

Minutes of Meeting
August 6, 2020
Frederick W. Hartnett Middle
6:00 p.m.

Introduction of Members:

Jane C Reggio, Chairperson
Erin P. Vinacco, Vice Chairperson
Caryn D. Vernon, District Treasurer
Tara L. Larkin, District Secretary
Jack R. Keefe, Member
Sarah E. Williams, Member
Wendy L. Greenstein, Member
Tammy A. Lemieux, Member

Also in attendance were Jason DeFalco, EdD, Superintendent of Schools and Matthew J Ehrenworth, Assistant Superintendent of Schools.

Motion: It was moved by Mrs. Vinacco, seconded by Mrs. Lemieux and unanimously voted to approve the Warrants and Minutes of July 30,2020.

The agenda was taken out of order.

Dr. DeFalco presented return to school items to the School Committee.

They are not here to market a plan and convince people that it is the best plan. This is not a product to be marketed.

It is our best shot at putting back a safe return and recovery option for our system. How to safely get students and staff back in our schools.

Millville 33 Covid cases since March
Blackstone 60 Covid cases since March
Blackstone up 1 case since last meeting
Millville up 3 cases since last meeting
Overall 8%

Focus on a student's physical, intellectual, social, emotional and behavioral health.

We have seen the Governor's across the country slowly re-open and get back to a bit of normalcy.

We submitted our 3 plans to the Department of Education. All systems have an extension to August 14th.

We sent in all 3 plans explaining how all 3 plans are intertwined.

Grades K-3 all back into our classroom each day.
Kindergarten already has a paraprofessional assigned to each classroom.
Students must be spread out 6 feet apart. May require additional staff and possibly reorganization of the school. We don't know exactly yet.
We will go through surveys of where our families are with their thinking.
Hybrid Model - 3x2 model. Providing options for families on remote days such as grades 4-8 at Boys and Girls Club and HS at the High School.

Survey Data:

BMRHS - 272 surveys taken

With appropriate surveys and social distancing do you intend to send your child back to school in fall for the 9-12 hybrid model?

85.3% said yes

13.2% said no

12.1% plan on participating in remote learning

With appropriate survey and social distancing do you intend to send your child back to school in fall?

Middle School 309 surveys taken

82.8% Yes

18.8% No

16.8% plan on participating in remote

MES - 232 surveys taken

75.9% Yes

23.7% No

17.7% Remote Learning

Support for Reorganizing the Grades for This Year?

Over 80% were in favor of this.

JFK - 451 surveys taken

72.7% Yes

28.8% No

25.9% Remote Learning

Families at the younger grades are still a bit concerned for health and safety.

Support for Reorganizing the Grades for This Year?

Over 81.8% were in favor of this.

Transportation - getting students to and from school safely. We can run buses at only 1/3 capacity.

BMRHS

I do not need Transportation - 49.3%
I do need Transportation - 34.9%
Only need transportation in a.m. - 1.8%
Only need transportation in p.m. - 14.3%

HMS

I do not need Transportation **43.7%**
I do need Transportation - **38.5%**
Only need transportation in a.m **1.9%**
Only need transportation in p.m. **17.2%**

MES

I do not need Transportation **50.2%**
I do need Transportation - **34.9%**
Only need transportation in a.m **6.8%**
Only need transportation in p.m. **11.5%**

JFK/AFM

I do not need Transportation 52%
I do need Transportation - 36.8
Only need transportation in a.m 3.3
Only need transportation in p.m. 9.3

Blackstone

Full in person instruction keeping all at 6 feet apart

<u>Grade</u>	<u># in person</u>	<u>Remote</u>	<u># of teachers</u>	<u>Class size</u>
K	50	22	4	12 students
1	39	8	4	10
2	48	24	4	12
3	47	26	4	12

We are still missing surveys, K - missing 6, 1 -missing 43, Grade 2 - missing 19, Grade 3 - missing 17 - missing a total of 85 surveys.

Millville

Full in person instruction keeping all at 6 feet apart

<u>Grade</u>	<u># in person</u>	<u>#Remote</u>	<u># of teachers</u>	<u>Class size</u>
K	19	6	1	19 students
1	15	4	1	15
2	19	4	1	19
3	25	5	1	25

We are still missing surveys, K - missing 1, 1 -missing 0, Grade 2 - missing 2, Grade 3 - missing 4 - missing a total of 85 surveys.

Dr. DeFalco and Mrs. Shafer will research staffing patterns to try and get some of the class sizes in Millville down lower.

Hybrid Model -

What does it look like?

Sample Model

100 total students in the grades

4 classroom teachers at this grade level all 4 function as one grade level team with a particular content focus.

20 students opt for full remote learning

80 students opt in for the hybrid model

80 students are divided into 2 groups of 40 students each - Purple and Gold

Week one purple is in person Monday-Wednesday and gold is remote. Thursday - Friday

Purple is remote and Gold is in person.

Week two purple is in person Monday -Tuesday and Gold is remote. Wednesday - Friday

Purple is remote and Gold is in person.

Want to maximize as much time on learning as they can. Get our students in our classrooms as safely as possible, as much as possible.

There are some teachers who will be teaching the remote students. These teachers for some health reason cannot teach in the classroom.

Dr. DeFalco gave a sample elementary schedule.

He showed how this would actually work. The class sizes remain at about 13 kids per room which is a great number. This is for teacher 1,2,3.

Kids in remote cannot be doing busy work. They propose that a teacher is the remote teacher, teacher 4. Teacher 4 works closely with teachers 1,2,3. This teacher will have 40 students.

Kids have to be structured. It is different from spring. They will have homeroom, morning meeting and begin their day with the teacher. They will be taught new material in science and social studies, projects, check in with kids and get them off and running. They will pull all students together at the end of the day. There will be significant accountability on any remote learning that will be done. The Chromebook needs to be out and open. At any time the teacher can look at your child's work. They are working for an entire school day.

We didn't want the teacher working with the students in front of them to be doing the remote. Wanted teachers to remain totally focused on the kids in front of them. Parents said there just wasn't enough Science and Social Studies real instruction in the Spring. They wanted to strengthen that program. It is a good opportunity to do Science projects at home if it is planned in advance. You can't do it together in the classroom anyway.

If a student chooses a full remote model they would have the normal workday. If a 2nd grader in Millville is full remote they will more than likely have the same teacher as Blackstone if the numbers are in line.

There are 10 days of P.D. before the school year starts. They are giving them instructional technology, literacy and safety and health protocols. The 10 days will be used very thoroughly. At the end they will integrate parents as well.

If your family has selected full remote the expectation is that it is still 5 days a week the exact length of the normal school day. It is not that the teacher will accommodate a parents work schedule. They need to be present for the day. You will have a designated teacher, relatively small group and they will be teaching your child in whatever mode from 9-3 and have specials thrown in and lunch and stretch breaks. We are asking teachers to teach remotely as they normally would. The model of give me a packet and we will get it done is no longer happening.

Dr. DeFalco wants to be cautious with having different households together. Parents who work are trying to get creative on how they will work this out. If we try to get everything working it can lead to nothing working but they will think about it.

The deep cleaning protocols will be in the packets. They are looking at hiring part time custodial staff during the day. The misting is at night, every night.

The Middle School Hybrid

100 students in the grade

4 classroom teachers at this grade level - all 4 teachers function as one grade level team with a particular content focus.

20 students opt for full remote learning

80 students opt in for the hybrid model

80 students are divided into 2 groups purple and gold with 2 groups of 40 students each

Week one purple is in person Monday - Wednesday and Gold is remote. Thursday - Friday is remote and Gold is in person.

Week two purple in person Monday and Tuesday and Gold is remote. Wednesday - Friday

Purple is remote and Gold is in person.

The transportation survey results were discussed.

2 main models that we have.

Dr. DeFalco wants to discuss the full in person instruction and talk about the hybrid model.

They want to get a sense of the numbers of those who send their students fully in person vs. those who are doing remote.

K-3

Grade K , 50 in person, 22 remote with 4 teachers, class size of 12 and 6 missing surveys.

Grade 1, 39 in person, 8 remote with 4 teachers, class size of 10 students with 43 missing surveys

Grade 2, 48 in person, 24 remote with 4 teachers, class size of 12 students with 19 missing surveys

Grade 3, 47 in person, 26 remote with 4 teachers, class size of 12 students with 17 missing surveys

They must keep the in person class sizes relatively low. They have 6 feet between which allows about 16 to the classroom. They really need the missing data to see if they need to move into another space.

Most of the surveys in Millville are in

K-3

Grade K, 19 in person, 6 remote with 1 teacher and 19 students to a class with 1 missing survey

Grade 1, 15 in person, 4 remote with 1 teacher and 15 students to a class with 0 missing surveys

Grade 2, 19 in person, 4 remote with 1 teacher and 19 students to a class with 2 missing surveys

Grade 3, 25 in person, 5 remote with 1 teacher and 25 students to a class with 4 missing surveys

Hybrid Model -

What does this model actually look like?

Walk through a model to give everyone a sense of what it could look like.

100 students in the grade.

4 classroom teachers at the grade level- all 4 teachers function as one grade level team with a particular content focus.

20 students opt for full remote learning

80 students are divided into 2 groups

Week one Purple is in person Monday - Wednesday and Gold is remote. Thursday - Friday

Purple is remote and Gold is in person

Week Two Purple is in person Monday - Tuesday and Gold is remote. Wednesday - Friday

Purple is remote and Gold is in person.

Time on learning from DOE have been loosened. Part is because we have 170 instructional days. It is not going to run like a typical school day. They need to add in mask breaks, etc. These things take time and you need to transition a certain way. The bus schedule feeds into this since they may need more than one bus run per school.

They want to get students in the classroom as safely as possible, as much as possible. Want to utilize our time the best we can.

An example was discussed by Dr. DeFalco.

The remote students cannot go home and do busy work. They are going to propose that teacher 4 is the remote teacher and is responsible for science, social studies and RTI. Works daily with teacher 1, 2,3. All plugged into the same kids.

Remote learning will look very different than in the spring. They will work together and collaborate with teachers. There will be check-ins. There will be significant accountability on how the full remote model works. This doesn't necessarily mean that a child will be on their Chromebook 6 hours a day but they must have it out at all times. There will be a very set schedule.

They are trying to keep all teachers working closely together.

K -3 go to school everyday.

Remote partial is for the upper grades.

If people chose a full remote model and they were 2nd graders would their day be 8:30-2:30 and would be a full day? Yes it would be.

Would students from Millville and Blackstone in 2nd grade have the same remote teacher?

If the numbers worked it would be the same teacher unless there were too many students.

There are 10 days of P.D. before the school year begins. Building these on technology and one on literacy, etc. Quite a few opportunities for them to use. They will utilize this time very thoroughly.

The deep cleaning will be done daily. They are looking into additional custodial staff.

We are going to have to be creative in our thinking. MIAA has not come out with their fall sports schedule. We cannot do anything about that.

There is some conversation around pushing athletics. Some schools are fully remote but they want to see athletics return. MIAA has not made a ruling on this.

Multi level courses at the High School. BMR is small so they can do the best they can. They can cohort freshmen more easily. Look at building teachers schedules so they can check in with students who are working remotely. Minimize movement, cohort students and minimize transitioning as much as possible. The high school will probably be the most challenging.

They are also looking at staff data. All but 36 teachers are all in. Some are looking at teaching remotely for good reason. They will start building cohorts and making matches.

The good thing at high school is you don't have to worry about child care.

Dr. DeFalco asks the Committee to approve the 2 models as outlined as discussed this evening. They will in 2-3 weeks share and approve final details.

We need the structure approved and survey data in for all final planning.

K-3 in person

4-12 hybrid

In Special Education they are reaching out to families to hear back from them and sit down with Pre K teachers and work out the logistics. They hope all will be set within the next couple of weeks. They may need to seek a waiver for the role models. 29 have responded to come in person, 11 are remote and waiting for 22 responses.

Mrs. Larkin wonders if they can have a hybrid model for K-3?

42 people have not responded so they are wondering if they are unsure about fully in school for K-3.

Dr. DeFalco asks parents to commit for one month at the elementary level.

We are going to have public forum and then go into motions.

Next steps Dr. DeFalco:

Collect final data survey

Complete build out of both hybrid and remote instructional models

Finalize all building preparedness activities

Finalize staffing assignments

Hire District Lead Nurse

Finalize contract with family continuity and on board additional clinical staff

Screen and hire temporary long term subs

Build transportation routes and student cohorts using the survey data

Finalize class list and assignments using survey data

Finalize staff professional development and training plans

Schedule socially distanced small group student and family school and teacher orientation for September.

The amount of money from the Cares Act is for \$382,000. The Towns will pay for 10 long term substitute teachers.

They will hire 15 long term subs at \$110 a day and they will spend \$165,000. They will need a base of long term subs but probably not the 15 subs. If they want to look at instructional support, teacher or nurse he thinks they will have wiggle room in there to do that.

Mrs. Greenstein feels the nurse should be a consideration to add on. One nurse in each school is concerning to her.

Dr. DeFalco feels they may be able to hire one additional nurse who rotates.

Motion: It was moved by Mrs. Vinacco to approve the final recommendations as requested.

Mrs. Vinacco has a question on looking at the active numbers of both Towns. Wants to know active cases and have them available on the website. Where can parents find the data to see where we are at? Could we open a line of communication with the board of health?

Dr. DeFalco will ask the Towns if there is a way to get this information available to parents.

She personally is happy to see many options for students to be back at school. What is the plan for getting them all back?

Dr. DeFalco - the idea of the work happening in phases. This is the initial phase. We need to continue monitoring geometrics. We will have a set of metrics to use. He is using 5% as a benchmark for when a community is safe enough to open or go to the next level. They will watch the first 4 to 6 weeks to see how this progresses, then start transitioning the students who are in the remote days to come back to more of in person learning. He does not know how this will work. They are starting at 6 feet distancing. They have the okay by the State to go to 3 feet. He does not know how this will work but will look at this in small increments.

Does this type of plan mean no snow days? There will be no snow days but remote days. They added Wednesday to every other you will get another day of instruction. They would have lost the Monday holiday. Many of the p.d. days are on Fridays.

If the remote parents feel it is not safe enough to send their children in, do they feel safe enough to meet with the teacher?

There will have to be a drive by pickup of devices.

Worst case scenario we go back to full remote. Mr. Keefe wants to maintain the accountability.

In P.D. training all teachers are receiving their training on remote teaching. Everyone has to become experts on all avenues.

This schedule literally shifts online if need be.

Motion on floor to accept transitional plan full in person grades K-3 and Pre K as it is developed and hybrid model for grades 4-12. Roll call vote was taken. All in favor.

Handbook Changes

Elementary School made about 13 changes. The changes were discussed.

They may create walking trails so they will keep that change in the handbook.

HS Changes - School calendar, sources of information, class advisors updated names, added language instructional focus, add district blueprint, added language on student assessments and portfolio,

Some parents don't want to see paper grading go away so keep that in there.

Added language taking out central detention and put in restorative time.

Described what lockdowns are. Stay in place has been added.

MS Changes-

Changed detention to restorative time. More inclusive of all families to say parent and guardian. Many people had specific questions. The handbook outlines what happens. We cannot read it in the meeting but families in the district need to read it. It will be on the website.

Motion: It was moved by Mrs. Larkin, seconded by Mrs. Williams and unanimously voted to approve the handbook revisions for all schools.

Mrs. Lemieux question - Effective August 14 school committees which evidentiary standards should be chosen from guidance of MASC. What standard of evidence are you proposing we use?

DeFalco - threshold of evidence another question? Two issues need to be settled.

Dr. Laporte - in the past there has not been an outlined way to go about it. She is looking to see how they will move forward on it. The policy is shortened the procedure is a 9 page document.

Sexual Harassment - Preponderance of evidence or beyond reasonable doubt standard. They need to choose between the two.

Dr. DeFalco stated the issues that would come forward would be significant and need to have enough information that without reasonable doubt there would be evidence. Reasonable doubt is the higher threshold.

Mrs. Lemieux makes recommendation that these matters are serious enough that the lines are so thin in a building with kids. You need to be reasonably certain something occurred before taking the next action. You really need to be sure. You need to prove it more solidly.

In more cases that go forward there may be issues because they may have lowered their evidence. You need to investigate to limits. Trying to make sure we cover all our bases. She would take the least amount of evidence before taking evidence. We need to have a policy and procedure in place by August 14th. They can put something in place and then amend it.

They need to approve both the policy and procedures. Do they want to keep it as written for now?

Mrs. Lemieux recommends that they approve the policy.

Are they going to address the standard by which it will be judged?

Motion: It was moved by Mrs. Greenstein, seconded by Mr. Keefe and unanimously voted to approve the Sexual Harassment policy as written.

They now must decided on the standard by which they will judge which appears in the procedures.

Motion: It was moved by Mrs. Lemieux, seconded by Mr. Keefe and unanimously voted to follow the standard in which Dr. Laporte states the attorney recommends on the Sexual Harassment Policy.

They need to get procedure in handbook link with policies and find out why the attorney chose the higher standards.

Mrs. Greenstein feels if I am being accused I would want the responsible doubt part.

Mrs. Reggio stated the Policy Impact of Covid 19 Committee implement non traditional return to school plan require amendments and budget revisions. Some may require negotiations with unions. Reserve the right to be flexible to serve the best interest of the students and communities. The Superintendent can recommend revisions to the policy as we go.

3Due to the impact of Covid-19, the Blackstone- Millville Regional School District School Committee realizes it must implement a non-traditional return to school for the Fall 2020 semester and perhaps beyond. As such the BMRSD return to school plan will require amendments to existing policies as well as budget revisions/reallocations. We also understand that some of the return plans may require negotiations with our current members. We will also need to consider revisions and waivers to some of our policies and protocols and that we will

approve an addendum to current handbooks to cover most of these changes. However, we reserved the right to be flexible as the need approaches and to authorize the Superintendent to suspend, revise, or recommend policies, rules, and protocols as needed to serve the best interests and safety of students, their families, and the community.

All recommendations were read and motion made by Mrs. Lemieux.

CURRENT POLICY	Recommend Amendment/Revision	
EBC - Emergency Plans - Supplemental	<p>2nd by Mrs. Larkin Interim Policy on Covid-Related Issues</p> <p>The School Committee takes note of the COVID-19 emergency; resulting disruption of the traditional school day and year; growing concerns of students, families and the community; and the growing number of issues that will affect public education.</p> <p>Therefore, the school committee establishes an emergency, interim policy to:</p> <ul style="list-style-type: none"> · promote public safety and safety of students and faculty, · maintain to the extent possible the high and efficient level of educational services, · ensure support for students in general and in particular for those at highest risk educationally as well as those at social and economic risk, and · comply with the emergency orders of the governor and adhere to the extent possible, to the guidance of the Department of Elementary and Secondary Education and other agencies of state and federal government, and expedite the safest strategy for returning students to school. <p>Unanimously voted and APPROVED</p>	
JCA Student Assignment to schools	<p>2nd by Mrs. Greenstein</p> <p>Subject to the guidance from the Department of Elementary and Secondary Education, the superintendent may suspend or revise the assignment of students to schools, including the assignment of new</p>	

	<p>students for such a period as the emergency declaration is in force.</p> <p>Unanimously voted and APPROVED</p>
IC/ICA School Calendar and IC/ID Time on Learning	<p>2nd by Mrs. Greenstein</p> <p>Elementary and Secondary schools will operate for a minimum of 170 days as per the direction of the Department of Education. Schools shall ensure that every elementary school student is scheduled to receive a minimum of 850 hours and that every secondary school student is scheduled to receive a minimum of 935 hours for the 2020-2021 Academic year. The superintendent may suspend or revise the school calendar with the approval of the School Committee subject to the provisions of collective bargaining agreements.</p> <p>Unanimously voted and APPROVED</p>
JH Attendance	<p>2nd by Mrs. Greenstein</p> <p>As required by the Department of Education, all schools will report their student daily attendance to the state along with denoting if in-school or remotely. Families are responsible for ensuring their child attends school every day, whether for in-person or remote learning. The district must continue to investigate extended absences and make and document reasonable efforts to locate the student and determine the reason for non-attendance. All attendance, whether remote and/or in-person shall be accounted for and be used to follow guidelines for participation in school-related events.</p> <p>APPROVED - 7 in favor 1 -Mr. Keefe did not vote on this policy.</p>
JL - Student Welfare - Exemptions for particular groups of students	<p>2nd by Mrs. Greenstein</p> <p>All staff, visitors, and students (PreK to 12) must wear a mask within school buildings except for those with documented reasons. The superintendent shall provide protocols to principals and teachers regarding students who may require special exemptions from health and safety standards during the pandemic emergency. This may</p>

	<p>include the use of masks/shields/ hat shields for the youngest children.</p> <p>Unanimously voted and APPROVED</p>
GCA Professional Staff Positions (job descriptions)	<p>2nd by Mrs. Williams</p> <p>The superintendent may revise job descriptions for district staff, considering the provisions of current collective bargaining agreements, in order to secure the safety and health of students and staff, establish effective communications between school and community, maintain facilities, transport students as needed, provide food services, and acquire necessary materials to operate schools safely and securely during the pandemic. The superintendent will inform the school committee of any such changes. Any changes to job descriptions shall expire at the end of the declared emergency situation.</p> <p>Unanimously voted and APPROVED</p>
IRA Privacy of Students (new)	<p>2nd by Mrs. Greenstein</p> <p>Massachusetts law prohibits the recording of individuals without their permission. Similarly, students may not be recorded in classrooms by audio, visual, or remote means without the permission of parents or, if of age, by individual students. During periods of remote learning, the privacy of students participating in online/remote classes shall not be violated by recording them without appropriate permission.</p> <p>Unanimously voted and APPROVED</p>
IHBG Home Schooling IHBF - Homebound Instruction/Remote learning	<p>2nd by Mrs. Greenstein</p> <p>Families, for whatever reason, may elect to opt for a remote learning plan for their students during the pandemic timeframe. Remote options will also be available to students who are temporarily homebound due to illness, quarantine, or disability. Families who opt to “home school” their children instead of electing the remote</p>

	<p>option shall still be required to meet all policies and procedures outlined for homeschooling.</p> <p>Unanimously voted and APPROVED</p>	
<p>EEA - student transportation services</p> <p>EEAA - walkers and riders</p> <p>EEAEC - Student conduct on school buses</p> <p>EEAG - Student transportation in private vehicles</p> <p>EEAE- School Bus Safety Program</p>	<p>2nd by Mrs. Greenstein</p> <p>Subject to current law and regulation, the superintendent may suspend or modify policies related to the transportation of students by the school district. Legal requirements relating to Individual Education Programs that contain transportation for student(s) shall not be altered without the appropriate family consent.</p> <p>Children will be instructed on proper safety protocols relating to seating requirements as well as mask-wearing requirements.</p> <p>APPROVED - 7 in favor - 1 Mrs. Williams did not vote on this policy.</p>	
<p>KI Visitors to the Schools</p>	<p>2nd by Mrs. Larkin</p> <p>The District shall limit any non-essential visitors and shall prohibit volunteers (with the exception of emergency personnel and/or school resource officers) and activities involving external groups and organizations. The Superintendent shall develop visitor protocols along with procedures for parents/guardians who may need to drop-off/pick-up students during the school day. Any discipline meetings, IEP and 504 meetings, and other meetings between staff and visitors/families should be held remotely, to the greatest extent possible. However, if parents/guardians are unable to engage in a required meeting remotely, socially distanced in-person meetings may be held. Parents/guardians should be escorted from the main office to the meeting location. General parent meetings including Parent/Teacher Conferences and Meet the Teacher nights will be scheduled virtually until further notice.</p> <p>Unanimously voted and APPROVED</p>	

<p>EBCFA Face Masks (new)</p>	<p>2nd by Mrs. Greenstein</p> <p>The Blackstone- Millville Regional School District is committed to providing a safe environment as schools reopen during the COVID-19 pandemic. According to public health experts, one of the best ways to stop the spread of coronavirus and to keep members of our school community safe is the use of face masks or face coverings. Therefore, in accordance with guidance from the Center for Disease Control (CDC), the Department of Elementary and Secondary Education (DESE) and the Massachusetts Department of Public Health (DPH), the following requirements are in place until further notice: A face covering that fully covers the nose and mouth must be worn by all individuals in school buildings, on school grounds and on school transportation unless authorized by a school official.</p> <p>Individuals may be excused from the requirement for the following list of reasons, per CDC guidance: The individual:</p> <ul style="list-style-type: none"> · has trouble breathing; · is unconscious; · is incapacitated; · cannot remove the mask or face covering without assistance. In addition, masks or face coverings will not be required for anyone who has a medical, behavioral or other challenge making it unsafe to wear a face mask or face covering. A written note from a physician is required for a requested exemption. Parents may not excuse their child from the face mask requirement by signing a waiver. <p>Exceptions to this policy under certain circumstances, such as for students with medical, behavioral or other challenges who are unable to wear masks, must be approved by the building principal in consultation with the school nurse or local Board of Health. Face shields or physical barriers may provide an alternative in some instances.</p> <p>Unanimously voted and APPROVED</p>
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A student's mask or face covering is to be provided by the student's family. Staff members are responsible for providing their own face coverings. However, the district will supply disposable face covering for individuals who arrive at a building, or board school transportation, without one.

If students are in violation of this policy, the building principal will consult with the parent/guardians to determine whether an exception is appropriate, or the student may be removed from the school building for in-person learning until such time as they can comply with the requirement or the requirement is lifted.

Violations of this policy by staff will be handled in the same manner as other violations of School Committee policy.

Visitors in violation of this policy will be denied entry to the school/district facility.

This policy will remain in place until rescinded by the School Committee. LEGAL REF.: Commonwealth of Massachusetts, COVID-19 Order No. 31 - <https://www.mass.gov/doc/may-1-2020-masks-and-face-coverings/download>

REFS.: Center for Disease Control and Prevention – Considerations for Wearing Masks - <https://www.cdc.gov/coronavirus/2019-ncov/prevent-getting-sick/cloth-face-cover-guidance.htm>

Massachusetts Department of Elementary and Secondary Education – Reopening Guidelines - <http://www.doe.mass.edu/covid19/>
Commonwealth of Massachusetts – Mask Up MA! – <https://www.mass.gov/news/mask-up-ma>

SOURCE: MASC – August 2020

Unanimously voted and APPROVED

IJOA - Field Trips	<p>2nd by Mrs. Larkin</p> <p>All in-person field trips are suspended until further notice. It is recommended that schools participate in virtual field trips to the extent possible.</p> <p>APPROVED</p>
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Mrs. Pilla-Gallerani stated you can only take away the transportation or change it with the parents request for IEP students. Parents can decline it. School determines how many kids go on bus it's up to parents to determine if they want specialized transportation or not. Their consent is to accept specialized transportation or they are not. If there is an issue there needs to be another team meeting.

Current policy already has children will be instructed as to proper and safe conduct while on board the bus and proper seating while on board even before Covid. They want monitors on the buses at least in the first few weeks. Routine is so important in what we are dealing with.

Dr. DeFalco will check if there will be hand sanitizers on the buses.

Would recess volunteers outside be allowed? No we said no volunteers. Must identify who is in the building and when they are in the building.

Tara clarified some masks have holes in them. Doesn't want these to be allowed. Should we change the wording?

Reggio says the N95 has holes so we must be careful how we word it.

Mesh masks do not fit the bill.

Fully covering should be part of this proposal.

Should they have a bag or container to put a mask in? Recommend it according to Mrs.

Reggio but not as a policy. If you put it in a container and enclose it anything on your mask is moving all around. Putting it into an airtight container may not be the answer.

Mrs. Williams asked if students should go outside for masks breaks?

Mrs. Curt Hoard - we did not think mask breaks would be outside. Making sure that those with interior classrooms had a window.

If you take mask breaks outside every hour it will be cutting into time on learning and classes will probably meet in the hallways. Also the kids are eating inside and drinking inside.

Mask breaks are six feet apart.

Mrs. Williams asked why do we have them wear masks at all?

Mrs. Reggio responded so they can be safe as much as possible.

Mrs. Vinacco stated they need to make sure they do not walk without mask inside eating or drinking.

Staff directed mask breaks will be added to this policy.

Must ride bus with mask on. Can I get off the bus and take my mask off? No you cannot. You must wear your mask on school grounds.

Parents who pick up kids need to wear a mask outside of their car.

Mask up unless the teacher says you can take it off. This would be the only time.

Dr. DeFalco wants to keep it simple and just wear a mask. We are not getting into the mask war. Put on the mask. Let's say 2 people wear it and then someone comes along without one and the 2 people wearing it will get upset.

Mrs. Reggio stated if you are a supervised group then you get the mask break when outside.

Face covering worn at all times except unless otherwise noted by an authorized school official.

Sub Committee Remote and physical learning environment. Mrs. Curt-Hoard will have addendum attached to every handbook. Sent virtually to every family. Things in it that families will have to sign off on. Trying to limit paper exchange.

We have attendance policies, cafeteria policies, students eating in their classrooms may change, no cubbies or lockers or locker room use, belongings carried around in a backpack.

Section 6 what happens if a student or staff member is exposed or has a positive test. There is a five page document with 8 protocols on this subject. This document can be found on the website tomorrow. This is what people will want to read. It is a constant work in process. All references are links that can be clicked on. Mrs. Curt-Hoard will think about setting up a next meeting.

You do not have to place your mask in a container or bag. They will say may bring instead of will. They prefer that they have 2 masks with them. Clearly labeled disposals for those with throw away masks.

Flu clinic - We cannot require all to get a flu shot. We will provide the clinic.

Protocols for visiting the nurse. Walk alone in the hallways to go to the nurse. If you have temp of 100.3 do not come to school. Info on isolation rooms. If you travel out of state or out of lower risk states you are required to quarantine for 14 days. You must remote learn, it is not sick time.

We clearly have to have a regulation with Massachusetts and Rhode Island since the states are so close together.

Pre-screening checklist that parents should do everyday.

Information on recess is included. Transitioning and moving through hallways. Looking into drop boxes outside of schools to drop things off. Discouraging students to leave school during the school day for appointments.

The document will go out as a draft working document and will continue to change as guidelines change. Dr. DeFalco will send out the document tomorrow.

If a student is a hybrid and needs a 14 day quarantine you will need to join the remote learning portion group.

The association approved and supported the calendar. The Dept. of Education stated staff have 10 days staff in person training P.D. days at the start of school . Classes had to begin by Sept 16.

First day for 10 month staff to report is August 31st. P.D. days are on Oct. 30, Jan 15, March 19 and May 28th. Last day of school ½ day on June 18th. 170 instructional days for students and teachers 184 days.

Motion: It was moved by Mrs. Williams, seconded by Mrs. Keefe and unanimously voted to approve the school calendar for FY21 as presented.

At the last meeting the Committee agreed the Superintendent met or exceeded all expectations. Mrs. Reggio recommends Dr. DeFalco's raise be similar to last year with an increase of \$6500 for the FY21 year.

Motion: It was moved by Mrs. Greenstein, seconded by Mrs. Vernon and unanimously voted to approve a \$6500 salary increase for Dr. DeFalco for the FY21 school year.

Dr. DeFalco asked the Committee to deem items in their packet as surplus from MES.

Motion: It was moved by Mrs. Lemieux, seconded by Mrs. Greenstein and unanimously voted to approve surplus items from MES.

Dr. DeFalco reported that the State budget should be level funded with additional supports we need for Covid through the grant we received or will receive.

School Committee Forum

Mrs. Larkin - asked that they consider K-3 look hybrid option. Thinks there is more interest there.

Mrs. Vinacco - wish Mrs. Greenstein well and sad to say good bye.

Mrs. Grenstein - important to thank all people making decisions. Decisions are not easy but asks on social media take a few steps back. The things she is seeing on social media are not kind. Must look out for the safety of the students. People are anxious but don't point blame on people.

Mrs. Reggio - tone you set as a parent is the tone your child will bring to the classroom.

Hannah Larkin and Alexa Lemieux sent thank you's for their scholarships.

The next meeting will be held on August 20th with a more detailed plan.

They may have an August 18th meeting with Towns.


Motion: It was moved by Mr. Keefe, seconded by Mrs. Greestein and unanimously voted to adjourn the meeting at 10:30 p.m.

Respectfully submitted,



Monique F. Simard
Recording Secretary

ATTEST:


Tara L. Larkin, District Secretary