

## **Special Education and Related Services for Eligible Students**

The board recognizes that students whose disabilities adversely impact educational performance and who require specially designed instruction can improve their educational performance when they receive special education and related services tailored to fit their needs. The district adopts the state's full educational opportunity goal to provide students in need of special education services with a free appropriate public education.

Special education programs for eligible students will be an integral part of the general educational programs of this district, and will be operated in compliance with federal and state requirements governing special education. The district will provide a continuum of placement options, which may include services within and outside the district depending on the student's needs.

Not all students with disabilities are eligible for special education services. The needs of those students will be addressed individually and if, appropriate, the student will be provided accommodations or modifications required under Section 504 of the Rehabilitation Act in accordance with district policy and procedures.

### **Mediation or Resolution Agreements**

The board authorizes the superintendent or a designee to bind the district to a mediation or resolution agreement.

### **Commencement Exercises/Certificate of Attendance**

In order to participate in commencement exercises, students must have met the minimum criteria for graduation prior to the date of the exercise and otherwise be in good standing with their school through the commencement date. Minimum criteria for participation may be adjusted for students with an IEP whose disabilities have impacted their opportunity to accumulate credits. Each student's IEP team will determine the student's graduation plan, including graduation date. IEP students who have attended four years of high school and need additional time to complete IEP goals and/or credits may request participation in commencement exercises. IEP students will receive a certificate of attendance until they complete their credits for graduation.

The district superintendent will develop and maintain special education procedures necessary to implement this policy. This policy and the procedures will be available to the public.

#### **Cross-References:**

Policy 2162 Education of  
Students with Disabilities under  
Section 504 of the Rehabilitation  
Act of 1973

Policy 2163  
Response to  
Intervention

Policy 2410 High School  
Graduation Requirements

Policy  
3231

Student  
Records

Policy 3241 Student  
Discipline

Policy 3246 Restraint,  
Isolation and Other Uses of  
Reasonable Force

Legal References:  
Special Education

Policy 4217 Effective  
Communication  
[Chapter 28A.155 RCW](#)

[RCW 28A.605.020](#) Parents'  
Access to Classroom or School  
Sponsored Activities — Limitation  
[Chapter 49.60 RCW](#)  
Discrimination — human  
rights commission

[RCW 28A.600.485](#)  
Restraint of students with  
individualized education  
programs or plans  
developed under section  
504 of the rehabilitation act  
of 1973 — Procedures —  
Definitions.

[RCW 28A.600.486](#)  
District policy on the use of  
isolation and restraint —  
Notice to parents and  
guardians of children who  
have individualized  
education programs or plans  
developed under section  
504 of the rehabilitation act  
of 1973.

[WAC 392-172A](#) Rules  
for the Provision of Special  
Education

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**Policy No. 2161**  
**Wahluke School District**

[29 U.S.C. 794](#) Section 504  
of the Rehabilitation Act of 1973,  
as amended by the Rehabilitation  
Act Amendments of 1974, Pub. L.  
93-516, 29 U.S.C. 794

[20 U.S.C. 1400 et seq.](#)  
Individuals with Disabilities  
Education Act of 2004

[42 U.S.C. 12131-12133](#)  
Americans with Disabilities Act of  
1990

[28 CFR Part 35](#)  
Nondiscrimination on the

Basis of Disability n State and  
Local Government Services  
[34 CFR Part 99](#) Family  
Education Rights and Privacy Act  
(FERPA)

[34 CFR Part 104](#)

Nondiscrimination on the  
basis of handicap in programs  
and activities receiving federal  
financial assistance

[34 CFR Part 300](#) Assistance  
to States for the Education of  
Children With Disabilities

[34 CFR Part 303](#) Early  
Intervention Program for Infants  
and Toddlers with Disabilities

Management Resources:

*Policy News,*  
October 2009 Special  
Education Rules Revisions

*Policy News,* December  
2007 Updated Special  
Education Policy and  
Procedure

*Policy News,* June  
2007 Graduation Ceremonies  
for Special Education  
Students

*Policy News,* December  
1999 Rule Adoption Leads to  
Special Education Policy

*Policy News,* June 2014  
Issue

*Policy News,* March 2016  
Issue

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