom. Students will be working together, with me or singularly to complete the classroom assignments associated with the readings and writings that are assigned each nine-weeks. Students will receive a packet of materials that will list all the work to be completed as well as the due dates for each section.

In full remote sessions, students will not meet with me face-to-face at all. However, feel free to contact me through school email. I check my email often throughout the day and will be available any time between 7:00 A.M. and 9:00 P.M. I do grade assignments promptly and in the order that they are shared with me, and I will post assignment grades on Progress Book soon after. Students, if you shared an assignment with me, but do not see a grade for the work listed on ProgressBook the next day, please email me. As you complete an assignment, share it by midnight on the designated due date. That is how I know you have completed an assignment that you want me to grade.

Other Potential Resources:

There will be links to other websites meant to help you complete the assignments. Comp 1 and 2 students, use the course syllabus and any writing tip sheets I will send.

Attendance Requirement: Attendance will primarily be assessed by work completion and ongoing student communication.

Teacher Email: jcook@south-central.org

[Back to Teacher Table of Contents](#)

Cotterman, Scott

Class List: Algebra 1, Geometry

Instructional Method:

Face-to-Face: Monday thru Thursday will be typical teaching and learning. Friday's remote Weekly Review assignment will be posted Wednesday evening. This assignment will be due before class starts on Monday. The remote assignment is a Google Form containing 10 problems which include content standards from the past.

Blended: Students will receive a packet of guided notes to complete and will be responsible for attending class for live instruction or checking Google Classroom for video instruction. At the conclusion of each lesson an assignment will be given.

Full Remote: Students will receive a packet of guided notes to complete and will be responsible for checking Google Classroom for instructional videos. At the conclusion of each lesson an assignment will be given. The expectation is that students will complete the assignment by the conclusion of each day. However, scheduling conflicts and technology issues do arise, so a student may receive extended time to turn in an assignment.

Other Potential Resources: Youtube, Teachertube, Teacher's office hours, Teacher email (or other messaging platform).

Attendance Requirement: Attendance will primarily be assessed by work completion and ongoing student communication.

Teacher Email: scotterman@south-central.org

[Back to Teacher Table of Contents](#)

Davie, Deb

Class List: Job Connections, Study Skills

Instructional Method:

Students will have the opportunity to receive assistance and reminders to complete all assignments. Students will have assignments given on Mondays in Google Classroom and access to Zoom meetings, emails, and phone calls for assistance on assigned work.

Other Potential Resources:

Google Classroom, Google Forms, Zoom Meetings, YouTube

Attendance Requirement:

Attendance will be assessed by Zoom Meeting attendance, completion of assigned work, and daily work completed for all other classes.

Teacher Email: ddavie@south-central.org

[Back to Teacher Table of Contents](#)

Dendinger, Ty

Class List: Government, Sociology, Pop Culture, Personal Finance, Psychology

Instructional Method:

Face-to-Face, 4 days- Friday's remote assignment will be posted by 8 AM on Friday mornings. These assignments will be due before class starts on Monday. The remote assignment will usually be a discussion question worksheet, video, or Flipgrid.

Blended- Instruction will not be repeated for each group of students. Students who are not on campus are expected to check Google Classroom daily to find Agendas, Announcements, Notes, Videos, and Assignments for each day they are learning remotely. Students who are on campus will be receiving instruction and actively participating in class discussion, completing assignments, and occasionally taking assessments. Live instruction during the class period using Zoom is also a possibility and will be announced in advance.

Full Remote- Students have been provided with a textbook to use to complete assignments provided in Google Classroom and/or Flipgrid. Recorded lessons or Zoom meetings may be used as well.

Other Potential Resources: Google Forms, Flipgrid, Zoom, Youtube

Attendance Requirement: Attendance will be based on assignment completion and correspondence between students and teacher using email, Google Classroom, or Zoom

Teacher Email: tdendinger@south-central.org

[Back to Teacher Table of Contents](#)

Fickiesen, Corey

Class List: Career Advising, Video Production, Microsoft, STEM

Instructional Method:

Face-to-Face, 4 Days: Friday's remote assignment will be assigned during the class period on Thursday. This will vary depending on the week.

Blended- Students will be given a weekly agenda to start the week on Monday's. This will include notes, assignments, videos, and how they should "attend" class while remote. If there will be use of zoom meeting during class time it will be announced at the beginning of the week.

Full Remote- Students will be given a weekly agenda to start the week on Monday in order to see what is due each day. There will be a weekly Zoom meeting to discuss concepts and address any questions. Assignments will be due Friday by noon.

Other Potential Resources:

Career (Youtube, Google classroom)

Video Production (Adobe applications, WeVideo, IMovie)

Microsoft- (Microsoft powerpoint, word, and excel, and Google docs, Sheets)

STEM- (various websites, hands on at home activities, Netflix, Youtube)

Attendance Requirement: Attendance will be determined by completion of assignments and/or what is communicated for that week using email, Google Classroom, Zoom

Teacher Email: cfickiesen@south-central.org

[Back to Teacher Table of Contents](#)

Fickiesen, Tricia

Class List: Spanish 1, 2, 3, 4

Instructional Method:

Face-to-Face, 4 days- Friday's remote assignment will be assigned and/or posted during the class period on Thursday with clear instructions given. This assignment will be due before class starts on Monday. The remote assignment typically includes a Quizlet vocabulary assignment, a worksheet covering recently learned material, or a cultural topic.

Blended- Instruction will not be repeated for each group of students. Students who are not on campus are expected to check Google Classroom daily to find Agendas, Announcements, Notes, Quizlet lists, Videos, Assignments, and Participation Forms for each day they are learning remotely. Students who are on campus will be receiving instruction, actively participating and practicing communication skills, completing assignments, and occasionally taking assessments. Live instruction during the class period using Zoom is also a possibility and will be announced in the Weekly Agenda.

Full Remote- Students have been provided with a textbook or novel and paper handouts in advance should this learning model come into place. We will have a weekly

zoom meeting (time to be determined) to discuss concepts. Students will be provided with assignments for the week on Monday at 8:00 am and they will be due on Friday at noon.

Other Potential *Technology* Resources: Google Forms, EdPuzzle, Kahoot, Quizlet, Blooket, Quizizz, Netflix, YouTube, Zoom

Attendance Requirement: Attendance will be based on assignment completion and correspondence between students and teacher using email, Google Classroom, or Zoom.

Virtual Office Hours: Friday 8:30am- 9:15am and 12:30pm-1:15pm during face-to-face and blended models. If fully remote I can be contacted between 7:30 am and 2:30 pm Monday through Friday.

Teacher Email: tfickiesen@south-central.org

[Back to Teacher Table of Contents](#)

Gaither, Joe

Class List: Band 1

Instructional Method:

Face-to-Face: In class rehearsal. The band will meet on Wednesday evening's for rehearsal.

Blended: In class rehearsal. The band will meet on Wednesday evening's for rehearsal.

Remote: Students will meet for a 45 minute scheduled private lesson with Mr. Gaither via Zoom once a week. They will be given specific assignments to work on each week.

Other Potential Resources: Google Classroom, SmartMusic, and Ningenius.

Attendance Requirement: Students must sign-in once a week for their scheduled private zoom lesson. Check-in with Google Classroom daily for announcements and assignments.

Teacher Email: jgaither@south-central.org

[Back to Teacher Table of Contents](#)

Hong, James

Class List: Physical Science // Chemistry // PHYSICS

Instructional Method:

Face-to-Face: Monday thru Thursday will consist of traditional teaching and learning. Fridays will be used for review and reinforcement of previously learned concepts – from the past week and/or year-to-date material. Friday's assignment will be posted as early as Wednesday, and this assignment will be due before class starts on Monday. The remote assignment may involve a Google Form or 'Kahoot!' challenge containing problems which include content standards from the past.

Blended: Students will receive a packet of guided notes to complete and/or blank templates to be filled in, cut, glued, and organized into their INBs (Interactive Notebooks) and will be responsible for attending class for live instruction or checking Google Classroom for video instruction. At the conclusion of each lesson an assignment will be given.

Full Remote: Students will receive a combination of the following: A packet of guided notes; A set of INB (Interactive Notebook) templates; Electronic/digital notes (Google Slides or PowerPoint).

The aforementioned items will be completed and students will be responsible for checking Google Classroom for instructional videos. An assignment will usually follow at the conclusion of each class/period/session. Students are expected to complete the assignment by the conclusion of each day. If scheduling conflicts and technology issues come up, a student may be given extended time to turn in an assignment.

Other Potential Resources: **Google Classroom**; **Kahoot!** (via 'Challenge' Mode; online interactive trivia game used as a short cycle assessment, feedback instrument, and learning progress self-check); **Zoom** sessions; **Screencastify** recordings that will be uploaded either to Google Classroom or YouTube (link will be provided; Screencastify is a Chrome browser extension that has the ability to record screen/face/voice...a very useful tool in presenting notes/slides, doing problem-solve walkthroughs, and review); **Khan Academy** links to reinforce and supplement instruction and understanding/learning; Online virtual lab simulations (Phet simulations); **ProCore** short cycle assessments; **Online learning modules**; **PhET** virtual simulations (found at <https://phet.colorado.edu>); **The Physics Classroom** (online learning modules relevant to Physics, Physical Science, and some Chemistry, found at: <https://www.physicsclassroom.com/>);

Attendance Requirement: Attendance will primarily be assessed by work completion and ongoing student communication via Google Classroom, Zoom, email, etc.

Teacher Email: jhong@south-central.org

[Back to Teacher Table of Contents](#)

Hunt, Darren

Class List: Biology / Anatomy & Physiology

Instructional Method: Recorded video instruction posted to Google Classroom with support from others online platform as applicable

Other Potential Resources: Bioman, Kahoot, Guided Notes, ProCore, Newsela

Attendance Requirement: Attendance will primarily be assessed by work completion and ongoing student communication.

Teacher Email: dhunt@south-central.org

[Back to Teacher Table of Contents](#)

Jackson, Linda

Class List: Choir, Black & Gold, History of the Beatles

Instructional Method: Recorded choral rehearsals for sing-along in all phases of instruction (audio -- and video, if needed); various research and listening assignments (HotB)

Other Potential Resources:

Attendance Requirement: Be present for all sectional rehearsals; check in via Google Classroom for alternate activities

Teacher Email: ljackson@south-central.org

[Back to Teacher Table of Contents](#)

Kiesel, Brian

Class List: High School Health, Nutrition, Physical Education 1, PE 2 Wts, and Wts I,II,III.

Instructional Method: Assignments will be posted through Google classroom on any remote days. Assignments may be returned through Google classroom when operating on any remote or absent days. Youtube, Zoom and other online

platforms as needed to assist with instruction. Due dates and due times will also be posted in google classroom. All assignments must be legible when returned through google classroom so please double check all turned in work that it is in good visual condition.

Attendance Requirement: Students will be required to check google classroom daily if absent or working remotely.

Teacher Email: bkiesel@south-central.org

[Back to Teacher Table of Contents](#)

Krichbaum, Randall

Class List: Art 1, Art 2, Art 3, 3-D Art, Digital Art,

Instructional Method:

Four day instruction: Friday assignments will be posted to the Google classroom no later than 9am on Fridays. Students will have until the start of school on Monday to complete these assignments for full credit.

Blended: Students will have a project dedicated for days spent in the classroom and a separate project that will be for the hybrid at home days in order to limit the back and forth travel of projects and materials. Hybrid projects will be started in class to ensure that students are on the right track. Progress will be tracked by submitting images of work, or bringing the project into school in order to show progress. Friday assignments will continue the same as they have been throughout the year.

Full Remote: Instruction will be given through videos and links posted to the google classroom. Students will be expected to submit progress pictures of work as well as images of finished works to be graded. Students can come pick up materials from the school as needed if they are not able to purchase them on their own.

Other Potential Resources: Google classroom, youtube, pre-recorded instructional videos, Kahoot, etc

Attendance Requirement: Attendance will primarily be assessed by work completion and ongoing student communication. Students will be expected to check and respond to their student email daily.

Teacher Email: rkrichbaum@south-central.org

[Back to Teacher Table of Contents](#)

Little, Jeff

Class List: Resource English, Math, Science and Social Studies

Instructional Method:

4 days In-Person - Instruction will be provided and assignments will be given daily in person. Students who are absent will have work sent home after 2 consecutive days. Full Remote - Weekly packets will be delivered to each student and emails will be sent to students and parents to update them on ways to contact me for assistance. Work will be graded weekly and feedback will be provided through a combination of home visits, emails, and telephone calls.

Other Potential Resources:

Copies of worksheets will be available to be printed from Google classroom. Zoom meetings may be used to assist struggling students or as a regular instructional practice if we enter a long term full- remote schedule.

Attendance Requirement:

Students must respond/reply to communication attempts from the teacher. Attempts must be made to complete assignments.

Teacher Email: jlittle@south-central.org

[Back to Teacher Table of Contents](#)

Lucha, Sarah

Class List: Ag, Food and Natural Resources (AFNR), Animal & Plant Bio, Ag. Business, Ag Communications, Animal Science & Technology, Food Science Management, Global Agricultural Economics, Agricultural Independent Study (EHOVE).

Instructional Method:

4 days In-Person: Remote learning assignments will post in Google Classroom on Friday at 8 a.m.

Hybrid: Assignments for Group 1 will post Wednesday at 8am in Google Classroom and Group 2 on Friday at 8am in Google Classroom.

Full Remote: Weekly assignments will post to Google Classroom on Monday at 8am for daily expectations for the week.

All Methods: Will require to work in AET (Agricultural Education Tracker). Grades will be taken the first Monday of each month.

Other Potential Resources: Zoom Meetings, recorded lessons, flipgrid videos, AET (theaet.com), hands on projects, virtual projects. FFA Handbook for AFNR students.

Attendance Requirement: Attend all zoom meetings, participate in Google Classroom, AET journal entries.

Teacher Email: slucha@south-central.org

[Back to Teacher Table of Contents](#)

Regan, Glenn

Class List: US History, World History

Instructional Method: Remote days will involve ppt and guided note packets through google classroom. All assignments will be posted on Google classroom and turned in using the same format. Some project based learning will be expected that will require multiple days. Worksheets and youtube videos will be provided through Google classroom. Cornell notes will be taken on reading assignments and can be attached using docs in Google classroom.

Other Potential Resources: Google classroom, youtube, You will love History platform, zoom, google meet

Attendance Requirement: Attendance will be based on assignment completion and possible zoom and google meet times

Teacher Email: gregan@south-central.org

[Back to Teacher Table of Contents](#)

Seidel, Patti

Class List: English 10, English 12, Mythology

Instructional Method: I provide a weekly planner on Monday morning for each week in Google Classroom. This weekly planner informs the students the plan for the week, any websites or links they need to access, etc. All assignments are assigned through Google Classroom. This has been in place since the first day of school, so students are aware of this methodology.

4 days face to face instruction: Students are instructed before leaving the classroom on Thursdays of the assignment on Friday. Fridays' remote activities are posted on or

before Friday morning at 8:00 a.m. Students are expected to have work done before returning to in class learning on Monday.

Hybrid instruction: Provision of recorded reading of the novel or reading selection for those who prefer to listen and read along. Assigned reading selections for those who prefer to read alone. Zoom meetings for class discussion of the reading will be scheduled during the Monday-Thursday scheduled class time. Fridays' remote activities are posted on or before Friday morning at 8:00 a.m. Students are expected to have work done before their scheduled class time (whether they are remote or in person) on Monday. All assignments posted in Google Classroom. Virtual office hours for questions and help will be Friday from 9-11:00 and 1:00-2:30. Attendance will be based on their participation in the Zoom meeting discussion and assignment completion.

Full Remote: Provision of recorded reading of the novel or reading selection for those who prefer to listen and read along. Assigned reading selections for those who prefer to read alone. Zoom meetings for class discussion of the reading will be scheduled during the Monday-Thursday scheduled class time. Fridays' remote activities are posted on or before Friday morning at 8:00 a.m. Students are expected to have work done before their scheduled class time (whether they are remote or in person) on Monday. All assignments posted in Google Classroom. Virtual office hours for questions and help will be Friday from 9-11:00 and 1:00-2:30. Attendance will be based on their participation in the Zoom meeting discussion and assignment completion.

Other Potential Resources: Google Classroom, Zoom, Vocab.com, IXL, YouTube,

Attendance Requirement: Completed assignments on due dates and Zoom attendance.

Teacher Email: pseidel@south-central.org

[Back to Teacher Table of Contents](#)

Ziccardi, Maddie

Class List: HS Physical Education, JH Physical Education, Responding to Emergencies, JH Health, & TLC

Instructional Method: All assignments will be posted in Google Classroom on Mondays at 8:00 am for the week.

Physical Education Classes: will use the Google Sheet Fitness Log (Google Classroom).

RTE: Google Classroom

Health: Assignments & Notes will be posted Google Classroom

TLC: Leadership Journals

Other Potential Resources:

Discussion Boards, FlipGrid, EdPuzzle, & ClassKick

Attendance Requirement:

Participation in Google Classroom & Work Completion

Teacher Email: mziccardi@south-central.org

[Back to Teacher Table of Contents](#)