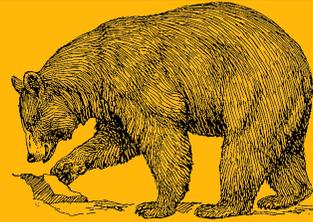


Thank you for a great week everyone. I hope you have a peaceful, long weekend and have time to reflect on the ideas and dreams Dr. Martin Luther King Jr. worked to support.

Maranacook News

For Faculty, Families, Students and Community
January 11th - 15th



Alumni Spotlight

CAPITAL AREA TECHNICAL CENTER
ALUMNI SPOTLIGHT
SKYLER BOUCHER

2020 GRADUATE
MARANACOOK COMMUNITY HIGH SCHOOL

“THE PLUMBING & HEATING PROGRAM WAS LIFE CHANGING. I FOUND MY CAREER PATH AT CATC.”

APPRENTICE PLUMBER
RANOR MECHANICAL
JAY, ME

MAINE: MEDIAN \$51,090; TOP 90% \$68,730
NATIONAL: MEDIAN \$53,910; TOP 90% \$93,700

FOR MORE INFORMATION:

Congratulations to Skyler Boucher who was recently featured in the Alumni Spotlight at CATC. Skyler is in an apprenticeship plumbing program at Raynor Mechanical. During his time at Maranacook Skyler was a determined and diligent student and athlete who showed up to school each day ready to work. In his trade Skyler is combining the skills and content he learned at both Maranacook and CATC into a profession he really enjoys. Congratulations Skyler!

Freshman Academy Highlights

The Freshmen Academy teachers present the Student's of the Month for November, December and January.

November:

Brandon Chilton: Brandon is polite, friendly, and on top of his work. He participates in class, is always engaged, and is a role model. He is a true classroom leader, volunteering, helping peers, and asking questions.

Chianna Morrison: Chianna is a fully remote student who maintains excellent communication with her teachers. She works diligently to complete her assignments and participates when given the opportunity to.

December:

Elsa Bergdahl: Elsa is a polite, kind, caring, unassuming student. She comes prepared to class with questions to deepen her understanding. In advisee time, Elsa engages with everyone. She makes sure everyone is included in conversation and treats everyone with kindness.

Isaac Easterby: Isaac has really come on with his school work and has been super engaged in his class work always supporting his peers with technical advice. If he doesn't know the answer he works hard to find it.

January:

Jacob Steinmeyer: Jacob is engaged and thoughtful with his work. He is very successful in his

classes and is a quiet force. His teachers are constantly impressed by his attention in class and his ability to redirect himself when chatting with other students. Jacob is always on time and makes sure he understands and is on track.

Bailey Shink: Bailey has really turned his effort up in his classes. In turn this has deepened his understanding of all subject matter. He is pleasant and supportive of his peers and all those he interacts with.

Cassidy Tims: Cassidy is kind to students and staff, she asks questions even when remote, and completes all of her work. She is a joy to have in class and teachers always look forward to good conversations when they see her.

Gratefully,
Dr. Conway
Principal

Health Center

Unfortunately we continue to be consumed with monitoring the COVID-19 situation in our school community. However, we should take a moment to celebrate that we made it to 2021 with in-person learning and it is truly a testament to all the hard work that we are doing as a community to keep each other healthy. While we are all eager for better days to come we must remain patient. This Wednesday saw a new record breaking number of cases in Maine; 824. We need to continue to take precautionary measures like wearing facial coverings, keeping physical distance, and washing our hands frequently.

If someone in your household tests positive for COVID-19 or is exposed to someone with COVID-19 please communicate with the school nurse as soon as possible. We are happy to help guide you through the process of what needs to be done to minimize the spread and risk to others.

anya_davidson@maranacook.com , 685-4923 ext.1033

Guidance

Quarter 3 will be starting on January 25th. Any students who have scheduling questions should reach out to guidance through email to set up a meeting! Schedules for the second semester will be printed and distributed to students next week!

Seniors: Please make sure to check google classroom for scholarship opportunities - links to scholarship applications are posted frequently!

Advisor Program

Master Advisors met this week. We talked about our SEL curriculum and how we are supporting students social and emotional well being. In addition, we discussed a school-wide activity to bring together our school community to foster a sense of togetherness even though we are not all together.

Math

Mr. Morin's College Algebra students are starting the chapter on factoring Polynomials. His Algebra 1 students are beginning to graph linear equations. Practical Math students are working on paychecks and overtime pay. **Ms. Harman's** Algebra 1 CP students are learning how to solve and graph compound inequalities. They are using their knowledge of writing equations from word problems to writing Inequalities from word problems. Her Algebra Part 1 students are solving and graphing compound inequalities and reviewing solving equations with variables on both sides. **Ms.**

Graziano's AP Calculus AB students finished the unit on the many methods of taking derivatives. They are now learning about the applications of derivatives such as defining particle motion (forward or backward movement, stopped, slowing down or speeding up). She also continues to work with students who are struggling with their current math and science content.

Ms. Bickford's STEM students are starting to work on independent relationships in ecosystems. Teen Issues students are solidifying a date for spring teen issues day as well as discuss topics around mental health, self-confidence and equalities. **Ms. Cormier's** Algebra 2 CP class has completed a cumulative test on reviewing Algebra 1 concepts and are now learning how to graph linear equations in Slope - Intercept Form. Honors Algebra 2 students are getting ready to take a test on solving quadratics using key features. Honors PreCalculus students are solving radical expressions, rationalizing denominators and rewriting expressions between exponential and radicals. **Mr. Babbitt's** Geometry CP class is determining whether triangles are congruent using SAS, ASA, SSS, AAS. His Statistics students are learning probability with multiple events

JMG (Jobs for Maine Grads)

This week in JMG, students finished completing their personal resumes. Students worked 1v1 with Mr. Smith to make sure it was neat, clean and professional. Mr. Smith will be keeping a copy of each student's resumes so if they ever lose theirs, they can reach out to Mr. Smith and he will send it to them. Later in the week, students started a Cover Letter Lesson and wrote their own Cover Letter for an actual job posting.

Music/Theater

Students in **Concert Band** are hard at work on a new song. I don't want to spoil the surprise, but I am super, super excited for it to come out. If you missed the videos that were posted before the Holidays, here are some Christmas songs we learned and put together on Percussion Instruments! <https://www.maranacook.org/article/371464?org=rsu-38> **Concert Chorus** is beginning a project on analyzing a piece of music from multiple perspectives: lyrically, historically, etc. It is a really unique, engaging experience to look deeply at a piece of music. **Theater students** are pushing through memorizing and blocking Act 1, and the progress and passion they are putting into it is INCREDIBLE to watch.

English

MAP: Students in Mrs. Moran's MAP Humanities class finished reading the first three sections of Jason Reynolds' book Stamped: Racism, Antiracism, and You (a remix of Dr. Ibram Kendi's book, Stamped from the Beginning). This week specifically we focused on looking at the founding of the NAACP, WWI, Red Summer, and the Harlem Renaissance. Students in Mrs. Bickford's MAP STEM class are finishing up their evolution unit with a mini-research project and a phylogenetic tree connecting traits of various species. Next students will start studying independent relationships in ecosystems. **English 9 students** are wrapping up this semester by writing a constructed response on the short story "Super Human" and focusing their analysis on the connection between characterization and theme. Next week students will be analyzing how a literary element of their choice is used by the author to develop a theme in their independent reading books or another short story. Students are also engaging in the habits of lifelong learners through daily reading and writing practice. **Mr. Brigham's English 10** classes are exploring the concept of The Hero's Journey as originally articulated by Joseph Campbell. After demonstrating an understanding of the concepts associated with The Hero's Journey, students will begin analyzing how Star Wars: Episode IV - A New Hope conforms to Campbell's concept of the Hero's Journey. **Ms. Chadbourne's English 11:** Students are finishing up The Crucible and are beginning to evaluate themes within the play, utilizing evidence from the play to support their argument. **Seniors in Mrs. Guillemette's classes** are finishing up their personal essays, using voice notes to conference and articulate where they employ techniques purposefully. They are also meeting in book groups to discuss emerging themes in their reading. **Seniors in Mr. Brigham's** classes are in the process of revising their personal essays, exploring the concepts of authorial intent and reader response, and reading Sherman Alexie's The Absolutely True Diary of a Part-Time Indian or a choice novel.

Social Studies

Mr. DeMillo: Global will be finishing up their Global Inquiry unit with a DBQ. We have the final sources and a compelling question. Now we start the organized process of writing. **Mr. Gower:** Students in AP US History finished their NHD projects and are studying for a Semester Final exam. Students in AP Psychology are learning about Motivation theories and studying for a Semester Final exam. Students in Ethics have been analyzing Capital Punishment and working on their Semester Final projects. **Mr. Sirois:** Global Studies students are reviewing sources and developing their own definition of what it means to be a Global Citizen and what the responsibilities of a Global Citizen may be. Later in the week students will research local issues that are experienced in rural America and developing nations. Issues of water, food, medicine, violence and education. **Mr. Streeter:** Students are working on their final copies of the National History Day projects. We will be deciding on the order of presentations for their projects. This will count as their final for World History and U.S. History. **Mrs. St. Clair:** RTI: We are at the end of Q2, so I am continuing to meet with ELA and SS teachers to provide support to staff on how to best support students. The majority of teachers are looking for ways to improve engagement through increased student collaboration and discussion for the remainder of the year.

World Language

Dr. McLaren: We've been doing some shared writing revisions this week in preparation for a summative heroes assignment. We're also analyzing songs from the francophone world and global francophone perspectives on the events of last week in DC. Students have been thoughtful, civil and mature during discussions.

Señora Frey: Spanish 1 and 2 are wrapping up the semester with vocabulary quizzes--Spanish 1 is learning to name and describe their classes, and talking about people and classes in the plural; Spanish 2 is talking about sports, and learning about stem changing verbs. Spanish 2 will have a presentation with family photographs and descriptions of their families on Zoom next week.

Herr Fecteau: The German program is currently transitioning teachers. Herr Fecteau is resigning in order to serve in the Legislature and Frau Anderson is going to be taking over the program. She is bringing lots of experience, energy, and excitement to the program. Herr Fecteau is convinced she will be able to take the German program and the German American Partnership Program (GAPP) into its next chapter.

Fine Arts

Mr. Smith's Ceramics class is in the final stages of glazing their sushi plates this week. Soon, there will be some photos to share!

Science

Mr. Colvin: Honors Biology Classes - students are just beginning a quick unit before the end of the quarter on cell division and mitosis. **AP Biology** - students are wrapping up a unit on cell signaling. We are also taking some time to work on an alternative assignment in which we examine contemporary, peer reviewed publications. **Mr. DeAngelis:** Physics students are finishing up their quarter by taking a look at impulse and momentum and the honors physics students are working on Newton's Laws. **Mrs. Marvinney:** In Earth Systems students are finishing the concept of chemical bonding and how matter is held together. **Mrs. O'Donoghue:** In college preparatory chemistry classes this week students began the last unit of the quarter, which is about using and investigating the patterns within the periodic table of the elements. Honors chemistry students are just finishing their study of the periodic table's organization as related to predicting the bonding of various elements. We are beginning a unit that studies the various types of bonds in greater detail and the shapes of molecules. **Mr. Magnusson:** In Physical Education we played Volleyball using an oversized ball. Students used their own pads to hit the ball in order to maintain safer/ cleaner conditions. Students enjoyed playing a team game. In Health Class we finished our Physical Health unit in which students learned about Disease, Substances, Nutrition, and Sexual Health. We have just started learning about mental illness as we began the unit on Mental Health.

Technology

Mr. Dorman's Yearbook class is now editing sections for submission and working on new sections. Tech and Career have started the Career explorations unit, they will explore Choices360 and take surveys that provide outcomes for potential matching careers.. Personal Finance students have completed the investing unit and had particular fun competing in the Stax game(investing game). They have just started the insurance unit. In **Dr. Gross's** classes as Quarter 2 winds down, students are participating in a modified volleyball unit that meets COVID guidelines and providing their proof of exercise for remote days. The Middle School and High School PE departments are preparing Fitbits for distribution to Quarter 3 classes. **Mr. Spencer's** Intro to IA students are working on drafting skills as they finish up the quarter. Wood Design students are working hard to finish either a keepsake box or a CNC sign. **Mrs. Twiss** has been maintaining the PC computers in the library for class or individual work. She has been studying tech equipment software to better support the staff. Students are seeking support for computer assistance and help with classwork that pertains to applications different from the Google Suite, ie Garage Band, iMovie, Pages and Keynote.

Student Senate

Student Voice: Is currently partnering with the school spirit committee to create the plans for the winter/spring carnival -more to come. **School Spirit:** Is now working with the student voice committee to plan winter/spring carnival, they will look to try and keep some traditional events and create some new events around CDC guidelines. **Health Center:** Students are working on hosting a debate between Mr. Babbitt and Mr. Fecteau on Friday January 22nd, more information to come. **Sustainability:** Have upcoming meetings scheduled on the results of the waste audit and will continue with a plan for school wide recycling. **Outreach:** Students are close to selecting some dates, but are looking to plan the events with or around Winter/Spring Carnival.

Extra and Co Curricular



It was "bring your dog to the game" night this past week! haha

Recent Results:

Mon 1/11 Boys JV lost to Mt. Abram 52-48
Boys Varsity beat Mt. Abram 88-42
Tues 1/12 Girls JV lost to Erskine 42-35
Girls Varsity lost to Erskine 51-41
Boys JV beat Erskine 58-42

Please understand that this schedule can change at a moment's notice due to COVID or weather.

Mon 1/18
Varsity Hockey at Cony 5:40pm
Tues 1/19
HS Alpine at Lost Valley 4:00pm
HS GBB Home vs. Mt. Blue JV 5:00, V 7:00pm
Thu 1/21

Varsity Hockey at Waterville/Winslow 7:50pm
Boys Varsity beat Erskine 86-4

Flashback! The 2015 Girls basketball team, featuring 1000 point scorer Christine Miller, won the Class C South regional finals but eventually lost in the state game to Houlton 59-51.



Back Row: Leah Pouliot, Emily Williams, Sarianna Hayes, Catherine Sanborn, Christine Miller, Liz D'Angelo, Jana Elwell, Sarah Clough, Sierra Wilson **Front Row:** Justice Merrill, Tabbie Tlumac, Michaela Ketchen, Kristen Hall, Sage Hyland, Angel Abbott, Lauren Clough, Jolene Miller



Are you interested in esports?

We are starting a pilot program for this spring and are looking for volunteers to participate using your own console from home. Games offered are Rocket League, League of Legends, Smite, FIFA21, and Madden NFL21. Contact Mr. Brigham for more information. ben_brigham@maranacook.com
Informational Zoom Meeting:
Tuesday, 1/19 3:00pm
<https://networkmaine.zoom.us/j/my/mrbrigham>

Want to speak German and visit the country?

The Maranacook German American Partnership Program hopes you will sign up for German next year. We have German classes at both the Middle School and High School. The language and culture are a lot of fun, and there is also an opportunity to travel to Germany with your friends in high school. Make sure you sign up for German next year!

Adult Education

Commercial Driving License (CDL) Class B: Dump Truck or Bus

This class prepares students to meet the Maine DMV Class B driving requirements. The course consists of 42 hours of classroom instruction to prepare students for the state CDL written and skills exam and 30 hours of one-on-one driving instruction to prepare students for the state road test.

Class fee covers: class and driving fees, permit fee made payable to Secretary of State, one endorsement (Bus, Tank, or Hazmat), physical examination by certified doctor, one state driving test (including use of the vehicle for testing purposes). Additional endorsements of Bus, Tank and Hazmat are \$25 each.

Instructor: Nancy Frost

Classes meet on the following dates and times:

Tuesdays, 3:30 - 9 PM February 16 & 23, March 2, 9 & 16, 2021

Saturdays, 8 AM - 2:30 PM February 27, March 6 & 13, 2021

Driving time arranged individually.

Location: PDC, 75 North Road, Readfield

Registration: \$2,500

Because of the current unprecedented need for financial assistance, a payment plan is available for this class. A \$250 deposit will reserve a class seat with the remaining balance made payable before the student begins their required driving instruction.

If additional financial assistance is needed to help you reach your educational goals, the HOPE Program is able to assist qualified applicants. The Maine Department of Health and Human Services, Office for Family Independence, offers The Higher Opportunities for Pathways to Employment (HOPE) Program to parents who are pursuing training and education beyond high school that results in industry-recognized certificates or licenses. To learn more about the HOPE Program and to see if you qualify for this student financial support program, please visit the HOPE website at: <https://www.maine.gov/dhhs/hope> or call (207) 624-4170.

For additional information about registration, please call the Maranacook Adult Education office at 685-4923 x1065.

Go Bears!

Dwayne Conway, Ed.D
Principal
Class of 2022 Advisor
Maranacook Community High School
<2250 Millard Harrison Dr.>
Readfield ME 04355
207-685-4923x1022

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You received this message because you are subscribed to the Google Groups "2023StudentEmails" group.
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