



K-12 Virtual Academy

Request to Participate Form

LAST DAY TO APPLY JULY 30, 2020

At Blytheville School District (BSD), we believe learning should take place all the time, anywhere and everywhere. We believe in choices for students and families to decide what works best for them. In 2020-21, choice is more important than ever.

For the past few years, many students have participated in virtual courses on-site at Blytheville High School. **Beginning in the 2020-21 school year, students in grades K-12 have the opportunity to enroll full-time in the free BSD K-12 Virtual Academy (BSDVA), which provides students the opportunity to learn online from home.** For students seeking an alternative to on-site, face-to-face instruction, BSDVA may be an enjoyable, challenging, productive, and rewarding option.

BSDVA is designed to meet the needs of students who take responsibility for their learning and thrive in an atmosphere in which they may work independently at their own pace. Students in need of additional programming options, homebound students, or students in unique circumstances may thrive in BSDVA at BSD. BSDVA offers students the option to remain enrolled in Blytheville Public Schools while learning in a virtual environment.

Students enroll in core courses and electives based on state requirements and personal interests. Students have access to a variety of virtual courses for core curriculum, electives, Advanced Placement, credit recovery, tutoring, and test preparation. All courses are aligned with K-12 Arkansas learning standards and are taught by Arkansas highly-qualified, licensed teachers.

Students who like to choose when they study and work in courses and the pace they progress, may thrive in full-time enrollment in the BSD K-12 Virtual Academy at Blytheville Public School. The options will vary depending on a student's grade level and needs.

Delivery of instruction is different for different grades and classes. In general, classes have some work on a computer, some work with the teacher and peers through video conferencing or chat, and some hands-on activities. Some classes have more hands-on projects and other classes have more computer work. Some classes meet at specific times each day and the students and teacher interact through video conferencing. In other classes students work at their own pace and submit work to the teacher. Some

classes have set deadlines and some classes have flexible deadlines. Some classes have semester long projects. Some classes have virtual exhibitions at the end of the semester to showcase student work. Instruction in virtual classes is delivered in a variety of ways and students and parents will know what is expected for each of their classes.

Enrollment Procedures

To enroll in BSDVA, complete and return the [On-line BSDVA Request to Participate Form](#) by **July 30, 2020**. You may also print the form from Appendix A. *BSDVA Request to Participate Form* is reviewed and a representative from the child's school contacts the parent/guardian to schedule an academic review meeting to discuss student needs and interests, design a learning plan, and enroll the student in courses. Students and parents sign a *BSD K-12 Virtual Academy Learning Contract*. The last day to drop from BSDVA is Friday, September 4, 2020. After the drop date, students must remain enrolled in BSDVA for the entire semester.

The District will provide a Chromebook for each student in BSDVA. Supplies for some classes are provided by the family. Parents and students will sign and turn in the *Acceptable Use Agreement* and *Virtual Academy Learning Contract* upon pick up of Chromebook August 5-7, 2020, from 9:00 AM - 3:30 PM at the Blytheville Administration Building (405 Park St, Blytheville, AR 72315).

Students and parents must participate in an orientation session that can be onsite or virtual. Parents must choose from one the following four options:

- Onsite orientation: August 10, 2020
- Virtual orientation (after 3:30 pm)
 - August 5, 2020
 - August 6, 2020
 - August 7, 2020

NOTE: Orientation for parents and students has been moved to the week of August 17th since the start date was moved to August 24th.

Students enrolled in BSDVA must complete the semester with the option of changing at the end of the semester. When a student returns to onsite learning, he/she will be placed where a class seat is available.

Specialized Instruction

Students who need specialized instruction to meet their individual needs should contact:

- If your child has an Individualized Education Program (IEP) or a Section 504 plan, contact Jean Cole, Director of Special Education (phone: 870-762-2053 or email: jcole@blythevilleschools.net).
- If your child has an LPAC or participates in the Migrant Education Program, contact Shirley Byrd (phone: 870-762-2053 or email: sbyrd@blythevilleschools.net).
- If your child has characteristics of dyslexia, contact Maureen Griggs, District Dyslexia Specialist

(phone: 870-763-5924 or email mgriggs@blythevilleschools.net).

The student's individual needs are discussed at the academic review meeting to insure the student receives necessary services. For example, if a student attends a resource classroom for math, the student continues to get support in BSDVA.

Course Participation and Attendance

BSDVA is a fit for some learners; but, not for others. Students likely to be successful in full-time, online learning are self-motivated, self-advocates with strong verbal and written communication skills and strong time management. It is not essential for students to have these skills to be accepted to BSDVA; students often learn these characteristics while participating in virtual learning.

Virtual courses are available in quarter, semester and year-long formats. Students are expected to work at a pace to complete the coursework within the allotted time frame. When students fall behind in their coursework, teachers contact the students and/or parents/guardians. In grades 3-12 when students earn a grade below C, teachers contact parents/guardians.

Students not completing their work conference with BSDVA staff to determine where help may be offered and whether a virtual setting is the appropriate placement. If students continue not to complete work, procedures similar to traditional courses are followed and may result in a failing grade. When students fail virtual courses, their academic records and individual learning plans are reviewed to determine if participation in BSDVA should be continued or if they should return to regular on-site instruction.

BSDVA expects students to make appropriate progress towards successful completion of every course. Students who fall significantly behind due to lack of activity may be administratively removed from the course. Attendance for the full-time, virtual student is based on utilization of the courseware and completion of assignments. Teachers take multiple actions when dealing with students who perpetually do not submit assignments or regularly communicate with their online instructor.

- When the student does not submit the expected assignment by the due date, he/she will be considered absent from the course. If a student does not participate in a scheduled video conference, he/she will be considered absent.
- When the student does not submit the expected number of assignments (or participate in scheduled video conferences) within a period of three (3) consecutive days, the student and parent/guardian will receive a phone call from school staff. During the call, the students, parents/guardians, and the teacher work to resolve issues preventing the student from submitting assignments or participating in video conferences.
- When the student does not respond to the phone call by submitting assignments within three (3) days or does not continue to submit assignments, the teacher sends an email to the student and parent/guardian to remind them of the importance of submitting work and detailing the withdrawal process.

- When the student does not respond by submitting assignments within two weeks (10 days) of the initial phone call, BSDVA staff will assume that the student does not intend to remain in the course, and the student will be administratively dropped from BSDVA and must return to on-site instruction.

The ultimate goal is for all students to be actively engaged in their learning and to achieve success in their online courses. BSD is committed to student success and will continue to work with students and parents to ensure that success.

Assessment

All full-time BSDVA students must complete assessments mandated by the Arkansas Division of Elementary and Secondary Education and/or the district. Students are required to take state and district assessments on-site at pre-scheduled, designated times.

Extracurricular Activities

BSDVA students in grades 7-12 may participate in AAA activities in person at the school, including band, choir, and athletics.

Curriculum and Course Material

BSD has partnered with online course providers offering content and learning experiences to provide authentic, reliable, and rigorous coursework for students desiring the challenge and flexibility of a virtual learning environment. Instruction is provided by Arkansas highly-qualified, licensed teachers.

Students have individual needs, interests, and abilities; therefore, it is difficult to estimate the exact number of hours each day a student will spend on virtual learning. General estimates are:

Primary and Elementary 1-4 hours a day

Middle School 4-6 hours a day

High School 6-8 hours a day (depends on number and type of courses)

BSD partners with Arkansas Public School Resource Center (APSRC) and online providers including Lincoln Learning to offer courses aligned with Arkansas learning standards.

Students in grade K-2 take courses in phonological awareness, phonics, reading, writing, and math with science and social studies incorporated into the learning and electives such as PE, art, and music.

Students in grades 3-5 take core courses in English, math, science, and social studies and electives such as PE, art, and music.

Students in grades 6-8 enroll in 6 courses plus any extracurricular activities

Students may begin earning credit for high school graduation in grade 9. Students earn graduation credits at the same rate and in the same manner as traditional classes taught on-site at BHS. Students in grades 9-12 enroll in 6 courses plus any extracurricular activities with careful attention given to graduation requirements to ensure on-time graduation.

Students, teachers, and families work together to ensure virtual students are successful in their coursework. Students and parents are encouraged to contact a BSDVA teacher or administrator at any time to discuss concerns and implement strategies to ensure student progress.

BSD Student Handbook

Students enrolled in BSDVA are subject to all BSD rules and regulations established by the school board and abide by the policies set forth in the BSD Student Handbook.

Important Dates

- July 30, 2020 - Last day to file BSDVA Request to Participate Form
- Aug. 5, 6, 7 - Pick up Chromebook and Supplies from Administration Building. Sign Acceptable Use Policy and BSDVA Learning Contract.
- **Aug. 5, 6, 7 - Pick up laptops at admin 5th BMS, 6th BES, 7th BPS, 10th BHS**
- Aug. 5, 6, 7 - Virtual Orientation- **Moved to the week of August 17th since school won't start until the 24th**
- Aug. 10 - On-site Orientation- **Moved to the week of August 17th**
- Aug. 24 - First Day of School
- Sep. 4 - Final day to request moving from BSDVA to traditional classroom.

APPENDIX A

BSD Virtual Academy Request to Participate Form

Complete this form on-line or on paper.

Complete one form per child enrolling in the Virtual Academy.

DEADLINE TO SUBMIT: July 30, 2020

- Hand deliver
 - BSD Administration Building, 405 Park St, Blytheville, AR
- Mail
 - Blytheville Public Schools, PO Box 1169, Blytheville, AR 72316
- Submit Online
 - <https://forms.gle/T1FC2sZhHRVvdJiHA>

Blytheville Public Schools
BSD K-12 Virtual Academy Request to Participate Form

*** Required**

1. Student First Name *

2. Student Last Name *

3. Student's Date of Birth *

Example: January 7, 2019

4. Student Grade in 2020-2021 *

Mark only one oval.

- Kindergarten
- 1st Grade
- 2nd Grade
- 3rd Grade
- 4th Grade
- 5th Grade
- 6th Grade
- 7th Grade
- 8th Grade
- 9th Grade
- 10th Grade
- 11th Grade
- 12th Grade

5. Parent/Legal Guardian, First Name *

6. Parent/Legal Guardian, Last Name *

7. Parent/Legal Guardian Email *

8. Parent/Legal Guardian Street Address *

9. Parent/Legal Guardian Phone Number *

10. Additional Parent/Legal Guardian Phone Numbers

11. Student receives the following services: *

Check all that apply.

Special Education

Speech

OT

PT

504

None

12. For students in grades 7-12 only - I would like my student to participate in the following extracurricular activities: *

Check all that apply.

- Band
 Choir
 Athletics
 None

13. What is the reason you would like your child to participate in the Virtual Academy? *

14. Do you have Internet access at home? *

Mark only one oval.

- Yes *Skip to question 15*
 No *Skip to section 2 (Internet Access Options)*

Internet Access Options

Please take the time to look over the following options.

Low-cost Internet

AT&T has a program to provide low-cost Internet service for eligible households. More information can be found here: <https://www.att.com/internet/access/>

Ritter Communications has the Student Connect program to offer low-cost Internet service for K-12 student households. Ritter will be releasing details and a sign-up form in July for this program.

15. I understand that enrollment in BPSVA is a commitment for a minimum of one semester. At the end of fall semester, my child may: 1) return to BPS on-site instruction for spring semester or 2) remain enrolled in BPSVA for spring semester. *

Mark only one oval.

- Yes
 No

APPENDIX B

BSD Virtual Academy Learning Contract

Parents/Guardians,

To help ensure your child's continued learning, Blytheville School District (BSD) partnered with Arkansas Public School Resource Center to provide full-time, virtual learning for 2020-2021. This partnership means students have access to online instruction delivered by a BSD or BSD-Partner Educator. Virtual learning may be new to you and your students. The following BSDVA Learning Contract will offer structure and support to you both.

Virtual Learning Basics

What do I need to know about online learning?

- Know when and how often your child should log in during the day and if he/she needs to be online at a specific time for live, teacher-led instruction.
- Make sure your child is aware of the requirements and expectations for virtual learning.
- Meet your child's teachers and find out when they are available for student support.
- Ask your child's teachers about options for extra support.

What are some tips for preparing my student to work at home?

- Designate a comfortable place free from distractions as a work area for your child.
- Offer structure, such as focus time, to increase engagement and promote progress.
- Schedule time with virtual teachers for additional support, as needed.
- Ensure your child has access to the internet and a district-provided Chromebook that is fully charged on a daily basis.
- Consult BSD staff if you need assistance with your student's device.
- Check in on your child throughout virtual sessions to make sure he/she is actively working and learning and offer help, if needed.
- Print assignments, if needed, to reduce screen time for your child.

At-Home Support for Virtual Learning

The following questions may help your child understand that you are invested in their education and that even though virtual learning is different from on-site learning, they are still expected to be actively engaged and to learn.

Avoid asking questions with a "yes" or "no" answer. Ask questions or make comments that encourage students to reflect on their learning.

- What did your learning focus on today?
- Share one or two questions about what you learned yesterday or today.
- What did you accomplish today? What work did you do?
- What was challenging today? How did you overcome the challenge?

- What was easy for you today?
- What did you like best about your lessons today? What was most fun?
- How will you apply what you learned and/or what personal connections will you make to your learning?

For all learners, especially younger students, the parent/guardian should frequently monitor student learning and offer assistance, as needed. If you have questions or cannot offer assistance to your student, contact the virtual teacher.

We are here to support you and want to assure you that even though your students may not be physically attending school every day, they will still receive a high-quality and engaging education that moves them forward in their learning. Thank you for your continued support.

Student/Parent/District Virtual Contract

Student

- I will stay organized and manage my time carefully.
- I will establish a regular, uninterrupted work time each day limiting distractions such as video games and television.
- I will complete all assignments on time and submit them as directed.
- I will immediately contact my teacher or counselor as soon as possible when I encounter a problem or have a concern.
- I will respond to teacher emails in a timely manner.
- I will attend all orientation sessions and student conferences as necessary (on-site or online).
- I will take all required state and district assessments on-site at the scheduled times.

Parent

- I will designate a comfortable place free from distractions as a work area for my child.
- I will ensure my child is completing all required assignments and submitting them to the teacher in a timely manner.
- I will contact my child's teacher or counselor as soon as possible when we encounter a problem or have a concern.
- I will respond to teacher or counselor emails in a timely manner.
- I will ensure my child does not go longer than 3 consecutive days without logging in. After 3 consecutive days, I will email my child's teacher.
- I will sign up for any parent portal available to receive updates about my child's online courses.
- I will attend all parent orientation sessions and parent/teacher conferences (on-site or online).
- I understand that I am making a commitment to have my child enrolled in BSDVA for the entire semester.

District

- The district will enroll students in their digital courses.

- The district will assign students a teacher who receives updates on the student and serves as the primary point of contact.
- BSDVA staff will conduct orientation sessions for parents and students.
- BSDVA staff will schedule times for students to take state and district assessments on-site at scheduled times.
- The district will ensure the parent/guardian and student have help desk access between the hours of 8:00am and 3:00pm.

APPENDIX C

Blytheville Public Schools Acceptable Use Agreement

The Blytheville Public School District agrees to allow the student identified below (“Student”) to use the district’s technology to access the Internet under the following terms and conditions:

1. Conditional Privilege: The Student’s use of the district’s device to access the Internet is a privilege conditioned on the Student’s abiding to this agreement. No student may use the district’s device to access the Internet unless the Student and his/her parent or guardian have read and signed this agreement.
2. Acceptable Use: The Student agrees that he/she will use the District’s device during the instructional day for **educational purposes only**. In using the device, the Student agrees to obey all federal and state laws and regulations. The Student also agrees to abide by any Internet use rules instituted at the Student’s school or class, whether those rules are written or oral.
3. Penalties for Improper Use: If the Student violates this agreement and misuses the device, the Student shall be subject to disciplinary action.
4. “Misuse of the District’s device” includes, but is not limited to, the following:
 - a. using the device during the instructional day for other than educational purposes;
 - b. gaining intentional access or maintaining access to materials which are “harmful to minors” as defined by Arkansas law; A.C.A § 5-68-501 and § 6-21-107
 - c. using the device for any illegal activity, including computer hacking and copyright or intellectual property law violations;
 - d. making unauthorized copies of computer software;
 - e. accessing “chat lines” unless authorized by the instructor for a class activity directly supervised by a staff member;
 - f. using abusive or profane language in private messages on the system; or using the system to harass, insult, or verbally attack others;
 - g. posting anonymous messages on the system;
 - h. using encryption software;
 - i. wasteful use of limited resources provided by the school including paper;
 - j. causing congestion of the network through lengthy downloads of files;
 - k. vandalizing data of another user;
 - l. obtaining or sending information which could be used to make destructive devices such as guns, weapons, bombs, explosives, or fireworks;
 - m. gaining or attempting to gain unauthorized access to resources or files;
 - n. identifying oneself with another person’s name or password or using an account or password of another user without proper authorization;
 - o. invading the privacy of individuals;

- p. divulging personally identifying information about himself/herself or anyone else either on the Internet or in an email. Personally identifying information includes full names, address, and phone number.
 - q. using the device for financial or commercial gain without district permission;
 - r. theft or vandalism of data, equipment, or intellectual property;
 - s. attempting to gain access or gaining access to student records, grades, or files;
 - t. introducing a virus to, or otherwise improperly tampering with the system;
 - u. degrading or disrupting equipment or system performance;
 - v. creating a web page or associating a web page with the school or school district without proper authorization;
 - w. providing access to the District's device to unauthorized individuals;
 - x. failing to obey school or classroom Internet use rules; or
 - y. taking part in any activity related to Internet use which creates a clear and present danger of the substantial disruption of the orderly operation of the district or any of its schools.
 - z. installing or downloading software on district computers without prior approval of technology director or his/her designee.
5. Liability for debts: Students and their cosigners shall be liable for any and all costs (debts) incurred through the student's use of the computers or the Internet including penalties for copyright violations.
 6. No Expectation of Privacy: The Student and parent/guardian signing below agree that if the Student uses the Internet through the District's access, that the Student waives any right to privacy the Student may have for such use. The Student and the parent/guardian agree that the district may monitor the Student's use of the District's device and may also examine all system activities the Student participates in, including but not limited to e-mail, voice, and video transmissions, to ensure proper use of the system.
 7. No Guarantees: The District will make good faith efforts to protect children from improper or harmful matter which may be on the Internet. At the same time, in signing this agreement, the parent and Student recognize that the District makes no guarantees about preventing improper access to such materials on the part of the Student.

Laptop Agreement

Blytheville Public School District is pleased and proud to offer our students access to a laptop computer.

Internet connection at home will be beneficial to students, but is not required. We have identified Ritter Communications and AT&T as Internet Service Providers in the area that will provide service to families at a reduced monthly cost. Many local businesses and public locations offer free WiFi access for after-school Internet availability.

We hope that you share our excitement of being able to offer the laptop computers as an instructional resource to our students. The impact on teaching and learning will be enormous. Our students will gain access to up to date information and will be able to use this information to enhance learning. In addition, their technology skills will increase and better prepare them for higher education and the workforce. As

with any new initiative, there will be constant assessment and necessary changes to make this project work to the maximum benefit of our students. We are committed to that goal.

By signing this Agreement, students and parents/guardians agree to follow the Policies and Procedures. Students and parents/guardians are encouraged to read and understand these Policies and Procedures prior to signing this Agreement.

Access to the Blytheville Public School District computers and systems is a privilege, not a right. Violating the letter or spirit of the regulations may be cause to deny a student access to the Blytheville Public School District computers and systems, and/or may result in more serious disciplinary action(s) and/or financial obligations.

The following charges will be incurred for each occurrence if the laptop or accessories are damaged, lost, or stolen:

First Incident: The actual cost of repair/replacement or \$50--money due before the laptop is returned to the student.

Second Incident: The actual cost of repair/replacement or \$150--money due before the laptop is returned to the student.

Third Incident: The actual cost of repair/replacement or \$300. Student loses laptop privileges until the financial obligations are taken care of and a campus committee devises a plan for the student's possible further use of the equipment.

Intentional damage: The actual cost of repair. Student loses laptop privileges until the financial obligations are taken care of and a campus committee devises a plan for the student's possible further use of the equipment. The principal shall determine whether damage to the computer was intentional.

Missing or broken power adapter: Replacement power adapter and extension cable are \$50.

Responsibilities of Stakeholders:

General Care of the Laptops

- Treat the laptop with care by not dropping it, getting it wet, leaving it outdoors, or using it with food or drink nearby
- Honor your family's values when using the Internet. Parents will discuss family values and expectations regarding the use of the Internet at home. Parents will supervise their child's use of the laptop at home.
- If the computer is damaged or not working properly, it must be turned in to the school library for repair or replacement. Parents/guardians and students are not authorized to attempt repairs themselves, or contract with any other individual or business for the repair of the laptop.
- Keep your laptop closed when transporting it and inside your messenger bag.
- Do not leave your laptop in an unsecured area.
- Do not loan the laptop to anyone.
- Protect the laptop by unplugging the power supply and other peripherals when transporting the laptop.

- Protect the display by carefully closing the lid when moving the laptop.
- Never pick up or grab the display as this may cause damage.
- When transporting their laptop to and from school, students should always be sure it is placed in the carrying case, and the case is fully closed. Students are expected to treat their laptop with care and respect. The computer and case are the property of Blytheville Public School District, and should be kept clean and free of marks at all times.
- Students should not use their laptop while walking, on the bus, or otherwise being transported. Laptops should only be used while they are on a flat, stable surface such as a table. Laptops can be fragile, and if they are dropped they may break.
- Students should protect their laptop from extreme heat or cold. Laptops should never be left in a car, even if the car is locked.
- Computers should be protected from the weather, water or other liquid, food, and pets. Students should never eat or drink while using their laptop, or use their laptop near others who are eating and drinking.
- Heavy objects should never be placed or stacked on top of your laptop. This includes books, musical instruments, sports equipment, etc.
- Computers should never be placed in their carrying case while they are turned on. The computer should either be turned off or in “sleep” mode. In addition, computers should not be placed on or under soft items such as pillows, chairs or sofa cushions, or blankets. This will cause the computer to overheat, and will result in damage to the computer.

General Use of the Laptops and the BPS Network System

Blytheville Public School District fully expects that all members of the school community will use the computer systems in a responsible, appropriate, and legal manner. Use the following regulations as a guide when working within our computers or computer system:

1. Follow the Blytheville Public School District Acceptable Use Policy when using the Internet at home or at school.
2. Any inappropriate or careless use of a computer should be reported to a teacher or other staff member *immediately*.
3. Students must *immediately* report theft or damage to a teacher and to the librarian. For hardware and software problems, students must take their laptop to the Tech Office (room 102) at designated times.
4. Do not load software from the Internet unless you have permission from a teacher.
5. Do not remove programs or files from the laptop.
6. Do not give personal information when using the Internet.
7. During school hours the school’s Internet connection should be used only for research or information gathering that is directly related to academic assignments or extracurricular projects supervised by the Blytheville School District faculty.
8. During school hours, game playing on computers is not allowed unless the game is directly related to a school assignment or activity.

9. E-mail (or any other computer communication) should be used only for legitimate and responsible communication between students, faculty, and the outside world. Rude, abusive, threatening, or otherwise inappropriate language is not permitted.
10. Students should access only those files that belong to them or which they are certain they have permission to use. Students are expected to follow all copyright laws.
11. Students will not download copyrighted material to a school-owned computer unless part of a class project and under the supervision of the teacher.
12. Files stored within the school computer systems (both laptop and file servers) shall be limited to those relating to formal school courses or activities. Games, commercial software, music, or graphic files that are not for a school project or formal activity should not be stored on the school computer systems.
13. Students are expected to only access teacher authorized sites at the appropriate times.
14. Students shall notify their teacher immediately if they accidentally access an inappropriate site.
15. Students shall only use their assigned network drive to store school related files only.
16. Students shall always protect their user account by logging off when not at their computer.
17. Each computer is coded and assigned to an individual student. Students shall never “swap” or “share” their computer with another student. Laptops should be in a student’s possession or secured at all times.
18. Students shall never share their password with another student. Passwords should always be kept confidential.
19. Students are responsible for saving or backing up their documents to the network server or Google Drive.
20. Students shall never attempt to “Hack” into any computer system or engage in unauthorized use of the network.
21. All users must never maliciously damage or steal school computer equipment or electronic data.
22. All users must never change the settings of school-supplied software.
23. If the computer is stolen while at home, parents/guardians should immediately report the theft to the local police. This information should also be conveyed to the school principal. A copy of the police report is to be turned in to the principal. An incident charge is applicable as listed in this agreement. If the laptop is recovered, the incident fee will be refunded.
24. The use of chat rooms or instant messaging systems or free email on the Internet is prohibited. The students may only use the email account and chat software that is set up by Blytheville School District.
25. Students shall keep the computer in the school provided case whenever it is not being used. The computer shall not be placed in a backpack with books or other heavy items.

26. Placing stickers or anything with an adhesive, writing or drawing on, engraving or otherwise defacing the laptop or carrying case are not allowed and will result in loss of privileges and disciplinary consequences.

Using the Computer for Internet and E-mail

Students and parents/guardians understand that Blytheville Public School District does not have control over information found on the Internet. While every attempt is made to block access from inappropriate material the district is not able to monitor student usage of the computer while at home. It is the parent/guardian's responsibility to supervise the information that a student is accessing from the Internet while at home.

Students should be aware that Internet access and e-mail, and other media that are accessed, created or stored on their computers are the sole property of the District. The District has the right to review these items for appropriateness, and to limit or revoke a student's access to them at any time, and for any reason.

No Expectation of Privacy:

The Student and parent/guardian signing below agree that if the Student uses the Internet through the District's access, that the Student waives any right to privacy the Student may have for such use. The Student and the parent/guardian agree that the district may monitor the Student's use of the District's Internet Access and may also examine all system activities the Student participates in, including but not limited to email, voice, and video transmissions, to ensure proper use of the system. The District may share such transmissions with the Student's parents/guardians

Consequences of Inappropriate Use

The use of any district technology is a privilege and not a right. Students are expected to use their computer in accordance with these Policies and Procedures, and District Acceptable Use Policy and any applicable laws. Failure to use this computer in an appropriate manner will result in consequences, as determined by the staff and administration of Blytheville Public School District.

In addition to any disciplinary consequences the following consequences shall apply to violations of this agreement:

1. Compromising the security of any school-owned computer or the school network will result in the loss of the use of any school computer or network for the rest of the school year.
2. Deliberately damaging any school-owned computer or the school network will result in the loss of the use of any school computer or network for the rest of the school year.
3. Violating the schools acceptable use policy or this agreement may result in the loss of computer or network privileges for a period of five days up to the remainder of the school year depending on the severity of the infraction and the frequency of the offense.

Students checking out of school will turn in their laptop, chargers, and messenger bag. Students assigned to OSS (Out-of-School Suspension) for whatever reason will turn in their laptop, chargers, and backpack.

Students who leave or withdraw from the District and fail to check in their laptops and related equipment will have theft charges filed against them immediately upon the District's knowledge of such an event. The District will prosecute the occurrence to the fullest extent of the law.

*BSD does not discriminate against pupils on the basis of sex, race, color, national origin, ancestry, creed, pregnancy, marital or parental status, sexual orientation, physical, mental, emotional, learning disability or handicap in its education programs.
Federal law prohibits discrimination in employment on the basis of age, race, color, national origin, sex, or handicap.*