

SUPERINTENDENT'S MESSAGE

Dear Students, Parents, Faculty, Staff and Members of the Community,

I am writing to you today about a matter of great significance: the proposed 2018-19 school budget. While children will always be the top priority of this district, having the financial means to provide them with a comprehensive education is a goal we must address each year. The Board of Education and school administration have created a sound financial plan for the upcoming school year which allows us to meet the challenges of providing our children with a high quality education, while at the same time being very cognizant of keeping the financial impact as low as possible on the taxpayers of this community.

We are excited to announce that for the upcoming school year we are proposing a budget of \$9,236,351. This figure represents a modest 1.33 percent budget increase from the previous year. Some of the key contributing factors to this increase are rising insurance rates, increased contributions to retirement systems, contractual obligations and special education costs.

Despite these rising costs and lackluster state aid, we are very pleased to announce we will be going out to the community with a zero percent tax levy increase. This marks the second time in the last three years in which we have proposed a zero percent tax levy increase. During the last three years, our average tax levy increase has been .64 percent, a figure which highlights our commitment to being fiscally responsible with each and every dollar our district receives.

This year, the following highlighted changes are incorporated within our proposed 2018-19 school budget:



- The addition of full-time School Resource Officer (SRO). This officer will be hired through the Schuyler County Sheriff's Department and reinforces our commitment to student and school safety.
- The reduction of a full-time special education teacher. The position is no longer needed because the students' needs have changed.

Continued on page 2

SUPERINTENDENT'S MESSAGE, CONTINUED

- The elimination of the \$100,000 Capital Outlay project. As a result of the successful passing of the \$4.2 million capital project last December, all of our facility needs listed in the Building Condition Survey will be addressed.
- The use of \$70,000 from our Retirement Contribution Reserve to offset increased costs in this area. While over reliance on reserves is not a practice we endorse, even after expending this money, we will still have more than \$430,000 left in this reserve for future consideration.

This year there also will be a separate proposition on the ballot seeking voter approval to use funds from both our Capital (Transportation) Reserve and unrestricted fund balance to cover the expenses associated with purchasing two new school buses.

Lastly, our public hearing on the budget will occur on Thursday, May 3 at 6:00 p.m. in the school cafeteria. Your attendance at this meeting is welcomed.

Thank you for taking the time to review our budget documents for the purpose of making an informed decision. The annual budget vote will occur on Tuesday, May 15 from noon to 8:00 p.m. in the school cafeteria.

If in the meantime you have any questions regarding our proposed budget, please do not hesitate to contact me or a member of the Board of Education, as we gladly welcome the opportunity to speak with you. Your continued support of the school district, and most importantly the children of this community, is greatly appreciated.

Go Braves!

Yours in education,
John R. Marshall

LOOK FOR US ON THE WEB

Visit www.bradfordcsd.org for important school information and updates. You can follow us on Facebook and Twitter, too.

2018-19 PROPOSED BUDGET INFORMATION

Presentation of 2018-19 budget:

Thursday, May 3 at
6:00 p.m.

See pages 3-4 of this newsletter for highlights of the proposed budget. Detailed copies of the budget are available in the District Office for residents to review, as well as on the district website.



Budget vote/Board of Education election:

Tuesday, May 15

Noon to 8:00 p.m. in the cafeteria

Residents will vote on:

- Proposed 2018-19 budget of \$9,236,351
- Purchase of two buses using transportation capital reserve funds

Board seat to be filled:

Five-year term currently held by Tom Meighan

Candidate:

Unfilled

Voter qualifications:

Voters must be United States citizens who are 18 years of age or older and have been residents of the school district for at least 30 days prior to the vote.

Absentee ballots:

Absentee ballots may be obtained from the district clerk in the District Office.

Requests for ballots to be mailed to the voter must be received at least seven days prior to the vote.

Ballots being picked up personally must be picked up the day before the vote.

Absentee ballots must be returned to the district clerk by 5:00 p.m. on May 15 to be counted.

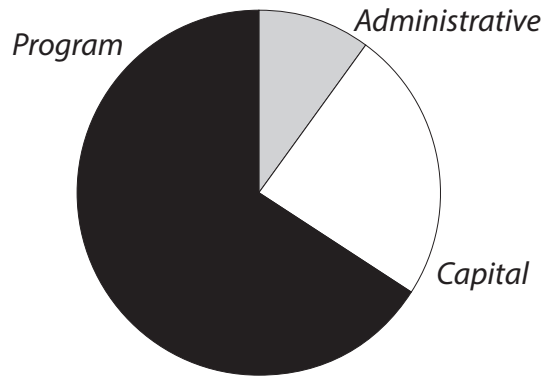
THREE COMPONENTS OF THE BUDGET

Below is a comparison of the three components of the budget. New York State asks districts to separate their budget into administrative, capital and program components and compare figures to

last year. This gives voters a better understanding of how funds are spent and what is increasing or decreasing in the budget. The expenditures included in each component are explained below.

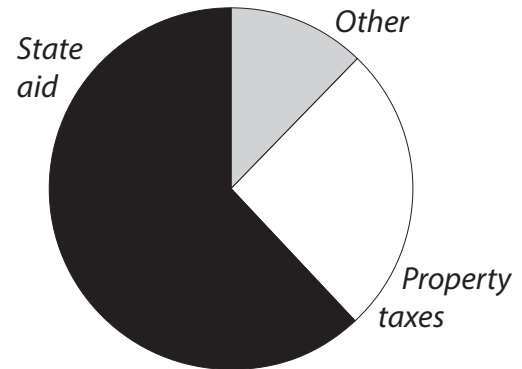
Administrative	12.94% of total budget	2017-18 \$ 1,198,387	2018-19 \$1,195,634	% Change -0.23%
<ul style="list-style-type: none"> • Board of Education: includes contractual expenses and district clerk's salary • Central Administration: includes salaries and benefits for superintendent and superintendent's secretary and associated contractual expenses and supplies • Finance: includes BOCES charges for Central Business Office and 2.5 days/week business administrator, associated contractual expenses and supplies and auditing fees • Staff: includes legal fees and BOCES personnel services • Central Services: includes printing and mailing fees • Special Items: includes insurance and BOCES administrative charges • Instruction Administration and Improvement: includes salaries and benefits for principal and secretary and associated contractual expenses and supplies 				
Program	65.69% of total budget	2017-18 \$5,864,987	2018-19 \$6,067,786	% Change 3.46%
<ul style="list-style-type: none"> • Teaching: includes salaries and benefits for teachers and assistants; textbooks; supplies; contractual expenses; BOCES vocational, alternative education and special education services; and substitute teachers • Instructional Media: includes BOCES library and computer technology services and associated equipment and supplies • Pupil Services: includes salaries and benefits for guidance counselor, guidance secretary, nurse and psychologist; BOCES counseling and psychological services; extracurricular activities; and interscholastic athletics • Pupil Transportation: includes salaries and benefits for bus drivers, monitors and mechanic; cost of operating and maintaining buses; and cost of operating and maintaining the bus garage 				
Capital	21.37% of total budget	2017-18 \$2,051,372	2018-19 \$1,972,931	% Change -3.82%
<ul style="list-style-type: none"> • Central Services: includes salaries and benefits for custodial, maintenance and supervisory staff and cost of operating and maintaining the buildings and grounds • Debt Service: includes principal and interest payments on serial bonds 				
Grand Total		\$9,114,746	\$9,236,351	

2018-19 EXPENDITURES



Program _____ 65.69%
 Capital _____ 21.37%
 Administrative _____ 12.94%
 _____ 100%

2018-19 REVENUES



State aid _____ 64.96%
 Property taxes _____ 25.45%
 Other sources _____ 9.59%
 _____ 100%

PROPERTY TAX REPORT CARD

2017-18 _____ **2018-19** _____ **% change**

Total budgeted amount, not including separate propositions _____ \$9,114,746 _____ \$9,236,351 _____ 1.33%

A. Proposed tax levy to support the total budgeted amount _____ \$2,342,037 _____ \$2,342,037

B. Tax levy to support library debt, if applicable _____ \$0 _____ \$0

C. Tax levy for non-excludable propositions, if applicable _____ \$0 _____ \$0

D. Total tax cap reserve amount used to reduce
 current year levy, if applicable _____ \$0 _____ \$0

E. Total proposed school year tax levy (A + B + C - D) _____ \$2,342,037 _____ \$2,342,037 _____ 0%

F. Permissible exclusions to the school tax levy limit _____ \$0 _____ \$0

G. School tax levy limit,
 excluding levy for permissible exclusions _____ \$2,342,037 _____ \$2,404,644

H. Total proposed tax levy for school purposes, excluding
 permissible exclusions and levy for library debt, plus prior
 year tax cap reserve (E - B - F + D) _____ \$2,342,037 _____ \$2,342,037

I. Difference (G - H); Negative value requires 60 percent
 voter approval) _____ \$0 _____ \$62,607

Public school enrollment _____ 286 _____ 286 _____ 0%

Consumer Price Index _____ 2.13%

Adjusted restricted fund balance _____ \$1,681,037 _____ \$1,917,235

Assigned appropriated fund balance _____ \$450,000 _____ \$390,000

Adjusted unrestricted fund balance _____ \$853,319 _____ \$369,454

Adjusted unrestricted fund balance as a percent of the total budget _____ 9.36% _____ 4.00%

STUDENTS' WORK FEATURED IN PLAY



Seventh- and eighth-grade students recently saw their work come to life during a special performance by actors from the Merry-Go-Round Playhouse in Auburn, NY.

This fall, the students participated in a workshop with Merry-Go-Round actors during their English classes. Following the workshop, the students submitted original writing pieces for competition.

The Echoes Program is the largest middle school writing competition in the United States, drawing as many as 4,000 creative writing entries each year from students in sixth through eighth grade from across New York State. Dozens of poems, songs, stories and skits were chosen and the actors then wove them into an original production.

The students' writing came to life with costumes, props, music and zany characters. The resulting show, seen this spring by all participating schools, was unique and memorable – and showcased at least one author from every school.

Following the performance, Bradford's featured writers were recognized and all students who entered received a certificate of participation.

Congratulations to Dominick G. (and partner Cameron C., who no longer attends BCS), whose piece *The War of Peanut Butter and Jelly*, was featured in the show. Honorable mentions went to Tyler S., Colton M., McKenzie T. and Marissa B.

Above, Dominick G., Colton M., Tyler S. and McKenzie T. are pictured with actors from the Merry-Go-Round Playhouse. Absent from the photo was Marissa B.

Below, the cast performs a song during the show.



AWESOME IS ALL AROUND Us!

Awesome is all around us here at Bradford Central School. Here are just a few examples of BCS students going above and beyond to make their school and community a better place. Be sure to tell them that they are awesome the next time you see them!



Alivia P. participated in the 2018 Steuben County Public Speaking Contest. Well done!



Congratulations to Lexi N., who was recently inducted into the National Technical Honor Society. Lexi is a student in the New Visions Medical program at GST BOCES Coopers Education Center. Students must have a grade point average of 90 percent or better and attendance of 95 percent or better for the duration of their program to be eligible.



*Fourth-graders in Mrs. Monell's class enjoyed listening to the story *Through My Eyes* by Ruby Bridges read to them by a special guest reader from Corning Incorporated during Black History Month.*

Awesome

AWESOME IS ALL AROUND US!



Congratulations to third-graders Gage M. (second place), Piper S. (first place) and Emily R. (third place), who swept the top spots in the February STEM Challenge.

For the challenge, students used markers to decorate biodegradable packing peanuts to look like snowmen and used eye droppers to drip water on them until they melted.

The students predicted how many drops they thought they would need and compared the number to the actual number of drops. Then they wrote about and illustrated the process of "melting" the snowmen.

"They did an excellent job," said STEM Mentor Kristin Noteware. "Their carefully labeled drawings and neat hand writing paid off!"



Representatives from the Ithaca Science Center recently visited Bradford to present exciting experiments. The students were impressed with demonstrations on displacement, chemical reactions, centripetal force and heat. The students were on the edge of their seats and a few lucky ones even go to be a part of the show!

Pictured above is Faith D. as she helps with an experiment. At right, Joseph D. gingerly steps on a platform held up only by water goblets.



AWESOME IS ALL AROUND Us!



Bradford musicians put on a great show during the recent band concert.



Officer Yessman of the Schuyler County Sheriff's Department introduces his K-9, Digit, to Miss Fries' fifth-grade class during a DARE lesson. Pictured is Meygan T.



Kathleyn R. is a Bradford student attending the Elsmere Program at GST BOCES. In addition to her school work, she works in the school's deli, making cookies and lunch specials for staff to purchase, as well as assisting residents at Elcor Nursing and Rehabilitation Center during their recreation time.

AWESOME IS ALL AROUND Us!



Congratulations to Nick B., who was awarded the Douglas H. Westcott Memorial Scholarship during the Section V basketball tournament. Mr. Westcott was a physical education teacher and athletic director who served as the Section V Basketball Committee Chair. The scholarship in his name is given to a Section V basketball player who plans to attend college to study physical education, sports medicine or a related field.



Amber S. (Criminal Justice), Lexi N. (New Visions Medical) and Conner B. (Engineering and Metal Fabrication Technology, not pictured) were named Students of the Month at GST BOCES Coopers Education Center.



Track and Field team members Alivia P. and Jacob S. were recently named Athletes of the Month. Congratulations!

Awesome

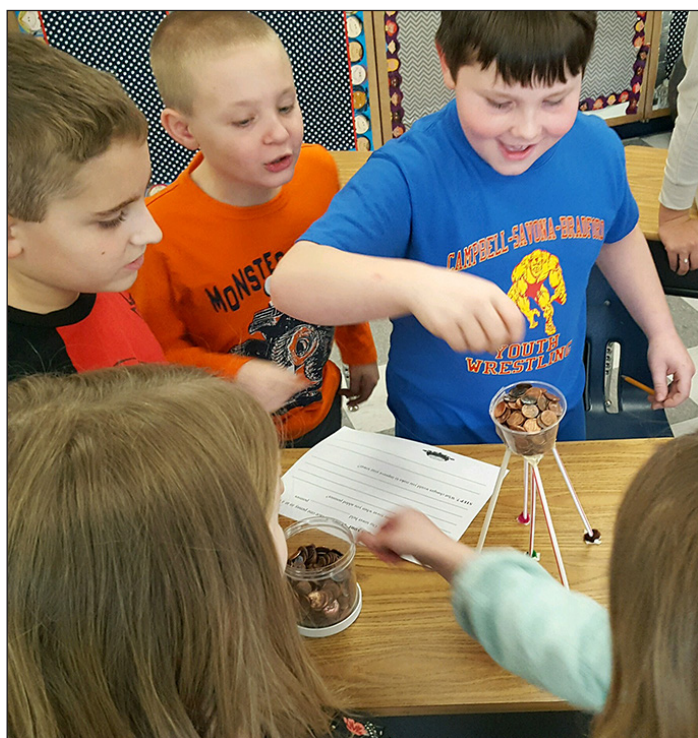
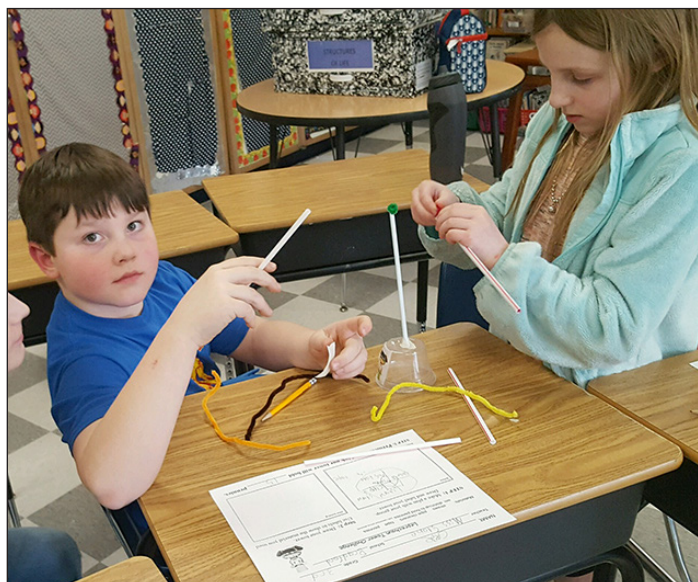
STUDENTS TRY THEIR LUCK AT MARCH STEM CHALLENGE

BCS students in kindergarten through fifth grade tried their luck at solving the March STEM Challenge with a St. Patrick's Day theme.

Students were given five straws and five pipe cleaners, a plastic cup and tape to create a leprechaun tower to hold the leprechaun's gold coins (pennies). The students worked together to build sturdy, balanced structures that could hold the coins. To test their structures, the students placed one penny at a time into their cup to see how many their tower could hold.

According to STEM Mentor Kristin Noteware, some groups' towers held just 10 pennies, while others' held 100 to 200. The record at Bradford was 247 pennies.

"The students learned about stability, weight distribution and how to build a sturdy tower using some tricky materials. They realized that many pennies weigh a lot," said Mrs. Noteware. "We also discussed that pennies are made of copper, just like the Statue of Liberty."



Miss Stone's third-graders try their luck at solving the March STEM Challenge of building a Leprechaun Tower to see how many gold coins each could hold.

SUMMER STEM OPPORTUNITIES OFFERED LOCALLY

Summer of Innovation offers unique learning opportunities for children and young adults during the summer months, extending the traditional school year into a summer semester. These opportunities provide students with STEM skills that are

essential to their success in the future.

Check out all of the Summer of Innovation offerings at www.gstboces.org.



MATH STUDENTS BREAK OUT

Students in Mrs. Allard's Algebra I, Algebra II and Pre-Calculus classes recently had the opportunity to solve mysteries using a "Breakout" kit that was borrowed from GST BOCES.

The kit transformed a regular math classroom into an escape room. The goal in each class was to find the combinations to several locks that were used to secure two boxes. The locks ranged from three- and four-digit locks to directional and alphalocks. The clues to the combinations could only be found by solving particular math problems that were scattered and hidden around the classroom. There also were clues written in invisible ink that could only be read using an LED blacklight that was locked inside one of the boxes. Once students solved the math problems, they had to figure out how the clues could be used to determine which lock was to be

used and what its combination was. To add excitement, students were given a time limit of 45 minutes.

Creativity, not just math skill, was needed to figure out how all of the clues fit together. Additionally, students quickly realized that in order to have enough time to solve the puzzles, they needed to collaborate and communicate, two skills essential in working as a team. Students in the classes remarked on how much fun the activity was and how fast the time went by.

At the end of class, many students expressed that they wish they could do more breakout sessions. Unfortunately, the kit has to be reserved from BOCES, so eleventh-grader Blaze M. built a four-lock box that could be kept at BCS for future quests.



Above, Algebra II students (front, L to R) Adrianna B., Micah G., (back L to R) Joe M., Blaze M., Maria A., Maurice K. and Dale K. successfully solved math problems that led them to the clues to break out of the "escape room."

Left, Blaze M. made a lock box that could be kept at school for future breakout activities.

STUDENTS LEARN CAREER SKILLS

High school seniors are often asked: What are you going to do after graduation?

Thanks to their experience in Career and Technical Education (CTE) classes at GST BOCES, four BCS students already have their answer. CTE students attend half-day classes for two years at the Coopers Education Center in Coopers Plains. New Visions Medical students attend half days during their senior year and participate in numerous clinical rotations and earn college credits in anatomy and physiology.

GST BOCES offers hands-on training in more than 20 career areas to high school students and adults. Graduates leave with marketable skills to find employment or to continue their education in their chosen career areas.

Here's what Bradford students had to say about their experiences at BOCES:

Conner B., the son of Martin and Tara Brinton of Orange, is an Engineering and Metal Fabrication Technology student.

Conner, who enjoys working on boat and car motors, applied to the Engineering and Metal Fabrication Technology program because it would offer additional learning opportunities in a area in which he is already interested. He likes that the program is hands-on and that it "compliments his interests in making parts for almost anything."

This fall, Conner plans to attend college to study machine tool technology.



Hope C., the daughter of Michael Cronk and Michael and Tia Youngs of Bradford, is a student in the Digital Media Arts program.

Hope started in the Culinary Arts program and realized it wasn't a good fit, but as soon as she tried Digital Media Arts, she was hooked. She enjoys learning to use new software and has found that through her interactions with customers throughout the program has improved her communication skills.

Following graduation, Hope will attend Corning Community College to study computer technology or business.



Alexis N., the daughter of Don and Missy Nowicki of Campbell, is a New Visions Medical student.

New Visions Medical courses are designed for motivated, college-bound seniors. The unique, intensive program allows students to participate in rotations at every type of local health care facility to investigate areas of interest through job shadowing experiences. Students in the program earn college credits in anatomy and physiology.

Lexi chose the program because she wants to work in the medical field and had discussed the benefits and opportunities of the program with BCS graduate Destiny Decker, who was the first-ever Bradford student enrolled in New Visions.

According to Lexi, there are many benefits to being a New Visions Medical student, including gaining valuable clinical experience and earning college credits at a low cost.

Continued...

CAREER SKILLS, CONTINUED

Lexi feels fortunate to have experienced rotations through numerous clinical opportunities to see firsthand how a career in the medical field works. "Not many high school students have the opportunity to see so much," she said.

She credits the program with enhancing her communication skills and study habits, noting that it helps students learn to communicate with different types of patients, as well as work well with other students to master the complex material.

Lexi would recommend the New Visions Medical program to others for many reasons, including that it is taught by an experienced nurse who is able to share her knowledge of the workplace with students. In addition, Lexi has gained friendships with students from other districts who share her career interests. Just as important, she feels the experience also is beneficial to those students who ultimately decide the medical field isn't for them because they will earn college credits and can apply the skills learned in the program to other areas of their lives.

This fall, Lexi will attend Daemen College to study physical therapy.



Amber S., the daughter of Ken Sanford of Bradford, is a student in the Criminal Justice program.

Amber chose the Criminal Justice program because of her desire to be able to help children as a social worker one day. She enjoys the hands-on aspect of the program because it allows her to picture herself working in the field in the future. Throughout her two years at BOCES, she has proven to herself that through hard work and motivation, she can accomplish her goals.

Following graduation, Amber plans to attend college to study social work.

GST BOCES offers career training in these courses:

- Animal Science
- Auto Body Repair
- Building Construction
- Conservation
- Criminal Justice
- Dental Assisting
- Digital Media Arts
- Fashion Design
- Machine Trades
- Welding
- Audio Media Design
- Automotive Technology
- CISCO Networking
- Cosmetology
- Culinary Arts
- Diesel Equipment
- Early Childhood
- Heavy Equipment
- Nurse Assisting

For more information on these and other programs, contact your school counselor or GST BOCES at 739-3581, ext. 1617 or www.gstboces.org.

LOOK FOR US ON THE WEB

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ARTICLES SUBMITTED BY JOURNALISM STUDENTS

Varsity Boys Basketball Team Heats Up During Sectionals

– by Jordan D.

The cold weather did not prevent Bradford's Boys Varsity team from getting hot as they found success in the Section V Basketball tournament.

In the first round, Bradford hosted its first home sectional game in many years. The Braves hosted the Andover Panthers and won, 69-38.

In the second round, Bradford traveled to Scio and won by a decisive score of 60-39.

In the semi-final, Bradford travelled to Dansville to take on the Belfast Bulldogs and won 60-47, which led to the team making its first appearance in the Section V Finals since 1968.

On March 3, the Braves traveled to Rochester to face the Prattsburgh Vikings at the Blue Cross Arena. The Braves fought as hard as they could, but ended up falling to the Vikings 78-45.

The team accomplished a lot, and the school and community are extremely proud. Great job, boys!

Bradford's Spring Sports Begin in Full Force

– by Shane D.

Even with a very snowy March, it didn't stop Bradford from starting spring sports. All practices began in March, and games began in April with the Varsity Baseball and Varsity Softball teams starting their seasons at home vs. Addison on April 2.

On April 3, the Modified Baseball team started its season in Avoca, the Boys Varsity Track team kicked off its season at home and the Girls Varsity Track team began its season at Campbell-Savona.

The Varsity Baseball head coach is Steve Spina, assistant coach is Curt Bailey and the modified coach is Joshua Whiteman. The Varsity Softball team is coached by Kim Driskell.

The Boys Varsity Track team is coached by Jeff Rutledge, Girls Varsity Track is coached by Gloria Troost and the Boys/Girls Modified Track coach is Andrew McGlynn.

Bradford looks to have continued success in athletics this spring and look forward to ending the year on a high note.

Student Council hosts annual 'Chill Fest'

– by Carissa S.

On Friday, March 9, the BCS Student Council hosted "Chill Fest" for students in all grade levels. From 6:00-8:00 p.m., students could pay a \$5 admission fee for the opportunity to chill-out with friends.

Chill Fest activities included video games, corn-hole, KanJam, movies and shuffleboard. Students also enjoyed an ice cream sundae bar.

The event had a great turnout and was a fun night for everyone who attended. The Student Council did an excellent job hosting the event.



ARTICLES SUBMITTED BY JOURNALISM STUDENTS



Academic All-Stars Find Success

– by Hope C.

The Bradford Central School's Academic All-Star team found a great amount of success at competitions this year. Various students from ninth through twelfth grade traveled to different schools to participate in competitions. After winning a few matches and demonstrating a great amount of knowledge, Bradford ended up placing second to a very tough Avoca squad.

Continued...

Students who regularly attended these events include seniors Alexis N., Rhiannon M., Conner B., Cody P. and Jacob S.; juniors Micah G., Naomi A. and Chris D.; sophomores Arianna P., Alivia P., Dale K., Gabriel G. and Samantha W. and freshmen Alex R., Dyllan J., Haleigh O. and Jillian U.

The members of the team worked hard and should be extremely proud of their accomplishments!

The Academic All-Star team is advised by Mr. Rutledge and Mr. Barned.

Bradford Students Wear Hats for a Great Cause

– by Halie M.

Student Council held a drive for the Heavenly Hats Foundation on March 9. BCS students could pay \$1 to wear a hat of their choice during the school day.

The money collected was donated to The Heavenly Hats Foundation to supply cancer patients with hats at no cost. A total of \$100 was raised for this cause, and the money will cover costs related to shipments of the hats.

With an overwhelming amount of hats being worn by BCS students and staff, the drive was an overall success. Student Council members did a fantastic job sponsoring the drive and they look forward to conducting more fundraisers in the future.

NOTES FROM THE NURSE — DONNA FISKE, RN

On the first day of spring, I looked out the window at a lot of snow and dreamed of warm sunshine. Then my mind raced to the spring and summer safety tips I wanted to share with you. Obviously, I can't point them all out here, so I have included several web sites with safety reminders for the upcoming good weather and summer vacation.

I hope everyone will take time to get out and enjoy some sunshine. Now is a good time to make sure bicycles, roller blades and scooters that were stored during the winter are in good shape. Make sure the bike size fits the child and he or she has a proper-fitting helmet.

Swing sets and yard toys should be inspected and repaired as needed. Keep your child's play area safe.

Visit these websites for more spring and summer safety tips:

- <http://pulse.seattlechildrens.org/doctor-offers-spring-safety-tips-for-parents-and-kids>.
- <https://www.childrens-hospital.vanderbilt.org/services.php?mid=12072>.



STUDENT IMMUNIZATIONS REQUIRED BY NEW YORK STATE

New York State requires that students entering Pre-K, kindergarten, and grades 2, 4, 7 and 10, as well as all new students, have a completed health examination form and a dental certificate. In addition, any student playing a school sport is required to have a health examination annually. These forms have been added to the school website and can be located by selecting "Health" under the Department section of the website. These can be printed and taken to the dentist or doctor when your student

has an appointment. Ask the doctor complete them and send them to the school health office.

The school also is required to keep an accurate record of all your student's immunizations. Each time your child has an immunization, please send the information to the health office. See the chart below for a list of state-required immunizations.

Information can be mailed to Bradford Central School Health Office, 2820 State Route 226, Bradford, NY 14815 or faxed to 607-583-2305.

NYSCSH Summary of Key Facts 2018-2019 School Year NYSDOH Immunization Requirements for School Entrance/Attendance	
Prekindergarten (Day Care, Head Start, Nursery or Pre-K)	
Diphtheria and Tetanus toxoid-containing vaccine and Pertussis Vaccine (DTaP/DTP)	4 doses
Polio vaccine (IPV/OPV)	3 doses
Measles, Mumps and Rubella vaccine (MMR)	1 dose
Hepatitis B vaccine	3 doses
Varicella (Chickenpox) vaccine	1 dose
Hemophilus influenzae type b conjugate vaccine (Hib)	1 to 4 doses
Pneumococcal Vaccine (PCV)	1 to 4 doses
Kindergarten through Grade 4	
Diphtheria and Tetanus toxoid-containing vaccine and Pertussis Vaccine (DTaP/DTP)	5 doses or 4 doses if the 4 th dose was received at 4 yrs old or 3 doses if 7 yrs old or older and started the series after 1 yr old or older
Polio vaccine (IPV/OPV)	4 doses or 3 doses if the 3 rd dose was received at 4 yrs old or older and at least 6 months from previous dose.
Measles, Mumps and Rubella vaccine (MMR)	2 doses (2 measles, 2 mumps 1 rubella)
Hepatitis B vaccine	3 doses
Varicella (Chickenpox) vaccine	2 doses
Grades 5	
Diphtheria and Tetanus toxoid-containing vaccine and Pertussis Vaccine (DTaP/DTP)	5 doses or 4 doses if the 4 th dose was received at 4 yrs old or older or 3 doses if 7 yrs old or older and started the series after 1 yrs of age
Polio vaccine (IPV/OPV)	3 doses
Measles, Mumps and Rubella vaccine (MMR)	2 doses (2 measles, 2 mumps 1 rubella)
Hepatitis B vaccine	3 doses
Varicella (Chickenpox) vaccine	1 dose
Grades 6 through 10	
Diphtheria and Tetanus toxoid-containing vaccine and Pertussis Vaccine (DTaP/DTP)	3 doses
Tetanus and Diphtheria toxoid-containing vaccine and Pertussis vaccine booster (Tdap)	1 dose
Polio vaccine (IPV/OPV)	4 doses or 3 doses if the 3 rd dose was received at 4 years of age or older
Measles, Mumps and Rubella vaccine (MMR)	2 doses (2 measles, 2 mumps 1 rubella)
Hepatitis B vaccine	3 doses or 2 doses of adult hepatitis B vaccine (Recombivax) for children who received the doses at least 4 months apart between the ages of 11 - 15 years of age
Varicella (Chickenpox) vaccine	2 doses
Grades 7, 8, 9, and 12	
Meningococcal vaccine	1 dose in grades 7 if not received in grade 7, must obtain in grade 8 and 9 (per move up schedule) 2 doses in grade 12 unless 1 dose was given on or after the age of 16
Grades 11 through 12	
Diphtheria and Tetanus toxoid-containing vaccine and Pertussis Vaccine (DTaP/DTP)	3 doses
Tetanus and Diphtheria toxoid-containing vaccine and Pertussis vaccine booster (Tdap)	1 dose
Polio vaccine (IPV/OPV)	3 doses
Measles, Mumps and Rubella vaccine (MMR)	2 doses (2 measles, 2 mumps 1 rubella)
Hepatitis B vaccine	3 doses or 2 doses of adult hepatitis B vaccine (Recombivax) for children who received the doses at least 4 months apart between the ages of 11 - 15 years of age
Varicella (Chickenpox) vaccine	1 dose

PRE-K AND KINDERGARTEN SCREENING SET FOR MAY 21-22

Pre-k screening is scheduled for Monday, May 21 and kindergarten screening will be held on Tuesday, May 22. Parents are asked to call the school at 583-4616 to register their child for the 2018-19 school year.

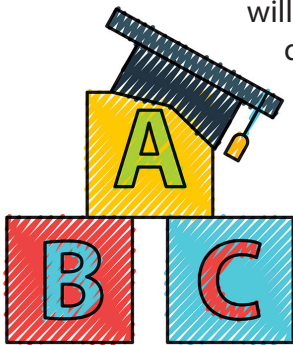
Children who will be four years old on or before December 1, 2018 are eligible for pre-k. The pre-k class is limited to 18 students, so registration is on a first-come, first-served basis.

Children who will be five years old on or before December 1, 2018 are eligible for kindergarten.

Students already attending the district's pre-k program will automatically receive a kindergarten registration packet and will be screened during the school day. A school staff member

will accompany each student during the screening, so pre-k parents do not need to be present.

Parents of students who are new to Bradford will need to be present during the screening.



MARK YOUR CALENDARS

May 1-3 _____ Grades 3-8 math state assessment

May 5__John Reed Memorial Track Meet, 9:00 a.m.

SAT exam

May 7 _____ PTO meeting, 5:30 p.m.

May 11_Music students to perform at Dorney Park

May 12 _____ Prom

May 13 _____ Mother's Day

May 15 _____ Budget vote, 12:00-8:00 p.m.

Board meeting, 6:00 p.m.

Grades 4-12 chorus concert, 6:30 p.m.

Art show

May 18 _____ Progress reports issued

May 23-June 1 _____ Grades 4 and 8

science performance testing

May 26 _____ Memorial Day parade

May 28 _____ No school, Memorial Day

June 2 _____ SAT exam

Band to march in Dairy Festival parade

June 4 _____ Grades 4 and 8 science written test

PTO meeting, 5:00 p.m.

Athletic banquet, 6:00 p.m.

June 6 _ Grades 7-12 academic banquet, 6:00 p.m.

PARENT CORNER — RESOURCES FOR SUCCESS

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Are you helping your teenager manage time?

Time management can be a real challenge for teens. The challenge gets greater as they get older and have to deal with complicated projects and schedules. Students may feel the pinch particularly during the spring.

Are you doing all you can to help your teen manage her time? Answer yes or no to the questions below to find out:

- Do you encourage your teen to write all of her school and personal commitments on a calendar?
- Do you talk with your teen about her priorities and explain that when she can't do everything, she should focus on what's most important?
- Do you suggest your teen make and follow a schedule each week?

- Do you show your teen how to break down large assignments and tasks into smaller, more manageable steps?
- Do you set an example by using your time wisely?

How well are you doing?

Each yes means you are helping your teen learn how to manage her time. For no answers, consider trying those ideas.



It's not too late to connect with your child's school!

When parents and schools work together, the results can be incredible, including increased academic achievement and better student attitudes and behavior.

In today's busy world, however, the idea of getting involved can be overwhelming. "What do I have to do?" you may wonder. "I'm already short on time!" Don't worry. Involvement doesn't need to be complicated or time consuming.

Even though the end of the school year is around the corner, it isn't too late to get involved. Starting right now, you can:

- Attend school events. While at school, make an effort to talk to staff and other families.
- Pay attention to school information sent home and posted online. Keep track of important dates, such as end-of-year tests and celebrations.
- Volunteer. Ask your child's teacher if there is anything you can do to help out. Perhaps you could prepare items at home for a craft, organize a class party, read to students or help in another way.
- Join the parent-teacher group. If you can't make it to meetings, take time to read the minutes from each meeting.
- Ask the teacher questions. "How can I help my child succeed?" "What are the most important school tasks for us to accomplish each day at home?"
- Keep talking to your child about school. Let her know her education is important to you!

Building your child's social skills can give learning a big boost

Students learn much more at school than academics. In every class, they practice an important skill – getting along with others.

Research shows that problems with social skills can interfere with learning and make it difficult for students to succeed in school or in life.

To reinforce social skills:

- Be a role model. Kids notice how parents interact with others. Do you introduce yourself to new people? Get together with friends? Support people you care about? Let your child see you being a good friend.
- Read stories. There are many books about friendship. After reading, talk about the story.
- Role-play. Kids need help practicing manners. Before going to the park, for example, you and your child might pretend you're meeting new people. "Hi, I'm Jane. Nice to meet you!" Also focus on sharing and kindness.

- Socialize. Give your child plenty of opportunities to spend time with other children. Invite friends to play. Go to story time at the library. Visit busy playgrounds. Sign up for children's programs at community centers, museums and elsewhere.
- Relax. Children don't need lots of friends. Just one good buddy is fine, as long as your child cooperates well with others. If you have any concerns, talk with her teacher and work together on solutions.

Three skills help students prepare for college and career

Your middle schooler may not know what he wants to do after he graduates from high school. That's years away! However, there are some skills he can start building now that will help him be successful—whatever his future plans may be. They include:

- Communication. From factory floors to hospital operating rooms, on-the-job success depends on communication. You can help your child strengthen his speaking and listening skills at home. If he wants you to rethink a rule, have him build a case and present it to you. Why does he want to stay out later next Friday? How has he shown he is responsible enough for this change?
- Critical thinking and problem solving. Middle schoolers often see things they'd like to change. There's a school policy that doesn't seem fair. Their team needs new uniforms, but the school lacks the budget. Instead of just listening to your child complain, help him think about how he could help solve the problem. Perhaps he can share his idea with the principal.
- Decision making. Suppose your child is wondering if he should sign up for an honors math class next year. To help him think through the choice, make a T chart. Have him put the reasons for on one side and the reasons against on the other. When he sees the pros and cons, he can make a more informed choice.

Inspire your middle schooler to work hard and succeed in school

A motivated student is a dedicated student. To inspire your middle schooler to do well in school:

- Stay involved in his education. Show you care about the things your child is learning in class. Your involvement shows that his education matters to you.
- Help him get organized. It's tough to stay motivated when notes and assignments are scattered all over the place. So help your child sort and file things by subject.
- Nurture his curiosity. Learning happens everywhere, not just in class. Encourage your child to explore outside interests. If he likes art, for example, check out a new exhibit together.

PARENT CORNER — RESOURCES FOR SUCCESS

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- Offer feedback. When you see your child working hard, let him know that you notice! If he does well on a project or a test, talk about how much his effort has paid off.
- Be patient with him. Chances are, you're not always motivated at work. So don't expect your child to be forever gung-ho about school. Instead, assume he'll have periods when he's less than enthusiastic. But with your support, he'll likely get back on track soon.

Give your child three test-taking strategies that lead to success

Whether it's a short quiz in math class or a high-stakes standardized test, testing is a fact of life for today's students.

To help your child succeed on any test, encourage him to:

- Read the directions carefully. This will keep him from making simple and avoidable mistakes. The directions could say, "Answer two of these four questions." Or they could say that some multiple choice questions have more than one correct answer. On a math or science test, the directions will say whether your teen has to show his work. (Even if he gets the final answer wrong, perhaps he could get partial credit for showing his work.)
- Use time wisely. Encourage your child to read through the entire test before answering any questions. Then, he should budget his time. If the essay question is worth 50 points, he will know how much time to allow. He'll also know if he's spending too much time on a single question.
- Using time wisely also means using all the time available. Some students treat tests like a race – they want to be first across the finish line. Teach your middle schooler to use any extra time to check his work.
- Answer the easy questions first. Getting off to a strong start can give your child the confidence he needs to tackle tougher questions. Answering the easier questions first may also remind your child of a fact or two he'll need to answer the more difficult questions.

Teach respect by showing your teen what it looks like

When it comes to teaching your teen about respect, the idea isn't to teach him at all. It's to show him.

Here are some everyday ways to demonstrate respect:

- Be polite. Say please, thank you and excuse me when talking to your teen. Knock before entering his room.
- Be fair. Don't pass judgment on your teen or punish him for something before learning all the facts. Show respect by taking the time to get his side of the story.

- Be kind. Don't belittle your teen when he messes up. Don't tell stories from his childhood that embarrass him.
- Be dependable. If you tell your teen you'll do something, do it. Earn his respect by proving that you're reliable.
- Be honest. Every little white lie you tell may chip away at the respect your teen feels – or doesn't feel – for you.

Attendance is still important at year's end

You know that it's important for your child to be in school. But this would be such a wonderful time to take a family trip. And, after all, your child is only in first grade. Surely a few days' absence won't matter, will it?

It will. In fact, research shows that elementary schoolers don't have to miss much school before their learning suffers. In the early grades, students are mastering reading and basic math skills. And these are the skills most affected when children miss school. Being in school consistently is the only way students can develop a strong foundation on which to build the rest of their learning.

When your child misses school, he is not the only one who pays a price. When the teacher has to stop to meet the needs of a student who was out of school, everyone else's learning comes to a halt.



Consistency leads to fewer arguments

Your teen missed his curfew. You're too tired to argue about it, so you let it slide. Parents often think they are avoiding an argument by simply ignoring a situation.

And they are – for the moment. But they're also setting themselves up for a battle the next time they try to enforce the same rule. It's one of the contradictions of discipline. The more consistently you apply consequences, the less you will have to impose them. Consistency is key for effective discipline.

When you're inconsistent, your teen starts to think you don't really mean what you say. The rules aren't really rules – they're more like suggestions. So he'll fight against them all the time. After all, sometimes pushing back works.

On the other hand, if you enforce his curfew every time, your teen knows what to expect if he breaks it. And he'll be more likely to follow the rules – --at home and at school.

ALUMNI DINNER IS JUNE 2 AT BRADFORD CENTRAL SCHOOL

The 33rd annual Bradford Central School Alumni Banquet is scheduled for Saturday, June 2 at Bradford Central School.

A Meet and Greet with hor d'oeuvres and a cash bar will be held at Ranch 226 from 5:30-6:30 p.m., followed by dinner at the school beginning at 6:45 p.m. After dinner, a school tour will be available and guests will have time to view the newly-installed Alumni Wall.

The banquet will honor the Classes of 1968 and 1993 and feature keynote speaker Richard Newkirk, who is back by popular demand. Dr. Newkirk, a 1966 graduate, is a renowned speaker on brain anatomy. Throughout his career, he has served as a teacher, guidance counselor, principal, superintendent of schools and college professor.

Cost for the event is \$22 per person. Please RSVP by May 25 by sending your name, address, phone number, email address, graduation year and the names of your guests (and their graduation years if they also are Bradford alumni), along with payment, to June Dove, 404 Camden Avenue #11, Horseheads, NY 14845. Checks should be made out to Bradford Alumni Association.

ALUMNI
DINNER:

JUNE 2
AT
BCS

BE SURE TO
CHECK OUT THE
ALUMNI WALL



BRADFORD CENTRAL SCHOOL
2820 State Route 226
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(607) 583-4616

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COMMUNITY FOOD PANTRIES, MOBILE FOOD TRUCK HOURS

Did you know that two food pantries and a mobile food truck serve the Bradford community?

Tyrone United Methodist Church Food Pantry:

First Tuesday of the month from
9:00-11:00 a.m.

Mobile Food Truck at Bradford Fire Hall:

First Wednesday of the month at 10:00 a.m.

Bradford Community Food Pantry:

Third Wednesday of the month from 9:00-11:00 a.m.
Fourth Wednesday of the month from 5:00-6:00 p.m.

