# Welcome Class of 2025 <br> CHS Academic Planning Night 



## Welcome

Ms. Patricia Riley, Principal

## SCHEDULE 2021-2022

- Rotating period schedule
- Students register for eight classes
- Unit lunch
- Students may enroll in one study hall each year during high school


# Counseling Services 

Ms. Laurie Rotondo, Supervisor



## High School Graduation Requirements

Subject

- English
- Social Studies
- Mathematics
- Science
- Wellness
- World Languages


## Electives:

- Visual /Performing Arts 1
- Practical Arts 1
- *Economics/Financial Lit. 1/2 2.5
*Students take this requirement in grades 10,11 , or 12 . They can take one semester of American Economics (Social Studies) or Personal Finance (Business).
**Keep in mind that these are requirements to receive a high school diploma. College admissions may recommend or require additional coursework. School counselors will provide advisement.


## High School Graduation Requirements (cont.)

- Total of 120 credits earned
- 5 credits- Full year courses
- 2.5 credits- Half year courses
- 6 or 7 credits - Science courses with lab
- Every course that you take and every final grade that you receive is recorded on the student's transcript. At the end of each year, a grade point average is computed.
- Meet the requirements outlined in the district attendance policy:
- 2.5 credit course $=$ Maximum 6 absences
- 5 credit course $=$ Maximum 12 absences


## High School Graduation Assessment Requirements New Jersey Student Learning Assessments -ELA/Math Testing Requirements for the Class of 2025

It is unclear what the requirements will be for NJSLA -- ELA and Math; therefore,

## YOUR CHILD SHOULD SIT FOR ANY NJSLA EXAM THAT THEY ARE ELIGIBLE FOR.

The following are the NJSLA Exam Offerings previously given to 9th Grade: 9th Grade ELA: NJSLA ELA Grade 9
9th Grade Math: NJSLA Algebra I; NJSLA Geometry; NJSLA Algebra II

New Jersey High School Graduation Assessment Requirements as of April 2020

## High School Graduation Testing Requirements for the Class of 2025

11th graders must sit for the New Jersey Student Learning Assessment -- Science (NJSLA-S)

As we receive more guidance from the New Jersey Department of Education, we will share it with you.

## Information Regarding Placement in 9th Grade Classes

- Initial course placement for Language Arts, Mathematics, Science and Social Studies is based upon mid-year averages.
- If a student doesn't meet the grade requirement after 2 nd marking period, the student will need to complete a waiver form to request a change in placement.
- The deadline to submit a course waiver forms is Monday, April 12, 2021. Submit your course waiver form to Mrs. Zimmer, 8th Grade School Counselor at TMS.


## Detailed Information Regarding Placement in 9th Grade Classes

HVCHS Course Waiver Form

## 2021-2022 Course Selection Process Next Steps

8th Grade Student Transition Workshop: On Monday, January 25, 2021 Mrs. Rotondo and CHS Students will work with each 8th Grade Team to provide an opportunity for 8th Grade students to ask questions.

8th Grade Academic Planning Parent Question \& Answer Session:
Wednesday, January 27, 2021 6pm - 7pm via Zoom.
OnCourse Open for Course Selection: Starting on February 12, 2021 the Class of 2025 can choose their courses in Oncourse for next year.

Class of 2025 CHS Counselor Meetings: Will take place via Zoom during the week of February 22, 2021-February 26, 2021. A signup genius link will be emailed to 8 th grade students to sign up.

## Counseling Services

Counselors are assigned to students in $9^{\text {th }}$ grade by last name alphabetically and will remain with students until graduation.
Class of 2025 Counselor Assignments: 8th-9th Gr. Last Name CHS Counselor Ext. \# Email Address

| A - Crai | Mari Buono | x 3520 | mariangelabuono@hvrsd.org |
| :--- | :--- | :---: | :--- |
| Craj - Han | Nicole Getman | $\times 3521$ | nicolegetman@hvrsd.org |
| Hao - McD | Una Hong | x 3518 | unahong@hvrsd.org |
| McE - R | Betsy Lee | x 3522 | elizabethlee@hvrsd.org |
| S - Z | Rachel Curran | x 3525 | rachelcurran@hvrsd.org |

Dr. Chris Velderman, Student Assistance Counselor x. 3539 christophervelderman@hvrsd.org
Laurie Rotondo, Supervisor K-12 Counseling Department X. 3524 laurierotondo@hvrsd.org

## CHS Counseling Services Program Themes

- $9^{\text {th }}$ grade: Transition support
- $1 \mathbf{0}^{\text {th }}$ grade: Career exploration
- Introduction to Naviance
- $11^{\text {th }}$ grade: Post Secondary Planning:
- College Admissions Process
- Career Planning
- $12^{\text {th }}$ grade: PostSecondary Planning \& Applications
- Applying to 2 year \& 4 year College
- Applying to Trade School
- Applying to Military
- Resume Building for Students Entering the WorkForce
- Student and Parent Transition Support


## Course Selection Final Thoughts

- Take the correct level of course work that is appropriate for you. You want to be challenged and successful.
- Find the balance among academics, extracurricular activities, and self care (sleep is very important).
- Pursue interests and explore new options.
- Plan ahead.
- Partner with your school counselor. Ask questions.
- Take a deep breath and enjoy this time.


## Athletics

Mr. Tripp Becker, Athletic Director



## Important Tryout Information

- http://www2.hvrsd.org/Offices/Athletics/Pages/AthleticForms.aspx
- Fall: Monday August 9th Football Only!
- All Other Sports: Monday August 16th.
- B/G Soccer, Field Hockey, B/G Cross Country, Cheerleading, Girls Tennis and Girls Volleyball
- Winter: Monday before Thanksgiving
- B/G Basketball, B/G Indoor Track, Wrestling and Cheerleading.
- B/G Swimming \& Ice Hockey November 8th.
- Spring: Friday March 7th
- Baseball, Softball, B/G Track, Golf, Boys Tennis, B/G Lacrosse and Boys Volleyball


## Forms Needed to Try Out

## Registration Page and Medical Forms

## - Athletic Forms(Online)

1. IMPACT Concussion Consent
2. NJSIAA Concussion Policy
3. NJSIAA Steroid Testing Form
4. Athletic Participation Consent
5. Athletic Experience Questionnaire
6. Athletic Code of Conduct
7. Sudden Cardiac Arrest Form

## Medical Forms

Physical Examination Form
Health History Update Form

- All forms are due by Friday, July 23rd for all fall sports participants


## Family \& Consumer Sciences, Practical Arts

Dr. Vicky Pilitsis, Director of STEM



## Family \& Consumer Sciences

Family and Consumer Sciences has a place for each student, whether his or her interests lie in the area of foods and nutrition, clothing and textiles, and/or interior design. To assist today's students in achieving success in tomorrow's jobs, Family and Consumer Science programs emphasize the development of skills and knowledge that are transferable to a wide variety of settings.

## Courses Available for $9^{\text {th }}$ Grade Students

| Grade 9 | Follow-up in Grades 10, 11, 12 |
| :--- | :--- |
| - International Cuisine | - American Cuisine |
| - Culinary Arts | - Baking and Pastry Arts |
| - Interior Design | - Interior Design |

Consult the 2021-2022 CHS Program of Studies for specific course information or call
Dr. Pilitsis at 737-4000 x4714 should you have any questions!
Also visit: http://www.hvrsd.org_and click on Academics, Practical Arts

## PRACTICAL ARTS

## Possible 9-12 Program Sequence

| Grade 9 | Follow-up in Grades 10, 11, 12 |
| :--- | :--- |
| - Basic Automotive Service | - Small Engine Rebuilding/Mechanics |
| Small Engine Rebuilding/Mechanics | - Basic Automotive Service |
|  | - Automotive Technology |
| - Introduction to Engineering Design |  |
| (PLTW Engineering Program) | - Aerospace Engineering (PLTW) <br> - Principles of Engineering (PLTW) |
|  | - CIM/Robotics (PLTW) |
| Architectural Design I | - Architectural Design II, III |
|  |  |
| Construction | - Furniture Design \& Construction |
| - Home Survival | - Adv. Furniture Design \& Construction |
|  | - Fine Woodworking |

Consult the 2021-2022 CHS Program of Studies for specific course information or call Dr. Pilitsis at $737-4000 \times 4714$ should you have any questions! Also visit: http://www.hvrsd.org_and click on Academics, Practical Arts

# Mathematics \& Science 

Dr. Vicky Pilitsis

## Mathematics

| Grade 9 | Grade 10 | Grade 11 | Grade 12 |
| :---: | :---: | :---: | :---: |
| Algebra 2* | Pre-Calculus* <br> Elective Options | AP Calculus <br> Calculus <br> Elective Options | Calculus 2 <br> Calculus 3 <br> Elective Options |
| Geometry* | Algebra 2* | Pre-Calculus* <br> Elective Options | AP Calculus <br> Calculus <br> Elective Options |
| Algebra | Geometry* | Algebra 2* | Algebra 3 <br> Pre-Calculus* <br> Elective Options |

*implies that there is an honors level to the course

## Year Long Electives

## Course

Topics in Mathematics

AP Statistics

AP Calculus AB

AP Calculus BC

Calculus 3- Syracuse University
Calculus 2- Syracuse University

Prerequisite
Algebra 2

Algebra 2

Pre-calculus

Pre-calculus

AP Calculus

## Semester Long Electives

## Course

Advanced Statistical Modeling Honors

## Prerequisite

AP Statistics

## Special Notes for Mathematics

- 3 years required for Graduation
- State of New Jersey
- 4 years recommended
- District Recommendation
- NJSLA-Algebra 1
- Graduation Requirement for New Jersey
- Repeated Courses
- Credit will only be awarded once


## SCIENCE DEPARTMENT

| Grade 9 | Grade 10 | Grade 11 | Grade 12 |
| :--- | :--- | :--- | :--- |
| Biology* | Chemistry* | Physics <br> AP Physics 1 <br> Science Electives** | Science <br> Electives** |
| General Biology | Chemistry in the <br> Community | Conceptual Physics <br> Science Electives** | Science <br> Electives** |

* Implies Honors Course Options
** Not considered lab courses
Note: Some Science Electives are also available junior year to be taken concurrently with the courses above.


## Semester Long Electives

- Introduction to

Ecology

- Pharmacology
- Toxicology
- Astronomy
- Biochemistry
- Bioethics
- Zoology
- Human Anatomy \&

Physiology

- Marine Science
- Forensic Science
*Prerequisites include biology and chemistry


## Year Long Electives

Courses:

- AP Biology
- AP Chemistry
- AP Physics C
- AP Environmental Science

Prerequisites:
*Please refer to Program
of Studies- there are specific math and science courses that are required

## SPECIAL NOTES

- Students must take 3 years of inquiry/laboratory based Science to graduate: two years of physical science and one year of life science. Semester electives do not count toward this requirement.


## SPECIAL NOTES:

Placement in Honors and AP classes is based on a combination of factors:

- Grades
- Previous math and science courses

Students can move from level to level at any point during their four years based on these criteria.

# STEM Pathways 

Dr. Vicky Pilitsis



## Pathways

$\rightarrow$ All students must take Introduction to Engineering Design
$\rightarrow$ Four Pathways (based on credits taken)

- Engineering
- Computer Science
- Biomedical Science
- Environmental


## More Information

$\rightarrow$ Students can speak with their counselors about enrolling
$\rightarrow$ Please visit the website for more information about:

- Entry
- Pathways
- Courses/Credits
$\rightarrow$ STEM Parent/Student Night $\rightarrow$ February 9 (6:00-7:00pm) via zoom
- Application Link


## Wellness Department

Mr. Darren Lewan, Supervisor

## Wellness

- Students are required to pass FOUR years of Wellness. This includes ONE marking period of Health each year.
- Students are required to dress appropriately for activity classes. Students must carry a gym lock with them each day.
- Our Physical Education and Health Curriculum can be found on our Department Webpage listed on the High School Website.


## Physical Education Activity

 $1^{\text {st }}$ and $4^{\text {th }}$ Marking period -Freshmen Only-Outdoor Adventure Course - $1^{\text {st }}$ Marking Period

Lifetime Fitness Activities - 2nd Marking Period

Outdoor Adventure Part 2 and Individual/Team Sports $4^{\text {th }}$ Marking Period

## Fitness Component $2^{\text {nd }}$ marking period

- Components of Fitness
- Muscle Groups of the Body
- Designing a Strength Training Program
- Measuring Body Strength


## Health Component $3^{\text {rd }}$ Marking Period

- Illegal Drugs
- Tobacco Use and Vaping
- Adolescent Development
- Sexually Transmitted Diseases
- Harassment /Bullying/Sexual Harassment
- Alcohol and Teens
- Reproductive Health / Contraception



# Social Studies 

Mr. Darren Lewan, Supervisor



## SOCIAL STUDIES DEPARTMENT

The Social Studies program for the class of 2025 is as follows:

| Grade | Courses Offered |
| :--- | :--- |
| 9th Grade | World History <br> World History Honors <br> AP World History |
| 10th Grade | U.S. History in the Global Context 1 <br> U.S. History in the Global Context 1 Honors <br> AP U.S. History 1 |
| 11th Grade | U.S. History in the Global Context 2 <br> U.S. History in the Global Context 2 Honors <br> AP U.S. History 2 |
| 12th Grade | *The state of New Jersey only requires 3 years of social studies; however, <br> we offer several choices to those students who would like to continue their <br> study of the social science |
| - NJ State Requireme |  |
| American Economics: (Sacial Studies) or Personal Finance (Business) |  |

## SPECIAL NOTES

- The state of New Jersey requires three years of social studies education in a student's 9-12 experience. Two years must be in American Studies and one year in World History/Culture. A fourth year of social studies is recommended, but not required.
- Placement into Social Studies Honors and Advanced Placement (AP) courses are determined by grade criteria.
$12^{\text {th }}$ grade electives, \& if students meet the AP requirements, include:

| AP European History | Race, Class, Gender | AP US Government |
| :---: | :---: | :---: |
| Anthropology | Sociology | Holocaust \& Genocide |
| Comparative World <br> Religions | Economics* | Global Issues \& Awareness |

## Global Studies Pathway

- For the 2021-22 school year, eligible 9th and 10th graders who have a passion for the humanities and social sciences can meet with their counselor and apply to the Pathway by March 2nd.
- Please click HEREfor further information
- Suggested course sequence
- Application
- AP Capstone \& Concentrated Studies information
- Global Studies Parent/Student Night - February 10 (6:00-7:00pm) Via Zoom



## English Department



## Program for Grades 9-12

| Grade 9 | Grade 10 | Grade 11 | Grade 12 |
| :--- | :--- | :--- | :--- |
| English 1 <br> World Literature | English 2 <br> American Literature | English 3 <br> British Literature | Electives |
| English 1 Honors <br> World Literature | English 2 Honors <br> American Literature | English 3 Honors <br> British Literature | Honors Electives |
|  |  |  <br> Composition | AP Literature |

## SPECIAL NOTES



- Placement into the honors program is based on a qualifying grade in a student's current English class.
- Students can move from standard level courses to honors level courses, and vice versa, at any point during their four years at CHS. For example, a student could take English II followed by AP English Language, or English III Honors followed by two semester offerings or AP Literature during senior year.
- Senior Elective Options:

| Literature in Mixed |
| :---: | :---: | :---: | :---: |
| Media 1 |$\quad$| Literature in Mixed |
| :---: |
| Media 2 |$\quad$ Shakespeare | Journalism |
| :---: |
| Creative Writing |
| 20th Century Literature |

# Special Education 

Ms. Georgine Johnson, Special Education Supervisor PreK-12

## Special Education



- In Class Resource- general education class co-taught by a general education and special education teacher. Students are expected to be able to master the NJ Core Curriculum with minimal accommodations and modifications to instruction/assignments provided as needed.
- Replacement Instruction - small group instruction following the student's goals and objectives which correspond to the NJ Core Curriculum. Instruction is available in English, Math, Science, and History.
- Replacement Special Class Instruction - designed specifically to assist students with greater academic, communication, behavior and/or social/emotional challenges. The goals and objectives, while related to the NJ Core Curriculum , emphasize application of the basic academic skills, transition issues, and the acquisition of social skills. Instruction is highly individualized based on the needs of the student.


## Seminar 2021-2022



## Seminar

- Encouraged for all freshmen with IEPs at CHS in the fall
- Half-year course for credit (Pass/Fail).
- Designed for freshman to orient to the building, learn their IEP, develop self-advocacy, enhance study skills and project planning, provide support for exams, strengthen executive functioning skills, organization skills, time management skills, etc.


# World Languages \& Business 

Ms. Lois Baldwin, Supervisor


Proficiency in a second language is the gateway to global citizenship


Our program design is a $6-12$ sequence in order to maximize proficiency in the chosen language of study.

## World Languages Course Sequences

| $9^{\text {th }}$ | $10^{\text {th }}$ |  | $1^{\text {th }}$ |
| :--- | :--- | :--- | :--- |
|  |  |  |  |
| Spanish 1 <br> Spanish 2 <br> Spanish 3 <br> Spanish 3 Honors | Spanish 2 <br> Spanish 3 <br> Spanish 4 <br> Spanish 4 Honors | Spanish 3 <br> Spanish 4 <br> Spanish 5 <br> Spanish 5 Honors <br> Linguistics | Spanish 4 <br> Spanish 5 <br> Spanish 6 <br> AP Spanish <br> Linguistics |
| French 2 <br> French 3 <br> French 3 Honors | French 3 <br> French 4 Honors | French 4 <br> French 5 Honors | French 5 <br> AP French |
| German 3 <br> German 3 Honors | German 4 <br> German 4 Honors | German 5 <br> German 5 Honors | AP German |
| Latin 1 | Latin 2 | Latin 3 Honors | AP Latin |
| Chinese I | Chinese 2 | Chinese 3 <br> Chinese 3 Honors | Chinese 4 <br> Chinese 4H |

## SPECIAL NOTES

- Students must complete two years of world language study to meet the district's graduation requirement
- It is possible to move from regular courses to honors courses. Students in regular courses are eligible for honors if they earn a 90 in the preceding regular level course and receive teacher recommendation


## Co-curricular Programs

- NJ Department of Education's Seal of Biliteracy programs.
- National Language Exams
- Exchange Programs


## Business

HVRSD Business Program offerings prepare students for the workplace and provide a tool kit for life and work.

Recommended Courses for Freshmen:
Computer Essentials
Introduction to Computer Science
Accounting
Marketing 1


# Business 

## 9-12 Course Offerings Half year courses

- Personal Finance *Required for Graduation
- Introduction to Computer Science (Carnegie Mellon-Alice 3 software)
- Computer Science II-Python
- Computer Essentials for College and Business
- Advanced Computer Applications
- Sports Marketing and Management
- Entrepreneurship \& Business Management
- Business and Personal Law
- Computer Graphics I and II - Photoshop

Consult the 2020-2021 CHS Program of Studies for specific course information or call Ms. Baldwin at 737-4000 x 7136 should you have any questions!
Also visit: http://www.hvrsd.org_and click on Academics, Business

## Business

## 9-12 Course Offerings

## Full year courses

- AP Computer Science Principles - MIT app inventor
- AP Computer Science A - JAVA
- Marketing I
- Marketing II
- Accounting
- Intro. Financial Accounting - Dual enrollment with Syracuse University
- Career \& Technical (CTE) Work Experience

Consult the 2020-2021 CHS Program of Studies for specific course information or call
Ms. Baldwin at 737-4000 $\times 7136$ should you have any questions!
Also visit: http://www.hvrsd.org_and click on Academics, Business

## Business

FBLA

DECA

CO-OP (Juniors and Seniors)


# Visual \& Performing Arts \& TV Studio 

Mr. Ron Heller, K-12 Supervisor



## Visual Arts

## Sequential courses in the Visual Arts include:

Art Fundamentals 2D<br>Art Studio I<br>Art Studio II<br>Art Studio III<br>Advanced Placement Art<br>Ceramics I<br>Ceramics II<br>Ceramics III<br>Ceramics IV

*Art Studio I is open to Freshmen who have successfully completed Art I in 8th Grade or through portfolio review.


## Visual Arts

## Other courses in the Visual Arts include:

World Arts: Oceania, North and South America (2021-2022)<br>World Arts: Africa, Middle East, Asia (2022-2023)<br>Ceramic Sculpture (requires completion of Ceramics I)

## Performing Arts - Choir



9th Grade: Concert Choir (mixed choir) Belle Voci (treble) or Noteworthy (treble or bass)

10th-12th Grade
Concert Choir (mixed choir)
Ragazze* (advanced women's choir)
Chamber Singers* (advanced mixed choir)

Extra-Curricular
Vox Central Jazz*
A Cappella Groups


## Performing Arts - Instrumental Music



## Performing Arts - Elective Music

## OTHER MUSIC ELECTIVES

9th - 12th Grade
Basic Piano
Music Theory
Music History: Rock to Pop

10th -12th Grade


Advanced Piano**
AP Music Theory**
** Successful Completion of Basic Piano/Music Theory Recommendation required, or by teacher recommendation.

## Performing Arts - Dance

Our Dance curricula is a sequential curriculum of study focusing on performance, composition, and choreography.


Dance I (gr. 9-12)
Dance II (10-12)
Dance III (11-12)
Dance IV Honors (12-audition required)

## Performing Arts - Theatre

The Performing Arts classes provide a sequential curriculum of study focusing a wide variety of topics related to the world of theatre, both onstage and off.

## Courses

Theatre I (gr. 9-12)
Theatre II (gr. 10-12)
Theatre III (gr. 11-12)

## Extracurricular Opportunities

Fall Play*

Winter Musical*
Thespian Society

Advanced Scene Study and Directing
(*participation determined by student audition)
(gr. 12 - teacher recommendation required)

# Performing Arts - Theatre 

Technical Theatre

Intro to Technical Theatre (9-12)

Technical Theatre II (10-12)
Technical Theatre III (10-12)

## Media Arts

## Television/Video Production I, II, III, IV

## Performing Arts Academy

- The mission of the Performing Arts Academy at Hopewell Valley Central High School is to provide a 4 -year career-focused arts experience for emerging artists who possess exceptional talent and drive in the Performing Arts with the ultimate goal of preparing students for careers and/or admission to competitive colleges/universities in the performing arts. Our Academy is a place where serious students have access to a skilled faculty, like-minded peers, and a creative space to develop their artistry. By encouraging creative risk-taking through the development and performance of original works in a collaborative, interdisciplinary environment our Performing Arts Academy prepares students with the skills to be global citizens in an ever-changing world.


## Sample Academy Sequence

Theatre Arts Track: Students enrolled on our Theatre Arts Academy are required to enroll in 4 years of our sequential Theatre Arts curriculum, our interdisciplinary Creative Lab, as well as other elective requirements as described below: *Theatre Arts students are required to take Theatre Tech in 10th or 11th grade:

| 9th Grade | 10th Grade | 11th Grade | 12th Grade |
| :---: | :---: | :---: | :---: |
| Theatre Arts 1 | Theatre Arts 2 | Theatre Arts 3 |  |
| (Choir or Dance) | Advanced Scene <br> (Choir or Dance or <br> Creative Lab <br> Study and <br> Cheatre Tech) | Choir or Dance or <br> Directing |  |
|  |  | Cheatre Tech) <br> Creative Lab <br> (Dance, Choir, or <br> Theatre Tech II) |  |

## PA Creative Lab

The Creative Lab period is a special offering for students enrolled in the PA Academy. This open, collaborative space for all Academy students is a unique opportunity where all faculty and students are encouraged to collaborate and create original works across the various disciplines in order to benefit others. This student-driven experience taps into the unique skills of our student artists, culminating in a collaborative, original work and presentation. (11th and 12th Gr)

## Academy Auditions

All current 8th graders must audition for consideration into the Academy. Audition packets can be found by visiting the District Website and searching for Performing Arts Academy at Central HS

Information about audition submissions will be available on the website in February.

## Thank You!

If you have any questions, please reach out to me anytime at ronaldheller@hvrsd.org

## Thank You!

We're looking forward to meeting with you during our 8th Grade Parent Question/Answer Evening Session on Wednesday, January 27, 2021, from 6:00pm - 7:00pm via Zoom

