



WOODVILLE INDEPENDENT SCHOOL DISTRICT DISTRICT GOALS 2020-2021

1. Woodville ISD will focus on Reading and Math at all grade levels to improve understanding and test scores. We believe all learning is based on strong reading and math skills. Teachers will cover all aspects of the TEKS to prepare students for success. Our goal is for every student to read on grade level by the end of grade 3. Struggling students will receive targeted intervention to ensure success for all. Each tested campus will perform at or above current levels in each of the four Performance Indexes.
2. School/Staff/Community Relations— WISD will update our campus and district improvement plan to best address the future success of our students. The District will reach out to the staff and community to get their input on what our needs are and how they believe the school should move forward, including volunteer programs. All aspects of our student's potential will be addressed, whether it is academic, artistic, or athletic in nature. Parent engagement efforts will center around improving student performance.
3. Woodville ISD will recruit and support a quality, caring and ethical staff of lifelong learners. We will employ highly qualified professionals who engage and excite students in all areas, while retaining our most effective employees. Administrators will continue to support quality teaching through classroom walkthroughs and evaluations designed to provide positive feedback and instructional improvement. Administrators will reflect on the data and meet with faculty to discuss success and needed improvement. Employee excellence will be acknowledged and celebrated throughout the year.
4. Woodville ISD realizes the uncertainty of the current school funding system. The District will ensure financial stability by exploring all local options, including local tax rates. The district will remain proficient and efficient in its operations to insure the long-term stability of WISD finances, while following state and federal guidelines.
5. Woodville ISD will provide a safe and secure environment for all students and staff. The District Safety and Security Plan will be fully implemented and staff will receive appropriate training. We will continue to explore all safety measures including appropriate signage, facility design, and Identification Programs for Students, Staff and Visitors. WISD will also coordinate with the appropriate City/County Health and Law Enforcement Agencies.
6. Woodville ISD will invest in technology infrastructure and professional development to provide tools and solutions to meet the technology demands of the District and to maximize learning for all students.

The following HB3 Board Goals will be added as an additional addendum to the six goals listed in the District Improvement Plan.

- **The percentage of graduates that meet the criteria for CCMR will increase from 74% to 95% by August 2024.**
- **The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 23% to 43% % by June 2024.**
- **The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 21% to 41% % by June 2024.**

Vision Statement

We envision safe schools where all children succeed and are encouraged to become lifelong learners, preparing them to thrive in a rapidly changing world.

CCMR Board Outcome Goal

The percentage of graduates that meet the criteria for CCMR will increase from 74% to 95% by August 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
74%	80%	85%	90%	95%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	62%	58%	80%	xx%	xx%	xx%	xx%	75%	70%	xx%	xx%	xx%	xx%
2021	68%	66%	85%	xx%	xx%	xx%	xx%	80%	80%	xx%	xx%	xx%	xx%
2022	76%	74%	88%	xx%	xx%	xx%	xx%	85%	85%	xx%	xx%	xx%	xx%
2023	84%	82%	92%	xx%	xx%	xx%	xx%	90%	90%	xx%	xx%	xx%	xx%
2024	93%	91%	97%	xx%	xx%	xx%	xx%	95%	95%	xx%	xx%	xx%	xx%

Early Childhood Literacy Board Outcome Goal

The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 23% to 43% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
23%	28%	33%	38%	43%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	17%	0%	29%	xx%	xx%	xx%	14%	5%	12%	xx%	14%	24%	21%
2021	24%	10%	34%	xx%	xx%	xx%	22%	12%	20%	xx%	22%	29%	26%
2022	32%	20%	39%	xx%	xx%	xx%	28%	20%	28%	xx%	30%	34%	32%
2023	38%	30%	44%	xx%	xx%	xx%	35%	28%	36%	xx%	38%	39%	38%
2024	43%	40%	48%	xx%	xx%	xx%	42%	36%	43%	xx%	44%	44%	43%

Early Childhood Math Board Outcome Goal

The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 21% to 41% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
21%	26%	31%	36%	41%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	26%	0%	23%	xx%	xx%	xx%	0%	5%	12%	xx%	14%	24%	11%
2021	28%	10%	28%	xx%	xx%	xx%	6%	10%	19%	xx%	20%	29%	18%
2022	31%	15%	31%	xx%	xx%	xx%	14%	15%	25%	xx%	28%	35%	24%
2023	35%	25%	35%	xx%	xx%	xx%	22%	23%	31%	xx%	34%	40%	30%
2024	40%	35%	40%	xx%	xx%	xx%	32%	34%	38%	xx%	40%	45%	36%