**MINUTES**

**INDEPENDENT SCHOOL DISTRICT 435**

**MONTHLY MEETING**

**December 16, 2020**

**6:30 PM**

**Waubun Media Center**

**1.0 Call to Order**

Chairperson Christie Haverkamp called the meeting to order at 6.34 PM.

**2.0 Roll Call:**

Present: John Zima, Christie Haverkamp, Vikki Bevins, Derek Hoban, Nick McArthur, Allan Haugo

Absent:

**4.0 Approval of Agenda: (Action Item)**

Motion by Derek Hoban, second by John Zima, to approve the Agenda for December 18, 2019, Regular School Board Meeting as presented.

Motion carried unanimously.

1. **Reports:**

**Elementary Principal Laurie Johnson**: **Staff Development**

Teachers are working on PLC/Individual goals. They are also working on their grade level scope and sequence with our reading curriculum and state standards. A sample of the individual goals includes using evidence-based practice to strengthen guided reading groups, becoming more efficient with our phonics program, teaching students how to organize their writing, and creating more interactive lessons. As they work on their individual goals, teachers are working through how to incorporate the goal into each of the three learning models (in-person, hybrid, distance learning).

**School Management and Function**

**Attendance**: November 96.98 %

KS- 98.81% K- 97.89% 1st- 95%

2nd- 96.3% 3rd- 97.59%

October Attendance: 94.44%

September Attendance: 97.05%

**Behavior Referrals**: There were a handful of office visits with child care students in November.

**Tier I Child Care** has 88 students on our roster during distance learning with 15 others who have approval if child care is needed. We have seven different rooms set up and each room has their own schedule that includes time for daily Google Meets sessions, multiple recess/gym times, hands on activities/projects and more.

**Christmas with the Kids**: With distance learning, we had to be creative this year. First grade students were interviewed through Google Meets for the annual Christmas with the Kids radio interviews. They are being aired daily in December at 9:10AM and 2:17PM on KRJM radio (101.5 FM). **December to Remember**: There is a dress up day for each day in December. Staff, students and families are all welcome to participate.

**High School Principal Eric Martinez:** **Staff Development (Waubun School PLC Update)**

We have established weekly check ins as well as our PLCs in response to our teachers wanting more face to face time with each other. PLCs are focused on success criterion, Individual Growth and Development Goals and maintaining rigor via distance learning.

**School Management and Function**

**School Activities**

Thank you to Mrs. Johnson and the PTSO for providing various activities and the sort for a December to Remember. There are dress up days to keep our spirits in the right frame of mind.

|  |  |  |
| --- | --- | --- |
| **Grade 4: 90.74** | **Grade 7: 75.8** | **Grade 10: 79.5** |
| **Grade 5: 89.85** | **Grade 8: 78.9** | **Grade 11: 76.7** |
| **Grade 6: 89.64** | **Grade 9: 69.4** | **Grade 12: 73.5** |

**Waubun School Yearly Discipline Report for Date Ending on December 08, 2020**

|  |  |
| --- | --- |
| **4th Grade** | **0** |
| **5th Grade** | **4** |
| **6th Grade** | **3** |
| **7th Grade** | **1** |
| **8th Grade** | **6** |
| **9th Grade** | **1** |
| **10th - 12th Grade** | **0** |

**Superintendent Lisa Weber:**

**New State Budget Forecast**

Minnesota’s economic and budget outlook has improved since May. The November forecast shows a much better situation with a projected surplus of $641 million for the fiscal biennium ending on June 30.

In May, the Minnesota Management & Budget (MMB) projected a $5 billion shortfall of revenue into the state’s general fund. At the time, Minnesota was on the front end of the COVID-19 pandemic and the planning estimates reflected worst-case scenarios.

* **Improved outlook continues** into fiscal years 2022-23, but a $1.273 billion budgetary shortfall remains for that biennium.
* **The state has a healthy budget reserve** of roughly $2 billion that will be available for the next legislature to use to help balance the next budget.
* **The turnaround is in part due to federal funds** through the CARES Act.
* **E-12 spending is projected** to be down $118 million as the budget forecast shows nearly 12,600 students dropping from district pupil counts.

1. **MSBA Releases Legislative Agenda for 2021 Session**

The [2021 Legislative Agenda](http://www.mnmsba.org/Portals/0/MSBALegislativePlatform2021.pdf) seeks to work together to ensure every student achieves academically, socially, and emotionally. We believe by focusing on nine key initiatives, Minnesota's 875,000 public school students will benefit. There will be a training for School Board members on how to lobby their elected officials remotely for those of you who are interested.

1. Reform school finance system for more adequate, stable, and equitable funding.
2. Improve equalization of all school levies with significant statewide impact.
3. Make facilities funding equitable.
4. Maintain local decision-making authority and flexibility.
5. Improve staff recruitment and retention.
6. Redesign schools to promote individualized learning.
7. Provide expanded learning time and opportunities.
8. Ensure supports for social and emotional learning.
9. Close the digital divide.

**3.0 MREA Legislative Platform**

Minnesota schools lack the financial tools to adequately ensure adequate facilities. There is a significant funding gap between school districts that receive Long Term Facility Maintenance and Alternative Facility districts. Ag2School has been critical for local support.

KEY ACTIONS NEEDED

* Protect Ag2School: Continue tax credit for timber and agriculture landowners
* Cooperative Facilities: Provide same access to lease levy for rural education cooperatives
* Equalization: Add Debt Service Equalization for consolidated districts after 2021
* Maintenance: Improve Long-Term Facility Maintenance for updates

**School Readiness**

Minnesota’s multiple categorical, competitive funding streams result in inequitable opportunities for children and impede the delivery of high-quality preschool education for all. Rural communities lack affordable, high-quality childcare programs.

KEY ACTIONS NEEDED

* Streamline by consolidating Pathway II funds, Voluntary Pre-K, and School Readiness Plus into the School Readiness account with consensus requirements
* Ensure every district receives sufficient funding to provide all low-income 4-year-olds at least 350 hours of service
* Ensure a viable mixed delivery system with district’s reserving 40% for non-district 3- and 4-star rated providers
* Direct school districts to verify and reimburse non-district star-rated providers
* Release unused reserved funds to the school districts June 30 for their early learning programming

**Special Education**

School districts are responsible for providing Free and Appropriate Public Education (FAPE) for students qualifying for special education services. The lack of federal funding and state support have led the local cross subsidy to grow to 12% of the general formula over the past decade and is projected to consume 15% within the next 10 years.

KEY ACTIONS NEEDED

* Advocate that Congress increase federal support for special education
* Increase special education funding to hold the cross-subsidy per student constant in FY 2022
* Eliminate the state portion of the cross-subsidy in FY 2023 and later **MREA Legislative Platform**

**Basic Education Revenue**

School funding has not kept up with inflation and the state has yet to fulfill its 2000 Plan. Minnesota’s public schools are now underfunded by about $658 per pupil. This has led districts to heavily rely on requesting taxpayer support through operating referendums.

KEY ACTIONS NEEDED:

* Redefine formula to include both formula allowance and new Local Education Revenue” (LER), which would replace Local Optional Revenue with 80% from formula allowance and 20% from LER
* Make total LER allowance $1,641
* Increase by forecasted inflation of 2% per year over the new base

**Teacher Shortages**

Schools across Greater Minnesota face a critical shortage of teachers, especially teachers of color, in nearly all subjects. Each year, about 1,400 teachers retire with not enough new teachers gaining licenses to replace them.

KEY ACTIONS NEEDED:

* Secure adequate, ongoing funding for grants, student teaching stipends, and loan forgiveness to attract and retain new teachers in rural areas
* Expand Grow Your Own Teachers pilot programs for rural school districts and education cooperatives
* Support the “Teachers of Color and American Indian Teachers” legislative initiatives

**School Facilities**

**Career & College Readiness**

Minnesota faces a well-documented skilled-worker shortage and the current one-size-fits-all approach prevents schools from effectively preparing students for their future jobs.

KEY ACTIONS NEEDED

* Oppose legislation requiring third science credit to be obtained through Earth Science
* Re-examine high school course and standards requirements to align with state workforce needs and provide flexibility in Personal Learning Plans
* Continue state funding for rural Career & Technical Education consortium grants
* Expand ADM funding up to 0.25 pupil unit reimbursement for programming outside the traditional day

**Student Health & Safety**

**Schools face heightened needs to improve student safety and provide a robust array of services to meet rising mental health support. High-need students in rural areas lack access to well-designed spaces.**

KEY ACTIONS NEEDED

* Double Safe Schools Levy program to $72 per pupil with equalization for school districts, establish a $30,000 minimum for small districts, and allow districts of cooperatives directly serving students to levy up to $15 per pupil for safety
* Improve funding for school-linked mental health grants for provider continuity and stability of services
* Restore funding for ongoing school-county collaboratives to provide mental health and related services

**4.0 MASA Legislative Platform**

**Education Funding**

A fully funded and equitable educational system is key to providing a quality education that supports Minnesota’s economic prosperity. Therefore, we ask the Governor and the Legislature to support the following:

•General Education Funding Formula- Increase the general education basic formula by 1% for the 2020-21 school year and index future increases to the general education funding formula, local optional revenue, and long-term facilities maintenance revenue by at least the inflationary rate (Implicit Price Deflator).

•School Safety -Make the 2019 safe schools funding ongoing, inclusive of both facilities and student programming, and extend the funding to all education cooperatives and intermediate districts.

•Special Education-Underfunding- Reduce the special education cross-subsidy by at least 25% in each of the next four biennia beginning in 2021.

•School Board Levy Authority- Allow school board renewal of all existing and future operating levies.

**Education Policy**

Educational policy issues impact every district’s ability to provide a high-quality education system, develop the world’s best workforce, and ensure all students acquire 21st-century skills. Therefore, we ask the Governor and the Legislature to support the following:

•School Board Authority -Provide school boards the flexibility to make district educational decisions such as locally determining graduation requirements. •Legislative Mandates -Refrain from new, underfunded, or unfunded legislative mandates.

•Special Education Efficiency Modify special education requirements to achieve maximum efficiencies and reduce costs.

•Open Enrollment Student Transportation- Align statutes so that transportation requirements are the same for all students including those who are open enrolled.

•Teacher Licensure Provide maximum flexibility- to allow individuals to attain their teaching license and refrain from adding additional barriers to licensure.

**New Incentive Program**

The incentive program was created to promote wellness and involvement and bring some positivity to distance learning. Using Google Classroom, we will post a weekly video made by different staff members demonstrating a wellness task. Students will have the option to participate in this wellness task throughout the week and either post a statement about what they did, a picture, or their own video. This is intended to increase engagement with staff and improve overall health and wellness goals for our learners. Every Friday we will draw names for prizes. We want to provide an outlet for students (and staff) to turn their focus onto something lighthearted and fun while also providing them with ideas they can incorporate at home to ease the stress and anxiety that many are feeling.

We're encouraging staff to partner with co-workers and use costumes, props, etc to make their video as fun and entertaining as possible! This will be a "community" effort through both Waubun and Ogema, students, and staff. Kids will enjoy seeing their teachers in a different capacity and have something to look forward to during the upcoming weeks!

Thank you Lani Thomas, Mike Arthur, Jen Ladd, Andrea Haverkamp, and Katie Skersick for working on this!

**5.10 Representatives: Family Engagement Survey Results Donna Kent and Jen Ladd**

**6.0 Approval of the Consent Agenda (Action Item)**

**Motion by Nick McArthur, seconded by Derek Hoban to approve the consent agenda for December 16, 2020 regular School Board meeting as presented.**

**Motion Carried**

**6.1** **Bills** of **$718,206.13** Approved

**6.2 Minutes**

**6.2.1** November 4, 2020, Distance Learning Plan

**6.2.2** November 13, 2020, Resolution Relating to Canvassing

**6.2.3** November 18, 2020 Regular School Board Meeting-Approved

**6.2.4** November 20, 2020 Learning Plan

**6.3 Consider Approval for the Treasurer’s Report**

**6.4 Resignations**

**6.4.1**

**6.5 Permission to Hire**

**6.5.1**

**6.5.2**

**6.6 Permission to Post**

**6.1** Long Term Substitute teacher elementary

**6.2** Long Term Substitute teacher secondary

**7.0 RECOGNITION:**

**7.1** Congratulations toNovember Seven Grandfathers Teaching Awards.

4th Grade Allyson Azure,

5th Grade Floyd Bullhead,

6th Grade Taya Brehm

7th Grade Davon Johnson,

11th Grade Neegonee Burnett

**7.2** Congratulations to our December Senior of the Month: Jayzee Vanpelt

**7.3**  Congratulations to Student of the Month for December

**Kindergarten**: Carter Anderson, Carter Drinkwine, Pryer Syverson, Brylee Omang, Amari Beauchamp

**1st Grade:** Tripp Clark, Alexis Reller, Forrest Simon, Keyra Madigan

**2nd Grade:** Trevor Bevins, Colt Adams, Arissa Bonga, Curtis May, Kaia Rivera

**3rd Grade:** Finley Riggle, Daylan Madigan, Macy Warren

**4th Grade:** Aubrey Gary, Rilee Bement, Reed Tibbetts, and Max Hoban

**5th Grade:** Cora McArthur, Rory Lhotka and Sadie Schenk

**6th Grade:** Trista Mertens, Marcus Gary and Peyton McArthur-Gordon

**7.4** Congratulations to our Thunderbird Football Program on an undefeated 5-0 season!

The Northwest Football District shared the 2020 post season awards; Congratulations to John Clark on receiving Coach of the Year and the many T-Bird players receiving awards and recognition!

**7.5** Congratulations to Jayzee VanPelt for being selected as a Good Student winner by R&J Broadcasting for the week of November 23, 2020.

**7.6 National Special Education day**

The Waubun Ogema White Earth School would like to say Thank you to all of our special education staff for all of their hard work.

**8.0 PUBLIC COMMENT: No Public Comment**

**9.0 OLD BUSINESS:**

**10.0 NEW BUSINESS:**

**10.1** Motion by Allan Haugo seconded by Derek Hoban to approve the Final Levy Certification for the 2020 Payable 2021 Levy in the amount of $1,351,126.86.  Fund 01 for $556,479.16, which includes the under levy of Safe School funding in the amount of $28,173.60; Fund 04 for $16,825.55, which includes the under levy of General Community Education in the amount of $17,354.84 and Fund 07 for $777,822.15.

**10.2** Motion by Allan Haugo, seconded by Derek Hoban, to approve the First reading of the FY2021 Revised Budget (Action)

Motion Carried unanimously

**10.3** Motion by John Zima seconded by Allan Haugo to approve Resolution for Reduction in programs and Positions. (Action)

Motion carried unanimously.

**10.4** Motion by Vikki Bevins seconded by Derek Hoban to approve donation from Enbridge Community Grant program for the amount of $19,400.00 (Action)

Motion carried unanimously.

**10.5** Discuss Distance Learning Plan (Discussion)

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**11.0 Succeeding Meetings**

**11.1** Distance Learning Plan December 22 2020 6:00PM Waubun

**11.2** Data Review January 8, 2021 7:30 AM Waubun

**11.3** Special Board Meeting Reorganization January 8, 2021 8:00 AM or immediately following the Data Review meeting Waubun

**11.4** Regular School Board Meeting January 20th, 2021 6:00 PM Waubun

**12.0 Future Considerations for School Board**

**13.0 Adjournment**

Motion introduced by Nick McArthur, seconded by Terry Dorman, to adjourn the meeting at 9:21 PM.

Motion carried unanimously.

Clerk