



# CSI, TSI, ATSI Progress Update Tool

## Progress Update #2

### Tonopah Elementary and Tonopah High School

**Due Thursday, October 29, 2020**

**Submit/Post to School Website**

School Performance Plan Implementation: Using data from your fall interim assessment(s) please provide a short narrative to capture your progress in the implementation of your School Performance Plan thus far.

#### Professional Development

<b>Progress:</b>
Monthly professional development is occurring based on increasing student engagement and implementing best teaching practices so that teachers, working together can develop and implement (in the classroom) increased student engagement at all levels based on provided professional development.
<b>Barriers:</b>
Implementing learning walks across grade-levels due to teacher preps being scattered and inconsistent.
<b>Next Steps:</b>
To continue to provide professional development on increasing student engagement and best teacher practices. Throughout the Spring, not only will we continue to work on increase student engagement, but further professional development will be provided on increasing rigor using critical thinking and problem solving strategies.

#### Family Engagement

<b>Progress:</b>
By increasing student engagement across all grade levels (PK-12), we will work to decrease student absences. Teachers will also use intervention plan data (at the elementary level for Read by Grade Three) to consistently update parents on specific skills taught in class, formal and summative assessments occurring, and provide strategies/resources on how to reinforce skills being taught in the classroom at home. Teachers will inform MS and HS student families of NWEA scores and provide resources for extended learning opportunities.
<b>Barriers:</b>
Closing due to COVID-19 and students being on distance learning and not logging in while at home to complete their assigned distance learning work. NWEA testing only occurring Fall, Winter and Spring so data points are limited at the MS/HS level.
<b>Next Steps:</b>
Continue positive phone calls home to families, use ClassDojo (ES/MS) to increase communication with families regarding school activities, assignments, and attendance. Provide copies of NWEA reports and Lexia reports (at the Elementary level) to parents with an explanation of results during Parent-Teacher Conferences.



# CSI, TSI, ATSI Progress Update Tool

## Curriculum, Instruction, Assessment

### Progress

Teachers have begun implementing teacher generated and agreed upon engagement strategies in all classrooms and subject areas. We will continue to update and use intervention data tracking (at the Elementary for Read by Grade 3) to monitor and analyze improvement in math and reading instruction to meet the needs of every student to improve scores on both the Winter and Spring tests.

### Barriers

Closing due to COVID-19 and students being on distance learning and not logging in while at home to complete their assigned distance learning work.

### Next Steps

Allowing teachers to use PLC time to monitor data with teachers to ensure that implementation of intervention strategies and engagement strategies is happening and teachers are receiving feedback from administrators.

## Elementary and Middle Schools report interim data:

**This data is based on NWEA and students who are above the 60th percentile.**

	K	1	2	3	4	5
Math	30%	23%	22%	7%	34%	13%
Reading	25%	23%	22%	21%	41%	30%

	6	7	8
Math	8%	14%	24%
Reading	46%	61%	28%

- Based on this data, list the adjustments (if any) you will be making to your action plan?  
We will continue to monitor intervention plans for Read by Grade Three to ensure that students are receiving proper targeted intervention to increase both math and reading scores on the NWEA.
- What targets will you set for the Winter benchmark based on this initial data?  
We expect that students at all levels will improve their RIT scores on the Winter NWEA by a minimum of 5 points.

## High Schools data here:

% of 9th grade student credit sufficient/deficient

Sufficient—77.4%

Deficient—22.6%

% of students (by grade level) on track to graduate

9<sup>th</sup> Grade—77.4%

10<sup>th</sup> Grade—100%

11<sup>th</sup> Grade—90.5%

12<sup>th</sup> Grade—82.6%



## CSI, TSI, ATSI Progress Update Tool

1. Based on this data, list the adjustments (if any) you will be making to your action plan?  
Principal, Melinda Jeffrey, will meet with each credit deficient students (Grades 9-12) to develop a plan to increase credit sufficiency and ensure that these students get back on track in order to graduate in four years.
2. What targets will you set for the next progress update based on this initial data?  
100% of seniors will be on track for graduation or enrolled in the credit recovery classes needed to make it to graduation. We will continue to work on credit recovery and proper scheduling of needed make-up credits for Juniors, Sophomores, and Freshmen for the 2021-2022 school year to continue to increase credit sufficiency numbers.