

## 2017 ESEA DISTRICT REPORT POCAHONTAS SCHOOL DISTRICT

**Superintendent:** DARYL BLAXTON  
**LEA:** 6103000  
**Enrollment:** 1894

**Attendance:** 97.21  
**Poverty Rate:** 59.66

**Address:** 2300 NORTH PARK ST.  
POCAHONTAS, AR 72455  
**Phone:** (870) 892-4573

### 2017 PERCENT TESTED

ESEA Indicators	ELA			MATHEMATICS		
	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
All Students	1157	1162	99.57	1159	1165	99.48
Targeted Achievement Gap Group	753	758	99.34	755	761	99.21
ESEA Subgroups	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
Black or African American	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10
Hispanic/Latino	45	45	100.00	47	47	100.00
White	1036	1040	99.62	1036	1040	99.62
Economically Disadvantaged	706	711	99.30	708	714	99.16
English Learners	28	29	96.55	29	30	96.67
Students with Disabilities	147	148	99.32	147	149	98.66

### 2017 STUDENT ACHIEVEMENT -- ENGLISH LANGUAGE ARTS

ESEA Indicators	# Achieved		# Tested		Percentage		Two year Composite
	2016	2017	2016	2017	2016	2017	Percentage
All Students	553	585	1071	1065	51.63	54.93	53.28
Targeted Achievement Gap Group	273	301	667	670	40.93	44.93	42.93
ESEA Subgroups	# Achieved		# Tested		Percentage		Two year Composite
Black or African American	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10
Hispanic/Latino	22	20	40	37	55.00	54.05	54.55
White	505	535	983	982	51.37	54.48	52.93
Economically Disadvantaged	265	283	631	626	42.00	45.21	43.60
English Learners	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10
Students with Disabilities	24	36	130	135	18.46	26.67	22.64

### 2017 STUDENT ACHIEVEMENT -- MATHEMATICS

ESEA Indicators	# Achieved		# Tested		Percentage		Two year Composite
	2016	2017	2016	2017	2016	2017	Percentage
All Students	557	639	1072	1065	51.96	60.00	55.97
Targeted Achievement Gap Group	276	334	668	670	41.32	49.85	45.59
ESEA Subgroups	# Achieved		# Tested		Percentage		Two year Composite
Black or African American	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10
Hispanic/Latino	22	18	42	38	52.38	47.37	50.00
White	509	599	983	982	51.78	61.00	56.39
Economically Disadvantaged	266	316	632	626	42.09	50.48	46.26
English Learners	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10
Students with Disabilities	26	35	130	135	20.00	25.93	23.02

### 2016 DISTRICT FOUR-YEAR ADJUSTED COHORT GRADUATION RATE

ESEA Indicators	# Actual Graduates	# Expected Graduates	Percentage	Three year Composite
	All Students	127	143	88.81
Targeted Achievement Gap Group	59	73	80.82	82.69
ESEA Subgroups	# Actual Graduates	# Expected Graduates	Percentage	Three year Composite
Black or African American	n < 10	n < 10	n < 10	n < 10
Hispanic/Latino	n < 10	n < 10	n < 10	63.64
White	120	133	90.23	90.41
Economically Disadvantaged	55	67	82.09	82.81
English Learners	n < 10	n < 10	n < 10	n < 10
Students with Disabilities	8	11	72.73	87.18

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### STATE PERCENTAGE ACHIEVING

	2017 ELA	2017 MATHEMATICS	2016 GRADUATION RATE
ESEA Indicators	State Average Percentage	State Average Percentage	State Average Percentage
All Students	52.56	47.12	87.02
Targeted Achievement Gap Group	41.93	37.95	83.79
ESEA Subgroups	State Average Percentage	State Average Percentage	State Average Percentage
Black or African American	31.84	26.04	81.53
Hispanic/Latino	46.45	41.94	85.71
White	60.16	54.57	89.20
Economically Disadvantaged	42.59	38.41	83.79
English Learners	40.64	37.98	85.71
Students with Disabilities	14.34	16.95	84.29

### Percent Tested: Source and Use of Enrollment

For percent tested and school/district achievement calculations, student enrollment files were downloaded from eSchool via TRIAND to establish the students expected to test. These files were downloaded May 05, 2017.

When students' test and enrollment records were matched by school and student state identifier, the demographic values from the enrollment files were used in ESEA calculations.

When a student had a test record, but a matching enrollment record was not found, the demographic values from the student's test record were used in ESEA calculations.

When a student had an enrollment record that did not match a test record, the demographic values from the student's enrollment record were used in ESEA percent tested calculations.

### School Achievement

The school achievement results in this report include students who completed a full academic year (not highly mobile) and completed a regular or alternate assessment. Students who were considered highly mobile were excluded from the calculations. All grades are included in the school achievement for each subject.

### State Percentage Achieving

The state percentage achieving is the state percentage of students achieving Ready or Exceeds levels on their summative assessments. These percentages include students who completed a full academic year (not highly mobile) and completed a regular or alternate assessment. Students who were considered highly mobile were excluded from the calculations.

All grades are included in the state percentages for each subject.

Report created on: 11/09/2017