## Little Rebels E-Learning Day

When weather or other circumstances prevent us from meeting at school we still want your little learner to be engaged and practice their skills! If Murray County Central announces a day as an E-Learning day please choose 1 Literacy, 1 Math, 1 Reading, and 1 Other activity from the sheets included in this folder, for a total of 4 activities for each day missed. When finished please sign, date and return it in their purple folder. If you would like to send pictures of your child working or something they created we always enjoy seeing those too!!

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****Please keep this folder as we may have multiple E-Learning days.

| Date: | Activity 1 | Activity 2 | Activity 3 | Activity 4 |
| :--- | :--- | :--- | :--- | :--- |
| Parent |  |  |  |  |
| Signature: |  |  |  |  |

## BUIDING LEIIES \& WORDS CIOIC BOARD

## SET UP IDEASI WRIIE TLLE LETTER, NAME, OR WORD ON

- plan white paper (place in a page protector to use over and over)
- colored paper
- long paper (comes on a roll, tape it to the floor or wall)
- flash cands

| Rainbow Marker Writel Trace each letter with every color in the ranbow. | Tmy Treasuresi Find a small item to buld the letter/word whth (ex gems, buttons, paperclips). | Tear Paperl Tear up paper into small pieces and glue it to make the letter/word | Chalk <br> Go outside or use black paper: Write letters/wonds with chak. |  |
| :---: | :---: | :---: | :---: | :---: |
| Magnet Lettersi <br> Match the letter or build the name with the magnet letters. | Play Dough Make the name with play dough (roll snckes or phch small pleces) | Sticker It Use smal dot stickers or any small stickers to moke the letter/word | Q-tip Pointi Use Q-tips and paint to write or dot letters or words. | Shaving Crearnl In the fub or on a tray, write the letter/word in shaving crearn |
| Pensi <br> Write letters or words with pens. Try to fill up the whole poge. Write dfferent letters/words or all the same. | Cut Strawsi <br> Cut up a few straws then use their pleces to make the letters/words. | Block Lettersi Put letters or write letters on blocks Buld words or put the letters in onder. | Salt Tray Put salt in the bottom of a tray or plate. Make the letter/word in the salt with their fingers. | Rainbow Crayon Writel Trace with every color n the rainbow. |
| Magazine Collagel Cut out letters from store ads or magazines. Match the letters or build a word with the letter. | Car Writing Write the letters/wonds with tape on the floor or on a big plece of pqper. Drive the car on the letters/wonds. | Stamp It 1 <br> Use letter stamps or magnet letters as starnps to stamp matching letters or build words in paint or kinetic sand | Puzzle It 1 <br> Write the letters (ex:Aa) or word on a small piece of paper then cut up in pieces. Then put the puzzle together. | Mystery Writel Write the letters or names with a white crayon Then point over it with watercolor to make it appear. |
| FN WDIING ACIMIIS |  |  |  |  |
| Farnly Listi Moke a list of everyone in your farnly with words and pictures. | Make a Card Make a card for someone specid using pictures and words. | Make a Bookl Staple pleces of paper to make abook. Then use pictures and words to make the book | Shopping List Make a shopping list with pictures and words. | Make an ABC Bookl <br> Staple pages together to make a book Then write the alphabet to make the book. |

$\star$ Find a pen pal. (Great place to find your child a pen pal: your Facebook friends list!)
$\star$ Make lists: grocery lists, lists of favorite t.v. shows, favorite types of dogs, whatever is of most interest.

Write with fingers on a cookie sheet of shaving cream, flour, rice, or salt.
$\star$ Write on a dry erase board or a chalkboard.
Write in the air with fingers.
$\star$ Rainbow writing: write a word or name and then trace it with different colors.
Keep a book journal. Write a sentence or two of their choice from a book they choose and draw a picture to go with it.
$\star$ Write letters to grandparents, family or friends far away.
Mad Libs!
$\star$ Use chalk to write letters or names on a chalkboard then trace it while you erase with a q-tip or small sponge with water.
$\star$ Use window markers or dry-erase markers on windows or mirrors.

* Bath crayons in the tub.

Write with glue.
Use disappearing ink or invisible ink to write secret messages.
Sidewalk chalk on the driveway.
$\star$ Window tracing. Write a word on a piece of paper. Tape it to the window and allow your child to trace it onto a new paper.
$\star$ Set up a writing center.
$\star$ Use a paintbrush and water on a chalkboard or outside in the driveway or in the snow
$\star$ Use your finger to write in the carpet.
$\star$ Write with cooked spaghetti.
$\star$ Have an older child teach a younger child how to write something specific.
$\star$ Keep a conversation journal: Parent and child write back and forth to each other.

* Make gift tags to practice writing names and Happy Birthday, Merry Christmas, etc.
$\star$ Make a fancy feather pen like Fancy Nancy.
$\star$ Write with a stick in the dirt or in sand at the beach.
Create a mini joke book.
$\star$ Sensory salt tray and writing with a candy cane. Or try a Gingerbread Salt tray, too.
$\star$ Start Nature Journaling.
$\star$ Use a drawing app on a tablet and write words with your finger or a stylus.
Fill a ziplock bag with paint or hair gel and write with your finger.
Ł Draw a map of your house, neighborhood, or town and label places on the map.
Make birthday cards or holiday cards.
$\star$ Play pretend restaurant and make a menu (plus 6 more great ideas).
$\star$ Write on a AquaDoodle or MagnaDoodle.
$\star$ Use a Family Mailbox to write letters to each other.


# MATI CIOICF BOARD PIKK A SQUARE, DO TLE ACTIVITY, AND COLOR THE SQUAREI 

| Play HiLow (aka war). | Sort toys or jewerry by color and size (ex cars, bracelets, bows). | Make shapes with popsicle sticks, pipe cleaners, or stick pretzels. | Put a puzzle together with your farnly. | Make patterns with toys or jewelry (ex cars, bracelets, bows) |
| :---: | :---: | :---: | :---: | :---: |
| Play roll and bulld Roll a dice and count out the same number of blocks. Add the blocks to the tower. | Write numbers on post-lits and put them in onder to create a number ine. | Mcke a counting book Staple pages together to make a book Write a number at the bottorn of each page. | Sort the loundry. Match the socks. | Line up your stuffed arimals from tallest to shortest. |
| Sort cons by kind and color. Which ple has the most/least? | Play a boand game. | $\begin{array}{lll} 0 & 0 \\ 0 & 0 & \\ 0 & 0 \end{array}$ | Bake a yummy treat. Use the recipe to measure the ingredents. | Play Go Fish. |
| Make patterms with beads, pom porns, or blocks. | Rainbow Number Write. Trace with every color in the rolnbow. | Go on a shape wak either inside or outside. Find a shape, saly what shape it is, and describe the shape. | Shaving crearn write and draw. Draw numbers and shapes in shaving crearn. | Count how many forks and spoons you have. Wrich ple has the most/least? |
| Snowbal counting toss. Cut paper into fourths and write a number on each one, and crumble it up. Grab a snowbal, say the number, crumble it up. and toss it again | Make a number Ine. Write numbers in a long line. Match the dormhos or count out objects to match each number. | Shape tap. Someone cals out a shape then walk around the room and tap all the things that are that shape. | Measure how toll each person in your farnly is with blocks or cans. | Find small treasures (buttons, gems, porn porns, pernies). Count each colection. Which has the most? Which has the least? |

## Numeracy/Math Activities

## 1. MEMORY/MATCHING GAME

Shuffle the number cards and counting cards together. Place them face down on a table (or floor) in a grid. Take turns flipping over cards and trying to find the matching numbers. For younger kids, you may choose to use only numbers 1-5.

## 2. UNSCRAMBLE

Give your child a stack of mixed up flash cards and encourage them to place them in number order. Increase the challenge for more advanced learners by asking them to place them in order by twos (separate into evens and odds).

## 3. NUMBER SCAVENGER HUNT

Hide flash cards around your house and encourage your child to find all the numbers. We laid out the counting cards in order on the floor, then I hid the number cards for my son to find and match up with the right counting card. He loved it!

Or, if you want to add a writing component, give your child a clipboard with a number tracing sheet, and have him/her trace each number as it is found.

## 4. FLY SWATTER GAME

Use painter's tape (I love that stuff!) to affix several flashcards to the wall. Give your child a fly swatter and tell them to smack each number as you call it out. If you have multiple children (of similar ability), you can have two kids race to see who can swat the correct letter first.

For older kids, try giving them a simple addition or subtraction problem and have them smack the answer (for example, you call out " $5+2$ " and your child swats the number " 7 ").

## 5. BEAN BAG TOSS

Tape number flashcards to assorted buckets/plastic containers (old tupperware works great). Invite your child to toss a bean bag into one of the buckets. If they make it, they say the number on the bucket and get a point (or you can award them the number of points on the card)!

For younger kids (who have a hard time aiming), just lay the cards on the floor and have them call out whichever letter the bean bag lands on...or closest to.

For older kids, give them 3-5 bean bags and have them add their points together for each throw. Play multiple rounds and see if they can beat their previous score.

## 6. SPECIAL DELIVERY

Scatter one set of number cards around the room (or you could do this in the backyard). Tell your child that you are going to pretend that they work for a factory that makes something (pom poms, toy cars, blocks, etc...something you have a lot of in your house).

Your child gets to be the delivery man who needs to count out the right number of "packages" for each "customer" and deliver them to the right places. Give your child a truck (dump trucks work great) or a "mail bag" (even a grocery sack will do).

Use the second set of flashcards as a draw pile (these are the customer "orders"). Next to your draw pile, have a pile of the something you gathered beforehand (we used cars). Flip over a card, and help your child count that number of items. Place them in the truck and encourage them to deliver them to the location of the matching flashcard. Keep going as long as your child shows interest or until you deliver all the orders.

## 7. DON'T TOUCH THE LAVA!

Little kids (my boys especially) love anything dangerous...and if you can't beat 'em, join 'em! I created this learning game out of necessity on a rainy day, and it's been a huge hit again and again.

Invite your child to hop across placemats or pillows to find and "rescue" the number flashcards from the lava. Read all the details of this game here.

Or, change things up and use painters tape to have your child "climb a tree" to collect number cards. See all the details over at Hands on as We Grow.

## 8. NUMBER RACE

Spread out the cards all over the floor. Have your child start at "1" and then race to pick up " 2 ". Continue picking up numbers in order until you get to 10. If your child is engaged. Repeat the activity and time them to see if they can beat their previous time.

## 9. STOMP IT!

This is a favorite of my rough-and-tumble boys, and it's so simple! Scatter the flashcards on the floor. Call out a number and encourage your child to find it and stomp on it as fast as possible. Repeat as many times as you want!

## 10. ERASE THE NUMBERS

Write the numbers 1-10 with a dry erase pen on a large window or sliding glass door. Shuffle and stack the flashcards in a pile, have your child flip over a card, and erase the number shown on the card. Simple!

For older kids, give them a simple math problem and have them erase the correct answer.

## 11. GRAPHING WITH OBJECTS

Lay the number flashcards out on a flat surface (table or floor), and have a big pile of something nearby...pennies, pom poms, toy cars, Goldfish crackers, etc. Challenge your child to make a "graph" of the numbers. Place one object above the "one" card, two above the "two" card, etc.

## 12. TARGET PRACTICE (WITH DARTS)

Use painter's tape to affix several flash cards to the wall. Encourage your child to shoot darts (we have little Nerf guns that we like to use) at the numbers. When they hit one, they must identify it, then they may take it off the wall. The child wins when all the letters have been hit and identified.

If you have multiple children, you can have them take turns shooting and award them "points" equal to the number of the card they hit. They can keep their cards and add up their points to see who wins!

## 13. MUSICAL "CHAIRS"

Tape several letters in a circle on the floor. Play music and have your child(ren) walk/dance around the circle. When the music stops, players should hop onto a letter, and shout its name. Then, do it again!

## ACTIVITIES TO PRACTICE WRITING NUMBERS

## 14. DRY ERASE TRACING

If you laminate your flash cards, you can give your child a dry erase marker to trace the numbers on the flash cards, practicing their writing skills.

Pro tip: If you have a hard time getting all the dry erase ink off the laminated plastic, dab or spray a cloth (paper towels are great) with rubbing alcohol and it will come right off!

## 15. PLAY DOUGH "WRITING"

Rather than tracing with dry erase markers, make play dough snakes and use them to form the numbers on the cards. Clean up is a breeze as long as you laminate your cards. P.S. - This is my favorite fool-proof recipe for easy homemade playdough.

## 16. WRITING IN THE SAND

Pour some sand (or salt, sugar, etc.) in a small tray. Shuffle the number flash cards, and place them face down on the table. Encourage your child to flip over a card and write that number in the sand using their finger (or you can give them a stick to use as a writing tool). Gently shake the tray to erase the number, and draw another one!

## GAMES FOR OLDER PRESCHOOL AND ELEMENTARY SCHOOL

## 17. LAST MAN STANDING

You'll need two dice for this game. Lay out cards 2-10 on a table/floor. Have your child roll the dice and add/count the dots. Remove that number from the game. For example, if you roll a 2 and a 3, remove the number 5 from the game. Repeat until you have only one number left. That card is the winner (the last man standing)! If you roll 11 or 12 , just roll again. (Or, if you want to make the game take longer, put a card back in if you roll an 11 or 12.)

You can also play this game without dice, and it will go faster, which is good for younger players. Instead of dice, just use the counting cards as a draw pile. Flip a card and remove its match from the game. Keep flipping and removing cards until you only have one left. You could even pull out one "secret" card at the beginning so that flipping over the cards is like revealing clues to solve the mystery of the missing card.

## RFADING CLOIC BOARD

PICK A SQUARE, DO TLE ACTIVIIY, AND COLOR TLIE SQUAREI

| read a <br> book with <br> a flashlight | read a <br> book you <br> love | read a <br> book <br> under a <br> blanket | read a <br> book with <br> a silly voice | read a <br> book <br> about zoo <br> animals |
| :---: | :---: | :---: | :---: | :---: |
| read a <br> rhyming <br> book | read a <br> fiction <br> book. | read a <br> book <br> about <br> bugs | read a <br> book to <br> your <br> stuffed <br> animals | read a <br> short <br> book |
| read a <br> book on <br> the couch | read a <br> book <br> outside | read a <br> counting <br> book | read a <br> book <br> about <br> vehicles |  |
| build a <br> fort then <br> read inside <br> the fort | read a <br> book <br> about a <br> farm | read a <br> book with <br> your <br> family | read a <br> non-fiction <br> book | read a <br> book by <br> your <br> favorite <br> author |
| read a <br> book with <br> a quiet <br> voice | read an <br> ABC book | read a <br> book with <br> superheroes <br> in it | read a <br> fairy tale | read a <br> book in <br> your room |

QUESTIONS TO ASK:
Before reading: What do you think this book is about? How do you know?
During readng:

- Who are the characters? Who is the main character?
- What is the setting?
- What do you predict will happen next?
- What are the events in the story? What happened first, next, and at the end?
- How would you feel if you were the character?

After reading: What was your favorite part of the book?

- Were your predictions correct?


## MOVEMENT CLOIC BOARD

PICK A SQUARE, DO TLE ACTIVIIY, AND COLOR TLE SQUAREI

| Tape or chalk mazel Mcke a maze on the floor with tape (nside) or chalk (outside) by making Ines (ex straight, zig zog). | Play hockey. Cut a pool noode n half for the stick and use a loundry basket for a goal. | Do ocean animal wolks around Crawl like a crab, gagle like a jellyfish, swim like a fish Move slow or fast | Have a race. Run a race with someone special <br> Mark the starting and stopping points. | Have a spoon race. Place a cotton ball on a spoon and wak around the house balancing it on the spoon Don't let it drop. |
| :---: | :---: | :---: | :---: | :---: |
| Ice skate with paper piates. Put a paper plate under each foot. Slide around and ice skate anound the house. | Pudde Jumps Place blue paper on the ground Jump over the puddes. | Set up an obstacle course. <br> Jump over stuffed animals, go through a char, or go around pots. | Have a parade. March around the house playing nstruments. Use pots for drums. | Have a clean up race. Play some music and see how many songs it takes you to clean up. |
| Build a fort whth pllows and blarkets. | Letter musical chars. Write letters on sticky notes and place on a char. Play the music and when it stops say the letter you sit on |  | Grab a deck of cands. Flip a cand and move that many tmes. You can hop, stretch, Jump, spin, stomp, skip. | Do yoga. Try moves like downward dog star, and pyramid |
| Put on a fashion show. Dress up in fun outfits, play music, and dance down the runway. Put towels on the floor for a runway. | Move like transportation. Fly like a plane, chug like a tron, race like a racecar. Move fast or slow. | Have a feather or cotton ball race Lay on your belly and blow the feather or cotton ball across the floor: | Draw a hopscotch on the ground with chalk or tape. Play hopscotch | Rde your bke, scooter, or skateboard. |
| Have a dance party. Play your favorite music and dance to the beat. | Play soccer. Use a loundry basket as a goal. If nside use a beach boll instead of a soccer bal. | Go on a walk with someone special. | Do pet animd walks Slither like a snoke, hop like a burny, gallop like a horse, pounce like a cat. Move fast or slow. | Play Red Light Green Light. <br> POCKET OF PPESCHOOL |

# ART \& SENSCRY CHOKC BOARD 

## PICK A SQUARE, DO TLE ACTIVITY, AND COLOR TLE SQUAREI

| Blowing Paint Water down some paint in cups. Drip the point on the paper and blow it with a straw. | Noodle Sensory Bn Place dry noodes in a sensory bh Add measuring cups, tongs, and bowls to the tub. | Cereal Necklace Make a necklace with cereal then eat it as a snack. | Cutting Bn Make a cutting bn. Ploce strips of paper and ribbon in the bin and let them cut it up into tiny pleces. | Cuting Collage Make a collage with the thy pleces from the cutting bin |
| :---: | :---: | :---: | :---: | :---: |
| Play Dough Cookles. Make pretend cookles with play dough. Put out a roling pin, cooke cutters, and scissors | Pinger-Polnt Place the paper on a tray or in a tub to contain the mess. | Make Oobleck Mix together one-part water and two-parts corn stanch | Block Zoo Buld a zoo with blocks for your animals. | Car or Doll Wash Place water and soap in a plastic tub or bathtub. Add soap, sponges, and toothbrushes. |
| Homemade Watercolors. Place a marker in a cup of water. Paint with the watencolors. | Glant SelfPortralt Get a bla piece of paper or tape smaler papers together. Trace the child on the paper and color. |  | Bead or Straw Towers Place spaghettl noodes or skewers in play dough. Place the beads or cut up straws on the noodes. | Foll Art Paint or draw with sharpies on foil |
| Frozen Paint Put point n a ace cube tray with a stick $n$ each cube. Once it's frozen, get it out and point with it on paper: | Sensory Bn Make bean or cereal sensory bin Place dry beans or cereal natub with vehicles or arinds Add bowls and tongs. | Monster Sculptures Moke monster sculptures with play dough Add eyes, arms, and legs. | Sensory Bottle Fill a plastic bottle half way wth water and add a few drops of red food coloring Fill to the top with vegetable ol Tape the id on | Mask Paper Plate <br> Cut holes for the eyes and mouth Decorate with point, markers, stickers, or paper. |
| Sensory Bag Put paint or har gel in the bag with food coloring. Add gitter (optional). Zpit close. Tape it closed | Paint with Kitchen Tools Pant with forks, mashers, whisk, spatulas, or other fun tool you have. | Shaving Cream Art Draw in shaving crearn or whip crearn Place it n a plastic tub, tray, or do it in the bathtub. | Bracelets String beads or cut up straws on plpe cleaners or string | Block City Buld a city with blocks. Mcke houses, stores, and other places you like to vist. <br> POCKET OF PESSCHOOL |

