SNYDER H S

P-TECH Renewal Application

2022-2023

Contents

Background

District Affiliation

SNYDER ISD

CD #: 208902
Region: 14
Mailing Address (Line 1): 2901 37TH ST
Mailing Address (Line 2):
City, State, Zip: SNYDER, TX 79549

School Affiliation

SNYDER H S

CDC #: 208-902-001
Region:
Mailing Address (Line 1): 2901 37TH ST
Mailing Address (Line 2):
City, State, Zip: SNYDER, TX 79549

Academy Information

What is the academy name?

Snyder High School P-TECH

Which model does the district intend to implement at this time? Within these models, there are variations.

School-Within-School (SWS) - A subset of students on the campus are enrolled in grades 9-12 are enrolled in the academy.

Grade Levels Served

What grade level(s) will your academy plan to serve?

9
10
11
12

Enter the number of students that you plan to serve in 9th grade.

100

Enter the number of students that you plan to serve in 10th grade.

134

Enter the number of students that you plan to serve in 11th grade.

106

Enter the number of students that you plan to serve in 12th grade.

61

Contacts

Applicant

Applicant 1

Job Title

Director of College, Career and Military Readiness (CCMR)

Name Prefix

Mrs.

First Name

Janell

Last Name

Martin

Email

jmartin@snyderisd.net

Phone

325-574-8944

Principal

Principal 1

Name Prefix

Mr.

First Name

Shaye

Last Name

Murphy

Email

smurphy@snyderid.net

Phone

325-574-8800

Superintendent

Superintendent 1

Name Prefix

Dr.

First Name

Eddie

Last Name

Bland

Email

ebland@snyderisd.net

Phone

325-574-8900

Narratives

Narratives

The majority of the following questions will be narrative response. Narrative responses are limited to a maximum of 250 words. We recommend writing your responses in a text-editing software such as Microsoft Word and then pasting your responses into the website when they are complete. Progress to the next section when you are ready.

Narratives: Degrees and Credentials, Recruitment and Enrollment

Degrees and Credentials

Select the Career Cluster(s) that your academy plans to offer.

Agriculture
Business Marketing Finance
Education and Training
Energy
Health Science
Information Technology
Law & Public Service
Manufacturing
Regional Program of Study
STEM
Transportation Logistics Distribution

Select the Program(s) of Study your academy plans to offer.

Drone (Unmanned Flight)

Select the Program(s) of Study your academy plans to offer.

Plant Science

Select the Program(s) of Study your academy plans to offer.

Entrepreneurship

Select the Program(s) of Study your academy plans to offer.

Teaching and Training

Select the Program(s) of Study your academy plans to offer.

Oil and Gas Exploration and Production

Select the Program(s) of Study your academy plans to offer.

Healthcare Therapeutic

Select the Program(s) of Study your academy plans to offer.

Networking Systems

Select the Program(s) of Study your academy plans to offer.

Law Enforcement

Select the Career Cluster(s) that your academy plans to offer.

Welding

Select the Career Cluster(s) that your academy plans to offer.

Programming and Software Development

Select the Program(s) of Study your academy plans to offer.

Automotive

Which of the following credential(s) does the academy plan to offer students?

AD
PSC
IC

What associate degree(s) does the academy plan to offer?

Item

Teacher Education

Business

What level 1 postsecondary certificate(s) provided by an IHE does the academy plan to offer?

Item

Welding

Law Enforcement

Medical Assistant

Automotive Technology

Child Development Administrative

What industry certifications does the academy plan to offer?

Item

OSHA 30 Hour General Industry

Texas State Floral Association Floral Skills Knowledge Based Certification

Texas State Floral Association Level One Floral Certification

Educational Aide I

Patient Care Technician

ASE Automotive Maintenance and Light Repair (G1)

AWS D1.1 Structural Steel

AWS D9.1 Sheet Metal

FAA (Federal Aviation Administration) Part 107 Remote Drone Pilot

Phlebotomy Technician

Child Development Associate (CDA)

ASE Refrigerant Recovery and Recycling (EPA Section 609) - Professional

ASE Brakes (A5)

ASE Entry-Level Certification: Engine Repair (ER)

Does the IHE partner currently have an articulation agreement with a four-year IHE detailing how a student's associate degree and accrued credits could lead to a baccalaureate degree?

Yes

Provide the university name that your IHE partner has an articulation agreement with and the bachelor degree that students could earn using their associate degree and accrued credits. Each row represents a degree.

2-Year Degree	University	4-Year Degree
AAT	Texas Tech University	BS

Recruitment and Enrollment

Describe any changes in established plans for recruitment and enrollment process that meet open enrollment requirements.

Snyder High School will be adding the following events to enhance recruitment and enrollment: P-TECH Showcase events (Fall and Spring semesters): This will highlight the programs offered in a more focused event with instructors and current students providing the showcase set up for prospective students, parents, and community members to visit with each program and view what is currently being learned in the classroom and pathways. Work-Based Learning: A rotational pathway has been established for Pre-K-6th grades to introduce pathways in age appropriate activities and lessons. These activities will be conducted on the elementary and jr. high campuses with current P-TECH pathway students providing mentorship and guidance throughout the academic year. A robust interest inventory will be administered to all 7th & 8th-grade students, students will research potential career clusters and programs of study based on their interests and passions. Those students will then participate in a Wake-Up Call (Reality Check) Event where local businesses will assist them with taking a month's salary for their potential career and paying bills to experience adulthood. For the 2022-23 school year, a Regional Program of Study has been approved for the Drone (Unmanned Flight) pathway, thus providing an avenue to include students with interest in Wind Energy Technician, Lineman and Robotics career fields. Being awarded this Regional Program of Study will broaden the scope of student interest and recruitment for P-Tech pathway. A digital POS guide outlining graduation requirements, local and state certifications, dual credit options, and internships will be available.

Narratives: Strategic Partnerships: IHE, Strategic Partnerships: Business Partner, Business Partners: Hiring Priority

Strategic Partnerships: Business Partner

Business/Industry Partner 1

Affiliation/Company

Development Corporation of Snyder (DCOS)

Job Title

Executive Director

Name Prefix

Mr.

First Name

Doug

Last Name

Dowler

Email

doug@growsnyder.com

Phone

325-573-1544

Business/Industry Partner 2

Affiliation/Company

Blake Fulenwider Dodge/Jeep

Job Title

General Manager

Name Prefix

Mr.

First Name

Cole

Last Name

Massey

Email

cole@blakefauto.com

Phone

325-575-3465

Describe how the Business/Industry articulation agreement addresses the following Business/Industry Blueprint Requirements: Clear roles and responsibilities for work site supervisors, mentors, teachers, support personnel, and other partners.

As part of the articulation agreement with business partners, the roles and responsibilities are well-defined for business partners, students, mentors, WBL Coordinator and parents in the campus' Work-Base Learning Handbook. Based on the nature of the business partnership, the articulation agreement allows for options in the level of involvement with the P-TECH program ranging from curriculum resources to job shadowing to internships. Currently, business partners are providing a range of services to the P-TECH programs which include: guest presenters, program evaluation, on-site tours, internships, expert mentors, and industry-certification support.

Describe how the Business/Industry articulation agreement addresses the following Business/Industry Blueprint Requirements: Support for students' activities, such a clubs, Career and Technical Student Organizations, competitions, and special invitations.

Business partners have the option in the business articulation agreement to provide support for CTSO activities and STEM organizations. Business partners may opt to support students through expert advice, on-site tours, guest speakers to chapter meetings, project support, mentor visits, and competition preparation. Through business partners, students have access to the work environment

that can be used to support competitive activities.

Describe how the Business/Industry articulation agreement addresses the following Business/Industry Blueprint Requirements: Student access to business and industry partners and work-based learning facilities, services, and resources.

The agreement between the district and the business partners details options for the business commitment levels to the P-TECH program as well as options for student-access to business partners (from which businesses can choose the level of involvement and student-access to work-based learning experiences). The internship agreement which details the mentor, business partner, student, and parent roles and responsibilities explains details related to work-based learning options and resources. The training plan is an additional document used once a student is placed in a WBL environment that establishes expectations for student learning and intended outcomes of the WBL experience. In addition to external business partners, the district has created two Student-Based Enterprises/WBL facilities serving the public (Tiger Print Shop and Evergreen Research and Retail Greenhouse.

Describe how the Business/Industry articulation agreement addresses the following Business/Industry Blueprint Requirements: Transportation fees and costs.

The district assumes responsibility for the students who need transportation support. The students' insurance, supply costs, and training materials are also covered by the district unless an expressed agreement is established with the business partner and explained in the articulation agreement. .

Strategic Partnerships: IHE

The P-TECH shall have strategic partnerships with business and industry partners and IHEs that are formally articulated in writing and clearly define a variety of careers.

IHE Partner 1

Affiliation

Western Texas College

Name Prefix

Mr.

First Name

Shawn

Last Name

Fonville

Email

sfonville@wtc.edu

Phone

325-574-7645

Job Title

Dean of Career and Technical Education

IHE Partner 2

Affiliation

South Plains College

Name Prefix

Mr.

First Name

Ryan

Last Name

Fitzgerald

Email

rfitzgerald@southplainscollege.edu

Phone

(806) 716-2542

Job Title

Dean of Dual Enrollment & Distance Education

Describe how the IHE articulation agreement addresses the following IHE Blueprint Requirement: Curriculum alignment and courses of study, which enables a student to combine high school courses and college-level courses to earn either an associate degree, postsecondary certificate provided by an IHE, or industry certification.

The IHE articulation agreement provides the alignment of the college courses to the high school courses as detailed in both the IHE document and the district's program of studies. The crosswalk document identifies the high school courses aligned to the dual credit courses. The articulation agreement provides aligned coursework for AS, AA, and AAT degrees offered on the high school campus. The agreements also provide for the Level 1 CTE certificates offered in the appropriate P-TECH Programs of Study.

Describe how the IHE articulation agreement addresses the following IHE Blueprint Requirements: Policies for: 1) advising students on the transferability of all college credit offered and earned, 2) ensuring the IHE transcripts college credit earned through dual credit in the same semester that credit is earned, 3) advising students as to the transferability and applicability to baccalaureate degree plans for all college credit offered and earned (college credits earned during high school should allow students to progress from an associate

degree to a bachelor's degree and beyond in their chosen field), 4) students accessing the IHE facilities, services and resources

Snyder High School and IHE partners will work jointly to advise students for Fall and Spring semesters for course offerings and the transferability of credits beyond the higher educational institution. Through degree audits, both at the IHE and high school level, credits are verified to ensure the semester is the same as the semester earned. Communication between Snyder ISD and IHE partners ensure all dual credit courses taken are in the best interest of students and the ability to transfer beyond an Associates degree to a Bachelor's degree. Adjustments in course offerings within a program are made should the IHE partner recommend the change due to unforeseen offerings or faculty availability. The IHE partner provides tutoring, library resource center, and programs that include dual credit students.

Describe how the IHE articulation agreement addresses the following IHE Blueprint Requirements: Transportation costs and fees including provisions for discontinuing operation while ensuring students previously enrolled will have opportunity to complete their course of study.

The articulation agreement between Snyder ISD and WTC states that the transportation falls on the responsibility of SISD. The district provides transportation for students as needed to the campus. The agreement specifies the process to make changes to the agreement as as the billing processes between the district and IHE. Communication lines between students, the ISD, and the IHE are also established by the agreement.

Describe how the IHE articulation agreement addresses the following IHE Blueprint Requirements: Data sharing agreement that includes provisions for teacher data such as qualifications and student level data such as credit hours taken and earned, GPA, formative data to assess if student is on track for college readiness

The agreement with Snyder ISD and IHE partners identifies faculty and staff members from both institutions who have a valid educational interest in students' successful outcomes. An embedded instructor, meeting IHE credentialing is priority for providing instruction. Student academic data is monitored and evaluated semesterly and a communication plan for sharing information as needed between HS and IHE is outlined. A staff member on both campuses designated as the point of contact to facilitate communications, ensuring that all concerned parties are kept informed and updated.

Business Partners: Hiring Priority

List the business partner(s) that have an agreement with the district that students completing the P-TECH program and otherwise meet hiring requirements have priority interviewing with the employer.

Business Partner
Blake Fulenwider Dodge/Jeep
Snyder ISD

Business Partner

Narratives: Regional Workforce Alignment, Work-Based Learning

Work-Based Learning

Add up to three activities offered to 9th grade students.

9th Grade Activities

Field Trips with Industry Mentors

Industry Guest Speakers

Entry Level College Courses with Success Coach

Add up to three activities offered to 10th grade students.

10th Grade Activities

Field Trips with Industry Mentors

Industry Guest Speakers

College Courses (embedded and success coach facilitated)

Add up to three activities offered to 11th grade students.

11th Grade Activities

Job Shadowing & Internal Internships (SBEs)

College Courses (embedded and success coach facilitated)

Work-Based Learning: External Internships

Add up to three activities offered to 12th grade students.

12th Grade Activities

Job Shadowing & Internal Internships (SBEs)

12th Grade Activities
College Courses (embedded and success coach facilitated)

Work-Based Learning: External Internships

Regional Workforce Alignment

List the regional high-demand occupations your academy intends to address through selected program(s) of study and work-based learning.

Regional High-Demand Occupation

Welding & Oil & Gas Operators

Healthcare Therapeutic-Nurses, Home Health, Medical

Automotive Repair & Technicians

Law Enforcement, Criminal Justice

Teacher-Elementary, Secondary, CTE, SPED

Computer Programmer, JAVA Developer, Computer Programmer Analyst

Narratives: Advanced Academics

Advanced Academics

Select the type of advanced courses (dual credit/AP/IB) your campus plans to offer students.

DC

What type of dual credit courses does your campus plan to offer?

WECM
AGCM

Describe any challenges in ensuring your academy has educators with qualification to teach dual credit. What steps did your academy take to address the need?

Snyder offers a variety of course options including embedded professors, online courses facilitated with success coaches, and online courses offered through independent study. Students also attend lab classes on the WTC campus. By offering a variety of course formats, the shortage of qualified teachers has been addressed. Snyder has a dedicated staff member tasked with recruiting qualified personnel, intentionally searching for qualified applicants and offers tuition reimbursement options based on high-needs areas. Additionally, the district offers Master's stipend to support the recruitment of teacher candidates with graduate degrees and is participating in the Teacher Incentive Allotment (TIA) program, which should support the recruitment of strong teachers.

Is the academy a TSIA testing site?

Yes

Narratives: Curriculum and Support

Curriculum and Support

Provide examples of how the campus plans to provide students with academic services. List activities and brief descriptions of the activities. Add a new row for each provided service.

Activity	Description
Dedicated P-TECH/CCMR Staff	The district added a Director of CCMR who is charged with the coordination of support for students in the P-TECH programs as well as offer better alignment for P-TECH initiatives in a PK-16 model.
Priority Scheduling	Students in P-TECH will receive priority scheduling with access to P-TECH trained teachers with an understanding of the OBMs.
Individualized Graduation Plans with Semester Tracking	CCMR Staff (WBL Coordinator, Graduation Coaches, and CCMR Director) will track student progress towards IBCs, dual credit, degrees
Subject Specific Tutorials	Math, Reading, Social Studies, and Science teachers hold before or after school tutorial times for students to receive help with that subject.
RTI Strategies	Within English and Math using common assessment data and MAP data to group students for pull out problems and guide exercises using study sync and IXL
College Advising for Dual Credit	IHE partners with SHS to hold advising day to make sure students are aware of options and advising of classes to take the following term
Success Coaches for Dual Credit	Individual in charge of dual credit online courses that are helping guide, encourage, tutor students.

Activity	Description
Pride Hall	Math, Science, Social Studies, and English teachers are available right after school from 4:00-5:00 on Monday and Wednesday and 6:30-7:30 Tuesday and Thursday for students needing WIFI or help with those subjects.

Provide examples of how the campus plans to provide students with wrap-around services. List activities and brief descriptions of the activities. Add a new row for each wrap-around service.

Activity	Description
Parent Outreach Services	The Director of CCMR is charged with regular parent outreach and communication to inform stakeholders regarding P-TECH
College Prep Support Program	Students identified as high barrier will receive additional support through a college-prep program focusing on study habits and post-secondary access support
8th Grade Parent Night-P-TECH	Specific to P-TECH parents to go over the pathways and opportunities available to the 8th grade students. Also, includes the requirements for each pathway.
P-TECH Program Roll Out	Large group presentation with 8th grade students to initially roll out the P-TECH programs.
P-TECH Showcases	Showcase of the programs offered at the high school. This event is open to the parents and community members as well as students. The showcase uses instructors and current pathway students to help create an understanding of what is achieved.
Social-Emotional Learning	Assemblies and counseling to check on the social emotional status of students.
Mental Health Mondays	Small group counseling meetings for more intense social and emotional well-being.

How does your academy use the access, achievement, and attainment data for program improvement?

The leadership team has used the data provided to refine and adjust recruitment strategies. In the future, the data will be used to monitor academic achievement on STAAR EOC's and adjustments in the educational support programs will be based upon student needs. The district is a TSI testing site and the Academic Coordinator for the campus monitors TSI outcomes for all students on a regular basis. The TSI program includes academic support, tutorials, and on-site testing. The TSI program is intentionally designed to increase accessibility for all students interested in P-TECH programs and the distinct coordinate a summer bridge program designed to intently focus on TSIA testing preparation

prior to entering high school. Snyder High School will join the Texas College Bridge program to enhance students preparedness for the high-stake entrance exams. The district tracks the academic performance for the subpopulations and added NWEA-MAP testing this year to compensate for the loss of valid STAAR data to inform academic decisions. The district has added an internal tracking program to monitor attainment of local and state certifications in each of the P-TECH programs and plans to use the data provided by the state to combine with local data to support decisions regarding teacher effectiveness, professional development needs, and additional student support programs required to achieve the overall goals.

Narratives: Leadership Team

Leadership Team

List the Leadership Team's three priorities for the next year and describe how the selected priority contributes to the academy's success. Each priority should be a benchmark from the ECHS/T-STEM/P-TECH Blueprint.

Benchmark	Description
Work-Based Learning	Continue to expand authentic internships for P-TECH students through internal and external internships
School Design	Development of a Professional Development Plan for 22-23 school year to help support teachers is a priority for SISD
Student Support	Increase the quality of student support systems including college and career preparation, tutorials, and attainment of IBC. Improve understanding of student expectations for all stakeholders.

Narratives: Benchmark Products

Benchmark Products

On this page, you must provide a hyperlink to the location where your digital products corresponding to the product and activities that are required to be posted by the first day of serving students. Enter the hyperlink here. Hyperlinks must be entered with the fully qualified URL including "HTTP://" or "HTTPS://".

https://www.snyderisd.net/page/p-tech

2022 - 2023 P-TECH Designation Application Assurances

The P-TECH Designation application must be reviewed and submitted with a signed assurance document by officials from:
- the school district
- an institution of higher education (IHE)
- a business/industry partner

The signatures must be from individuals who are authorized by their local boards to bind the applicant organizations in a legally binding contractual agreement.

By signing the designation application assurance, the district, IHE partner, and business/industry partner assures that they will:

- Meet all the required designed elements as outlined in the P-TECH Blueprint
- Work with the TEA assigned technical assistance provider during the school year to develop a plan to meet the outcomes-based measures

Application review prior to signing is strongly encouraged.

Enter the requested contact information below for the following officials.

Authorized School District or Charter Official

Title (Dr., Mrs., Ms., Mr.)	Typed First Name	Typed Last Name
Dr.	Eddie	Bland

Typed Job Title	Phone	Email
Superintendent	325-574-8800	ebland@snyderisd.net

District Name	Snyder ISD
P-TECH Campus Name	Snyder High School
P-TECH CDC Number	208-902-001

Authorized School District of Charter Official Signature

Eddie Bland

Eddie Bland (Jan 26, 2022 10:35 CST)

2022 - 2023 P-TECH Designation Application Assurances

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- Work with the TEA assigned technical assistance provider during the school year to develop a plan to meet the outcomes-based measures

Application review prior to signing is strongly encouraged.

Enter the requested contact information below for the following officials.

Authorized Institution of Higher Education (IHE) Official

Title (Dr., Mrs., Ms., Mr.)	Typed First Name	Typed Last Name
Mr.	Shawn	Fonville

Typed Job Title	Phone	Email
Dean of Career & Technical Education	325-574-7645	sfonville@wtc.edu

IHE Name	Western Texas College
P-TECH Campus Name	Snyder High School
P-TECH CDC Number	208-902-001

Authorized Institution of Higher Education Official Signature

Barbara R. Beebe

Barbara R. Beebe (Jan 26, 2022 14:44 CST)

PATHWAYS IN TECHNOLOGY EARLY COLLEGE HIGH SCHOOL
P-TECH

2022 - 2023 P-TECH Designation Application Assurances

The P-TECH Designation application must be reviewed and submitted with a signed assurance document by officials from:
- the school district
- an institution of higher education (IHE)
- a business/industry partner

The signatures must be from individuals who are authorized by their local boards to bind the applicant organizations in a legally binding contractual agreement.

By signing the designation application assurance, the district, IHE partner, and business/industry partner assures that they will:

- Meet all the required designed elements as outlined in the P-TECH Blueprint
- Work with the TEA assigned technical assistance provider during the school year to develop a plan to meet the outcomes-based measures

Application review prior to signing is strongly encouraged.

Enter the requested contact information below for the following officials.

Authorized Business/Industry Partner Official

Title (Dr., Mrs., Ms., Mr.)	Typed First Name	Typed Last Name
Mr.	Doug	Dowler

Typed Job Title	Phone	Email
Executive Director	325-573-1544	doug@growsnyder.com

Business/Industry Partner Name	DCOS
P-TECH Campus Name	Snyder High School
P-TECH CDC Number	208-902-001

Authorized Business/Industry Partner Official Signature

Doug Dowler

Doug Dowler (Jan 26, 2022 10:42 CST)