

MICIP Portfolio Report

Reeths-Puffer Schools

Goals Included

Active

- Improve ELA Proficiency
 - Improve Math Proficiency
 - Improve Math for Black Male Subpop
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Buildings Included

Open-Active

- Central Elementary School
 - Pennsylvania Elementary School
 - Reeths-Puffer Elementary School
 - Reeths-Puffer High School
 - Reeths-Puffer Intermediate School
 - Reeths-Puffer Middle School
 - Twin Lake School
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Plan Components Included

Goal Summary

Strategy

Summary

Implementation Plan

Buildings

Funding

Communication

Activities

Activity Text

Activity Buildings

MICIP Portfolio Report

Reeths-Puffer Schools

Improve Math for Black Male Subpop

Status: ACTIVE

Statement: Our goal is to raise the performance of the black male subpopulation in math.

Created Date: 07/31/2021

Target Completion Date: 06/30/2027

Strategies:

(1/3): Social Emotional Learning (SEL) CASEL

Owner: Nate Smith

Start Date: 07/30/2021

Due Date: 06/30/2027

Summary: School-based social and emotional instruction focuses on five core competency areas: self-awareness, self-management, social awareness, relationship skills, and responsible decision making

Buildings: All Active Buildings

Total Budget: \$1.00

- Title II Part A (Federal Funds)
- General Fund (Other)

Communication:

Method

- School Board Meeting

Audience

- School Board

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Pilot K-12 SEL curriculum	Nate Smith	07/30/2021	06/30/2023	ONTARGET
SEL Curriculum Professional Learning	Nate Smith	07/30/2021	06/30/2024	ONTARGET

(2/3): MTSS - PBIS (Behavior)

Owner: Rodney Walker

Start Date: 07/30/2021

Due Date: 06/30/2027

Summary: The behavior components of a Multi-Tiered System of Supports (PBIS) is a three-tiered framework that integrates data, systems and practices to improve outcomes. The data, systems and practices necessary to implement the behavior components of MTSS are defined by the PBIS Tiered Fidelity Inventory and aligned to MDE's five essential components of MTSS.

Buildings: All Active Buildings

Total Budget: \$1.00

- Title II Part A (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)

Communication:

Method	Audience
• Presentations	• Staff
• Parent Newsletter	• Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
PBIS Implementation	Nate Smith	07/30/2021	06/30/2027	ONTARGET

(3/3): Safe, Nurturing Environment for All Students

Owner: Nate Smith

Start Date: 07/30/2021

Due Date: 06/30/2027

Summary: Grounded in a safe, orderly, and respectful environment for students, the district addresses students’ social, emotional, and physical safety to ensure the most effective environment for student learning is provided to every student

Buildings: All Active Buildings

Total Budget: \$1.00

- Title II Part A (Federal Funds)
- General Fund (Other)

Communication:

Method

- Email Campaign
- Presentations

Audience

- Community-at-Large
- Staff

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Capturing Kids' Hearts Professional Learning	Pam Turner	07/30/2021	06/30/2027	ONTARGET
Book Studies	Nate Smith	07/30/2021	06/30/2027	ONTARGET
HS Diversity Group	Jennifer Anderson	07/30/2021	06/30/2027	ONTARGET
Student Interviews	Scott Panozzo	07/30/2021	06/30/2027	ONTARGET

Improve ELA Proficiency

Status: ACTIVE

Statement: Our goal is to implement ELA curricula with fidelity in safe classrooms.

Created Date: 08/30/2021

Target Completion Date: 07/01/2027

Strategies:

(1/2): MTSS - Literacy (Reading)

Owner: Nate Smith

Start Date: 09/03/2021

Due Date: 07/01/2024

Summary: The reading components of a Multi-Tiered System of Supports include systems to address the continuum of reading needs across the student body, evidence-based practices focused on the Big Ideas of Reading designed to improve reading outcomes for all students, and data use and analysis. These components are further defined in the Reading Tiered Fidelity Inventory, Elementary-Level Edition, and Secondary Level Edition and aligned to MDE's five essential components of MTSS.

Buildings: All Active Buildings

Total Budget: \$1.00

- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)

Communication:

Method	Audience
• Presentations	• Staff
• Parent Newsletter	• Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Reading Specialists, including supplies, subscriptions, professional learning	Pam Turner	09/03/2021	07/01/2024	ONTARGET
Brain Frames Professional Learning & Coaching	Nate Smith	09/03/2021	07/01/2024	ONTARGET
Book studies	Nate Smith	09/03/2021	07/01/2024	ONTARGET
Word Gen/STARI professional learning	Nate Smith	09/03/2021	07/01/2024	ONTARGET
Supplemental support in ELA - MS & HS	Pam Turner	09/03/2021	07/01/2024	ONTARGET

(2/2): 1:1 Device Connectivity

Owner: Nate Smith

Start Date: 11/10/2022

Due Date: 07/01/2027

Summary: The CS Fundamentals units are designed to be a great introduction to computer science for students of all ages, starting as young as kindergarten. The courses blend online, self-guided, and self-paced tutorials with “unplugged” activities that require no computer at all. Each course consists of a set of lessons that may be implemented as one unit or over the course of a semester. Curriculum and lessons are offered at no charge to educators or students. The MiSTEM Network and Grand Valley State University provide professional learning on all code.org materials. See Mi-Coding.com for more information about professional learning.

Buildings: All Active Buildings

Total Budget: \$1.00

- General Fund (Other)

Communication:

Method

- School Board Meeting

Audience

- School Board

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Device purchasing, management, distribution	Nate Smith	11/10/2022	07/01/2027	ONTARGET

Improve Math Proficiency

Status: ACTIVE

Statement: Our goal is to implement IM with fidelity in safe classrooms.

Created Date: 09/03/2021

Target Completion Date: 06/30/2027

Strategies:

(1/1): MTSS Framework (General)

Owner: Pam Turner

Start Date: 09/03/2021

Due Date: 06/30/2027

Summary: "A Multi-Tiered System of Supports (MTSS) is a comprehensive framework comprised of a collection of research-based strategies designed to meet the individual needs and assets of the whole child at all achievement levels. MTSS intentionally interconnects the education, health, and human service systems in support of learners, schools, centers, and community outcomes. The five essential components of MTSS are inter-related and complementary. Implementation of the essential components as intended provides educational settings with a framework to organize the strategies and processes needed to support successful learner outcomes. The five essential components include the following: Team-Based Leadership; Tiered Delivery System; Selection and Implementation of Instruction, Interventions and Supports; Comprehensive Screening & Assessment System; Continuous Data-Based Decision Making."

Buildings: All Active Buildings

Total Budget: \$1.00

- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- Title IV Part A, Effective Use of Technology (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)

Communication:

- | | |
|-----------------|----------|
| Method | Audience |
| • Presentations | • Staff |

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
IM Professional Learning	Nate Smith	09/03/2021	06/30/2027	ONTARGET
Title I Math Interventionists, including supplies & training	Pam Turner	09/03/2021	06/30/2027	ONTARGET
Design Thinking Professional Learning	Nate Smith	09/03/2021	06/30/2027	ONTARGET
Add+Vantage Math Recovery Professional Learning	Pam Turner	09/03/2021	06/30/2027	ONTARGET
Leadership Training (new principals & assistants)	Nate Smith	09/03/2021	06/30/2027	ONTARGET
Supplemental support in math - RPI & MS	Pam Turner	09/03/2021	06/30/2027	ONTARGET