

## **SECTION E: SUPPORT SERVICES**

Section contains policies, regulations, and exhibits related to non-instructional services and programs, including but not limited to student, personnel and building safety, building and grounds management, transportation, and food services.

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## **SUPPORT SERVICES GOALS**

Support services are essential to the successful function of a school system. Management of auxiliary operations is therefore an important responsibility of the district administration. It should be remembered, however, that education is the district's central function; all support services will be provided, guided and evaluated by this requirement.

In order to provide support services that are truly supportive of the educational program, the Board establishes these broad goals:

1. To provide a physical environment for teaching and learning that is safe for students, staff and public.
2. To provide safe transportation for students to and from school and nutritious meals for students.
3. To provide support services, resources, and assistance to fulfill the needs and promote the goals of the educational program.

Adopted Date: 05/14/2007

Review Date: 12/12/16

Review Date: 01/11/2021

## SAFETY PROGRAM

Accidents are undesirable, unplanned occurrences that may result in tragic consequences--bodily harm, loss of school time, property damage, legal action, and even fatality. It will be the policy of the Board to guard against such occurrences by taking every reasonable precaution to protect the safety of all students, employees, visitors, and others present on district property or at school-sponsored events.

The Board will comply with safety requirements established by governmental authorities and will insist that its staff adhere to recommended safety practices as these pertain, for example, to the school plant, special areas of instruction, student transportation, school sports, and occupational safety.

The Superintendent will have overall responsibility for the safety program of the district. General areas of emphasis will include, but not be limited to: inservice training; accident record keeping; plant inspection; driver and vehicle safety programs; fire prevention; and emergency procedures and traffic safety programs relevant to students, employees, and the community.

Each principal will be responsible for the supervision of a safety program for his or her school.

The practice of safety will also be considered a facet of the instructional program of the district schools, and instruction in accident prevention as well as fire prevention, emergency procedures, traffic, bicycle and pedestrian safety, and driver education will be provided in the appropriate grades and classes.

Efforts directed toward the prevention of accidents will succeed only to the degree that all staff members and students recognize that preventing accidents is a daily operational responsibility.

**State Reference**

ARSD 61:15

**Description**

Fire safety

Adopted Date: 05/14/2007

Revised Date: 12/12/16

Review Date: 01/11/2021

## BUILDINGS AND GROUNDS INSPECTIONS

The Superintendent will be responsible for the general safe operations of the buildings and grounds and will periodically assist in their inspection for safety hazards.

At least annually, the Superintendent will assist an inspector of the department of public safety in the inspection of school buildings and grounds for fire safety hazards.

Violations to fire protection laws and other safety hazards will be reported to the Superintendent and corrected to ensure the well-being of all students, staff and the general public on school property.

**State Reference**

SDCL 13-25

**Description**

Fire Safety in School Buildings

Adopted Date: 05/14/2007

Revised Date: 12/12/16

Review Date: 01/11/2021

## ACCIDENT PREVENTION AND SAFETY PROCEDURES

Student safety will be considered a part of the general education program. Students in science and industrial arts classes will be given an orientation each semester to familiarize them with the equipment and materials they will be using and the dangers involved if safety precautions are not taken. Signs will be posted in rooms as a constant reminder of these safety precautions.

Every student, teacher and visitor is required to wear an industrial quality eye protective device when participating or observing any of the following courses:

1. Vocational or industrial arts shops or laboratories involving experience with the following: hot molten metals; milling, sawing, turning, shaping, cutting, grinding, or stamping of any solid materials; heat treatment, tempering or kiln firing of any metal or other materials; gas or electric arc welding; repair or servicing of any vehicle; caustic or explosive materials.
2. Chemical or combined chemical-physical laboratories involving caustic or explosive chemicals or hot liquids or solids.

**State Reference**

ARSD 61:15

**Description**

Fire safety

Adopted Date: 05/14/2007

Revised Date: 12/12/16

Review Date: 01/11/2021

## FIRST AID

The school is responsible for giving first aid or emergency treatment only in case of sudden illness or injury to a pupil or a member of the staff. Further medical attention in the case of a pupil is the responsibility of the parent or guardian, or the person designated for emergencies; and in the case of a member of the staff, that particular individual.

First aid is defined as the immediate and temporary care given in case of an accident or sudden illness, which enables the child to be taken safely home or to a physician. It does not include diagnosis or treatment. Any care beyond first aid will not be given.

Each principal will be charged with directing the immediate care of ill or injured persons who come within his or her/her area of responsibility.

Procedures for the proper handling of such emergencies will be developed and made known to the staff. These will incorporate the following requirements:

1. No treatment except first aid is permitted in schools. The school's responsibility is to place the ill or injured student in the care of the home or family physician as soon as possible.
2. Teachers or other trained persons, or bus driver if the injury occurs on a school bus, will be responsible for administering first aid to students with minor injuries such as scratches, abrasions, bruises, etc.
3. A master first aid kit will be kept and properly maintained in each school and each school bus.
4. No drugs will be administered by school personnel unless authorized by a physician.
5. Parents will be asked to sign and submit an emergency medical authorization which will indicate the procedure they wish the school to follow in event of a medical emergency involving their child.
6. In all cases where the nature of an illness or an injury appears serious, the parent or guardian will be contacted if possible, and the instructions on the child's emergency card followed. Thus, in extreme emergencies, arrangements usually may be made for a child's immediate hospitalization whether or not the parent or guardian can be reached.
7. No young child who is ill or injured will be sent home alone, nor will an older child unless the illness is minor and the parent or guardian has been informed in advance.

Adopted Date: 05/14/2007

Review Date: 12/12/16

Revised Date: 01/11/2021

## **ACCIDENT REPORTS**

Accurate and prompt accident reporting is essential if similar accidents are to be prevented from happening again. If there are injuries or damage, prompt reports also are vital in assuring the district, staff, students, and others of proper insurance coverage.

Therefore, the Board requires that an accident report be filed for every accident that takes place on school property, or that involves a school vehicle, students or staff on school-sponsored trips, or staff members on authorized school business trips. Such accident reports are required whether or not there is an injury or damage immediately evident.

For accidents involving students, the staff member responsible for the child when the accident occurred will file an accident report with the principal on the same day. Staff members also will report promptly to the principal any accidents occurring off school grounds or involving school transportation vehicles, will be filed in accordance with procedures developed by the superintendent.

Accident report forms will be designed and made available for each school; they will give information that:

- (1) might be helpful in preventing similar accidents in the future;
- (2) is needed for filing insurance claims;
- (3) might be important in case of litigation.

Adopted Date: 05/14/2007

Review Date: 12/12/16

Review Date: 01/11/2021

## EMERGENCY PLANS

Advance planning for emergencies and disasters is essential to provide for the safety of students and staff; it also strengthens the morale of all concerned to know that preparedness plans exist and that students and staff have been trained in carrying out the plans.

The Superintendent will develop and maintain an Emergency Planning Guide containing emergency plans that meet the requirements for preparedness in case of fire, civil emergencies, and natural disasters, along with a record showing the dates and time of drills conducted.

The Emergency Planning Guide for the district schools will be the official guide for the district in case of fire, civil emergencies, and natural disasters. All personnel and students will follow policies and procedures set forth in the guide.

Building principals will meet all requirements for conducting fire and emergency drills to give students practice in moving with orderly dispatch to designated areas under emergency conditions, and the staff practice in carrying out their assigned responsibilities for building evacuations, and will file with the Superintendent a record showing the dates and times of drills conducted.

### State Reference

ARSD 24:43:09:01

### Description

Disaster plan and drills

### Cross References

#### Code

IGA

#### Description

BASIC INSTRUCTIONAL PROGRAM

Adopted Date: 05/14/2007

Review Date: 12/12/16

Revise Date: 01/11/2021

*Note: The Emergency Planning Guide contains emergency plans for the following situations: fire, tornado, blizzard, snow, ice, flood and high water, earthquake, civil disturbances, bomb threats and nuclear attacks.*

## **BOMB THREATS**

The Board recognizes that bomb threats are a significant concern to the schools. Whether real and carried out or intended as a prank or for some other purpose, a bomb threat represents a potential danger to the safety and welfare of students and staff and to the integrity of school property. Bomb threats disrupt the instructional program and learning environment and also place significant demands on school financial resources and public safety services. These effects occur even when such threats prove to be false.

Any bomb threat will be regarded as an extremely serious matter and treated accordingly. The Board directs the Superintendent to react promptly and appropriately to information concerning bomb threats and to initiate or recommend suitable disciplinary action.

### **CONDUCT PROHIBITED**

No person shall make, or communicate by any means, whether verbal or non-verbal, a threat that a bomb has been, or will be, placed on school premises. Because of the potential for evacuation of the schools and other disruption of school operations, placement of a bomb or of a “look-alike” bomb on school premises will be considered a threat for the purpose of this policy.

It is also a violation of Board policy to communicate by any means that any toxic or hazardous substance or material has been placed, or will be placed, on school premises with the intent to endanger the safety and welfare of students or staff and/or to disrupt the operations of the schools. For the purpose of this policy, “toxic or hazardous substance or material” means any material or substance, including biomedical materials or organisms, that, when placed as threatened, could be harmful to humans.

### **DEFINITIONS**

1. A “bomb” means an explosive, incendiary or poison gas bomb, grenade, rocket, missile, mine, “Molotov cocktail” or other destructive device.
2. A “look-alike bomb” means an apparatus or object that conveys the appearance of a bomb or other destructive device.
3. A “bomb threat” is the communication, by any means, whether verbal or nonverbal, that a bomb has been, or will be, placed on school premises, including possession or placement of a bomb or look-alike bomb on school premises.
4. “School premises” means any school property, school buses and any location where any school activities may take place.

### **DEVELOPMENT OF BOMB THREAT PROCEDURES**

The Superintendent or designee shall be responsible for developing and implementing procedures specific to bomb threats as part of the District’s Crisis Response Plan. These procedures are intended to inform administrators and staff of appropriate protocols to follow in the event that a bomb threat is received and should include provisions to address:

1. Threat assessment (for the purpose of identifying a response that is in proportion to the threat, in light of what is necessary to ensure safety);
2. Building evacuation and re-entry (including selection of potential alternative sites for those who are evacuated);
3. Incident “command and control” (who is in charge, and when);

4. Communications contacts and mandatory bomb threat reporting;
5. Parent notification process;
6. Training for staff members;
7. Support services for students and staff.

The initial bomb threat procedure will be subject to approval by the Board. The Superintendent or his or her designee will be responsible for overseeing a review or evaluation of bomb threat procedures.

### **REPORTING OF BOMB THREATS**

1. A student who learns of a bomb threat or the existence of a bomb on school premises must immediately report such information to the building principal, teachers, or other employees in a position of authority.
2. An employee of the school unit who learns of a bomb threat shall immediately inform the building administrator. The building administrator shall immediately take appropriate steps to protect the safety of students and staff in accordance with the District's bomb threat procedure, as developed under Section C, and inform the Superintendent of the threat.
3. All bomb threats shall be reported immediately to the local law enforcement authority, as provided in the bomb threat procedures.
4. The Superintendent shall be responsible for reporting any bomb threat to the Board of Education. Reports will include the name of the school, the date and time of the threat, the medium used to communicate the threat, and whether or not the perpetrators have been apprehended.

### **STUDENT DISCIPLINE CONSEQUENCE**

Making a bomb threat is a crime. Any student suspected of making a bomb threat shall be reported to law enforcement authorities for investigation and possible prosecution. Apart from any penalty imposed by law, and without regard to the existence or status of criminal charges, a student who makes a bomb threat shall be subject to disciplinary action.

The administration shall suspend and may recommend for expulsion any student who makes a bomb threat.

### **AIDING OTHER STUDENTS IN MAKING BOMB THREATS**

A student who knowingly encourages, causes, aids or assists another student in making or communicating a bomb threat shall be subject to the disciplinary consequences described in Section E of this policy.

### **FAILURE TO REPORT A BOMB THREAT**

A student who fails to report information or knowledge of a bomb threat or the existence of a bomb or other destructive device in a school building or on school property may be subject to disciplinary consequences, which may include suspension and/or expulsion.

**STAFF DISCIPLINE CONSEQUENCES**

A school system employee who makes or communicates a bomb threat will be reported to appropriate law enforcement authorities and will be subject to disciplinary action up to and including termination of employment. Disciplinary action taken shall be consistent with collective bargaining agreements, other employment agreements and Board policies.

A school system employee who fails to report information or knowledge of a bomb threat or the existence of a bomb on school premises will be subject to discipline up to and including termination of employment.

**CIVIL LIABILITY**

The District reserves the right to bring suit against any individual responsible for a violation of this policy and to seek restitution and other damages as permitted by law.

**LOST INSTRUCTIONAL TIME**

Instructional time lost as a result of a bomb threat will be rescheduled at the earliest appropriate opportunity as determined by the Superintendent within parameters set by the Board.

Time lost may be rescheduled on a vacation day, or after what would normally be the last day of the school year, except on days when schools must be closed as required by law.

**NOTIFICATION THROUGH STUDENT HANDBOOK**

All student handbooks shall address the District's bomb threat policy and procedures and explain the educational consequences of bomb threats. In addition, student handbooks shall notify students and parents that bomb threats violate Board policy and civil and criminal law.

**Cross References**

<b><u>Code</u></b>	<b><u>Description</u></b>
IGA	BASIC INSTRUCTIONAL PROGRAM

Adopted Date: March 11, 2008  
Review Date: 12/12/16  
Revised Date: 01/11/2021

## FIRE DRILLS

A fire drill will be held in each school building twice a semester, or a minimum of four (4) fire drills each school year. The majority of these drills may be held during the months of September, October, April, and May, in order to take advantage of the weather.

Definite instructions will be furnished by the principal to teachers and students as to route and manner of exit during fire drills. Special instruction in fire drill procedure will be given to students the first week of school, and the first fire drill of the school year must be held during the first two (2) weeks of school.

Fire drills will be held without warning and will be varied in procedure to give the students the experience of varying fire possibilities. Order rather than speed will be stressed in fire drills.

Every teacher will be familiar with the location of fire extinguishers in the building and will be informed regarding the location and operation of fire alarms. Principals will keep a record of all fire drills held in their schools, stating the date the drill was held and the time required for evacuation of the building. These reports will be furnished to the Superintendent as may from time to time be required.

### **State Reference**

ARSD 61:15

SDCL 13-25-10

### **Description**

Fire safety

Evacuation drills

### **Cross References**

#### **Code**

IGA

#### **Description**

BASIC INSTRUCTIONAL PROGRAM

Adopted Date: 05/14/2007

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Revised Date: 01/11/2021

## EMERGENCY LOCKDOWNS

In some emergency situations, an evacuation of a building and/or classroom is not advisable. These include a hostile intruder, hazardous release outside, terrorist attack or criminal activity near the school.

General emergency lockdown procedures are as follows:

### **COMMUNICATION**

An emergency lockdown will be announced by intercom or other voice communication.

If a situation that may require an emergency lockdown is discovered, the individual making the discovery shall immediately contact police/security and provide as much information as possible.

Fire evacuation alarms are not to be sounded.

### **PROCEDURES**

1. Lock classroom and other doors.
2. Close windows and window treatments.
3. Turn off the lights.
4. Everyone is to remain quiet and not enter hallways.
5. Should the fire alarm sound, do not evacuate the building unless:
  - a.) You have first hand knowledge that there is a fire in the building, or
  - b.) You have been advised by police/security to evacuate the building.
6. Move students out of sight from doors and windows.
7. Students in hallways are to seek shelter in the nearest classroom.
8. Students in outdoor areas should immediately take cover. Return to the gym if it is safe to do so. If the threat is outdoors on campus grounds, all outdoor activities should be cancelled.

### **DRILLS**

Lockdown drills will take place periodically.

### **Cross References**

<b><u>Code</u></b>	<b><u>Description</u></b>
IGA	BASIC INSTRUCTIONAL PROGRAM

Adopted Date: April 14, 2008

Review Date: 12/12/16

Revised Date: 01/11/2021

## EMERGENCY CLOSING

The Superintendent may close the district schools or dismiss them early when hazardous weather or other emergencies threaten the health or safety of students and personnel. The Superintendent may delegate this authority to another staff member in the event of his or her absence.

Schools will not be closed merely to avoid inconvenience. However, the Superintendent may excuse all students from attending school, delay the opening hour, or dismiss students early. The Superintendent also has the responsibility to see that administrative, supervisory, and operational activity is continued to the extent possible. Therefore, if conditions affect only a single school, only that school will be closed.

In making the decision to close schools the Superintendent will consider many factors, including the following principal ones that relate to the safety and health of children:

1. Weather conditions, both existing and predicted.
2. Driving, traffic and parking conditions affecting public and private transportation facilities.
3. Actual occurrence or imminent possibility of any emergency condition that would make the operation of schools difficult or dangerous.
4. Inability of teaching personnel to report for duty, which might result in inadequate supervision of students.

The superintendent will weigh these factors and take action to close the schools only after consultation with traffic and weather authorities, and principals.

Students, parents and staff will be informed early in each school year of the procedures that will be used to notify them in case of emergency closing. When schools are closed for emergency reasons, staff members will comply with Board policy in reporting for work.

If school is in operation and the buses do not operate in the rural area, teachers and administrators should realize that rural students are absent, not because of their choosing, the school work and related activities should be governed by this knowledge. If there are any concerns about this teachers should consult their building principals.

## POSTPONEMENTS

Should inclement weather prohibit the operation of the Public Schools for any portion of a school day, all co-curricular activities will be cancelled with the exception of district or state contests (activities). In such situations, the officials responsible for such contests (activities) will decide if the contest (activity) is to take place and participation by students will be based on their decision. In such cases, the school principal will announce whether or not the contest (activity) will take place.

When the school has been closed due to the expectation of inclement weather, and the situation does not result in potentially dangerous travel conditions, the Superintendent or his or her designee, after consultation with school principals, will have the authority to waive the cancellation of co-curricular activities as described in the above paragraph.

### State Reference

SDCL 13-10-2  
SDCL 13-26-2  
SDCL 13-8-39

### Description

General power of school boards to employ personnel  
Time required in school term  
Management of schools by board - general powers

Adopted Date: 05/14/2007  
Review Date: 12/12/16  
Review Date: 01/11/2021

## **BUILDINGS AND GROUNDS SECURITY**

Buildings constitute one of the greatest investments of the school district. It is in the best interest of students and taxpayers to protect that investment adequately.

Security should mean not only maintenance of a secure (locked) building, but also:

1. Minimizing fire hazards.
2. Reducing the probability of faulty equipment.
3. Guarding against the chance of electrical shock.
4. Keeping records and funds in a safe place.
5. Protection against vandalism and burglary.

The Superintendent is directed to establish regulations as may be needed to provide for security in the sense outlined above.

Adopted Date: 05/14/2007

Review Date: 12/12/16

Review Date: 01/11/2021

## BUILDING AND GROUNDS SECURITY

Regulations for building and grounds security.

1. Unlimited access is available to:
  - \* the Superintendent
  - \* the Business Office Manager
  - \* the superintendent of building or the head custodian
  - \* the Athletic Director
  
2. Limited access is available to:
  - \* building principals to their assigned building
  - \* head building custodians to their assigned building
  - \* extracurricular sponsors or supervisors for their area or activity

Possession of keys shall be in the accordance with the following regulations:

- a. A log of key assignments shall be maintained by the office of the Superintendent or other designated designee.
- b. Duplicate keys unassigned shall be maintained in a safe or secured box.
- c. Individuals assigned keys may not duplicate or loan them.
- d. All keys must be surrendered when there is no longer a need or upon request of the Superintendent.
- e. The loss of a key must be reported to the Superintendent or his or her/her designee.
- f. Use of keys for unauthorized purposes will be cause for surrender of keys and replacement of affected locks.
- g. A set of master keys and/or duplicates of keys shall be kept in the custody of the Superintendent or his or her/her designee.

After hours entry to school buildings shall be controlled in accordance with these rule:

- a. The building custodian on duty shall restrict entry to one controlled point.
- b. Entry to a school building shall be prohibited when a person authorized as representative for the building is not present.

Adopted Date: 05/14/2007

Review Date: 12/12/16

Review Date: 01/11/2021

## EQUAL ACCESS

The School Board hereby establishes a limited open forum during which all non-curriculum related student groups shall have equal access and a fair opportunity to conduct meetings. No group shall be discriminated against or denied access on the basis of the religious, political, philosophical or other content of speech at such meetings. Groups shall not be considered school-sponsored student organizations nor be given all the privileges afforded to school-sponsored organizations.

The time between the hours of 9:00 A.M. and 2:00 P.M. on days during which classes are in session shall be set aside for a limited forum.

### ACCESS TO LIMITED OPEN FORUM

Students in grades 7-12 shall be permitted to organize and conduct meetings of non-curriculum related student clubs or other groups to pursue specialized activities outside the classroom. Meetings shall be voluntary and student initiated.

Students may conduct meetings under this policy on school premises only during non-instructional time so that meetings do not interfere with the orderly conduct of the education activities of the school.

Non-curriculum related student groups that desire to conduct meetings during the limited open forum shall make and request, in writing, to the building Principal or administrator in charge, to conduct a meeting during the open forum. The request shall include an estimate of the number of students expected to be in attendance at the meeting, dates, and any special equipment needed. The number of students will be limited to the safe capacity of the room used.

Upon receipt of such a request, the Principal or administrator in charge shall try to find a suitable room for the group and arrange for proper supervision of the meeting by an agent or employee of the school district.

Students meeting during the limited forum shall not engage in any activity that is illegal, dangerous or disruptive to other activities. Failure to abide by this could lead to discipline measures and the denial of access to the group to the limited open forum.

### REGULATION OF LIMITED OPEN FORUM

No public funds shall be spent for the benefit of non-curricular related student groups meeting during the limited open forum beyond the cost of providing space for meetings.

Neither the school district nor its agents nor employees shall promote, lead or participate in any meeting except in a supervisory capacity.

No school agent or employee shall be compelled to supervise a meeting of a non-curriculum related student group if the content of the speech at the meeting is contrary to beliefs of the agent or employee.

Non-school persons may attend student meetings, but are not allowed to direct, conduct or control activities of non-curriculum related student groups during the limited open forum.

Non-school persons can be denied access to school district property if their behavior is, or reasonably threatens to be, illegal, dangerous or disruptive to other activities.

Meetings of non-curricular student groups must be scheduled, organized and conducted within the guidelines established by this policy and accompanying regulations

The administration shall adopt additional rules as deemed necessary.

<u>Federal Reference</u>	<u>Description</u>
USC Title 20 §4071-4074	Equal Access Act

Adopted Date: 05/14/2007

Review Date: 12/12/16

Review Date: 01/11/2021

## VANDALISM

Buildings and material contents constitute one of the greatest investments of the school district. It is in the best interest of the pupils and the taxpayers to protect that investment adequately.

Every citizen, every student, every staff member, and members of the police department are urged by the Board to cooperate in reporting any incidents of vandalism to school property and the name(s) of the person or persons believed to be responsible. Each employee will report to the building administrator every incident of vandalism known to him/her and, if known, the names of those responsible.

The Superintendent is authorized to sign a criminal complaint and to press charges and may delegate authority to sign such complaints and to press charges.

Any student found guilty of any form of vandalism or defacement of school property will be disciplined in conformance with school district policy.

Parents and students will be made aware of the legal implications involved. Reimbursements will be sought for all or part of any damages.

**State Reference**

SDCL 25-5-15

**Description**

Parental liability for willful acts of child

Adopted Date: 05/14/2007

Review Date: 12/12/16

Review Date: 01/11/2021

## VIDEO SURVEILLANCE

The Board authorizes the use of video surveillance on District property to ensure the health, welfare, and safety of all staff, students, and visitors to District property and to safeguard District buildings, grounds, and equipment. The Superintendent will approve appropriate locations for video surveillance.

The Superintendent will notify staff and students through staff and student handbooks or by other means that video surveillance may occur on district property. A notice will also be posted at the main entrance of all school district buildings, and on all buses, indicating the use of video surveillance.

The District may choose to make video recordings a part of a student's educational record or of a staff member's personnel record. The District will comply with all applicable state and federal laws related to record maintenance and retention.

Video recording will be totally without sound.

### Cross References

<u>Code</u>	<u>Description</u>
JFCC	STUDENT CONDUCT ON SCHOOL BUSES
JFCC-R(1)	STUDENT CONDUCT ON SCHOOL BUSES - (Regulation)

Adopted: 11/11/13

Review: 12/12/16

Revised Date: 01/11/2021

## **BUILDINGS AND GROUNDS MAINTENANCE**

The board believes that keeping school buildings and grounds safe is part of its responsibility to provide students, staff and community members with a healthy learning and working environment.

The board strives to provide schools that are safe from hazards, sanitary, properly equipped, lighted and ventilated and esthetically suited to promoting the goals of the schools.

The Superintendent will have direct supervision of the care of the school property. The Superintendent will be responsible to the board for its adequate maintenance.

Each school principal will have responsibility for the school facility and grounds under his or her charge. Principals will carry on a continuous inspection of all buildings, equipment, playgrounds, outside walkways and grounds to discover conditions that may be dangerous to the safety of students, staff and community members. The principal will supervise the custodial staff of the school in maintaining an adequate program of school care and maintenance.

District employees are encouraged to report promptly to the principal of the school any defects to the building or equipment that could prove injurious to students, staff or other persons.

### **Reference**

SDCL 13-24-11

### **Description**

Equipment, maintenance, and repair of buildings and athletic fields

Adopted Date: 05/14/2007

Review Date: 12/12/16

Review Date: 01/11/2021

## BUILDINGS AND GROUNDS MAINTENANCE

Principals will carry on a continuous inspection of all buildings, equipment, playgrounds and playground apparatus to discover conditions that might be dangerous to health, safety and comfort of the students or personnel.

Teachers will be responsible for the proper use of buildings, grounds and equipment in the classes that they teach or in the activities for which they are responsible.

Employees will report promptly to the principal of the school or department head any defects in building, furniture, playground apparatus, or other equipment that might prove injurious to the comfort, health, safety of teachers, pupils, or other persons.

<u>State</u>	<u>Description</u>
SDCL 13-24-11	Equipment, maintenance, and repair of buildings and athletic fields

Adopted Date: 05/14/2007

Review Date: 12/12/16

Revised Date: 01/11/2021

## MAINTENANCE AND CONTROL OF INSTRUCTIONAL MATERIALS

All instructional materials and equipment of the district will be classified and catalogued according to an acceptable system. Textbooks will be made available to all children in sufficient quantity and at appropriate levels so that they are optimally useful to each child, and so that every teacher can meet both the planned curriculum sequence of the district and the special instructional needs of the children.

All textbooks purchased and in the possession of the district will be district property. Principals will be responsible for textbooks assigned to teachers, and for conducting an inventory of all books at the end of the school year.

Each teacher will keep an accurate record of books issued to their pupils. When a textbook is damaged or lost, the pupil responsible will be required to pay for the damage or another copy.

Every book issued will bear the stamp of the district.

All media materials and equipment will be adequately maintained. Obsolete materials and worn-out equipment will be replaced on a regular basis.

### **Loan of Textbooks to Non-public Schools.**

In accordance with state law, the Board may approve the loan of nonsectarian textbooks to students enrolled in nonpublic schools in the district.

#### **State Reference**

SDCL 13-34

#### **Description**

Textbooks

#### **Cross References**

##### **Code**

IGA

##### **Description**

BASIC INSTRUCTIONAL PROGRAM

Adopted Date: 05/14/2007

Review Date: 12/12/16

Revised Date: 01/11/2021

## STUDENT TRANSPORTATION SERVICES

The major purpose of school transportation is to get students who live an unreasonable walking distance from school to school and back in an efficient, safe and economical manner. Other purposes include the provision of transportation for academic field trips in direct support of the curriculum, and transportation for support of the co-curricular program (athletics, music, drama, and the like).

A district –owned or leased bus may be provided by the Board for the transport of students to and from school. However, as it is impractical to transport certain special education students by regular bus, they may be transported by other conveyance. The superintendent, will be responsible for the day to day operation of the school transportation system and the scheduling and routing of all buses, bus stops and all regulations of the program.

Vehicles owned or leased by the Board will be operated by authorized school employees or officials who are properly licensed. These employees and officials must meet all state requirements for licensing.

Current resident students of the former Platte School District #11-3 will receive travel reimbursement per SDCL 13-30-3 which states that families will be reimbursed at the mileage rate established by the school board for distance actually traveled in excess of five miles each way from their residence to the Platte City Attendance Center. Resident students of the former Geddes Community School District will receive travel reimbursement at the mileage rate established by the school board for distances actually traveled in excess of five miles each way from their residence to the Geddes transportation boarding site.

Management of the school transportation program will meet the following criteria:

1. Adequacy: Does the program provide both necessary and sufficient transportation to and from school and for all other school programs?
2. Safety: Does the scheduling and operating of the program take into consideration hazards, potential dangers to pupils, and all appropriate safeguards?
3. Economy: Is the program operated in the most efficient manner possible after considering the constraints imposed by criteria of adequacy and safety.

Evaluation: The school transportation program will be monitored by the Superintendent and Principals daily and subjected to periodic evaluations by them as necessary. The Superintendent will review the transportation program annually and provide the information to the Board.

### **State Reference**

ARSD 24:05:27:03

ARSD 24:05:27:07

ARSD 24:06

SDCL 13-29

SDCL 13-30

### **Description**

IEP team to determine related services

Transportation

School busses

School buses & transportation of students

Student allowances in lieu of transportation

Adopted Date: April 14, 2008

Revised Date: 12/12/16

Review Date: 01/11/2021

## WALKERS AND RIDERS

Transportation may be provided to and from school for elementary school children, (grades K-8) who live within the five (5) mile radius of the school. Bus service will be provided for students within these boundaries if the Board determines it is economically efficient, and is justifiable in terms of student safety.

Students who reside more than five (5) miles from the school of assignment and who do not have access to the bus service furnished by the district, will be entitled to transportation or board and room allowance in accordance with state law.

The transportation of students with special needs will be in accordance with the specifications of their educational plans and will be arranged by the Superintendent.

Exceptions to the established areas may be made by the Board for the following reasons:

1. Where, in the judgment of the Board, walking conditions to the student's school are extremely hazardous.
2. Where because of overcrowding and the necessity to assign students to another building, the Board deems transportation necessary.

Current resident students of the former Platte School District #11-3 will receive travel reimbursement per SDCL 13-30-3 which states that families will be reimbursed at the mileage rate established by the school board for distance actually traveled in excess of five miles each way from their residence to the Platte City Attendance Center. Resident students of the former Geddes Community School District will receive travel reimbursement the mileage rate established by the school board for distances actually traveled in excess of five miles each way from their residence to the Geddes transportation boarding site.

<b><u>State Reference</u></b>	<b><u>Description</u></b>
ARSD 24:05:27:03	IEP team to determine related services
ARSD 24:05:27:07	Transportation
ARSD 24:06	School busses
SDCL 13-29	School buses & transportation of students
SDCL 13-30	Student allowances in lieu of transportation

Adopted Date: 05/14/2007  
 Revised Date: 12/12/16  
 Reviewed Date: 01/11/2021

## SCHOOL BUS SCHEDULING AND ROUTING

The superintendent will conduct studies of bus routes to provide the safest, shortest routes that will get all children to school in the most economical way. Routes will be arranged in such a way as to equalize as nearly as possible the length of routes and bus loads, and to provide for the full use of buses. Arrangements will provide each child transportation to school within the prescribed time limits.

Except when necessary on a temporary basis due to weather or road conditions, no official bus route will be extended or changed without Board approval. Before recommendation to the Board, the proposed extension or change will be reported to the Superintendent, who will verify that the extension or change has been checked to determine whether it meets all regulations pertaining to safety, efficiency, and economy.

Buses will not go off the main route to pick up children. Unless prior parental approval has been received by the District, students will not be let off the bus until reaching their destination. Bus drivers will take precautions in order that students may be safe after getting off the bus during severe weather. Bus drivers may alter their route during severe weather as necessary in order that all students may be safe.

**State Reference**

SDCL 13-29-2

**Description**

Establishment of bus routes within district

Adopted: April 14, 2008

Review Date: 12/12/16

Revised Date: 01/11/2021

## SCHOOL BUS SAFETY PROGRAM

In operation of the district's transportation program, the first consideration will be given to safety.

All buses except those designed for carrying nine or less passengers, and drivers must meet all federal and state requirements, and the drivers must understand all policies and regulations pertaining to school bus operation. All bus drivers shall receive appropriate training. All vehicles used to transport children will be properly maintained to provide safe and efficient transportation service with a minimum of delays and disruption due to mechanical or equipment failure.

The school superintendent, with assistance from the principals, will have the responsibility for developing safety regulations to be followed by the passengers, including rules of student conduct during transportation and at bus stops. It is absolutely necessary that students riding the school buses conduct themselves in an orderly manner and that all safety regulations are observed.

<u>State Reference</u>	<u>Description</u>
ARSD 24:06	School busses
SDCL 13-29	School buses & transportation of students

Adopted Date: 05/14/2007

Revised Date: 12/12/16

Reviewed Date: 01/11/2021

## **DRUG AND ALCOHOL TESTING FOR SCHOOL BUS DRIVERS**

School bus drivers shall be subject to a drug and alcohol-testing program that fulfills the requirements of the Federal Code of Federal Regulations. Other persons who drive vehicles designed to transport 16 or more passengers, including the driver, are likewise subject to the drug and alcohol-testing program.

In an effort to comply with federal law by the required compliance date, any testing done under the district's permissive authority before that date shall be conducted in accordance with the procedures set forth in federal regulations.

### **PRE-EMPLOYMENT TEST**

Tests shall be conducted before the first time a driver performs any safety-sensitive function for the district. Any driver who refuses to submit to a pre-employment, post offer test shall not perform safety sensitive functions.

Safety-sensitive functions include on-duty functions performed from the time a driver begins work or is required to be ready to work until he or she is relieved from work and all responsibility for performing work. It includes driving; waiting to be dispatched; inspecting and servicing equipment; supervising; performing or assisting in loading and unloading; repairing or obtaining and waiting for help with a disabled vehicle; performing driving requirements related to accidents; and performing any other work for the district or paid work for any other entity.

## **DRUG AND ALCOHOL TESTING FOR SCHOOL BUS DRIVERS**

The tests shall be required of an applicant only after he or she has been offered the position.

Exceptions may be made for drivers who have had the alcohol test required by law within the previous six months and participated in the drug-testing program required by law within the previous 30 days, provided that the district has been able to make all verifications required by law.

### **POST-ACCIDENT TESTS**

Alcohol and controlled substance tests shall be conducted as soon after an accident as practicable on any driver:

1. Who was performing safety-sensitive functions with respect to the vehicle, if the accident involved loss of human life; or
2. Who receives a citation under state or local law for a moving traffic violation arising from the accident.

No such driver shall use alcohol for eight hours after the accident, or until after he or she undergoes a post-accident alcohol test, whichever occurs first.

If an alcohol test is not administered within two hours or if a drug test is not administered within 32 hours, the district shall prepare and maintain records explaining why the tests were not conducted. Tests need not be given if not administered within eight hours after the accident for alcohol or within 32 hours for drugs.

Tests conducted by authorized federal, state or local officials will fulfill post-accident testing requirements provided they conform to applicable legal requirements and are obtained by the district. Breath tests will validate only the alcohol test and cannot be used to fulfill controlled substance testing obligations.

### **RANDOM TESTS**

Tests shall be conducted on a random basis at unannounced times throughout the year. Tests for alcohol shall be conducted just before; during or just after the performance of safety-sensitive function. Drivers shall be selected by a scientifically valid random process, and each driver shall have equal chance of being tested each time selections are made.

### **REASONABLE SUSPICION TESTS**

Tests shall be conducted when a supervisor or district official trained in accordance with law has a reasonable suspicion that the driver has violated the district's alcohol or drug prohibitions. This reasonable suspicion must be

based on specific, contemporaneous, articulable observations concerning the driver's appearance, behavior, and speech or body odors. The observations may include indications of the chronic and withdrawal effects of a controlled substance.

Alcohol tests are authorized for reasonable suspicion only if the required observations are made during, just before or just after the period of the workday when the driver must comply with alcohol prohibitions. An alcohol test may not be conducted by the person who determines that reasonable suspicion exists to conduct such a test. If an alcohol test is not administered within two hours of a determination of reasonable suspicion, the district shall prepare and maintain a record explaining why this was not done. Attempts to conduct alcohol tests shall terminate after eight hours.

A supervisor or district official who makes a finding of reasonable suspicion shall also make a written record of his or her observations leading to a reasonable suspicion drug test within 24 hours of the observed behavior or before the results of the drug test are released, whichever is earlier.

### **RETURN-TO-DUTY TESTS**

A drug or alcohol test shall be conducted when a driver who has violated the districts' drug or alcohol prohibition returns to work to perform safety-sensitive duties.

Employees whose conduct involved drugs cannot return to duty in a safety-sensitive function until the return-to-duty in a safety-sensitive function until the return-to-duty drug test produces a verified negative result.

Employees whose conduct involved alcohol cannot return to duty in a safety-sensitive function until the return-to-duty alcohol test produces a verified result that meets federal and district standards.

### **FOLLOW-UP TESTS**

A driver who violates the districts' drug or alcohol prohibition and is subsequently identified by a substance abuse professional as needing assistance in resolving a drug or alcohol problem shall be subject to unannounced follow-up testing as directed by the substance abuse professional in accordance with law. Follow-up alcohol testing shall be conducted just before, during or just after the time when the driver is performing safety-sensitive functions.

### **RECORDS**

Employee drug and alcohol test results and records shall be maintained under strict confidentiality and released only in accordance with law. Upon written request, a driver shall receive copies of any records pertaining to his or her use of drugs or alcohol, including any records pertaining to his or her drug or alcohol tests. Records shall be made available to a subsequent employer or other identified persons only as expressly requested in writing by the driver.

### **NOTIFICATIONS**

Each driver shall receive educational materials that explain the requirements of the Code of Federal Regulations, Title 49, Part 382, together with a copy of the districts' policy and regulations for meeting these requirements. Representatives of employee organizations shall be notified of the availability of this information. The information shall identify:

1. The person designated by the district to answer driver questions about the material;
2. The categories of drivers who are subject to the Code of Federal Regulations;
3. Sufficient information about the safety-sensitive functions performed by drivers to make clear what period of the work day the driver is required to comply with Part 382;
4. Specific information concerning driver's conduct that is prohibited by Part 382;
5. The circumstances under which a driver will be tested for drugs and/or alcohol;
6. The procedures that will be used to test for the presence of drugs and alcohol, protect the driver and the integrity of the testing process, safeguard the validity of test results and ensure that test results are attributed to the correct driver;
7. The requirement that a driver submit to drug and alcohol tests;
8. An explanation of what constitutes a refusal to submit to a drug or alcohol test and the attendant consequences;

9. The consequences for drivers found to have violated the drug and alcohol prohibitions of Part 382, including the requirement that the driver be removed immediately from safety-sensitive functions and the procedures for referral, evaluation and treatment;
10. The consequences for drivers found to have an alcohol concentration of 0.02 or greater but less than 0.04;
11. Information concerning the effects of drugs and alcohol on an individuals' health, work and personal life; signs and symptoms of a drug or alcohol problems (the driver's or a co-worker's); and available methods of intervening when a drug or alcohol problem and/or referral to management.

Each driver shall sign a statement certifying that he or she has received a copy of the above materials.

Before any driver operates a commercial motor vehicle, the district shall provide him or her with post-accident procedures that will make it possible to comply with post-accident testing requirements.

When tests are given pursuant to the Code of Federal Regulations, Title 49, Part 382, the district shall so inform drivers before drug and alcohol tests are performed.

The district shall notify a driver of the results of a pre-employment drug test if the driver requests such results within 60 calendar days of being notified of the disposition of his or her employment application.

The district shall notify a driver of the results of random, reasonable suspicion and post-accident drug tests if the test results are verified positive. The district shall also tell the driver which controlled substance(s) were verified as positive.

Drivers shall inform their supervisors if at any time they are using a controlled substance, which their physician has prescribed for therapeutic purposes. Such a substance may be used only if the physician has advised the driver that it will not adversely affect his or her ability to safely operate a commercial motor vehicle.

## **ENFORCEMENT**

Any driver who refuses to submit to a post-accident, random, reasonable suspicion or follow-up tests shall not perform or continue to perform safety-sensitive functions.

A driver who is tested and found to have an alcohol concentration of 0.02 or greater but less than 0.04 shall not perform or continue to perform safety-sensitive functions including driving a commercial motor-vehicle until the start of the driver's next regularly scheduled duty period, but not less than 24 hours after the test was administered.

A driver who in any other way violates district prohibitions related to drugs and alcohol shall receive from the district the names, address, and telephone numbers of substance abuse professionals and counseling and treatment programs available to evaluate and resolve drug and alcohol-related problems. The employee shall be evaluated by a substance abuse professional who shall determine what help, if any, the driver needs in resolving such a problem. Any substance abuse professional who determines that a driver needs assistance shall not refer the driver to a private practice, person or organization in which he or she has a financial interest, except under circumstances allowed by law.

An employee identified as needing help in resolving a drug or alcohol problem shall be evaluated by a substance abuse professional to determine that he or she has properly followed the prescribed rehabilitation program and shall be subject to unannounced follow-up tests after returning to duty.

### **State Reference**

SDCL 32-12A-22  
SDCL 32-12A-24  
SDCL 32-12A-25  
SDCL 32-12A-26

### **Description**

License endorsements  
Physical qualifications of school bus drivers  
Prior convictions information  
Suspension of license bearing school bus endorsement

Adopted Date: 11/11/13

Review Date: 12/12/16

Reviewed Date: 01/11/2021

## USE OF PRIVATE VEHICLES

The use of passenger vehicles to transport pupils to and from school sponsored and approved activities will only be permitted after ascertaining that the vehicle is reasonably safe, the driver qualified, and that adequate insurance coverage is in force.

A passenger vehicle is one that is designed to carry at least three, but no more than nine passengers. There must be minimum insurance coverage under South Dakota law, and property damage of at least \$25,000 per accident.

Private vehicles driven by employees while in their official capacity are covered primarily by the employee's insurance and secondarily by the District's automobile liability insurance. The District's coverage is for liability only and does not cover damage to the employee's vehicle.

The driver of each vehicle must be competent, and properly licensed to drive. The vehicle shall be roadworthy.

A responsible adult shall be in control of all trips involving passenger vehicles used for student transportation.

<b><u>State Reference</u></b>	<b><u>Description</u></b>
SDCL 32-35	Financial responsibility of vehicle owners & operators

Adopted Date: 11/11/13

Review Date: 12/12/16

Reviewed Date: 01/11/2021

## FOOD SERVICES MANAGEMENT

The Board considers the practice of serving food at school primarily a convenience for parents, children, and school management; secondarily as a means of encouraging good health habits.

The school system will operate a school lunch program, which will be under the supervision of the cafeteria supervisor.

The cafeteria staff will be directly responsible to the district cafeteria supervisor, but will cooperate with the principal of the school in matters essential to the proper functioning of the food services program. The responsibility for control of students using the lunchroom will rest with the principals, who may assign appropriate staff to provide supervisory control.

The Board will approve the prices set for school lunches and the price of milk.

### **PARTICIPATION REGULATIONS**

As required for participation in the National School Lunch Program, the Board agrees to the following regulations:

1. That a "Type A" lunch be made available for students.
2. That free and reduced price lunches be provided students who cannot afford to pay the price of the "Type A" lunch.

Students will also be permitted to bring their lunches from home and to purchase beverages and incidental items.

<u>State Reference</u>	<u>Description</u>
SDCL 13-13-2	Payments to districts of permanent school fund income
SDCL 13-13-3	Withholding of permanent school fund income
SDCL 13-13-4	Sources of county general school fund
SDCL 13-13-5	Report and distribution of county school funds
SDCL 13-35-1	Establishment of programs by districts

Adopted Date: 05/14/2007

Revised Date: 12/12/16

Reviewed Date: 01/11/2021

**FREE AND REDUCED PRICE FOOD SERVICES**

The district will take part as feasible in the National School Lunch Program and other food programs that may become available to ensure all children in the district receive proper nourishment.

As required by law and regulations of the State, the Board will offer free and reduced price lunches to those qualifying children. In accordance with the guidelines for participation in this or her program and the wishes of the Board, no child who a teacher believes is improperly nourished will be denied a free lunch, breakfast, milk or other food simply because proper application has not been received from his or her/her parents or guardian.

The Superintendent will establish regulations that conform with requirements for participation in programs for free and reduced price meals and supplementary food. Such regulations will be reported to the Board as needed for its approval.

All financial records of these programs will be kept in a separate account by the business manager.

Adopted Date: 05/14/2007

Review Date: 12/12/16

Reviewed Date: 01/11/2021

## **PLATTE-GEDES SCHOOL DISTRICT LUNCH ACCOUNT POLICY**

The Platte-Geddes School District's policy regarding lunch accounts is as follows:

- 1<sup>st</sup> Notification: A "Low Balance" notification will be e-mailed to parents (or mailed if no e-mail address is available) when the family's account balance meets or falls under a \$10.00 balance. A deposit on the account will be requested at this time.
- 2<sup>nd</sup> Notification: When the family account reaches a zero or negative balance, a formal notice from the district office will be mailed informing the responsible party that they will have five (5) days to pay the existing balance and make a deposit on their account. If payment is not received within the next five (5) days, the student will be served an alternative meal of a cheese sandwich and milk at no charge beginning the sixth day. Students can receive the alternative meal a maximum of five (5) times during the school year. Also, all students will be denied seconds once the family account reaches a zero or negative balance.
- 3<sup>rd</sup> Notification: If payment is not received within five (5) days after the 2<sup>nd</sup> Notification, the responsible party will be advised by letter and a telephone call that the student's account will be closed and the student will not be provided food by the school district.
- Final Notification: After 15 days of any negative balance, collection procedures will be initiated on all negative balance accounts. A final notification will be sent informing the responsible party that action will be taken to collect in small claims court or collection agency.

After two insufficient fund checks have been written from the same checking account, only cash or a cashier's check will be accepted for future lunch account deposits.

Adopted: 12/10/12

Review Date: 12/12/16

Reviewed Date: 01/11/2021

**PRINTING AND DUPLICATION SERVICES  
REPRODUCTION OF COPYRIGHT MATERIALS**

**Works Protected by Copyright**

Copyright protection extends to literacy works, musical works, dramatic works, pantomimes and choreographic works, pictorial, graphic, and sculptural works, motion pictures and other audiovisual works including television, and sound recording.

Unpublished works by U.S. and foreign authors are protected by the new copyright statute, as are published work by U.S. authors. The published works of foreign authors are subject to copyright under certain conditions, including coverage under national treaties such as the Universal Copyright Convention.

U.S. government works are excluded. Works produced for the U.S. government by its officers and employees are not subject to copyright.

**District Procedure**

Copyright materials, be they print or nonprint and including computer software, will NOT be duplicated unless such reproductions meets "fair use" standards or unless written permission from the copyright holder has been received.

The Board does not sanction illegal duplication in any form. Employees who willfully disregard the Districts' copyright position are in violation of Board policy and the law and assume all liability and responsibility related thereto.

Guidelines shall be developed and made available to all employees of the district to insure the fair use of copyright work.

The principal of each school site is responsible for establishing practices which will enforce this policy.

Adopted Date: 05/14/2007  
Review Date: 12/12/16  
Reviewed Date: 01/11/2021

## SERVICE ANIMALS AT SCHOOL

The following rules shall govern the use of service animals by persons in the schools.

### A. General Conditions

1. Qualified individuals with disabilities and service animal trainers are eligible to use service animals in school.

A "service animal trainer" is any person who is employed by or volunteers for an organization generally recognized by agencies involved in assisting persons with disabilities as reputable and competent to provide service animals with training, and who is actively involved in the training process.

2. Use of a service animal by a person with a disability will be allowed in school when the animal is required to perform work or tasks directly related to the individual's disability.
3. "Service animal" is a dog individually trained to do work or perform tasks for the benefit of an individual with a disability, including a physical, sensory, psychiatric, intellectual, or other mental disability. Other species of animals, whether wild or domestic, trained or untrained, except miniature horses, are not service animals for purposes of this definition.
  - a. The work or tasks performed by a service animal must be directly related to the individual's disability. Under state and federal law, work and tasks may include, but are not limited to: (1) assisting individuals who are blind or have low vision with navigation and other tasks; (2) alerting individuals who are deaf or hard of hearing to the presence of people or sounds; (3) providing nonviolent protection or rescue work; (4) pulling a wheelchair; (5) assisting an individual during a seizure; (6) alerting individuals to the presence of allergens; (7) retrieving items such as medicine or a telephone; (8) providing physical support and assistance with balance and stability to individuals with mobility disabilities; (9) helping persons with psychiatric and neurological disabilities by preventing or interrupting impulsive or destructive behaviors.
  - b. Tasks performed by psychiatric service animals may include reminding individuals to take medicine, providing safety checks or room searches for individuals with PTSD, interrupting self-mutilation, and removing disoriented individuals from dangerous situations.
  - c. The crime deterrent effect of an animal's presence and the provision of emotional support, well-being, comfort, or companionship do not constitute work or tasks for the purposes of the Title II.
  - d. The District shall make reasonable modifications in policies, practices, or procedures to permit the use of a miniature horse by an individual with a disability if the miniature horse has been individually trained to do work or perform tasks for the benefit of the individual with a disability. In determining whether reasonable modifications in policies, practices, or procedures can be made to allow a miniature horse into a specific facility, a public entity shall consider (i) the type, size, and weight of the miniature horse and whether the

facility can accommodate these features; (ii) whether the handler has sufficient control of the miniature horse; (iii) whether the miniature horse is housebroken; and (iv) whether the miniature horse's presence in a specific facility compromises legitimate safety requirements that are necessary for safe operation. This entire policy, and all federal and state laws which apply to service animals, shall also apply to miniature horses.

4. The District is not responsible for the care or supervision of a service animal and will not be responsible for the training, feeding, grooming or care of any service animal permitted to attend school under this policy (except in the limited circumstances described in Section B.2.a). It shall be the responsibility of the individual with a disability or designated handler to ensure the proper care and supervision of the service animal.
5. A service animal shall be under the control of its handler. All service animals must be kept on a harness, leash or tether, unless either the handler is unable because of a disability to use a harness, leash, or other tether, or the use of a harness, leash, or other tether would interfere with the service animal's safe, effective performance of work or tasks, in which case the service animal must be otherwise under the handler's control (e.g., voice control, signals, or other effective means).
6. The individual (in the case of a student, the student's parent(s)) is liable for any damage to school or personal property and any injuries to individuals caused by the service animal, consistent with any applicable laws.
7. Individuals with disabilities shall be permitted to be accompanied by their service animals on all property owned or leased by the school district where members of the public, participants in services, programs or activities, or invitees are allowed to go, subject to Section C.1 below.

#### **B. Administrative Review of Service Animals**

1. Whenever a service animal is in the school or on school property (and it is not obvious that the dog qualifies as a service animal, e.g, guide dog for a blind person), a building administrator or other authorized school official may ask:
  - a. Whether the service animal is required because of a disability;
  - b. What work or task(s) the animal has been trained to perform;
  - c. In the case of a service animal trainer, documentation of the individual's affiliation with a recognized organization as described in Section A.1 above.
2. When it is anticipated that a service animal is going to be in the school on a regular basis with an employee, student, volunteer, service animal trainer or other frequent visitor to the school, the individual using the service animal (or in the case of a student, the student's parent(s)) are strongly encouraged to notify the building administrator in advance.
3. The school shall not provide staff support to care for or control a service animal, but may provide support to a student using a service animal as needed in a particular instance (i.e., accompanying a young student who takes a service animal outside to relieve him/herself).
4. Service animals must be properly licensed and vaccinated in accordance with State law.

### C. Removal or Exclusion of Service Animals from School

1. A building administrator or other authorized school official may require that a service animal be removed from the school or other school property under any of the following circumstances:
  - a. The service animal; is out of control and the animal's handler does not take effective action to control it; or
  - b. The animal is not housebroken.
  - c. If the animal's presence would require a fundamental alteration to the school's service, program, or activity.
  - d. The service animal demonstrates that he/she is unable to perform reliably the work or tasks which he/she was represented as being able to perform (which is required to be defined as a service animal);and/or
  - e. The service animal is sick (i.e., vomiting, etc.), infested with parasites, has an infection of the skin, mouth or eyes, or otherwise presents a threat to the public health (applying the standard that would be applied to any other animal allowed on school premises.

If a service animal is removed or excluded, the individual with a disability shall still be provided the opportunity to participate in the service, program, or activity without having the service animal on the premises.

**Federal Reference**  
CFR Title 28 §35.136  
**Policy Reference**  
AC

**Description**  
Service Animals  
**Description**  
NONDISCRIMINATION IN FEDERAL PROGRAMS

Adopted: June 11, 2018

Reviewed Date: 01/11/2021

**SERVICE ANIMALS AT SCHOOL  
INFORMATIONAL SHEET**

Date: \_\_\_\_\_

Handler's Name: \_\_\_\_\_

Child's Guardian: \_\_\_\_\_

Building: \_\_\_\_\_

The following information is requested on a voluntary basis (not required):  
If not readily apparent, Identify and describe the task or work the service animal has been trained to perform as it relates to the staff or the student's disability.

Type of Service Animal:

Dog                       Other: \_\_\_\_\_

Documentation of current vaccinations required under state or local laws is attached.

If not readily apparent the Service Animal is:

Required because of a disability.

Trained to perform certain work or tasks for the person with disabilities.

I have read and understand the school district's Service Animal Policy. I understand that if the service animal is: out of control and/or the animal's handler does not take effective action to control it; or the animal is not housebroken, the School District has the discretion to exclude or remove my service animal from its property. If the service animal is excluded from the premises, the School District will continue to allow the disabled person the opportunity to participate in the service, program or activity without the service animal.

I understand that I am responsible for any and all damage to school district property, personal property, injury to individuals caused by my service animal, to the same extent that other non-disabled persons would be held liable for any such damages.

\_\_\_\_\_  
Owner(Printed)

\_\_\_\_\_  
Administrator (Printed)

\_\_\_\_\_  
Signature

\_\_\_\_\_  
Signature

Date: \_\_\_\_\_

Date: \_\_\_\_\_

<b><u>Federal</u></b>	<b><u>Description</u></b>
CFR Title 28 §35.136	Service Animals

**Cross References**

<b><u>Code</u></b>	<b><u>Description</u></b>
AC	NONDISCRIMINATION IN FEDERAL PROGRAMS
AC-E(1)	NONDISCRIMINATION IN FEDERAL PROGRAMS - COMPLAINT REPORT FORM
AC-E(2)	NONDISCRIMINATION IN FEDERAL PROGRAMS - COMPLAINT APPEAL TO THE SUPERINTENDENT
AC-E(3)	NONDISCRIMINATION IN FEDERAL PROGRAMS - COMPLAINT APPEAL TO THE SCHOOL BOARD

Adopted Date: 01/11/2021

## INSURANCE MANAGEMENT

The Board has the responsibility to maintain an adequate and comprehensive insurance program to protect the property and equipment under its control and individuals discharging responsibilities for the school district. It will seek adequate appropriations for such coverage. The Board may also authorize and participate in an insurance program for staff members and students.

The responsibility for overseeing the district's total insurance program will be delegated to the Superintendent. The Superintendent will prepare for review and approval by the Board, specifications for insurance coverage of various types so that the insurance may be placed by competitive quotations. Any modification of these specifications, which may be considered necessary because of changes in the law or substantial changes in the school district's exposure values, will be brought before the Board for its consideration and action.

<b><u>State Reference</u></b>	<b><u>Description</u></b>
SDCL 13-10-3	Group life and health insurance
SDCL 13-10-9	Liability insurance for protection of employees
SDCL 3-9-3	Trip insurance on flights

Adopted Date: 05/14/2007  
Review Date: 12/12/16  
Reviewed Date: 01/11/2021

## INDEMNIFICATION OF EMPLOYEES

If a claim or action is instituted against an employee arising out of an act of omission occurring within the scope of his or her employment, the board will indemnify the employee for claims not covered by insurance in accordance with South Dakota Law.

### **State Reference**

SDCL 3-19-1

SDCL 60-2-3

### **Description**

Payment or indemnity allowed for claims against officers

Employer to indemnify for his own negligence

Adopted Date: 05/14/2007

Review Date: 12/12/16

Reviewed Date: 01/11/2021