

# Beyond the Bell

## North Crawford School District



# 2019-20

**Program Coordinator: Amy Anderson**  
**[aanderson@ncrawford.k12.wi.us](mailto:aanderson@ncrawford.k12.wi.us)**  
**(608) 624-5201 x124**



Nita M. Lowey 21st  
Century Community  
Learning Center Grant

# Introduction & Program Description

The North Crawford School District hosts an after-school program named Beyond the Bell (BtB). This program is funded by a Nita M. Lowey 21st Century Community Learning Center Grant provided by the Department of Education. We are in year 2 of the 5 year grant cycle. Our funding level is \$115,000 while maintaining 54-75 average student attendance. We previously were awarded the CCLC grant during 2010-2016. Following the 5 year cycle, the program was reduced and funded through NC's Fund 80. The grant applications opened again and NC was awarded another 5 year cycle. Upon completing the 2019-20 school year, NC has hosted 10 years of after-school programming for the students and families in our district.

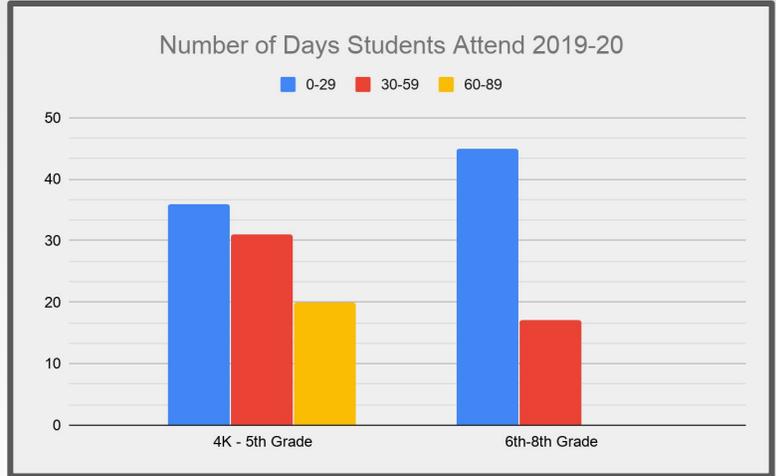
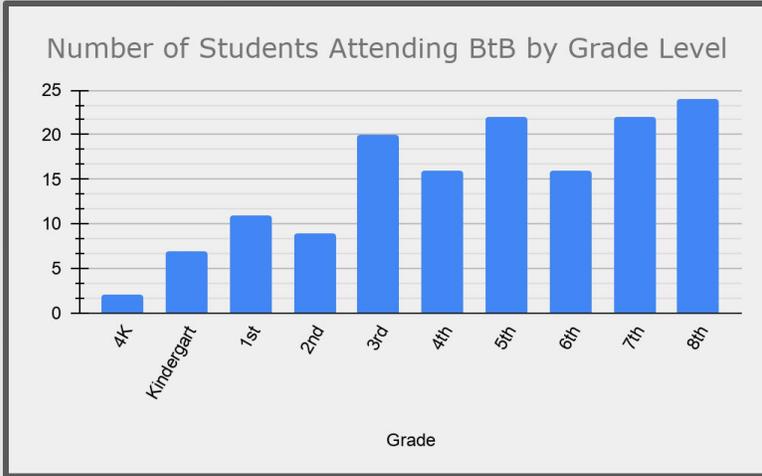
The 2019-20 BtB program was held Monday through Friday from 3:35 p.m. to 5:35 p.m. Students from 4K to 8th grade participated. Students were divided into 4 multi-grade level groups led by the teaching staff of North Crawford School District. Each group participated in a homework help session, recess, snack and an academic enrichment activity.

Beyond the Bell is organized by daily themes. Monday has a math focus. The students participate in age appropriate activities and games that involve addition and subtraction, multiplication and division along with many algebraic topics. Tuesday's theme is reading. On this day, students listen to a read aloud, read stories or learn about different authors and engage in extension activities. The activities on Workout Wednesdays are popular with students. The students get moving with relay races, partner games, and physical skills activities. Twisted Thursdays provide time for STEM activities. The students explore many avenues related to the field of STEM. The week ends with Fun Fridays. Friday attendees are all together in one multi-age group. The older students partner with younger students and participated in a rotation of activities that included arts & crafts, STEM activities, cooking, games and opportunities to go on area field trips. All of the week activities are hands-on, engaging and unlike the school day activities.

Through these activities, the goals of the program are achieved. The program continues to improve a welcoming environment that encourages positive relationship building and enrichment of academic skills. The program serves families by providing adult educational opportunities, family based activities, and a safe environment for their student.

# Student Information

Beyond the Bell is a volunteer enrollment program. Parents or guardians enroll their students to fit their schedule, it is asked that they attend three days or more to gain the most from the program.



Program Statistics	Year 1 - 2018-19	Year 2 - 2019-20
Total days open	115	90*
Average Daily Attendance (ADA)	40	49

\*Number of Days open until February 27, 2020 due to COVID-19

Student Demographics	Year 2 - 2019-20
Number of Students	149
Gender	Male=40% Female=60%
Race	Black=3% Hispanic, not Latino=4% White=93%
Special Education	11%
Limited English Proficiency	2%
Free/Reduced Lunch	58%

# Program Operations

## Programming Schedule:

The 2019-2020 schedule changed due to the change in the school calendar. The school decided against the every other Friday inservices (2018-2019). That changed our schedule to offer only after 3:35 pm programming. To fulfill the requirements of 10 hrs per week, our program moved to a Monday-Friday 3:35-5:35 pm program.

The CLC grant does not finance the summer school program. The school offers the programming through another funding source.

The calendar of days continued to be the same for our program, thus offering more days of operation. The program typically starts 2 weeks into the school year and ends 2 weeks before the end of the school year. The 2019-20 school year was scheduled to serve students and families for 135 days. This was cut short because of COVID-19. Our last day of programming for the year was Thursday, February 27, 2020, day number 90.

	Year 1 - 2018-19	Year 2 - 2019-20
Hours of operation	3:35 - 5:50 pm	3:35 - 5:35 pm
Hours per day	2.25	2
Days per week	Monday-Thursday with e/o Friday Inservice programming	Monday-Friday (5 days)

# Program Operations

## Staffing:

We are fortunate to have our daytime staff in our after-school program. This creates a strong connection from daytime school to after-school. Many of the staff members have worked with the after-school program since its beginnings in 2010. The professional support our students receive with the veteran staff is a benefit to our program.

The program employs 13 teachers and 5 activity assistants. We had 1 college student (NC alumni) volunteering on Thursdays & Fridays. We also had Crawford County Resource Officer, Officer V. volunteer twice a month.

The program employs a program coordinator (20 hrs/wk) and a program manager (12 hrs/wk).

<u>Grade Level Groups</u>	<u>Staff</u>	<u>teacher:student ratio</u>
Grades 4K - Grade 1	1 teacher & 1 assistant	2:12
Grades 2 & 3	1 teacher & 1 assistant	2:18
Grades 4 & 5	1 teacher	1:15
Grades 6-8	1 teacher	1:10-15

# Progress Toward Objectives

Although we did not collect the data for the 2019-2020 school year due to COVID-19. We worked towards those goals and objectives in the beginning part of our program.

Current Beyond the Bell Goals: Serving 4K through Grade 8

State Goal: Safe and supportive environment

- Create a welcoming environment that encourages them to learn
- Create positive relationships between staff, students and families
  - NC Beyond the Bell continues the daytime program of PBIS bringing safe, responsible and respectful behavior expectations to the after-school program.

State Goal: Challenge Youth as Learners

- Increase Math Scores
  - Dedicating a complete day of programming to the academic focus of Math. Students are able to practice those skills needed for success.
- Increase Reading Scores
  - One program day is focused on reading and the skills good readers need for success. Reading was incorporated into many activities across the program. Example, students learned about other cultures through stories, then explored their traditions through arts & crafts and cooking. Students also participated in field trips to the local libraries.

State Goal: Support development of other skills for success

- Increase Physical Activity
  - One program day is dedicated to exploring physical activity through games, life fitness skills and how to care for their bodies. Students also participated in field trips swimming, bowling and skiing.
- Improve Nutrition knowledge
  - This topic was infused throughout the program. Students had the opportunities to create healthy snacks on Fun Fridays. Cultural cooking experiences on Twisted Thursdays and other days as teachers used nutrition and cooking in their math and reading lessons.

State Goal: Engage families in support of student learning

- Conduct quarterly family events
  - Events were held in November, December, January, and February. Wide range of topics were included from Creating a Healthy TV Diet to Sight Word BINGO night.
- Conduct monthly "Parent Homework Help" nights
  - Beginning in December 2019, Parent Homework Help nights were held monthly. Attendance was low to start the program but was cut short due to COVID-19.