

Parkside School 2023-2024 Student Agenda

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Welcome to Parkside School!

Welcome, new students and returning students! The students at Parkside School are known for their friendliness, enthusiasm, and hard work. You have the opportunity to become part of this tradition. We encourage you to pay attention in class, listen to directions and explanations, ask questions, and try to do the best job you can.

As you settle into Parkside School, you will see our school is designed for students your age. The courses, extra programs, and even the architecture of our building were established for you. This is a time for you to explore. You will discover new skills, interests and learn many new things.

One goal of our school is to teach you HOW TO LEARN. Your teachers will encourage you to think for yourself, learn how to ask useful questions, seek answers on your own, and learn how to study effectively. Sometimes you will learn from the information your teacher gives you, sometimes you will work by yourself, and there will be times you will work with your peers. Group and class projects will teach you many things, including how to work with others.

During your stay at our school you may discover how you learn best. It could be by listening, by reading, or by creating something with your hands. It might even be all of these. You will find Parkside a busy and friendly place to learn. Welcome to Parkside School! We are glad you are here!

NOTICE TO WAUTOMA AREA SCHOOL DISTRICT RESIDENTS

It is the policy of the Wautoma Area School District, pursuant to 118.13 Wis. Stats., that no student on the basis of sex, race, color, religion, national origin, handicap, ancestry, creed, pregnancy, marital or parental status, sexual orientation; physical, mental emotional or learning disability; or place of residence, social or economic background, may be denied admission to any school in this District or be denied participation in, be denied the benefits of, or be discriminated against in any curricular, extracurricular, student services, recreational or other program. The District does encourage informal resolution of complaints. If any person believes that the Wautoma Area School District or any part of the school organization has failed to follow the law and rules of §118.13, or in some way discriminates against a student; he/she may bring or send a signed complaint within 45 days of the alleged occurrence to the District Administrator, Wautoma Area School District, 556 S Cambridge St, PO Box 870, Wautoma WI 54982.

Wautoma Area School District Mission Statement

“Building Positive Foundations for the Success of Our Children.”

Wautoma Area School District Character Traits

Cooperation

- Have the ability to work together to reach a common goal despite possible differences
- Listen to others to try to understand what they are saying

Determination

- Set goals for yourself, keep focused, and achieve your goals
- Push yourself to do better
- Give consistent attention to quality work

Empathy

- Understand what someone else is going through by putting yourself in their shoes
- Be sensitive toward others' feelings and thoughts

Integrity

- Do what is right in all situations: home, friendships, classroom, hallway, community
- Stand up for your beliefs in an appropriate way
- Be honest and trustworthy

Leadership

- Be a positive influence on others
- Have a vision and be ready to take positive action
- Use productive communication to be a positive role model

Respect

- Value others by treating them how you would like to be treated
- Accept personal differences
- Understand that **ALL** people have value

Responsibility

- Take ownership for your choices and actions
- Be reliable, dependable, and prepared
- Be committed to always doing your best

Attendance

What is my schedule?

For students in 6th-8th grade, your schedule will be provided to you at the beginning of the year and will be able to view in Infinite Campus. If you need assistance with following your schedule, your teachers, principals and secretaries are happy to help you understand it and guide you.

What do I do if I am absent?

A parent or guardian must call Parkside School at (920)787-4577 by 9:00 AM on the day of the absence (you may leave a message on our office voicemail). You may have your work gathered for you by the teachers if you would like to pick it up or would like it sent home with someone.

What is the late work policy?

For an excused absence, you are to turn in the work that was due the day you missed upon your return. You will be given one day per day that you missed to make up the work given out on the day you missed. For a pre-make up, you are to turn in all work before you leave for your absence. For an ISS, you will be given work to do in the office. For an OSS, it is dependent upon the nature of the work given during class. Each teacher will set their own policy for makeup work that is done within the time of the class that you missed.

What if my parents cannot or forgot to call in?

Your parents must send a note with you on the next day you attend school. This should be taken to the office immediately upon your return. The office staff will place a note in your agenda and mark your attendance record.

What happens if I have a doctor/ orthodontist/ chiropractor/ or other professional appointment?

It is important that you have the doctor or professional you see fill out a note excusing your absence from school with the time of your appointment. The time that you spend in reasonable travel as well as for the appointment will not count against your allowable attendance total (reference policy on page 15).

What happens if I am tardy to school?

All students are expected to be at school by 7:55 AM. If you arrive late to school, you will need to report directly to the office. Tardiness will be reported in your agenda and on your attendance record. ***NOTE: Tardiness to school is considered an unexcused absence.**

What if we are planning a trip or have some other expected absences?

Prior engagements that are approved by the building principal or assistant principal may include trips with parents or adult-supervised church activities, family weddings or funerals, and required court appearances. You must bring a signed parental note to the office to receive a pre-makeup form. ***NOTE: In order for prearranged absences to be excused, proper procedure must be completed in advance of the absence or they will be counted as unexcused.**

How often may I be excused absent from school?

The law allows parents to excuse 10 days absent from school. Absences above ten that are not expressly excused by the principal or by a physician or medical practitioner are considered unexcused.

What happens if I have unexcused absences?

You will be considered a truant from school. If you receive two unexcused absences, a letter will be sent to your family to inform them that you are truant. If you receive five unexcused absences, a meeting will be held between your parents and the principal or assistant principal to discuss the truancy status and law. If you have further incidents, you will be considered a habitual truant. You and/or your parents will be referred to Waushara County Corporation Counsel where you may receive the following: a fine, a social service worker and counseling, a court hearing, an order of adjudication, or other consequences that the Council deems appropriate. WASD may deny open enrollment requests and/or terminate open enrollment rights of habitually truant students.

Academics/Grading -Policy 5421

The Board recognizes its responsibility for providing a system of grading student achievement that can help the student, teachers, and parents judge properly how well the student is achieving the goals of the District's program.

WASD Philosophy of Target-Based Grading: We believe the purpose of grades are to communicate student achievement, identify areas of strength, and guide improvement. Target-Based Grading: 1. Creates and communicates a strong connection among learning targets, classroom learning activities, and classroom assessment; 2. Provides specific and ongoing feedback related to a student's progress; 3. Provides students multiple opportunities to demonstrate proficiency; and 4. Shifts the conversation to a focus on learning.

What is Target-Based Grading compared to a traditional grading system?

A traditional grading approach looks at the accumulation of points over a period of time, compared to target-based grading approach, where each learning target is assessed per a consistent proficiency scale (see below) based on the collection of student evidence.

Will my student receive a report card with letter grades?

Students in grades 6-8 will continue to receive letter grades. Students will receive 9, and 27 week progress reports and an official report card at the end of each 18-week grading period.

How will my student's extracurricular eligibility be determined?

Students involved in school extracurricular activities will have their grades and work & people skills reviewed at identified check-points. These check-points are set at the following weeks throughout the school calendar: 3 (*Only WPS Scores*), 6, 9, 12, 15, 18, 21, 24, 27, 30, 33 and 36. Students with one or more failing grades and/or two or more Work & People Skills scores of one (1) from two different teachers at any check-point will be ineligible until the next checkpoint.

Report Cards Mailed (WASD Learning Targets and Work & People Skills Scores)	Eligibility Check-Points (WASD Learning Targets and Work & People Skills Scores)
Week 5, 9, and 14 (In Progress)	Week 3*, 6, 9
Week 18 (Official Report Card)	Week 12, 15, 18
Week 23, 27, and 32 (In Progress)	Week 21, 24, 27
Week 36 (Official Report Card)	Week 30, 33, 36

**Week 3 semester eligibility will only consist of Work & People Skills scores.*


How can I see how my student is progressing?

Parents and students always have access to evidence of student learning via Infinite Campus Parent Portal. Schoology will still be utilized for learning activities and feedback.

How will letter grades be determined?

An average of the most recent proficiency score (3, 2, or 1) for each target in the course will be used to determine the overall course grade. The letter grade will be determined based upon the following conversion scale:

3	2	1
Proficient (Got it)	Approaching (Almost got it)	Beginning (Not quite yet)
Student has fully demonstrated content proficiency of the learning target at this point in the school year. Student has no gaps in understanding and application at this point in the school year.	Student has partially demonstrated content proficiency of the learning target. Student has gaps in understanding or application.	Student has minimally demonstrated content proficiency of the learning target. Student has large gaps in understanding and application.
NE: No Evidence Student has not attempted to demonstrate the learning target.		

 Wautoma 6-12 TBG Grading Scale		
Scale Score Average	Letter Grade	GPA
2.850-3.000	A	4.0
2.710-2.849	A/B	3.5
2.570-2.709	B	3.0
2.430-2.569	B/C	2.5
2.280-2.429	C	2.0
2.150-2.279	C/D	1.5
2.000-2.149	D	1
1.99 or below	F	0

Can my student retake a summative assessment? Yes. A summative assessment can be retaken to allow a student to demonstrate his/her learning and improvement. Students may reassess on target(s) after they have demonstrated new evidence of learning on that target and completed any other reassessment requirements communicated by the teacher. Limits will be placed on the timeframe and number of opportunities for reassessments.

Can my student's WASD Learning Target score or Work and People Skills score change?

Yes. Scores will be updated based on the most recent evidence collected per WASD Learning Target or Work and People Skill.

What is the role of practice? During the learning process, students will have opportunities for practice and feedback without penalty. Practice is recognized as a part of student responsibility and completion will be assessed within the Work and People Skills evaluation.

Why are Work and People Skills and WASD Learning Targets communicated separately?

Reporting Work and People Skills scores separately from WASD Learning Targets allows teachers to communicate specific skills that may impact student learning. The fundamental belief is that academic grades should only communicate student achievement at that moment in time. The Work and People Skills assessed are: Work Habits, Social Skills and Personal Empowerment and Growth.

How will my students be honored for academic success?

A cumulative grade point average (GPA) is calculated at the end of each 18-week grading period on a 4.0 scale. Students who earn a 3.5 or better GPA are placed on the Special Honor Roll. Students who earn a 3.1-3.49 GPA are placed on the Honor Roll.

Please contact the building principals if you have additional questions.

Please check out the District Website for more information or contact Parkside administration.

www.wautomasd.org

8th Grade Promotion Policy

1. It is the policy of the Wautoma Area School District to hold an 8th grade promotion ceremony with the following guidelines. Students are eligible to participate in the promotion ceremony when they have met the 8th grade promotion requirements of the Wautoma Area School District.
2. Students are required to have regular attendance during the school year in order to participate in the promotion ceremony. Any student who misses more than 10 partial or full school days for the school year, even if parent permission is granted, will not be allowed to participate in the promotion ceremony with the only exceptions being medical excuses, family emergencies, and/or school related – these exceptions are to be reviewed by the building administrator and/or their designee. All appeals must be made to the building administrator within 10 school days of the student and parents/guardians receiving notification that the student will not participate in the promotion ceremony. The building administrator may reinstate the privilege of participating in the ceremony for good and sufficient reason(s).
3. Students who wish to participate in the promotion ceremony must have resolved/paid all fees and fines.
4. Students suspended whose suspension time is concurrent with the promotion ceremony will not be allowed to participate in the promotion ceremony.
5. The promotion ceremony will be held in the Parkside School gym.
6. Promotion is a school-sponsored activity, and all school rules of behavior will remain in effect.

Discipline Procedures

What behavior will get me into trouble with the teacher?

Any behavior that is dangerous, disruptive, or disrespectful that interferes with the ability of the teacher to teach or students to learn effectively will be handled in an appropriate manner by the teacher. Individual teachers will establish rules of order for their classroom and their instructional style. These teachers will share these rules with you as well as with the principal and assistant principal. If you have questions about the rules of a classroom teacher, you may ask the teacher.

What happens if I don't follow the rules of the classroom/school?

Depending on the severity of your behavior, the staff at Parkside will generally use the least restrictive consequence available in the following continuum:

- Teacher/Student Conference
- Student movement within the classroom.
- Student take-a-break or buddy room to another classroom or the office.
- Student sent to the office with an office pass.

In take-a-break and buddy room:

Work-it-out sheet is given that asks you to describe what you did, why, how it impacts you and the class, and how it relates to the Character Traits. This sheet will be returned to the classroom teacher for approval. Usually, the only work-it out sheets that are not approved and turn into discipline referrals are from students who do not take responsibility for their actions and blame others for what they've done.

In the office:

Wait Quietly. Each student who is sent to the office will be addressed by the principal or the assistant principal. When speaking with the principal or assistant principal, you will have an opportunity to explain your reason for being there. After investigating the entire situation, the principal or assistant principal will determine a consequence if necessary and inform you and your parent(s)/guardian(s) of the consequence.

Possible Consequences:

Actions of Apology, Parent/Administrator Conference, Cleaning up of lunch room or other space, Temporary/Permanent Alternative Classroom Placement, Lunch/Recess/Morning/After School Detention, In-School Suspension, Out-of-School Suspension, Police Referral, Expulsion

When are my parents contacted?

We strongly believe that our disciplinary authority is an extension of the parental authority over you. Just as your parents may have different discipline styles, there will be differences of opinion as to the level or method of consequence for your disciplinary action. Therefore, every

effort is made to call whenever a disciplinary referral is generated for your conduct to maintain open dialogue. If contact cannot be made by phone, then the referral is sent home in the mail for parents to view. Your parents may be contacted when a referral is not generated just to inform them of incidents or violations. Your parents are encouraged to call the principal or assistant principal if there are ever any questions they have about procedure or discipline.

What are the rules and procedures for bus discipline?

We ask that you refer to the bus policy available with your registration materials or with the annual notice at registration. The bus driver will issue a referral and the principal or assistant principal will act on that referral according to district policy. (Reference policy on page 25)

What can I wear to school?

Parkside School follows the Wautoma School District dress code. The code, in its entirety, can be accessed in the school office, online at wautomasd.org, or at the end of this reference space. Basically, there are limitations on what you can and cannot wear in the following areas:

1. Pant-type garments: Secure above undergarments, not dragging on the floor, no pajama bottoms.
2. Holes in clothing: No holes in clothing revealing skin above the knee in grades 4 and 5. No holes in any clothing revealing skin for grades 6-8.
3. Coverage of the chest area, shoulder area, back area, and all undergarments. Shirts must be in constant contact with pant-type garments.
4. Overly tight or improperly fitting garments are not allowed.
5. Overly loose or inappropriately fitting clothing is not allowed.
6. Developmentally appropriate undergarments are required.
7. Shoes must be worn at all times and must not represent a safety concern.
8. Clothing/Apparel/Expressions that are obscene, representative of illegal behavior, demeaning, contain sexual references/double meanings, symbolic of gang-related activity, or sexually suggestive are not allowed.
9. Chains or similar items are not allowed.
10. Hats may not be worn in the building as per Wisconsin Statutes 120.13. Bandanas, scarves, hoods, and other headwear are also not allowed to be worn in the school building. Administrative Exceptions. Extenuating circumstances may dictate the need for headwear in the school building.
11. Coats, jackets, backpacks, and bags will be housed in student lockers.
12. Jewelry, accessories, piercings, and tattoos cannot pose a safety concern to the individual or others.
13. Hairstyles and/or makeup cannot interfere with the educational process.
14. PK-8th Grade students are required to have and use appropriate outerwear for the current weather conditions.

Can my locker or personal items be searched by the principal or assistant principal?

Please see the attached policy for a specific explanation. School authorities may conduct personal searches or searches of student locker/storage areas and seize any unauthorized, illegal, or contraband materials discovered in the search. The reason a student's person, possessions, or locker area would be searched is if the school authority has a reasonable suspicion to believe that the student possesses illegal or unauthorized materials. Reasonable suspicion includes, but is not limited to, report from another person, finding of written materials indicating possession, or behavior/odor indicating possession.

Student Services

What can the guidance counselor do for me?

School guidance counselors provide students with information on topics that help with social issues students have as a result of difficulty with peers or family.

Is there a nurse for medical emergencies?

Yes. The nurse is available on an on-call basis to assess and provide basic treatment for medical concerns of our students. The nurse maintains health records for the district and can discuss health problems and medication needs as they arise with parents.

How can I transport and use legal over-the-counter and prescription drugs during the school day?

Extreme care should be taken by your parents in the transport and use of any controlled substance in the school setting. Failure to follow proper procedure in this regard is immediate grounds for expulsion proceedings. Students who use any controlled substance at school need to have that substance brought to the school by a responsible adult. Students may not possess any medication outside the presence of the school nurse or designee of the school for the purpose of distributing legal medicines. Any medication that is to be used during the school day (including over the counter cold, pain, allergy, or indigestion medication) must be approved by the use of a medication administration form that shall be signed by the doctor (for prescription medications) and parent prior to being filed by the nurse. Medication distribution is the responsibility of the student at the appointed time. Students may access medication by going to the school office at the time the medication is needed. Provided the medication has been properly transported and a medication administration form is filed, the student will be supervised by office staff while he/she takes the medication. (Reference policy on page 27.)

Student Property/Building Use

Can I bring a cell phone/electronic devices to school?

4th and 5th grade students can bring a cell phone to school, but it needs to be housed in a backpack or secure area in the classroom. 6th-8th grade students can bring a cell phone/electronic device to school and will be housed in student lockers for the entirety of the day. Cell phone/electronic device can be used according to the Student Electronic Device Acceptable Use Guidelines, which is given out to students on the first day of school and to parents at the first Parent-Teacher Conferences.

Can I use the school phone?

The school phones are reserved for the business of the school and are not allowed for student use, except in the case of emergencies. All students wanting to use the phone must come to the office during lunch or before or after school and have an explanation. If you need to schedule a ride home, you need to do so before coming to school. The exception is if your schedule changes for some legitimate reason during the day.

What happens if I lose something or find something?

Lost or stolen items are not the responsibility of the school or the district. However, a lost and found box is stored in the middle lobby. Any clothing items are placed here. If any item is found, it should be immediately brought to the office area or lost and found box. This is the property of other people and efforts will be made to return this property. If the owner of the property does not claim it by the end of the school year (including lost money), it will be considered abandoned and returned to the person who turned it in if they want it.

What do I need to participate in physical education?

You must be prepared for physical education (PE) with the following items each day that you are scheduled to be in PE:

- 4th and 5th graders: One pair of tennis shoes (to be kept at school for PE only).
- 6th, 7th, and 8th graders: One pair of tennis shoes (to be kept for PE only), Uniforms-orange t-shirt/black shorts (can be purchased from a store, or from PTO at registration), deodorant. Lockers will be provided for storage of personal items, but are under the same guidelines as other district property.
- Participation in PE is mandatory. Parents may excuse participation in PE for one day per semester. A medical practitioner or doctor must authorize further exclusion for health related reasons.

Why do I have an agenda?

Student agendas are required for passing in the hallway during classes. Some teachers require agenda use on a daily basis to communicate with families. You are given an agenda as an

organizational tool to keep track of your time and homework. If you lose or misplace your agenda, you must replace it at a cost of \$5.00. Your agenda is a semi-public document. You must use it and write in it only information that is appropriate for school.

Activities

What are the activities at Parkside School?

Forensics, Student Council, Teen Action Group, Destination Imagination, Choir, Show Choir, Band, Wrestling, Cheerleading, Cross Country, Girls Volleyball, Boys Basketball, Girls Basketball, Boys Baseball, Girls Softball, Boys Track, Boys Football, Girls Track, A+ Afterschool Program, Academic Bowl, Math Maniacs, Math 24 Competition, Young Authors Conference

What is the late bus, when does it come, and can I use it?

The school operates a late bus route when ten or more students have a need to use it. The late bus is not a “door to door” stop service. A route is run in the city of Wautoma, the village of Redgranite and in some surrounding areas. These routes pick up from Parkside School at approximately 5:25. If you would like information as to the various drop-off points of the late bus route, you are encouraged to call the transportation director, Mr. Dave Reilly at 787-3354 extension 1307. You can use the late bus for any school-sponsored activity after school and by special permission of the principal or assistant principal for non-school sponsored events.

***NOTE: You may not use the late bus (or any activity bus) if you have been assigned a detention or in-school suspension or if you have been suspended from the bus privilege for any reason.**

Are there reasons I cannot participate in after-school, extra- or co-curricular activities?

If you are involved in school-sponsored extracurricular activities you are expected to follow the guidelines of the Student Co-curricular Code, which regulates behavior on and off the school grounds as well as grade requirements. All 4th-8th grade students must be chaperoned by a parent and/or guardian at all extra-curricular events. If these students are not chaperoned, they may be denied admission. If you are involved in the after-school program (A+), you must follow the rules as established by the director of the program in order to maintain good standing in this program. Students who have been suspended in or out of school are not allowed to participate in any school-sponsored activities after the school day except by special permission of the principal or assistant principal.

Are there fees for these programs or other programs?

The A+ Afterschool Program has a fee schedule according to the level of your programming (please see flier when signing up for programming). There is a \$25 fee per student per sport/activity with a maximum of \$50 per student and \$100 per family. All students participating in physical extra-curricular activities are required to undergo a physical examination prior to any

practice or participation prior to the first day of practice. This exam is required by rule of the Wisconsin Interscholastic Athletic Association and payment for the exam is the responsibility of the parent of the participant. Parents and student-athletes must also sign a concussion parent and athlete agreement. **Note:** Should a canceled fee result in a surplus balance, that surplus will apply to any unpaid fees/fines and/or low lunch account balances.

Emergencies

What happens for a fire or a fire drill?

The alarms are signaled in the school. All students are expected to leave the building according to directions posted in all rooms. When you are moving to your designated area, you should do so quietly, quickly, and without running. You may only re-enter the building after an all-clear signal.

What happens for a tornado or a tornado drill?

The warning will be given over the intercom system or from sirens in the city. Students shall report to their designated locations in either the girls and/or boys locker room.

What is a soft lockdown and what do I do?

During the school year, the school will be in lockdown occasionally to conduct drug-dog searches, for drills, for medical emergencies or for an intruder alert. When this happens, it is imperative that you stay calm and closely follow the instructions of the adult who is supervising you. You will be directed to remain in the classroom and resume usual activities within the classroom. If you are traveling in the hallway or in the restroom when a lockdown status call is issued, you must enter, as quickly as possible, the closest supervised room that you can.

What is A.L.I.C.E. and what do I do?

A.L.I.C.E. is an acronym for Alert, Lockdown, Inform, Counter and Evacuate. A.L.I.C.E. has been proven to keep students and staff safer than past practices. Two A.L.I.C.E. drills will be conducted and communicated to parents each school year. In the case of implementing A.L.I.C.E., you should choose the option that you feel will keep you safest.

What about medical emergencies?

In most cases, the adults in the building are trained in handling medical emergencies in the appropriate manner. However, if the adult is the one in trouble or no adult is present, you should take the following steps as quickly as possible: Determine the nature of the emergency, dial 9-911 and instruct the dispatcher to send help and give your location within the building. If you are trained in CPR or in basic first aid, assist the person in any way you can. Begin yelling loudly for help until an adult comes to assist you. A Cardiac Defibrillator is located next to the

western set of doors to the lower gym and in the main lobby of Parkside School. Instructions for use are attached to the unit.

Parent/Guardian Questions

Why is there so much “stuff” that comes home in terms of paperwork, and what is really important?

Generally, the school and the district are required by law to inform you of the policies and the procedures of both. You should be especially cognizant of the information that pertains to grades, attendance, medications, field trips, transportation procedures, and contact information. The best analogy for this is that you must obey all of the laws in the US contained in the Penal code for the US and state of Wisconsin. These codes contain well over 1 million pages of information and are readily available online and by asking the proper oversight authority. You may not plead that you didn't know about a rule or law, because it is your civic duty to know. The same can be said about the rules, policies and guidelines for the school. If you ever have a question regarding these, you may call the school at 787-4577. If the person or persons you speak to cannot answer your question, they will make every effort to direct your call or find the answer themselves.

What do I have to do for Parent/teacher conferences?

Students are required to attend Parent-Teacher Conferences as it does count as a day of attendance. If your student does not attend the conferences and you do not contact the school, their absence will be marked as unexcused.

What do I do to contact my child, if needed, during the school day?

Generally, students will not be excused from class or be interrupted during a class for personal business. Every effort will be made to pass along important messages from parents at the end of the school day. In-coming emergency messages will be relayed to students as soon as possible. Students will not be called to a phone unless the call is deemed an emergency by the principal or assistant principal.

What are the rules for picking up my children during and after the school day?

If your child must leave the building during the day for an appointment, you must send a note specifying the time they are to be picked up. They must bring that note to the office when they arrive at school in the morning. They will be issued a permit to leave the building. The child is then responsible to show the teacher the note to leave the class in order to arrive at the office to be picked up at the time designated on the permit. An adult must sign a child out in the office.

At the end of the school day, your child is responsible for getting on and off their assigned bus at the assigned location. Help in doing this can be acquired from the bus duty supervisors at the back of Parkside School or by the driver of the bus. Requests to ride a different bus than

assigned should be written in a dated note sent to and approved by the school office on the date but prior to boarding the bus.

If you pick up your children up after school, you may do so at the lower parking lot near the gym doors. Drop off and Pick-up locations for students not riding WASD transportation will continue to use the lower parking lot. If students are picked up during normal school hours, 8:00-3:15, please follow the information above and use the main office to check-in/check-out your student. These measures are for the safety of all children, and you and anyone you authorize to pick up your children are responsible for following these rules.

How will I know if school is closed due to the weather?

Parents can sign up through Parent Portal to receive notifications. School closing due to inclement weather or emergency will be on our website and reported in the following locations:

Radio Stations

WAUH FM 102.3, Wautoma

WAPL FM 105.7, Appleton

WPKR FM 99.5, Oshkosh

WISSAM 1090 AND FM 102.3, Berlin

WDUX AM 800 AND FM 92.7, Waupaca

Television Stations Marcus Cable, Channel 4 WAOW TV 9, Wausau

WLUK Fox TV 11, Green Bay

WBAY TV 2, Green Bay

When, how, and why should I contact the school?

You are welcome to contact the school at any time you deem necessary. You need to keep the following in mind when you do so. Not everyone knows everything that is happening. For instance, the building administrative assistants may not know when the 4th grade is returning from a field trip. However, we will make every effort to get an answer to your question as quickly as possible. Every person, like you, is limited by time. Instructors may only respond to phone or e-mail inquiries during their preparatory period. Depending on the subject and time of year, an instructor can be asked to respond to as many as 100 (number of students a teacher may see on a daily basis) parent requests at a given time. The administrative assistants and administration may have to respond to up to 460 (number of students in the building) requests at a given time. Your patience in responses is appreciated. If you decide to inquire in person, you may try to do so unannounced with the building administration, but it is best to call in advance. Every effort will be afforded to respond to your request at that time. Personal inquiries to instructors will not be granted during the school day. You may make an appointment to meet with an instructor during their preparatory period. You may make an appointment to meet with the building administrators for best results by calling 787-4577. If you come to the school, you are required to register at the front office and to wear a nametag around the building. This is for the safety and security of your children and we appreciate your cooperation.

What is unique about my child's educational experience at Parkside?

Each child here has individual needs. Most of them are fulfilled in the regular classroom setting. Some children are educated through something called an individualized education plan due to learning, cognitive, emotional, behavioral, or other difficulty. All children are entitled to a free, appropriate education and families are entitled to privacy in this regard. We often receive inquiries as to what happened with a child who misbehaves toward another child. The law restricts us from giving you this information. Further, we feel that you would not want us to share discipline or academic information about your child to other parents who inquire. Therefore, we do not share disciplinary or academic information about students with other people or entities without prior written notice (please refer to pupil records policy at the end of this document for further explanation). Disciplinary actions are often handled individually with the student or students who are involved. The actions taken by the principal and/or assistant principal are in accordance with the policies of the Board of Education and by State statute and are weighed against the severity, repetition and circumstances of the infraction. If you have a grievance against the action taken on your child by administration, you should document your grievance in written format and present it to the building authority (either the principal or assistant principal) within 10 days of the infraction. If the explanation or correction is not satisfactory, you should present your grievance in written format to the district administrator within 10 days of your contact with the building administrators.

1:1 Technology Initiative

Wautoma Area School District Technology Goal: We will research and incorporate into the curriculum the digital technology skills post-secondary institutions want incoming students to have mastered.

Parkside School Technology Goal: We will increase student college- and career-readiness, student achievement, and teacher effectiveness through the use and integration of technology.

In order to provide our students with 21st Century skills and opportunities, the decision was made to provide each 4th - 8th grade student with a device for their daily learning. Damages caused by negligent or inappropriate behavior will be charged as fees based on the cost of repair.

Refer to the 1:1 Student Handbook (online) for specific details.

Students will be handed out a specific copy of these guidelines at the beginning of the year for parent/guardian signature.

Wautoma Area School District Board Policies

COMPULSORY SCHOOL ATTENDANCE

In accordance with the Waushara County Ordinance and the laws of the State of Wisconsin, all children between six (6) and 18 years of age must attend school full-time until the end of the term, quarter, or semester in which they become 18 years of age; unless they have a legal excuse, fall under one of the exceptions outlined in Wisconsin Statutes, or have graduated from high school.

Any student who has reached the age of 16 may be excused from school attendance by the Board of Education provided:

1. The student has requested permission to be excused from school attendance.
2. The school has received written approval from the student's parent/guardian/legal custodian.
3. The student and his/her parent/guardian/legal custodian agrees, in writing, that the student will pursue further education in accordance with State law requirements.
4. The written agreement is approved by the Board of Education and administration.
5. The student complies with the written agreement. If the agreement is suspended due to noncompliance, the student will be expected to resume attendance at school on a regular basis in accordance with State law and Board of Education policy or be subject to forfeiture for truancy in accordance with established Waushara County ordinances.

Procedures shall be developed by the administration to enhance the full attendance requirement and to determine appropriate action to serve as a deterrent to truancy. These procedures shall be in accordance with the Waushara County ordinances and State law, and shall be approved by the Board of Education. The Wautoma Area School District shall not deny student credit in a course or subject solely because of a student's unexcused absences.

Enforcement of student attendance policies and truancy procedures shall be a shared responsibility between the schools, social service agencies, law enforcement officials, students, parents/legal guardians, and the community at large.

STUDENT ATTENDANCE- POLICY 5200

A. School Attendance Officer

- a. The building principal or his/her designee at each of the district's schools is designated to deal with matters relating to school attendance and truancy
- b. The officer of each school shall determine daily which students enrolled in the school are absent from school and whether that absence is excused in accordance with District policy.
- c. Annually, on or before August 1, each attendance officer shall determine how many students enrolled in each school in the District were absent in the previous year and whether the absences were excused. This information shall be

submitted to the District Administrator who in turn shall notify the State Superintendent of Public Instruction of the determination.

B. Student Absences and Excuses

The responsibility for regular school attendance of a student rests upon the parent/legal guardian.

- a. All excused absences require a parent/legal guardian written verification, which is to be submitted to the school attendance officer in advance of the absence or prior to readmittance to school.
- b. Any student excused in writing by his/her parent/legal guardian before an absence is excused from school attendance. A student may be excused by the parent/legal guardian under this provision for not more than 10 days in the school year.
- c. The school attendance officer is empowered to approve a legal excuse to any student for the following reasons:
 - a. Evidence that the student is not in proper physical or mental condition to attend school or an educational program. The District may request the parent/legal guardian to obtain a written state from a physician or license practitioner as proof of the physical or mental condition of the student. Such excuse shall be made in writing, shall state the period of time for which it is valid, and shall not exceed 30 school days.
 - b. An emergency in the family or other crisis, which requires the absence of the student because of family responsibilities.
 - c. Medical, dental, chiropractic, optometric or other valid professional appointments.
 - d. A death in the immediate family or funeral for a close relative or close friend.
 - e. Religious holiday observances.
 - f. A quarantine as imposed by a public health officer.
 - g. A suspension from school.
 - h. Attendance at special events of educational value as approved by the school attendance officer.
 - i. Approved school activities during class time.
 - j. Special circumstances that show good cause, which are approved by the school attendance officer or designee

TRUANCY

1. 'Truancy' means any absence of part or all of one or more school days during which the school has not been notified of the legal cause of such absence by the parent/legal guardian of the absent student. In addition, intermittent attendance carried on for the purpose of defeating the intent of the compulsory attendance law. Parent/legal guardian notification of legal cause of the absence shall be submitted in writing prior to the absence or upon the day of return.
2. Parent/legal guardian shall be notified when a student has an unexcused absence (s). Notices shall be made by personal contact, a telephone call, or by mail of which a written

record is kept. Notice by personal contact or telephone shall be attempted prior to notice by mail.

3. Consequences for trancies (unexcused absences) shall be determined by the building principal.

Excessive Absences

The parent/legal guardian shall be notified in writing where students have accumulated excessive absences. This shall be done whether the absences are excused or unexcused, unless the student is under medical treatment and a written statement from a physician or licensed practitioner is on file.

Habitual Truancy

'Habitual truant' means a student who is absent from school without an acceptable excuse for five or more days on which school is held during a semester.

- a. The date of the absence which constituted the 5th unexcused absence.
- b. a copy of the student's attendance record.
- c. a statement that the parent/legal guardian responsibility under state law to cause the student to attend school regularly.
- d. a statement that the parent/legal guardian may request program or curriculum modifications for the student and that the student may be eligible for enrollment in a program of at risk.
- e. a request that the parents/legal guardian meet with the appropriate personnel to discuss the child's truancy. The notice must include:
- f. the name of the school personnel with whom the parent/legal guardian should meet
- g. a date, time and place for the meeting
- h. the name, address, and telephone number of a person to contact to arrange a different day, time or place.

The date for the meeting must be not more than five school days after the notice has been sent. The meeting date, however, may be extended for an additional five school days with the consent of both parties.

A statement of the penalties under state law that may be imposed on the parent/legal guardian if he/she fails to cause the child to attend school regularly as required by state law. The District's truancy plan shall be followed when dealing with habitual truants. This plan shall be reviewed and if appropriate revised every two years consistent with state law requirements.

Make-Up Assignments/Examinations

All students with absences shall be given the opportunity to make up examinations and work missed in accordance with the guidelines outlined below. Credit in a course of subject shall not be denied solely because of a student's unexcused absence from school.

All students with excused absence will be given the opportunity to make-up missed work in accordance with the following guidelines:

It is the student's responsibility to contact the teacher(s) to make arrangements for making up work missed during an absence from school.

Students who miss classes for reasons that are determined to be excused will be given the opportunity, whenever possible, to make up for missed work when they return to school.

CLASSROOM CODE OF CONDUCT-POLICY 5500

The Wautoma Area School District is committed to maintaining classrooms conducive to learning. Teachers are expected to create a positive learning environment for students in their classrooms and to maintain proper order. Students are expected to conduct him/herself in a manner that allows the teacher to effectively carry out lesson plans and allow students to participate in classroom learning activities. Students are also expected to abide by all the rules of behavior established by the Board of Education, the administrator, and the classroom teacher(s).

Student behavior that is dangerous, disruptive, unruly, or that interferes with the teacher's ability to teach effectively will not be tolerated. Any student who engages in such behavior will be subject to removal from the classroom and placement as outlined in this policy. In addition, the student may be subject to disciplinary action in accordance with all established Board policies and school rules.

This Code of Conduct applies to all students in grades PK-12.

Student Removal from Class

A teacher may remove a student from class for the following reasons:

- Dangerous, disruptive, or unruly behavior that interferes with the ability of the teacher to teach effectively.
- Possession of a weapon or other items that may cause bodily harm to persons in a classroom.
- Being under the influence of alcohol, other controlled substances, or their derivatives, or in violation of the District's student alcohol and other drug policies.
- Behavior that interferes with a person's work or school performance or creates an intimidating, hostile, or offensive classroom environment.
- Fighting
- Taunting, baiting, inciting, and/or encouraging a fight or disruption
- Disruption and intimidation caused by gang or group symbols or gestures, gang or group posturing to provoke altercations or confrontations.
- Pushing or striking a student or staff member

- Obstruction of classroom activities or other intentional action taken to attempt to prevent the teacher from exercising his/her assigned duties.
- Interfering with the orderly operation of the classroom by using, threatening to use, or counseling others to use violence, force, coercion, threats, intimidation, dares, or disruptive means.
- Dressing or grooming in a manner that presents a danger to health or safety, causes interference with classroom work, or creates classroom disorder.
- Restricting another person's freedom to properly utilize classroom facilities or equipment.
- Repeated classroom interruptions, confronting staff argumentatively, or making disruptive noises.
- Throwing objects in the classroom
- Repeated disruptions or violation of classroom rules
- Excessive or disruptive talking
- Behavior that causes the teacher or the students fear of physical or psychological harm.
- Physical confrontation or verbal/physical threats.
- Acts of sexual harassment.

Student Identified as Disabled Under the Individuals with Disabilities Act

Some different rules and considerations apply for students under the Individuals with Disabilities Education Act (IDEA). In particular, placement for such students is a decision of the student's Individual Education Program (IEP) Team, subject to stringent procedural safeguards, and cannot be made unilaterally by teachers or the administration. Most students covered by IDEA should have a behavior plan that addresses the following:

- Whether and to what extent the student should be expected to conform to the behavioral requirements applicable to non-disabled students.
- Alternative consequences or procedures for addressing behavioral issues.

It is advisable that all IEP teams address these issues and this code at least annually, setting forth the consensus of the IEP team regarding behavioral expectations and consequences.

Notwithstanding these issues, students identified as requiring Child with Disability (CWD) services under IDEA may, in general, be temporarily removed from class under the same terms and conditions as non-CWD students.

Procedures to be followed in Temporarily Removing a Student from Class

Except where the behavior is extreme, generally a teacher should warn a student that continued misbehavior might lead to temporary removal from class. When the teacher determines that removal is appropriate, the teacher should take one of the following courses of action:

- Instruct the student to go to the main office for the period of removal. Either a note should go with the student or a call should be placed to the secretary explaining the situation.
- Obtain coverage for the class and escort the student to the main office.
- Seek assistance from the main office or other available staff.

Within 24 hours or one business day of the removal, whichever is longer, the teacher shall submit to the building principal or his/her designee a short and concise written explanation of the basis for removal. Such written information should be submitted on a form provided by the building principal.

Parent/legal Guardian Notification Procedures

The building principal or designee shall notify the parent/legal guardian of a minor student, in writing, when a teacher has removed a student from a class.

The notification shall include the reasons for the student's removal from class and the placement decision involving the student.

The notice shall be given as soon as practicable after the student's removal from a class and placement determination.

If the removal from class and/or change in educational placement involves a student with a disability, parent/legal guardian notification shall be made consistent with State and federal laws and regulations.

If a student removed from a class is also subject to disciplinary action for the particular classroom conduct (i.e., suspension or expulsion), the student's parents/legal guardian shall also be notified of the disciplinary action in accordance with legal and policy requirements.

TOBACCO USE BY STUDENTS - POLICY 5512

The Board of Education is committed to providing students, staff, and visitors with a tobacco and smoke-free environment. The negative health effects of tobacco use for both users and non-users, particularly in connection with second hand smoke, are well-established. In addition, students less than eighteen (18) years of age are generally prohibited by law from purchasing or possessing cigarettes and other tobacco products.

For purposes of this policy, "use of tobacco" means to chew or maintain any substance containing tobacco, including smokeless tobacco, in the mouth to derive the effects of tobacco, as well as all uses of tobacco, including cigars, cigarettes, pipe tobacco, chewing tobacco, snuff, any other matter or substances that contain tobacco, in addition to papers used to roll cigarettes and/or the smoking of electronic, "vapor," or other substitute forms of cigarettes, clove cigarettes and any other lighted smoking devices for burning tobacco or any other substance. Accordingly, the Board prohibits students from using or possessing tobacco in any form on District premises, in District vehicles, within any indoor facility owned or while leased or contracted for by the District and used to provide education or library services to children, and at all District-sponsored events.

DRUG PREVENTION - POLICY 5530

The Board of Education recognizes that the misuse of drugs is a serious problem with legal, physical, and social implications for the entire school community.

For purposes of this policy, "drugs" shall mean:

- A. All dangerous controlled substances as so designated and prohibited by Wisconsin statute;
- B. All chemicals which release toxic vapors
- C. All alcoholic beverages
- D. Any prescription or patent drug, except those for which permission to use in school has been granted pursuant to Board policy
- E. "Look-alikes"
- F. Anabolic steroids
- G. Any other illegal substance so designated and prohibited by law

The Board prohibits the use, possession, concealment, or distribution of any drug and any drug-paraphernalia at any time on District property or at any District-related event.

Possession of Vaping/JUULing Paraphernalia

1st Violation: 1 Day In-School Suspension, Referral to Police Liaison Officer and information provided to students on Waushara County's Substance Abuse Resources.

2nd Violation: 1 Day of Out-of-School Suspension and Referral to Police Liaison Officer and County's Substance Abuse Resources.

3rd Violation: 3 Days of Out-of-School Suspension and parents will meet with administration regarding possibility of expulsion. Students cannot return to school until the student and parent meet with school administration or district administrator. Students will also be referred to the Police Liaison Officer and the County's Substance Abuse Resources.

WEAPONS-POLICY 5772 and 7217

The Board of Education prohibits students from possessing, storing, making, or using a weapon in any setting that is under the control and supervision of the District for the purpose of school activities approved and authorized by the District including, but not limited to, property leased, owned, or contracted for by the District, a school-sponsored event, or in a District vehicle, to the extent permitted by law.

The term "weapon" means any object which, in the manner in which it is used, is intended to be used, or is represented, is capable of inflicting serious bodily harm or property damage, as well as endangering the health and safety of persons. Weapons include, but are not limited to, firearms (including, but not limited to, firearms as defined in 18 U.S.C. 921(a)(3)), guns of any type whatsoever, including air and gas-powered guns (whether loaded or unloaded), knives, (subject to the exceptions below) razors, with unguarded blades, clubs, electric weapons, metallic knuckles, martial arts weapons, ammunition, and explosives.

The District Administrator will refer any student who violates this policy to the student's parents or guardians and may also make a referral to the criminal justice or juvenile

delinquency system. The student may also be subject to disciplinary action, up to and including expulsion.

Policy exceptions include:

- A. weapons under the control of law enforcement personnel;
- B. items pre-approved by the District Administrator, as part of a class or individual presentation under adult supervision, including, but not limited to Hunters' Education courses, if used for the purpose and in the manner approved (working firearms, except those protected at all times by a cable or trigger lock, and live ammunition will never be approved);
- C. theatrical props used in appropriate settings.

This policy will be published annually in all District student and staff handbooks. Publication is not a precondition to enforcement of this policy.

STUDENT SEARCHES-POLICY 5771

In the interest of maintaining order and discipline in the schools and to protect the safety and welfare of the students and school district personnel, school authorities may conduct personal searches or searches of student lock/storage areas and seize any unauthorized, illegal, or contraband materials discovered in the search.

For purposes of this policy, “school authority” shall be defined as district administrator, building principal, assistant principals, a police-school liaison officer, law enforcement official, fire department personnel, or a school employee designated by the district administrator.

As used in this policy, the term “unauthorized” means any item dangerous to the health or safety of students or school personnel, or disruptive of any lawful function, mission, or process of the school, or any item described as unauthorized in school rules available beforehand to the student.

A student’s failure to permit searches and seizures as provided in this policy will be considered grounds for disciplinary action.

Personal Searches

1. A student’s person and/or personal effects (e.g. purse, book bag, etc.) may be searched whenever a school authority has reasonable suspicion to believe that the student is in possession of illegal or unauthorized materials. An adult witness shall be present.
2. If a pat down search of a student’s person is conducted, it will be conducted in private by a school authority of the same gender and with an adult witness present.

3. If the school authority has reasonable suspicion to believe that the student has on his/her person an item imminently dangerous to the student or to others, a more intrusive search of the student's person may be conducted. Such a search may only be conducted in private by a school authority of the same gender with an adult witness of the same gender present, and only upon the prior approval of the district administrator or his/her designee, unless the health and safety of the student(s) shall be endangered by the delay that might be caused by following these procedures.

4. Any unauthorized item found on a student's person and/or personal effect may be removed. Items removed may be held by the school for return to the parents/guardian of the student or retained for disciplinary proceedings, or turned over to law enforcement officials. The adult student or parent/legal guardian of a minor student shall be notified of items removed from the student's person and/or personal effects and turned over to law enforcement officials.

Locker/Storage Area Searches

1. The school provides a locker/storage area for convenience of the student to be used solely and exclusively for the storage of outer garments, footwear, and school-related materials. No student shall use the locker/storage area for any other purpose.
2. The locker/storage area assigned to a student is the property of the Wautoma Area School District. At no time does the District relinquish its exclusive control of such lockers/storage areas.
3. A locker/storage area may be searched as determined necessary or appropriate without notice, without student consent, and without a search warrant by school authorities.
4. Any unauthorized item found in the locker/storage area may be removed. Items removed from the locker/storage area may be held by the school for return to the parent/guardian of the student or retained for disciplinary proceedings, or turned over to law enforcement officials. The adult student or parent/legal guardian of a minor student shall be notified of items removed from the locker and turned over to law enforcement officials.
5. The Wautoma Area School District does not assume responsibility for the loss, damage, or destruction of any property stored in the student lockers/storage areas.

Documentation

Any search by school authorities must be documented. Such documentation shall contain the following information:

- Person or locker/storage area searched.
- Reason for the search.
- Information relied on.
- List of items found.
- List of items seized.
- Disposition of matter.

- Signature of person conducting search.
- Signature of witness.
- Date of search.

Retention of Materials

Any items that are seized during a search by school authorities should be safeguarded until the appropriate authorities have made a determination for the disposition of said items.

STUDENT DRESS CODE-POLICY 5500

The purpose of the Wautoma Area School District (WASD) Student Dress Code is to protect the health and safety of all individuals associated with the school-sponsored events; to assist in promoting educational goals; and to remove interference with the educational mission of the Wautoma Area School District.

Accountability for student appearance in the WASD is the responsibility of students and parents. This accountability will create a safe, respectful, and positive learning environment; and will foster the modeling of good citizenship. All clothing should be appropriate to the student's age, the school community, and for weather conditions. Students are required to use good judgment, to respect themselves and others, and to demonstrate modesty in the school community.

The WASD Student Dress Code will accommodate students whose legitimate religious beliefs require or encourage certain types of dress or accessories.

The WASD administrative staff will perform enforcement of the WASD Student Dress Code. All staff is responsible for referring violations of the student dress code.

The WASD Student Dress Code **APPLIES AT ALL TIMES – INCLUDING BUT NOT LIMITED TO: WHERE INDIVIDUALS ARE BENDING, STANDING, SITTING, ETC.**

1. The wearing of pant-type garments:

- All pants have to be secured above the undergarments or where undergarments should be.
- Belts are defined as a strip of flexible material appropriate for school worn through the belt loop to secure and support pants-type garments and cannot hang down. If worn as an accessory, belts also cannot hang down. Shoulder straps must be worn in the manner of their intention.
- The length of pants-type garments cannot drag on the floor causing a safety issue.
- Pajamas are not allowed to be worn.
- Shorts and skirts-type garments** must be worn in a manner that does not reveal undergarments and/or areas that should be covered by undergarments.

2. Holes in clothing:

- Kindergarten through 5th grade – no holes in clothing above the knee.
- 6th-12th grade – no holes in clothing revealing skin, undergarments, and/or socks.

3. **All clothing** must cover chest area and below; entire shoulder area; entire back area; and all undergarments. All shirts must be in constant contact with pant-type garments.
4. **Overly tight and improperly fitting garments** viewed, as a distraction, will not be allowed.
5. **Overly loose and inappropriately fitting clothing** viewed as a safety concern, will not be allowed.
6. **Developmentally appropriate undergarments** must be worn at all times. Undergarments must be worn in the manner of their intention.
7. **If shoes** are determined to be a safety concern due to use difficulty and/or structural integrity, they may be determined to violate the dress code. Laced shoes must be tied at all times. An additional pair of non-marking gym shoes will be worn at all times on the gym floor surface during physical education and/or extracurricular programming.
8. **Clothing, apparel, and/or expressions** which are obscene, representative of illegal behavior (promotion of substance use and abuse), demeaning to others (racial, religious, sexist or ethnic inscriptions), contain sexual references/double meanings; apparel/signs symbolic of gang-related activity, or sexually suggestive material are not permitted.
9. **Chains and similar items** are not to be worn or carried at any time in the school community.
10. **Hats** may not be worn in the building as per Wisconsin Statutes 120.13(Please see Appendix A). **Bandanas, scarves, hoods, and other headwear** are also not allowed to be worn in the school building. Administrative Exception – Extenuating circumstances may dictate the need for headwear in the school building.
11. **All coats, jackets, backpacks, and bags** will be housed in the student lockers or designated areas throughout the school day.
12. **Jewelry, Accessories, Piercings, and Tattoos** on the body cannot pose a safety concern to the individual or others; and/or pose a distraction to the educational environment.
13. Accessories will include but not be limited to: purses, sunglasses, safety pins, hair clips, cologne/perfume.
14. **WIAA rules will applied to physical education, technology education, and other physical activities (Please see Appendix B).**
15. **Hairstyles and/or makeup**, which are determined by the building administrator/designees to interfere with the educational process, are prohibited.
16. Kindergarten-8th Grade students will dress in appropriate outerwear for the current weather conditions.
17. All interpretations are at the discretion of the Building Administrator or their designee.

LEVEL OF CONSEQUENCES FOR VIOLATIONS OF THE STUDENT DRESS CODE

Based on administrative discretion, students can reach a higher level of consequences in a more expedient manner for severe violations of the Student Dress Code:

Level 1: Processing Form (Please see attachment)

Level 2: Processing Form (Please see attachment)

Level 3: Parent Meeting with Administrator and a Detention.

Level 4: Parent Meeting with Administrator and 1 day of In-School Suspension.
Level 5: Parent Meeting with Administrator and 1 day of Out-of-School Suspension.
Level 6: Out-of-School Suspensions and filing for Habitual Truancy.

STUDENT BUS CONDUCT

BUS CONDUCT: Safety is a major concern when students are transported to and from school by buses.

A. All students, to insure their safety, must follow the rules of conduct listed below:

- 1.** Wait for buses well off the roadway and while waiting, respect property of others. No fighting or pushing while waiting.
- 2.** Enter the bus in single file. Do not push or shove others.
- 3.** Follow all instructions given by the bus driver. The driver shall assign seats and keep a chart of the assignments. Remain seated at all times and face forward when the bus is in motion. Keep feet and hands out of the aisle.
- 4.** Keep bus windows closed unless permission is given by the bus driver to open a window. When allowed to open a window, open the window only halfway. Do not extend head, arms, hands, or any object out of the windows.
- 5.** When leaving the bus, always cross in front of the bus. Wait for the hand signal from bus driver to cross the road.
- 6.** Be courteous to the bus driver and other passengers.
- 7.** No eating of food or drinking of beverages is allowed on the bus.
- 8.** All students are required to ride the bus that they have been assigned unless they have a signed permission slip from the parent/guardian and the building principal.
- 9.** If an emergency situation arises for a particular day, a student should bring a note to the principal's office at the beginning of the day. The note should request permission to ride another bus and state the reason for the request.
- 10.** Possession or use of matches, lighters, fireworks, etc will not be allowed on the bus. See Student Handbook for life threatening devices.
- 11.** Disruptive behavior of any sort can distract the driver and contribute to the cause of an accident and will therefore not be tolerated. Serious or continued inappropriate behavior on buses may result in the suspension of a student's bus privilege. In such case, it becomes the parent/guardian responsibility to provide transportation.

B. Late Bus:

1. Any students serving a detention will not be allowed late bus transportation

C. Suspension From Bus Riding Privileges Shall Occur if the Student:

1. Uses foul language, fights, or disruptive behavior.
2. Is disrespectful or inconsiderate of others or their property.
3. Brings items of any kind onto the bus that will be dangerous or disruptive.
4. Fails to follow bus driver directions.

D. Discipline:

1. First Offense – a conference will be held with the student and the bus driver will issue a verbal warning. The bus driver will record the warning. If the conduct is such that it goes beyond a verbal warning, a bus conduct report will be completed and forwarded to the school office. The school office, in turn, shall retain a copy and forward the original to the parent/legal guardian.
2. Second Offense – bus driver will assign student to a different seat and complete a bus conduct form for the school office. The school office, in turn, shall retain a copy and forward the original to the parent/legal guardian.
3. Third Offense – The student will be suspended from bus riding privileges for three (3) days and a parent/legal guardian conference will be required prior to the student being readmitted on the bus. The building principal or his/her designee shall complete a bus conduct form that includes the dates of suspension from bus privileges. The school office shall retain a copy and forward the original to the parent/legal guardian.
4. Possession of life threatening devices – Student will be suspended from bus riding privileges up to ten (10) days and parent/legal guardian conference will be required prior to the student being readmitted on the bus.
5. In case of the use of, or possession of life threatening devices, verbal assault, battery or other disruptive activities; the administration reserves the right to use the above steps at its discretion including expulsion for the first serious offense.

E. Students shall not be allowed to ride the bus unless the corresponding Policy Agreement form (as available in the student registration packet) is signed by both the student and the parent/legal guardian and returned to the school office within the student's first 5 school day

ADMINISTRATION OF MEDICATION/EMERGENCY CARE

The Board of Education shall not be responsible for the diagnosis and treatment of student illness. The administration of medication to a student during school hours will be permitted only when failure to do so would jeopardize the health of the student, the student would not be able to attend school if the medication were not administered during school hours, or the child is disabled and requires medication to benefit from his/her educational program.

Before any prescribed medication may be administered to a student, the Board shall require the written instructions from the child's practitioner accompanied by the written authorization of the parent.

Nonprescription drug products may be administered to a student with prior written consent of the parent/guardian. A stock supply of ibuprofen, acetaminophen and diphenhydramine will be available at school to administer to students. A personal supply of medication may be indicated with frequent use of stock supply. Parents are responsible for supplying and delivering any other nonprescription medications.

Substances which contain aspirin or are not FDA approved (i.e. natural products, food supplements), will require the written instruction of a practitioner and the written consent of the parent/guardian.

Prescription medications must be delivered to school in the original pharmacy container and include: child's name, name and dosage of medication, time to administer, practitioner's name and pharmacy name. Nonprescription drugs must be delivered to the school in the original manufacturer's package with ingredients and recommended therapeutic dosage in a legible format. Any dosage of nonprescription medication other than listed on the medication's packaging, must be authorized in writing by a medical practitioner.

All medication shall be kept in a locked storage case in the school office, unless the medication is an emergency medication which the student is authorized to carry and self-administer by the parent/guardian and practitioner.

IMMUNIZATION

The Board of Education requires that all students be properly immunized pursuant to the provisions of the State Health Department regulations. All students shall be required to provide records establishing that they meet the State Health Department's immunization requirements or sign a waiver of those requirements no later than the 30th school day from the beginning of the school year or initial enrollment in the District.

PEDICULOSIS DISTRICT PLAN TO REDUCE HEAD LICE

Head lice is a universal problem and is particularly prevalent among elementary school-age children. Control of lice infestation is best handled by adequate treatment of the infested person and his/her immediate household and other close personal contacts. Communication from the school to parents directly and through parent and classroom education to the students will help

increase the awareness for both parents and child. Parents need to continually observe their child for this potential problem and treat adequately and appropriately as necessary.

Principals, in cooperation with the school nurse, shall determine whether classroom inspection for suspect cases of head lice are necessary. Classroom inspection in all buildings may take place at the beginning of the school term, and again following any break in the calendar resulting in what would normally be five or more school days.

NONDISCRIMINATION AND ACCESS TO EQUAL EDUCATIONAL OPPORTUNITY – POLICY 2260

The Board of Education is committed to providing an equal educational opportunity for all students in the District.

The Board does not discriminate on the basis of race, color, religion, national origin, ancestry, creed, pregnancy, marital status, parental status, sexual orientation, sex, (including transgender status, change of sex or gender identity), or physical, mental, emotional, or learning disability ("Protected Classes") in any of its student program and activities.

The Board is also committed to equal employment opportunity in its employment policies and practices as they relate to students.

PARENTS RIGHT to INSPECT INSTRUCTIONAL MATERIALS- POLICY 2416

The Board recognizes that a course of study or certain instructional materials may contain content and/or activities that some parents find objectionable. If after careful, personal review of the program lessons and/or materials, a parent indicates to the school that either content or activities conflict with his/her religious beliefs or value system, the school will honor a written request for his/her child to be excused from particular classes for specific reasons. The student, however, will not be excused from participating in the course or activities mandated by the State and will be provided alternative learning activities during times of parent requested Absences.

STUDENT HARASSMENT - POLICY 5517

It is the policy of the Board of Education to maintain an educational environment that is free from all forms of harassment, including sexual harassment. This commitment applies to all District operations, programs, and activities. All students, administrators, teachers, staff, and all other school personnel share responsibility for avoiding, discouraging, and reporting any form of harassment. This policy applies to conduct occurring in any manner or setting over which the Board can exercise control, including on school property, or at another location if such conduct occurs during an activity sponsored by the Board.

BULLYING - POLICY 5517.01

The Board of Education is committed to providing a safe, positive, productive, and nurturing educational environment for all of its students. The Board encourages the promotion of positive interpersonal relations between members of the school community. Bullying toward a student, whether by other students, staff, or third parties is strictly prohibited and will not be tolerated. This prohibition includes physical, verbal, and psychological abuse. The Board will not tolerate any gestures, comments, threats, or actions which cause or threaten to cause bodily harm or personal degradation. This policy applies to all activities in the District, including activities on school property, including at any of the school buildings or other property used exclusively or in part, whether leased or owned by the District, for the purpose of school-related functions or events; or while traveling to or from school or to and from school-sponsored functions or events; in transporting vehicles arranged for by School District officials. The policy applies as well during activities that occur off school property if the student or employee is at any school-sponsored, school-approved or school-related activity or function, such as field trips or athletic events where students are under the supervision of school authorities, or where an employee is engaged in school business, or where there is otherwise a connection to the school such that the conduct at issue affects or is intended to affect the student's educational environment.

District Compliance Officers

Jewel Mucklin
Riverview- Principal
Wautoma Area School District
556 Cambridge St.
Wautoma, WI 54982
(920) 787- 7112
mucklinj@wautoma.k12.wi.us

Jennifer Johnson
Wautoma High School Principal
Wautoma Area School District
556 South Cambridge St.
Wautoma, WI 54982
(920) 787- 7112
johnsonj@wautoma.k12.wi.us

STUDENT RECORDS - POLICY 8330

In order to provide appropriate educational services and programming, the Board of Education must collect, retain, and use information about individual students. Simultaneously, the Board recognizes the need to safeguard students' privacy and restrict access to students' personally identifiable information.

CONTROVERSIAL ISSUES in the CLASSROOM - POLICY 2240

The Board recognizes that a course of study or certain instructional materials may contain content and/or activities that some parents find objectionable. If after careful, personal review of the program lessons and/or materials, a parent indicates to the school that either content or activities conflict with his/her religious beliefs or value system, the school will honor a written request for his/her child to be excused from particular classes for specific reasons. The student, however, will not be excused from participating in the course or activities mandated by the State and will be provided alternative learning activities during times of parent requested absences.

PERSONAL COMMUNICATION DEVICES - POLICY 5136

Students may use personal communication devices (PCDs) before and after school, during their lunch break, in between classes as long as they do not create a distraction, disruption or otherwise interfere with the educational environment, during after school activities (e.g., extracurricular activities), or at school-related functions. Use of PCDs, except those approved by a teacher or administrator, at any other time is prohibited and they must be powered completely off (i.e., not just placed into vibrate or silent mode) and stored out of sight.

However, technology including, but not limited to, PCDs intended and actually used for instructional purposes (e.g., taking notes, recording classroom lectures, writing papers) will be permitted, as approved by the classroom teacher or the building principal. The use of a PCD to engage in non-education- related communications is expressly prohibited.

For purposes of this policy, “personalcommunication device” includes computers, tablets (e.g., iPads and similar devices), electronic readers (“e-readers”; e.g., Kindles and similar devices), cell phones (e.g., mobile/cellular telephones, smartphones (e.g., BlackBerry, iPhone, Android devices, Windows Mobile devices, etc.)), telephone paging devices (e.g., beepers or pagers), and/or other web-enabled devices of any type. Students may not use PCDs on school property or at a school-sponsored activity to access and/or view Internet web sites that are otherwise blocked to students at school. Also, during after school activities, PCDs shall be powered completely off (not just placed into vibrate or silent mode) and stored out of sight when directed by the administrator or sponsor.

Under certain circumstances, a student may keep his/her PCD “On” with prior approval from the building principal.

Except as authorized by a teacher, administrator or IEP team, students are prohibited from using PCDs during the school day, including while off-campus on a field trip, to capture, record and/or transmit the words or sounds (i.e., audio) and/or images (i.e., pictures/video) of any student, staff member or other person. Using a PCD to capture, record and/or transmit audio and/or pictures/video of an individual without proper consent is considered an invasion of privacy and is not permitted. Students who violate this provision and/or use a PCD to violate the privacy rights of another person may have their PCD confiscated and held until the end of the school day and may be directed to delete the audio and/or picture/video file while the parent/guardian is present. If the violation involves potentially illegal activity, the confiscated-PCD may be turned over to law enforcement.

PCDs, with cameras or any other recording capabilities, may not be activated or utilized at any time in any school situation where a reasonable expectation of personal privacy exists. These locations and circumstances include, but are not limited to, locker rooms, shower facilities, rest/bathrooms, and any other areas where students or others may change clothes or be in any stage or degree of disrobing or changing clothes. The District Administrator and building principals are authorized to determine other specific locations and situations where use of a PCD is absolutely prohibited.

Students shall have no expectation of confidentiality with respect to their use of PCDs on school premises/property. Students may not use a PCD in any way that might reasonably create in the mind of another person an impression of being threatened, humiliated, harassed, embarrassed or

intimidated. See Policy 5517.01 – Bullying and Other Forms of Aggressive Behavior. In particular, students are prohibited from using PCDs to: (1) transmit material that is threatening, obscene, disruptive, or sexually explicit or that can be construed as harassment or disparagement of others based upon their race, color, national origin, sex, sexual orientation, disability, age, religion, ancestry, or political beliefs; and (2) engage in “sexting” - i.e., sending, receiving, sharing, viewing, or possessing pictures, text messages, e-mails or other materials of a sexual nature in electronic or any other form. Violation of these prohibitions shall result in disciplinary action. Furthermore, such actions will be reported to local law enforcement and child services as required by law.

Students are also prohibited from using a PCD to capture, record, and/or transmit test information or any other information in a manner constituting fraud, theft, cheating, or academic dishonesty. Likewise, students are prohibited from using PCDs to receive such information.

Possession of a PCD by a student at school during school hours and/or during extra-curricular activities is a privilege that may be forfeited by any student who fails to abide by the terms of this policy, or otherwise abuses this privilege.

Violations of this policy may result in disciplinary action and/or confiscation of the PCD. The building principal will also refer the matter to law enforcement or child services if the violation involves an illegal activity (e.g., child pornography, sexting). Discipline will be imposed on an escalating scale ranging from a warning to an expulsion based on the number of previous violations and/or the nature of or circumstances surrounding a particular violation. If the PCD is confiscated, it will be released/returned to the student’s parent/guardian after the student complies with any other disciplinary consequences that are imposed, unless the violation involves potentially illegal activity in which case the PCD may be turned over to law enforcement. A confiscated device will be marked in a removable manner with the student’s name and held in a secure location in the building and/or central office until it is retrieved by the parent/guardian or turned over to law enforcement. School officials will not search or otherwise tamper with PCDs in District custody unless they reasonably suspect that the search is required to discover evidence of a violation of the law or other school rules.

Any search will be conducted in accordance with Policy 5771 – Search and Seizure. If multiple offenses occur, a student may lose his/her privilege to bring a PCD to school for a designated length of time or on a permanent basis. A person who discovers a student using a PCD in violation of this policy is required to report the violation to the building principal. Students are personally and solely responsible for the care and security of their PCDs. The Board assumes no responsibility for theft, loss, or damage to, or misuse or unauthorized use of, PCDs brought onto its property. Parents/Guardians are advised that the best way to get in touch with their child during the school day is by calling the school office. Students may use school phones to contact parents/guardians during the school day.

PARKSIDE SCHOOL

2023-2024 ADDITIONAL POLICY NOTICES

8330.01 - UNAUTHORIZED ACQUISITION OF STUDENT PERSONAL INFORMATION

The Board of Education is responsible for maintaining records of all students attending schools in this District. If the District becomes aware of the unauthorized acquisition of "Personal Information" the District shall make reasonable efforts to notify each affected student, and if a minor, the parents, that their personal information has been accessed. "Personal Information" includes the individual's social security number, driver's license number, State identification number, the number of financial accounts or access codes, the individual's deoxyribonucleic acid profile, or the individual's unique biometric data including fingerprint, voice print, retina or iris image, or any other unique physical representation.

2240 - CONTROVERSIAL ISSUES IN THE CLASSROOM

The Board believes that the consideration of controversial issues has a legitimate place in the instructional program of the District. Properly introduced and conducted, the consideration of such issues can help students learn to identify important issues, explore fully and fairly all sides of an issue, weigh carefully the values and factors involved, and develop techniques for formulating and evaluating positions.

2270 - RELIGION IN THE CURRICULUM

As a public entity, the District must comply with the U.S. Constitution's First Amendment requirement that the District neither establishes religion in the schools nor prohibit students' free exercise of religion according to pertinent interpretation and application of those Constitutional provisions by the Courts. Accordingly, no Board employee will promote religion in the classroom or in the District's curriculum, or compel or pressure any student to participate in devotional exercises. Displays of a religious character must conform with Policy 8800. Instructional activities shall not be permitted to advance or inhibit any particular religion or religion generally. Teachers shall forward requests for religious accommodation in instruction to the principal.

2451 - PROGRAM OR CURRICULUM MODIFICATIONS

The Board recognizes that the regular school program may not be appropriate for all students. Some students may need program or curriculum modifications to successfully meet the District's academic goals and/or graduation requirements. (See Policy 5461 - Children At-Risk of Not Graduating from High School)

2261.01- PARENT AND FAMILY ENGAGEMENT IN TITLE I PROGRAMS

In accordance with the requirements of Federal law, programs supported by Title I funds must be planned and implemented in meaningful consultation with parents and family members of the students being served.

5350 - STUDENT SUICIDE PREVENTION

The Board of Education recognizes that depression, anxiety, and other mental health conditions are severe problems among children and adolescents. A student who lives with a mental illness may not be able to benefit fully from the educational program of the schools, and a student who has engaged in or attempted self-harm poses a danger both to himself/herself and to other students.