

# Elementary Music Lesson Plans

Grade Level: Kindergarten

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Monday	Lesson Assignment	Notes to Students and/or Parents
<b>Date: 1/11</b> Focus/Skill: Watch: The Music Show <i>Forte! Piano.</i> Objective(s): Forte & Piano (Loud & Soft) Knowledge check: Observation	March: <i>Manhattan Beach</i> Echo/Response: <i>No More Pie</i> Watch: The Music Show- <i>Forte! Piano.</i> Start learning: <i>The Bus</i>	March: From the Complete Marches of John Philip Sousa, Vol. 3 CD #49 Echo/Response: First Steps in Music pg. 24, CD: Had a Little Rooster #2 The Music Show: Music Express N/D 2016 pg. 18-19 YouTube Link: <a href="https://www.youtube.com/watch?v=OjFPyqe2_8M">https://www.youtube.com/watch?v=OjFPyqe2_8M</a> <i>The Bus</i> -Spotlight On Music
Tuesday	Lesson Assignment	Notes to Students and/or Parents
<b>Date: 1/12</b> Focus/Skill: Boomwhackers Objective(s): Beat, Rhythm, & 2nd Line G Low Med High & Up Down Same Knowledge check: Observation	-Review Handy Dandy Staff and learn about 2nd line G -Review: <i>Glistening G</i> -Play with Middle G (teal) boomwhacker (Boom-A-Tunes pg.15 CD:#5) -Review body percussion	-check that rhythms are being performed correctly- YouTube Links: <i>This Old Man</i> <a href="https://www.youtube.com/watch?v=BXBG_2POGYc&amp;t=58s">https://www.youtube.com/watch?v=BXBG_2POGYc&amp;t=58s</a>

	(The Body Electric pg. 6-7)  Boomwhacker Play Along: <i>This Old Man</i> Boomwhackers: C D E F G A	
<b>Wednesday</b>	<b>Lesson Assignment</b>	<b>Notes to Students and/or Parents</b>
<b>Date: 1/13</b> Focus/Skill: Review forte & piano Objective(s): Forte & Piano (Loud & Soft) Knowledge check: Observation	Review forte and piano by watching Music K8 Video: <i>Forte Piano</i>  Continue learning: <i>The Bus</i>	YouTube Link: Music K8- <i>Forte Piano</i> <a href="https://www.youtube.com/watch?v=lUYEvCly8Fo">https://www.youtube.com/watch?v=lUYEvCly8Fo</a>
<b>Thursday</b>	<b>Lesson Assignment</b>	<b>Notes to Students and/or Parents</b>
<b>Date: 1/14</b> Focus/Skill: Boomwhackers Objective(s): Beat, Rhythm, & 2nd Line G Low Med High & Up Down Same Knowledge check: Observation	-Review Handy Dandy Staff and 2nd line G -Review: <i>Glistening G</i> -Play with Middle G (teal) boomwhacker (Boom-A-Tunes pg.15 CD:#5)  -Review body percussion (The Body Electric pg. 6-7)  Boomwhacker Play Along: <i>This Old Man</i> Boomwhackers: C D E F G A	-check that rhythms are being performed correctly-  YouTube Links: <i>This Old Man</i> <a href="https://www.youtube.com/watch?v=BXBG_2POGYc&amp;t=58s">https://www.youtube.com/watch?v=BXBG_2POGYc&amp;t=58s</a>

Friday	Lesson Assignment	Notes to Students and/or Parents
<b>Date: 1/15</b> Focus/Skill: Scarf Activities Objective(s): Form (same & different) Knowledge check: Observation/Listening	Scarf Activities: <i>-Trepak</i> <i>-The Wild Horseman</i> <i>-The Viennese Clock</i>	Parachutes, and Ribbons, and Scarves, Oh My!