

67 Cinderellas Stage Crew Packet

Synopsis: The shy Prince Dalliance decides to wait for a magical sign to make his life-altering decision for him. When a beautiful lady in a sparkling blue ball gown appears, he is certain she is his one true love. Before he can learn anything about this mysterious party-crasher, she rushes off, leaving only her glass slipper behind. With the help of Elise, his faithful servant and best friend, the prince sets out on a quest to find his lost love by trying the shoe on every single woman in his kingdom. His romantic plan seems to have worked perfectly when the slipper fits a sweet young peasant. Later that day at his hastily planned wedding, it is revealed that his bride-to-be was not at the ball and is an imposter. More ladies try on the shoe. More ladies' feet fit in the shoe. More weddings almost happen. Scheming social-climbers come up with clever ways to trick the hapless prince. Finally, the prince discovers Cinderella, hidden away by her evil stepmother and stepsisters. But smart Cinderella isn't ready to marry some stranger who can only recognize her by her shoe size. 67 Cinderellas debunks ridiculous traditional storybook notions of romance and what it means to be a princess.

Thank you for your interest in being a part of our Fall Play! Please carefully read the information in this packet and complete the attached form.

Applications are due to Ms. Lynch (Room 4) or Mrs. E. Nicotra (Room 24) by Wednesday, September 28th. Late applications will NOT be accepted.

Job Descriptions

Props: Create props that the actors will use to help convey the plot. During the show, be responsible for specific props both on and offstage.

Set Design: Aid in constructing and painting the set pieces that will be on stage. During the show, be responsible for moving set pieces both on and offstage.

Tickets/Publicity: Create posters/flyers to advertise the show. Sell tickets during lunch and at the door. Hand out programs at the show.

Costumes/Makeup: Create/organize costumes pre-show. During the week of the show, help apply makeup and organize costumes.

Lights: Work the spotlights or stage lights during the show.

Sound: (7th & 8th Graders only) Assist with soundboard operation and mic checks/changes during the show.

Stage Managers (2): These positions are open to 7th and 8th grade students who have previously worked on stage crew for a PJH Theater production. (This includes crew for a virtual theater production.) Stage managers will assist at all cast and crew rehearsals and will help direct cues backstage during the show.

Stage Crew FAQs

How many students do you need?

We need different amounts of students for different jobs. For this show, we will need (approximately) the following number of students:

Costumes/Makeup (3), Props (4), Set Design (5), Tickets/Publicity (3-4 per grade), Lights (5), Sound (2)

Why do we need to write a personal statement?

Being part of stage crew is a large responsibility. Students may be handling expensive equipment, paint, or large set pieces and will need to follow directions carefully. Unfortunately, we can only take a certain number of students. This is why we ask for teacher recommendations and a personal statement. If more students apply than we have room for, we will use the information provided to narrow our choices.

What is the time commitment?

The time commitment for stage crew depends on your specific crew. From September-October, you can expect to have 1-2 meetings per week. As we get closer to the show, you will need to be present at every rehearsal.

Can I be part of Stage Crew and Cross Country?

Yes! However, it will be your responsibility to communicate with both your directors and your cross country coach to balance your commitments.

When will I find out?

All crew information will be posted on Friday, September 17th after school.

Still have a question? See or email one of the directors!

Ms. Lynch (Room 4) - slynch@sd161.org

Mrs. Nicotra (Room 24) - enicotra@sd161.org

Stage Crew Application

Name:	Grade:	6	7	8
Please rank your crew preference 1-6, with 1	being your first ch	oice.		
Tickets/Publicity Props	Set Design			
Costumes/Makeup Lights	Sound	_		
Have you worked on a crew before? If yes, what type of crew?				
Please mark the days you are (generally) ava (3:05-5:05): Monday Tuesday Wednesday				rsal
**By recommending a student, teachers are in responsible, and follow	ndicating that the st	udent is		working,
Teacher Name:	Signature:			
Additional Comments:				-
Teacher Name:	Signature:			
Additional Comments:				
Teacher Name:	Signature:			
Additional Comments:				

	Statement: Why do you wai iquely qualified for this part	ant to be on stage crew? What talents or strengths cicular job?
-		
	en the crew list is posted, bu	after school. A full rehearsal schedule will be at the following dates will be mandatory for all
Tech Week:	Friday, November 18	Tech Rehearsal (3:05-6:00)
	Monday, November 28	Tech Rehearsal (3:05-6:00)
	Tuesday, November 29	Dress Rehearsal (3:05-6:00)
	Wednesday, November 30	Dress Rehearsal (3:05-6:00)
	Thursday, December 1	Dress Rehearsal (3:05-6:00)
Shows:	Friday, December 2	Performance 7:00 pm
		Call time 5:30 pm
	Saturday, December 3	Performance 3:00pm
		Call time 1:30 pm
rehearsals, a		nission for my student to stay after school for s. I will also do whatever possible to support my he show.
Student Signa	ature	Date
Parent/Guard	lian Signature	Date

Please turn in this completed and SIGNED form to Ms. Lynch or Mrs. E. Nicotra by Wednesday, September 28th, along with the After School Agreement. The final crew list will be posted on Friday, September 30th. Thank you for your interest!

Stage Manager Application

(To be filled out <u>in addition to</u> the general stage crew application.)

Availability will be taken into consideration when choosing Stage Managers

Name:	Grade:	7	8
Previous PJH Theatre Show(s)	Role		
Why do you want to be a stage managen uniquely qualified for this particular jo	r? What talents or streng bb?	gths m	ake you
	N N		
I understand that the role of stage mana expected to maintain my grades and behand I will communicate with the directors	ger is a large undertaking	g. I und the dur	derstand that I am
Student Signature		Da	te
Parent/Guardian Signature		D	ate

Thank you for applying! We are proud of you for considering such a responsibility. We will be selecting two stage managers to share this role. Results will be posted on Friday, September 30 with the final stage crew list. Students may still be eligible for stage crew if not selected for stage manager.

Parker Junior High Student/Parent Contract for Extra-Curricular Activities 2022-2023

All students participating in sports or extracurricular clubs and activities will remain at school upon conclusion of the regular school day. All clubs, activities, and sports, unless there is a meet or game, will meet at 3:05. Study Halls have been arranged from 2:33 – 3:05 and are mandatory for continued participation in extracurricular activities and sports.

The following guidelines will apply to all participating students:

- Students must remain in the building and report to Study Hall by 2:33.
- Study Hall is not a social time.
- While in Study Hall students are expected to work on homework.
- All Parker Junior High behavioral expectations apply during Study Hall.
- Dry snacks and water bottles will be permitted in the Study Hall.

Non-compliance with the above guidelines will result in the student being removed from the team or activity for the remainder of the year.

Additionally, any fees incurred for participation in a sport or activity must be paid in full prior to the student participating. If the season/activity begins and fees are not paid, a student will be dropped from the roster.

These guidelines have been put into place to ensure all students have a successful experience in their extra-curricular activities. Participation in Parker Junior High's many extra-curricular activities is a privilege, which must be maintained through the demonstration of good character and positive behavior.

Student Signature	Date	-
 Parent/Guardian Signature	Date	-