

2017 ESEA SCHOOL REPORT POCAHONTAS UPPER ELEM. SCHOOL

District: POCAHONTAS SCHOOL DISTRICT
Superintendent: DARYL BLAXTON
Grades: 3 - 6
Enrollment: 554

Principal: SHANNON FISH
Attendance: 96.51
Poverty Rate: 63.9

LEA: 6103011
Address: 2301 NORTH PARK ST.
 POCAHONTAS, AR 72455
Phone: (870) 892-4573

2017 PERCENT TESTED

ESEA Indicators	ELA			MATHEMATICS		
	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
All Students	565	570	99.12	566	571	99.12
Targeted Achievement Gap Group	404	409	98.78	405	410	98.78
ESEA Subgroups	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
Black or African American	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10
Hispanic/Latino	22	22	100.00	23	23	100.00
White	493	497	99.20	493	497	99.20
Economically Disadvantaged	380	385	98.70	381	386	98.70
English Learners	23	24	95.83	23	24	95.83
Students with Disabilities	76	77	98.70	77	78	98.72

2017 STUDENT ACHIEVEMENT -- ENGLISH LANGUAGE ARTS

ESEA Indicators	# Achieved		# Tested		Percentage		Two year Composite Percentage
	2016	2017	2016	2017	2016	2017	
All Students	224	257	511	515	43.84	49.90	46.88
Targeted Achievement Gap Group	132	148	354	355	37.29	41.69	39.49
ESEA Subgroups	# Achieved		# Tested		Percentage		Two year Composite
Black or African American	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10
Hispanic/Latino	10	10	24	17	41.67	58.82	48.78
White	201	228	462	471	43.51	48.41	45.98
Economically Disadvantaged	128	142	333	332	38.44	42.77	40.60
English Learners	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10
Students with Disabilities	13	18	74	71	17.57	25.35	21.38

2017 STUDENT ACHIEVEMENT -- MATHEMATICS

ESEA Indicators	# Achieved		# Tested		Percentage		Two year Composite Percentage
	2016	2017	2016	2017	2016	2017	
All Students	291	336	510	516	57.06	65.12	61.11
Targeted Achievement Gap Group	167	200	353	356	47.31	56.18	51.76
ESEA Subgroups	# Achieved		# Tested		Percentage		Two year Composite
Black or African American	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10
Hispanic/Latino	14	11	24	18	58.33	61.11	59.52
White	262	310	462	471	56.71	65.82	61.31
Economically Disadvantaged	161	190	332	333	48.49	57.06	52.78
English Learners	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10
Students with Disabilities	14	23	74	72	18.92	31.94	25.34

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STATE PERCENTAGE ACHIEVING

	2017 ELA	2017 MATHEMATICS	2016 GRADUATION RATE
ESEA Indicators			
All Students	52.56	47.12	87.02
Targeted Achievement Gap Group	41.93	37.95	83.79
ESEA Subgroups			
Black or African American	31.84	26.04	81.53
Hispanic/Latino	46.45	41.94	85.71
White	60.16	54.57	89.20
Economically Disadvantaged	42.59	38.41	83.79
English Learners	40.64	37.98	85.71
Students with Disabilities	14.34	16.95	84.29

Percent Tested: Source and Use of Enrollment

For percent tested and school/district achievement calculations, student enrollment files were downloaded from eSchool via TRIAND to establish the students expected to test. These files were downloaded May 05, 2017.

When students' test and enrollment records were matched by school and student state identifier, the demographic values from the enrollment files were used in ESEA calculations.

When a student had a test record, but a matching enrollment record was not found, the demographic values from the student's test record were used in ESEA calculations.

When a student had an enrollment record that did not match a test record, the demographic values from the student's enrollment record were used in ESEA percent tested calculations.

School Achievement

The school achievement results in this report include students who completed a full academic year (not highly mobile) and completed a regular or alternate assessment. Students who were considered highly mobile were excluded from the calculations. All grades are included in the school achievement for each subject.

State Percentage Achieving

The state percentage achieving is the state percentage of students achieving Ready or Exceeds levels on their summative assessments. These percentages include students who completed a full academic year (not highly mobile) and completed a regular or alternate assessment. Students who were considered highly mobile were excluded from the calculations.

All grades are included in the state percentages for each subject.

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