2017 ESEA SCHOOL REPORT
POCAHONTAS HIGH SCHOOL

District: POCAHONTAS SCHOOL DISTRICT   **LEA:** 6103010
Superintendent: DARYL BLAXTON   **Principal:** LESA GROOMS   **Address:** 2312 STADIUM DRIVE
Grades: 10 - 12   **Attendance:** 97.38   POCAHONTAS, AR 72455
Enrollment: 416   **Poverty Rate:** 49.76   **Phone:** (870) 892-4573

2017 PERCENT TESTED

	ELA			MATHEMATICS		
ESEA Indicators	**# Attempted**	**# Expected**	**Percentage**	**# Attempted**	**# Expected**	**Percentage**
All Students	144	144	100.00	145	145	100.00
Targeted Achievement Gap Group	83	83	100.00	84	84	100.00
ESEA Subgroups	**# Attempted**	**# Expected**	**Percentage**	**# Attempted**	**# Expected**	**Percentage**
Black or African American	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10
Hispanic/Latino	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10
White	133	133	100.00	133	133	100.00
Economically Disadvantaged	77	77	100.00	78	78	100.00
English Learners	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10
Students with Disabilities	13	13	100.00	13	13	100.00

2017 STUDENT ACHIEVEMENT -- ENGLISH LANGUAGE ARTS

ESEA Indicators	**# Achieved**		**# Tested**		**Percentage**		**Two year Composite**
	2016	**2017**	**2016**	**2017**	**2016**	**2017**	**Percentage**
All Students	66	83	130	137	50.77	60.58	55.81
Targeted Achievement Gap Group	25	43	73	78	34.25	55.13	45.03
ESEA Subgroups	**# Achieved**		**# Tested**		**Percentage**		**Two year Composite**
Black or African American	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10
Hispanic/Latino	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10
White	58	76	117	127	49.57	59.84	54.92
Economically Disadvantaged	25	40	71	73	35.21	54.79	45.14
English Learners	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10
Students with Disabilities	n < 10	4	n < 10	11	n < 10	36.36	25.00

2017 STUDENT ACHIEVEMENT -- MATHEMATICS

ESEA Indicators	**# Achieved**		**# Tested**		**Percentage**		**Two year Composite**
	2016	**2017**	**2016**	**2017**	**2016**	**2017**	**Percentage**
All Students	43	55	130	137	33.08	40.15	36.70
Targeted Achievement Gap Group	15	23	73	78	20.55	29.49	25.17
ESEA Subgroups	**# Achieved**		**# Tested**		**Percentage**		**Two year Composite**
Black or African American	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10
Hispanic/Latino	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10
White	37	53	117	127	31.62	41.73	36.89
Economically Disadvantaged	15	23	71	73	21.13	31.51	26.39
English Learners	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10
Students with Disabilities	n < 10	0	n < 10	11	n < 10	0.00	5.00

2016 SCHOOL FOUR-YEAR ADJUSTED COHORT GRADUATION RATE

ESEA Indicators	**# Actual Graduates**	**# Expected Graduates**	**Percentage**	**Three year Composite**
All Students	127	141	90.07	90.03
Targeted Achievement Gap Group	59	71	83.10	83.9
ESEA Subgroups	**# Actual Graduates**	**# Expected Graduates**	**Percentage**	**Three year Composite**
Black or African American	n < 10	n < 10	n < 10	n < 10
Hispanic/Latino	n < 10	n < 10	n < 10	n < 10
White	120	131	91.60	91.16
Economically Disadvantaged	55	65	84.62	84.13
English Learners	n < 10	n < 10	n < 10	n < 10
Students with Disabilities	8	11	72.73	87.18

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STATE PERCENTAGE ACHIEVING

	2017 ELA	2017 MATHEMATICS	2016 GRADUATION RATE
ESEA Indicators			
All Students	52.56	47.12	87.02
Targeted Achievement Gap Group	41.93	37.95	83.79
ESEA Subgroups			
Black or African American	31.84	26.04	81.53
Hispanic/Latino	46.45	41.94	85.71
White	60.16	54.57	89.20
Economically Disadvantaged	42.59	38.41	83.79
English Learners	40.64	37.98	85.71
Students with Disabilities	14.34	16.95	84.29

Percent Tested: Source and Use of Enrollment

For percent tested and school/district achievement calculations, student enrollment files were downloaded from eSchool via TRIAND to establish the students expected to test. These files were downloaded May 05, 2017.

When students' test and enrollment records were matched by school and student state identifier, the demographic values from the enrollment files were used in ESEA calculations.

When a student had a test record, but a matching enrollment record was not found, the demographic values from the student's test record were used in ESEA calculations.

When a student had an enrollment record that did not match a test record, the demographic values from the student's enrollment record were used in ESEA percent tested calculations.

School Achievement

The school achievement results in this report include students who completed a full academic year (not highly mobile) and completed a regular or alternate assessment. Students who were considered highly mobile were excluded from the calculations. All grades are included in the school achievement for each subject.

State Percentage Achieving

The state percentage achieving is the state percentage of students achieving Ready or Exceeds levels on their summative assessments. These percentages include students who completed a full academic year (not highly mobile) and completed a regular or alternate assessment. Students who were considered highly mobile were excluded from the calculations.

 All grades are included in the state percentages for each subject.

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