



RSD ESL 20-21 Academic and Wellness Service Plan

Created by Danielle Stewart, ESL Supervisor (in collaboration with ESL Consortium)

*All district and state safety plans will be followed during these (examples: masks, distancing, etc.)

*The Hispanic Community Liaison will work with the Virtual Supervisor/Technology to ensure that ELs have appropriate technology and internet. She will provide the interpretations for calls.

Initial Screening/Assessments			
ESL Service	On Campus (Option A)	On Campus/Off Campus (Option B)	Virtual: Off Campus (Online per Semester)
Initial English Language Screening <i>"Screening" means with English Language abilities, not health.</i>	Students will be screened for English skills in person using the ELPA21 screener. Normal protocol for screening. Presence of other language on HLS.	Students will be screened for English skills when they are on campus using the ELPA21 screener.	Students (parents) will be asked to schedule a time to come into the building to be screened for English skills using the ELPA21 screener. Students will be screened during the school day.
Academics (Elementary, K-4)			
ESL Service	On Campus (Option A)	On Campus/Off Campus (Option B)	Virtual: Off Campus (Online per Semester)
ESL Classes, Direct Services: Pullout/Push-In	ELs will attend these pullout services as normal, dictated by their LPAC. Teachers will push-in as normal into classes. ESL teachers may pull smaller groups to achieve safe distancing. Classroom teacher will modify work as LPAC dictates and integrate the ELP Standards into lessons.	ELs will attend at least one live small group lesson, or ESL teacher will push-in once. ELs will have access to uploaded lessons via the LMS (Seesaw and Google Classroom). Classroom teacher will modify work as LPAC dictates. ESL teacher will provide a weekly virtual check-in if needed. ELs will use DuoLingo at home for extra English practice.	ELs will participate in online learning option chosen, and the building ESL teacher will check in with ELs virtually every two weeks to determine if they are needing assistance. Questions regarding Virtual will be answered in collaboration with Mr. Swymn. Modified EL versions will be provided when available. ELs will use DuoLingo at home for extra English practice.
ESL Inclusion with ESL Endorsed Teachers and/or Transition ELs	ELs that are receiving language support within their ESL endorsed teacher's class or transition students will receive these through their content classroom through best practices and LPAC supports. ESL teacher will collaborate with Classroom teacher for students' needs.	ELs will receive instruction via a mixture of online and in-person learning through their assigned LMS (Seesaw and Google Classroom) and classroom teacher which will follow all LPAC supports. ESL teacher will collaborate with Classroom teacher for students' needs. Classroom teacher will inform ESL teacher if needs arise.	ELs will participate in online learning option chosen. ESL teacher contact will be provided to students. Questions regarding Virtual will be answered in collaboration with Mr. Swymn.

Academics (Secondary, 5-12)			
ESL Service	On Campus (Option A)	On Campus/Off Campus (Option B)	Virtual: Off Campus (Online per Semester)
ESL Direct Services, ESL Class Period, or Critical Reading LA Classes	ELs will participate in classes dictated by their LPAC. These classes will provide them with the intensive English Language Development from the ELP Standards needed for Newcomers and ELs needing services. Mainstream teachers with ELs will still need to modify and accommodate based upon LPAC needs.	ELs will meet with their ESL teachers at least once a week. If this is not possible, the ESL building teacher will arrange a virtual Google Hangout to provide intensive English. ELs will receive their class period work through a Google Classroom page. This work should be modified and supported by teachers. ELs will use DuoLingo at home for extra English practice. Student work will be based upon LPAC needs.	ELs will use DuoLingo at home for extra English practice. In addition, the ESL District Office will check in with ELs virtually every two weeks to determine if they are needing assistance.
Language Academy I and II Content Classes	ELs will participate in Language Academy Content classes in which the Google Classroom work and/or face-to-face work is modified and accommodated to mesh the content and priority standards with the ELP Standards.	ELs will participate in Language Academy Content classes in which the Google Classroom work and/or face-to-face work is modified and accommodated to mesh the content and priority standards with the ELP Standards. Language Academy teachers will check in with their ELs once a week either via face-to-face, electronically, or virtually. This could be an email, call, 2-way text, etc.	ELs will participate in online learning option chosen, and the ESL District Office will check in with ELs virtually every two weeks to determine if they are needing assistance. Questions regarding Virtual will be answered in collaboration with Mr. Swymn. Modified EL versions will be provided when available.
Advisory Classes with ELs	During Advisory time, high need ELs should be with an ESL endorsed teacher or building level ESL or Language Academy teacher. During this time, the Advisory teacher will work on intensive English, gaps in their education, and/or finding solutions to student needs.	During Advisory time, high need ELs should be scheduled to an ESL endorsed teacher or building level ESL or Language Academy teacher. Once a week, either face-to-face, electronically, or virtually, the Advisory teacher will check in on the needs of the students and report these back to their teachers. This could be an email, call, 2-way text, etc.	Not applicable.

Safety and Wellness for ELs (K-12)	
Safety with COVID Situations with ELs	<ul style="list-style-type: none"> • If a student shows symptoms of cough, sneezing, sore throat, trouble breathing, please send the student to the nurse's office. • If a student "feels bad," please send to the nurse's office. • If a student says that they have a fever, please send to the nurse's office. • If a student says that they have COVID or their family has COVID, please send to the nurse's office or speak to the ESL Supervisor or building Administrator. • If a student is positive for COVID, follow the building/district protocol for quarantining, etc. The building level nurse can provide you with next steps. • If you are uncertain of a situation and/or have questions, please contact the ESL Supervisor or your building Administrator. • Many secondary ELs and parents of ELs work in high COVID occurrence jobs. Let's watch out for their needs.
Teacher Safety Measures for ESL Teachers	<ul style="list-style-type: none"> • Each ESL teacher will be provided with gloves for emergencies, a clear mouthpiece mask (maybe two), and a teacher/small group station sneeze/cough guard. One will be provided for each building ESL teacher. • ESL teachers need to pull small groups and spread the students out over the room, at least six feet away. For those of you with small rooms, please pull smaller groups and adjust service times to accomplish this distance. • Custodial staff will clean and sanitize. If your classroom is needing additional cleaning supplies, please see the ESL Supervisor or your building Administrator. • If an ESL student does not have a mask and would like one, please let the ESL Supervisor know, and we will make sure they get one (even if disposable).
Teacher Safety Measures for Language Academy Teachers	<ul style="list-style-type: none"> • The ESL Department has disposable masks and gloves for teachers upon request. • Please, distance your ELs as much as possible in your smaller class environments. • Please, see the nurse, ESL Supervisor or your building Administrator about any concerns listed above. • If an ESL student does not have a mask and would like one, please let the ESL Supervisor know, and we will make sure they get one (even if disposable).
Wellness of ELs	<ul style="list-style-type: none"> • The ESL Department will be providing a bilingual Wellness Packet for students. This will have resources for how to get tested if needed, what happens if you work under another name and need test results, financial assistance possibilities for health, etc. • If one of your ELs has a specific mental health need, please contact the ESL Supervisor, and she will connect you with appropriate services. • If one of your ELs has a specific medical or dental need, please contact the ESL Supervisor, and she will connect you with appropriate services and possible financial assistance for the families. • If one of your ELs cannot find food, please contact your building's food backpack program or the ESL Supervisor, and she will help you determine services such as Migrant or Homeless or food assistance.