



Richland School District Parents as Teachers Program

Richland Elementary School
304 W. Mildred
Richland, MO 65556
(573) 765-3812 EXT. 2214
Fax: (573) 765-5783



Parents as Teachers™
Affiliate

Amanda Stumpf
Parents as Teachers Coordinator
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Parents as Teachers Enrollment Form

Please complete the following information completely, as it will help us determine which PAT services your family is eligible for immediately upon enrollment, or where your family will be placed on the waiting list.

Name(s) of child(ren) 5 and under: _____

Date(s) of Birth: _____

Gender (please circle): Male Female Ethnicity (please circle): Hispanic Non-Hispanic

Race (please circle all that apply): American Indian/Alaska Native Asian Black/African American
Native Hawaiian/Pacific Islander White

Parents(s) Name: _____

Phone number(s): _____ What is the best time to contact you? _____ Text? Y/N

Email address: _____

Street Address: _____

City: _____ State: _____ ZIP: _____

What is your reason for joining the program? _____

Please circle the time(s) of day you are available for visits. Circle all that apply. Day of the Week? M-T-W-TH-F

Morning early afternoon (noon-3 pm) late afternoon (3-5 pm) evening (5 pm or later)

Family Resources (please circle): TANF WIC Medicaid SNAP (food stamps) Free/Reduced lunch

Pets in the Home? Y N If yes, please list type and number of pets: _____

Special Needs: _____

Have you previously been enrolled with Richland Parents as Teachers or a Parents as Teachers program anywhere else? Y N If so, please tell us when and where, and reason for leaving the program:

Parent Signature: _____ Date: _____

*Please return form to Parents as Teachers, Attn: Amanda Stumpf via mail, fax, or email listed at top of the form
Or send it back to school with a older sibling who attends school already.*

FOR OFFICE USE ONLY: Date received: _____ Date assigned: _____ PE: _____

Parents As Teachers Eligibility Survey

FILLING OUT THIS SURVEY IS NOT MANDATORY FOR ENROLLMENT IN PARENTS AS TEACHERS. If you choose to fill it out, it will help us determine which components of the Parents as Teachers program are currently available to your family, and where on the waiting list your family will be placed (if applicable). *All information will be kept confidential.* Please let us know if your situation changes and any of the following either begin or cease to apply to your family. We thank you for your participation; we look forward to having you in the Richland Parents as Teachers program. Please mark any of the following that apply to your family:

- Single-Parent Household** (Only one parent/primary care provider resides in the home)
- Low Educational Attainment** (Parent did not complete high school or GED and is not currently enrolled)
- Child with Disabilities or Chronic Health Condition** (child being served has a physical, cognitive, emotional, or health-related condition or impairment that substantially limits one or more major life activities or qualifies the child for services under IDEA Part C—Early Childhood Special Education or First Steps)
- Parent with Disabilities or Chronic Health Condition** (Parent has a physical, cognitive, or other health-related condition or impairment that substantially limits one or more major life activities)
- Teen Parent** (Parent(s) under the age of 20 years during the program year)
- Speakers of Other Languages/ELL** (A language other than English is the primary language spoken in the home.)
- Recent Immigrant or Refugee Family** (One or both parents are foreign-born and entered the country within the past 5 years)
- Military Family** (A parent/guardian is currently deployed or is within 2 years of returning from a deployment as an active duty member of the armed forces. Deployment is defined as any current or past event or activity that relates to duty in the armed forces that involves an operation, location, command or duty that is different from his/her normal duty assignment)
- Very Low Birth Weight** (Birth weight of child being served was under 1500 g or 3.3 lbs)
- Homeless or Unstable Housing** (Lives in emergency/transitional housing or in a place not intended for regular housing and/or moved more than twice in the past year due to problems with housing)
- Incarcerated Parent(s)** (Parent(s) is incarcerated in federal or state prison or local jail or was released from incarceration within the past year)
- Substance Abuse** Parent has used or is currently using substances despite negative social, interpersonal, legal, medical, or other consequences)
- Domestic Violence** (Parent is involved in intimate partner violence)
- Court Appointed Legal Guardians and/or Foster Care** (The child has court appointed legal guardians or is in foster care)
- Child Abuse or Neglect** (Suspected or substantiated abuse/neglect of child or sibling(s))
- Parent with Mental Illness** (Parent has been diagnosed with a thought, mood, or behavior disorder (or some combination) associated with distress and/or impaired functioning)
- Death in the Immediate Family** (The death of the child, parent, or sibling within the program year)
- Low Income** (Families eligible for Free and Reduced Lunches--(Refer to table below if unsure), Public Housing, Child Care Subsidy, (WIC), Food Stamps, TANF, Head Start/Early Head Start, and/or Medicaid)

Household Size	Annual Income	Monthly Income	Household Size	Annual Income	Monthly Income
1	\$21,775	\$1,815	5	\$52,559	\$4,380
2	29,471	2,456	6	60,255	5,022
3	37,167	3,098	7	67,951	5,663
4	44,863	3,739	8	75,647	6,304

None of these apply to my family at this time

Parents as Teachers Services

Independent evaluations show that Parents as Teachers works!

- PAT children at age 3 are significantly more advanced in language, social development, problem solving and other cognitive abilities than comparison children.
- PAT children score higher on kindergarten readiness tests and on standardized measures of achievement in early grades.
- PAT parents are more involved in their children's schooling.
- PAT parents are more confident in their parenting role and read more to their children.

Children begin learning at birth and learn more during the first five years of life than at any other time.

Parents As Teachers is a parent education program supporting parents in their role as the first and most influential teachers of their children. The Parents as Teachers research-based Foundational curriculum is used to educate parents about child development and parenting issues. All services are free of charge to Richland School District residents.

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Personal Visits

A certified Parent Educator will share age-appropriate child development and parenting information, help you learn to observe your child and address your parenting concerns. She will also offer ideas for appropriate activities for your child

Group Connections, Parent/Child Activities

Group Connections are opportunities to share information about parenting issues. Parents learn from and support each other, observe their children with other children and have fun!

Developmental Screenings

Screenings provide opportunities to assess your child's development. They provide information on how your child is meeting developmental milestones and what skills to expect next. Screenings are administered by Parent Educators.

Screenings we offer:

*ASQ, Ages & Stages Questionnaire: Full developmental screening for children 3-35 months, administered in your home.

*DIAL4 , Developmental Indicators for the Assessment of Learning: Full developmental screening for children 3 years to kindergarten entrance, administered at Richland Elementary School .

*Health, hearing and vision screenings are also provided.

Resource Network

Parents as Teachers can help connect your family to community services that are available for supporting and enriching families.