3rd Grade Home School Connection
Libby Elementary

i have a dream

Story: READING:

3.9(D) recognize characteristics and structures of informational text, including: (iii) organizational patterns such as cause and effect and problem and solution.

3.6(C) make, correct, or confirm predictions using text features, characteristics of genre and structures

NEXT WEEK:

Jan. 18 - School Holiday! – Martin Luther King, Jr. Day

Spelling Word List

1. certainty
2. earn
3. return
4. search
5. swerve
6. termite
7. third
8. thirsty
9. thirteen
10. thirty
11. surprise
12. pilgrim
13. subtract
14. control
15. sample
16. inspect
17. contrast
18. employ
19. exclaim
20. athlete

Test Date:_____

Target Vocabulary

1. **community** - a group of people living in the same area
2. **donate** - to give as a way to help others
3. **convince** - to persuade or cause someone to believe
4. **generous** - giving or showing kindness toward others
5. **transformed** - changed or made very different
6. **slavery** - a system in which people are owned by others
7. **abolitionist** - a person or group that believes slavery should be stopped
8. **violence** - acts that cause great harm, such as damage or injury
9. **equality** - the right for all people to be treated the same
10. **influential** - having a great effect on someone or something
11. **point of view** - who is telling the story
12. **idiom** - an expression that has a different meaning from the actual words
13. **evidence** - clues that prove something to be true
14. **multi-meaning** - words that have more than one meaning
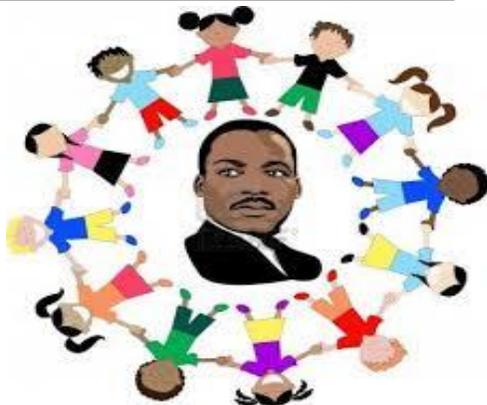15. **topic** - the subject of a text

Test Date:_____

Grammar/Writing/Spelling

3.11(D) edit drafts using standard English conventions, including: (vii) pronouns, including subjective, objective, and possessive cases

3.12(C) compose argumentative texts, including opinion essays, using genre characteristics and craft

3.2(B) demonstrate and apply spelling knowledge by: (v) spelling words using knowledge of syllable division patterns such as VCCV, VCV, and VCCCV

MATH SKILLS:

3.4(G) Use strategies and algorithms, including the standard algorithm, to multiply a two-digit number by a one digit number. Strategies may include mental math, partial products, and the commutative, associative, and distributive properties.

3.4(K) Solve one-step and two-step problems involving multiplication and division within 100 using strategies based on objects; pictorial models, including arrays, area models, and equal groups; properties of operations; or recall of facts.

3.5(B) Represent and solve one- and two-step multiplication and division problems within 100 using arrays, strip diagrams, and equations

3.5(C) Describe a multiplication expression as a comparison such as 3 x 24 represents 3 times as much as 24.
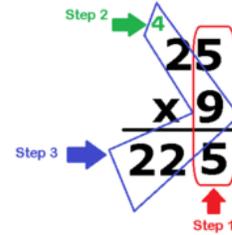
3.5(E) Represent real-world relationships using number pairs in a table and verbal descriptions.

Use what you've learned about number sequence to complete each table.

# of boxes	Total # of hats
2	6
5	15
7	21
____	27

# of cars	Total # of wheels
2	8
3	12
5	20
9	____

Multiplication with Regrouping

Step 2 → 4

25
x 9

Step 3 → 22 5

Step 1

Step 1:
*Multiply digits in the ones place

Step 2:
*Regroup to tens place

Step 3:
*Multiply digit in tens place by digit in ones place
*Add digit that was regrouped

Math Vocabulary:

Multiply	Factor
Product	Partial Product
Array	Number sentence
Algorithm	Total
Distributive Property	Digits
Sketch	

Science Focus:

Earth's Forces

Social Studies Focus:

Communities Build a Nation

Let it Snow

JANUARY