Innovative Teaching Grants

Fall 2022
Innovation in STEM Teaching Grants
Application Packet

Submission Deadline
November 15, 2022
Email completed application to vmorris@snyderisd.net

Innovation in STEM Teaching Grants
FALL 2022

Purpose
The Fall 2022 Innovation in STEM Teaching Grants are designed to encourage, facilitate, recognize and reward innovative and creative instructional approaches to incorporating STEM (Science, Technology, Engineering, or Math) in the classroom.

The Snyder Education Foundation is offering individual teachers and teams of teachers the opportunity to apply for grants to support innovative STEM programs or projects to support higher levels of student learning. The grants must enhance student academic performance and support the objectives, goals, and initiatives of the Campus Improvement Plan, campus, and district goals.

Persons Eligible to Apply for Grants
Individuals or teams of individuals employed by Snyder Independent School District who are involved in the instruction of students or related support services benefiting students.

Eligible Proposals
Instructional approaches or projects designed to begin during the 2022-2023 school year and which meet the selection criteria. Grants may fund instructional and classroom materials, parent involvement programs, or any activity or material which supports higher levels of student academic achievement in STEM.

Award of Funds
The number and amount of awards will depend on funds available from Snyder Education Foundation.

Selection Criteria
- The degree to which the grant supports the campus and district goals and the Campus Improvement Plan and is specifically designed to address an area of need substantiated by data.
- The degree to which student academic performance is emphasized.
- The degree to which sound evaluation procedures are incorporated in the proposal.
- The degree to which the proposal represents a creative or innovative approach to the accomplishment of objectives.
- The degree to which the proposal is clear and logical, including (a) specificity of objectives; (b) clarity of description of instructional procedures, methods, or treatments; and (c) correspondence among evaluative procedures, objectives, and treatments.

Funds are not typically available for recurring programs/projects. The proposal should address a new project as opposed to one accomplished or underway.

Grant Applications should be submitted to the Snyder Education Foundation electronically.
Email application as an attachment to <u>vmorris@snyderisd.net</u> by November 15, 2022.

Selection Process

1. Application forms may be obtained online through the Snyder Education Foundation web page, or at the front office of your campus.
2. Teacher-initiated applications must be reviewed and approved by their principal.
3. Signed applications are due to the Snyder Education Foundation, no later than the date selected by the Snyder Education Foundation Board of Directors.
4. The SEF Grant Application Review Committee will review and comment on applications.
5. If recommended for approval, the application is presented to the Board of Directors of the Snyder Education Foundation in summary form for review and formal approval.
6. If approved by the Snyder Education Foundation Board of Directors, the application is collectively presented to the Snyder ISD Board of Trustees for formal acceptance of the grant funds.
7. Applicants will be notified of decisions by the date specified by the committee.

Responsibilities of Grant Recipients

- Use the awards for the purposes intended.
- Funds must be expended by the end of the school year.
- Projects awarded must be fully implemented by the end of the school year.
- Project must be fully implemented, and the final report submitted to the Snyder Education Foundation before recipients can apply for another grant.
- Agree to share successful procedures in staff development sessions.

When applying for a grant, please remember the following:

- Do not use the name of your campus in the application.
- Grants fund projects that *cannot* be provided for in the school and district budgets.
- Objectives and outcomes should be consistent with the goals of your school and the district.
- Grants cannot be used to fund teacher training or travel.
- When creating your budget, research carefully and be realistic. Small grants are just as likely to be awarded as large grants. Partial funding will be considered. Funds will not be awarded for budgeted items available from district resources.
- Items for fall grants may be ordered after school resumes in January.
- Projects awarded must be fully implemented by the end of the Spring semester.

TIPS FOR A SUCCESSFUL GRANT APPLICATION

Statement of Need
- Describe the area of student achievement you wish to address and give any data that supports the need. Please include how this grant addresses district and campus goals.
- Keep the statement simple and straightforward.
- Show how project relates to the District/Campus Improvement Plan or campus goals and STEM education.

Objectives
- Limit the number of objectives.
- Imply or state evaluation in the statement of objectives.
- Be specific.

Description of Proposed Project/Activity
- Describe the problem or issue addressed.
- Show how the project supports the purpose.
- List steps to be followed in project implementation.
- Relate project to need and objectives.
- Be specific.

Evaluation
- Relate to stated objectives.
- Indicate how you will know whether the project was successful.

Partners
- Are there others who will participate in this project? (Local Business, Rotary, Lion's Club)
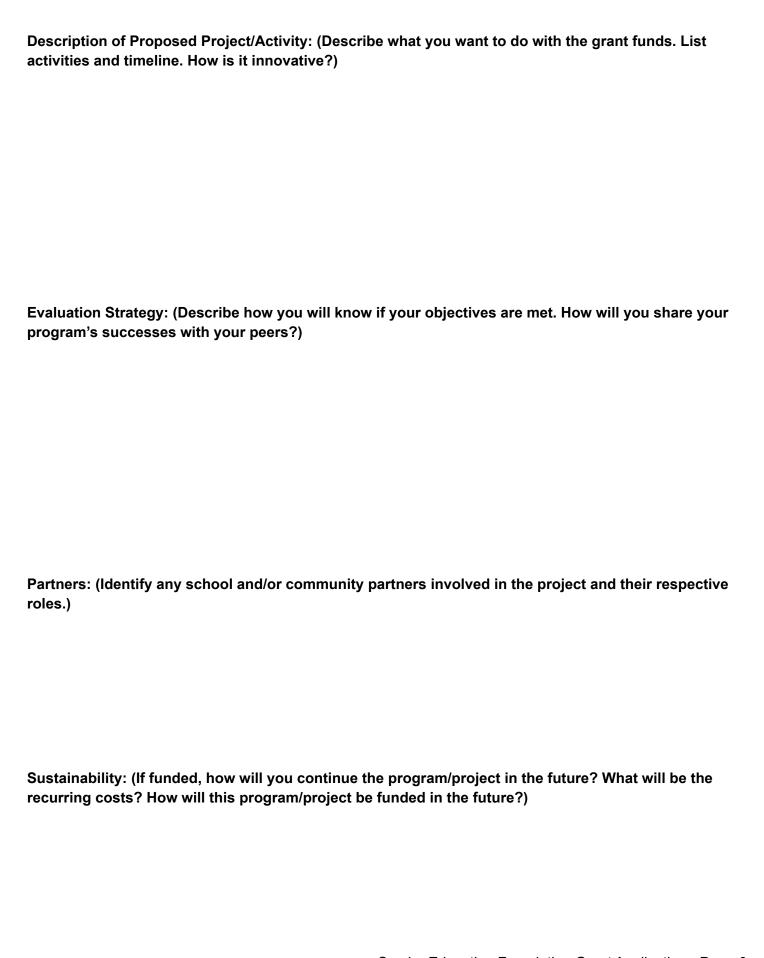- What will their roles be?

<u>Innovative Teaching Grant Application</u>
(This page will not be seen by the Review Committee)

Project Title: _____

Name of Applicant(s)	**Signature of Applicant(s)**
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

School(s) _____

Grade(s) (list each grade level) _____

Subject(s)_____

Number of Students _____

Amount of Grant $_____

Signature of Principal _____Date _____

Signature of Director of Technology*_____ Date _____
 * Required when funds will be used to purchase technology and/or media equipment.

Abstract: (no more than 100 words)

Innovative Teaching Grant Application

Application Number:_____

Project Title:_____

Grade(s) (list each grade level) _____

Subject(s)_____

Number of Students _____

This project is: □ new to the district □ new to my campus □ new to me

Have you received funds for this project from the Snyder Education Foundation previously? □ Yes □ No

Please provide a summary for each area listed below.

Need: (Describe the area of student achievement you wish to address and give any data that supports the need. Please include how this grant addresses district and campus goals.)

Objectives: (State measurable objectives in terms of student behavior or performance.)

Description of Proposed Project/Activity: (Describe what you want to do with the grant funds. List activities and timeline. How is it innovative?)

Evaluation Strategy: (Describe how you will know if your objectives are met. How will you share your program's successes with your peers?)

Partners: (Identify any school and/or community partners involved in the project and their respective roles.)

Sustainability: (If funded, how will you continue the program/project in the future? What will be the recurring costs? How will this program/project be funded in the future?)

Innovative Teaching Grant Application Budget

Directions: Note the budget distribution for each category. Be specific.

Budget Items	Amount	Vendor
Supplies (please list)		
Equipment		
Contracted Services		
Other		
Total		

Criteria for Grant Reviewer Scoring Matrix
To be Completed by the Grant Committee

Application Number_____

Project Title: _____

Please check the statement below that best describes how you would rank this application

□ I would definitely recommend funding this project.
□ I would recommend partial funding. Amount? $ _____
□ I would recommend funding this project if there were extra money.
□ I would not recommend funding this project.

Please rank the effectiveness of each item, with 3 being high and 1 being low. Circle the number that best describes each statement.

Criteria				Weighted Amount	Weighted Total
Need is clearly stated. Supports district and campus goals.	3	2	1		
Objectives are specifically stated, and measurable	3	2	1		
Activities/procedures are specifically stated and relate to purpose and objectives. Innovation is apparent.	3	2	1		
The evaluation strategy is clearly stated, and relevant to the objectives and student performance	3	2	1		
Budget is complete, realistic, accurate, and appropriate.	3	2	1		
The project includes the participation and support of parents, community, and/or business partners.	3	2	1		
				Grand Total	

Additional Comments: