

2nd Grade

SD161 Summer Learning



Weeks for Summer 2023

Week 1: June 5-9

Week 2: June 12-16

Week 3: June 19-23

Week 4: June 26-30

Week 5: July 3-7

Week 6: July 10-14

Hey 2nd Graders!
Try out these activities
with an adult this
summer!
Don't have a printer?
Grab a paper and
pencil!















Math Digital Work Place Tip!

Work Place Instructions 5A Circles & Squares Race to Twenty

- 1 Partners determine which player is the circle and which is the square. Circles go first.
- 2 Player 1 rolls the die and covers that many circles on the goame board.
(Example: If a 2 is rolled, 2 circles are covered.)
- 3 Player 2 rolls the die and covers that many squares on the game board.
- 4 Before starting the next round, both players compare where they are on the number line. They answer the questions:
- Who has more?

Choose the next pages to go from the directions to the game.

Help

	Switch between English and Spanish.		Enter text using your keyboard.
	Hide or show the side tray if it's present.		Open drawing tool.
	Move toolbar to top or bottom.		Delete selected items.
	Zoom pages in or out.		Clear work and start over.
	Add a resizable cover to hide or show items.		Select to view other pages.
	Open a keypad for creating expressions and equations. Keyboard also works.		View additional resources.

Click the "i" icon to see what the different icons look like and their function.



Week #1: Healthy You!



Language Arts

Watch [The Case of the Missing Carrot Cake](#) OR [A Bad Case of the Stripes](#). Then, fill out the [News Hound and Super Sleuth Organizer](#)!

Read [Henry and the Sugarbugs](#). Write about/ tell what you learned.

Practice exercises you've learned in P.E. class. Write 2-3 sentences about why exercising is important.

Watch [this video to practice long "e" sounds and spelling patterns](#). Practice along!

Challenge: Read the article "[How emojis could help people with food allergies](#)." Draw emojis you think could help others.

Weekly Family Challenge!

Ask an adult to cook or bake a healthy recipe together! Use a recipe you have or [check this website](#) for ideas. Post a picture of your creation to the [district Padlet](#)!

Challenge!

Sign up for a library card and visit your local library to check out some books. Enroll in your library's summer reading challenge for fun and prizes! Post a picture of you in front of your local library to the [district Padlet](#)!

Math

Try this [Which One Doesn't Belong?](#) Listen to or read the directions. Try the challenge, explain to family.

Play the [online math game "Concentration"](#) to practice counting, fractions, geometry, & multiplication!

Solve pp. 83-85 (PDF pp. 125-127) of the [2nd grade Bridges Practice book](#) to practice fractions!

Play the game "[Sums Investigation](#)" for more addition practice.

Challenge: Try to solve the [mystery of the ketchup bottles](#)! Make sure to click on the link for Act 2 for more information! [Recording sheet](#)



Week #2: The Natural World



Language Arts

Watch the Wild Kratts video clip: [Busy as a Bee](#), then watch [What's the Buzz about Bees?](#).

Fill out the [Creature Facts](#) graphic organizer to write about what you learned from the videos!

“Launch” the [“What is Air” interactive](#). Click “continue as guest.” Practice main idea, writing, and questioning.

Practice long vowel teams by reading [Soap Boat](#). Then, play the vowel teams [game](#) and [word sort](#).

Challenge: Read the article: [Hive Alive! Bee Bodies](#). Write a chart of bee body parts and how they help the bee thrive and survive.

Weekly Family Challenge!

Go on a family nature walk around your neighborhood or on your favorite trail. Write or draw about the plants, insects, and animals you saw. Take a picture on your walk or of your creation and post it to the [district Padlet](#)!

Challenge!

Learn about [Emperor Penguins from National Geographic Kids](#)! Read the article, watch the video, and write a short paragraph about what you learned. Try walking like an emperor penguin!

Math

Try this Math at Home: [Which One Doesn't Below: Measuring Critters](#). Listen and try the challenge/ share.

Pick 1-2 activities of your choice from the [Spring Medley set of Math at Home](#)!

Solve pp. 28-30 (PDF pp. 70-72) of the [2nd grade Bridges Practice book](#) for place value and measurement.

Play the [game of Pig](#) to practice addition facts! Don't have dice at home? [Try this](#) and select “Dice 2”!

Challenge: Complete the [“Digicross”](#) page in the Tangy Tuesday Summer Pack.



Week #3: Communication



Language Arts

Read the [The Fox & the Bee](#). How did they have trouble communicating and what did they do to fix it?

Complete the [Story Map Organizer](#) about [The Fox & the Bee](#).

Be a [Word Detective](#)! Find a word from the story you don't know and work to find out the meaning.

Practice [counting syllables](#) with this online game. Look at items in your kitchen—count the syllables you hear!

Challenge: Solve the messages in the pictures of [The Fox & the Bee](#). How many can you solve? (Answers at end.)

Weekly Family Challenge!

Interview a family member and ask them to share a favorite summer memory. Write a short description or take a picture with your family member and post it to the [district Padlet](#)!

Challenge!

Sign language is used by members of the Deaf community to communicate. Being deaf means not being able to hear, or having extreme difficulty hearing. Learn [letters](#), [words](#), [animal words](#), and [school words](#) in Sign Language. Check out books from your local library on Sign Language!

Math

Choose 1-2 activities from the Math at Home [Place Value and Measurement](#)!

Play [The Subtraction Wheel](#) workplace. Start with the -10 wheel. **Challenge:** Try the -11, -12 wheels!

Complete pp.140-142 (PDF pp. 182-184) [2nd Grade Bridges Practice Book](#) for communicating with math.

Play "[How Many are Hiding?](#)" Don't have cubes? Use something from home like pennies, buttons, pasta.

Challenge: Solve [how many Whoppers fit in the jar](#)? Click on the links in Act 2 for more information after you estimate! [Recording sheet](#)



Week #4: The Arts



Language Arts

Read about the ballerina [Anna Pavlova](#) and about the music composer [Johann Sebastian Bach](#). Complete the questions.

Explore the [World Cultures Collection](#) around Art, Dance, Music, and Storytelling.

Write a list of words that rhyme with “-ink” (blink...) now try “-ing” (sing...)

Create an [Acrostic](#), [Diamante](#), or [Theme](#) Poem. Do not write your name, just enter “student.”

Challenge: Compare the above two articles using the [Top Hat Organizer](#). Write a paragraph comparing the two texts.

Weekly Family Challenge!

Share an artistic creation or performance on the [district Padlet](#)! You can draw, paint, dance, sing, play an instrument, craft, etc. We want to see your creative talents!

Challenge!

Choose activities from the [Chrome Music Lab](#) to explore musical connections! What will you create?


Act out a poem, read a play, or use your imagination with story cubes in [Act it Out Bingo](#)!

Math

Choose 1-2 activities from [Math at Home Geometry](#)! Work with an adult to play the [Grade 2 Shapes Scavenger Hunt](#) in your house!

Create your own shapes/ fill in shape (bottom left) with [Pattern Shapes](#). Try the [Fill for Less](#) workplace!

Complete pp. 131-133 (PDF pp. 173-175) of the [2nd grade Bridges Practice Book](#) for word problems.

Quiz yourself with [Math Vocabulary Cards](#). Click  and try “Geometry.”

Challenge: Complete the “[Kakooma Plus](#)” page in the Tangy Tuesday Summer Pack



Week #5: Red, White, and Blue



Language Arts

Read about [Native American People of the Great Plains](#). Use the [Window Notes graphic organizer](#) to record your learning and thinking.

Become a [Kid Citizen](#)! Click “[Play this Episode](#)” or “[Jugar En Español](#)” to learn about Community Helpers.

Fill out the [Vocabulary Rater](#) with: ***candidacy, campaign, convention, platform, ballots***. Watch [If I Ran for President](#) and find out the meaning!

[Practice long “a” and contractions](#). Then, play [Contraction Action](#)!

Challenge: Learn about the [state of Illinois](#). Read this article and write 3 sentences about what you learned!

Weekly Family Challenge!

We are a diverse nation! Create a family coat of arms that shows your cultural history. Here is a [blank template](#). Take a picture (please **do not** include your family name in the picture) and post it to the [district Padlet](#)!

Challenge!

[Choose a state](#) you would like to learn more about. Check out articles and facts on National Geographic Kids. Create a poster, flyer, slideshow or other creation about what you learned!

Math

Choose 1-2 activities from Math at Home [Place Value to One Thousand](#)! Play the workplace [3 Spins to Win](#)!

Learn about coins and dollars, then play the online math game [Break the Bank-Sorting](#). Then try [Money Bingo](#)!

Complete pp.87, 93, 95 (PDF pp. 129, 135, 137) of the [2nd grade Bridges Practice Book](#).

Play “Store!” Use clothes, food, or toys and label them with hand-written price tags. Then “shop” with a family member and add up the cost!

Challenge: Solve [It All Adds Up](#). Make sure to click on the links in Act 2 for more! [Recording sheet](#)



Week #6: Kindness



Language Arts

Watch the video of the [read aloud Enemy Pie](#). Fill out the [Character Feelings Flow Map](#) (p.133) to show how the character changed.

Write a paragraph about a time when your feelings changed, or, when you showed kindness. Include events in order, with details, and a conclusion.

Read the article [How to Be an Awesome Friend](#). Try it out!

Watch [2-syllable r-controlled words](#). Practice “ar” with a [game](#) and [book](#).

Challenge: Complete the [Literary Response Scroll](#) (p.145) with a summary and your ideas about the [read aloud Enemy Pie](#).

Weekly Family Challenge!

Write a letter or draw a picture for a family member, friend, teacher, or community helper saying what you appreciate about them! Here’s a [friendly letter and envelope template](#). Post a picture of you writing or mailing your letter to the [district Padlet](#)!

Challenge!

Start a conversation with your family! Complete the phrase, “I am thankful for...”. Ask each member to share. Then, make a list of ways you can spread kindness in your community. Use this [Kindness Calendar](#) (p. 13) to get started!

Math

Choose 1-2 activities from the [Math at Home Summer Medley](#) set.

Play the workplace [Race to the Cookie Jar](#) to practice addition and subtraction.

Complete pp.98-100 (PDF pp. 140-142) of the [2nd grade Bridges Practice Book](#) for time and place value practice.

Review [Telling Time](#). Then, [Learn to Tell Time](#) with this online game.

Challenge: Play [Snake and/or Equato](#) from the Tangy Tuesday Puzzle Pack (Scroll in the links to find the puzzles).

Additional Resources

Please check these sites for updated community events and resources for the summer:

- ✗ [Flossmoor Public Library](#)
- ✗ [Homewood Public Library](#)
- ✗ [Chicago Heights Public Library](#)
- ✗ [Grand Prairie Public Library](#)
- ✗ [Homewood-Flossmoor Park District](#)
- ✗ [Chicago Heights Park District](#)
- ✗ [Village of Flossmoor](#)
- ✗ [Village of Homewood](#)
- ✗ [City of Chicago Heights](#)
- ✗ [Homewood Science Center](#)
- ✗ [Map of Little Free Libraries in the area](#)



Don't forget to follow these social media handles to learn more about events happening in your community!

Instagram Handles

@flossmoorlibrary

@homewoodpublic

@gpplillinois

@chicagoheightslibrary

@hfparkdistrict

@chicago_heights_park_district

@flossmoorvillage

@village_of_homewood

@homewoodsciencecenter

