2018-2019

TITLE I SCHOOLWIDE PROGRAMS & SERVICES EVALUATION ANNUAL NEEDS ASSESSMENT

FOR PARENTS, COMMUNITY MEMBERS, AND STAFF MEMBERS

SUMMARY OF NEEDS ASSESSMENT SURVEY RESULTS School: <u>Eisenhower Elementary School</u>

Record totals of Parent Needs Assessment results, Community Member Needs Assessment results, and Staff Member Needs Assessment results in the form below.

Survey Summary Results: Parent (P) Community Member (C) Staff Member (S)

Description		Not Somewhat Helpful		Helpful		Very Helpful		No Opinion		
Extended Learning Time										
Add-on programs: Jumpstart and extended	Р	3	Р	6	Р	36	Р	67	Р	28
day/week/year programs for K-8 th grade students who are at risk in reading or math	S	0	S	1	S	9	S	13	S	4
Early Intervention	С	0	С	0	С	3	С	1	С	0
Reading Recovery: A one-on-one early	Р	2	Р	3	Р	31	Р	84	Р	20
intervention program for 1st grade students at	s	3	s	1	s	10	S	12	s	1
risk in reading	С	0	С	0	С	3	С	1	С	0
Reading/Math Tutors: Certified teachers and	Р	1	Р	4	Р	29	Р	95	Р	12
paraprofessionals who provide additional assistance during the school day to K-8 th grade	s	0	s	1	s	5	s	21	s	0
students at risk in reading and/or math	С	0	С	0	С	3	С	1	С	0
Computer-Assisted Instruction: Supplemental	Р	1	Р	3	Р	42	Р	80	Р	15
instruction provided for K-8 th grade students at	S	0	S	3	S	10	S	13	S	2
risk in reading and/or math	С	0	С	1	С	3	С	0	С	0
High Quality Curriculum	0	4	1	0	0	00	1	04	1	7
Student Laptop Centers: Used in the classroom in coordination with scientifically based	P S	1 0	P S	3 1	P S	38 7	P S	91 19	P C	7 0
researched reading and math software	C	0	C	0	C	3	C	0	С	1
Technology: The use of Smart Boards, In-focus	Р	1	Р	6	Р	36	P	92	Р	6
machines, Elmo presenters, and other technology related instructional materials to	s	1	s	1	s	4	s	21	С	0
create classroom technology workstations	С	0	С	0	С	3	С	1	С	0
Supplemental reading and math programs to	Р	0	Р	1	Р	29	Р	103	Р	8
provide additional intervention for students at risk in reading and math	s	0	s	2	s	8	S	16	С	1
	С	0	С	0	С	3	С	1	С	0
Library services, materials, resources and books,	Р	0	Р	1	Р	30	Р	105	Р	4
as well as additional classroom library books	S	0	S	1	S	5	S	20	С	0
	С	0	С	0	С	3	С	1	С	0

Other (Counselor, Nurse, Staff Development)	_									
Full-time counselor and counseling services	Р	2	Р	4	Р	30	Р	100	Р	5
provided for K-5 th grade students to include whole class, small groups, and individual	S	0	S	1	S	7	S	17	S	2
assistance	С	0	С	0	С	3	С	1	С	0
Professional Development										
Literacy Consultant: A professional development	Р	3	Р	4	Р	29	Р	91	Р	13
coach who works with teachers to implement	S	0	S	5	s	6	S	15	s	1
successful reading strategies in the classroom	С	0	С	0	С	3	С	1	С	0
Math Consultant: A professional development	Р	3	Р	5	Р	27	Р	92	Р	13
coach who works with teachers to implement	S	0	s	4	s	4	S	16	S	3
successful math strategies in the classroom	С	0	С	0	С	3	С	1	С	0
Professional Development Training opportunities	Р	0	Р	7	Р	38	Р	81	Р	13
staff members on the use of technology truction in the classroom	S	0	s	4	s	10	S	9	S	4
instruction in the classroom	С	0	С	0	С	3	С	1	С	0
Professional Development Training opportunities	Р	2	Р	8	Р	37	Р	79	Р	15
for staff members in the areas of need identified	S	1	S	3	s	8	S	11	s	3
during the Annual Review of the Schoolwide program	С	0	С	0	С	3	С	1	С	0
program			Sal	mowhot						
Description	Not Helpful		Somewhat Helpful		Helpful		Very Helpful		No Opinion	
Parent and Family Engagement										
Parent Coordinator: A person who helps	Р	4	Р	7	Р	40	Р	67	Р	20
coordinate family events, contact parents, and	s	1	s	3	s	5	s	6	s	9
publish a monthly parent newsletter	С	0	С	0	С	3	С	1	С	0
Parent Resource Center: Educational materials	Р	4	Р	5	Р	42	Р	77	Р	10
available for parents to use at home to	S	1	S	2	s	8	S	3	s	9
supplement classroom instruction	С	0	С	0	С	3	С	1	С	0
School/Home Connection:	Р	6	Р	10	Р	24	Р	75	Р	22
Child care offered during parent meetings or	S	2	S	1	S	8	S	4	S	5
events	С	0	С	0	С	3	С	1	С	0
School/Home Connection: Transportation	Р	5	Р	11	Р	31	Р	63	Р	32
provided for those who need a way to attend	S	1	S	4	S	7	S	4	S	7
parent meetings	С	0	С	0	С	3	С	1	С	0
School/Home Connection: Provisions made to	Р	3	Р	11	Р	29	Р	69	Р	27
accommodate disabilities for those who need a way to attend parent meetings	S	0	S	3	S	8	S	8	S	6
	С	0	С	0	С	3	С	1	С	0
School/Home Connection: Provisions made to accommodate limited English proficiency	Р	1	P	11	Р	30	Р	66	Р	29
accommodate inflited English proficiency	S	0	S	3	S	6	S	9	S	4
Cabaal/Illana Canaakia Ti	C P	0	C P	9	C P	3	C P	1 02	C P	0
School/Home Connection: The use of school planners to help keep the lines of	S	3 2	S	9	S	22 11	S	93 5	S	10
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communication open between home and school	С	0	С	0	С	3	С	1	С	0

Parent Educational Opportunities: Family engageme			D	NI/A	_	NI/A	0		0	NI/A
I Care Monthly Activities	P	N/A	Р	N/A	P	N/A	Р	N/A	P	N/A
	S	N/A	S	N/A	S C	N/A	S C	N/A	S C	N/A N/A
Title I Approal Machine / Our en II	Р	N/A 3	C P	N/A 11	Р	N/A 30	Р	N/A 45	P	13
Title I Annual Meeting/Open House	S	3 1	S	2	S	30 7	S	45 6	S	4
	C	0	С	0	С	0	C	3	C	1
Title I Parent Meetings	P	4	Р	9	Р	29	P	49	P	13
Title i Farent weetings	s	2	s	0	s	5	s	8	s	4
	С	0	С	0	С	0	С	3	С	1
How to become a parent volunteer at school	Р	7	Р	14	Р	27	Р	37	Р	19
The to become a parent relations at earlies.	s	1	s	2	S	2	s	6	s	8
	С	0	С	0	С	0	С	3	С	1
Information on state academic standards	Р	3	Р	9	Р	26	Р	56	Р	10
The matter on state academic standards	s	0	s	1	S	7	S	10	S	1
	С	0	С	0	С	0	С	3	С	1
Information on state & local assessments	Р	2	Р	7	Р	28	Р	55	Р	11
	S	0	S	1	S	7	S	10	S	1
	С	0	С	0	С	0	С	3	С	1
How to help my child prepare for taking tests	Р	2	Р	6	Р	21	Р	60	Р	14
	S	0	S	1	S	5	S	10	S	3
	С	0	С	0	С	0	С	3	С	1
How to help my child with reading/math	Р	2	Р	8	Р	14	P	65	Р	14
	S	0	S	1	S	4	S	11	S	3
	С	0	С	0	С	0	С	3	С	1
How to support my child's classroom instruction	P	3	Р	8	Р	13	Р	65	Р	13
	S	1	S	0	S	6	S	8	S	3
	С	0	C P	0	C P	0	C P	3	C P	1
How to monitor your child's progress in school	Р	2		8		17		63		12
	S	0 0	S	0 0	S C	4 0	S C	10 3	S C	3 1
How to work with my child's classroom teacher	Р	4	Р	9	Р	15	Р	62	P	13
	S	1	S	0	S	4	S	10	S	4
	С	0	С	0	С	0	C	3	C	1
How to improve the academic achievement of	Р	3	P	8	Р	17	Р	61	P	13
How to improve the academic achievement of my child	s	0	s	0	s	5	s	9	s	3
	С	0	С	0	С	0	С	3	С	1
What days are most convenient for you to		Monday		Tuesday		Wednesday			Thursday	
attend Title I parent meetings? (please circle all that apply)	Р	68	Р		, ,		Р			
	s	11	s	,	4	S	7	S		8
	C	2	C		0	C	0	C		1
What time of day is most convenient for you to		Before				+				
attend Title I parent meetings?		School		During School After School			Evenings			
	Р	11	Р	;	34	P	56	Р		79
	S	6	S		4	S	8	S		4
	С	0	С		2	С	1	С		0