

HSMS Validation/Grade Improvement Proposal

Goals:

- 1) Encourage ongoing engagement in school (give them hope)
- 2) Minimize number of students that will need to be enrolled in summer school
- 3) Find alternative means to achieve or recover credit
- 4) Keep students on track to promote to 9th grade
- 5) Offer students the opportunity to improve GPA

Student Options for Fall 2020 Semester Grade Improvement

Students interested in improving grades must begin the process prior to **January 22nd** by notifying their Homeroom teacher. The teacher and student will choose the option best fits individual student needs. Teachers will notify the office of the students via google forms.

Student Options:

Fall 2020 Semester Grade Improvement

- All failing students receive an **Incomplete** instead of an **F**
- All students would have opportunity to improve their grade (they don't necessarily have to be failing or have a D, maximum of one letter grade)
- Two week window to complete missing assignments or project
 - Deadline to complete work and change the grade is 2/5/2021 unless mutually agreed upon by student and teacher.
 - Work may include anything that has been previously assigned, missing, redo of existing assignments, or can include a unique assignment designed to take the place of other incomplete or missing assignments.
 - May include assessment (quizzes or tests) retakes
- Whenever possible, students would be provided access to an after school support/intervention classroom to complete work on scheduled in-seat attendance day

“OR”

Year Long Core Subject Grade Validation (ELA, Math, Science, History)

- For year long courses, students who earned an F in the Fall and a C- or better in the Spring, then retroactively get their F changed to a D-
- Grades checked at third quarter progress report and third quarter (needs to have a C at both times) to determine trajectory
- Students with F grades in May will be scheduled for Summer School if HSMS can offer a seat.

Community Day School Placement

- To be used sparingly and as a last resort
- Limited to 8th graders failing all core classes first semester and at the quarter break
- Students will use Odysseyware and no longer be assigned to HSMS.

Summer School (If Offered)

- To be used when other means are not successful or when students' needs exceeded what could be made up using the means above
- May include multiple sessions if the budget can tolerate it.

BUHS Grade Improvement / Validation / Credit Recovery Proposal

Goals:

- 1) Encourage ongoing engagement in school (give them hope) / maintain athletic eligibility
 - 2) Minimize number of students that will need to be enrolled in summer school
 - 3) Find alternative means to achieve or recover credit
 - 4) Keep students on track to graduate from BUHS
 - 5) Keep students A-G eligible and provide opportunity to improve GPA
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Student Options for Fall 2020 Semester Grade Improvement

Students interested in improving grades must begin the process prior to January 15th through an application available in the Guidance Department where a recommendation as to which option best fits individual student needs would be made and initiation for documenting progress toward grade improvement would begin. **The student then communicates with the classroom teacher who will have the authority to decide what course of action is appropriate.**

Option 1: Grade Improvement through Coursework *(Form must be picked up from Guidance)*

- F's must be 40% or higher
- Limited to maximum of two courses
- All other students would have opportunity to improve their grade by approximately 5%
- Deadline to complete work and change the grade is 1/29/2021 unless mutually agreed upon by student and teacher (teacher initiated and up to two additional weeks) no later than 2/15
 - Work may include anything that has been previously assigned but is missing, redo of existing assignments, or can include a unique assignment designed to take the place of other incomplete or missing assignments
 - May include assessment (quizzes or tests) retakes
- Whenever possible, students would be provided access to an after school support/intervention classroom to complete work on scheduled in-seat attendance day

-OR-

Option 2: Grade Validation / Year Long Courses Only *(Meeting w/ Guidance & Contract Required)*

- Requires Fall semester grade be 30% or higher
- After school intervention required if current grade falls below 70% consider 65
- Students who earned an F in the Fall and a C- or better in the Spring will retroactively get their F changed to a D-
- Grades checked at third quarter progress report and third quarter (needs to have a C at both times) to determine trajectory. Students with a D or F will be scheduled into Credit Recovery or Summer School
- For grades at or above a D, grade may only increase by approximately 5%

Student Options for Fall 2020 Semester Credit Recovery

The Guidance Department would play a central role in what option best fits individual student needs, assist in getting the process underway, and document progress toward grade improvement.

After School Credit Recovery

- To be used sparingly and as a last resort; arranged via Guidance Improvement Plan
- Limited to Juniors and Seniors with additional credit issues beyond those resulting from Covid
- Used when credits earned during CR are necessary to provide students with a pathway to graduate from BUHS
- Using APEX provided licenses are available

Summer School

- To be used when other means are not successful or when students' needs exceeded what could be made up using the means above
- Expand courses to include classes not normally offered