

# KERMIT INDEPENDENT SCHOOL DISTRICT

The mission of Kermit Independent School District, in partnership with the community, is to provide a comprehensive, caring, educational experience for all children. Kermit Independent School District creates a fulfilled, socially responsible, lifelong learner by nurturing the unique talents of each individual and promoting a culture of respect which values diversity.

Kermit Independent School District remains driven by the expectation that we maintain the highest social and educational values. Every student will be successful by striving for excellence today while preparing students for success in a technical world tomorrow.

## District Goals

1. Promoting a safe, orderly learning environment.
2. Recruit, develop, and retain student-centered highly-qualified employees.
3. Provide engaging instruction to develop students who will be college and career ready.
4. Provide prudent stewardship of district resources to best support student success, educational equity, and choice.

House Bill 3

BOARD GOALS

January 13, 2021

# 60X30 TEXAS GOAL



In an effort to remain aligned with the state's 60 x 30TX goal,

**“By 2030, at least 60 percent of Texans ages 25-34 will have a certificate or degree”**

The School Finance Commission recommended establishing a Prekindergarten through 12<sup>th</sup> grade goal of at least 60 percent proficiency at TEA's “Meets” standard at two key checkpoints:

- 60% of all students meeting the state's “Meets” standard at third-grade reading.
- 60% of all students meeting the state's “Meets” standard at third-grade mathematics.
- 60% of all high school seniors graduating without the need for remediation and achieving:
  1. an industry-accepted certificate aligned with a living wage job; or
  2. enrolling in post-secondary education; or
  3. enrolling in the military.

# HB3 BOARD OUTCOME GOALS



- House Bill 3 requires school boards to adopt detailed plans developed by their management teams that achieve goals in two key areas:
  1. Early childhood literacy and mathematics proficiency (ECLM)
  2. College, career, and military readiness (CCMR)
- TEA provides a template to assist districts in meeting this requirement including sheets for:
  1. District/Campus Goals
  2. Progress Checks
  3. Monitoring Calendar
- Elementary and High School campus principals reviewed district/state data to propose targets and consider plans of action.
- School Board feedback on the goals was provided during the January meeting.

# EARLY CHILDHOOD LITERACY BOARD OUTCOME GOAL



The percent of 3<sup>rd</sup> grade students that score meets grade level or above on STAAR Reading will increase from 26% to 50% by May, 2024.

## YEARLY TARGETED GOALS

2020	2021	2022	2023	2024
26%	32%	38%	44%	50%

## CLOSING THE GAPS STUDENT GROUPS YEARLY TARGETS

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Education	Economic Disadvantage		EL	Cont. Enrolled	Non-Cont. Enrolled
2020	-	28%	19%	-	-	-	-	0%	26%		29%	26%	27%
2021	-	34%	23%	-	-	-	-	5%	30%		38%	44%	38%
2022	-	39%	29%	-	-	-	-	8%	34%		38%	44%	38%
2023	-	44%	35%	-	-	-	-	12%	38%		42%	53%	44%
2024	-	50%	42%	-	-	-	-	18%	43%		47%	60%	50%

# EARLY CHILDHOOD LITERACY PLAN CAMPUS GOAL



- Istation/mCLASS Reading Universal Screener
  - PreKindergarten assessment will increase the amount of students in Tier I MOY 18% to 27% by May 2021;
    - 27% to 36% by 2022;
    - 36% to 45% by 2023; and
    - 45% to 54% by 2024
  - Kindergarten assessment will increase the amount of students in Tier I MOY
    - 13% to 29% by May 2021;
    - 29% to 40% by 2022;
    - 40% to 50% by 2023; and
    - 50% to 60% by 2024
  - 1<sup>st</sup> Grade assessment will increase the amount of students in Tier I MOY
    - 27% to 30% by May 2021;
    - 30% to 40% by 2022;
    - 40% to 50% by 2023; and
    - 50% to 60% by 2024



# EARLY CHILDHOOD LITERACY PLAN CAMPUS GOAL



- 2<sup>nd</sup> Grade assessment will increase the amount of students in Tier I MOY (Middle of Year)
  - 30% to 35% by May 2021;
  - 35% to 40% by 2022;
  - 40% to 50% by 2023; and
  - 50% to 60% by 2024
- 3<sup>rd</sup> Grade assessment will increase the amount of students in Tier I MOY
  - 38% to 40% by May 2021;
  - 40% to 45% by 2022;
  - 45% to 48% by 2023; and
  - 48% to 50% by 2024
- Action Steps
  - Hire additional elementary consultants
  - Elementary teachers training in specific strategies
  - Develop curriculum documents based on a six week scope and sequence in collaboration with Foundations in Teaching.
  - Developed guided reading curriculum with Foundations in Teaching
  - Administer six weeks Curriculum Based Assessments (CBAs) at the end of each six weeks period.
  - Utilize data from each CBA to analyze student outcomes and drive reteach opportunities, professional learning design, and instructional coaching.
  - Implement focused phonics lessons, phonemic awareness, fluency and comprehension lessons
  - Kinder – 3<sup>rd</sup> grade teachers complete the reading academies

# EARLY CHILDHOOD MATH BOARD OUTCOME GOAL



The percent of 3<sup>rd</sup> grade students that score meets grade level or above on STAAR Math will increase from 36% to 56% by May, 2024.

## YEARLY TARGETED GOALS

2020	2021	2022	2023	2024
18%	24%	30%	36%	42%

## CLOSING THE GAPS STUDENT GROUPS YEARLY TARGETS

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Education	Economic Disadvantage		EL	Cont. Enrolled	Non-Cont. Enrolled
2020	-	19%	13%	-	-	-	-	0%	18%		13%	16%	23%
2021	-	25%	20%	-	-	-	-	10%	24%		20%	22%	28%
2022	-	32%	26%	-	-	-	-	16%	30%		26%	28%	33%
2023	-	38%	32%	-	-	-	-	22%	36%		32%	34%	38%
2024	-	44%	38%	-	-	-	-	26%	42%		38%	40%	46%

# EARLY CHILDHOOD MATH PLAN CAMPUS GOAL



## Istation Universal Screener

- PreKindergarten assessment will increase the amount of students in Tier I MOY (Middle of Year)
  - 0% to 27% by May 2021;
  - 27% to 36% by 2022;
  - 36% to 45% by 2023; and
  - 45% to 54% by 2024
- Kindergarten assessment will increase the amount of students in Tier I MOY
  - 21% to 45% by May 2021;
  - 45% to 50% by 2022;
  - 50% to 55% by 2023; and
  - 55% to 60% by 2024
- 1<sup>st</sup> Grade assessment will increase the amount of students in Tier I MOY
  - 36% to 42% by May 2021;
  - 42% to 45% by 2022;
  - 45% to 50% by 2023; and
  - 50% to 60% by 2024



# EARLY CHILDHOOD MATH PLAN CAMPUS GOAL



- 2<sup>nd</sup> Grade assessment will increase the amount of students in Tier I MOY (Middle of Year)
  - 29% to 47% by May 2021;
  - 47% to 50% by 2022;
  - 50% to 55% by 2023; and
  - 55% to 60% by 2024
- 3<sup>rd</sup> Grade assessment will increase the amount of students in Tier I MOY
  - 21% to 25% by May 2021;
  - 25% to 30% by 2022;
  - 30% to 35% by 2023; and
  - 35% to 42% by 2024

## Action Steps

- Hire additional elementary consultants
- Develop curriculum documents based on a six week scope and sequence in collaboration with Foundations in Teaching.
- Administer six weeks curriculum based assessments (CBAs) at the end of each six weeks period.
- Utilize data from each CBA to analyze student outcomes and drive reteach opportunities, professional learning design, and instructional coaching.

# COLLEGE CAREER MILITARY READY BOARD OUTCOME GOAL



The percent of graduates that are identified as meeting the criteria for College, Career, & Military Readiness (CCMR) will increase from 51.9% to 95% by May, 2024.

## YEARLY TARGETED GOALS

2020	2021	2022	2023	2024
51.9%	62%	72%	83%	95%

## CLOSING THE GAPS STUDENT GROUPS YEARLY TARGETS

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Education	Economic Disadvantage		EL	Cont. Enrolled	Non-Cont. Enrolled
2020	-	49.2%	55.9%	-	-	-	-	50%	46.9%		0%	-	-
2021	-	60%	66%	-	-	-	-	65%	58%		50%	-	-
2022	-	72%	76%	-	-	-	-	75%	72%		70%	-	-
2023	-	84%	86%	-	-	-	-	85%	84%		80%	-	-
2024	-	95%	95%	-	-	-	-	95%	95%		95%	-	-

# COLLEGE, CAREER, & MILITARY READINESS (CCMR) PLAN CAMPUS GOAL



- Texas Success Initiative Assessment
  - Increase the percent of CCMR students that meet the TSI Criteria in both Reading and Mathematics from
    - 15% to 20 % by 2021;
    - 20% to 30% by 2022;
    - 30% to 40% by 2023; and
    - 40% to 50% by 2024.
- Early College
  - Increase the percent of CCMR students that meet the criteria for Early College High School from
    - 50% to 55% by 2021;
    - 55% to 60% by 2022;
    - 60% to 65% by 2023; and
    - 65% to 70% by 2024.
- Industry-Based Certification
  - Increase the percent of CCMR students that earn an industry-based certification from
    - 5% to 15% by 2021;
    - 15% to 20% by 2022;
    - 20% to 25% by 2023; and
    - 25% to 30% by 2024.

# COLLEGE, CAREER, & MILITARY READINESS (CCMR) PLAN CAMPUS GOAL



- College Prep Courses

- Increase the percent of CCMR students that earn credit from college prep courses in both Reading and Mathematics from
  - 0% to 50% by 2021;
  - 50% to 55% by 2022;
  - 55% to 60% by 2023; and
  - 60% to 70% by 2024.

- Action Steps

- Provide staff professional learning on CCMR indicators. Focus on teacher roles and responsibilities, increasing knowledge of CCMR state accountability standards, and the knowledge of cross-curricular instruction between core and CTE teachers.
- Provide PSAT/SAT testing for all students in grades 11<sup>th</sup> and 12<sup>th</sup>.
- Provide ACT testing for all students in grade 11<sup>th</sup>.
- Expand APEX Learning use to include prep for TSI, PSAT, SAT, ACT and course remediation.
- Utilize technology to monitor progress toward meeting CCMR goals.