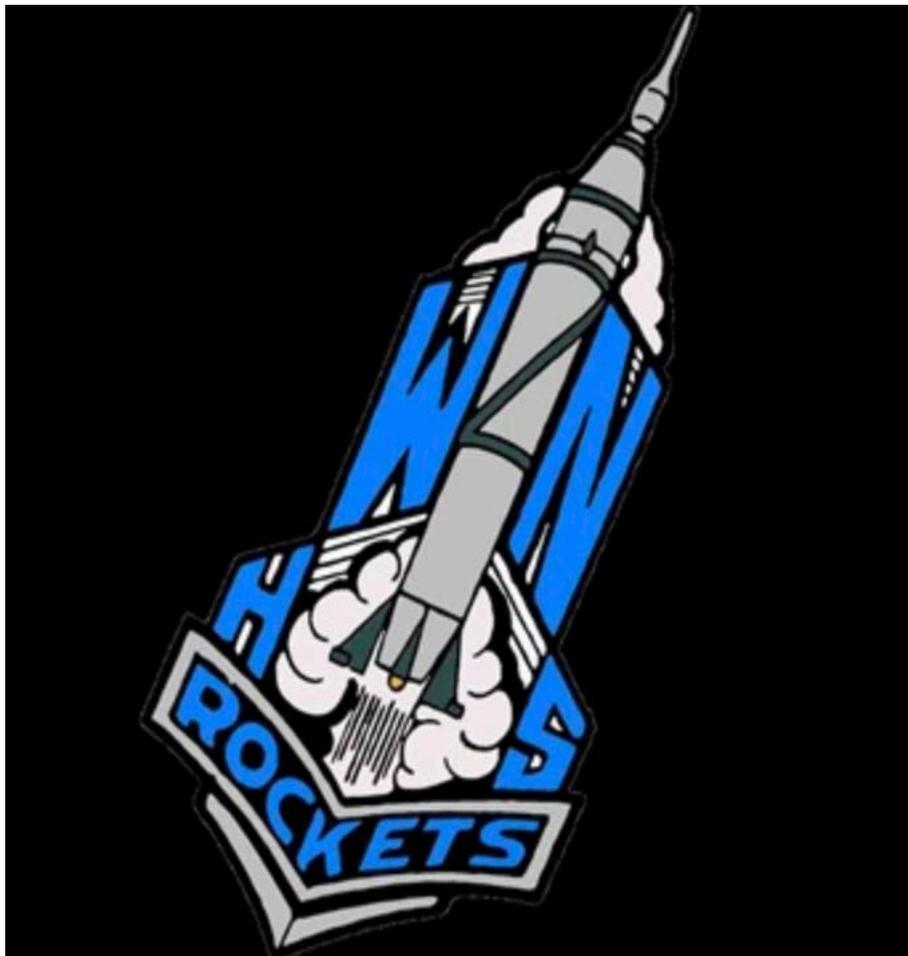


**WEST NODAWAY R-I Elementary Title I
SCHOOL, PARENT AND FAMILY ENGAGEMENT POLICY
2020-2021**



District and Family Agreement:

West Nodaway will seek and obtain the agreement of parents to the parent and family engagement policy and build parent's capacity for involvement in the school and school system to support their children's academic achievement with the following activities: Parents are contacted by letter. Family literacy nights are held. Families are also contacted regularly by email. Parents are invited to give input and review family policies.

- Involve parents in the development of training for teachers, principals, and other educators to improve the effectiveness of that training.
- Provide necessary literacy training for parents from Title I, Part A funds, if the school district has exhausted all other reasonably available sources of funding for that training.
- Pay reasonable and necessary expenses associated with parent involvement activities, including transportation and child care costs, to enable parents to participate in school-related meetings and training sessions.
- Train parents to enhance the involvement of other parents.

Parent planning, involvement, and review of the Title program:

A District Title 1 Advisory Team conducts an annual review of the district's title 1 plan and parent involvement policy. This annual review includes identifying strengths and weaknesses of the program. The review of all data which includes; assessments, attendance, curriculum, staffing, class size, tutoring, interventions, and etc. are taken in consideration. Parents are provided timely and regular communication about the Title 1 programs. Parental outreach events include back to school open house, parent/teacher conferences, monthly communicators, family literacy nights, and the district web site. The district has in place a procedure that is in accordance with the "Parents' Right to Know" which is to notify every parent of a student in Title 1 that they have the right to request and receive information in a timely manner regarding the professional qualifications of their student's classroom teacher.

West Nodaway will take the following actions to conduct, with the involvement of parents, an annual evaluation of the content and effectiveness of this parent involvement plan in improving the quality of its Title I schools. The evaluation will include identifying barriers to greater participation by parents in parent involvement activities (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background). The school district will use the findings of the evaluation about its parent involvement plan and activities to design strategies for more effective parent involvement, and to revise, if necessary (and with the involvement of parents) its parent involvement plan.

The list of actions, such as describing how the evaluation will be conducted are as follows: Needs Survey and Assessment completed in the Spring/End of School Year, Title I Review Meeting will be conducted in the fall and spring, and a Parent Involvement Survey will be conducted in the spring.

Information Provided:

The school provides information about the Title I.A program in the beginning of the year and then continuing throughout by the following methods or activities: student handbook handed to each student at beginning of the year, posted on district website from time of adoption and continually throughout the year, letters to district households, classroom newsletters, back to school newspaper in August, review is conducted at first family literature and math night in the fall, and also through PAT visits and at first PAT family night.

Description and explanation of the curriculum, academic assessments, and MAP achievement levels:

The school provides a description and explanation of the curriculum, academic assessments, and MAP achievement levels at the beginning of the year and then continuing throughout by the following methods or activities: conducted at Title I Advisory Team review and meeting in the fall, presented to Board of Education at public session, student handbook handed to each student at beginning of the year, letters to district households, classroom newsletters, and a review is conducted at first family literature and math night in the fall.

Shared Responsibility:

The parents will work with their children to improve their children's academic achievement through literacy training and using technology, as appropriate. Parents will support their child's learning by: making sure they are in school every day possible, check that their homework is completed, monitor the amount of television watched and electronic "screen time", volunteer in the classroom and school as appropriate, be aware of the child's extracurricular time and activities, and stay informed about the child's education by reading all communications from school and responding appropriately. Parents will be encouraged to attend Family Literacy and Math/Learning Nights 3 or 4 times per year, gain strategies from classroom newsletters/correspondence weekly/monthly by classroom teachers, and attend and participate in Parents as Teachers meetings/home/school visits conducted monthly by the PAT Coordinator.

The school will provide high-quality curriculum and instruction in a supportive and effective learning environment that enables participating children to meet the Missouri Learning Standards as follows: retain highly qualified principals and teachers, provide instruction, materials, and high quality professional development which incorporates the latest research, maintain a safe and positive school climate, hold annual parent-teacher conferences to discuss the child's progress/grades during the first quarter, discuss this compact as it relates to the child's achievement, and examine the child's achievement and any pending options at the end of the third quarter, provide parents with frequent reports on their child's progress including weekly packet from the classroom teacher, monthly suggestions from the classroom teacher, mid-quarter report mailed from the school, and quarterly grade cards/reports sent home by the school, be accessible to parents through phone calls, emails, or person-to-person meetings, scheduled consultation before, during, or after school, and scheduled school or home visits, provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities including listening to children read, help with classroom decorations, art projects, etc., present a program on your culture, a different country, etc., assist with holiday programs or parties, educational trips, etc.

Building Capacity for Involvement:

The West Nodaway Parent Involvement Plan may include additional paragraphs listing and describing other discretionary activities that the school district, in consultation with its parents, chooses to undertake to build parents' capacity for involvement in the school and school system to support their children's academic achievement, such as the following discretionary activities:

- Involve parents in the development of training for teachers, principals, and other educators to improve the effectiveness of that training.
- Provide necessary literacy training for parents from Title I, Part A funds, if the school district has exhausted all other reasonably available sources of funding for that training.
- Pay reasonable and necessary expenses associated with parent involvement activities, including transportation and child care costs, to enable parents to participate in school-related meetings and training sessions.
- Train parents to enhance the involvement of other parents.
- In order to maximize parent involvement and participation in their children's education, arrange school meetings at a variety of times, or conduct in-home conferences between teachers or other educators, who work directly with participating children, with parents who are unable to attend those conferences at school.
- Adopt and implement model approaches to improving parent involvement.
- Establish a district parent advisory council to provide advice on all matters related to parent involvement in Title I, Part A programs.
- Develop appropriate roles for community-based organizations and businesses, including faith-based organizations, in parent involvement activities.
- Provide other reasonable support for parent involvement activities as parents may request.

The school district will, with the assistance of its Title I schools, provide materials and training to help parents work with their children to improve their children's

academic achievement, such as literacy training and using technology, as appropriate, to foster parent involvement, by:

- Family Literacy/Learning Nights - 3 or 4 per year by Title I teachers and administrator
- Classroom Newsletters/Correspondence - conducted weekly/monthly by classroom teachers
- Parents As Teachers meetings/home/school visits conducted monthly by PAT Coordinator

The school district will, with the assistance of its Title I schools and parents, educate its teachers, pupil services personnel, principals and other staff, in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs and build ties between parents and schools, by conducting training at district-wide staff professional development days in the fall semester and through Regional Professional Development Center-provided opportunities.

The school district will coordinate and integrate parent involvement programs and activities with other Federal, State, and local programs such as: Head Start, First Steps, Title I preschool, Parents As Teachers program, Early Childhood Special Education, Response to Intervention, Positive Behavior Support, Special Education, Speech Implementation and Pathologist services, among others. Parent are informed of these services through newsletter communication, the district website, classroom teacher communication, and administrative memos.

Optional additional assurances:

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, the school:

- Involves parents in the development of training for teachers, principals, and other educators to improve the effectiveness of parent involvement training. *Section 1116 (e)(6)*

- Provides necessary literacy training from Title I funds if the local educational agency has exhausted all other reasonably available sources of funding for literacy training. *Section 1116 (e)(7)*

- Pays reasonable and necessary expenses associated with local parental involvement activities, including transportation and child care costs, to enable parents to participate in school-related meetings and training sessions. *Section 1116 (e)(8)*

- Trains parents to enhance the involvement of other parents. *Section 1116 (e)(9)*

- Arranges school meetings at a variety of times, or conducts in-home conferences between teachers or other educators, who work directly with participating children, with parents who are unable to attend conferences at school, in order to maximize parental involvement and participation. Adopts and implements model approaches to improving parental involvement. *Section 1116 (e)(10)*

- May adopt and implement model approaches to improving parental involvement. *Section 1116 (e)(11)*

- Establishes a districtwide parent advisory council to provide advice on all matters related to parental involvement in Title I programs. *Section 1116 (e)(12)*

- May develop appropriate roles for community-based organizations and businesses in parent involvement activities. *Section 1116 (e)(13)*

Accessibility:

In carrying out the parent and family engagement requirements of the Title I program, the school, to the extent practicable,

- Provides opportunities for the informed participation of parents and family members, including:

- Parent and family members who have limited English proficiency.
 - Parent and family members with disabilities.
 - Parent and family members of migratory children.
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- Provides information and school reports in a format and, in a language parents understand. *Section 1116 (f)*