

2020-2021

Annual Title I Meeting



Welcome parents and families!

[Title I Schoolwide Programs to Address Barriers to Academic Success](#)

Casey O'Meara Director of Curriculum

Learning Coaches-Abby Wald & Kristen Whitman

Interventionists-Molly Clark, Arlene Disorda, Lynn LaClair, Pat Williams, Hannah McMillen, Wendy Parker, Jason Rasco

Date of last revision: 9/27/20

Agenda Overview

- Explain Title One and our district's approach
- Review the school's requirements under Title One
- Review the parents' rights under Title One
- Time for Questions
- Invitation to participate

Why are we here?

❖ What are our school goals? Vision? Mission?

❖ How does our school participate in Title I?

“The purpose of this title is to provide all children significant opportunity to receive a fair, equitable, and high-quality education, and to close the educational achievement gaps”

Small group or individualized intervention

Teacher coaching

PBIS and behavior supports

Personalized and Experiential Learning

District EST process

Why are we here?

- ❖ What are the school's requirements under Title I?
- ❖ What are your rights as parents?
 - Be provided with information on your child's level of achievement & academic growth
 - Be provided with information on the qualifications of their child's teacher
 - Make suggestions and participate, as appropriate, in decisions regarding your child's education

What is a Continuous Improvement Plan?



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Continuous Improvement Plan (CIP) Guidelines and Template

Guidelines for completing CIP

Phase 1: Assess and Innovate

Collaborative Stakeholders Represented: *The plan shall be developed with the involvement of school board members, students, teachers, administrators, parents and other community members (EQS p. 14)*

Shared Vision: *In developing or strengthening school vision, teachers, families and community members collectively agree on their desires for students and community. It is a written statement of your team's common beliefs, values, and goals for school and student outcomes*

Broad Area(s) of Focus Based on Data Review: *Describe the broad areas of focus, directly related to state long-term goals (e.g., instruction and assessment for academic proficiency; framework for personalized learning, etc.). *Ensure that broad areas of focus adhere to Title I School-wide Program Requirements (if applicable) [School-wide Plan Checklist](#)*

Identified Priority Problems of Practice: *Based on the identified broad areas of focus, describe the prioritized problems for which you intend to seek innovative solutions/interventions. *Ensure that problems of practice adhere to Title I School-wide Program Requirements (if applicable)*

Root Cause Analysis Results: *Provide a narrative describing the results of your root cause analysis for prioritized problems; include the major factors contributing to each problem. Please use the Comprehensive Needs Assessment toolkit to help you conduct a thorough causal analysis for each problem of practice.*

Theory of Improvement/Action: *Based on data analysis, needs assessment results, and supporting research, define your theory of improvement using "If...then..." statements. Please use the [Comprehensive Needs Assessment toolkit](#) for further guidance.*

Questions?

Survey

Thank you!

**Thank
you!**