

2017 ESEA SCHOOL REPORT POCAHONTAS JUNIOR HIGH SCHOOL

District: POCAHONTAS SCHOOL DISTRICT
Superintendent: DARYL BLAXTON
Grades: 7 - 9
Enrollment: 454

Principal: BRENT MILLER
Attendance: 97.98
Poverty Rate: 54.85

LEA: 6103012
Address: 2405 NORTH PARK ST.
 POCAHONTAS, AR 72455
Phone: (870) 892-4573

2017 PERCENT TESTED

ESEA Indicators	ELA			MATHEMATICS		
	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
All Students	448	448	100.00	448	449	99.78
Targeted Achievement Gap Group	266	266	100.00	266	267	99.63
ESEA Subgroups	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
Black or African American	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10
Hispanic/Latino	18	18	100.00	19	19	100.00
White	410	410	100.00	410	410	100.00
Economically Disadvantaged	249	249	100.00	249	250	99.60
English Learners	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10
Students with Disabilities	58	58	100.00	57	58	98.28

2017 STUDENT ACHIEVEMENT -- ENGLISH LANGUAGE ARTS

ESEA Indicators	# Achieved		# Tested		Percentage		Two year Composite Percentage
	2016	2017	2016	2017	2016	2017	
All Students	263	245	430	413	61.16	59.32	60.26
Targeted Achievement Gap Group	116	110	240	237	48.33	46.41	47.38
ESEA Subgroups	# Achieved		# Tested		Percentage		Two year Composite
Black or African American	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10
Hispanic/Latino	8	7	12	16	66.67	43.75	53.57
White	246	231	404	384	60.89	60.16	60.53
Economically Disadvantaged	112	101	227	221	49.34	45.70	47.54
English Learners	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10
Students with Disabilities	10	14	47	53	21.28	26.42	24.00

2017 STUDENT ACHIEVEMENT -- MATHEMATICS

ESEA Indicators	# Achieved		# Tested		Percentage		Two year Composite Percentage
	2016	2017	2016	2017	2016	2017	
All Students	223	248	432	412	51.62	60.19	55.81
Targeted Achievement Gap Group	94	111	242	236	38.84	47.03	42.89
ESEA Subgroups	# Achieved		# Tested		Percentage		Two year Composite
Black or African American	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10
Hispanic/Latino	5	7	14	16	35.71	43.75	40.00
White	210	236	404	384	51.98	61.46	56.60
Economically Disadvantaged	90	103	229	220	39.30	46.82	42.98
English Learners	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10
Students with Disabilities	11	12	47	52	23.40	23.08	23.23

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STATE PERCENTAGE ACHIEVING

	2017 ELA	2017 MATHEMATICS	2016 GRADUATION RATE
ESEA Indicators			
All Students	52.56	47.12	87.02
Targeted Achievement Gap Group	41.93	37.95	83.79
ESEA Subgroups			
Black or African American	31.84	26.04	81.53
Hispanic/Latino	46.45	41.94	85.71
White	60.16	54.57	89.20
Economically Disadvantaged	42.59	38.41	83.79
English Learners	40.64	37.98	85.71
Students with Disabilities	14.34	16.95	84.29

Percent Tested: Source and Use of Enrollment

For percent tested and school/district achievement calculations, student enrollment files were downloaded from eSchool via TRIAND to establish the students expected to test. These files were downloaded May 05, 2017.

When students' test and enrollment records were matched by school and student state identifier, the demographic values from the enrollment files were used in ESEA calculations.

When a student had a test record, but a matching enrollment record was not found, the demographic values from the student's test record were used in ESEA calculations.

When a student had an enrollment record that did not match a test record, the demographic values from the student's enrollment record were used in ESEA percent tested calculations.

School Achievement

The school achievement results in this report include students who completed a full academic year (not highly mobile) and completed a regular or alternate assessment. Students who were considered highly mobile were excluded from the calculations. All grades are included in the school achievement for each subject.

State Percentage Achieving

The state percentage achieving is the state percentage of students achieving Ready or Exceeds levels on their summative assessments. These percentages include students who completed a full academic year (not highly mobile) and completed a regular or alternate assessment. Students who were considered highly mobile were excluded from the calculations.

All grades are included in the state percentages for each subject.

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