

H-D CAL



COMMUNITY SCHOOL DISTRICT

MARCH / APRIL
2020
NEWSLETTER EDITION

From the Superintendent Todd Lettow, H-D CAL Superintendent

Trying to keep up with the "changing times" is difficult. Thinking of changes that will be beneficial to our students can be even more challenging. However, one of our goals is to keep students engaged while at school, and to do that we must keep things relevant to their interests as well as beneficial to the larger community. In the past few months, several ideas have been presented to the school board for consideration. The first is having student representation at the school board meetings. While the student representatives will not have a vote and will have to be excused during discussion of certain issues, they will bring an important perspective as the board makes decisions.

Also moving forward are the Career and Technical Education (CTE) Regional Career Centers. NIACC is partnering with all high schools in North Iowa to bring advanced technical training within 30 miles of every student. These courses would not be feasible for each individual high school but having neighboring schools and NIACC partner together will make this possible. This concept is mandated by the State and will be partially funded by NIACC's current bond issue going to a vote on March 3rd.

The district is also considering E-Learning. E-Learning is an initiative that is made possible in part by the District's One-to-One laptops and iPads for students. On days when school has been canceled, the District would institute an E-Learning day which would allow the District to avoid making that day up at the end of the year. Teachers would be available electronically for students during school hours and would have lessons prepared ahead of time that would be relevant to the current material being covered. It would not include new learning but assignments would focus on practice that would

reinforce current units, lessons, or topics. Accommodations would be made for students that do not have access to the internet. Younger students would be given a variety of activities to choose from and that information would be shared with Day Cares ahead of time. My initial concern was for the rigor of such a day but one could also argue about the effectiveness of a school day in June.

Lastly, there is much research to support the fact that students who participate in extracurricular activities have better attendance, higher academic performance, fewer behavior issues, more self-confidence and self-discipline, improved social skills, and stronger ability to work together in teams. A couple options Hampton-Dumont is considering are E-Sports and female wrestling. E-Sports is for the gaming enthusiasts and we know that many students play video games in their free time. Some may question why the school would be encouraging more screen time, but I look at it from this angle: kids will game whether we have it as a sport at school or not. So, if this is another way for students to be a part of an extracurricular activity, we should consider it. Female wrestling has been gaining more and more participation throughout the state as a sport separate from male wrestling. In fact, Iowa now has a separate state tournament for female wrestling. Just this year, Hampton-Dumont-CAL had two girls participate at the middle school level.

These ideas are new ways for students to be engaged and learn. We have asked some students their thoughts and responses have been very positive. As a school district, that is what we like to see.

EXCELLENCE EVERY DAY

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CAL News

Abby Meyer, Principal

Morning Meetings: A Positive Way to Start the Day

Morning meetings aren't necessarily a new concept in education, but they are a focus this year at CAL Elementary. The original idea for morning meetings was developed by *Responsive Classroom*, a well-known teaching approach that uses evidence to engage learners and create positive classroom culture. The primary goal of morning meetings is to give students a safe environment that:

- provides a sense of trust
- allows all students to feel important
- encourages respectful learning
- helps regulate emotions
- boosts empathy and teamwork
- separates home from school and prepares students for the day's events
- supports all aspects of learning—academic, emotional, and social

The first twenty minutes of our school day is dedicated to morning meetings in preschool through sixth grade. Morning meetings give students a chance to prepare themselves for the school day while supporting social and emotional skills. In addition, this time teaches students to take responsibility for their actions and to care about others. Morning meetings build a positive and open classroom culture where everyone is included. Through morning meetings, the classroom becomes a place where students get to know each other on a deeper level, get in tune with their emotions, and classrooms become safe communities where learning is taken seriously.



Morning meeting as designed by *Responsive Classroom*, has 4 components; a greeting, sharing, activity and news and announcements. Students and adults begin in a circle, while in the morning meeting circle students take turns greeting each other in variety of ways. A greeting welcomes ALL students to the classroom right at the beginning of the day and also teaches important skills in greeting others and responding when greeted. During the greeting, students work on skills such as eye contact, smiling and using a strong voice. After the greeting is a sharing time. This is a time where students can “get things off of their chest” or share something of their choosing with the class. Sharing time teaches student how to use a speaking voice and respond to questions. The students who are listening learn how to listen respectfully and ask thoughtful questions. The third component of morning meeting is the activity. This is a time for the students to have fun together and learn how to play games fairly and cooperatively. Morning meeting ends with a morning message where the students learn about the plan for the day, this is written in letter format to the students from their teacher.

Students were asked what they like about morning meeting, below are some of their responses.

- “In morning meeting we play games together and that makes me happy in the morning” -Jerzey, Grade 1*
- “I like morning meeting because we get to share things we do with the class and then I feel special.” -Rachel, Grade 1*
- “Morning meeting gives you a chance to share about your weekend and you do activities that give us time to stretch after waking up in the morning.” -Carter, Grade 5*
- “I like morning meeting because of the greeting, games and sharing, they are fun and get us active to start our day!” -Yareli, Grade 6*

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The CAL Community School provides a nurturing educational environment with an engaging curriculum which fosters good character and instills the desire for life-long learning in a global society.

South Side & North Side News

Jarod Haselhuhn, Principal

As the winter continues on, I am constantly reminded that Iowa has four very different seasons. This winter, we've experienced snow, ice, wind, and cold temperatures that remind me that Mother Nature can be cruel! As we look forward to warmer weather and the hopes of an early spring, we have a lot of things going on indoors and at both buildings to keep us busy!

Over the next few months we will be focusing on our PBIS expectations, school celebrations, Parent-Teacher Conferences, Preschool and Kindergarten registration, and transition days for our new students. As the weather is unpredictable and always changing, we want to make school a consistent and routine place for all students to feel safe and happy. I believe that communication is a critical piece in maintaining this type of atmosphere for all of our students. Giving our students as much information as possible in the learning environment and providing all the support possible is what our staff has focused on and they are doing a great job. The teachers and staff in our building have focused on reteaching expectations, reinforcing why we are here to learn and grow, and have consistently made this a fun and enjoyable place to be.

As we continue into the final months of school, it is important to remember that our staff also focuses on student growth and goals. This is similar to how many of us focus on the coming of spring and warm summer weather! With upcoming ISASP testing, MAP testing, and other high stakes tests, our students will be working very hard and will be able to see their growth and progress. Anything you can do at home to reinforce the importance of learning and growing will help make your child feel more confident and secure as they grow!

North Side News

Calling all Preschool and Kindergarten age students! If you know of any students that are not currently enrolled in our Hampton-Dumont Kindergarten or Preschool program, please let them know that registration is currently available for the upcoming school year. Stop in to North Side for a tour of our building or call the school to set up a time to register your student!

To keep parents and guardians informed, I would like to point out two different options that we currently have for Kindergarten age students.

- The Kindergarten program is a full day program that incorporates Reading, Math, Science, Music, Art, and PE! Students in Kindergarten also receive English Language, Literacy, and Special Education support as needed.
- Our Kindergarten Prep program includes all of the same support and programs as listed above but also focuses more on a child's emotional needs and

specific learning styles and/or needs. Our Kindergarten Prep program is by recommendation only and is recommended to parents between the months of March and May.

- If you have any questions about either program, please call our North Side school and we will be glad to answer these!

Important Events and Dates to put on your calendars:

- Parent-Teacher conferences will be held on Thursday April 2nd and Tuesday April 7th. If you have not set up a time yet, please call North Side or South Side to set up a conference time.
- No School April 10th and 13th.

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The mission of Hampton-Dumont Community School District is to create a safe, caring culture of high expectations where all reach their greatest potential.

Nondiscrimination Policy Statement:

It is the policy of the Hampton-Dumont and CAL Community School Districts not to discriminate on the basis of race, color, national origin, sex, disability, religion, creed, age (for employment), marital status (for programs), sexual orientation, gender identity and socioeconomic status (for programs) in its educational programs and its employment practices. There is a grievance procedure for processing complaints of discrimination. If you have questions or a grievance related to this policy please contact the district's Equity Coordinator, Jen Koenen, Curriculum Director, H-D: 601 12th Ave. NE, Hampton, Iowa, 50441, (641) 456-2175, jkoenen@hdcsd.org or CAL: 1441 Gull Ave., Latimer, Iowa, 50452, (641)579-6087, koenenj@cal.k12.ia.us.

Póliza No-discriminación:

Es la póliza del Distrito Escolar Comunitario de Hampton-Dumont y CAL de no discriminar basados en la raza, color, nacionalidad original, sexo, discapacidad, religión, credo, edad (para el empleo), estado civil (para programas), orientación sexual, identidad de género y el nivel socioeconómico (para programas) en sus programas educativos y sus prácticas de empleo. Existe un procedimiento de quejas para procesar las quejas de discriminación. Si usted tiene preguntas o una queja relacionada con esta póliza, por favor comuníquese con el Coordinador de Equidad del distrito, Jen Koenen, Directora de Currículum, H-D: 601 12th Ave. NE, Hampton, Iowa, (641) 456-2175, jkoenen@hdcsd.org or CAL: 1441 Gull Ave., Latimer, Iowa, 50452, (641)579-6087, koenenj@cal.k12.ia.us.

Middle School News

Anthony K. Spradlin, Principal

In this article, I would like to begin by reiterating our Mission Statement within the Hampton-Dumont Community School District to create a safe, caring culture of high expectations where all reach their greatest potential. We, at the middle school, have made it a goal to encourage the idea of giving back to our community and reinforcing the idea that our school district is more than just about test scores. We also understand that our students are going to have a better chance at reaching their greatest potential by having a well-rounded education consisting of giving back to our community and creating lasting relationships with our community members and businesses. We have begun creating partnerships with a variety of community organizations in order to help people feel like our schools are inviting, welcoming, and safe places to visit or volunteer.

I am going to make a valiant effort to share the majority of our middle school partnerships so you can see the efforts we are all making to build, and maintain relationships. We have reached out to the Iowa State Extension Office and they have created a Gardening Club that started last summer with the intention to be a summer opportunity only, but due to the number of interested students, the Club was extended into the fall. We are planning to start the Club again this Spring and Michelle Sackville has already been spearheading this opportunity and it is looking to be bigger than last summer.

The Iowa State Extension will also be offering a Drone Camp at the middle school again this summer and a "Things That Fly" Camp that will include a partnership with Gabe Jorgensen and the Farm Bureau Insurance Company. The Camp will include a honey bee class and a rocket portion with Gabe Jorgensen assisting with the curriculum, donation of rockets for each student, and the creation of the rockets in order to experience rocket launches. The Iowa State Extension Office has also partnered with the middle school for the past seven years conducting a Science Club with Kim Booth visiting every Wednesday from 1:45-3:45 inspiring and motivating our 5th and 6th grade students with a variety of science based activities.

The middle school has partnered with Al Exito which is the only statewide organization whose mission is the empowerment of Iowa Latinos through education, college attainment, and success for Latino families. This partnership has soared and the number of students who are taking part has grown each year since 2014. Trio has also been an amazing opportunity which is a Federal Program partnering with the school and provides eight programs targeted to assist students in 7th - 12th grades who are first generation college students, disadvantaged students, and individuals with disabilities. The Program assists these individuals to progress through the academic pipeline from middle school to post baccalaureate programs.

The Retired Senior Volunteer Program (RSVP) has been an incredible partnership with the middle school incorporating three new programs in the 5th and 6th grades. The first Program is the Reading Buddy Program where volunteers come into the middle school multiple times throughout the month to read with students. Next, the Reading Coach Program with volunteers, again, coming into the middle school and reading with students serving as mentors to young people.

Volunteers



The third Program, is the Pen Pal Program which has sixteen volunteers corresponding through letters with twenty-two middle school students.

We have also begun recruiting volunteers to come into the middle school and play

Cribbage with students on a regular basis. The volunteers are finding the students are starting to grow in their cribbage skills and even beat our volunteers from time-to-time. The Hampton Public Library has partnered with the middle school and has Brenda Van Wert making visits with 5th grade students from time-to-time sharing opportunities available at the public library. The middle school has also made numerous visits to our nursing homes to be actively engaged with adult to student activities. The Wellness Center and Jim Davies has partnered with the middle school to provide an opportunity for a variety of athletic groups to utilize the Wellness Center for practices. This has been a huge benefit for our students due to having a large number of young people participating in middle school athletic activities.

We have also been fortunate to have La Luz Hispania assisting the middle school with providing a variety of educational information and hands-on assistance to the Latino community with registration, the HD phone application, sending information out regarding Hispanic Community meetings, and being a sounding board for Latino parents who want to voice concerns or express heartfelt thank yous. I would also like to give a shout out to Jay and Sheryl at Godfather's for always supporting our "Principal's Lunch Club" by providing personal pan pizzas to the students who have been nominated. I also want to thank Tammy and Casey's for providing a variety of items for our Positive Behavior Program. The students are much appreciative of the items that have been donated in which the students are able to use their BARK Bucks to purchase. Casey's has also recently added an opportunity for you, as parents, to use the Casey's Rewards Program to add the HD Community School District in order for the school to receive dollars for money you spend at Casey's. I also want to thank all of the businesses and community members who give so much to our HD School District in order to help our students and staff be successful. I know I've said this a number of times this year, but the only thing our businesses ask in return is SHOP LOCAL AS MUCH AS YOU CAN!!

In conclusion, if you are interested in being a volunteer in the Hampton-Dumont Middle School, please call the school and let us know. We will pay for your background check and would love to have community members feel like they are actively engaged in the education of our HD students. The time commitment is minimal but the impact you have on a young person is forever and you may also find the impact that young person has on you is also forever. The relationships you can build are priceless!!!

As always, I thank all of you who have students in the middle school for allowing us to educate your children every day and if you have any concerns about your child's education, please call us any time at 641-456-4735. Thank You!!

High School News

Steve G. Madson, Principal

At some point, it IS about the \$\$

Just like most of the students at HDHS, I go to high school every day. It is my job. I love my job and I thank God daily for the opportunity I have to work at HDHS. One of the most often asked questions this time of the year as we are hiring staff is, "What makes HDHS special?" My answer to them is always, "the students." While it is the students that make our high school special, it is also some of the students' behavior that brings the greatest frustration.

In the 25 years of being part of an education hiring process, I don't recall having ever been asked the question, "What frustrates you the most about your job?" As I ponder the question, my answer is the same – the students. Don't get me wrong, I LOVE our students. What keeps me perplexed is what I see as a lack of appreciation for what is essentially a free education that is necessary for a living wage.

Almost a year ago I asked students if they would appreciate school more if they were paid to attend. Not surprisingly, they all agreed that they would. Then I explained that the difference in average wages between a high school graduate and a non-graduate was around \$10,000.00 annually. I think it is fair to say that they should feel like they are getting paid to get a diploma. When you add to that the availability of free college courses (HDHS has over 100 students taking courses for NIACC credit) while in high school it should get even more appealing. The difference in wages from a non-graduate to someone with some college (available for free at HDHS) is \$13,000.00 annually.

So why do so many students exhibit behaviors (attendance issues, tardiness, low effort, apathy) that demonstrate a lack of appreciation for this free education? My experience tells me it is at least in part a lack of motivation, and it is not the fault of the student - at least not all of it. I believe the reason many students do not seem to be enticed (motivated) by the real wage examples is the same reason some students go to 4-year colleges and either drop out, take 6 years to graduate (like I did), or change their mind after they graduate and start all over. They fail to map out a plan that will help guide them to where they want to be in a career or along a career path. And this is just one area where I think we as a school can do a better job.

Students dropping out of high school, as well as students dropping out of college or getting through college with no career prospect and a mountain of student loan debt (45 million people with an average student loan debt of \$37,172 per person), show us that we need to do a better job of helping students in the planning for careers - including the "best fit" options based on aptitude, skill, interests, financial need, etc. We have the technology, and with the technology, we have access to a seemingly endless supply of information on career options.

As HDHS moves forward, one of our goals is to work with every student to thoroughly explore the opportunities for her/his future and develop a detailed plan that can help her/him get there. We believe this will help students better understand and hopefully realize an appreciation for the free educational opportunities they have here at HDHS and how the courses and experiences here fit in their plan.

Important Upcoming Dates for March and April at HDHS:
~ Mrs. Krull - Guidance Counselor

March 5th (Juniors) and **March 12th** (Sophomores and Junior makeups) ASVAB (Armed Services Vocational Aptitude Battery) test at school. This test will help students find the right career based on their skills and interests and explore all the ways to get there.

March 17th College, Career, Recruitment Fair - in the gym. Open to all 10th - 12th graders. Over 20 businesses from Franklin County along with at least 10 colleges have signed up to be here for students to explore. Students will use ASVAB results and Plan your Adventure Career Path results to help them choose who to visit and learn more about what they may like to do after high school.

April 2nd or 7th Parent-Teacher Conferences at HDHS. 9th - 11th graders and their parents will get the chance to sit down and review ASVAB results (10th and 11th), 4-year plan career pathway, and then choose the classes students would like to take next fall.

Week of April 20th - ISASP Tests for 9th - 11th graders. An Iowa law called Senior Year Plus allows students who are proficient in Math, Reading and Science (on ISASP - Iowa Assessments) to take NIACC college courses for free while in high school. Seniors will be taking the NCRC (National Career Readiness Certificate) to show the work world how ready they are for employment.

Junior Parents: [Pick a college](#) or [two](#) and/or a trade school to visit that fits your son/daughter's career path. Students are allowed two days to visit a college and it is excused with a BLUE form from the office.

Juniors also need to sign up to take the [ACT](#) in April or June - the first deadline is **Feb. 28th**.

Spring is in the Air

Submitted by Kevin Whitehill,
H-D CAL Activities Director

The winter seasons are winding down and our teams are amidst the post-season. The sponsors and coaches of our student activities are keeping the focus on competing and emphasizing the life skills being learned through participation. Our students are working hard, managing their time, working effectively together, and remaining positive at all times. We must remember why we want our students participating! Student Activities and our HD/CAL Athletics are a great platform for our students to learn the skills and traits that will help them to be career or college ready.

The spring schedules are being reviewed and some changes are being made to adapt to spring break and other unforeseen changes. Soccer for example will be strictly HD/CAL students. Belmond Klemme will not be sharing this season. All games will be played here in Hampton.

Tennis and Golf schedules are being confirmed and a few changes are being made with opponents and locations to try and get another home date or two.

We are hoping for another great spring and being able to host all our track meets this season. Any members, track enthusiasts of our community that would be willing to assist and help during home track meets, contact Mr. Whitehill to begin the process of being approved to volunteer.

GO DOGS!!

SchoolPay Coming Soon!!!! A New Easy Way to Make Online Payments..... Hampton Dumont Community School will be transitioning from PaySchools to SchoolPlay. Watch for the Go Live Date on our website and facebook page.



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


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Make payments from the primary navigation menu titled "Payments". Items are first organized by category; School Payments, Food Service, and Parent Groups; then further organized by relevance to each of your children.

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Exciting News for Parents and Guardians of 7th and 8th Graders

A transition in grading for literacy classes in 7th and 8th grade!

At Hampton-Dumont, we are experiencing a grading transition in 7th and 8th grade English Language Arts (ELA) courses, a transition to standards-based grading. Starting 2nd semester, the 7th and 8th-grade teachers will begin grading standards in place of the traditional course grading system. This system will allow parents to understand more about their child's learning by seeing scores for specific learning standards that are tied to assignments in Powerschool.

Why 7th and 8th-grade Standards-based grading will be used in ELA courses:

Currently, a true standards-based grading system is used at Hampton-Dumont in grades K-6 to measure student learning and to communicate that learning on a standards-based report card. Course grades are another important way to communicate student learning. But oftentimes, a course grade is very broad or vague and may not clearly communicate what course content a student has learned. By providing grades based on the standards, it will provide more specific information about student learning and how to meet the individual needs of the students.

How it will work in 7th and 8th grade ELA courses:

This semester, 7th & 8th grade ELA teachers will enter assignments in Powerschool and will also attach specific standards to each assignment. For example, on a writing assignment, instead of an overall 40 out of 50 score, which does not give very much detail, the teacher will attach specific writing standards and measure each of those writing standards in order to give more specific information about the student's writing progress (*see an example at the end of this article*).

What parents will see in Powerschool and on report cards:

- Log into Powerschool and click on "Grades and Attendance" in the upper left menu
- Find either the READING course or the WRITING course
- Look for the Q3 (quarter 3) column and click on the [i] link to get more information
- It will take you to a page called "Class Score Detail"
 - Under the heading, "ASSIGNMENTS" will be the list of assignments
 - Choose an assignment and click on the standards icon that looks like a blue rectangle icon with a bar graph
 - After clicking the blue icon, the standard(s) tied to that assignment will appear with the standard score

PowerTeacher Pro Assignments

Due Date	Category	Assignment	Flags	Score
01/06/2020	Assessment	Louis Zamerini		--
		6.RI.01 - Cite evidence to analyze what the text says explicitly and what it infers		3
12/16/2019	Assessment	Goodbye Earth		--
		6.RL.01 - Cite evidence to analyze what the text says explicitly and what it infers		3
11/08/2019	Assessment	Fish Story		--
09/26/2019	Assessment	Child Labor Article		--

How will this transition in 7th and 8th grade ELA courses affect academic eligibility:

One question parents may have as we make this transition is how will this affect my student's ability to participate in extracurricular activities? Eligibility procedures in other courses with a traditional grade will remain the same as past practices. Eligibility for the 7th and 8th grade ELA courses will be determined and communicated. A parent will be notified of academic eligibility criteria if an assignment is:

- **Missing** - The assignment has not been turned in at all.
- **Incomplete** - The assignment was turned in, but did not meet the basic criteria to receive a standard score.

We are excited about this transition in 7th and 8th grade and hope it will be a positive improvement in communicating about student learning in our district. If you have any questions or would like more information about this grading system, please contact Jen Koenen at (641) 456-2175 or your child's 7th or 8th-grade teacher at HDMS at (641) 456-4735.

Standards Grading Scale

3	MEETS	Student MEETS the end-of year standard which means the student has demonstrated an understanding of the grade-level standard and can consistently show application of the grade level standard independently in his/her work.
2	DEVELOPING	Student is DEVELOPING toward meeting the end-of-year standard but does not yet meet the grade level standard. The student may demonstrate partial mastery of the standard but may still have some gaps in understanding, have misconceptions or may need support to apply the standard. DEVELOPING may also indicate there has not yet been enough time and instruction to fully measure this end-of-year standard. This may be more common in Quarters 1 and 2 as learning is developing through the school year.
1	BEGINNING	Student is BEGINNING to show growth toward the end-of year standard but still needs significant support in order to demonstrate his/her learning toward the standard. With time and experience, his/her level of understanding and development in the standard will improve.

Sistema de Calificación para estándar

Noticias emocionantes para padres y tutores de alumnos de 7º y 8º grado

¡Una transición en la calificación para las clases de literatura en 7º y 8º grado!

En Hampton-Dumont, estamos experimentando una transición de calificaciones en los cursos de artes del lenguaje inglés (ELA) de 7º y 8º grado, una transición a la calificación basada en estándares. A partir del 2º semestre, los maestros de 7º y 8º grado comenzarán a calificar los estándares en lugar del sistema tradicional de calificación del curso. Este sistema permitirá a los padres comprender más sobre el aprendizaje de sus hijos al ver las calificaciones de los estándares del aprendizaje específico que están vinculados a las tareas en Powerschool.

Porque se utilizan las calificaciones basadas en los estándares en 7 y 8 - grado en los cursos ELA:

Actualmente, se utiliza un verdadero sistema de calificación basado en estándar en Hampton-Dumont en los grados K-6 para medir el aprendizaje de los estudiantes y comunicar ese aprendizaje en una boleta de calificaciones basada en los estándares. Las calificaciones del curso son otra forma importante de comunicar el aprendizaje de los estudiantes. Pero a menudo, la calificación de un curso es muy amplia o vaga y puede no comunicar claramente qué contenido del curso ha aprendido un estudiante. Al proporcionar calificaciones basadas en los estándares, proporcionará información más específica sobre el aprendizaje de los estudiantes y cómo satisfacer las necesidades individuales de los estudiantes.

Como funciona en los cursos ELA de 7 y 8 grado:

Este semestre, los maestros de ELA de 7º y 8º grado ingresarán tareas en Powerschool y también adjuntará estándares específicos a cada tarea. Por ejemplo, en una tarea de escritura, en lugar de un puntaje general de 40 de 50, que no da muchos detalles, el maestro adjuntará estándares de escritura específicos y medirá cada uno de esos estándares de escritura para dar información más específica el progreso en escritura del estudiante (vea un ejemplo al final de este artículo).

Lo que los padres verán en Powerschool y en las boletas de calificaciones:

- Inicie sesión en Powerschool y haga clic en "Grados y Asistencia" en el menú del lado izquierdo en la parte superior
- Encuentre el curso de LECTURA o el curso ESCRITURA
- Busque la columna Q3 (3 trimestre) y haga clic en el enlace [i] para obtener más información
- Te llevará a una página llamada "Detalle de Calificación en la Clase"
 - Bajo el título, "Tareas" estará la lista de tareas
 - Elija una tarea y haga clic en el icono de estándares que aparece como un rectángulo azul con una gráfica de barras

- Después de hacer clic en el icono azul, los estándares vinculados a esa tarea aparecerán con la calificación estándar

PowerTeacher Pro Assignments

Due Date	Category	Assignment	Flags	Score
01/06/2020	Assessment	Louis Zamerini		--
		6.RL.01 - Cite evidence to analyze what the text says explicitly and what it infers		3
12/16/2019	Assessment	Goodbye Earth		--
		6.RL.01 - Cite evidence to analyze what the text says explicitly and what it infers		3
11/08/2019	Assessment	Fish Story		--
09/26/2019	Assessment	Child Labor Article		--

Cómo afectará esta transición en los cursos de ELA de 7 y 8 grado de la elegibilidad académica:

Una pregunta que los padres pueden tener al hacer esta transición es ¿cómo afectará esto la capacidad de mi hijo para participar en actividades extracurriculares? Los procedimientos de elegibilidad en otros cursos con una calificación tradicional seguirán siendo los mismos que las prácticas anteriores. La elegibilidad para los cursos de ELA de 7º y 8º grado será determinada y comunicada. Un padre será notificado de los criterios de elegibilidad académica si una tarea:

- **Falta** - Las tareas no han sido entregadas en lo absoluto.
- **Incompleta** - La tarea se entregó, pero no cumple con la criteria para recibir un puntaje estándar.

Estamos entusiasmados con esta transición en 7 y 8 grado y esperamos que sea un mejoramiento positivo en la comunicación sobre el aprendizaje de los estudiantes en nuestro distrito. Si tiene alguna pregunta o desea obtener más información sobre este sistema de calificaciones, comuníquese con Jen Koenen al (641) 456-2175 o la maestra de su hijo en 7 y 8 grado en la HDMS al (641) 456-4735.

Sistema de Calificación Estándar

3	Satisface	El estudiante SATISFACE con los estándares al final de año el cual indica si el estudiante ha demostrado entender los estándares a un nivel de grado y puede mostrar consistencia en mostrar constantemente la aplicación del estar a nivel de grado de forma independiente en su trabajo.
2	Desarrollando	El estudiante está DESARROLLANDO para cumplir con el estándar de fin de año pero aún no cumple con el estándar de nivel de grado. El estudiante puede demostrar un dominio parcial del estándar, pero aún puede tener algunas diferencias en la comprensión, tener conceptos erróneos o puede necesitar apoyo para aplicar el estándar. DESARROLLANDO puede indicar que aún no ha habido suficiente tiempo e instrucciones para medir completamente este estándar de fin de año. Esto puede ser más común en los trimestres 1 y 2 ya que el aprendizaje se está desarrollando durante el año escolar.
1	Comenzado	El estudiante está COMENZANDO a mostrar crecimiento hacia el final de año pero aún necesita apoyo significante para demostrar su aprendizaje hacia el estándar. Con tiempo y experiencia, su nivel de comprensión en el estándar mejorará.

Farm and Garden to School

by **Steve Lane**, CAL Farm to School Coordinator

Since the last CAL School Farm report, we have been able to make more progress toward giving our students experiences in tasting different types of foods. We had our two hogs processed in late November and we will be holding a raffle of a half hog in the near future. In addition to the raffle, we will be cooking and serving pork to our students at a noon meal in the school cafeteria as soon as we can plan this event.

Students in grades three through six have been signing up to go to the school farm several times during the school day to do chores such as feeding grain and hay to the goats and feeding the chickens and gathering eggs. We have been lucky to have most of the chickens laying quite well during the cold weather. The students have also been cleaning out the goat barn and chicken coop when necessary.

In addition to introducing elementary students to a variety of foods, we are also providing greens for the salad bar in the form of Gourmet Lettuce, Arugula, Sweet Basil, and eggplant (the eggplant will take a while yet to mature). Each week we cut lettuce for the cooks to wash and place in the lettuce bowl with additional lettuce already provided. The students seem to like the fresh lettuce and notice the slight difference in taste. These greens are grown in our Tower Garden, located in the science room. This tower garden is something that can be utilized all year 'round with not much work on the part of students or adults.

Quite soon now we should be ready to plan our gardening for this

spring. We plan to utilize the CAL Green House to grow flowers and vegetables for the community. We have five raised beds and will have a regular garden plot behind the school shop.

We will keep you informed as our spring progress moves along.

Math and Literacy Night

Submitted by HD Elementary Staff

On January 30, South Side and North Side opened their doors to students and parents from 4-6 pm for Math and Literacy Night. This year, students led their parents around to take part in 8 different activities all over the buildings. Students were encouraged to take their parents to their classrooms where they could read a book with their parents or play a math game. The library was open to listen to a book. The Art room doubled as a photo booth where students could have their picture taken while using their favorite props. Another stop was to run a lap in the gym, stop by their lockers and take home any extra things stored in them. Next, they were to explain to their guest the expectations according to one of the Bulldog Bark signs posted around the building. The PTO generously hosted another book fair for students and parents to shop at while there as well. Their final stop was in the music room where students got to take a cookie and pick out a free book to take home! Thank you to all who were able to attend this special night. We love seeing parents involved in activities with their children.



CAL Music Happenings

by *Elizabeth Nannenga*
CAL Vocal/Band Teacher

What's Happening in the CAL Music Department:

The Karl King Honor Band is in its 20th year, and each year, a select group of 6th and 7th graders come together to showcase their skill as well as the legacy of great march composer, and Fort Dodge resident, Karl L. King. The event was to be held on Saturday, January 18th, at St. Edmond's Catholic School in Fort Dodge, Iowa, but due to an Iowa blizzard the event was cancelled. Congratulations however, to CAL/St. Paul's 6th graders: Lily Pigman (clarinet), and Theo Biesel (trombone) for being selected to participate in this year's 6th Grade Karl King Honor Band!

To promote and encourage practice



amongst the CAL 5th and 6th Grade band members, they have a voluntary "900 Practice Minutes Per Quarter Challenge". In order to reach the challenge, students need to fill out practice charts and have their parents sign off on their times practiced. Those students who reach the 900 minute challenge receive: Quarter 1 = Milk and Cookies, Quarter 2 = Juice and Donuts, Quarter 3 = Ice Cream Sundaes, and Quarter 4 = Pizza.

The following students met the 1st quarter challenge: Isaac Sosa, Maieylin Martinez, and Mari Cruz Castro

The following student met the 2nd quarter challenge: Mari Cruz Castro

CONTINUED ON PAGE 17

Library Update

by Christine Jacobs,
Hampton-Dumont and CAL District Librarian

Kindergarten students at North Side Elementary and CAL have been reading *Bridge to Reading* book titles. The mission of the Bridge to Reading program is, "to promote literacy and reading to children through the introduction of quality picture books nominated by a committee of librarians, teachers, preschool and early literacy leaders. The award book will be chosen based on quality characteristics of a good "read aloud". The award will engage children in the voting process and develop a lifelong love of books and reading." We will find out which book is the winner in our school library soon! We will wait to hear the results for the winner in the state of Iowa in early April.



First through fifth grade students in both school districts have been working hard on various research projects. The inquiry process can be challenging but each student is tasked to find out information from a grade level text and an online resource tool, Encyclopedia Britannica. First graders are researching various animals, while second grade is working on sports, third grade: national landmarks, fourth grade: national parks, and fifth grade: authors. It is amazing to see *their love* for non-fiction books develop when they are asked to dig deeper into a selected topic.

Students in grades 6-12 are beginning a learning module encompassing digital media options focusing on Mackin Via, and book to movie selections. Media survey information is also a focal point. Moreover, students are excited to learn about many highly recommended titles for their grade level!

Each library is currently developing a binder full of various book titles in a series. It is important to introduce new series to our students and for them to learn the correct order as well as the name of the authors. Our library standards include being able to THINK, SHARE, and GROW their knowledge of literacy. Please check out our school library websites to see new library updates and student learning: <https://hampton-dumontschoolibraries.weebly.com/> and <https://calschoollibrary.weebly.com/>.

Library Donations:

We welcome new or gently used books, preferably hardcover, and suitable for our collections. Not all

donations will be acceptable as we have specific material selection criteria that the books must follow. Special thanks to the following individuals for donating books and/or supplies to our school libraries:

H-D North Side/South Side Elementary:

Mary Jane Rodemeyer
William Vosburg
Michelle Johnson
Franklin County Farm Bureau
Maci Pralle
Christine Jacobs
James Conlon
Victor Vela
Addisyn Kramer
Hampton-Dumont PTO

H-D High School:

The Walton Family

H-D Middle School:

Rylee Pals
Deb Ritland
Tammy Schimp
Izick Zwek
Noe Flores

CAL Elementary:

Franklin County Farm Bureau



H-D/CAL Spring Play

Submitted by Tammy Morris

Creeping footsteps of a young girl in a dark forest. A poisoned apple. A magic mirror. Can you imagine what the H-D/CAL drama department is preparing for you? Here are some historical clues!

Writing from the oral tradition of German folktales, The Brothers Grimm first penned this fairytale in 1812. In 1912, an American playwright, Jessie Braham White, scripted it for a play including short songs and dances. In 1921, during its debut in New York City, Walt Disney saw the play and went on to produce it as his first animated film! Have you guessed what play our students will be presenting this spring?

The second element of surprise will be the Intermission Buffet. Experience apple treats and German fare! Choose one or more items for purchase and a complimentary drink.

Performances are:

Friday April 17, 7:00 PM
Saturday April 18, 7:00 PM
Sunday April 19, @ 2:00 PM

Church of the Living Word Auditorium. Tickets are \$5 or an Activity Pass.

We truly appreciate your support of our students and the drama program!

Water Rocks! in Fifth Grade

Submitted by HD Fifth Grade Teachers

Recently, the fifth-grade classes were treated to a visit from the Water Rocks! team. Water Rocks! is a state-wide youth outreach program based at Iowa State University that incorporates STEM (Science, Technology, Engineering, Math) and the arts. Its purpose is to help educate Iowans about our water and other natural resources. Our module was titled *"Dig Into Soil."* This topic is a perfect fit with our FOSS Science unit on living systems. An added bonus is that the content has been aligned with the Next Generation Science Standards. The standard for this module is, "Obtain and combine information about ways individual communities use science ideas to protect the Earth's resources and environment."

The program uses music and lots of audience participation to teach science concepts. We were fortunate to have the team visit each classroom and work with smaller groups than at a large assembly. It was interesting to learn about how thousands of years of the prairie lifecycle (including prairie fires) helped to make our soil in Iowa so rich and fertile. Students learned about the diversity of life in our soil and what must happen in order for the earth to create new soil. Did you know that there are different kinds of soil and that many organisms live there besides worms? Soil is considered a living resource. The microorganisms, insects, and bacteria in soil have important jobs to help keep the soil healthy. It was fun to compete in the "Six Degrees of Soil" game by showing our knowledge of how soil is formed and how to protect this priceless resource.

We discovered that soil sustains life as it provides nourishment for growing plants while filtering our water and it is being lost more quickly than it can be replaced. Research has shown that Iowa can lose as much as 5 tons of topsoil per year. We also realized that the responsibility for keeping this system healthy lies with all of us who depend on it. There are many conservation practices that can help to keep the soil from eroding such as using cover crops to help limit runoff.

Students had so much fun while learning ways to be good stewards of our land and water resources! We're thankful for the many donors in Iowa who help to keep this program available to our school free of charge.

"There is nothing either good or bad, but thinking makes it so"

Reading Shakespeare in English IV

by Amy Adams, HDHS English Language Arts Teacher

In English IV, seniors are about to embark on a journey through William Shakespeare's famous play, *Hamlet*. The language of the play, while beautiful, can be a challenge to students! To prepare to read the play in class, students were given a line from the play to memorize. Students recited the

line to themselves as they walked around the room, they said it to a partner, and they shouted it to the ceiling in their effort to remember.

As the students committed their lines to memory, I walked around and pointed at each in turn to recite their line for the class. I am pleased to report that every single student had theirs memorized by the time it was their turn! The students had fun practicing tone and interpretation by saying their line in various ways: like it was a secret, like it was the funniest thing they had ever heard, like it was the saddest thing they had ever heard, etc. This step helped them think about the words they were saying and how they could be interpreted in different ways.

Our next step before we begin the play is to practice "Tips on Reading Shakespeare" with some of the significant speeches in the first Act. Students will have the opportunity to work with the text independently, with a partner, and with the class as a whole in an effort to not only familiarize themselves with Shakespeare's language, but to also work on their comprehension and interpretive reading skills.



CAL Preschool

by Kendra Keehn, Pre-K Teacher

Always striving to grow, CAL Preschool has updated our program this year with several great new changes. Looking back at this first half of our school year we have had many great opportunities to grow in Preschool. This year we expanded our program to have 11 more hours a week for our Pre-Kindergarten class and 6 more hours a week for our Three-Year-Old Preschool class.

CAL Pre-Kindergarten students now have class every morning from 8 until 1, this gives us the opportunity to give them a great "prep" for Kindergarten with a similar start to their day. They now get to ride the bus, eat breakfast/lunch and have a second recess at school. Daily extended time has been wonderful to really prepare them for Kindergarten both in the similarity in schedule and time to dig into academics. This expansion has allowed us to include a music class with Ms. Nannenga, morning meetings and extra small group work each day to practice our social skills and get a jump start on Kindergarten academics.

CAL Three-Year-Old Preschool students now have class every morning from 8:15 to 11:15 jumping up from 3 days a week, this new schedule has given a regular routine to their week and allowed for additions to their day such as music with Ms. Nannenga, and recess with the Pre-K students to learn together.

This year has been a great new schedule that gives our students a strong start in school and a leg up for Kindergarten.

March is Youth Art Month

by Abby Sheeler and Dawn Vetter
 HD & CAL Art Teachers



Congratulations to Macnider Elementary Art Show Participants from H-D & CAL!

by Abby Sheeler

Several students from H-D & CAL had their artwork judged and selected for the Macnider Elementary Art Show, in Mason City, IA. A reception will be held Saturday, April 4th at 1:00 pm. Students will be recognized during the ceremony starting at 1:30 pm.

Congratulations on this great honor!

H-D

(Photos from left to right below)

- Camila Arispi- 1st grade
- Hazel Menken- 3rd grade
- Sylvie Morton- 3rd grade
- Symon Schwake- 3rd grade
- Ellie Helskov- 4th grade
- Marie Mulford- 4th grade

Congratulations to the following students on having their artwork selected and exhibited in the 2020 Youth Art Show. The artwork will be displayed the entire month of March with other works of art from all over the state of Iowa. A reception will be held on a date still to be determined at the State Historical Building in Des Moines. During the reception students will receive awards for their hard work. Students will be notified at school when the date of the reception is announced.

We are so proud of our talented H-D artists!



South Side Elementary: (photos on top listed from left to right)

- Coby Mennenga- 1st grade
- Ruth Urbano- 3rd grade
- Sylvie Morton- 3rd grade
- Noel Hanson- 4th grade
- Kinlee Chaplin- 4th grade

Hampton Dumont Middle School:

- Isabel Grant- 5th grade
- Jerry Flores- 7th grade
- Yamilleth Rodriguez- 7th grade
- Marleth Mateo- 8th grade

CAL

(Photos from left to right below)

- Nayelli Martinez- 2nd grade
- Jarod Sosa- 3rd grade
- Jentry Craighton- 4th grade



Collaborating for Students

by Kim Anderson

CAL English Language Teacher & TLC Mentor

There is a lot of collaborating happening in the CAL elementary. Many teachers are in coaching cycles with the instructional coach and mentor. As a mentor, I have been working with the new teachers on helping them become familiar with our curriculum, beliefs, and helping them feel successful in everyday tasks. Coaching cycles are when two teachers team together and use students' current data to improve or drive new instruction based on the Iowa Core Standards. This information helps to increase learning opportunities that result in increased academic achievement.

One of the big coaching cycles that have been in place this year is with the 5th and 6th grade math teacher. We have really dug into our curriculum in order to increase math proficiency. During this process, learning gaps were noticed and have been addressed. Based on what we saw in this coaching cycle information was shared with the rest of the staff to aid in securing grade-level knowledge in math in hopes of limiting learning gaps.

Another coaching cycle in place right now is digging into our reading curriculum. The 5th and 6th grade teacher and I are starting to align each lesson with our Iowa Core Standards. We are working on understanding each standard so we can provide instruction using research-based strategies that is directly aligned to the standards. Rubrics are then being designed specifically to assess students' proficiency with grade-level core instruction standards.

The 2nd grade teacher and I have been looking at the new social studies standards. We have organized the standards to make sure that we are teaching all the standards throughout the year. With those standards, together we have written social studies lessons based on the students' needs and learning preferences.

We have many coaching cycles going on throughout our elementary. The successful coaching cycles have enticed additional teachers to participate in a student data-driven coaching cycle.



Fourth Graders Experience Tinikling in P.E. and Music

by Glenda Green, HD Elementary Music

If you've heard strange clicking sounds coming out of the South Side music room and gym some of you might realize it's time for



Mrs. Colman, Mrs. Moorehead and Mrs. Green's interdisciplinary unit on Tinikling. Some of the students will be demonstrating tinikling at the 4th and 5th grade music concert which will be March 5th at 7p.m at the CLW auditorium.



Tinikling is a Philippine Island folk dance. Two dancers hold bamboo poles on or close to the floor. The poles are struck together on counts one and two, and kept open or apart on beats three

and four. According to Philippine folklore, this dance was considered a "bird trap". Authentically it was danced in 3/4 time but we dance to music in 4/4 time. This way we have a greater selection of popular music available and a slightly easier poling rhythm. We've also changed from using the original bamboo poles to using PVC pipe which is much stronger.

Tinikling teaches the value of cooperation and is great for timing and coordination. Students love tinikling because it is challenging and gives them a sense of accomplishment when they are all on the same beat and everything "clicks".

English Learners at the High School

Submitted by Matt Chesnut
HDHS ESL Teacher

As I write this article, our English learner (EL) students are in the process of taking the English Language Proficiency Assessment for the 21st Century (ELPA21). This is the annual exam that all EL students take to show their progress toward proficiency in the English language. Like the Iowa Statewide Assessment of Student Progress (ISASP), this is a mandatory test that all EL students take once a year that tests for academic proficiency in the domains of reading, listening, speaking, and writing. What separates this test from the ISASP is that if a student shows proficiency in all four language domains, he or she can exit the EL program and not have to take the test again.

In order to help EL students, achieve proficiency in the English language, Hampton-Dumont High School offers four levels of English language development classes, an academic language development class for long-term EL students, and sheltered classes in the core subject areas of English, social studies, and science. This allows our EL students to simultaneously improve their academic proficiency in English and access the core curriculum needed to graduate high school.

We also pride ourselves on how involved our EL students are in extracurricular activities. From football and volleyball in the fall to baseball and softball in the summer, you'll find EL students representing the Bulldogs. This representation isn't limited to sports. Bulldog Cafe, Pro Start, Speech, Choir, and Band are just some of the other activities our EL students enjoy. At Hampton-Dumont, we want our students to succeed academically, but we also want them to enjoy the high school experience. By being inclusive, our EL students get to enjoy those same experiences as anyone else.

Kindergarten Fun at North Side

Submitted by Kindergarten Teachers

The kindergartners and kindergarten prep students have been very busy the past few weeks celebrating and doing fun activities at school. On Friday, January 24, the boys and girls took some time to go ice skating and



have a snowball fight. The students and staff gathered in the lunchroom and used white paper for ice skates. The students enjoyed sliding and gliding around the lunchroom using

the paper as ice skates. After ice skating, everyone took their paper ice skates off and crunched their paper into snowballs and threw them at one another. The children and staff had fun throwing snowballs at each other. To end the winter celebration



the students and staff enjoyed eating s'mores and drinking fruit juice. It was a fun way to celebrate winter.

Thursday, January 30, was the North Side Math and Literacy Fun Night. Students and parents participated in math games, board games, floor puzzles, art activities and picking from several books to read together. Before the families left to go home they could stop by a classroom for cookies and students could pick a book to take home. Parents, thank you for taking the time to bring your child to the Math and Literacy Fun Night.

Our 100th Day of school was celebrated on Monday, February 3. The boys and girls celebrated their 100th day of school by participating in activities that had to do with 100. One of the hardest activities that the students in Mrs. Hauser's class had to do was being quiet for 100 second. That was very difficult for several students. Some of our students had to be reminded that the 100th day of school was not the last day of school. This school year is going by so fast it is hard to believe that we are past 100 days of schools.

On Thursday, February 6, Dr. Todd R. Hoepfner and some of his staff from Children's Dental Center in Mason City, visited with the boys and girls about dental health. Dr. Hoepfner demonstrated to the students how they should brush their teeth, use mouthwash and floss. Dr. Hoepfner used stuffed animals and puppets to demonstrate to the boys and girls good dental health. Every student was given a bag with dental health items to use at home. Thank you Dr. Hoepfner!

As you can see the boys and girls are having fun but also learning and working hard at North Side Elementary.

Public Speaking: Conquering Crippling Stage Fright

Submitted by Carly Heilskov

HDHS English Language Arts Teacher

In English III, the students participate in a four-week Public Speaking Unit before we wrap up the first semester and carry into winter break. In the beginning of the year as we are going over the syllabus, the three deadly words "Public Speaking Unit" are always some of the first to jump off the page and gain student attention. Echoes of the following resound through the classroom:

I can't get up in front of my peers...I will LITERALLY die.

When will we ever need to speak to an audience this large?

Can I just take a zero?

In the moment, I assuage their fears and assure them that we can address their concerns when the time comes. When we finally arrive at our Public Speaking Unit, most of the students usually feel more comfortable with the composition of their class and more comfortable with me due to the amount of time spent together. The unit usually doesn't seem as daunting at this point.

The students give three different speeches including an interview speech, a personal experience speech, and a persuasive speech. Throughout each of these individual speeches, students brainstorm, conference with me for idea approval and suggestions, and complete an outline showcasing their main ideas. The range of the three speeches allows the students to achieve proficiency in a variety of standards. The students fine-tune their interviewing skills, organizational skills, and their ability to develop a claim and support it with credible evidence. Throughout the unit, it is an absolute joy to watch the students' confidence levels rise and to see their speeches transform and strengthen into truly quality work. By the end of the unit, most students show immense improvement. My favorite part is reading their reflections after each speech to eventually see the fear, anxiety, and lack of experience vanish and be replaced by confidence and genuine pride in their accomplishments.

3rd Grade Dental Health

Submitted by Brooke Neal, HD 3rd Grade Teacher

The month of February is National Children's Dental Health Month. Third grade had a special guest visit them this month, who taught them all about dental health and hygiene. Dr. Todd Hoepfner and his assistants brought a few friends with them to meet the third grade classes. Dr. Hoepfner gave a great lesson on how to properly brush our teeth, healthy foods we should eat to keep



away cavities, and described tools students may see at their dentist visit. By the end of the lesson, students realized that visiting the dentist isn't scary after all!

NEW in 4th Grade

Submitted by Dylan Hupke, HD 4th Grade Teacher

Hello Hampton-Dumont Community,

I would like to take this time to introduce myself to you. My name is Dylan Hupke, and I am one of the 4th grade teachers at South Side Elementary. My path to here has been a wild ride full of ups and downs, but let us start at where it all began. I grew up in Northwest Iowa, in the small town of Ida Grove. You may know this town for its castle-like buildings that dot the landscape. Hampton in a lot of ways reminds me of Ida Grove, the close-knit community, the neighborly love, and the unconditional support. I spent eighteen years in Ida Grove going to school, playing basketball, being selected for state track, and making friends that I am still close to to this day.

The next chapter of my life is a real doozy and starts with me attending Iowa Western Community College in Council Bluffs Iowa. This is really where my love for teaching started. As I was going to college full time at IWCC, I also had a full-time job as a paraprofessional at a school in southern Omaha. This is where I learned that teaching was what I wanted to do for the rest of my life. I spent 3 years in Omaha and finally decided I wanted to become a teacher.

I enrolled in Iowa State in the Fall of 2015 and quickly fell in love with the energy that surrounded the campus. I immersed myself in all things ISU from playing pick-up ball at State Gym to watching the Cyclones upset the Hawkeyes in Jack Trice. Along the way I got my Teaching License. I decided to stay in central Iowa after I graduated subbing around the local schools getting a feel for the right grade and environment that I wanted.

Eventually Hampton chose me and here I am. I would like to say thank you to everyone who has made me feel at home. Go Bulldogs.

HDMS ELL Update

Submitted by

Mrs. Hindin, Mrs. Johnson, and Ms. Pals

Greetings from the MS ELL teachers,

Diversity is thriving at the Middle School! We now have over 6 countries represented in our student body, and we are loving all the amazing things that come with that variety of cultural knowledge. Beginning with this 2019-20 school year we have restructured what ELL support looks like for different levels of EL students. We now have a Language Acquisition block of 4 class periods for our newest students just arriving in the United States to get a solid start on their base of English. These block classes cover Reading, Writing, Science, and Social Studies. For mid-level EL students, we have added sections of Science and Social Studies in both 7th and 8th grades that are co-taught with the content teachers and ELL teachers. 5th and 6th grade ELL support is still provided as part of the literacy rounds with small group instruction. The goal of these tiered classes is to be able to better target the level of support students are receiving.

By the end of February, all EL students will have finished their ELPA21 assessment. ELPA stands for English Language Proficiency Assessment. This assessment is to measure growth in academic English required to be successful in school covered in four domains - Reading, Writing, Listening, and Speaking. Each domain/section of the test receives an individual score between 1 and 5. To reach proficiency, a student must earn a 4 or 5 on all four sections. Once a student has reached this proficient score they will be exited from the ELL program and will no longer be required to take this annual assessment.

If you ever have any questions or concerns feel free to contact us at the Middle School.

Saludos de los maestros de MS ELL,

¡La diversidad está prosperando en la escuela secundaria! Ahora tenemos más de 6 países representados en nuestro cuerpo estudiantil, y nos encantan todas las cosas increíbles que vienen con esa variedad de conocimiento cultural. A partir de este año escolar 2019-20, hemos reestructurado el aspecto de la asistencia ELL para diferentes niveles de estudiantes EL. Ahora tenemos un bloque de Adquisición de Idiomas de 4 períodos de clase para que nuestros estudiantes más nuevos que acaban de llegar a los Estados Unidos puedan comenzar con solidez su base de inglés. Estas clases en bloque cubren lectura, escritura, ciencias y estudios sociales. Para los estudiantes EL de nivel medio, hemos agregado secciones de Ciencias y Ciencias Sociales en los grados 7 y 8 que se imparten conjuntamente con los maestros de contenido y los maestros ELL. El apoyo ELL de 5to y 6to grado todavía se proporciona como parte de las rondas de alfabetización con instrucción en grupos pequeños. El objetivo de estas clases escalonadas es poder orientar mejor el nivel de apoyo que reciben los estudiantes.

Para fines de febrero, todos los estudiantes EL habrán terminado su evaluación ELPA21. ELPA significa Evaluación del dominio del idioma inglés. Esta evaluación es para medir el crecimiento en inglés académico requerido para tener éxito en la escuela cubierta en cuatro dominios: lectura, escritura, comprensión auditiva y expresión oral. Cada dominio / sección de la prueba recibe un puntaje individual entre 1 y 5. Para alcanzar la competencia, un estudiante debe obtener un 4 o 5 en las cuatro secciones. Una vez que un estudiante haya alcanzado este puntaje competente, saldrá del programa ELL y ya no se le exigirá que tome esta evaluación anual. Si alguna vez tiene alguna pregunta o inquietud, contáctenos en la Escuela Intermedia.

Sra. Hindin, Sra. Johnson y Sra. Pals

H-D/CAL Publications

by Nikki Donnenwerth, English Language Arts

The yearbook and school newspaper teams have been working all year in Publications class to produce quality keepsakes and articles for students, parents, and the community. Publications class meets daily and we have been excited about the thirty-seven members who have worked on our team this year.

One major project that is one of our biggest priorities every year is the development and production of the high school yearbook. As we work toward completion each season, students have the opportunity to dabble in several interesting areas. They have learned to take and edit pictures using advanced technologies and software. They have considered aesthetics in elements of design using our online yearbook designer. Students in Publications have spent time outside of school taking pictures at fine arts and sporting events. They manage statistics and sports information. Above all, they compose a yearbook that represents all students at HDHS and those in H-D/CAL activities highlighting and celebrating their accomplishments.

Another daunting task of the team is writing articles and managing information to create a school newspaper which appears in the Hampton

Chronicle. We are excited this semester to offer a "This according to..." section which features the ideas of our students in a blog format. Also look for our "H-D Wants to Know" section, our student spotlights, and other informative pieces in our bimonthly editions.

We have been proud of the accomplishments of our students at HDHS and feel honored that it is we who get to celebrate our school year. We will continue to make this a priority each day.



American Heart Healthy Kids Challenge

Submitted by Chris Colman, Physical Education Teacher

Students at South Side elementary will once again be participating in the American Heart Association's Healthy Kids Challenge (formally jump rope for heart). February is national heart month and what a great opportunity for students to learn how to better take care of their hearts. During the Healthy Kids Challenge campaign, students learn strategies they can do to help their hearts stay healthy. Examples include the importance of enough sleep and water, healthy food options, and of course how exercise makes the heart stronger.

In addition, students in the 4th grade were given the option of collecting funds to further heart research. According to the American Heart Association, every \$50.00 raised saves one life. The youth



coordinator for the American Red Cross Amy Knoll visited South Side for a kick off assembly. Each year the healthy kids challenge focuses on certain healthy habits and each habit is represented by a Heart Character. The heart characters this year are: PERRIE which reminds students to be ready, KNOX encourages students to avoid tobacco, NICO the message is to be kind, SOFIE advises student to add color (eat fruits and veggies), CRUSH which encourages students to help others, and SUNNY suggests students move more. These Heart Characters are also Thank-you gifts for the students to earn.

In conclusion, if you are not aware, all the risk factors of Heart Disease with the exception of genetics is a lifestyle choice. After participating in the Healthy Kids Challenge, I am hopeful that the students will gain the knowledge and skills that will help them now and into adulthood to lead a long and healthy lifestyle.

CONTINUED FROM PAGE 9

CAL Music Happenings

by Elizabeth Nannenga,
CAL Vocal/Band Teacher

Congratulations to these students for going above and beyond in their practice efforts!!

The 3 & 4 year old preschool classes were introduced to the book/song "I Know A Shy Fellow Who Swallowed A Cello" by Barbara



S. Garriel. In the book the "fellow" swallows many different types of instruments. To continue learning about instruments, the CAL 5th and 6th Grade Band members played their instruments for the preschoolers. The preschool classes also got to go around and press the keys/valves/etc. on the instruments while the band members played.

Upcoming Events:

We are excited to be hosting several guest vocalists on the afternoon of Friday, March 6th. These vocalists will also be visiting the Hampton-Dumont-Cal High School and West Fork High School, where they will be performing for the students, taking part in a Q & A session, and providing master classes for area high school vocal performers.

These guests are part of the 10th Annual Young Performing Artist Scholarship Benefit Concert, hosted by the Franklin County Arts Council, which will be held on Saturday, March 7th at 7:00 p.m. at Faith Baptist Church in Hampton. Tickets are \$10 for adults and \$5 for students. Tickets will be available at the door the night of the concert, and doors for the event will open at 6:30 p.m.

The concert will feature guest vocalists Shelby Van Nordstrand-professor of voice at the University of Nebraska, Ashley Sievers-frequent soloist and chorus member of the Minnesota Opera, Ian Butler-performer with the Cedar Rapids Opera Theater, and Chad Sonka-operatic baritone and vocal instructor at Iowa State University. In addition to their individual and group performances, the four guest artists will be singing with a combined Franklin County High School Choir performing "It's A Grand Night For Singing" from the musical "State Fair" and "You'll Never Walk Alone" from the musical "Carousel". The second half of the concert will feature numerous selections from Broadway musicals.

All proceeds of the event will benefit the Franklin County Arts Council Scholarship fund. Since the inception of this concert, twenty one Franklin County seniors have been awarded \$1,000 scholarships to continue their education in the fine arts.

The CAL 4th-6th grade Spring Concert will be held on Monday, May 4th at 7:00 p.m. in the CAL Auditorium. It will feature the CAL 5th and 6th Grade Bands, 4th Grade Recorders, and the CAL 4th - 6th Grade Singers. Student's are preparing such selections as: "Dr. Boo", "Power Rock", "Mambo Mary's B-A-G", "Thula Klizeo: Be still my heart. Even here I am at home", "Lazy John" and many more. Come join them for a fun evening of music making!

The CAL Kindergarten-3rd Grade will have their Spring Concert on Monday, May 11th at 7:00 p.m. in the CAL Auditorium. They are preparing such songs as: "It Ain't Gonna Rain No More", "Dear Old Grandpa's Whiskers" "Song For A Pirate Child", and "Vive L a Compagnie" just to name a few! Come join them for an evening of music that will get you in the mood for Spring!

**9TH ANNUAL FRANKLIN COUNTY
FATHER-DAUGHTER
DANCE
Sponsored by the H-D**



Open to all fathers and daughters in grades K-12 who attend West Fork, CAL and Hampton-Dumont schools.

Date: Saturday, April 18th

Where: Franklin County Convention Center

Time: 6:00-7:00 Social Hour

snacks, pictures, entertainment

7:00-9:00 Dance

Music provided by Round Mound of Sound DJ - Mike Holm

Photography: Memories by Molly

You can view and Print pictures on the H-D Father-Daughter Dance Facebook page

Cost: \$10 per family
For every extra male adult is \$5

WHY ARE FATHERS IMPORTANT
Research shows that the more involved a father is in his daughter's life, the more likely it will be that his daughter will do well in school, make positive choices and have healthy relationships.

Semi-formal clothing is requested.
For more information call
Joel Heuer at 641-456-4893

Please fill out this registration form, cut it out and mail it with \$10 plus \$5 for every extra adult (checks made out to H-D PTO) to:

Joel Heuer, HDHS, 101 12th Ave NW, Hampton IA 50441

Names of all people attending: _____

****Note: by agreeing to attend the Franklin County Father-Daughter Dance, you are giving permission to post all pictures taken that evening to our H-D Father-Daughter Dance Facebook page.****

**HAMPTON-DUMONT COMMUNITY SCHOOLS'
9TH ANNUAL
FATHER-DAUGHTER
DANCE
Sponsored by the H-D PTO**



Abierto a todos los padres e hijas en grados K-12 que asisten West Fork, CAL and Hampton-Dumont schools.

Fecha: sábado, 18 de abril

Donde: Condado de Franklin centro de Convenciones

Hora: 6:00-7:00 Hora social

aperitivos, imágenes, entretenimiento

7: 00-9: 00 Danza

Música proporcionada por Round Mound of Sonido DJ - Mike Holm

Fotografía por: Memories by Molly

Puede ver e imprimir imágenes en la página de Facebook de H-D Father-Daughter Dance

Costo: \$ 10 por familia
Por cada adulto masculino adicional es de \$ 5

POR QUÉ SON PADRES IMPORTANTES
La investigación muestra que cuanto más involucrado padre está en la vida de su hija, Más es probable que su hija lo haga bien en la escuela, toma decisión es positivas y tener relaciones saludables

Se requiere ropa semiformal.
Para mas informacion llame
Joel Heuer at 641-456-4893

Complete este formulario de inscripción, recórtelo y envíelo por correo con \$ 10 más \$ 5 por cada adulto adicional (Haga los cheques a H-D PTO) a:

Joel Heuer, HDHS, 101 12th Ave NW, Hampton IA 50441

Nombres de todas las personas que asisten: _____

**** Nota: al aceptar asistir a la Danza de Padre e Hija de la Escuela Comunitaria Hampton-Dumont, usted está dando permiso para publicar todas las imágenes tomadas esa noche en nuestra página de Facebook de H-D Padre-Hija. ****



Saturday April 4, 2020 BOOK SWAP

For: Hampton-Dumont and CAL Teachers, Parents, Students & Community Members, also welcoming patrons of the Hampton, Dumont, Alexander, Coulter Public Libraries

Location: Hampton-Dumont Middle School 601 12 Ave. NE Hampton

Swap Day Time: 1-3pm



Book drop-off: Fri. April 3rd 4-6pm, or Sat. April 4th 8-9am in exchange for book swap tickets!

To be eligible for the swap, all books must be dropped off during the "book drop-off" times listed and be in clean condition and free from yellow and badly worn or torn pages, etc. The books should not have any or very few markings inside. We ask that all copies be acceptable for the viewing of K-12 patrons. No X-rated material will be acceptable. All books will be FREE, with a 1:1 swap ticket.

For questions, please email Christine Jacobs, district librarian at Hampton-Dumont and CAL libraries at cjacobs@hdcsd.org

H-D CAL DISTRICT CONTACTS

Todd D. Lettow
Superintendent
641-456-2175 or 641-579-6087

Jennifer M. Koenen
Curriculum Director
641-456-2175 or 641-579-6087

Steve G. Madson
High School Principal
641-456-4893

Anthony K. Spradlin
Middle School Principal
641-456-4735

Jarod Haselhuhn
Elementary Principal
South Side 641-456-2261
North Side 641-456-4481

Abby Meyer
CAL Principal
641-579-6087

H-D CAL NEWSLETTER

The H-D CAL Community Schools' Newsletter is published bi-monthly and is distributed to every household with An Alexander, Coulter, Dumont, Hampton or Latimer mailing address. Newsletters are also sent to families with students in our school with addresses other than Alexander, Coulter, Dumont, Hampton or Latimer. Call the Superintendent's office to place any additional names on our mailing list.

Mary Ann Fulton, Editor

Visit the Hampton-Dumont and CAL websites for information on any of the following:



School News, District Information, Administration, Staff, School Buildings, Calendars, Lunch and Breakfast Menus, Parent Information, Links, Communities, and Alumni.

www.hdcsd.org and www.cal.k12.ia.us




Hampton-Dumont Community School District
601 12th Ave NE
Hampton, IA 50441-0336

PRESORTED STANDARD
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Hampton, IA 50441
Permit No. 14

POSTAL PATRON

Hampton-Dumont CAL Schools

March 2020 – Activity Calendar

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
1 	2 V Boys' B-Ball – 7:00 Substate - TBA	3 ProStart Competition @ Des Moines	4 School Dismisses 90 Minutes Early Professional Development Mock Trial Regional Competition @ NIACC	5 Vocal Concert – 7:00 HD Grades 4-5 @ Auditorium	6 Young Performing Artists Grades 9-12 @ Faith Baptist	7 Young Performing Artists Grades 9-12 @ Faith Baptist NC District FFA Contest 8:00-3:00
8	9 MS Vocal Spotlight Concert – 7:00 Grades 6-8 @ Auditorium V Boy's B-Ball - State	10 HS Boys' B-Ball Banquet @ HDHS	11 School Dismisses 90 Minutes Early Professional Development	12 Vocal Concert – 7:00 HD Grades 2-3 @ Auditorium	13	14 IHSSA State Individual Events Speech Contest @ Starmont (HS)
15	16 HS Contest Solo Recital @ HDHS JV/V Girls'/Boys' Golf – TBD @ HDHS JV/V Girls'/Boys' Tennis Girls' @ TBA / Boys' – HERE	17 V Boys' Track – 3:00 Iowa State University	18 School Dismisses 90 Minutes Early Professional Development	19 	20	21
22	23 V Girls' Track – 3:00 @ Iowa State University	24 MS Girls'/Boys' Track – TBS HERE @ MS (First Practice)	25 School Dismisses 90 Minutes Early Professional Development	26	27	28 IHSMA Solo/Small Ensemble Music Festival - TBA
29	30 IHSSA All-State Festival Individual Speech Events @ UNI Mock Trial State Competition @ Des Moines (Franklin JH Events Center)	31 Mock Trial State Competition @ Des Moines (Franklin JH Events Center) JV/V Boys' Soccer – 5:30 @ Charles City (HS)				

PLEASE NOTE: ALL DATES AND TIMES ARE SUBJECT TO CHANGE

Hampton-Dumont CAL Schools

March 2020 – Breakfast & Lunch Menu

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
<div style="border: 1px solid black; padding: 5px; width: fit-content; margin: 0 auto;"> MUST TAKE 3 ITEMS ONE BEING FRUIT OR VEGETABLE </div> <div style="text-align: right; font-weight: bold; font-size: 24px;">1</div>	<div style="text-align: right; font-weight: bold; font-size: 24px;">2</div> <p>Flatbread Pizza <u>Peaches</u> Cheeseburger / Bun Green Beans French Fries Applesauce</p>	<div style="text-align: right; font-weight: bold; font-size: 24px;">3</div> <p>Scrambled Eggs <u>Toast – Pears</u> Beef & Bean Burrito Tortilla Chips (9-12) Chuckwagon Corn Oranges</p>	<div style="text-align: right; font-weight: bold; font-size: 24px;">4</div> <p>Sausage Pancake Wrap <u>Banana</u> BBQ Rib Patty / Bun Baked Potato Bar (5-12) Carrots Pears</p>	<div style="text-align: right; font-weight: bold; font-size: 24px;">5</div> <p>Sausage / Cheese Muffin <u>Applesauce</u> Popcorn Chicken Brown Rice Peas Peaches</p>	<div style="text-align: right; font-weight: bold; font-size: 24px;">6</div> <p>Cereal & Toast (HdS) Cinnamon Roll & Yogurt (K-12) <u>Mixed Fruit</u> Cheese Pizza Mixed Veggies Pineapple</p>	<div style="text-align: right; font-weight: bold; font-size: 24px;">7</div> <p style="text-align: right; font-size: 10px;">NOTE: HdS (Headstart)</p>
<div style="text-align: right; font-weight: bold; font-size: 24px;">8</div>	<div style="text-align: right; font-weight: bold; font-size: 24px;">9</div> <p>Egg & Cheese Burrito - Salsa <u>Applesauce</u> Tenderloin / Bun Glazed Carrots Pineapple Rice Crispy Treat</p>	<div style="text-align: right; font-weight: bold; font-size: 24px;">10</div> <p>Cereal & Toast (HdS,K-4) Biscuit / Gravy (5-12) <u>Pineapple</u> Chicken Fajita / Shell Green Beans Mandarin Oranges</p>	<div style="text-align: right; font-weight: bold; font-size: 24px;">11</div> <p>Mini Pancakes – Sausage Patty <u>Pears</u> Hot Dogs / Bun Mixed Vegetables Peaches</p>	<div style="text-align: right; font-weight: bold; font-size: 24px;">12</div> <p>French Toast Sticks Smokies (K-12) <u>Apple Wedges</u> Walking Taco Refried Beans Mexican Rice Applesauce</p>	<div style="text-align: right; font-weight: bold; font-size: 24px;">13</div> <p>Cereal & Toast (HdS) Long John & Yogurt (K-12) <u>Mandarin Oranges</u> Breaded Fish Patty / Bun Cheese Slice Peas Pears</p>	<div style="text-align: right; font-weight: bold; font-size: 24px;">14</div> 
<div style="text-align: right; font-weight: bold; font-size: 24px;">15</div>	<div style="text-align: right; font-weight: bold; font-size: 24px;">16</div> <p>Breakfast Pizza <u>Peaches</u> Breaded Chicken Patty / Bun Baked Beans Apple Wedges</p>	<div style="text-align: right; font-weight: bold; font-size: 24px;">17</div> <p>Pancake & Sausage (HdS) Pancake on a Stick (K-12) <u>Strawberries</u> Flying Saucer <small>(ham, potato, cheese sauce)</small> Corn Wheat Roll Pineapple</p>	<div style="text-align: right; font-weight: bold; font-size: 24px;">18</div> <p>Yogurt Cups (HdS,K-12) Yogurt Parfaits (5-12) <u>Toast – Apple Wedges</u> Sloppy Joe / Bun Tri Tater Carrots Fruit Cup</p>	<div style="text-align: right; font-weight: bold; font-size: 24px;">19</div> <p>Breakfast Bars – Toast <u>Banana</u> Chili Crispito Black Bean & Corn Salsa Mexican Rice Pears</p>	<div style="text-align: right; font-weight: bold; font-size: 24px;">20</div> <p>Egg Patty - Hash Brown Patty <u>Toast – Fruit Cocktail</u> Fettuccine Alfredo Broccoli Bread Stick Peaches</p>	<div style="text-align: right; font-weight: bold; font-size: 24px;">21</div>
<div style="border: 1px solid black; padding: 5px; width: fit-content; margin: 0 auto;"> NOTE: Fresh fruits & vegetables, whole grain breads & pastas are used whenever possible. </div> <div style="text-align: right; font-weight: bold; font-size: 24px;">22</div>	<div style="text-align: right; font-weight: bold; font-size: 24px;">23</div> <p>Omelets – Toast <u>Peaches</u> Hot Ham & Cheese Sandwich Baby Carrots Baked Chips Applesauce</p>	<div style="text-align: right; font-weight: bold; font-size: 24px;">24</div> <p>Waffles – Sausage Patty <u>Pineapple</u> Soft Shell Taco (HdS,K-4) Super Nachos (5-12) Refried Beans Orange Wheels</p>	<div style="text-align: right; font-weight: bold; font-size: 24px;">25</div> <p>Cereal & Toast (HdS) Long John & String Cheese <u>Banana</u> Chicken Strips Broccoli Normandy Wheat Roll (5-12) Pears</p>	<div style="text-align: right; font-weight: bold; font-size: 24px;">26</div> <p>French Toast Sticks Smokies (K-12) <u>Mandarin Oranges</u> Spaghetti / Meat Sauce Salad French Bread Peaches</p>	<div style="text-align: right; font-weight: bold; font-size: 24px;">27</div> <p>Scrambled Eggs – Toast <u>Pears</u> Breaded Cheese Stick Green Beans Mandarin Oranges</p>	<div style="text-align: right; font-weight: bold; font-size: 24px;">28</div>
<div style="text-align: right; font-weight: bold; font-size: 24px;">29</div>	<div style="text-align: right; font-weight: bold; font-size: 24px;">30</div> <p>Breakfast Pizza <u>Pears</u> Chicken Nuggets Broccoli Mashed Potatoes Fruit Cup</p>	<div style="text-align: right; font-weight: bold; font-size: 24px;">31</div> <p>Cereal & Toast (HdS) Pancake on a Stick (K-12) <u>Fruit Cup</u> Cowboy Cavatini Corn Wheat Roll Peaches</p>	<div style="border: 1px solid black; padding: 10px; width: fit-content; margin: 0 auto;"> <p>ALL MEALS INCLUDE MILK AND ARE SUBJECT TO CHANGE.</p> <p><i>PLEASE NOTE: Seconds ONLY available for grades 5-12. There is a \$1.25 charge for lunch seconds.</i></p> </div>			

Hampton-Dumont CAL Schools

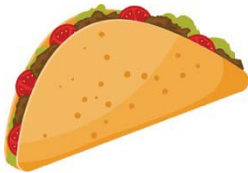

April 2020 – Activity Calendar

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
			1 School Dismisses 90 Minutes Early Professional Development Mock Trial State Competition @ Des Moines	2 Conferences – 3:45-7:45 JV/V Girls' Golf – 4:15 @ Ackley Country Club 	3 V Girls'/Boys' Track -5:00 @ Roland-Story (HS)	4
5	6 JV/V Girls'/Boys' Soccer 5:00/7:00 @ Garner-Hayfield (HS)	7 Conferences – 3:45-7:45 Iowa Jazz Championships @ Ames (ISU) V Girls' Track – 4:30 @ Clear Lake (Lions Field) V Boys' Track – 4:00 @ Eagle Grove (HS) V Boys' Golf – 4:15 Boys' @ Wellsburg	8 School Dismisses 90 Minutes Early Professional Development	9 School Dismisses 90 Minutes Early JV/V Girls'/Boys' Tennis 4:30 Girls' – HERE (Progress Park) Boys' @ Webster City (HS) V Girls' Track – 4:30 HERE @ HDHS	10 NO SCHOOL JV/V Girls'/Boys' Tennis – 4:30 Girls' – HERE (Progress Park) Boys' @ Iowa Falls (Assembly Park)	11
12	13 NO SCHOOL JV/V Girls'/Boys' Tennis 4:15/4:30 vs. Grundy Center HERE (Progress Park)	14 JV/V Girls'/Boys' Golf – 4:30 Girls' – HERE (Country Club) Boys' @ Ridge Stone Club JV/V Boys' Tennis – 4:15 @ Aplington Rec Complex V Girls'/Boys' Track 4:30/5:00 Girls' @ Clarion-Goldfield (HS) Boys' @ Clear Lake (HS)	15 School Dismisses 90 Minutes Early Professional Development	16 JV/V Girls'/Boys' Tennis 4:30 Girls' @ Clear Lake (HS) Boys' – HERE (Progress Park) V Boys' Track – 4:30 @ Forest City (HS) JV/V Girls'/Boys' Soccer 5:00/7:00 @ Clear Lake (Lions Field)	17 HS Spring Drama Production 7:00 @ Auditorium	18 JV/V Boys' Tennis – 9:00 @ Iowa Falls (Assembly Park) HS Spring Drama Production 7:00 @ Auditorium Father-Daughter Dance – 7:00 @ Convention Center
19 HS Spring Drama Production 2:00 @ Auditorium	20 MS Boys' Track -4:30 Boys' @ Iowa Falls-Alden (HS) V Boys' Track – 4:30 HERE (HS) JV/V Girls' Soccer – 5:30 @ Webster City (HS)	21 MS Girls' Track – 4:30 @ Clarion-Goldfield-Dows (HS) JV/V Girls' Tennis 4:15 @ South Hardin (HS) JV/V Girls'/Boys' Golf – 4:30 Girls' @ Oak Ridge Course Boys' @ HERE (Country Club) JV/V Boys' Soccer – 5:30 vs. Denver - HERE (HS) V Girls' Track – 4:30 @ Garner-Hayfield (HS))	22 School Dismisses 90 Minutes Early Professional Development	23 Vocal Concert – 7:00 HD Grades K-1 @ Auditorium MS Girls' Track – 4:30 @ Clarion-Goldfield (HS) JV/V Girls' Tennis – 4:30 @ Iowa Falls (Assembly Park) V Boys' Track – 4:30 @ South Hamilton (HS) JV/V Girls'/Boys' Soccer 5:00/7:00 – vs. Garner-Hayfield/Ventura - HERE (HS)	24 JV/V Girls'/Boys' Golf - 4:30 Girls' @ Algona (Country Club) Boys' – HERE (Country Club) JV/V Boys' Tennis – 4:30 Vs. Webster City - HERE (Progress Park)	25 River City Honor Band Grades 5-6 @ Mason City Adventureland-Drake Festival of Bands – Grades 9-12 @ SE Polk (HS)
26	27 MS Boys' Track – 4:30 HERE (HS) JV/V Girls' Golf – 4:15 @ Legend Trail Golf Club JV/V Girls'/Boys' Tennis 4:30/4:15 Girls' @ Webster City (HS) Boys' – HERE (Progress Park) V Girls'/Boys' Track – 5:00/4:30 Girls' @ Humboldt (HS) Boys' @ Gilbert (HS)	28 JV/V Boys' Golf – 4:15 HERE @ Country Club JV/V Boys' Tennis – 4:30 vs. St. Edmond - HERE (Progress Park) JV/V Boys' Soccer – 5:30 vs. Gladbrook-Reinbeck HERE (HS)	29 School Dismisses 90 Minutes Early Professional Development	30 MS Girls' Track – 4:30 @ Iowa Falls-Alden (HS) JV/V Girls'/Boys' Tennis 4:30/4:15 Girls' @ Osage (HS) Boys' HERE (Progress Park)		

PLEASE NOTE: ALL DATES AND TIMES ARE SUBJECT TO CHANGE

Hampton-Dumont CAL Schools

April 2020 – Breakfast & Lunch Menu

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
<div style="border: 1px solid black; padding: 5px; width: fit-content; margin: 0 auto;"> <p>MUST TAKE 3 ITEMS ONE BEING FRUIT OR VEGETABLE</p> </div> <p>NOTE: HdS (Headstart)</p>			<p>1</p> <p>Mini Waffle – Sausage Patty <u>Pears</u> Soft Shell Taco Refried Beans Peaches</p>	<p>2</p> <p>Cereal & Toast (HdS) Cini Mini & Yogurt (K-12) <u>Banana</u> Hamburger / Bun Green Beans French Fries Apple Wedges - Brownie</p>	<p>3</p> <p>Omelet – Toast <u>Hash Brown Pattv – Fruit Cup</u> Pizza Boat (cheese) Marinara Sauce Carrots Pears</p>	<p>4</p>
<p>5</p>	<p>6</p> <p>Cereal & Toast (HdS) Biscuit & Gravy (K-12) <u>Pineapple</u> Popcorn Chicken (HdS,K-4) Chicken Drumsticks (5-12) Sandwich (5-12) Mashed Potatoes – Corn - Peaches</p>	<p>7</p> <p>Scrambled Eggs – Toast <u>Fruit Cup</u> Chili Celery & Carrots Cinnamon Roll (K-12) Applesauce</p>	<p>8</p> <p>Mini Pancakes – Sausage Patty <u>Peaches</u> BBQ Rib / Bun Tri Tater Broccoli Orange Wheels</p>	<p>9</p> <p>Cereal & Toast (HdS) <u>Donut Ring & Cheese Stick (K-12)</u> Tenderloin / Bun Baked Beans Pineapple</p>	<p>10</p> <p style="text-align: center;">NO SCHOOL</p>	<p>11</p> 
<p>12</p>	<p>13</p> <p style="text-align: center;">NO SCHOOL</p>	<p>14</p> <p>Breakfast Pizza <u>Peaches</u> Salisbury Steak / Gravy Mashed Potatoes Asparagus Buttered Sandwich Pears</p>	<p>15</p> <p>Cereal & Toast (HdS) Oatmeal Rounds & Yogurt (K-12) <u>Banana</u> Chicken Patty / Bun (HdS) Chili Dog / Bun (K-12) French Fries – Glazed Carrots Applesauce</p>	<p>16</p> <p>French Toast Sticks Smokies (K-12) <u>Pineapple</u> Walking Taco Corn Mandarin Oranges</p>	<p>17</p> <p>Pancake & Sausage (HdS) Sausage Pancake Wrap (K-12) <u>Orange Wheels</u> Chicken Alfredo Broccoli Bread Sticks Peaches</p>	<p>18</p>
<div style="background-color: #2e7d32; color: white; padding: 5px; width: fit-content; margin: 0 auto;"> <p>NOTE: Fresh fruits & vegetables, whole grain breads & pastas are used whenever possible.</p> </div>	<p>19</p> <p>Cereal & Toast (HdS) Mini Cinnamon Donut (K-12) Yogurt (K-12) <u>Applesauce</u> Creamed Chicken / Biscuit Peas Cottage Cheese Peaches</p>	<p>21</p> <p>Cereal & Toast (HdS) Pancake on a Stick <u>Fruit Cup</u> Pizza Corn Applesauce</p>	<p>22</p> <p>Egg Patty – Hash Brown Patty <u>Toast – Pears</u> Chili Crispito Refried Beans Mexican Rice Pears</p>	<p>23</p> <p>Sausage Cheese Sandwich <u>Banana</u> Spaghetti / Meat Sauce Green Beans French Bread Fruit Cocktail</p>	<p>24</p> <p>Bosco Apple Bread Stick <u>Yogurt – Peaches</u> Chicken Nuggets Blueberry Muffin Broccoli Normandy Applesauce</p>	<p>25</p>
<p>26</p>	<p>27</p> <p>Cereal & Toast (HdS,K-4) Biscuit & Gravy (5-12) <u>Orange Wheels</u> Ham or Turkey Sub (HdS,K-4) Meatball Sub (5-12) Baby Carrots – Baked Chips Sidekick</p>	<p>28</p> <p>Yogurt Cups (HdS,K-4) Yogurt Parfaits (5-12) <u>Toast – Peaches</u> Sloppy Joe / Bun Potato Baked Beans Orange Wheels</p>	<p>29</p> <p>French Toast Sticks & Pineapple <u>Smokies (K-12)</u> Chicken Strips Peas & Carrots Jelly Sandwich Apple Wedges</p>	<p>30</p> <p>Breakfast Pizza <u>Fruit Cup</u> Italian Pasta Bake Green Beans Wheat Roll Pineapple</p>	<div style="border: 1px solid black; padding: 10px; width: fit-content; margin: 0 auto;"> <p>ALL MEALS INCLUDE MILK AND ARE SUBJECT TO CHANGE.</p> <p><i>PLEASE NOTE: Seconds ONLY available for grades 5-12. There is a \$1.25 charge for lunch seconds.</i></p> </div>	