

# Comprehensive School Safety Plan SB 187 Compliance Document

## 2020-2021 School Year

**School:** Yolo Middle School  
**CDS Code:** 50-73601-6025-761  
**District:** Newman-Crows Landing Unified School District  
**Address:** 901 Hoyer Road  
Newman, CA 95360  
**Date of Adoption:** September 14, 2020

**Approved by:**

### School Safety Committee

Title/Position	Name Printed	Signature
Principal/Designee	Michelle Smith	
NCLTA Representative	Stephen Roberts	
CSEA Representative (1)	Caleb Wilkinson	
CSEA Representative (2)	Mayra Hernandez	
Parent	Mandie Sabo	
Other*:	Katie Singleton	
Other*: Teacher	Erika Alarcon	
Other*: Teacher	Brandi Decator	
Other*: Student	Tylie Roque	

In accordance with AB 1747, local law enforcement and fire department officials have been consulted regarding the development of the school safety plan and have reviewed it on the following date(s): September 3, 2020

\*Other members if desired by the committee, although not required.



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## **Senate Bill 187: Comprehensive School Safety Plan Purpose**

The California Education Code (sections 32280-32288) outlines the requirements of all schools operating any kindergarten and any grades 1 to 12, inclusive, to write and develop a school safety plan relevant to the needs and resources of that particular school.

In 2004, the Legislature and Governor recast and renumbered the Comprehensive School Safety Plan provisions in SB 719 and AB 115. It is the intent of the Legislature in enacting the provisions to support California public schools as they develop their mandated comprehensive safety plans that are the result of a systematic planning process, that include strategies aimed at the prevention of, and education about, potential incidents involving crime and violence on school campuses.

The historical requirement of the Comprehensive School Safety Plan was presented in Senate Bill 187, which was approved by the Governor and chaptered in 1997. This legislation contained a sunset clause that stated that this legislation would remain in effect only until January 1, 2000. Senate Bill 334 was approved and chaptered in 1999 and perpetuated this legislation under the requirement of the initial legislation.

Comprehensive School Safety Plans are required under SB 719 & AB 115 and contains the following elements:

Assessment of school crime committed on school campuses and at school-related functions

- Child abuse reporting procedures
- Disaster procedures
- Suspension and expulsion policies
- Procedures to notify teachers of dangerous pupils
- Discrimination and harassment policies
- School wide dress code policies
- Procedures for safe ingress and egress
- Policies enacted to maintain a safe and orderly environment
- Rules and procedures on school discipline
- Hate crime reporting procedures

The Comprehensive School Safety Plan will be reviewed and updated by March 1st every year. In July of every year, the school will report on the status of its school safety plan including a description of its key elements in the annual school accountability report card.

A copy of the Comprehensive School Safety Plan is available for review at NCLUSD 1223 Main Street Newman, CA 95360.

### **Safety Plan Vision**

The Yolo Middle School Comprehensive Safe School Plan (CSSP) provides guidance and direction to administrators, faculty and staff who have Emergency Management Responsibilities (EMR). The Emergency Response Plan along with the School Comprehensive Safe School Plan shall be used during an emergency incident involving Yolo Middle School.

## **Components of the Comprehensive School Safety Plan (EC 32281)**

### **Yolo Middle School Safety Committee**

Michelle Smith, Alexia Waggle, Janett Macias, Kasey Cooper, Mayra Hernandez, Caleb Wilkinson

### **Assessment of School Safety**

#### **Safe School Leadership Team (SSLT)**

Each NCLUSD facility and administrative site will have a Safe School Leadership Team (SSLT) to take charge of the emergency, respond effectively, protect the occupants of the facility and reduce the risk of physical injury, property damage and business interruption.

Standardized Emergency Management System (SEMS) is the system required by Government Code 8607(a) for managing response to multi-agency and multi-jurisdiction emergencies in California. SEMS consists of five organizational levels, command, operations, planning/intelligence, logistics and finance/administration which are activated as necessary: Field Response, Local Government. The school site Safe School Leadership Team (SSLT) carries out the Field Response level of crisis and emergency management, the District School Safety Team functions at the Local Government level in this system. By organizing our crisis response plans according to SEMS, both school sites and the district are positioned to integrate services when an incident occurs on an area, regional or state level.

By standardizing key elements of the emergency management system, SEMS is intended to:

Facilitate the flow of information within and between levels of the system.

Facilitate coordination among all responding agencies.

Use of SEMS will improve the mobilization, deployment, utilization, tracking, and demobilization of needed mutual aid resources.

Use of SEMS will reduce the incident of poor coordination and communications, and reduce resource ordering duplication on multi-agency and multi-jurisdiction responses. SEMS is designed to be flexible and adaptable to varied disasters that occur in California, and to the needs of all emergency responders.

Essential Management Functions: SEMS has five essential functions adapted from Incident Command System (ICS). The Field Response uses the five primary ICS functions: Command, Operations, Planning/Intelligence, Logistics, and Finance/Administration. The term management is used instead of command at all levels except Field Response. The titles of the other functions remain the same at all levels.

### **Strategies and Programs to Provide and Maintain a High Level of Safety (EC 32281(a)1, items A-J)**

Each site must have an evacuation plan that consists of two stages:

Stage One Evacuation: All students and staff are evacuated from buildings and stationed at a safe location on campus.

Stage Two Relocation: At the direction of the District Incident Commander, all students and staff are relocated to a determined location off campus at time of event. Coordinate with transportation department and Police and Fire Department. (Examples: gas leak, fallen aircraft)

#### **Evacuation Plan Checklist:**

Detailed campus diagrams that show:

Evacuation routes

Designated areas for each teacher and class

Areas of supervision

Transportation points (for both busses and autos)

Student Release area

Press area

#### **Teams**

Crisis Response Team

Student Release Team

Emergency cards and census list (Always ready to be taken to student release area)

Parent/Guardian sign out log or forms

Impaired mobility list (Location of these students throughout the school day)

#### **(A) Child Abuse Reporting Procedures (EC 35294.2 [a] [2]; PC 11166)**

NEWMAN-CROWS LANDING UNIFIED SCHOOL DISTRICT

##### **SUSPECTED CHILD ABUSE REPORTING INSTRUCTIONS**

As stated in the California Penal Code, Section 11164-111743, "Mandated reporters shall make an initial report to the agency immediately or as soon as is practicably possible by telephone and the mandated reporter shall prepare and send, fax, or electronically submit a written follow-up report thereof within 36 hours of receiving the information concerning the incident."

Instructions for filing a Suspected Child Abuse Report:

1. Call the Child Abuse Hotline first (1-800-558-3665) to make a verbal report. Please be sure to get the name of the hotline worker. Follow up the verbal report with a written or faxed report.
2. The correct form for either the written or fax follow-up report is DOJ SS8572. This form is available on the school's O-Drive that teachers and staff can access. The PDF can either be printed and filled in by hand, or can be filled in on your computer. It will only allow you to print a hard copy. You cannot save the form you fill out. **DO NOT SAVE A COMPLETED REPORT ON YOUR COMPUTER.**
3. Please complete every space on the SS8572 form. If you do not know certain requested information, write "unknown."
4. Please type or print legibly in black ink to avoid a time-consuming callback.
5. "Narrative" Please give detailed information. If you have additional information beyond what you have given by phone, please indicate this on the written report. If necessary, please continue your narrative on an additional sheet of paper, identifying the minor and indicating it is page 2 of the referral.

##### **INSTRUCTIONS FOR DISTRIBUTING THE DOJ SS8572 AFTER HOTLINE CALL HAS BEEN PLACED:**

(Note that fax machines are only available between 8:00 a.m. to 5:00 p.m. Monday through Friday)

1. Fax the form to Stanislaus Child Abuse Hotline (209-558-3268). The hotline will cross-reference with law enforcement.
2. Place the original in a sealed envelope and keep it in a confidential locked file.

#### **(B) Disaster Procedures (EC 35295-35297; GC 8607 and 3100)**

##### **Disaster Plan (See Appendix C-F)**

In the event of a major disaster, there is no guarantee that emergency medical or fire personnel will be able to immediately respond to school sites. Therefore, the school staff must be prepared to ensure the care and safety of students during the first several hours after a major disaster without outside assistance.

It is critical to determine who does what, where, and how—before such a disaster occurs.

Principal/Safe School Leadership Team:

1. Acts as the liaison between the school site and central office and maintains communication with appropriate central office staff and/or local law enforcement agencies, fire department, and medical assistance agencies as appropriate.
2. Posts and regularly updates Safe School Leadership Team information and the emergency phone numbers, emergency first aid responders, and chemical inventory lists.
3. Ensures Safe School Leadership Team members are knowledgeable of the location of shut-off valves and how to turn them off. Do not attempt to turn utilities back on yourself.
4. Ensures that teachers are trained to carry out responsibilities during disaster and drill procedures; encourages teachers to work in teams through a buddy system.
5. Establishes a communications system consisting of the following elements:

- a. System of specific disaster warning signals that are well known to staff and students, and includes, both bell and voice signals.
- b. Alternate system for written communication with staff in the event voice-to-voice communication is not available.
- c. Designate and enforce exclusive use of a telephone line and number to be used only by the Principal (or authorized person) and the Superintendent (or designee).
- d. A communication Center in a location accessible to parents, interested community members, and media to handle inquiries, rumor control, and information in an orderly fashion.

The following guidelines should be adhered to:

Include a sign-in sheet for all media to complete. (PC 627.2)

Notify the Telecommunications Center of the emergency and media response. Notify the Executive Assistant to the Superintendent who will inform the District Community Relations Office.

Follow the directions of the Executive Assistant to the Superintendent. Only the Superintendent or designee and the District Community Relations Officer or designee is authorized to release information. All other personnel should cordially refer the media to the District Community Relations Office.

Designate a person to record incidents for documentation purposes including debriefing.

6. Establishes a student release system that will facilitate an organized method to release individual students to authorized adults only.

7. Assigns the following duties to school staff: Michelle Smith, Alexia Waggle, Mayra Hernandez

- a. Patrol entrances to direct emergency personnel, parents, district staff, and media to appropriate areas, and prohibit unauthorized persons from entering campus.
- b. Monitor/supervise halls and corridors to maintain a safe and secure environment.
- c. Conduct search-and-rescue operations to systematically search every room in order to locate trapped/injured persons and to recover critical supplies and equipment.
- d. Establish/coordinate Communication Center.
- e. Administer first aid.
- f. Work with emergency medical triage teams to identify injured students and staff and to record ambulance destinations.
- g. Supervise Student Release Procedures.
- h. Check building utility systems and appliances for damage.

8. Schedules regular emergency drills and reviews the emergency plan with staff, students, and parents and to schedule regular site inspections for safety hazards.

9. Ensures that other personnel who provide services to students and staff are aware of emergency procedures.

10. Reviews and updates the site-level plan annually, with particular attention to the unique characteristics of the site.

#### **Public Agency Use of School Buildings for Emergency Shelters**

American Red Cross, FEMA, and Salvation Army

#### **(C) School Suspension, Expulsion and Mandatory Expulsion Guidelines**

2019-2020 DATA REVIEW:

6.39% suspension rate

1 expulsion

Average Daily Attendance: 95.44%

Except as provided in subdivisions (c) and (e) of the California Education Code (E.C.), the principal or the superintendent of schools shall recommend the expulsion of a pupil for any of the following acts committed at school or at a school activity off school grounds, unless the principal or superintendent finds that expulsion is inappropriate, due to the particular circumstances.



1. CAUSED SERIOUS PHYSICAL INJURY to another person, except in self-defense or willfully used force or violence upon the person of another, except in self-defense. [E.C. 48915 and 48900(a)]

1st Offense: 5-day suspension, recommendation for expulsion, and notification of appropriate law enforcement agency.

2. POSSESSED, SOLD, OR OTHERWISE FURNISHED ANY FIREARM, KNIFE, EXPLOSIVE, OR OTHER DANGEROUS OBJECT unless in the case of possession of any object of this type, the pupil has obtained written permission to possess the item from a certificated school employee, which is concurred in by the principal or the designee of the principal. [E.C. 48915 and 48900(b)]

1st Offense: 5-day suspension, recommendation for expulsion, and notification of appropriate law enforcement agency.

Note: Furnishing or possessing an imitation or look-a-like toy gun is considered an object of a dangerous nature and is included in this section. [E.C. 48900(m)]

Note: Possession of tear gas/a tear gas weapon/pepper spray is considered a dangerous object. (Penal Code Section 12401, 12402) (E.C. 49330)

Note: The possession or use of articles not generally considered to be weapons may be prohibited when the Principal or designee determines that a danger exists for any student, school employee, or school property by virtue of possession or use. This prohibition shall not normally apply to school supplies such as pencils, compasses, and the like, unless those instruments are used in a menacing or threatening manner.

3. FURNISHED OR SOLD ANY CONTROLLED SUBSTANCE listed in Chapter 2 (commencing with Section 11053) of Division 10 of the Health and Safety Code, an alcoholic beverage, or an intoxicant of any kind. [E.C. 48915 and E.C. 48900(c)]

1st Offense: 5-day suspension, recommendation for expulsion, and notification of appropriate law enforcement agency.

Note: Furnishing or possessing an imitation controlled substance (look-a-likes) with the intent to distribute will result in a recommendation for expulsion. Imitation controlled substances are considered “dangerous objects.” This offense is also in violation of Health and Safety Code 11680.

4. POSSESSED ANY CONTROLLED SUBSTANCE listed in Chapter 2 (commencing with Section 11053) of Division 10 of the Health and Safety Code, except for the first offense of possession of not more than one ounce of marijuana, other than concentrated cannabis. [E.C. 48915 and E.C. 48900(c)]

1st Offense: 5-day suspension, recommendation for expulsion, and notification of appropriate law enforcement agency.

Note: A student who uses a drug authorized by a licensed physician through a prescription specifically for that student’s use shall not be considered to have violated this policy. However, any physician-authorized drug must be left in the school office during school hours or left with a supervising district employee at any school-sponsored activity. Additionally, parents/guardians and physician must complete the Parent Request for Administration of Medication if prescribed medication is brought onto District property or to a District-sponsored event.

5. POSSESSED WITH INTENT TO SELL ANY CONTROLLED SUBSTANCE listed in Chapter 2 (commencing with Section 11053) of Division 10 of the Health and Safety Code, an alcoholic beverage, or an intoxicant of any kind. [E.C. 48900(c)]

1st Offense: 5-day suspension, recommendation for expulsion, and notification of appropriate law enforcement agency.

6. OFFERED, ARRANGED, OR NEGOTIATED TO SELL ANY CONTROLLED SUBSTANCE listed in Chapter 2 (commencing with Section 11053) of Division 10 of the Health and Safety Code, alcoholic beverage, or intoxicant and then sold, delivered, or furnished look-a-likes or in lieu substances. [E.C. 48900(d)]

1st Offense: 5-day suspension, recommendation for expulsion, and notification of appropriate law enforcement agency.

7. COMMITTED OR ATTEMPTED TO COMMIT ROBBERY OR EXTORTION [E.C. 48915 and 48900(e)]

1st Offense: 5-day suspension, recommendation for expulsion, and notification of appropriate law enforcement agency.

8. THREATENED, ATTACKED, OR COMMITTED ASSAULT OR BATTERY ON SCHOOL PERSONNEL (Penal Code Section 240, 242) [E.C. 48915 and 48900]

1st Offense: 5-day suspension, recommendation for expulsion, and notification of appropriate law enforcement agency.

9. COMMITTED OR ATTEMPTED TO COMMIT A SEXUAL ASSAULT as defined in Sections 261, 266c, 286, 288, 288a, or 289 of the Penal Code or committed a sexual battery as defined in Section 243.4 of the Penal Code. [E.C. 48915 and E.C. 48900(n)]

1st Offense: 5-day suspension, recommendation for expulsion, and notification of appropriate law enforcement agency.

10. COMMITTED A TERRORISTIC THREAT (including, but not limited to, a bomb threat) against school officials or school property, or both. "Terrorist threat" shall include any statement, whether written or oral, by a person who willfully threatens to commit a crime which will result in death, great bodily injury to another person, or property damage in excess of one thousand dollars (\$1,000), with the specific intent that the statement is to be taken as a threat, even if there is no intent of actually carrying it out, which, on its face and under circumstances in which it is made, is so unequivocal, unconditional, immediate, and specific as to convey to the person threatened, a gravity of purpose and an immediate prospect of execution of the threat, and thereby causes that person reasonably to be in sustained fear for his or her own safety or for his or her immediate family's safety, or for the protection of school district property, or the personal property of the person threatened or his or her immediate family. (E.C. 48900.7)

1st Offense: 5-day suspension, recommendation for expulsion, and notification of appropriate law enforcement agency.

#### D. CAUSES FOR MANDATORY SUSPENSION ON FIRST OFFENSE

1. POSSESSING, USING, OR BEING UNDER THE INFLUENCE OF an alcoholic beverage or intoxicant of any kind. Possessing not more than one ounce of marijuana. Using or being under the influence of marijuana or any controlled substance listed in Chapter 2 (commencing with Section 11053) of Division 10 of the Health and Safety Code. [E.C. 48915 and E.C. 48900(c)]

1st Offense: 5-day suspension and notification of appropriate law enforcement agency. May be assigned to a substance abuse counseling program.

Note: If the student completes a district-approved intervention program. Ineligibility for extra-curricular activities may then be reduced from eighteen school weeks to nine school weeks.

2nd Offense: 5-day suspension, recommendation for expulsion, and notification of appropriate law enforcement agency.

Note: Students appearing at school functions and having consumed or having in their possession alcoholic beverages or controlled substances may be handled by police action. (Penal Code section 647) (Health and Safety Code section 11550)

2. UNLAWFULLY POSSESSING OR UNLAWFULLY OFFERING, ARRANGING, OR NEGOTIATING TO SELL ANY DRUG PARAPHERNALIA as defined in Section 11014.5 of the Health and Safety Code. [E.C. 48900(j)]

1st Offense: 5-day suspension and notification of appropriate law enforcement agency. May be assigned to a substance abuse counseling program.

Note: If the student completes a district-approved intervention program. Ineligibility for extra-curricular activities would then be reduced from eighteen school weeks to nine school weeks.

2nd Offense: 5-day suspension, recommendation for expulsion, and notification of appropriate law enforcement agency.

3. FIRE-SETTING OR ATTEMPTED FIRE-SETTING including the activation of false alarms or tampering with emergency equipment. (Penal Code sections 447, 455, and 148.4) [E.C. 48900(k)]

1st Offense: 3-5-day suspension.

2nd Offense: 5-day suspension, recommendation for expulsion, and notification of appropriate law enforcement agency.

Note: Fire-setting of any nature may lead to recommendation for alternative education program or expulsion on the first offense. Fire setting is never considered to be a prank. The burning of trashcans can lead to immediate and serious consequences.

4. WILLFUL DEFIANCE OR DISRUPTION OF THE SCHOOL OR INTERFERING WITH THE PEACEFUL CONDUCT OF THE ACTIVITIES OF THE SCHOOL (Penal Code section 148.1) [E.C. 48900(k)]

1st Offense: 3-5-day suspension.

2nd Offense: 5-day suspension, recommendation for expulsion, and notification of appropriate law enforcement agency.

5. HARASSED, THREATENED, OR INTIMIDATED A PUPIL WHO IS A COMPLAINING WITNESS OR WITNESS IN A SCHOOL DISCIPLINARY PROCEEDING for the purpose of either preventing that pupil from being a witness or retaliating against that pupil for being a witness, or both. [E.C. 48900(o)]

1st Offense: 5-day suspension and possible recommendation for expulsion.

#### CAUSES FOR HOME SUSPENSION OR OTHER ALTERNATIVE CONSEQUENCES

When "suspension" is indicated in this Student Conduct Code, the principal or principal's designee will determine whether the consequence should include, but not be limited to, home suspension, in-school suspension, detention, or community service. Community service may include, but is not limited to, work performed on school grounds during non- school hours in the areas of outdoor beautification, campus betterment, and teacher or peer assistance programs.

The school day during which the suspension is assigned is not counted in the number of days suspended.

Law enforcement agencies may be notified at the discretion of the school administration.

If the nature of the offense makes an alternative education placement or expulsion recommendation appropriate, the student will be suspended five days for the infraction.

A student may be suspended on the first offense depending on the seriousness of the act, if the act is gang related, or if it is determined that the pupil's presence on school grounds causes a danger to persons and/or property or threatens to disrupt the instructional process. (E.C. 48900.5)

For offenses 1 through 10 only, depending on the seriousness of the act, a student may be recommended for an alternative education placement or expulsion on the first or succeeding offenses.

1. CAUSED, ATTEMPTED OR THREATENED TO CAUSE PHYSICAL INJURY TO ANOTHER PERSON; OR WILLFULLY USED FORCE OR VIOLENCE UPON THE PERSON OF ANOTHER, except in self-defense. [E.C. 48900(a)(1) and 48900(a)(2)]

1st Offense: Up to 5 days suspension

2nd Offense: 5-day suspension

3rd Offense: 5-day suspension and recommendation for alternative education program or expulsion

2. CAUSED OR ATTEMPTED TO CAUSE DAMAGE TO PROPERTY (cutting, defacing, or otherwise injuring any school district property, or the malicious injury or destruction of any other person's real or personal property. (Penal Code section 594) [E.C. 48900(f)]

1st Offense: Up to 5 days suspension

2nd Offense: 5-day suspension

3rd Offense: 5-day suspension and recommendation for alternative education program or expulsion

Note: The parent/guardian(s) will be held responsible for damage to school district property. When the minor and parent are unable to pay for the damages, the school district shall provide a program of voluntary work for the minor in lieu of the payment of monetary damages. Parents or guardians of the student are also liable for the amount of a reward paid for information leading to the apprehension of person(s) causing damage. (E.C. 48904)

3. THREATENED, INTIMIDATED, MENACED OR HARASSED (INCLUDING SEXUAL HARASSMENT, AND/OR ELECTRONIC BULLYING) ANY OTHER PERSON. [E.C. 48900(a), 48900(k), 48900(r), 48900.2, 48900.4]

1st Offense: Warning to student and/or other alternative consequences

2nd Offense: 3-5 days suspension

3rd Offense: 5-day suspension and recommendation for alternative education program or expulsion

4. ENGAGED IN OR HAD ANY PART IN HAZING or committed any act that injures, degrades, or disgraces any other person attending school. Caused, attempted to cause, threatened to cause, or participated in an act of hate violence. [E.C. 32050-52, 33032.5, 48900(a), 48900(k), 48900.3]

1st Offense: Up to 5 days suspension

2nd Offense: 5-day suspension

3rd Offense: 5-day suspension and recommendation for alternative education program or expulsion

5. STOLEN OR ATTEMPTED TO STEAL SCHOOL PROPERTY OR PRIVATE PROPERTY. [E.C. 48900(g)]

1st Offense: Up to 3 days suspension

2nd Offense: 5-day suspension and possible recommendation for alternative education program

3rd Offense: 5-day suspension and recommendation for expulsion

6. KNOWINGLY RECEIVED STOLEN SCHOOL PROPERTY OR PRIVATE PROPERTY. [E.C. 48900(l)]

1st Offense: Up to 3 days suspension

2nd Offense: 5-day suspension

3rd Offense: 5-day suspension and recommendation for expulsion

7. ANY ACT OF DEFIANCE OR DISOBEDIENCE either in language or in action against school personnel; refused to comply with the reasonable request or order of school personnel. [E.C. 48900(k)]

1st Offense: Warning to student and/or alternative consequence

2nd Offense: 3-day suspension

3rd Offense: 5-day suspension and/or possible recommendation for alternative education program.

Note: A violation of the school's Internet Use Policy is considered defiance of authority.

8. COMMITTED AN OBSCENE ACT OR ENGAGED IN HABITUAL PROFANITY OR VULGARITY, INCLUDING RACIAL AND/OR ETHNIC SLURS either verbally or in writing. [E.C. 48900(i)]

1st Offense: Warning to student and/or alternative consequence

2nd Offense: Up to 5 days suspension

3rd Offense: 5-day suspension and/or possible recommendation for alternative education program.

Note: Any act committed against school personnel warrants consequences starting at second offense.

Note: A student will be suspended on the first offense for 3 days if such behavior disrupts school activities [E.C. 48900(k)], threatens to disrupt the instructional process, or causes a danger to persons or property (E.C. 48900.5).

9. POSSESSED ANY OBJECT ON CAMPUS WHICH COULD BE CONSIDERED DANGEROUS (unless in the case of possession of any such object, the pupil had obtained written permission to possess the item from a certificated school employee, which is concurred by the principal or the designee of the principal) if the principal deems expulsion inappropriate. [E.C. 48900(b)]

1st Offense: Warning to student, notification of parent/guardian, and/or alternative consequences

2nd Offense: 3-day suspension

3rd Offense: 5-day suspension

Note: Toy or look-a-like guns are considered objects of a dangerous nature and fall within the scope of this Student Conduct Code under "Causes for Mandatory Recommendation for Expulsion." The principal must report in writing to the superintendent who will advise the governing board if expulsion is inappropriate due to the nature of the particular circumstances, which shall be indicated in the report of the incident. (E.C. 48915)

10. FORGED, FALSIFIED, ALTERED, OR USED FORGED SCHOOL CORRESPONDENCE, PASSES. [E.C. 48900(k)]

1st Offense: Warning to student and/or alternative consequence

2nd Offense: Up to 3 day suspension

3rd Offense: 5-day suspension and recommendation for alternative education program.

11. POSSESSED OR USED TOBACCO or any products containing tobacco or nicotine products. [E.C. 48900(h)]

1st Offense: 3-day suspension

2nd Offense: 5-day suspension

3rd Offense: 5-day suspension and possible recommendation for alternative education program.

Note: YMS does not permit the smoking or use of tobacco or any product containing tobacco( including, but not limited to vape products) or nicotine products by pupils of the school while pupils are on campus or while attending school-sponsored activities or while under the supervision and control of district employees. (E.C. 48901)

Note: Confiscated materials will returned to parents upon request. Confiscated materials will not be returned to students.

12. FAILURE TO IDENTIFY ONESELF or giving false information to school personnel. [E.C. 48900(k)]

1st Offense: Warning to student and/or alternative consequence

2nd Offense: Up to 3 day suspension

3rd Offense: 5-day suspension and possible recommendation for alternative education program.

13. TAMPERING WITH PROPERTY OF THE SCHOOL DISTRICT or belongings of any other person. [E.C. 48900(k)]

1st Offense: Warning to student and/or alternative consequence

2nd Offense: Up to 3 days suspension

3rd Offense: 5-day suspension and recommendation for alternative education program.

14. CHEATING, PLAGIARISM [E.C. 48900(k)]

1st Offense: Teacher notifies parents. "F" on assignment/test.

2nd Offense: Student referred to office. "F" on assignment/test. Discipline may include suspension

15. GAMBLING AND WAGERING or habitually being present where gambling and wagering are taking place. [E.C. 48900(k)]

1st Offense: Warning to student and/or alternative consequence. Depending upon the incident, a police report may be made.

2nd Offense: 3-day suspension and possible recommendation for alternative education program.

3rd Offense: 5-day suspension and recommendation for alternative education program.

16. INTERFERING WITH THE PEACEFUL CONDUCT OF THE CAMPUS OR CLASSROOM causing class or campus disruption of a minor but annoying nature. [E.C. 48900(k)]

1st Offense: Warning to student and/or alternative consequence

2nd Offense: 3-day suspension

3rd Offense: 5-day suspension and possible recommendation for alternative education program.

17. LOITERING ON OR ABOUT ANY CAMPUS without apparent lawful purpose. [E.C. 48900(k)] (Penal Code 653G and 627)

1st Offense: Warning to student and/or alternative consequence

2nd Offense: 3-day suspension

3rd Offense: 5-day suspension and possible recommendation for alternative education program.

Note: A student may be subject to arrest according to Penal Code 653G if he/she loiters at or near any school or public place, or at or near where students attend or normally congregate, or re-enters or comes upon such school or place after being asked to leave by a school official. Punishment for loitering includes a fine not to exceed \$1,000 and/or imprisonment in the county jail not to exceed six months.

18. ANY DRESS, GROOMING, OR APPEARANCE, which the administration deems unauthorized or inappropriate, or which disrupts, or tends to disrupt the educational process, or affects the health or safety of individuals shall be prohibited. [E.C. 48900(k), 35161, 35168, 35291.5, 35294.1]

1st Offense: Warning to student and notification of parent. Student will be sent home to dress properly, if necessary.

2nd Offense: Up to 3-days suspension

3rd Offense: 5 day suspension and possible recommendation for alternative education program.

Note: Any attire/paraphernalia/symbol that signifies gang affiliation will not be allowed on campus or at any school activity. Any attire/paraphernalia/symbol that displays a logo or other message promoting alcohol or controlled substances, promoting violence, any illegal activity, or is sexually suggestive may not be worn on campus or at any school activity.

19. POSSESSED AN OBJECT NOT OF A DANGEROUS NATURE BUT IDENTIFIED BY A SCHOOL ADMINISTRATOR AS DISRUPTIVE, i.e., radios, tape/cd players, skateboards, or other items a school administrator identified as disruptive unless, in the case of possession of any such object, the pupil had obtained written permission to possess the item from a certificated school employee, which is concurred in by the principal or the designee of the principal.

1st Offense: Warning to student and/or alternative consequence

2nd Offense: Up to 3 days suspension

3rd Offense: 5 day suspension

Note: The unauthorized object will be confiscated by school authorities and will be returned to the parent/guardian upon request, not to the student.

Note: The possession or use of articles not generally considered to be weapons may be prohibited when the Principal or designee determines that a danger exists for any student, school employee, or school property by virtue of possession or use. This prohibition shall not normally apply to school supplies such as pencils, compasses, and the like, unless those instruments are used in a menacing or threatening manner.

20. POSSESSED OR USED AN ELECTRONIC DEVICE that operates through the transmission or receipt of radio waves, including, but not limited to paging and signaling equipment, without the prior consent of the principal or the designee of the principal. No pupil shall be prohibited from possessing or using an electronic signaling device that is determined by a licensed physician to be essential for the health of a pupil and use of which is limited to purposes related to the health of the pupil. (E.C. 48901.5) Students who violate district or school rules and regulations may be subject to discipline, including but not limited to confiscation of the cellular radio telecommunication device, suspension, expulsion or transfer to alternative programs in accordance with Board Policy and administrative regulations. In addition, when the conduct involves intimidation, harassment, or other endangerment of a student or employee, the Superintendent or designee shall provide appropriate assistance as necessary for the victim and the offender or make appropriate referrals for such assistance.

Notwithstanding the rules set forth above, cellular radio telecommunication devices may be used at any time to respond to or report an emergency situation.

1st Offense: Warning to student and/or alternative consequence

2nd Offense: Up to 3 days suspension

3rd Offense: 5 day suspension and possible recommendation for alternative education program.

Note: The unauthorized object will be confiscated by school authorities and will be returned to the parent/guardian upon request, not to the student. Phones will NOT be released to students based on parent phone calls. Parents must pick the phone up in person.

## 20. INAPPROPRIATE/DISRUPTIVE BEHAVIOR ON BUS OR IN OTHER SCHOOL VEHICLES

District-provided bus transportation including any district vehicle is a privilege and not a right. Students shall abide by all rules set by the bus driver. Misbehavior on the bus shall be referred to the Principal or designee for disciplinary action as explained in the Student Conduct Code. Parents/Guardians and their students shall be responsible for any damage to the bus incurred by the student.

1st Offense: Administrator conference with student, and parent notification. \*

2nd Offense: Up to five day suspension of bus riding privileges\*

3rd Offense: Up to ten days suspension of bus riding privileges\*

4th Offense: Up to twenty days suspension of bus riding privileges\*

5th Offense: Suspended riding privileges for remainder of school year

\*Note: Depending on the seriousness of the act, the student may lose bus privileges at the discretion of the administration and/or for the remainder of the school year on the first or succeeding offenses.

## **(D) Procedures to Notify Teachers of Dangerous Pupils (EC 49079)**

Procedures to notify teachers of dangerous students

Education Code 49079: Notification of School Personnel of Student Behavior

Teachers are notified of student behavior through the electronic student data system, via log entries. In this way, they can view their students' disciplinary history. If a student enrolls in the school from out of the district, the administration reviews the student's CUM record when it arrives, and based on that information posts an "EC 49079 Log Entry" listing any suspensions that have occurred elsewhere during the past three years. Here is the language of Education Code 49079:

(a) A school district shall inform the teacher of each pupil who has engaged in, or is reasonably suspected to have engaged in, any of the acts described in any of the subdivisions, except subdivision (h), of Section 48900 or in Section 48900.2, 48900.3, 48900.4, or 48900.7 that the pupil engaged in, or is reasonably suspected to have engaged in, those acts. The district shall provide the information to the teacher based upon any records that the district maintains in its ordinary course of business, or receives from a law enforcement agency, regarding a pupil described in this section.

(b) A school district, or school district officer or employee, is not civilly or criminally liable for providing information under this section unless it is proven that the information was false and that the district or district officer or employee knew or should have known that the information was false, or the information was provided with a reckless disregard for its truth or falsity.

(c) An officer or employee of a school district who knowingly fails to provide information about a pupil who has engaged in, or who is reasonably suspected to have engaged in, the acts referred to in subdivision (a) is guilty of a misdemeanor, which is punishable by confinement in the county jail for a period not to exceed six months, or by a fine not to exceed one thousand dollars (\$1,000), or both.

(d) For the 1994-95 school year, the information provided shall be from the previous two school years. For the 1996-97 school year and each school year thereafter, the information provided shall be from the previous three school years.

(e) Any information received by a teacher pursuant to this section shall be received in confidence for the limited purpose for which it was provided and shall not be further disseminated by the teacher

**(E) Sexual Harassment Policies (EC 212.6 [b])**

## SEXUAL

## HARASSMENT

The Governing Board is committed to maintaining an educational environment that is free from harassment. The Board prohibits sexual harassment of students by other students, employees or other persons, at school or at school-sponsored or school-related activities. The Board also prohibits retaliatory behavior or action against persons who complain, testify, assist or otherwise participate in the complaint process established pursuant to this policy and the administrative regulation.

## Instruction/Information

The Superintendent or designee shall ensure that all district students receive age-appropriate instruction and information on sexual harassment. Such instruction and information shall include:

1. What acts and behavior constitute sexual harassment, including the fact that sexual harassment could occur between people of the same gender

2. A clear message that students do not have to endure sexual harassment

3. Encouragement to report observed instances of sexual harassment, even where the victim of the harassment has not complained

4. Information about the person(s) to whom a report of sexual harassment should be made

(cf. 5131.5 - Vandalism, Theft and Graffiti)  
 (cf. 5137 - Positive School Climate)  
 (cf. 5145.3 - Nondiscrimination/Harassment)  
 (cf. 6142.1 - Sexual Health and HIV/AIDS Prevention Instruction)

## Complaint

## Process

Any student who feels that he/she is being or has been subjected to sexual harassment shall immediately contact his/her teacher or any other employee. A school employee to whom a complaint is made shall, within 24 hours of receiving the complaint, report it to the principal or designee.

Any school employee who observes any incident of sexual harassment involving a student shall report this observation to the principal or designee, whether or not the victim files a complaint. In any case of sexual harassment involving the principal or any other district employee to whom the complaint would ordinarily be made, the employee who receives the student's report or who observes the incident shall report to the nondiscrimination coordinator or the Superintendent or designee. BP 5145.7(b)

## SEXUAL

## HARASSMENT

(continued)

(cf. 4119.11/4219.11/4319.11 - Sexual Harassment)  
 (cf. 5141.4 - Child Abuse Prevention and Reporting)  
 (cf. 5145.3 - Nondiscrimination/Harassment)

The principal or designee to whom a complaint of sexual harassment is reported shall immediately investigate the complaint in accordance with administrative regulation. Where the principal or designee finds that sexual harassment occurred, he/she shall take prompt, appropriate action to end the harassment and address its effects on the victim. The principal or designee shall also advise the victim of any other remedies that may be available. The principal or designee shall file a report with the Superintendent or designee and refer the matter to law enforcement authorities, where required.

(cf. 1312.1 - Complaints Concerning District Employees)

## Disciplinary

## Measures

Any student who engages in sexual harassment of anyone at school or at a school-sponsored or school-related activity is in violation



of this policy and shall be subject to disciplinary action. For students in grades 4 through 12, disciplinary action may include suspension and/or expulsion, provided that in imposing such discipline the entire circumstances of the incident(s) shall be taken into account.

#### Record-Keeping

The Superintendent or designee shall maintain a record of all reported cases of sexual harassment to enable the district to monitor, address and prevent repetitive harassing behavior in its schools.

All complaints and allegations of sexual harassment shall be kept confidential except as necessary to carry out the investigation or take other subsequent necessary action. (5 CCR 4964)

(cf. 4119.23/4219.23/4319.23 - Unauthorized Release of Confidential/Privileged Information)

Legal Reference: (see next page)

BP 5145.7(c)

SEXUAL HARASSMENT										(continued)
										Reference:
										CODE
200-262.4	Prohibition	of	discrimination	on	the	basis	of	sex		
48900.2	Additional	grounds	for	suspension	or	expulsion;	sexual	harassment		
48904	Liability	of	parent/guardian	for	willful	student	misconduct			
48980	Notice	at	beginning	of	term					
CIVIL										CODE
51.9	Liability	for	sexual	harassment;	business,	service	and	professional	relationships	
1714.1	Liability	of	parents/guardians	for	willful	misconduct	of	minor		
CODE										5
4900-4965	Nondiscrimination	in	elementary and	secondary	education	programs	receiving	state	financial	assistance
UNITED STATES										CODE,
1681-1688			Title		IX,					Discrimination
UNITED STATES										CODE,
2000d-2000d-7	Title	VI,	Civil	Rights	Act	of	1964			42
2000e-2000e-17	Title	VII,	Civil	Rights	Act	of	1964	as	amended	
CODE										OF
106.1-106.71	Nondiscrimination	on	the	basis	of	sex	in	education	programs	
COURT DECISIONS										TITLE
Reese	v.	Jefferson	School	District,	(2001)	208	F.3d	736		
Davis	v.	Monroe	County	Board	of	Education,	(1999)	526	U.S.	629
Gebser	v.	Lago	Vista	Independent	School	District,	(1998)	118	S.Ct.	1989
Nabozny	v.	Podlesny,	(1996,	7th	Cir.)	92	F.3d	446		
Doe	v.	Petaluma	City	School	District,	(1995,	9th	Cir.)	54	F.3d
Oona	R.-S.	etc.	v.	Santa	Rosa	City	Schools	et	al,	(1995)
Rosa	H.	v.	San	Elizario	Ind.	School	District,	(W.D. Tex.	1995)	887
Clyde	K.	v.	Puyallup	School	District	#3,	(1994)	35	F.3d	1396
Patricia	H.	v.	Berkeley	Unified	School	District,	(1993)	830	F.Supp.	1288
Franklin	v.	Gwinnet	County	Schools,	(1992)	112	S.	Ct.	1028	
Kelson	v.	City	of	Springfield,	Oregon,	(1985,	9th	Cir.)	767	F.2d
										651

Management Resources:  
OFFICE OF CIVIL RIGHTS AND NATIONAL ASSOCIATION OF ATTORNEYS GENERAL  
Protecting Students from Harassment and Hate Crime: A Guide for Schools, January 1999

OFFICE	OF	CIVIL	RIGHTS'	PUBLICATIONS
Revised	Sexual	Harassment	Guidance,	January
Sexual	Harassment		Guidance,	March
WEB				SITES
OCR:				<a href="http://www.ed.gov/offices/OCR">http://www.ed.gov/offices/OCR</a>
Policy	NEWMAN-CROWS	LANDING	UNIFIED	SCHOOL
adopted:		Newman,		DISTRICT
Students		AR		California
				5145.7(a)

# SEXUAL HARASSMENT

Prohibited sexual harassment includes, but is not limited to, unwelcome sexual advances, unwanted requests for sexual favors or other unwanted verbal, visual or physical conduct of a sexual nature made against another person of the same or opposite gender, in the educational setting, when: (Education Code 212.5; 5 CCR 4916)

1. Submission to the conduct is explicitly or implicitly made a term or condition of a student's academic status or progress
2. Submission to or rejection of the conduct by a student is used as the basis for academic decisions affecting the student
3. The conduct has the purpose or effect of having a negative impact on the student's academic performance, or of creating an intimidating, hostile or offensive educational environment
4. Submission to or rejection of the conduct by the student is used as the basis for any decision affecting the student regarding benefits and services, honors, programs, or activities available at or through any district program or activity.

Types of conduct which are prohibited in the district and which may constitute sexual harassment include, but are not limited to:

1. Unwelcome leering, sexual flirtations or propositions
2. Sexual slurs, epithets, threats, verbal abuse, derogatory comments or sexually degrading descriptions
3. Graphic verbal comments about an individual's body, or overly personal conversation
4. Sexual jokes, notes, stories, drawings, pictures or gestures
5. Spreading sexual rumors
6. Teasing or sexual remarks about students enrolled in a predominantly single-gender class
7. Massaging, grabbing, fondling, stroking or brushing the body
8. Touching an individual's body or clothes in a sexual way
9. Purposefully cornering or blocking normal movements
10. Displaying sexually suggestive objects AR 5145.7(b)

# SEXUAL HARASSMENT (continued)

Notifications - A copy of the district's sexual harassment policy and regulation shall:  
 1. Be included in the notifications that are sent to parents/guardians at the beginning of each school year (Education Code 48980; 5 CCR 4917) (cf. 5145.6 - Parental Notifications)

2. Be displayed in a prominent location in the main administrative building or other area where notices of district rules, regulations, procedures and standards of conduct are posted (Education Code 231.5)

3. Be provided as part of any orientation program conducted for new students at the beginning of each quarter, semester or

summer session (Education Code 231.5)

4. Appear in any school or district publication that sets forth the school's or district's comprehensive rules, regulations, procedures and standards of conduct (Education Code 231.5)

5. Be provided to employees and employee organizations  
Investigation of Complaints at School (Site-Level Grievance Procedure)

1. The principal or designee shall promptly investigate all complaints of sexual harassment. In so doing, he/she shall talk individually with:

- The student who is complaining
- The person accused of harassment
- Anyone who witnessed the conduct complained of
- Anyone mentioned as having related information

2. The student who is complaining shall have an opportunity to describe the incident, present witnesses and other evidence of the harassment, and put his/her complaint in writing.

3. The principal or designee shall discuss the complaint only with the people described above. When necessary to carry out his/her investigation or for other good reasons that apply to the particular situation, the principal or designee also may discuss the complaint with the following persons: AR 5145.7(c)

- The Superintendent or designee
- The parent/guardian of the student who complained
- If the alleged harasser is a student, his/her parent/guardian
- A teacher or staff member whose knowledge of the students involved may help in determining who is telling the truth
- Child protective agencies responsible for investigating child abuse reports (cf. 5141.4 - Child Abuse Prevention and Reporting)
- Legal counsel for the district

4. When the student who complained and the alleged harasser so agree, the principal or designee may arrange for them to resolve the complaint informally with the help of a counselor, teacher, administrator or trained mediator. The student who complained shall never be asked to work out the problem directly with the accused person unless such help is provided and both parties agree.

5. In reaching a decision about the complaint, the principal or designee may take into account:
- Statements made by the persons identified above
  - The details and consistency of each person's account
  - Evidence of how the complaining student reacted to the incident
  - Evidence of any past instances of harassment by the alleged harasser
  - Evidence of any past harassment complaints that were found to be untrue

6. To judge the severity of the harassment, the principal or designee may take into consideration:
- How the misconduct affected one or more students' education
  - The type, frequency and duration of the misconduct
  - The number of persons involved AR 5145.7(d)
  - The age and gender of the person accused of harassment
  - The subject(s) of harassment
  - The place and situation where the incident occurred
  - Other incidents at the school, including incidents of harassment that were not related to gender

7. The principal or designee shall write a report of his/her findings, decision, and reasons for the decision and shall present this report to the student who complained and the person accused.

8. The principal or designee shall give the Superintendent or designee a written report of the complaint and investigation. If the principal or designee verifies that sexual harassment occurred, this report shall describe the actions taken to end the harassment, address the effects of the harassment on the student harassed, and prevent retaliation or further harassment.

9. Within two weeks after receiving the complaint, the principal or designee shall determine whether or not the student who complained has been further harassed. The principal or designee shall keep a record of this information and shall continue this follow-up.

#### Enforcement

The Superintendent or designee shall take appropriate actions to reinforce the district's sexual harassment policy. As needed, these actions may include any of the following:

1. Removing vulgar or offending graffiti.
2. Providing staff inservice and student instruction or counseling.
3. Notifying parents/guardians of the actions taken.
4. Notifying child protective services.

5. Taking appropriate disciplinary action. In addition, the principal or designee may take disciplinary measures against any person who is found to have made a complaint of sexual harassment which he/she knew was not true.

Regulation NEWMAN-CROWS LANDING UNIFIED SCHOOL DISTRICT  
approved: Newman, California

#### **(F) School-wide Dress Code Relating to Gang-Related Apparel (EC 35183)**

The parents/guardians of students attending Yolo Middle School are charged with the responsibility of dressing their students in a neat and clean manner. ANY DRESS, GROOMING, OR APPEARANCE WHICH TENDS TO DISRUPT THE EDUCATIONAL PROCESS, OR AFFECT THE HEALTH AND SAFETY OF INDIVIDUALS SHALL BE PROHIBITED. (E.C. 48900, SUB-SECTION K)

The administration has the right to determine whether any item of dress, clothing, or accessory is unauthorized or inappropriate.

The following guidelines shall be in effect at all school-related activities except where modified by the principal or principal's designee for specific curricular or extracurricular activities.

1. No clothing, belt buckles, backpacks, or accessories depicting the following:

- a. The promotion of drugs, alcohol, weapons, violence, or illegal activities
- b. Sexual content, offensive pictures, or slogans (nudity, Playboy logos, or other similar items)
- c. Area codes or region identification
- d. Gang related or seemingly gang-related symbols, nick-names, or monikers.
- e. Grotesque images of death, gore or violence.
- f. T-shirts depicting palm trees that are associated with marijuana leaves (from BLVD Supply Company, Tilly's). or any other brand name that promotes drugs or alcohol.
- g. T-Shirts depicting the brand "Nuggz" or any clothing line that displays any items, picture or objects that directly or indirectly promotes or represents alcohol or drugs.

2. Oversized garments such as pants, shirts, and shoes are not allowed – wear your size. The administrative staff will be the judge of what is oversized.

Pants must not be oversized:

- a. Pants must fit at the waist and be secured at the waist, not below the hips to any degree.

- b. Pants must not allow underwear to be higher than the waistline of the pants. Wearing a long shirt over one's pants does not alter this requirement.
- c. Pants must not sag in the crotch, even if they fit at the waist.
- d. No knee shorts worn with over the calf socks.
3. Shirts must not be oversized: un-tucked shirts extending beyond mid-thigh are oversized.
4. Tattoos must be covered, and not visible.
5. Tops must cover the midriff.
6. Underwear, boxer shorts, bras, and bra straps must be covered by the outer garments.
7. No low-cut or revealing tops. Halter tops, scoop neck garments, scoop back clothing, racer back tops, muscle shirts, off-the-shoulder tops are also against the dress code. Garments must have at least one inch of strap at the shoulder to provide modest coverage. Arm holes of garments must not be so large as to provide view of the student's torso or underwear.
8. No see-through clothing.
9. College and university sportswear, professional/minor league sporting team apparel are allowed, unless they denote affinity or alliance with gang activity, include alcohol or cigarette promotion, or have graphics that fail to meet dress code policy.
- Plain, solid, white or colored t-shirts are not allowed. T-shirts must have a design on them that meets with the dress code requirements noted at the top of this list in part 1. Students may not wear more than two articles of clothing of the same color (e.g. red shirt, red shoe laces, red belt). School wide exceptions will be made as needed for special event activities such as Dig Pink week.
10. Hats/beanies: must meet dress code policy and may not be worn indoors.
11. Students may not wear hoods indoors.
12. The dress code applies to backpacks and other accessories.
- a. No Old English lettering or other styles of writing that might be considered gang related on clothing, backpacks, or notebooks.
- b. No bandanas, hairnets or doo-rags.
- c. No grills or gold coverings are permitted on teeth.
- d. Belts must fit at the waist, not be long enough to dangle, and may not be red or blue. No belt buckles with initials. Chains, and chained wallets are not allowed.
13. Skirts/Shorts/Skorts
- a. Must not be shorter than mid-thigh.
- b. No spandex or other athletic form fitting shorts, unless they are part of a YMS sports uniform, and worn for practice or for a game day.
- Inappropriate Accessories/Backpacks/hats etc. will be confiscated. They will be returned only to a parent.
- STUDENTS IN VIOLATION OF DRESS CODE WILL BE SENT HOME TO CHANGE. NO WARNINGS WILL BE ISSUED. TEACHERS ARE NOT REQUIRED TO ALLOW MAKEUP OF WORK MISSED BY BEING SENT HOME TO CHANGE.

Whenever there is doubt as to a garment or item's appropriateness, the item will be ruled inappropriate.

Dress code violations are subject to disciplinary consequences.

**(G) Procedure for Safe Ingress and Egress of Pupils, Parents, and Staff to and from School (EC 35294.2)**

Safety to and from school: provisions for safe ingress and egress of students, parents, and employees to and from school

Buildings and grounds are maintained to ensure safe ingress and egress. Campus Supervisors are scheduled before, during, and after school to monitor student activity, cross-walk, and for bus supervision. Cones are visible in the student pick-up area to filter traffic safely. Speed-bumps are installed in the bus area to slow traffic through the parking area.

**(H) A Safe and Orderly School Environment Conducive to Learning (EC 35294.2)**

**Component:**

Safe Physical Environment

**Element:**

Creating a physical environment that ensures school-wide safety.

**Opportunity for Improvement:**

Update the procedures and address physical environmental needs to ensure a safe school environment.

Objectives	Action Steps	Resources	Lead Person	Evaluation
Maintain a current safety plan for school wide safety.	Yolo Administrators routinely review emergency procedures and school rules with staff and students and publish these rules and procedures in the Yolo Staff and Student Agendas, Staff Handbooks, and Yolo Middle School Website and School Safety Plan.	Current Plan, NCLUSD mandates/protocols	Alexia Waggle	2020/2021
Update procedures and communicate school wide safety systems to increase awareness for all staff and students.	Update procedures	Current Plan, NCLUSD mandates/protocols	Michelle Smith/Alexia Waggle	2020/2021
Update safety binders/postings	Ensure all teachers have updated procedures in their staff binders and updated procedures posted in all buildings and classrooms.	Current Plan, YMS Office Staff	Alexia Waggle/Mayra Hernandez	2020/2021
Ensure student safety by practicing initial action drills with students and staff on regular basis.	Yolo Administrators regularly schedule, perform, critique and log emergency drills.	Current Plan, NCLUSD mandates/protocols	Michelle Smith/Alexia Waggle/SRO	2020/2021
Update and maintain acceptable levels of emergency supplies on campus to be used in case of a major disaster or shelter in place/lockdown situation.	Purchase Emergency kits and supplies	Current Plan, NCLUSD mandates/protocols	Michelle Smith/Alexia Waggle/ Bernice Arnett/Site Leadership Team	2020/2021
Increase student safety by adding additional safety locks as needed	Add safety locks as needed	Current plan, NCLUSD mandates/protocols, NCLUSD Maintenance	Alexia Waggle/Cecelia Sambrano/Matt Vargas	2020/2021
Increase school wide communication	Ensure all staff have current phone numbers of YMS and NCLUSD administrative staff. Use of Parent Square, Power School, and Canvas	Current plan	Michelle Smith/Mayra Hernandez	2020/2021

**Component:**  
School Culture

**Element:**  
Work with stakeholders (students, parents, staff, and the community) in creating a positive learning environment that emphasizes high expectations of student conduct, responsible behavior, and respect for others.

**Opportunity for Improvement:**



Objectives	Action Steps	Resources	Lead Person	Evaluation
Increase Parent Communication	Update YMS and NCLUSD websites, update marquee, increase parent notifications via email, text, Parent Square, Canvas, Power School, and phone.	YMS and NCLUSD staff	Michelle Smith	2020/2021
Working with stakeholders to continue creating and modifying our LCAP to ensure our students are receiving the best opportunities possible.	Community Meetings	YMS and NCLUSD staff	Michelle Smith/Randy Fillpot	2020/2021
Increase Student participation in philanthropic/community service projects.	Student Council Committee to coordinate projects.	YMS staff, SCOE, NCLUSD staff, HYLC, PHAST jv	Janett Macias, Brandi Decator, Cynthia Bautista	2020/2021
Increase YMS students understanding of the definitions, impact and consequences of Bullying/Harrassment and Sexual Harassment.	Yolo Administration and teachers review with students the school conduct code annually. Rules are reviewed during morning announcements. The YMS Counselor, Learning Director, Vice Principal and the PE teachers review bullying/harassment and sexual harassment policies with individual PE classes each Fall. Anti-bullying assemblies and discussions conducted for all students.	YMS Student Handbook, Ed Code, Counselor and Learning Directors	Michelle Smith, Alexia Waggle, Janett Macias, Leila Martinez	2020/2021
Increase student recognition in the area of outstanding citizenship.	Yolo's stand out student citizens are honored a minimum of 3 times a year at a "Breakfast of Champions"	YMS Staff	Michelle Smith, Janett Macias, Brandi Decator	2020/2021
Recognize students for excellent attendance and academic achievement.	Renaissance Program/Rally	Alexia Waggle, Janett Macias	Michelle Smith, Janett Macias, Brandi Decator	2020/2021
Improve attendance	Recognize students for attendance improvement and consistency.	Attendance Clerk/Annette Gomes	Attendance Clerk/Annette Gomes, LD/Janett Macias	2020/2021

**Component:**

Promote Youth Development Strategies

**Element:**

Promote meaningful student leadership

**Opportunity for Improvement:**

Objectives	Action Steps	Resources	Lead Person	Evaluation
Involve students in Yolo's decision making loop to a greater degree.	Student Council will annually review Yolo's Conduct Code and offer input to administration about policies. Student Reps who attend Board Meetings and SSC meetings will report back to Student Council and the students they represent.	Student Handbook, Student Council and SSC meetings	Michelle Smith, Alexia Waggle, Student Council Teacher	2020/2021
Involve more students in Yolo activities.	Student council will calendar community service activities, on campus awareness weeks/days and/or fundraisers.	student surveys to determine interest areas	Michelle Smith, Student Council Teachers, ASP Leaders, School Counselor	2020/2021

**(I) School Discipline Rules and Consequences (EC 35291 and EC 35291.5)****Yolo Middle School Student Conduct Code**

Students are to attend school and attend classes regularly and on time. Students should be prepared for class with all of their appropriate materials. Students should know, understand, and obey all school rules and regulations.

Students need to respect the rights of school personnel, fellow students and the public, in general, to a high degree. Student should demonstrate pride in the appearance of school building and grounds.

**Conduct Code Procedures**

Rules and procedures on school discipline

The rules and procedures for school discipline are presented in detail in the Yolo Middle School Student Handbook, which is available on the Yolo website. Classroom rules are discussed at the beginning of the year, in each classroom.

## **(J) Hate Crime Reporting Procedures and Policies**

## HATE-MOTIVATED

## BEHAVIOR

The Governing Board affirms the right of every student to be protected from hate-motivated behavior. It is the intent of the Board to promote harmonious relationships that enable students to gain a true understanding of the civil rights and social responsibilities of people in our society. Behavior or statements that degrade an individual(s) on the basis of his/her race, ethnicity, culture, heritage, gender, sexual orientation, physical/mental attributes, religious beliefs or practices shall not be tolerated.

(cf.	0410	-	Nondiscrimination	in	District	Programs	and	Activities)
(cf.		0450	-		Comprehensive		Safety	Plan)
(cf.	3515.4	-	Recovery	for	Property	Loss	or	Damage)
(cf.		5131.5	-	Vandalism,		Theft	and	Graffiti)
(cf.			5136			-		Gangs)
(cf.		5137	-		Positive		School	Climate)
(cf.			5145.3	-			Nondiscrimination/Harassment)	
(cf.		5145.7	-			Sexual		Harassment)
(cf.		6141.6	-			Multicultural		Education)

Any student who feels that he/she is a victim of hate-motivated behavior shall immediately contact the principal or designee. If the student believes that the situation has not been remedied by the principal or designee, he/she may file a complaint in accordance with district complaint procedures.

(cf.	1312.1	-	Complaints	Concerning	District	Employees)
(cf.		1312.3	-	Uniform	Complaint	Procedures)

Staff who receive notice of hate-motivated behavior or personally observe such behavior shall notify the principal, Superintendent or designee, and law enforcement, as appropriate. Students demonstrating hate-motivated behavior shall be subject to discipline in accordance with Board policy and administrative regulation.

(cf.	3515.3	-	District	Police/Security	Department)
(cf.		4158/4258/4358	-	Employee	Security)
(cf.			5144	-	Discipline)
(cf.	5144.1	-	Suspension	and	Expulsion/Due
(cf.	5144.2	-	Suspension	and	Expulsion/Due
				Process	(Students with Disabilities)

In addition, the district shall provide counseling and appropriate sensitivity training and diversity education for students exhibiting hate-motivated behavior. The district shall also provide counseling, guidance and support, as necessary, to those students who are the victims of hate-motivated behavior.

(cf.	6164.2	-	Guidance/Counseling	Services)
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The Superintendent or designee shall ensure that staff receive appropriate training to recognize hate-motivated behavior and methods for handling such behavior in appropriate ways. BP 5145.9(b)

(cf.	4131	-	Staff	Development)
(cf.	4231	-	Staff	Development)
(cf.	4331	-	Staff	Development)

The district shall provide age-appropriate instruction to help promote understanding of and respect for human rights.

At the beginning of each school year, students and staff shall receive a copy of the district's policy on hate-motivated behavior.

Legal	Reference:
EDUCATION	CODE
200-262.4	Prohibition of discrimination on the basis of sex
48900.3	Suspension for hate violence
PENAL	CODE
186.21	Street terrorism; legislative findings and declarations
422.55-422.86	Hate Crimes
628-628.1	School crime reporting
11410-11414	Terrorism
13023	Reports by law enforcement of crimes motivated by race, ethnicity, religion, sexual orientation or physical or mental disability

13519.6	Hate	crimes,	training	courses	and	guidelines
UNITED		STATES	CODE,		TITLE	18
245		Federally		protected		activities

#### Management

#### Resources:

CSBA PUBLICATIONS

Protecting Our Schools: Governing Board Strategies to Combat School Violence, 1995

ALAMEDA OFFICE OF EDUCATION & CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS

Hate-Motivated Behavior in Schools: Response Strategies for School Boards, Administrators, Law Enforcement and Communities, 1997

U.S. DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS & NATIONAL ASSOCIATION OF ATTORNEYS GENERAL PUBLICATIONS

Protecting Students from Harassment and Hate Crime: A Guide for Schools, 1999

WEB SITES

CDE: <http://www.cde.ca.gov>

California Association of Human Relations Organizations: <http://www.cahro.org>

United States Department of Education, Office of Civil Rights: <http://www.ed.gov/offices/OCR/index.html>

## **Safety Plan Review, Evaluation and Amendment Procedures**

This plan is reviewed and evaluated annually, through School Site Council, Student Council and ELAC.

**Safety Plan Appendices**

## Emergency Contact Numbers

### Utilities, Responders and Communication Resources

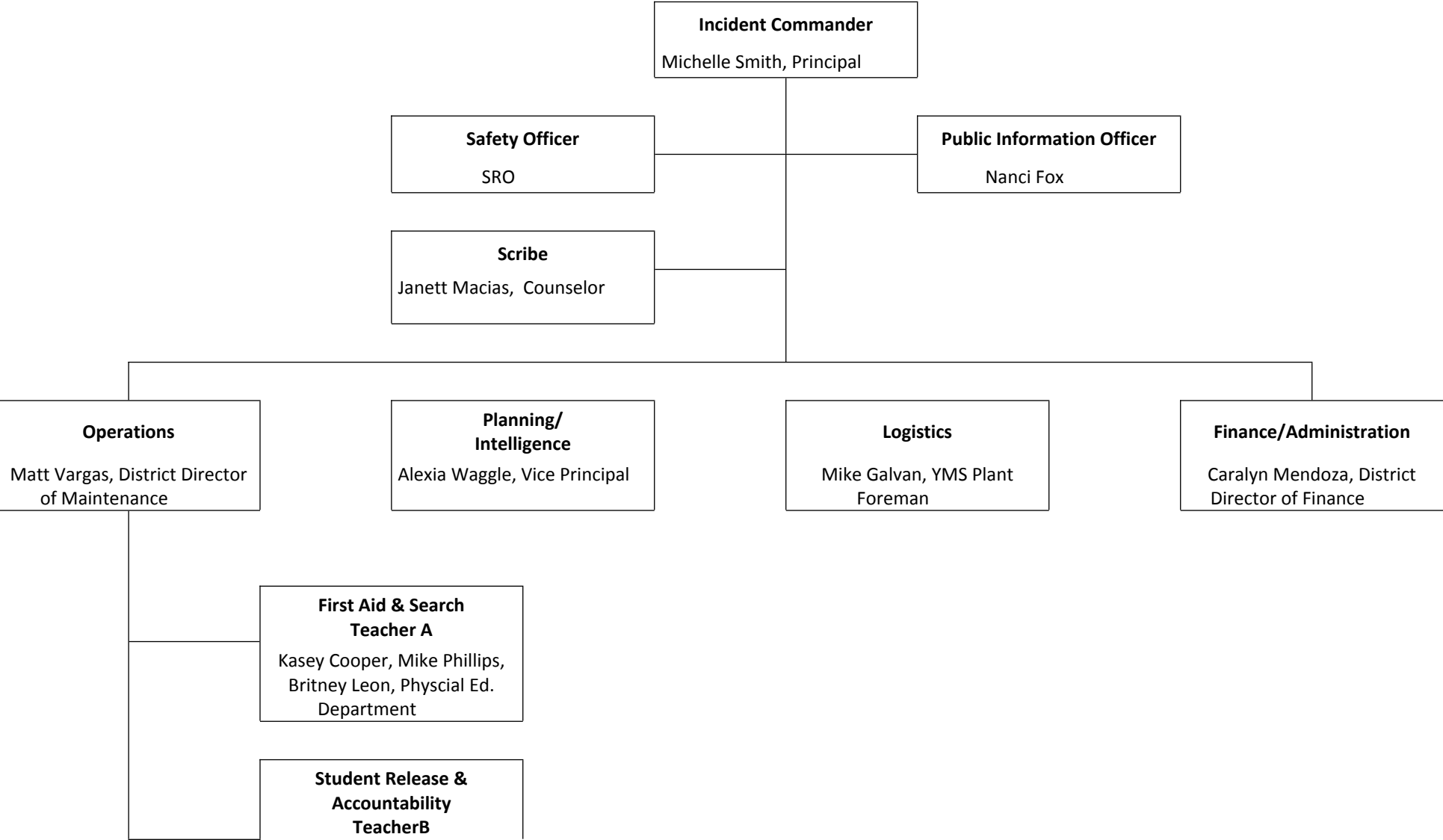
Type	Vendor	Number	Comments
Emergency Services	NCLUSD Emergency Services	911 (24 hours a day)	
School District	Superintendent Randy Fillpot	209-247-7470	
School District	Maintenance Department-Matt Vargas	209-495-0731	
School District	Health Services-District Bernice Arnett	209-648-6321	
Other	District Bus Transportation-First Student	209-862-2921	
Public Utilities	School Site Utilities Location (water, power, gas)	209-499-3219	
School District	Psychological	209-862-3670	
School District	Emergency Planning/Crisis Response, Safe School Officer	209-678-0265	
Other	Behavior Intervention Specialist	209-542-3381	
Other	Community Relations	209-605-9994	



### Safety Plan Review, Evaluation and Amendment Procedures

<b>Activity Description</b> (i.e. review steps, meetings conducted, approvals, etc)	<b>Date and Time</b>	<b>Attached Document</b> (description and location)
School Safety Committee met and reviewed the Comprehensive School Safety Plan.	September 3, 2020	
Provide staff with Lock down procedures with staff	August 11, 2020	
Provide new teachers with safety information	August 11, 2020	
Review lock down procedures, fire drills, other evacuation	August 11, 2020	

Yolo Middle School Incident Command System



Mayra Hernandez,  
OfficeManager, Annette  
Gomes, Attendance Clerk

## **Incident Command Team Responsibilities**

### **Standardized Emergency Response Management System Overview**

The California Standardized Emergency Management System (SEMS) is designed to centralize and coordinate emergency response through the use of standardized terminology and processes. This greatly facilitates the flow of information and resources among the agencies participating in response to an emergency. SEMS consists of five functions:

In the event of a major disaster, there is no guarantee that emergency medical or fire personnel will be able to immediately respond to school sites. Therefore, the school staff must be prepared to ensure the care and safety of students during the first several hours after a major disaster without outside assistance.

It is critical to determine who does what, where, and how—before such a disaster occurs.

Principal/Safe School Leadership Team:

1. Acts as the liaison between the school site and central office and maintains communication with appropriate central office staff and/or local law enforcement agencies, fire department, and medical assistance agencies as appropriate.
2. Posts and regularly updates Safe School Leadership Team information and the emergency phone numbers, emergency first aid responders, and chemical inventory lists.
3. Ensures Safe School Leadership Team members are knowledgeable of the location of shut-off valves and how to turn them off. Do not attempt to turn utilities back on yourself.
4. Ensures that teachers are trained to carry out responsibilities during disaster and drill procedures; encourages teachers to work in teams through a buddy system.
5. Establishes a communications system consisting of the following elements:
  - a. System of specific disaster warning signals that are well known to staff and students, and includes, both bell and voice signals.
  - b. Alternate system for written communication with staff in the event voice-to-voice communication is not available.
  - c. Designate and enforce exclusive use of a telephone line and number to be used only by the Principal (or authorized person) and the Superintendent (or designee).
  - d. A communication Center in a location accessible to parents, interested community members, and media to handle inquiries, rumor control, and information in an orderly fashion.

The following guidelines should be adhered to:

Include a sign-in sheet for all media to complete. (PC 627.2)

Notify the Telecommunications Center of the emergency and media response. Notify the Executive Assistant to the Superintendent who will inform the District Community Relations Office.

Follow the directions of the Executive Assistant to the Superintendent. Only the Superintendent or designee and the District Community Relations Officer or designee is authorized to release information. All other personnel should cordially refer the media to the District Community Relations Office.

Designate a person to record incidents for documentation purposes including debriefing.

6. Establishes a student release system that will facilitate an organized method to release individual students to authorized adults only.
7. Assigns the following duties to school staff:
  - a. Patrol entrances to direct emergency personnel, parents, district staff, and media to appropriate areas, and prohibit unauthorized persons from entering campus.
  - b. Monitor/supervise halls and corridors to maintain a safe and secure environment.
  - c. Conduct search-and-rescue operations to systematically search every room in order to locate trapped/injured persons and to recover critical supplies and equipment.
  - d. Establish/coordinate Communication Center.
  - e. Administer first aid.
  - f. Work with emergency medical triage teams to identify injured students and staff and to record ambulance destinations.
  - g. Supervise Student Release Procedures.

h. Check building utility systems and appliances for damage.

8. Schedules regular emergency drills and reviews the emergency plan with staff, students, and parents and to schedule regular site inspections for safety hazards.

9. Ensures that other personnel who provide services to students and staff are aware of emergency procedures.

10. Reviews and updates the site-level plan annually, with particular attention to the unique characteristics of the site.

### **Management**

During an emergency, the Incident Commander directs response actions from a designated Command Post. To effectively do this, the Incident Commander must constantly assess the situation, and develop and implement appropriate strategies. The Incident Commander must be familiar with the available resources, accurately document all response actions, and effectively communicate response strategies to others participating in the response. This function is typically filled by the school principal. The principal is assisted in carrying out this function by a Public Information & Liaison Officer and Safety Officer.

### **Planning & Intelligence**

Planning and Intelligence involves the use of various methods to efficiently gather information, weigh and document the information for significance, and actively assess the status of the emergency. This understanding and knowledge about the situation at hand is vital to the effective management of a response. These activities are performed by a single person who reports directly to the Incident Commander.

### **Operations**

All response actions are implemented under by Operations. This includes staff performing first aid, crisis intervention, search and rescue, site security, damage assessment, evacuations, and the release of students.

### **Logistics**

Logistics supports the response by coordinating personnel; assembling and deploying volunteers; providing supplies, equipment, and services; and facilitating communications among emergency responders.

### **Finance & Administration**

Finance & Administration involves the purchasing of all necessary materials, tracking financial records, timekeeping for emergency responders, and recovering school records following an emergency. These activities are performed by a single person who reports directly to the Incident Commander.

## **Emergency Response Guidelines**

### **Step One: Identify the Type of Emergency**

As needed

### **Step Two: Identify the Level of Emergency**

As needed

### **Step Three: Determine the Immediate Response Action**

per the safety plan

### **Step Four: Communicate the Appropriate Response Action**

per the safety plan

## **Types of Emergencies & Specific Procedures**

### **Aircraft Crash**

#### Building Evacuation (Basic Fire Drill) Procedure

Signal: sound bogen alarm

To be used in the event of:

- Fire, Chemical Spill, Fallen Aircraft (on campus)

Teachers will:

- Secure their roll books \*
- Escort their students out of the building by the assigned (or safest) route to the room's assigned fire drill location
- Classroom doors will remain unlocked after insuring that all students are out of the room
- Take roll once all students have arrived at the assigned area
- Signal all students are present with Green Card or missing students with Red Card
- Await further instructions from Crisis Response Team

Students will:

- File out of classrooms in a quiet orderly manner as directed by teachers
- Assemble in the designated fire drill area for their classroom
- Permit the teacher to take roll in a quiet and orderly manner
- Await further instructions from their teacher

Crisis Response Team Members will:

- Determine the level of response required for the incident
- Establish an incident command center
- Notify District officials (Planning/Intelligence)
- Convene Student Release team if needed (Operations)
- Prepare materials for emergency response personnel (Logistics)

Code is rescinded when:

- Conditions are deemed safe by the Incident Commander (Principal appropriate civil authority)
- Teachers are given the "All Clear" signal with verbal instructions and/or bogen signal

\*Teachers must have a packet that contains the current class lists of every class they teach for substitutes teachers.

### **Animal Disturbance**

Contact Animal Control, City of Newman at 209-862-3725 or SRO for advisement

### **Armed Assault on Campus**

An extreme emergency exists when one or more of the following situations occur on campus: (1) drive-by shooting/show-by, (2) armed intruder, (3) mass protesters (4) helicopter searches or SWAT team operations.

1. Imminent Danger Signal – Continuous series of short bells for an extended period of time will be the signal that an extreme emergency exists. One long ring will indicate "All Clear." Call 911.

2. The school nurse will be in charge of emergency first aid: the library or other designated area will be utilized as a gathering place. If other than library, indicate gathering place: Multi-use room

- In the nurse's absence Vice Principal or Principal will be in charge.
3. The Office Manager will maintain phone communication with the district office and telecommunication center for internal communications.
  4. School secretary will serve as emergency locator to notify parents, guardians, and/or doctors of injured persons.
  5. The Principal or designee will identify a person to serve as public information contact under the direction of the District Information Office
  6. The Plant Coordinator will be responsible for locking all lavatory doors, cafeteria doors, office doors, and gates as directed.
  7. Teachers who are unassigned should assemble in the staff lunchroom or other designated meeting room for instructions.
  8. When the imminent danger signal is given, teachers should take the following actions:
    - Proceed immediately to homerooms
    - Direct as many students as possible into rooms
    - Supervise the area outside rooms until students are in rooms
    - Lock doors and close curtains
    - Students in rooms are to be seated and sign-in sheets provided so that each student accounts for his/her presence in the room
    - Notify the front office of any additional outbreaks
    - Students to remain in classroom until the all-clear signal is given
  9. In the event that gunfire is heard, everyone should be instructed to lie flat on the ground/floor
  10. School staff should stay until the crisis is declared over by Incident Command.

### **Biological or Chemical Release**

Contact Stanislaus County Environmental Resources at 209-525-6700 for other information and directives if need be.

### **Shelter in Place Procedure**

Signal: PA Announcement

To be used in the event of:

- Chemical spill (off Campus)
- Civil Disturbance
- Gunfire/Police action in vicinity
- Flood
- Blackout/power failure

Teachers will:

- Report to their rooms if possible
- Get everyone inside rooms, including students and staff seeking shelter
- Lock their classroom door, close windows and curtains
- Take roll, and document the names of all students present
- Await further instructions from Crisis Response Team or "All Clear" signal

Students will:

- Report to the nearest classroom, common room or office area
- Identify themselves to the teacher or staff member in charge
- Sit calmly and quietly



- Await further instructions from teacher or staff member

Crisis Response Team Members will:

- Determine the level of response required for the incident
- Establish an incident command center
- Notify District officials (Planning/Intelligence)
- Prepare materials for emergency response personnel (Logistics)

Code is rescinded when:

- Conditions are deemed safe by the Incident Commander (Principal appropriate civil authority)
- Teachers are given the “All Clear” signal by verbal instructions and/or bogen signal.

### **Bomb Threat/ Threat Of violence**

A threat is referred to the Site Administrator and, if necessary, the Site Threat Assessment Team (STAT) composed of administrators, School Resource Officer, Probation Officer, appropriate staff/others, psychologist, SAP or mental health worker to determine the severity level. Following an incident report to the site’s area office, the District STAT may be convened to address safety issues.

LOW LEVEL THREAT (1): A threat that poses a minimal risk to the victim and public safety.

- Threat is vague and indirect
- Information contained within the threat is inconsistent, implausible or lacks detail.
- Threat lacks realism.
- Content of the threat suggests the person is unlikely to carry it out. It could be impulsive, a form of teasing, or show of bravado. “I could just kill him for saying that,” “You better not mess with me, I’ll beat you up”.

MEDIUM LEVEL THREAT (2): A threat that could be carried out, although it may not appear entirely realistic.

- The threat is more direct and more concrete than a low level threat. Wording in the threat suggests that the threatener has given some thought to how the act will be carried out.
- There may be a general indication of a possible place and time, though these signs still fall well short of a detailed plan.
- There is no strong indication that the threatened has taken preparatory steps, although there may be some veiled reference or ambiguous or inconclusive evidence pointing to that possibility – allusion to a book or movie that shows the planning of a violent act, or a vague, general statement about the availability of weapons.
- There may be a specific statement seeking to convey that the threat is not empty: “I’m going to beat that kid up.” “I’m serious!” or “I really mean this!” “Wait until you see what happens next Tuesday in the cafeteria”.

HIGH LEVEL THREAT (3): A threat that appears to pose an imminent and serious danger to the safety of others.

- The threat is direct, specific and plausible.
- The threat suggests concrete steps have been taken toward carrying it out, for example, statements indicating that the threatener has acquired or practiced with a weapon or has had the victim under surveillance.
- There may have been attempts to recruit accomplices, or evidence of physical evidence: written plans, lists of victims, drawings, weapons, bomb materials, or literature explaining how to carry out the acts of violence. “I am going to shoot Mr. Smith with my shotgun.”

### **Bus Disaster**

Contact First Student Bus Transportation at 209-862-2921 and District Office at 209-862-2933. Bus evacuation drills are held each year for student safety.

### **Disorderly Conduct**

Additional directives may be issued by the District/Site Office, City of Newman, Newman Fire Department, and Newman Police Department.

Shelter in Place Procedure

Signal: PA Announcement

To be used in the event of:

- Chemical spill (off Campus)
- Civil Disturbance
- Gunfire/Police action in vicinity
- Flood
- Blackout/power failure

Teachers will:

- Report to their rooms if possible
- Get everyone inside their rooms, including students and staff seeking shelter
- Lock their classroom door, close windows and curtains
- Take roll, and document the names of all students present
- Await further instructions from Crisis Response Team or “All Clear” signal

Students will:

- Report to the nearest classroom, common room or office area
- Identify themselves to the teacher or staff member in charge
- Sit calmly and quietly
- Await further instructions from teacher or staff member

Crisis Response Team Members will:

- Determine the level of response required for the incident
- Establish an incident command center
- Notify District officials (Planning/Intelligence)
- Prepare materials for emergency response personnel (Logistics)

Code is rescinded when:

- Conditions are deemed safe by the Incident Commander (Principal/Designee, appropriate civil authority)
- Teachers are given the “All Clear” signal either bogen signal or verbal instructions

## **Earthquake**

To be used in the event of:

- Earthquake
- Fallen Aircraft
- Possible Explosion
- Tornado/Severe Storm

Teachers will:

- Direct students away from windows, bookshelves and carts
- Direct students to duck under desks, tables etc. and cover their heads and faces with their arms
- Assume the same duck and cover position as the students
- Await further instructions from Crisis Response Team or “All Clear” signal
- After the “All Clear” signal, take roll and determine the condition of all students in the room
- Report injuries or other immediate safety concerns to the Crisis Response Team

Students will:

- Move quickly away from windows, bookshelves or unsecured carts or equipment
- If possible, duck under their desk or tables
- Once positioned, kneel with head resting at knees, arms covering back of head

- Remain in place until given the “All Clear” signal

Crisis Response Team Members will:

- Determine the level of response required for the incident
- Establish an incident command center
- Notify District officials (Planning/Intelligence)
- Prepare materials for emergency response personnel (Logistics)

Code is rescinded when:

- Conditions are deemed safe by the Incident Commander (Principal/Designee, appropriate civil authority)
- Teachers are given the “All Clear” signal either bogen signal or verbal instructions.

### **Explosion or Risk Of Explosion**

- Establish an incident command center
- Notify District officials (Planning/Intelligence)
- Convene Student Release team if needed (Operations, District Office and/or Site Office will direct staff if any of these directions need to be altered depending on the situation:

Teachers will:

- Secure their roll books \*
- Escort their students out of the building by the assigned (or safest) route to the Von Renner Campus
- Lock their classroom door after insuring that all students are out of the room
- Take roll once all students have arrived at Von Renner Campus
- Signal all students are present with Green Card or missing students with Red Card
- Await further instructions from Crisis Response Team

Students will:

- File out of classrooms in a quiet orderly manner as directed by teachers
- Proceed to Von Renner Campus
- Permit the teacher to take roll in a quiet and orderly manner
- Await further instructions from their teacher

Crisis Response Team Members will:

- Determine the level of response required for the incident)
- Prepare materials for emergency response personnel (Logistics)

Code is rescinded when:

- Conditions are deemed safe by the Incident Commander (Principal/Designee, appropriate civil authority)
- Teachers are given the “All Clear” by verbal instructions and/or bogen signal.

\*Teachers must have a packet that contains the current class lists of every class they teach for substitutes teachers.

### **Fire in Surrounding Area**

District and/or Office Staff will be alerted by the Newman Fire Department and/or Stanislaus County Emergency Services as to what the best practice is depending on the severity of the situation. This will then be relayed to all staff and students via PA announcements and email updates.

### **Shelter in Place Procedure**

Signal: PA Announcement

To be used in the event of:

- Chemical spill (off Campus)
- Civil Disturbance
- Gunfire/Police action in vicinity
- Flood or Fire Off Campus
- Blackout/power failure

Teachers will:

- Report to their rooms if possible
- Get everyone inside their rooms, including students and staff seeking shelter
- Lock their classroom door, close windows and curtains
- Take roll, and document the names of all students present
- Await further instructions from Crisis Response Team or “All Clear” signal

Students will:

- Report to the nearest classroom, common room or office area
- Identify themselves to the teacher or staff member in charge
- Sit calmly and quietly
- Await further instructions from teacher or staff member

Crisis Response Team Members will:

- Determine the level of response required for the incident
- Establish an incident command center
- Notify District officials (Planning/Intelligence)
- Prepare materials for emergency response personnel (Logistics)

Code is rescinded when:

- Conditions are deemed safe by the Incident Commander (Principal/Designee, appropriate civil authority)
- Teachers are given the “All Clear” signal either bogen signal or verbal instructions

### **Fire on School Grounds**

To be used in the event of:

- Fire (on campus)

Teachers will:

- Secure their roll books \*
- Escort their students out of the building by the assigned (or safest) route to the room’s assigned fire drill location
- Disengage lock-block in place, door lock should be engaged, admin and emergency personnel have keys
- Take roll once all students have arrived at the assigned area
- Signal all students are present with Green Card or missing students with Red Card
- Await further instructions from Crisis Response Team

Students will:

- File out of classrooms in a quiet orderly manner as directed by teachers
- Assemble in the designated fire drill area for their classroom
- Permit the teacher to take roll in a quiet and orderly manner
- Await further instructions from their teacher

Crisis Response Team Members will:

- Determine the level of response required for the incident
- Establish an incident command center
- Notify District officials (Planning/Intelligence)
- Convene Student Release team if needed (Operations)
- Prepare materials for emergency response personnel (Logistics)

Code is rescinded when:

- Conditions are deemed safe by the Incident Commander (Principal/Designee, appropriate civil authority)
- Teachers are given the “All Clear” signal with verbal instructions and/or bogen signal.

\*Teachers must have a packet that contains the current class lists of every class they teach for substitute teachers.

## **Flooding**

District and/or Site Office will instruct staff/students what procedure to follow depending on the location and severity of the flooding.

Shelter in Place Procedure

Signal: PA Announcement

To be used in the event of:

- Chemical spill (off Campus)
- Civil Disturbance
- Gunfire/Police action in vicinity
- Flood
- Blackout/power failure

Teachers will:

- Report to their rooms if possible
- Get everyone inside their rooms, including students and staff seeking shelter
- Lock their classroom door, close windows and curtains
- Take roll, and document the names of all students present
- Await further instructions from Crisis Response Team or “All Clear” signal

Students will:

- Report to the nearest classroom, common room or office area
- Identify themselves to the teacher or staff member in charge
- Sit calmly and quietly
- Await further instructions from teacher or staff member

Crisis Response Team Members will:

- Determine the level of response required for the incident
- Establish an incident command center
- Notify District officials (Planning/Intelligence)
- Prepare materials for emergency response personnel (Logistics)

Code is rescinded when:

- Conditions are deemed safe by the Incident Commander (Principal/Designee, appropriate civil authority)
- Teachers are given the “All Clear” signal by verbal instructions and/or bogen signal.

## **Loss or Failure Of Utilities**

There may be directives issued by the District Office and/or City of Newman in regards to Loss or Failure of Utilities. Until other directives are issued we will follow the "Shelter in Place" procedures to keep students/staff out of any possible dangerous areas.

### **Shelter in Place Procedure**

Signal: PA Announcement

To be used in the event of:

- Chemical spill (off Campus)
- Civil Disturbance
- Gunfire/Police action in vicinity
- Flood
- Blackout/power failure

Teachers will:

- Report to their rooms if possible
- Get everyone inside their rooms, including students and staff seeking shelter
- Lock their classroom door, close windows and curtains
- Take roll, and document the names of all students present
- Await further instructions from Crisis Response Team or "All Clear" signal

Students will:

- Report to the nearest classroom, common room or office area
- Identify themselves to the teacher or staff member in charge
- Sit calmly and quietly
- Await further instructions from teacher or staff member

Crisis Response Team Members will:

- Determine the level of response required for the incident
- Establish an incident command center
- Notify District officials (Planning/Intelligence)
- Prepare materials for emergency response personnel (Logistics)

Code is rescinded when:

- Conditions are deemed safe by the Incident Commander (Principal/Designee, appropriate civil authority)
- Teachers are given the "All Clear" signal by verbal instructions and/or bogen signal.

## **Pandemic**

### **Exposure Prevention, Preparedness, and Response**

NCLUSD has developed this Exposure Prevention, Preparedness, and Response Plan to be implemented, to the extent feasible and appropriate, throughout NCLUSD and at all of our work locations.

This Plan is based on information available from the CDC and OSHA at the time of its development, and is subject to change based on further information provided by the CDC, OSHA, and other public officials.

NCLUSD may also amend this Plan based on operational needs.

### **Responsibilities of Managers and Supervisors**

All managers and supervisors must be familiar with this Plan and be ready to answer questions from employees. Managers and supervisors must set a good example by following this Plan at all times. This involves practicing good personal hygiene and

workplace safety practices to prevent the spread of the virus. Managers and supervisors must strongly encourage this same behavior from all employees.

### Responsibilities of Employees

NCLUSD is asking every one of our employees to help with our prevention efforts while at work. In order to minimize the spread of COVID-19 at our workplaces, everyone must play their part. As set forth below, NCLUSD has instituted various housekeeping, social distancing, and other best practices at our workplaces. All employees must follow these. In addition, employees are expected to report to their managers or supervisors if they are experiencing signs or symptoms of COVID-19, as described below. If you have a specific question about this Plan or COVID-19, please ask your manager or supervisor. If they cannot answer the question, please contact Administration or Human Resources.

OSHA and the CDC have provided the following control and preventive guidance for all workers, regardless of exposure risk:

- Wear a face covering/face shield when you are away from your working area (i.e. office, classroom) or when there is the possibility of interacting with someone in close range.
- Frequently wash your hands with soap and water for at least 20 seconds. When soap and running water are unavailable, use an alcohol-based hand rub with at least 60% alcohol.
- Avoid touching your eyes, nose, or mouth with unwashed hands.
- Follow appropriate respiratory etiquette, which includes covering for coughs and sneezes.
- Avoid close contact with people who are sick.

In addition, employees must familiarize themselves with the symptoms of COVID-19, which include the following:

- Coughing; Fever; Shortness of breath, difficulty breathing; and early symptoms such as chills, body aches, sore throat, headache, diarrhea, nausea/vomiting, and runny nose.

If you develop a fever and symptoms of respiratory illness, such as cough or shortness of breath, **DO NOT GO TO WORK**. Contact your supervisor right away. Likewise, if you come into close contact with someone showing these symptoms, contact your supervisor right away.

### Workplace Protective Measures

NCLUSD has instituted the following protective measures at all workplaces.

#### General Safety Policies and Guidelines

- In accordance with state pandemic protocols, NCLUSD reserves the right to conduct health screening on employees (i.e. temperature check)
- Prior to arriving to work employees will complete the online daily health screening. If you mark “yes” to any of the questions, contact your immediate supervisor for further direction.
- Any employee showing symptoms of COVID-19 will be asked to leave the workplace, return home, and advised to contact their health care provider.
- All in-person meetings will be limited. To the extent possible, meetings will be held by telephone or on virtual platforms (such as Zoom). During any in-person meetings, avoid gathering in groups of more than 10 people and participants must remain at least six (6) feet apart.
- Employees must avoid physical contact with others and shall direct others (co-workers/contractors/visitors) to increase personal space to at least six (6) feet, where possible. Where work cubicles are used, only necessary employees should enter the cubicles and all employees should maintain social distancing while inside the cubicles.
- Employees are encouraged to stagger breaks and lunches, if practicable, to reduce the size of any group at any one time to less than ten (10) people in any given break room while also practicing social distancing including personal space of six (6) feet.
- Employees are encouraged to minimize ride-sharing. While in vehicles, employees must ensure adequate ventilation.

### Employees entering Non-NCLUSD Building and Homes (i.e. Home Visit)

- Employees should ask other occupants to keep a personal distance of six (6) feet at a minimum. Employees should wash or sanitize hands immediately before starting and after completing the visit.

#### Workplace Visitors

- Site deliveries will be permitted but should be properly coordinated in line with the employer's minimal contact and cleaning protocols.

#### Personal Protective Equipment

- NCLUSD's intent is to follow the guidelines and protocols outlined by county and state officials.

#### Temporary Alternative Working Conditions Request/ Plan

- NCLUSD will consider Temporary Alternate Working Conditions when necessary. (see Form C-19)
- Employees who believe they are or may be at greater risk of contracting or suffering medical consequences resulting from COVID-19 should file a Temporary Alternative Working Conditions Plan Form with background information and supportive statements by their physician.

#### Workplace Cleaning and Disinfecting

NCLUSD has instituted regular housekeeping practices, which include cleaning and disinfecting frequently used rooms, tools, equipment, and other elements of the work environment, where possible. Employees should regularly do the same in their assigned work areas.

- Any trash collected from the workplace must be changed frequently by someone wearing nitrile, latex, or vinyl gloves.
- NCLUSD will ensure that hand sanitizer dispensers filled. Frequently touched items (i.e. door pulls and toilet seats) will be disinfected frequently.

#### Workplace Exposure Situations

##### Employee Exhibits COVID-19 Symptoms

If an employee exhibits COVID-19 symptoms prior to reporting to work, the employee must remain home until he or she is symptom free for 72 hours (3 full days) without the use of fever-reducing or other symptom- altering medicines (i.e., Tylenol, cough suppressants). NCLUSD will require an employee who reports to work with symptoms to report to their immediate supervisor and the Director of Human Resources. To the extent practical, employees are required to obtain a doctor's note clearing them to return to work.

##### Employee Tests Positive for COVID-19

An employee who tests positive for COVID-19 will be directed to self-quarantine away from work. Employees that test positive and are symptom free may return to work with a doctor's note when at least ten (10) days have passed since the date of his or her first positive test, and have not had a subsequent illness. Employees who test positive and are directed to care for themselves at home may return to work when: (1) at least 72 hours (3 full days) have passed since recovery; and (2) at least ten (10) days have passed since symptoms first appeared.

Employees who test positive and have been hospitalized may return to work when released to do so by their medical care providers. NCLUSD will require an employee to provide documentation clearing his or her return to work.

##### Employee Has Close Contact with an Individual Who Has Tested Positive for COVID-19

Employees who have come into close contact with an individual who has tested positive for COVID-19 (co- worker or otherwise) will be advised to contact their health care provider. Close contact is defined as six (6) feet for a prolonged period of time.



If NCLUSD learns that an employee has tested positive, NCLUSD will conduct an investigation to determine co-workers who may have had close contact with the confirmed- positive employee in the prior 14 days and direct those individuals who have had close contact with the confirmed-positive employee to contact their health care provider. If applicable, NCLUSD will also notify any contractors, sub-contractors, vendors/suppliers or visitors who may have had close contact with the confirmed-positive employee. If an employee learns that he or she has come into close contact with a confirmed positive individual outside of the workplace, he/she must alert their supervisor of the close contact and are advised to contact their health care provider.

#### Working Remotely when Deemed Necessary

If NCLUSD approves an employees' request to work remotely, the following supports and criteria will be in effect in accordance with BP 4113.5, 4213.5, and 4313.5:

NCLUSD support of employees working remotely includes:

- employees with special/extenuating circumstances can request an assessment with the Director of Human Resources to devise a plan of support
- completion and approval of a Temporary Alternative Working Conditions Plan (Form C19)
- regular communication between immediate supervisor and employee
- access to an immediate supervisor for direction and guidance on work tasks

Requirements for employees approved for working remotely:

- Employees approved for remote work shall comply with all district policies, administrative regulations, work schedules, and job assignments. Except when specifically agreed, approval of remote work shall not change the compensation, benefits, or other terms and conditions of employment of an employee.
- Unless otherwise approved in advance by the Superintendent or designee, employees working remotely shall do so within regular work hours established for the position. Employees are entitled and expected to take appropriate, uninterrupted meal and rest breaks, and shall keep accurate records of the hours they work. Employees shall notify their supervisor when unable to perform work assignments due to illness, equipment failure, or other unforeseen circumstances.
- Employees working remotely are expected to conduct their work in a location that is safe and free of obstructions, hazards, and distractions. Such employees shall report to their supervisor any serious injury or illness occurring in the home workspace or in connection with their employment as soon as practically possible in accordance with Board policy.
- The district shall provide to employees who work remotely all supplies, materials, apparatus, and equipment reasonably necessary to perform their jobs, including, as necessary, a technology device and Internet access. Employees shall use caution in accessing the Internet from public locations and in accessing information from networks outside of the district in order to safeguard confidential information. Employees shall be responsible for maintaining and protecting equipment on loan from the district and shall adhere to the district's Acceptable Use Agreement. The employee's personally owned equipment may only be used for district business when approved by the Superintendent or designee.
- Work done at a remote work location is considered official public business. District records and communications shall be retained and safeguarded against damage or loss, and shall be kept confidential or made accessible to the public in accordance with law.
- Any employee working remotely shall be available during work hours to the employee's supervisor and other staff, students, parents/guardians, and members of the public, as appropriate, via email, phone, or other means. Lack of responsiveness on the part of the employee may result in discipline and/or termination of remote work responsibilities. Employees shall be required to attend virtual or in-person meetings when directed by their supervisor.
- Employee productivity shall be evaluated on the basis of time spent on tasks and projects, task completion, and quality of job performance in the same manner as all employees in the same position at the assigned school or office.

- Remote work arrangements may be discontinued at any time at the discretion of the Superintendent or designee.

#### General Questions

Given the fast-developing nature of the COVID-19 outbreak, NCLUSD may modify this Plan on a case by case basis. If you have any questions concerning this Plan, please contact the district office.

#### COVID-19 Checklist for Employers and Employees Know the Symptoms of COVID-19

- Coughing, fever, shortness of breath, and difficulty breathing.
- Early symptoms may include chills, body aches, sore throat, headache, diarrhea, nausea/vomiting, and runny nose. If you develop a fever and symptoms of respiratory illness, DO NOT GO TO WORK. Call your supervisor and health-care provider immediately. Do the same thing if you come into close contact with someone showing these symptoms.

#### Employer Responsibilities

- Develop a COVID-19 Exposure Action Plan.
- Conduct meetings by phone or virtually if possible. If not, instruct employees to maintain 6-feet between each other.
- Access to the workplace and work cubicle will be limited to only those necessary for the work.
- Visitors to NCLUSD's offices and school sites may be pre-screened to ensure they are not exhibiting symptoms.
- As necessary, supervisors will address employees if/when they are exhibiting symptoms.
- Individuals showing symptoms will be asked by their immediate supervisor to contact the Director of Human Resources.
- Provide hand sanitizer and maintain (OSHA) Safety Data Sheets of all disinfectants used on site.
- Provide Personal Protective Equipment (PPE) to any employees assigned cleaning/disinfecting tasks.

#### Employee Responsibilities

- Become familiar with the Exposure Action Plan and follow all elements of the Plan.
- Practice good hygiene: wash hands with soap and water for at least 20 seconds. If these are not available, use alcohol-based hand rub with at least 60% alcohol. Avoid touching your face, eyes, food, etc. with unwashed hands.

#### Cleaning/Disinfecting Workplaces and Other Protective Measures

- Clean and disinfect frequently used tools and equipment on a regular basis. This includes other elements/areas of the work place where possible. Employees should regularly do the same in their assigned work areas.
- Clean shared spaces such as cubicles and break/lunchrooms at least once per day.
- Disinfect shared surfaces (door handles, machinery controls, etc.) on a regular basis.
- Avoid sharing tools with co-workers. If not, disinfect before and after each use.
- Trash collected from the workplace must be changed by someone wearing gloves.

## Critical Points to Remember

### Employee Responsibilities

- Wear a face covering/face shield, when you are away from your working area (i.e. office, classroom) or when there is the possibility of interacting with someone in close range. Please contact your supervisor if you have a specific medical issue that would prevent you from wearing a face covering/face shield. Understand that this mandate could change based on information from our County Public Health Officer.
- Prior to arriving to work complete the online daily health screening. If you mark yes to any of the questions, contact your immediate supervisor.
- Frequently wash your hands with soap and water for at least 20 seconds. When soap and running water are unavailable, use an alcohol-based hand rub with at least 60% alcohol. Always wash hands that are visibly soiled.
- Cover your mouth and nose with a tissue when you cough or sneeze or use the inside of your elbow.
- Avoid touching your eyes, nose, or mouth with unwashed hands.
- Avoid close contact with people who are sick.
- Employees who have symptoms (i.e., fever, cough, or shortness of breath) should notify their supervisor and stay home—DO NOT GO TO WORK.
- Sick employees should follow CDC-recommended steps. Employees should not return to work until the criteria to discontinue home isolation are met, in consultation with healthcare providers and state and local health departments.

### General Work Place / Office Practices

- Clean AND disinfect frequently touched objects and surfaces such as workstations, keyboards, telephones, handrails, and doorknobs. Dirty surfaces can be cleaned with soap and water prior to disinfection. To disinfect, use products that meet EPA's criteria for use against SARS-CoV-2, the cause of COVID-19, and are appropriate for the surface.
- Avoid using other employees' phones, desks, offices, or other work tools and equipment, when possible. If necessary, clean and disinfect them before and after use.
- Clean and disinfect frequently used tools and equipment on a regular basis.
- Employees should regularly do the same in their assigned work areas.
- Clean shared spaces such as cubicles and break/lunchrooms at least once per day.
- Disinfect shared surfaces (door handles, machinery controls, etc.) on a regular basis.
- Avoid sharing tools with co-workers if possible. If not, disinfect before and after each use.
- Any trash collected from the workplace must be changed frequently by someone wearing gloves.
- NCLUSD's intent is to follow the guidelines and protocols outlined by county and state officials.

## **Motor Vehicle Crash**

Depending on the location and the severity of the motor vehicle crash, directives and updated information will be provided to the District and Site via the Newman Police Department (209-862-2902). Further information may also be provided by the City of Newman (209-862-3725) and the Newman Fire Department (209-678-0357)

Shelter in Place Procedure (If Needed)

Signal: PA Announcement

To be used in the event of:

- Chemical spill (off Campus)
- Civil Disturbance
- Gunfire/Police action in vicinity
- Flood
- Blackout/power failure

Teachers will:

- Report to their rooms if possible
- Get everyone inside their rooms, including students and staff seeking shelter
- Lock their classroom door, close windows and curtains
- Take roll, and document the names of all students present
- Await further instructions from Crisis Response Team or “All Clear” signal

Students will:

- Report to the nearest classroom, common room or office area
- Identify themselves to the teacher or staff member in charge
- Sit calmly and quietly
- Await further instructions from teacher or staff member

Crisis Response Team Members will:

- Determine the level of response required for the incident
- Establish an incident command center
- Notify District officials (Planning/Intelligence)
- Prepare materials for emergency response personnel (Logistics)

Code is rescinded when:

- Conditions are deemed safe by the Incident Commander (Principal/Designee, appropriate civil authority)
- Teachers are given the “All Clear” signal by verbal instructions and/or bogen signal.

## **Psychological Trauma**

Threat Assessment and 5150 Procedures

California Welfare and Institutions Code. 5150

When any person, as a result of mental disorder, is a danger to others, or to himself/ herself, or gravely disabled, a peace officer, member of the attending staff, as defined by regulation, of an evaluation facility designated by the county, designated members of a mobile crisis team provided by Section 5651.7, or other professional person designated by the county may, upon probable cause, take, or cause to be taken, the person into custody and place him or her in a facility designated by the county and approved by the State Department of Mental Health as a facility for 72-hour treatment and evaluation.

Such facility shall require an application in writing stating the circumstances under which the person's condition was called to the attention of the officer, member of the attending staff, or professional person, and stating that the officer, member of the attending staff, or professional person has probable cause to believe that the person is, as a result of mental disorder, a danger to others, or to himself or herself, or gravely disabled. If the probable cause is based on the statement of a person other than the officer, member of the attending staff, or professional person, such person shall be liable in a civil action for intentionally giving a statement, which he/she knows to be false.

#### SITE THREAT ASSESSMENT TEAM

The school Site Threat Assessment Team (STAT) is comprised of at least 3 individuals from the school site crisis team:

- Administrator (Principal, Assistant Principal, or Designee)
- Mental Health Professional (School Psychologist or Student Assistance Program (SAP) Counselor trained in threat assessment)
- Law Enforcement, security staff, or SRO
- School Nurse, School Social Worker or other staff designated by the school Principal

Utilizing your school crisis team chart, designate from among existing school staff, the three (3) members of the threat assessment team. One of the STAT members serves as a case manager of all actions taken, organizing and recording the steps to be taken for interviews, district and community referrals, information gathering, follow-up, etc.

#### THREAT ASSESSMENT PROCEDURE

1. The SITE THREAT ASSESSMENT MANAGEMENT TEAM (STAMT) consisting of administrators, SRO/Police, appropriate staff/others, psychologist, SAP or mental health worker will utilize a THREAT ASSESSMENT GUIDELINES), PROTOCOL, and WORKSHEET to help determine the significance of a threat:

Low, Medium, High.

#### THREAT ASSESSMENT LEVELS

A threat is referred to the Site Administrator and, if necessary, the Site Threat Assessment Team (STAT) composed of administrators, School Resource Officer, Probation Officer, appropriate staff/others, psychologist, SAP or mental health worker to determine the severity level. Following an incident report to the site's area office, the District STAT may be convened to address safety issues.

**LOW LEVEL THREAT (1):** A threat that poses a minimal risk to the victim and public safety.

- Threat is vague and indirect
- Information contained within the threat is inconsistent, implausible or lacks detail.
- Threat lacks realism.
- Content of the threat suggests the person is unlikely to carry it out. It could be impulsive, a form of teasing, or show of bravado. "I could just kill him for saying that," "You better not mess with me, I'll beat you up".

**MEDIUM LEVEL THREAT (2):** A threat that could be carried out, although it may not appear entirely realistic.

- The threat is more direct and more concrete than a low level threat. Wording in the threat suggests that the threatener has given some thought to how the act will be carried out.
- There may be a general indication of a possible place and time, though these signs still fall well short of a detailed plan.
- There is no strong indication that the threatened has taken preparatory steps, although there may be some veiled reference or ambiguous or inconclusive evidence pointing to that possibility – allusion to a book or movie that shows the planning of a violent act, or a vague, general statement about the availability of weapons.
- There may be a specific statement seeking to convey that the threat is not empty: "I'm going to beat that kid up." "I'm serious!" or "I really mean this!" "Wait until you see what happens next Tuesday in the cafeteria".

**HIGH LEVEL THREAT (3):** A threat that appears to pose an imminent and serious danger to the safety of others.

- The threat is direct, specific and plausible.

- The threat suggests concrete steps have been taken toward carrying it out, for example, statements indicating that the threatener has acquired or practiced with a weapon or has had the victim under surveillance.
- There may have been attempts to recruit accomplices, or evidence of physical evidence: written plans, lists of victims, drawings, weapons, bomb materials, or literature explaining how to carry out the acts of violence. “I

am going to shoot Mr. Smith with my shotgun.”

### **Suspected Contamination of Food or Water**

Directives and updates will be provided by the District Office and/or City of Newman as to what procedures need to be followed by the Yolo Middle School Campus, to insure the safety of students and staff.

### **Unlawful Demonstration or Walkout**

An extreme emergency exists when one or more of the following situations occur on campus: (1) drive-by shooting/show-by, (2) armed intruder, (3) mass protestors (4) helicopter searches or SWAT team operations.

1. Imminent Danger Signal – Continuous series of short bells for an extended period of time will be the signal that an extreme emergency exists. One long

ring will indicate “All Clear.” Call 911.

2. The school nurse will be in charge of emergency first aid: the library or other designated area will be utilized as a gathering place. If other than library, indicate gathering place: Multi-use room

In the nurse’s absence Vice Principal or Principal will be in charge.

3. The Office Manager will maintain phone communication with the district office and telecommunication center for internal communications.

4. School secretary will serve as emergency locator to notify parents, guardians, and/or doctors of injured persons.

5. The Principal or designee will identify a person to serve as public information contact under the direction of the District Information Office

6. The Plant Coordinator will be responsible for locking all lavatory doors, cafeteria doors, office doors, and gates as directed.

7. Teachers who are unassigned should assemble in the staff lunchroom or other designated meeting room for instructions.

8. When the imminent danger signal is given, teachers should take the following actions:

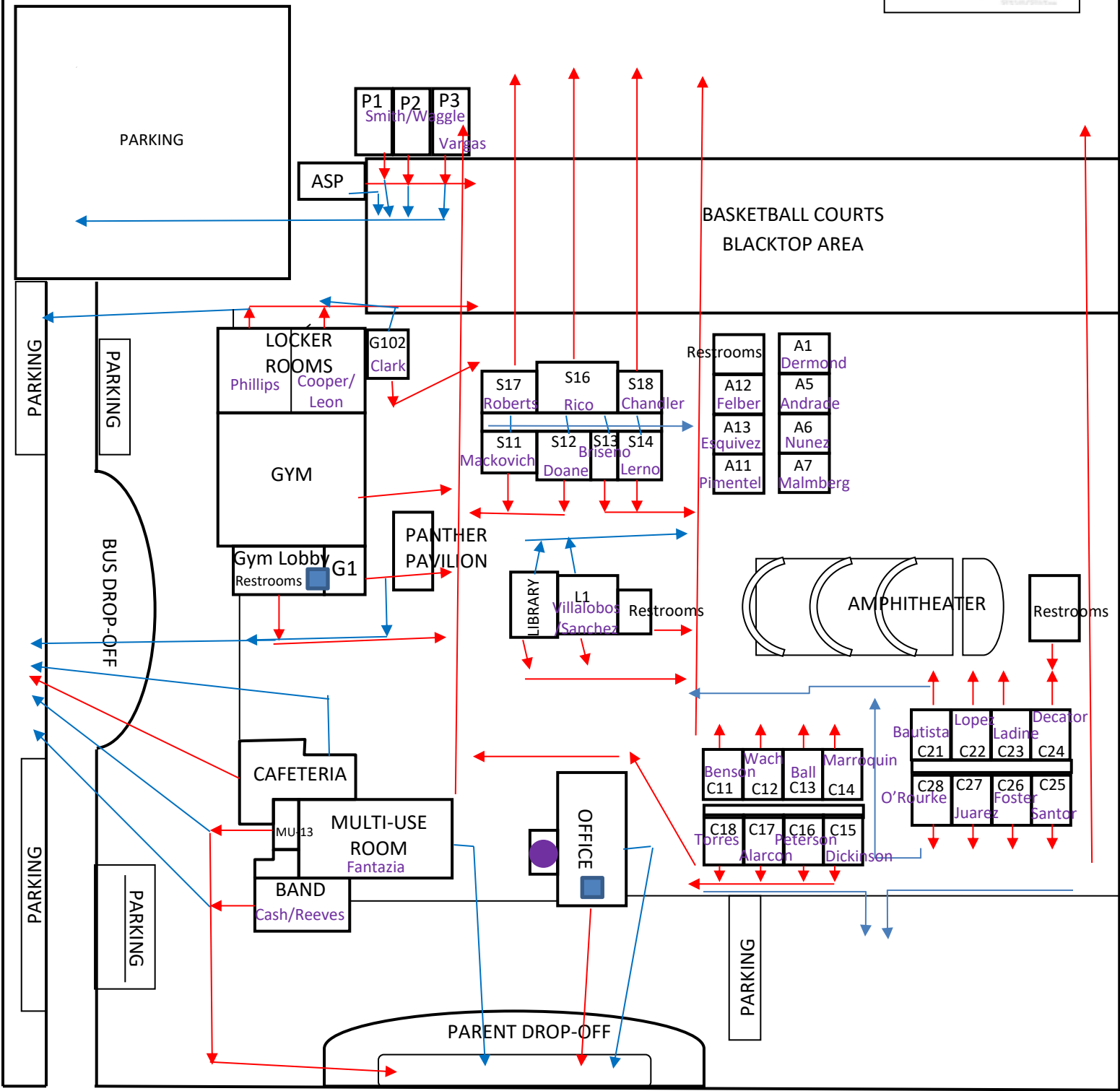
- Proceed immediately to homerooms
- Direct as many students as possible into rooms
- Supervise the area outside room until students are in rooms
- Lock doors and close curtains
- Students in rooms are to be seated and sign-in sheets provided so that each student accounts for his/her presence in the room
- Notify the front office of any additional outbreaks
- Students to remain in classroom until the all-clear signal is given

9. In the event that gunfire is heard, everyone should be instructed to lie flat on the ground/floor

10. School staff should stay until the crisis is declared over.

**Emergency Evacuation Map**

# YOLO MIDDLE SCHOOL EVACUATION ROUTES



PRIMARY ROUTE (A) = →  
SECONDARY ROUTE (B) = →  
Updated 03/19/20

901 HOYER ROAD  
NEWMAN, CA  
95360

● = YOU ARE HERE  
■ = AED (Gym Lobby & Nurse)



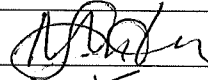
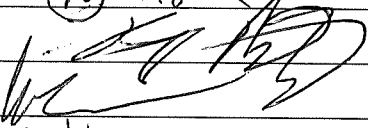
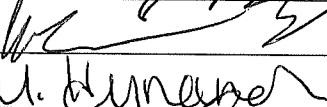
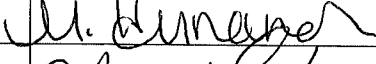
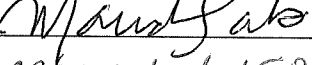
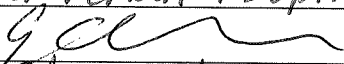


# Comprehensive School Safety Plan SB 187 Compliance Document

## 2020-2021 School Year

**School:** Yolo Middle School  
**CDS Code:** 50-73601-6025-761  
**District:** Newman-Crows Landing Unified School District  
**Address:** 901 Hoyer Road  
 Newman, CA 95360  
**Date of Adoption:** September 14, 2020

**Approved by:**

### School Safety Committee

Title/Position	Name Printed	Signature
Principal/Designee	Michelle Smith	
NCLTA Representative	Stephen Roberts	
CSEA Representative (1)	Caleb Wilkinson	
CSEA Representative (2)	Mayra Hernandez	
Parent	Mandie Sabo	
Other*:	Katie Singleton	per verbal 150pm 9/8/20
Other*: Teacher	Erika Alarcon	
Other*: Teacher	Brandi Decator	
Other*: Student	Tylie Roque	

In accordance with AB 1747, local law enforcement and fire department officials have been consulted regarding the development of the school safety plan and have reviewed it on the following date(s): September 3, 2020

\*Other members if desired by the committee, although not required.