

Ducor School

23761 Avenue 56 – P.O. Box 249
Ducor, CA 93218
(559) 534-2261

Board of Trustees:

Patricia Hughes, Board President
Mary McGill (Member)

Gabina Becerra (Member)
Amparo Mariscal (Clerk)

Florence Pace (Member)

School Board Meeting

September 8, 2020

Meeting Place: Cafeteria, Room 25/ 26

resolution(s): 2

Open Session 05:30 PM

*Possible board action

Agenda/Video Conference

Topic: Ducor School Board Meeting Sept 8 2020

Time: Sep 8, 2020 05:30 PM

Join Zoom Meeting

<https://us04web.zoom.us/j/2566889013?pwd=UG51TGxuM293UDBpV2xraTRWeHMzQT09>

Meeting ID: 256 688 9013

Passcode: 0hEnJd

1. Called to order: Time: _____ pm

__ Board President Patricia Hughes __ Board Member Florence Pace __ Board Member Gabina Becerra

____ Board Member Mary McGill ____ Clerk Amparo Mariscal

1.1 Pledge of Allegiance

1.2 Introduction of Visitors:

1.3 Community Input:

2. Regular Business Agenda/Board Action:

2.1 * PUBLIC HEARING: Ed. Code. 54954.3 Opportunity for the public to address legislative body:

Public hearing was open at: _____

Public hearing was closed at: _____

2.2 * Board minutes review: August 11,, 2020; review minutes for any corrections as needed.

Adoption:

Action: Mrs. Hughes___ Mrs. Mariscal ___ Mrs. McGill ___ Ms. Becerra_____ Mrs. Pace _____

2.3* Accounts payable for the month of July-Sept 2, 2020. Review for questions and comments.

Adoption:

Action: Mrs. Hughes___ Mrs. Mariscal ___ Mrs. McGill ___ Ms. Becerra_____ Mrs. Pace _____

2.4* Resolution No. 1: In the Matter of Establishing and Estimated Appropriations Limit for the 20-21 fiscal year; The GANN Initiative; TCOE External Accountant Mrs. Rachel Nunez

Adoption:

Action: Mrs. Hughes___ Mrs. Mariscal ___ Mrs. McGill ___ Ms. Becerra_____ Mrs. Pace _____

2.5* CSEA-Exemption from Teacher Salary Limitation; ED Code Sect. 41372 requires that each school district spend a minimum percentage of their general fund on teacher salaries and benefits; TCOE External Accountant Mrs Rachel Nunez

Adoption:

Action: Mrs. Hughes___ Mrs. Mariscal ___ Mrs. McGill ___ Ms. Becerra_____ Mrs. Pace _____

2.6* Financial Report 2019-2020 Unaudited Actuals; TCOE External Accountant Mrs. Rachel Nunez

Adoption:

Action: Mrs. Hughes___ Mrs. Mariscal ___ Mrs. McGill ___ Ms. Becerra_____ Mrs. Pace _____

2.7* Board Revision Unaudited Actual 2019-2020: TCOE External Accountant Mrs. Rachel Nunez

Adoption:

Action: Mrs. Hughes___ Mrs. Mariscal ___ Mrs. McGill ___ Ms. Becerra_____ Mrs. Pace _____

2.8* Board Revision: 45 day board revision for 2020-2021; TCOE External Accountant Mrs. Rachel Nunez

Adoption:

Action: Mrs. Hughes___ Mrs. Mariscal ___ Mrs. McGill ___ Ms. Becerra_____ Mrs. Pace _____

2.9 * Resolution No. 2; In the Matter of Determining that Pupils Have Sufficient Textbooks or Instructional Materials for 2020-2021 school year.

Adoption:

Action: Mrs. Hughes___ Mrs. Mariscal ___ Mrs. McGill ___ Ms. Becerra_____ Mrs. Pace _____

2.10 * Board Authorization payment of services via UPS delivery method from TCOE to Ducor School

Adoption:

Action: Mrs. Hughes___ Mrs. Mariscal ___ Mrs. McGill ___ Ms. Becerra_____ Mrs. Pace _____

2.11 * Interdistrict Attendance Agreement:

1. One student continuing to attend Terra Bella Middle School
2. Two students continuing to attend Hope Elementary School District
3. Two students from Hope Elementary School District to Ducor School

Adoption:

Action: Mrs. Hughes ___ Mrs. Mariscal ___ Mrs. McGill ___ Ms. Becerra ___ Mrs. Pace ___

2.12 * Removal and additional Joint Owners Bank Signatures at Tulare County Federal Credit Union

Adoption:

Action: Mrs. Hughes ___ Mrs. Mariscal ___ Mrs. McGill ___ Ms. Becerra ___ Mrs. Pace ___

2.13 * Removal of Excessive/unnecessary curricular books:

- Ca. Treasure's Textbooks 54 ea
- Hampton-Brown Avenues Text 12 ea
- Open Court Reading Text 13 ea
- Reading Triumphs text 11 ea
- CA treasure's unit 1-6, 6 ea
- Teachers Math Edition Kindergarten 4 ea
- CA treasure's ELD 1 ea
- CA treasure's vocabulary resource 1 ea
- CA treasure's Flip Chart 3 ea

Adoption:

Action: Mrs. Hughes ___ Mrs. Mariscal ___ Mrs. McGill ___ Ms. Becerra ___ Mrs. Pace ___

2.14* Plumbing Bids from three sources: M. McLaughlin Plumbing Inc., Modern Plumbing & Supply Co, Mascorro Plumbing; All three companies visited the school site, only one bid delivered.

Mascorro Plumbing: add new plumbing line exterior of rooms 18-21; resolves backflow and drainage problems
Cost for new plumbing: \$14, 850.

Adoption:

Action: Mrs. Hughes ___ Mrs. Mariscal ___ Mrs. McGill ___ Ms. Becerra ___ Mrs. Pace ___

2.15* Learning Continuity and Attendance Plan Template 2020-2021; The Learning Continuity and Attendance Plan (Learning Continuity Plan) is a key part of the overall budget package for K-12 that seeks to address funding stability for schools while providing information at the local educational agency (LEA) level for how student learning continuity will be addressed during the COVID-19 crisis in the 2020-21 school year. The provisions for the plan were approved by the Governor and Legislature in June in SB 98 and can be found in EC Section 43509.

Adoption:

Action: Mrs. Hughes ___ Mrs. Mariscal ___ Mrs. McGill ___ Ms. Becerra ___ Mrs. Pace ___

3. Informational:

- 3.1 TCOE; board appointment of new member
- 3.2 Tulare County Health and Human Services Agency: School Cohorts Guidance
- 3.3 Food and Mask Giveaway Thursday September 10 from 5-7 pm
- 3.4 Special Board Meeting; review of contractors for Kindergarten building installation; plans to DSA are being reviewed, should be accepted next week, then contractors bids to be reviewed for approval, then begin installation

4. New Business: Any new business to include or discuss at the next meeting.
4.1.

5. Adjourn to Closed Session: Time: _____ pm

Action: Mrs. Hughes ___ Mrs. Mariscal ___ Mrs. McGill ___ Ms. Becerra _____ Mrs. Pace _____

6. Closed Session: Business

- 6.1. Employee Business (Gov. Code 54957)
- 6.2. Superintendent Business

7. Report Out of Closed Session: Time: _____ pm

Action: Mrs. Hughes ___ Mrs. Mariscal ___ Mrs. McGill ___ Ms. Becerra ___ Mrs. Pace _____

8. Adjournment: Time: _____ pm

Action: Mrs. Hughes ___ Mrs. Mariscal ___ Mrs. McGill ___ Mrs. Becerra _____ Mrs. Pace _____

2.2

Ducor School

23761 Avenue 56 – P.O. Box 249
Ducor, CA 93218
(559) 534-2261

Board of Trustees:

Patricia Hughes, Board President
Mary McGill (Member)

Gabina Becerra (Member)
Amparo Mariscal (Clerk)

Vacant (Member)

School Board Meeting

August 11, 2020

Meeting Place: Cafeteria, Room 25/ 26

resolution(s): 1

Open Session 05:30 PM

***Possible board action**

Agenda Minutes

1. Called to order: Time: 5:34 pm

 Vacant

x Board Member Gabina Becerra

 x Board Member Mary McGill

 x Board Member Patricia Hughes

 x Clerk Amparo Mariscal

1.1 Pledge of Allegiance

1.2 Introduction of Visitors: Mr. Sosa, Mrs. Woodruff, Mr. Garcia, Mrs. Walker

1.3 Community Input: Community Food Distribution August 17. Second distribution August 25 from 5-7 pm

2. Regular Business Agenda/Board Action:

2.1 * PUBLIC HEARING: Ed. Code. 54954.3 Opportunity for the public to address legislative body:

Public hearing was open at: 5:38 pm

Public hearing was closed at: 5:41 pm

1. Learning Continuity and Attendance Plan 2020-2021: The Learning Continuity and Attendance Plan (Learning Continuity Plan) is a key part of the overall budget package for K-12 that seeks to address funding stability for schools while providing information at the local educational agency (LEA) level for how student learning continuity will be addressed during the COVID-19 crisis in the 2020–21 school year. The provisions for the plan were approved by the Governor and Legislature in June in SB 98 and can be found in EC Section 43509.

2.2 *Board vacancy: selection of a new member to fill current vacancy: Florence Pace is interested in filling in the vacant seat. Mrs. Pace is a retired teacher from Ducor School.

Adoption: Approved

Action: Mrs. Hughes M Mrs. Mariscal 1 Mrs. McGill 2 Ms. Becerra aye

2.3 * Board minutes review: June 9, 2020; review minutes for any corrections as needed. Mrs. McGill requested to fix her initial from Mr. To Mrs. No other changes. Mrs. Mariscal abstaining from vote, she was not in attendance for this calendar review.

Adoption: Approved

Action: Mrs. Hughes_M__ Mrs. Mariscal _abstain___ Mrs. McGill _2___ Ms. Becerra ___1___

2.4 * Board minutes review: May 12, 2020; review minutes for any corrections as needed. No changes. Mrs. McGill abstained from vote, she was not present during the meeting. No changes to the minutes.

Adoption: Approved

Action: Mrs. Hughes_M__ Mrs. Mariscal _1___ Mrs. McGill __abstain__ Ms. Becerra ___2___

2.5* Accounts payable for the month of May 2020. Review for questions and comments. Months June through August was also included. Mrs. McGill asked if the lunch and brunch payment was received. Mr. Sosa explained that those meals up to March were sent in and received. Reimbursement for April to June was not submitted. Mrs. McGill asked about lunch being distributed during that time. Mr. Rodriguez explained that PUSD nutrition distributed the meals under the summer seamless meal program. PUSD claimed those meals. Mrs. Hughes asked about the CASBO fee for training. Mr. Sosa replied that the fee was part of the general funds.

Adoption: Approved

Action: Mrs. Hughes_M__ Mrs. Mariscal ___2___ Mrs. McGill _1___ Ms. Becerra ___aye___ Mrs. Pace _aye_

2.6* Budget Review: External Business Support TCOE: Mrs. Rachel Nunez; unaudited budget report. No report at this time

Adoption:

Action: Mrs. Hughes___ Mrs. Mariscal ___ Mrs. McGill ___ Ms. Becerra_____

2.7* Resolution 1: In the Matter of Establishing an Estimated Appropriations Limit for the 2020-2021 Fiscal Year and an Actual Appropriations limit for the 2019-2020 Fiscal Year. Tabled for September meeting

Adoption:

Action: Mrs. Hughes___ Mrs. Mariscal ___ Mrs. McGill ___ Ms. Becerra_____

2.8* Interdistrict Attendance Agreement: No questions or comments.

- 1 student attending Springville ESD
- 2 students attending TerraBella SD
- 3 students attending Burton USD
- 1 student attending Richgrove SD

Adoption: Approved

Action: Mrs. Hughes_M__ Mrs. Mariscal _2___ Mrs. McGill _aye___ Ms. Becerra___1___ Mrs. Pace _aye_

2.9* Gallagher Insurance: Privacy Policy Disclosure, No financial gain or loss to report. Mr. Rodriguez explained that this is a privacy notice that is submitted each year to explain that information received in regard to our health benefactors. There is no cost to this notice.

Adoption: Approved

Action: Mrs. Hughes_M__ Mrs. Mariscal __2__ Mrs. McGill __1__ Ms. Becerra__aye____ Mrs. Pace _aye_

2.10* Notice of Salary for Classified Employees: Computer Operations Premium, hours to perform IT services, Jeff Delk. Mrs. Pace asked why there was no name on the contract. Mr. Rodriguez stated that the name was on the agenda for reference. Mr. Rodriguez also explained that Mr. Delk was the custodian as well as helping with technology issues.

Adoption: Approved

Action: Mrs. Hughes_M__ Mrs. Mariscal __2__ Mrs. McGill __1__ Ms. Becerra__aye____ Mrs. Pace _aye_

2.11 * CASBO Business Executive Leadership Program: Attendee Jeremiah Sosa, online program related to school business and support, certification of completion, fee \$4800. Mr. Sosa explained that the CASBO training was for extended business and accounting learning. The program was being offered in Lemoore. Mr. Sosa asked to attend. Mrs. Pace asked if Mr. Sosa would be replacing our current business extension accountant from TCOE, Mr. Rodriguez agreed that was the plan. Mr. Sosa will be online every Friday and Saturday for one calendar year.

Adoption: Approved

Action: Mrs. Hughes__M__ Mrs. Mariscal __aye__ Mrs. McGill __2__ Ms. Becerra__aye____ Mrs. Pace _1_

2.12 * Prestige Plastering; Payment for work to be completed, maintenance for exterior wall damages, \$9526. Mr. Rodriguez explained that this project had been planned on for a few years and that this opportunity to complete the project was available. Funding was available. The project was completed in one day. Mrs. Hughes asked why they were chosen from Dinuba. Mr. Rodriguez explained that he used an online service to request for bids. Only this company called and submitted a bid.

Adoption: Approved

Action: Mrs. Hughes_M__ Mrs. Mariscal __aye__ Mrs. McGill __2__ Ms. Becerra__1____ Mrs. Pace _aye_

2.13 * PUSD resolution number 36; In the Matter of Levying Inflation Adjustment for Fees on Residential, Commercial and Industrial Development to Fund the Construction or Reconstruction of School Facilities. Mrs. Pace asked how Ducor receives funding if building permits are not permitted. Mr. Rodriguez stated that all funding comes from new construction in the Porterville area.

Adoption: Approved

Action: Mrs. Hughes__M__ Mrs. Mariscal __aye__ Mrs. McGill __aye__ Ms. Becerra__2____ Mrs. Pace _1_

2.14 * Educational Units for certificated salary schedule; following employees will move column based on the units approved and certified by their college transcripts:

- Louis Smith
- Virginia Walker
- Juan Garcia

Adoption: Approved

Action: Mrs. Hughes_M__ Mrs. Mariscal __1__ Mrs. McGill __aye__ Ms. Becerra __2____ Mrs. Pace _aye_

2.15 * Agreement for Employment as a Certificated Employee: The following employees possess the TYPE of credentials approved by the TCOE and California Credentials:

- Sara Mederos-Multiple Subject Teaching Credential
- Samia Acevedo-Multiple Subject Teaching Credential
- Steven McCurry-Variable Term Waiver: will be assigned as the 4 and 5th grade combo Teacher for the 2020-2021 school year
- Rachel Centeno-Single Multiple Teaching Credential

Adoption: Approved

Action: Mrs. Hughes_M__ Mrs. Mariscal _aye__ Mrs. McGill __1__ Ms. Becerra__2____ Mrs. Pace _aye_

2.16* Provisional Internship Permit; Maria Barajas will be assigned as the Transitional Kindergarten Teacher for the 2020-2021 school year

Adoption: Approved

Action: Mrs. Hughes_M__ Mrs. Mariscal __2__ Mrs. McGill __1__ Ms. Becerra__aye____ Mrs. Pace_aye_

2.17* TCOE Declaration of Need for 2020-21 school year; employing teachers on long-term emergency or limited assignment permits for the 20-21 school year. Required by TCOE to be completed each year in case there is a need to have a long term substitute

Adoption: Approved

Action: Mrs. Hughes_M__ Mrs. Mariscal _1__ Mrs. McGill __2__ Ms. Becerra__aye____ Mrs. Pace _aye_

2.18* Reopening School Guidelines for 20-21 school year; plan placed in order to meet the challenges during the school year under the COVID-19 pandemic. Mr. Rodriguez explained that he did not think the plan needed to be approved but did want to make sure that the plan was presented and that the board would review the reopening of the school. The information is very detailed. Mr. Rodriguez explained some of the items in the document and some general information about distance learning. Mrs. Pace asked about when students would return to school. Mr. Rodriguez explained that when Tulare County is off the monitoring list for 14 days and no rise in incidents then students could return.

Adoption: Approved

Action: Mrs. Hughes_M__ Mrs. Mariscal _2__ Mrs. McGill __aye__ Ms. Becerra__1____ Mrs. Pace _aye_

3. Informational:

- 3.1 California Department of Education: Loss Learning Mitigation (LLM) agreement to accept and spend the funding
- 3.2 LLM funding
- 3.3 Edgenuity parent letter
- 3.4 CDE State Superintendent; Connect students in need

4. New Business: Any new business to include or discuss at the next meeting.

- 4.1.

5. **Adjourn to Closed Session:** **Time:** _____ pm

Action: Mrs. Hughes ___ Mrs. Mariscal ___ Mrs. McGill ___ Ms. Becerra _____

6. **Closed Session: Business**

6.1. **Employee Business (Gov. Code 54957)**

6.2. **Superintendent Business**

7. **Report Out of Closed Session:** **Time:** _____ pm

Action: Mrs. Hughes ___ Mrs. Mariscal ___ Mrs. McGill ___ Ms. Becerra ___

8. **Adjournment:** **Time:** 7:20 pm

Action: Mrs. Hughes M Mrs. Mariscal 2 Mrs. McGill aye Mrs. Becerra aye Mrs. Pace I

All community members are welcome to participate, signatures are voluntary.

Ducor School Board Attendance:

Date: _____

1.

Vendor No	Vendor Name	Reference Number	Invoice Date	PO #	Invoice No	Separate Check	Account Code	Amount	Flag	EFT
013573	Acadience Learning Inc	PV-210108	6/24/2020		27834		010-32200-0-11100-10000-52000-0-0000 Reading K-6 Essential and Data Interpretation	\$500.00		
Total Check Amount:								\$500.00		
013574	ACTION EQUIPMENT RENTALS	PV-210114	8/7/2020		188562		010-00000-0-00000-82000-56000-0-0000 26 FT narrow electric scissor	\$483.44		
Total Check Amount:								\$500.00		
013567	ADT Commercial LLC	PV-210109	8/24/2020		135864482		010-00000-0-00000-27000-58000-0-0000 Repaired door sensor at Rm 18	\$492.00		
Total Check Amount:								\$483.44		
013295	AT&T	PV-210110	8/25/2020		AUG 25, 2020		010-00000-0-00000-82000-55000-0-0000 long distance, fire alarm, ADT	\$492.00		
Total Check Amount:								\$80.79		
001647	DUCOR TELEPHONE CO	PV-210111	9/1/2020		000405		010-00000-0-00000-82000-55000-0-0000 school phones	\$358.79		
Total Check Amount:								\$80.79		
013517	LEAF	PV-210113	8/21/2020		10962741		010-00000-0-00000-72000-58000-0-0000 contract payment for lease on copiers	\$551.42		
Total Check Amount:								\$358.79		
012681	SISC III	PV-210107	9/1/2020		9/01/2020-9/30/2020		010-00000-0-00000-00000-95024-0-0000 Health & Welfare	\$24,932.20		A
Total Check Amount:								\$551.42		
012837	THE HOME DEPOT PRO-Supplywo HS	PV-210112	7/21/2020		562589606		010-32100-0-00000-81000-44000-0-0000 carpet cleaner	\$3,215.21		
Total Check Amount:								\$24,932.20		
Total Check Amount:								\$3,215.21		
Total Check Amount:								\$3,215.21		

*** FINAL ***

Batch No 326

Audit
Amount Flag EFT

Accounts Payable Final Prelist - 9/2/2020 3:24:34PM

*** FINAL ***

Batch No 326

Amount Flag EFT

Vendor No	Vendor Name	Reference Number	Invoice Date	PO #	Invoice No	Separate Check	Account Code	Amount	Flag	EFT
Total District Payment Amount: \$30,613.85										

Accounts Payable Final Prelist - 9/2/2020 3:24:34PM

*** FINAL ***

Vendor No	Vendor Name	Reference Number	Invoice Date	PO #	Invoice No	Separate Check	Account Code	Batch No 326	Total Accounts Payable:	\$30,613.85	Amount	Flag	EFT
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The School District hereby orders that payment be made to each of the above vendors in the amounts indicated on the preceding Accounts Payable Final totaling 30,613.85 and the County Office of Education transfer the amounts from the indicated funds of the district to the Check Clearing Fund in order that checks may be drawn from a single revolving fund (Education Code 42631 & 42634).

Authorizing Signature _____ Date _____

Fund Summary		Total
010		\$30,613.85
Total		\$30,613.85

10 Ducor Union Elementary School Distr **Tulare County Office of Education** **8/27/2020**
Accounts Payable Final Prelist - 8/27/2020 3:33:41PM **3:33:41PM** **Page 1 of 2**
APY500

*** FINAL ***

Batch No 325

Audit

Vendor No	Vendor Name	Reference Number	Invoice Date	PO #	Invoice No	Separate Check	Account Code	Amount	Flag	EFT
012924	A & G TELEPHONE SERVICE	PV-210089	8/12/2020		6000		010-00000-0-00000-27000-59000-0-0000 default and reset 3 phones	\$85.00		
Total Check Amount:								\$85.00		
013311	AMERPRIDE UNIFORM SERVICE	PV-210091	8/14/2020		1502660458		010-00000-0-00000-82000-55000-0-0000 maintenance supplies	\$118.00		
Total Check Amount:								\$118.00		
013291	ASSOCIATION OF CALIFORNIA SCHO	PV-210088	7/1/2020		July 2020-June 2021		010-00000-0-00000-71500-53000-0-0000 ACSA membership dues for Isidro	\$1,103.10		
Total Check Amount:								\$118.00		
013349	INTEGRATED DESIGNS By SOMAM	PV-210105	8/29/2020		21292		350-77150-0-00000-85000-62000-0-0000 New Kinder classroom	\$9,780.19		
Total Check Amount:								\$1,103.10		
011876	JORGENSEN & CO.	PV-210087	8/20/2020		5896241		130-53100-0-00000-82000-55000-0-0000 ansul kitchen system semi annual service	\$179.57		
Total Check Amount:								\$9,780.19		
013451	Juan T. Reyes Consulting	PV-210106	8/1/2020		0001		010-90111-0-11100-10000-58000-0-0000 supervisor of mentor leadership program and life s	\$3,827.71	L	
	Juan T. Reyes Consulting		8/1/2020		0001		010-31820-0-11100-10000-58000-0-0000	\$3,162.29	L	
Total Check Amount:								\$179.57		
013502	Louis Smith	PV-210092	8/15/2020		TRN 50		010-63000-0-11100-10000-43000-0-0000 classroom incentives	\$80.15		
	Louis Smith	PV-210093	8/15/2020		815200		010-11000-0-11100-10000-43000-0-0000 school supplies	\$169.84		
Total Check Amount:								\$6,990.00		
013513	Maria Barajas	PV-210094	8/11/2020		ME486		010-11000-0-11100-10000-43000-0-0000 classroom supplies	\$49.33		
Total Check Amount:								\$249.99		
Total Check Amount:								\$49.33		
Total Check Amount:								\$49.33		

*** FINAL ***

Batch No 325

Audit
Amount Flag EFT

Vendor No	Vendor Name	Reference Number	Invoice Date	PO #	Invoice No	Separate Check	Account Code	Amount	Flag	EFT
Total District Payment Amount: \$24,503.09										

Accounts Payable Final Prelist - 8/27/2020 3:33:41PM

*** FINAL ***

Vendor No	Vendor Name	Reference Number	Invoice Date	PO #	Invoice No	Separate Check	Account Code	Amount	Flag	EFT
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Batch No 325 Total Accounts Payable: \$24,503.09

The School District hereby orders that payment be made to each of the above vendors in the amounts indicated on the preceding Accounts Payable Final totaling 24,503.09 and the County Office of Education transfer the amounts from the indicated funds of the district to the Check Clearing Fund in order that checks may be drawn from a single revolving fund (Education Code 42631 & 42634).

Authorizing Signature _____ Date _____

Fund Summary	Total
010	\$13,043.33
130	\$179.57
350	\$11,280.19
Total	\$24,503.09

10 Ducor Union Elementary School Distr. Tulare County Office of Education
Accounts Payable Final Prelist - 8/13/2020 3:53:59PM

8/13/2020
3:53:59PM

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APY500

*** FINAL ***

Vendor No	Vendor Name	Reference Number	Invoice Date	PO #	Invoice No	Separate Check	Account Code	Amount	Flag	EFT
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013550	APPTEGY INC	PV-210055	9/1/2020		INV-03667		010-07200-0-11100-10000-58000-0-0000	\$4,950.00		
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student messaging system

Total Check Amount: \$4,950.00

013291	ASSOCIATION OF CALIFORNIA SCH	PV-210084	7/1/2020		July 2020-June 2021		010-00000-0-00000-71500-53000-0-0000	\$220.00		
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annual contributions

Total Check Amount: \$220.00

013417	Culligan (Water Conditioning)	PV-210083	7/31/2020		35485		010-00000-0-00000-82000-55000-0-0000	\$52.71		
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bottled water service for August 2020

Total Check Amount: \$52.71

001647	DUCOR TELEPHONE CO	PV-210086	8/1/2020		000402		010-00000-0-00000-82000-55000-0-0000	\$358.79		
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school phones

Total Check Amount: \$358.79

013572	Edgenuity Inc.	PV-210056	6/10/2020		750092		010-74200-0-11100-10000-58000-0-0000	\$3,177.00		L
	Edgenuity Inc.	PV-210057	6/10/2020		750092		010-32200-0-11100-10000-58000-0-0000	\$4,823.00		L
	Edgenuity Inc.	PV-210057	8/2/2020		750094		010-74200-0-11100-10000-58000-0-0000	\$6,000.00		L
	Edgenuity Inc.	PV-210058	7/2/2020		750093		010-74200-0-11100-10000-58000-0-0000	\$6,000.00		L

Professional Development Webinar training

Distance learning online program

Total Check Amount: \$20,000.00

013229	FOLLETT SCHOOL SOLUTIONS	PV-210077	8/1/2020		1408404		010-11000-0-11100-10000-58000-0-0000	\$744.83		
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hosted service renewal and titlepeak online servic

Total Check Amount: \$744.83

012938	HMV 65 DIESEL SERVICE	PV-210062	8/4/2020		010617		010-07230-0-00000-36000-58000-0-0000	\$552.66		
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regular service maintenance on school van

Total Check Amount: \$552.66

013279	IES	PV-210061	9/1/2020		184334		010-00000-0-11100-10000-58000-0-0000	\$750.00		
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Renewal web hosting

Total Check Amount: \$750.00

10 Ducor Union Elementary School Distr **Tulare County Office of Education** **8/13/2020** **Page 2 of 3**
Accounts Payable Final Prelist - 8/13/2020 3:53:59PM **3:53:59PM** **APY500**

***** FINAL *****
Batch No 324
Audit
Amount Flag EFT

Vendor No	Vendor Name	Reference Number	Invoice Date	PO #	Invoice No	Separate Check	Account Code	Amount	Flag	EFT
013278	ISIDRO RODRIGUEZ	PV-210072	8/10/2020		1018602			\$750.00		
							130-53100-0-00000-43000-0-0000	\$10.00		
							reimbursement for purchase of ice for cooler for m			
							130-53100-0-00000-37000-43000-0-0000	\$10.00		
							130-53100-0-00000-37000-43000-0-0000	\$75.38		
							reimbursement for purchase of ice chest for milk d			
							010-30100-0-11100-10000-43000-0-0000	\$10.83		
							power cord for classroom			
							010-30100-0-11100-10000-43000-0-0000	\$55.30		
							Total Check Amount:	\$161.51		
013560	KINGS PETROLEUM LLC	PV-210078	7/27/2020		48108			\$428.32		
							010-00000-0-00000-82000-55000-0-0000	\$428.32		
							230gls propane			
							Total Check Amount:	\$428.32		
012443	QUILL CORPORATION	PV-210080	5/26/2020		7220365			\$919.60		
							010-00000-0-00000-27000-43000-0-0000	\$919.60		
							office supplies			
							010-00000-0-00000-27000-43000-0-0000	\$224.15		
							010-00000-0-00000-27000-43000-0-0000	\$18.31		
							Total Check Amount:	\$1,162.06		
012106	TERRA BELLA IRRIGATION SUPPLY	PV-210085	8/1/2020		4166			\$340.10		
							010-00000-0-00000-82000-55000-0-0000	\$340.10		
							supplies for irrigation system			
							Total Check Amount:	\$340.10		
012837	THE HOME DEPOT PRO-Supplyw	PV-210079	8/4/2020		565283199			\$305.55		
							010-00000-0-00000-82000-55000-0-0000	\$305.55		
							maintenance supplies			
							Total Check Amount:	\$305.55		
013486	U.S. Bank Corporate Payment Sy	PV-210063	7/18/2020		ref#89106			\$9.99		
							010-30100-0-11100-10000-58000-0-0000	\$9.99		
							see attached receipt			
							010-81500-0-00000-81100-43000-0-0000	\$16.89		
							purchase unleaded fuel for gas can			
							Total Check Amount:	\$305.55		

10 Ducor Union Elementary School Distr **Tulare County Office of Education** **8/13/2020**
Accounts Payable Final Prelist - 8/13/2020 3:53:59PM **3:53:59PM** **Page 3 of 3**

*** FINAL ***

Batch No 324

Audit

Amount Flag EFT

Vendor No	Vendor Name	Reference Number	Invoice Date	PO #	Invoice No	Separate Check	Account Code	Description	Amount	Flag	EFT
013486	U.S. Bank Corporate Payment Sy	PV-210065	7/17/2020		ref#56811		010-11000-0-00000-81100-43000-0-0000	yard tools	\$35.68	M	
	U.S. Bank Corporate Payment Sy	PV-210066	7/14/2020		ref#06286		010-81500-0-00000-81100-43000-0-0000	purchase unleaded fuel for school vehicle used for	\$64.06	M	
	U.S. Bank Corporate Payment Sy	PV-210067	7/16/2020		ref#82389		010-11000-0-00000-81100-43000-0-0000	chainsaw blade for grounds	\$16.21	M	
	U.S. Bank Corporate Payment Sy	PV-210068	7/17/2020		ref#76879		010-11000-0-00000-81100-43000-0-0000	patching for blacktop	\$28.35	M	
	U.S. Bank Corporate Payment Sy	PV-210069	7/20/2020		ref#16068		010-11000-0-00000-81100-43000-0-0000	supplies for pressure washer	\$6.41	M	
	U.S. Bank Corporate Payment Sy	PV-210070	7/20/2020		ref#56243		010-81500-0-00000-81100-43000-0-0000	purchase unleaded fuel for gas can	\$17.16	M	
	U.S. Bank Corporate Payment Sy	PV-210071	7/23/2020		ref#14964		010-11000-0-00000-81100-43000-0-0000	paint for school	\$354.33	M	
								Total Check Amount:	\$549.08		
006227	WEISENBERGERS ACE HARDWARE	PV-210059	7/31/2020		trans# A708915		010-11000-0-00000-81100-43000-0-0000	supplies for campus upkeep	\$46.89		
	WEISENBERGERS ACE HARDWARE	PV-210060	7/20/2020		trans# A706696		010-11000-0-00000-81100-43000-0-0000		\$214.89		
								Total Check Amount:	\$261.78		

*** FINAL ***

Batch No 324

Audit
Amount Flag EFT

Total District Payment Amount: \$30,837.39

Vendor No	Vendor Name	Reference Number	Invoice Date	PO #	Invoice No	Separate Check	Account Code	Amount	Flag	EFT
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Accounts Payable Final PreList - 8/13/2020 3:53:59PM

*** FINAL ***

Vendor No	Vendor Name	Reference Number	Invoice Date	PO #	Invoice No	Separate Check	Account Code	Batch No 324	Audit	Amount	Flag	EFT
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Total Accounts Payable: \$30,837.39

The School District hereby orders that payment be made to each of the above vendors in the amounts indicated on the preceding Accounts Payable Final totaling 30,837.39 and the County Office of Education transfer the amounts from the indicated funds of the district to the Check Clearing Fund in order that checks may be drawn from a single revolving fund (Education Code 42631 & 42634).

Authorizing Signature _____ Date _____

Fund Summary	Total
010	\$30,742.01
130	\$95.38
Total	\$30,837.39

Accounts Payable Final Prelist - 8/6/2020 3:13:50PM

*** FINAL ***

Batch No 323

Audit

Amount Flag EFT

Vendor No	Vendor Name	Reference Number	Invoice Date	PO #	Invoice No	Separate Check	Account Code	Amount	Flag	EFT
013295	AT&T	PV-210054	7/25/2020		JUL 25, 2020		010-00000-0-00000-82000-55000-0-0000	\$58.36		
							long distance, fire alarm, ADT			
							Total Check Amount:	\$58.36		
013515	California Business Machines	PV-210052	7/30/2020		255462		010-00000-0-00000-72000-58000-0-0000	\$230.41		
							toner maintenance for copiers			
							Total Check Amount:	\$230.41		
011811	DUCOR COMMUNITY SERVICES DISTR	PV-210053	8/1/2020		8/1/20 - 8/31/20		010-00000-0-00000-82000-55000-0-0000	\$316.67		
							water			
							Total Check Amount:	\$316.67		
013382	INTERSTATE BILLING SERVICE, IN	PV-210043	6/2/2020		PR114129		010-07230-0-00000-36000-56000-0-0000	\$4,310.82		D
							repairs to Bus 5			
							Total Check Amount:	\$4,310.82		
011876	JORGENSEN & CO.	PV-210045	7/20/2020		5890066		010-00000-0-00000-82000-58000-0-0000	\$240.00		
							fire hydrant test			
							Total Check Amount:	\$240.00		
013570	PRESTIGE PLASTERING	PV-210049	7/29/2020		9526		010-81500-0-00000-81100-56000-0-0000	\$9,526.00		D
							patch work on stucco of three buildings of school			
							Total Check Amount:	\$9,526.00		
013252	PUSD STUDENT NUTRITION	PV-210048	6/18/2020		9296		130-53100-0-00000-37000-58000-0-0000	\$8,704.45		L
							student/staff, after school snacks/meals Mar 2020			
							Total Check Amount:	\$8,704.45		
013199	RES COM Pest Control	PV-210051	8/1/2020		1847017		130-53100-0-00000-82000-55000-0-0000	\$45.00		
							spray for ants, roaches, spiders			
							Total Check Amount:	\$45.00		
013403	Sanlander Leasing LLC	PV-210047	7/1/2020		2499499		010-07230-0-00000-91000-74390-0-0000	\$19,976.76		G
	Sanlander Leasing LLC		7/1/2020		2499499		2nd payment on loan for Bus			
							010-07230-0-00000-91000-74380-0-0000	\$3,909.24		G
							Total Check Amount:	\$45.00		

*** FINAL ***

Batch No 323

Audit
Amount Flag EFT

Vendor No	Vendor Name	Reference Number	Invoice Date	PO #	Invoice No	Separate Check	Account Code	Amount	Flag	EFT
013571	Shitcamp	PV-210042	5/22/2020		800835311		010-07200-0-11100-10000-43000-0-0103	\$70.95		
					LB: 200019		T-shirts for 1st grade incentives			
								Total Check Amount:		
								\$23,886.00		
012681	SISC III	PV-210050	8/1/2020		Aug 1 - Aug 31, 2020		010-00000-0-00000-00000-95024-0-0000	\$23,571.50		A
							Health & Welfare			
								Total Check Amount:		
								\$23,571.50		
012221	TULARE CO.SCHOOL BOARDS ASSOC.	PV-210046	7/1/2020		Fiscal Yr 2020-2021		010-00000-0-00000-71100-53000-0-0000	\$50.00		
							Membership dues			
								Total Check Amount:		
								\$50.00		
013383	VAST Networks	PV-210044	8/1/2020		22816		010-00000-0-00000-27000-59000-0-0000	\$195.00		
							internet connection			
								Total Check Amount:		
								\$195.00		
								Total Check Amount:		
								\$195.00		

*** FINAL ***

Batch No 323

Audit

Amount Flag EFT

Total District Payment Amount: \$71,205.16

Vendor No	Vendor Name	Reference Number	Invoice Date	PO #	Invoice No	Separate Check	Account Code	Amount	Flag	EFT
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Tulare County Office of Education

Accounts Payable Final Prelist - 8/6/2020 3:13:50PM

8/6/2020
3:13:50PM

*** FINAL ***

Vendor No Vendor Name

Reference Invoice
Number Date

PO # Invoice No

Separate
Check Account Code

Batch No 323

Total Accounts Payable:

\$71,205.16

Batch No 323
Audit
Amount Flag EFT

The School District hereby orders that payment be made to each of the above vendors in the amounts indicated on the preceding Accounts Payable Final totaling 71,205.16 and the County Office of Education transfer the amounts from the indicated funds of the district to the Check Clearing Fund in order that checks may be drawn from a single revolving fund (Education Code 42631 & 42634).

Authorizing Signature

Date

Fund Summary	Total
010	\$62,455.71
130	\$8,749.45
Total	\$71,205.16

Accounts Payable Final Prelist - 7/30/2020 2:57:47PM

*** FINAL ***

Batch No 322

Amount Flag EFT

Vendor No	Vendor Name	Reference Number	Invoice Date	PO #	Invoice No	Separate Check Account Code	
013312	AMERIPRIDE - CAFETERIA	PV-210030	7/17/2020		1502645038	130-53100-0-00000-82000-55000-0-0000 cafeteria supplies	\$92.76
Total Check Amount:							\$92.76
013311	AMERIPRIDE UNIFORM SERVICE	PV-210029	7/17/2020		1502645033	010-00000-0-00000-82000-55000-0-0000 maintenance supplies	\$118.00
Total Check Amount:							\$118.00
013536	CALIFORNIA ASSOCIATION	PV-210013	7/30/2020		628859	010-00000-0-00000-27000-52000-0-0000 CASBO Business Executives Leadership Program	\$4,800.00
Total Check Amount:							\$4,800.00
011963	CALIFORNIA SCHOOL BOARDS ASSOC	PV-210018	5/22/2020		INV-52123-T6R0S3	010-00000-0-00000-71100-58000-0-0000 Gamut Policy Jul 1, 2020 - Jun 30, 2021	\$1,100.00
Total Check Amount:							\$1,100.00
						010-00000-0-00000-71500-53000-0-0000 Membership dues for CSBA & ELA for Jul, 2020 - Jun	\$2,114.00
Total Check Amount:							\$3,214.00
013234	CDE	PV-210033	7/17/2020		FY 2019-20 LB: 200015	010-00000-0-00000-00000-86602-0-0000 Federal Interest for 2019-2020	\$359.71
Total Check Amount:							\$359.71
013417	Culligan (Water Conditioning)	PV-210021	6/30/2020		35316	010-00000-0-00000-82000-55000-0-0000 bottled water charges for Jul, 2020	\$52.00
Total Check Amount:							\$52.00
012182	DUCOR CASH REVOLVING FUND	PV-210015	7/30/2020		1-2020	010-00000-0-00000-72000-58000-0-0000 Business Account deposit fees at \$5 monthly	\$60.00
Total Check Amount:							\$60.00
013562	DUCOR CLEARING ACCOUNT	PV-210016	7/30/2020		1-2020-B	130-53100-0-00000-37000-58000-0-0000 Business Account deposit fees at \$5 monthly	\$60.00
Total Check Amount:							\$60.00

10 Ducor Union Elementary School Distr Tulare County Office of Education 7/30/2020
Accounts Payable Final Prelist - 7/30/2020 2:57:47PM 2:57:47PM Page 3 of 3
APY500

*** FINAL ***

Batch No 322

Amount Audit Flag EFT

Vendor No	Vendor Name	Reference Number	Invoice Date	PO #	Invoice No	Separate Check	Account Code		
012837	THE HOME DEPOT PRO-Supplywo KS	PV-210025	7/9/2020		560592107		010-00000-0-00000-82000-55000-0-0000		\$263.13
	THE HOME DEPOT PRO-Supplywo KS	PV-210031	7/23/2020		563117381		010-00000-0-00000-82000-55000-0-0000	Renown floor finish Sgal disinfectant, hvy duty coverall, cleaning	\$454.93
								Total Check Amount:	\$751.35
012709	TULARE COUNTY OFFICE OF ED.	PV-210020	6/22/2020		202132		010-00000-0-00000-27000-58000-0-0000	Internet fees for 2019-2020	\$1,200.00
	TULARE COUNTY OFFICE OF ED.	PV-210028	7/20/2020		210043		010-00000-0-00000-71100-58000-0-0000	Notice published in Pville Recorder	\$23.07
								Total Check Amount:	\$1,223.07
013486	U.S. Bank Corporate Payment Sy	PV-210035	6/18/2020		ref#63567		010-30100-0-11100-10000-58000-0-0000	license for upgrade to Kindles	\$9.99
	U.S. Bank Corporate Payment Sy	PV-210036	5/26/2020		ref#08791		010-11000-0-00000-81100-43000-0-0000	paint for school	\$80.39
	U.S. Bank Corporate Payment Sy	PV-210037	5/29/2020		ref#04200		010-81500-0-00000-81100-43000-0-0000	unleaded fuel purchase for motorized tools	\$13.35
	U.S. Bank Corporate Payment Sy	PV-210038	6/1/2020		ref#82815		010-11000-0-00000-81100-43000-0-0000	paint for school	\$347.66
	U.S. Bank Corporate Payment Sy	PV-210039	5/22/2020		ref#49499		010-00008-0-00000-31400-43000-0-0000	thermometers for students	\$236.00
	U.S. Bank Corporate Payment Sy	PV-210040	5/20/2020		ref#05434		010-11000-0-00000-81100-43000-0-0000	paint for school	\$816.53
								Total Check Amount:	\$1,503.92
012434	WASTE MANAGEMENT	PV-210041	8/1/2020		4432819-0165-4		010-00000-0-00000-82000-55000-0-0000	trash services for July 2020	\$547.51
								Total Check Amount:	\$547.51

*** FINAL ***

Batch No 322

Audit
Amount Flag EFT

Vendor No	Vendor Name	Reference Number	Invoice Date	PO #	Invoice No	Separate Check	Account Code	Amount	Flag	EFT
Total District Payment Amount: \$48,359.42										

Accounts Payable Final PreList - 7/30/2020 2:57:47PM

*** FINAL ***

Vendor No Vendor Name

Reference Invoice
Number Date

PO # Invoice No

Separate
Check Account Code

Batch No 322

Total Accounts Payable:

\$48,359.42

Batch No 322
Audit
Amount Flag EFT

The School District hereby orders that payment be made to each of the above vendors in the amounts indicated on the preceding Accounts Payable Final totaling 48,359.42 and the County Office of Education transfer the amounts from the indicated funds of the district to the Check Clearing Fund in order that checks may be drawn from a single revolving fund (Education Code 42631 & 42634).

Authorizing Signature _____

Date _____

Fund Summary	Total
010	\$36,425.44
130	\$197.76
350	\$11,736.22
Total	\$48,359.42

*** FINAL ***

Batch No 321

Audit
Amount Flag EFT

Vendor No	Vendor Name	Reference Number	Invoice Date	PO #	Invoice No	Separate Check	Account Code	Amount	Flag	EFT
011811	DUCOR COMMUNITY SERVICES DISTR	PV-210012	7/1/2020		7/1/20 - 7/31/20		010-00000-0-00000-82000-55000-0-0000	\$316.67		
						water				
								Total Check Amount:		
								\$316.67		
005481	EMPLOYMENT DEVELOPMENT DEPT	PV-210010	7/1/2020		YR 20 QTR 2		010-00000-0-00000-00000-95025-0-0000	\$135.18		G
						State Unemployment Ins				
								Total Check Amount:		
								\$135.18		
013245	WALTER MORTENSEN INSURANCE	PV-210011	7/6/2020		205953		010-00000-0-00000-72000-54500-0-0000	\$7,440.00		C
						Insurance for school vehicles				
								Total Check Amount:		
								\$7,440.00		

*** FINAL ***

Batch No 321

Audit Amount Flag EFT

Total District Payment Amount: \$7,891.85

Vendor No	Vendor Name	Reference Number	Invoice Date	PO #	Invoice No	Separate Check	Account Code
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Accounts Payable Final Prelist - 7/15/2020 1:45:49PM

*** FINAL ***

Vendor No	Vendor Name	Reference Number	Invoice Date	PO #	Invoice No	Separate Check	Account Code	Batch No 321	Audit
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Batch No 321 Total Accounts Payable: \$7,891.85

The School District hereby orders that payment be made to each of the above vendors in the amounts indicated on the preceding Accounts Payable Final totaling 7,891.85 and the County Office of Education transfer the amounts from the indicated funds of the district to the Check Clearing Fund in order that checks may be drawn from a single revolving fund (Education Code 42631 & 42634).

Authorizing Signature _____ Date _____

Fund Summary	Total
010	\$7,891.85
Total	\$7,891.85

2.4

**BEFORE THE BOARD OF TRUSTEES
OF THE DUCOR UNION ELEMENTARY SCHOOL DISTRICT
TULARE COUNTY, CALIFORNIA**

In the Matter of Establishing an Estimated Appropriations Limit for the 2020-2021 Fiscal Year and an Actual Appropriations Limit for the 2019-2020 Fiscal Year

RESOLUTION NO. 1

RECITALS

1. In November of 1979, the California electorate adopted Proposition 4, commonly called the "Gann Initiative," which added Article XIII B to the California Constitution.
2. The provisions of that Article establish maximum appropriation limits, commonly called "Gann Limits," for public agencies, including school districts.
3. Section 7900 et seq. of the Government Code require this board to establish annually, by resolution at a regular or special meeting, the appropriations limit for the District.
4. Government Code section 7902.1 authorizes this board to increase the District's appropriations limit to an amount equal to its proceeds of taxes.
5. Education Code section 42132 requires that the governing board of each school district annually adopt such resolution by September 15th.
6. Education Code section 42132 requires that all documentation used in the identification of the appropriations limit shall be made available to the public at the meeting at which this resolution is adopted.

NOW, THEREFORE, BE IT RESOLVED as follows:

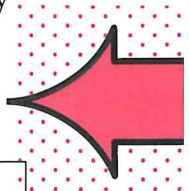
1. The above recitals are true and correct.
2. This board hereby establishes and adopts for the 2020-2021 fiscal year an estimated appropriations limit in the amount of \$ 1,029,555.16, and for the 2019-2020 fiscal year identifies the actual appropriations limit of \$ 992,533.65.
3. Said appropriations limits have been calculated and determined in accordance with all applicable statutes and constitutional provisions and do not exceed the limitations imposed by Proposition 4.

4. In the event this board increases the appropriations limit, it shall notify the Director of Finance of the change within 45 days, as required by Government Code section 7902.1.

THE FOREGOING RESOLUTION was adopted upon motion by Trustee _____, seconded by Trustee _____, at a regular/special meeting held on September 8, 2020, by the following vote:

List Board Members Names Below:

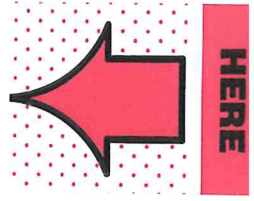
AYES:	
NOES:	
ABSENT:	
ABSTAIN:	



I, _____, secretary of the governing board of the Ducor Union Elementary School District, do hereby certify that the foregoing Resolution was duly passed and adopted by said Board, at an official and public meeting thereof, this 8th day of September, 2020.

Dated _____

Secretary, Board of Trustees



Distribute as follows:

Copy to: Shelly DiCenzo, Business Services
Tulare County Office of Education
shellyd@tcoe.org

DUCOR ELEMENTARY SCHOOL DISTRICT

2019-2020 Unaudited Actuals

	GENERAL FUND		CAFETERIA FUND	
	<i>Original Budget</i>	<i>Unaudited Actuals</i>	<i>Original Budget</i>	<i>Unaudited Actuals</i>
	Beginning Fund Balance:	\$ 598,566.35	\$ 720,833.50	\$ 3,216.99
Total Revenues:	\$ 2,045,509.00	\$ 2,091,344.18	\$ 162,670.00	\$ 120,672.37
Total Expenditures:	\$ 2,191,579.00	\$ 2,106,691.17	\$ 162,670.00	\$ 129,078.76
Excess (Deficiency) of Revenue over Expense:	\$ (146,070.00)	\$ (15,346.99)	\$ -	\$ (8,406.39)
Other Financing Uses:	\$ -	\$ -	\$ -	\$ -
Net Increase/(Decrease) to Fund Balance:	\$ (146,070.00)	\$ (15,346.99)	\$ -	\$ (8,406.39)
Ending Fund Balance:	\$ 452,496.35	\$ 705,486.51	\$ 3,216.99	\$ 5,746.28
	5/29/2019	8/26/2020	5/29/2019	8/26/2020

Ending Balances of Other Funds:

<i>Developer Fees Fund:</i>	\$	97,472.84
<i>County School Facilities Fund: 350</i>	\$	2,076.63

2.5

Tulare County Office of Education

Committed to Students, Support & Service

Tim A. Hire
County
Superintendent
of Schools

P.O. Box 5091
Visalia, California
93278-5091

(559) 733-6300
tcoe.org

Administration
(559) 733-6301
fax (559) 627-5219

Business Services
(559) 733-6474
fax (559) 737-4378

Human Resources
(559) 733-6306
fax (559) 627-4670

Instructional Services
(559) 302-3633
fax (559) 739-0310

Special Services
(559) 730-2910
fax (559) 730-2511

Main Locations

Administration
Building & Conference
Center
5200 S. Mooney Blvd
Visalia

Dee Avenue Complex
7000 Dee Ave
Visalia

Liberty Center
Planetarium &
Science Center
1300 Ave 264
Visalia

TO: District Superintendents
FROM: Sarah Smigiera, Director, External Business Services
REGARDING: Exemption From E.C. 41372 'Teacher' Salary Limitation

Education Code Section 41372 requires that each school district spend a minimum percentage of their general fund expenditures on classroom teachers salaries and benefits.

The code levies a financial penalty on a district for failure to meet the minimum expenditure level. It also provides, however, an automatic exemption from the requirement, under E.C. 41374, if all district class sessions (Actual Attendance) do not exceed the following maximums:

1. Elementary (K-8)-28 pupils (Excluding classes in Art, Music, Industrial Arts and Physical Ed)
2. Junior High (7-9)-25 pupils (Junior High must meet the High School Class maximum)
3. High School (9-12)-25 pupils (excluding classes in Commercial Art, Music, Industrial Arts, and Physical Ed)
4. Unified (K-12)-Must meet both Elementary and High School Criteria

If your district has failed to pass the minimum percentage requirement for the previous fiscal year, but qualifies under E.C. 41374, complete the certification statement below and return it to my attention on or before September 15th.

If you are not able to certify as exempt under E.C. Section 41374, you will need to file an application for exemption with our office. Your governing board must approve your application. An application form can be found on our web page at the following site <http://business-services.tcoe.org/?s=CEA+Application>.

Certification

I have reviewed the District's class enrollments for the 2019-2020 fiscal year and certify that the enrollment for all classes qualify for exemption from penalties under E.C. Section 41374.

Superintendent

Date

8/24/2020

2.6

Unaudited Actuals
FINANCIAL REPORTS
2019-20 Unaudited Actuals
Summary of Unaudited Actual Data Submission

Following is a summary of the critical data elements contained in your unaudited actual data. Since these data may have fiscal implications for your agency, please verify their accuracy before filing your unaudited actual financial reports.

Form	Description	Value
CEA	Percent of Current Cost of Education Expended for Classroom Compensation Must equal or exceed 60% for elementary, 55% for unified, and 50% for high school districts or future apportionments may be affected. (EC 41372)	55.26%
	CEA Deficiency Amount Applicable to districts not exempt from the requirement and not meeting the minimum classroom compensation percentage - see Form CEA for further details.	exempt
ESMOE	Every Student Succeeds Act (ESSA) Maintenance of Effort (MOE) Determination If MOE Not Met, the 2021-22 apportionment may be reduced by the lesser of the following two percentages: MOE Deficiency Percentage - Based on Total Expenditures MOE Deficiency Percentage - Based on Expenditures Per ADA	MOE Met
GANN	Adjustments to Appropriations Limit Per Government Code Section 7902.1 If this amount is not zero, it represents an increase to your Appropriations Limit. The Department of Finance must be notified of increases within 45 days of budget adoption.	\$0.00
	Adjusted Appropriations Limit	\$992,533.65
	Appropriations Subject to Limit These amounts represent the board approved Appropriations Limit and Appropriations Subject to Limit pursuant to Government Code Section 7906 and EC 42132.	\$992,533.65
ICR	Preliminary Proposed Indirect Cost Rate Fixed-with-carry-forward indirect cost rate for use in 2021-22, subject to CDE approval.	6.01%

UNAUDITED ACTUAL FINANCIAL REPORT:

To the County Superintendent of Schools:

2019-20 UNAUDITED ACTUAL FINANCIAL REPORT. This report was prepared in accordance with Education Code Section 41010 and is hereby approved and filed by the governing board of the school district pursuant to Education Code Section 42100.

Signed: _____
Clerk/Secretary of the Governing Board
(Original signature required)

Date of Meeting: Sep 08, 2020

To the Superintendent of Public Instruction:

2019-20 UNAUDITED ACTUAL FINANCIAL REPORT. This report has been verified for accuracy by the County Superintendent of Schools pursuant to Education Code Section 42100.

Signed: _____
County Superintendent/Designee
(Original signature required)

Date: _____

For additional information on the unaudited actual reports, please contact:

For County Office of Education:

Sarah Smigiera
Name
Director of External Business
Title
559-733-6339
Telephone
sarah.smigiera@tcoe.org
E-mail Address

For School District:

Isidro Rodriguez
Name
Superintendent
Title
559-534-2261
Telephone
superintendent@ducor.k12.ca
E-mail Address

Unaudited Actuals
FINANCIAL REPORTS
2019-20 Unaudited Actuals
Summary of Unaudited Actual Data Submission

Following is a summary of the critical data elements contained in your unaudited actual data. Since these data may have fiscal implications for your agency, please verify their accuracy before filing your unaudited actual financial reports.

Form	Description	Value
CEA	Percent of Current Cost of Education Expended for Classroom Compensation Must equal or exceed 60% for elementary, 55% for unified, and 50% for high school districts or future apportionments may be affected. (EC 41372)	55.26%
	CEA Deficiency Amount Applicable to districts not exempt from the requirement and not meeting the minimum classroom compensation percentage - see Form CEA for further details.	exempt
ESMOE	Every Student Succeeds Act (ESSA) Maintenance of Effort (MOE) Determination If MOE Not Met, the 2021-22 apportionment may be reduced by the lesser of the following two percentages: MOE Deficiency Percentage - Based on Total Expenditures MOE Deficiency Percentage - Based on Expenditures Per ADA	MOE Met
GANN	Adjustments to Appropriations Limit Per Government Code Section 7902.1 If this amount is not zero, it represents an increase to your Appropriations Limit. The Department of Finance must be notified of increases within 45 days of budget adoption.	\$0.00
	Adjusted Appropriations Limit	\$992,533.65
	Appropriations Subject to Limit These amounts represent the board approved Appropriations Limit and Appropriations Subject to Limit pursuant to Government Code Section 7906 and EC 42132.	\$992,533.65
ICR	Preliminary Proposed Indirect Cost Rate Fixed-with-carry-forward indirect cost rate for use in 2021-22, subject to CDE approval.	6.01%

UNAUDITED ACTUAL FINANCIAL REPORT:

To the County Superintendent of Schools:

2019-20 UNAUDITED ACTUAL FINANCIAL REPORT. This report was prepared in accordance with Education Code Section 41010 and is hereby approved and filed by the governing board of the school district pursuant to Education Code Section 42100.

Signed: _____
Clerk/Secretary of the Governing Board
(Original signature required)

Date of Meeting: Sep 08, 2020

To the Superintendent of Public Instruction:

2019-20 UNAUDITED ACTUAL FINANCIAL REPORT. This report has been verified for accuracy by the County Superintendent of Schools pursuant to Education Code Section 42100.

Signed: _____
County Superintendent/Designee
(Original signature required)

Date: _____

For additional information on the unaudited actual reports, please contact:

For County Office of Education:

Sarah Smigiera
Name
Director of External Business
Title
559-733-6339
Telephone
sarah.smigiera@tcoe.org
E-mail Address

For School District:

Isidro Rodriguez
Name
Superintendent
Title
559-534-2261
Telephone
superintendent@ducor.k12.ca.
E-mail Address

10 Ducor Union Elementary School District
 Fiscal Year: 2020
 Bdg Revision Final

Budget Revision Report

BGR030
 Justinemgr
 8/26/2020
 3:10:13PM

Control Number: 82654611

2.7

Account Classification	Approved / Revised	Change Amount	Proposed Budget
Fund: 0100 General Fund			
Revenues			
LCFF Sources			

2.7

010-00000-0-00000-00000-801110-0-0000	\$1,225,272.00	\$117,065.00	\$1,342,337.00
010-00000-0-00000-00000-80190-0-0000	\$0.00	(\$2,526.00)	(\$2,526.00)
010-00000-0-00000-00000-80410-0-0000	\$322,231.00	\$8,045.00	\$330,276.00
010-14000-0-00000-00000-80120-0-0000	\$253,051.00	(\$125,260.00)	\$127,791.00
010-14000-0-00000-00000-80190-0-0000	\$0.00	\$1,786.00	\$1,786.00
Total:	\$1,800,554.00	(\$890.00)	\$1,799,664.00

Federal Revenues			
010-30100-0-00000-00000-82900-0-0000	\$108,878.00	(\$89,095.35)	\$19,782.65
010-40350-0-00000-00000-82900-0-0000	\$37,139.00	(\$12,963.00)	\$24,176.00
010-41260-0-00000-00000-82900-0-0000	\$6,696.00	(\$6,696.00)	\$0.00
010-41270-0-00000-00000-82900-0-0000	\$20,000.00	(\$5,344.33)	\$14,655.67
010-42030-0-00000-00000-82900-0-0000	\$5,157.87	(\$3,709.68)	\$1,448.19
Total:	\$177,870.87	(\$117,808.36)	\$60,062.51

Other State Revenues			
010-00000-0-00000-00000-85900-0-0000	\$18,110.00	\$849.00	\$18,959.00
010-11000-0-00000-00000-85600-0-0000	\$24,114.00	(\$762.45)	\$23,351.55
010-63000-0-00000-00000-85600-0-0000	\$8,511.00	(\$34.29)	\$8,476.71
010-75100-0-00000-00000-85900-0-0000	\$15,894.00	(\$7,814.00)	\$8,080.00
010-76900-0-00000-00000-85900-0-0000	\$59,451.00	\$24,597.00	\$84,048.00
010-90172-0-00000-00000-85900-0-0000	\$12,876.13	(\$0.01)	\$12,876.12
Total:	\$138,956.13	\$16,835.25	\$155,791.38

Other Local Revenues			
010-00000-0-00000-00000-86600-0-0000	\$7,259.68	\$10,873.98	\$18,133.66
010-00000-0-00000-00000-86602-0-0000	\$0.00	(\$359.71)	(\$359.71)
010-00000-0-00000-00000-86620-0-0000	\$0.00	\$13,233.05	\$13,233.05
010-00000-0-00000-00000-86990-0-0000	\$3,237.04	\$4,083.99	\$7,321.03
010-90329-0-00000-00000-86990-0-0000	\$2,500.00	\$1,500.00	\$4,000.00
010-90358-0-00000-00000-86990-0-0000	\$3,900.00	(\$3,900.00)	\$0.00

Control Number: 82654611

Account Classification	Approved / Revised	Change Amount	Proposed Budget
Total Revenues	Total: \$16,896.72	\$25,431.31	\$42,328.03
Expenditures	\$2,134,277.72	(\$76,431.80)	\$2,057,845.92
Certificated Salaries			
010-00000-0-00000-71000-13000-0-0000	\$24,408.00	(\$0.84)	\$24,407.16
010-00000-0-11100-10000-11000-0-0000	\$278,380.00	\$62,556.89	\$340,936.89
010-00000-0-11100-10000-11002-0-0000	\$15,000.00	(\$1,770.00)	\$13,230.00
010-07200-0-11100-10000-11000-0-0000	\$158,774.00	(\$1,070.04)	\$157,703.96
010-07200-0-11350-10000-11000-0-0000	\$8,037.00	(\$507.64)	\$7,529.36
010-14000-0-11100-10000-11000-0-0000	\$157,327.00	(\$73,293.58)	\$84,033.42
010-30100-0-11100-10000-11000-0-0000	\$5,000.00	(\$590.00)	\$4,410.00
010-30100-0-11100-21000-13000-0-0000	\$4,882.00	(\$0.52)	\$4,881.48
010-41270-0-11100-10000-11000-0-0000	\$14,952.00	(\$2,178.81)	\$12,773.19
010-75100-0-11100-10000-11000-0-0000	\$13,388.00	(\$486.19)	\$12,901.81
Total:	\$680,148.00	(\$17,340.73)	\$662,807.27
Classified Salaries			
010-00000-0-00000-24200-22000-0-0000	\$4,124.00	(\$72.00)	\$4,052.00
010-00000-0-00000-27000-23000-0-0000	\$35,534.00	(\$0.68)	\$35,533.32
010-00000-0-00000-72000-23000-0-0000	\$12,691.00	(\$0.52)	\$12,690.48
010-00000-0-00000-82000-22000-0-0000	\$30,750.00	(\$60.17)	\$30,689.83
010-00000-0-11100-10000-21000-0-0000	\$10,900.00	(\$57.49)	\$10,842.51
010-07200-0-00000-37000-22000-0-0000	\$8,311.00	(\$93.08)	\$8,217.92
010-07200-0-11100-10000-21000-0-0000	\$12,277.00	\$265.52	\$12,542.52
010-07230-0-00000-36000-22000-0-0000	\$17,930.00	(\$450.17)	\$17,479.83
010-07230-0-00000-36000-23000-0-0000	\$13,800.00	(\$82.56)	\$13,717.44
010-30100-0-11100-10000-21000-0-0000	\$6,200.00	(\$11.80)	\$6,188.20
010-30100-0-11100-21000-23000-0-0000	\$2,539.00	(\$0.88)	\$2,538.12
010-81500-0-00000-81100-22000-0-0000	\$40,430.00	(\$2.36)	\$40,427.64
Total:	\$195,486.00	(\$566.19)	\$194,919.81
Employee Benefits			
010-00000-0-00000-24200-32020-0-0000	\$814.00	(\$14.91)	\$799.09

Budget Revision Report

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8/26/2020
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Control Number: 82654611

Account Classification	Approved / Revised	Change Amount	Proposed Budget
010-00000-0-00000-24200-33022-0-0000	\$256.00	(\$4.77)	\$251.23
010-00000-0-00000-24200-33023-0-0000	\$60.00	(\$1.26)	\$58.74
010-00000-0-00000-24200-35020-0-0000	\$2.00	\$0.01	\$2.01
010-00000-0-00000-24200-36020-0-0000	\$56.00	(\$1.50)	\$54.50
010-00000-0-00000-24200-37020-0-0000	\$82.00	(\$12.83)	\$69.17
010-00000-0-00000-27000-31010-0-0000	\$11,687.00	(\$0.80)	\$11,686.20
010-00000-0-00000-27000-32020-0-0000	\$14,330.00	(\$0.56)	\$14,329.44
010-00000-0-00000-27000-33013-0-0000	\$991.00	(\$0.04)	\$990.96
010-00000-0-00000-27000-33022-0-0000	\$4,506.00	(\$0.96)	\$4,505.04
010-00000-0-00000-27000-33023-0-0000	\$1,054.00	(\$0.30)	\$1,053.70
010-00000-0-00000-27000-34010-0-0000	\$14,357.28	\$0.02	\$14,357.30
010-00000-0-00000-27000-34020-0-0000	\$28,714.56	\$0.04	\$28,714.60
010-00000-0-00000-27000-35010-0-0000	\$35.00	(\$0.80)	\$34.20
010-00000-0-00000-27000-35020-0-0000	\$37.00	(\$0.64)	\$36.36
010-00000-0-00000-27000-36010-0-0000	\$919.00	\$0.20	\$919.20
010-00000-0-00000-27000-36020-0-0000	\$978.00	(\$0.72)	\$977.28
010-00000-0-00000-27000-37010-0-0000	\$1,350.24	(\$183.56)	\$1,166.68
010-00000-0-00000-27000-37020-0-0000	\$1,435.68	(\$195.16)	\$1,240.52
010-00000-0-00000-27000-37520-0-0000	\$1,167.00	(\$0.82)	\$1,166.18
010-00000-0-00000-71000-31010-0-0000	\$4,174.00	(\$0.40)	\$4,173.60
010-00000-0-00000-71000-33013-0-0000	\$354.00	(\$0.12)	\$353.88
010-00000-0-00000-71000-35010-0-0000	\$13.00	(\$0.76)	\$12.24
010-00000-0-00000-71000-36010-0-0000	\$329.00	(\$0.68)	\$328.32
010-00000-0-00000-71000-37010-0-0000	\$483.00	(\$66.28)	\$416.72
010-00000-0-00000-71000-37510-0-0000	\$209.00	(\$0.68)	\$208.32
010-00000-0-00000-72000-32020-0-0000	\$5,641.00	(\$0.28)	\$5,640.72
010-00000-0-00000-72000-33022-0-0000	\$1,774.00	(\$0.64)	\$1,773.36
010-00000-0-00000-72000-33023-0-0000	\$415.00	(\$0.38)	\$414.62
010-00000-0-00000-72000-34020-0-0000	\$11,280.72	(\$0.02)	\$11,280.70
010-00000-0-00000-72000-35020-0-0000	\$15.00	(\$0.60)	\$14.40
010-00000-0-00000-72000-36020-0-0000	\$385.00	(\$0.40)	\$384.60
010-00000-0-00000-72000-37020-0-0000	\$566.00	(\$77.75)	\$488.25
010-00000-0-00000-72000-37520-0-0000	\$459.00	(\$0.74)	\$458.26
010-00000-0-00000-82000-32020-0-0000	\$4,081.00	(\$0.48)	\$4,080.52
010-00000-0-00000-82000-33022-0-0000	\$1,903.00	(\$0.18)	\$1,902.82

Budget Revision Report

Control Number: 82654611

Account Classification	Approved / Revised	Change Amount	Proposed Budget
010-00000-0-00000-82000-33023-0-0000	\$446.00	(\$0.97)	\$445.03
010-00000-0-00000-82000-35020-0-0000	\$16.00	(\$0.61)	\$15.39
010-00000-0-00000-82000-36020-0-0000	\$413.00	(\$0.23)	\$412.77
010-00000-0-00000-82000-37020-0-0000	\$608.00	(\$84.05)	\$523.95
010-00000-0-11100-10000-31010-0-0000	\$47,700.00	\$11,161.05	\$58,861.05
010-00000-0-11100-10000-32020-0-0000	\$1,489.00	(\$1.51)	\$1,487.49
010-00000-0-11100-10000-33012-0-0000	\$755.00	(\$143.99)	\$611.01
010-00000-0-11100-10000-33013-0-0000	\$4,193.00	\$942.41	\$5,135.41
010-00000-0-11100-10000-33022-0-0000	\$673.00	(\$0.83)	\$672.17
010-00000-0-11100-10000-33023-0-0000	\$158.00	(\$0.77)	\$157.23
010-00000-0-11100-10000-34010-0-0000	\$81,074.00	\$26,026.65	\$107,100.65
010-00000-0-11100-10000-35010-0-0000	\$145.00	\$32.19	\$177.19
010-00000-0-11100-10000-35020-0-0000	\$6.00	(\$0.57)	\$5.43
010-00000-0-11100-10000-36010-0-0000	\$3,889.00	\$883.46	\$4,772.46
010-00000-0-11100-10000-36020-0-0000	\$146.00	(\$0.06)	\$145.94
010-00000-0-11100-10000-37010-0-0000	\$5,694.00	\$332.13	\$6,026.13
010-00000-0-11100-10000-37020-0-0000	\$220.00	(\$34.84)	\$185.16
010-00000-0-11100-10000-37510-0-0000	\$4,332.00	\$1,016.05	\$5,348.05
010-07200-0-00000-37000-32020-0-0000	\$1,647.00	(\$26.36)	\$1,620.64
010-07200-0-00000-37000-33022-0-0000	\$518.00	(\$8.46)	\$509.54
010-07200-0-00000-37000-33023-0-0000	\$121.00	(\$1.81)	\$119.19
010-07200-0-00000-37000-35020-0-0000	\$4.00	\$0.09	\$4.09
010-07200-0-00000-37000-36020-0-0000	\$112.00	(\$1.50)	\$110.50
010-07200-0-00000-37000-37020-0-0000	\$163.00	(\$22.68)	\$140.32
010-07200-0-11100-10000-31010-0-0000	\$27,173.00	(\$376.66)	\$26,796.34
010-07200-0-11100-10000-32020-0-0000	\$1,435.00	\$52.49	\$1,487.49
010-07200-0-11100-10000-33013-0-0000	\$2,305.00	(\$18.32)	\$2,286.68
010-07200-0-11100-10000-33022-0-0000	\$761.00	\$16.58	\$777.58
010-07200-0-11100-10000-33023-0-0000	\$178.00	\$3.85	\$181.85
010-07200-0-11100-10000-34010-0-0000	\$49,018.00	(\$194.80)	\$48,823.20
010-07200-0-11100-10000-35010-0-0000	\$85.00	(\$6.15)	\$78.85
010-07200-0-11100-10000-35020-0-0000	\$6.00	\$0.28	\$6.28
010-07200-0-11100-10000-36010-0-0000	\$2,145.00	(\$23.86)	\$2,121.14
010-07200-0-11100-10000-36020-0-0000	\$165.00	\$3.80	\$168.80
010-07200-0-11100-10000-37010-0-0000	\$2,690.00	\$2.29	\$2,692.29

Budget Revision Report

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8/26/2020
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Control Number: 82654611

Account Classification	Approved / Revised	Change Amount	Proposed Budget
010-07200-0-11100-10000-37020-0-0000	\$248.00	(\$33.86)	\$214.14
010-07200-0-11100-10000-37510-0-0000	\$1,666.00	\$0.06	\$1,666.06
010-07200-0-11350-10000-31010-0-0000	\$1,457.00	(\$231.21)	\$1,225.79
010-07200-0-11350-10000-33013-0-0000	\$117.00	(\$7.83)	\$109.17
010-07200-0-11350-10000-35010-0-0000	\$4.00	(\$0.23)	\$3.77
010-07200-0-11350-10000-36010-0-0000	\$151.00	(\$49.73)	\$101.27
010-07230-0-00000-36000-32020-0-0000	\$6,300.00	(\$193.88)	\$6,106.12
010-07230-0-00000-36000-33022-0-0000	\$1,990.00	(\$55.75)	\$1,934.25
010-07230-0-00000-36000-33023-0-0000	\$470.00	(\$17.66)	\$452.34
010-07230-0-00000-36000-34020-0-0000	\$3,574.50	(\$8.76)	\$3,565.74
010-07230-0-00000-36000-35020-0-0000	\$18.00	(\$2.40)	\$15.60
010-07230-0-00000-36000-36020-0-0000	\$440.00	(\$20.40)	\$419.60
010-07230-0-00000-36000-37020-0-0000	\$635.00	(\$102.40)	\$532.60
010-07230-0-00000-36000-37520-0-0000	\$209.00	(\$0.69)	\$208.31
010-14000-0-11100-10000-31010-0-0000	\$26,903.00	(\$12,542.63)	\$14,360.37
010-14000-0-11100-10000-33013-0-0000	\$2,281.00	(\$1,062.52)	\$1,218.48
010-14000-0-11100-10000-34010-0-0000	\$48,172.22	(\$22,356.28)	\$25,815.94
010-14000-0-11100-10000-35010-0-0000	\$79.00	(\$36.98)	\$42.02
010-14000-0-11100-10000-36010-0-0000	\$2,116.00	(\$985.75)	\$1,130.25
010-14000-0-11100-10000-37010-0-0000	\$2,947.50	(\$1,512.88)	\$1,434.62
010-14000-0-11100-10000-37510-0-0000	\$2,420.50	(\$1,104.31)	\$1,316.19
010-30100-0-11100-10000-32020-0-0000	\$1,300.00	(\$79.59)	\$1,220.41
010-30100-0-11100-10000-33012-0-0000	\$230.00	\$43.42	\$273.42
010-30100-0-11100-10000-33013-0-0000	\$73.00	(\$9.05)	\$63.95
010-30100-0-11100-10000-33022-0-0000	\$385.00	(\$1.25)	\$383.75
010-30100-0-11100-10000-33023-0-0000	\$90.00	(\$0.28)	\$89.72
010-30100-0-11100-10000-35010-0-0000	\$3.00	(\$0.79)	\$2.21
010-30100-0-11100-10000-35020-0-0000	\$4.00	(\$0.91)	\$3.09
010-30100-0-11100-10000-36010-0-0000	\$50.00	\$9.31	\$59.31
010-30100-0-11100-10000-36020-0-0000	\$85.00	(\$1.81)	\$83.19
010-30100-0-11100-10000-37010-0-0000	\$73.00	\$2.26	\$75.26
010-30100-0-11100-10000-37020-0-0000	\$123.00	(\$17.37)	\$105.63
010-30100-0-11100-21000-31010-0-0000	\$835.00	(\$0.28)	\$834.72
010-30100-0-11100-21000-32020-0-0000	\$501.00	(\$0.48)	\$500.52
010-30100-0-11100-21000-33013-0-0000	\$71.00	(\$0.20)	\$70.80

Budget Revision Report

Control Number: 82654611

Account Classification	Approved / Revised	Change Amount	Proposed Budget
010-30100-0-11100-21000-33022-0-0000	\$158.00	(\$0.68)	\$157.32
010-30100-0-11100-21000-33023-0-0000	\$37.00	(\$0.16)	\$36.84
010-30100-0-11100-21000-34010-0-0000	\$1,025.52	(\$0.02)	\$1,025.50
010-30100-0-11100-21000-34020-0-0000	\$1,025.52	(\$0.02)	\$1,025.50
010-30100-0-11100-21000-35010-0-0000	\$3.00	(\$0.60)	\$2.40
010-30100-0-11100-21000-35020-0-0000	\$2.00	(\$0.68)	\$1.32
010-30100-0-11100-21000-36010-0-0000	\$66.00	(\$0.36)	\$65.64
010-30100-0-11100-21000-36020-0-0000	\$35.00	(\$0.92)	\$34.08
010-30100-0-11100-21000-37010-0-0000	\$97.00	(\$13.63)	\$83.37
010-30100-0-11100-21000-37020-0-0000	\$51.00	(\$7.66)	\$43.34
010-30100-0-11100-21000-37510-0-0000	\$42.00	(\$0.36)	\$41.64
010-30100-0-11100-21000-37520-0-0000	\$42.00	(\$0.36)	\$41.64
010-41270-0-11100-10000-33013-0-0000	\$217.00	(\$13.97)	\$203.03
010-41270-0-11100-10000-35010-0-0000	\$7.00	\$0.01	\$7.01
010-41270-0-11100-10000-36010-0-0000	\$201.00	(\$12.01)	\$188.99
010-41270-0-11100-10000-37010-0-0000	\$400.00	(\$145.74)	\$254.26
010-75100-0-11100-10000-33013-0-0000	\$221.00	(\$15.57)	\$205.43
010-75100-0-11100-10000-35010-0-0000	\$8.00	(\$0.91)	\$7.09
010-75100-0-11100-10000-36010-0-0000	\$205.00	(\$13.79)	\$191.21
010-75100-0-11100-10000-37010-0-0000	\$350.00	(\$116.65)	\$233.35
010-76900-0-00000-27000-31010-0-0000	\$5,925.00	\$2,403.00	\$8,328.00
010-76900-0-00000-31000-31010-0-0000	\$2,116.00	\$858.00	\$2,974.00
010-76900-0-11100-10000-31010-0-0000	\$50,987.00	\$21,164.00	\$72,151.00
010-76900-0-11100-21000-31010-0-0000	\$423.00	\$172.00	\$595.00
010-81500-0-00000-81100-32020-0-0000	\$7,975.00	(\$2.30)	\$7,972.70
010-81500-0-00000-81100-33022-0-0000	\$2,510.00	(\$3.54)	\$2,506.46
010-81500-0-00000-81100-33023-0-0000	\$590.00	(\$3.82)	\$586.18
010-81500-0-00000-81100-34020-0-0000	\$10,723.50	(\$26.34)	\$10,697.16
010-81500-0-00000-81100-35020-0-0000	\$21.20	(\$1.04)	\$20.16
010-81500-0-00000-81100-36020-0-0000	\$545.00	(\$1.26)	\$543.74
010-81500-0-00000-81100-37020-0-0000	\$800.00	(\$109.85)	\$690.15
010-81500-0-00000-81100-37520-0-0000	\$625.00	(\$0.27)	\$624.73
Total:	\$548,851.94	\$22,675.93	\$571,527.87

Books and Supplies

Budget Revision Report

BGR030
 Justinemgr

8/26/2020
 3:10:13PM

Bdg Revision Final

Control Number: 82654611

Account Classification	Approved / Revised	Change Amount	Proposed Budget
010-00000-0-00000-27000-43000-0-0000	\$15,000.00	(\$4,841.10)	\$10,158.90
010-00000-0-11100-10000-42000-0-0000	\$500.00	(\$480.45)	\$19.55
010-00000-0-11100-10000-43000-0-0000	\$2,500.00	(\$1,941.60)	\$558.40
010-00000-0-11100-10000-44000-0-0000	\$2,500.00	(\$2,500.00)	\$0.00
010-00000-0-11100-31400-43000-0-0000	\$250.00	(\$250.00)	\$0.00
010-00000-0-11306-42000-43000-0-0000	\$500.00	(\$500.00)	\$0.00
010-00008-0-00000-31400-43000-0-0000	\$500.00	(\$127.82)	\$372.18
010-07200-0-00000-37000-44000-0-0304	\$4,645.00	(\$3.79)	\$4,641.21
010-07200-0-11100-10000-43000-0-0103	\$17,000.00	(\$5,743.89)	\$11,256.11
010-07200-0-11100-10000-43000-0-0108	\$1,200.00	(\$1,200.00)	\$0.00
010-07200-0-11100-10000-43000-0-0302	\$4,000.00	(\$1,725.14)	\$2,274.86
010-07200-0-11100-10000-43000-0-0303	\$5,000.00	(\$4,122.70)	\$877.30
010-07200-0-11100-10000-44000-0-0203	\$1,300.00	(\$5.88)	\$1,294.12
010-07230-0-00000-36000-43000-0-0000	\$16,497.50	(\$5,278.82)	\$11,218.68
010-11000-0-00000-81100-43000-0-0000	\$2,000.00	(\$9.54)	\$1,990.46
010-11000-0-00000-82000-43000-0-0000	\$6,000.00	(\$3,972.64)	\$2,027.36
010-11000-0-11100-10000-41000-0-0000	\$3,000.00	(\$3,000.00)	\$0.00
010-11000-0-11100-10000-43000-0-0000	\$8,114.00	(\$496.78)	\$7,617.22
010-30100-0-11100-10000-42000-0-0000	\$15,499.96	(\$13,887.82)	\$1,612.14
010-30100-0-11100-10000-43000-0-0000	\$33,000.00	(\$22,377.54)	\$10,622.46
010-30100-0-11100-10000-44000-0-0000	\$30,500.00	(\$25,610.65)	\$4,889.35
010-42030-0-11100-10000-43000-0-0000	\$2,157.87	(\$2,157.87)	\$0.00
010-63000-0-11100-10000-41000-0-0000	\$4,500.00	(\$185.59)	\$4,314.41
010-63000-0-11100-10000-42000-0-0000	\$500.00	(\$378.66)	\$121.34
010-63000-0-11100-10000-43000-0-0000	\$3,511.00	(\$1,926.35)	\$1,584.65
010-73880-0-00000-82000-43000-0-0000	\$2,717.00	(\$1,012.77)	\$1,704.23
010-81500-0-00000-81100-43000-0-0000	\$2,320.75	(\$830.23)	\$1,490.52
010-90111-0-11100-10000-43000-0-0000	\$4,000.00	(\$4,000.00)	\$0.00
010-90329-0-11100-10000-43000-0-0000	\$2,500.00	(\$758.03)	\$1,741.97
010-90358-0-71100-41000-43000-0-0000	\$1,000.00	(\$1,000.00)	\$0.00
Total:	\$192,713.08	(\$110,325.66)	\$82,387.42
Services, Other Operating Expenses			
010-00000-0-00000-27000-52000-0-0000	\$1,000.00	(\$256.45)	\$743.55
010-00000-0-00000-27000-58000-0-0000	\$20,000.00	(\$11,994.07)	\$8,005.93

Budget Revision Report

Control Number: 82654611

Account Classification	Approved / Revised	Change Amount	Proposed Budget
010-00000-0-00000-27000-59000-0-0000	\$5,000.00	(\$580.45)	\$4,419.55
010-00000-0-00000-31400-58000-0-0000	\$1,000.00	(\$1,000.00)	\$0.00
010-00000-0-00000-71000-58009-0-0000	\$100.00	(\$99.89)	\$0.11
010-00000-0-00000-71100-53000-0-0000	\$250.00	(\$200.00)	\$50.00
010-00000-0-00000-71100-58000-0-0000	\$7,500.00	\$1,723.94	\$9,223.94
010-00000-0-00000-71500-52000-0-0000	\$3,000.00	(\$1,819.80)	\$1,180.20
010-00000-0-00000-71910-58000-0-0000	\$20,000.00	(\$2,500.00)	\$17,500.00
010-00000-0-00000-72000-54500-0-0000	\$6,114.00	(\$876.00)	\$5,238.00
010-00000-0-00000-72000-58000-0-0000	\$25,000.00	\$7,459.39	\$32,459.39
010-00000-0-00000-72000-59000-0-0000	\$250.00	(\$250.00)	\$0.00
010-00000-0-00000-82000-55000-0-0000	\$70,000.00	(\$7,214.50)	\$62,785.50
010-00000-0-00000-82000-56000-0-0000	\$15,500.00	(\$13,169.82)	\$2,330.18
010-00000-0-00000-82000-58000-0-0000	\$3,000.00	(\$875.22)	\$2,124.78
010-00000-0-00000-85000-58000-0-0000	\$4,500.00	(\$4,500.00)	\$0.00
010-00000-0-11100-10000-52000-0-0000	\$1,500.00	(\$400.00)	\$1,100.00
010-00000-0-11100-10000-53000-0-0000	\$250.00	(\$250.00)	\$0.00
010-00000-0-11100-10000-58000-0-0000	\$17,840.00	(\$6,273.88)	\$11,566.12
010-00000-0-11100-41000-57103-0-0000	\$1,000.00	\$6,545.60	\$7,545.60
010-00000-0-11100-42000-57103-0-0000	\$1,500.00	(\$492.00)	\$1,008.00
010-00000-0-11100-42000-58000-0-0000	\$1,500.00	(\$300.00)	\$1,200.00
010-07200-0-11100-10000-52000-0-0101	\$3,000.00	(\$3,000.00)	\$0.00
010-07200-0-11100-10000-58000-0-0101	\$6,530.00	(\$0.97)	\$6,529.03
010-07200-0-11100-10000-58000-0-0102	\$12,000.00	(\$4,950.00)	\$7,050.00
010-07200-0-11100-10000-58000-0-0103	\$3,000.00	(\$270.00)	\$2,730.00
010-07200-0-11100-10000-58000-0-0105	\$14,500.00	(\$1,723.25)	\$12,776.75
010-07200-0-11100-10000-58000-0-0301	\$2,000.00	(\$550.00)	\$1,450.00
010-07230-0-00000-36000-54500-0-0000	\$1,250.00	(\$374.00)	\$876.00
010-07230-0-00000-36000-56000-0-0000	\$9,000.00	\$262.80	\$9,262.80
010-07230-0-00000-36000-57103-0-0000	(\$2,500.00)	(\$6,053.60)	(\$8,553.60)
010-07230-0-00000-36000-58000-0-0000	\$6,500.00	(\$757.23)	\$5,742.77
010-30100-0-11100-10000-58000-0-0000	\$23,000.00	(\$22,489.00)	\$511.00
010-40350-0-11100-10000-52000-0-0000	\$6,197.00	(\$6,197.00)	\$0.00
010-40350-0-11100-10000-58000-0-0000	\$6,500.00	(\$6,500.00)	\$0.00
010-41260-0-11100-10000-58000-0-0000	\$6,696.00	(\$6,696.00)	\$0.00
010-41270-0-11100-10000-52000-0-0000	\$1,827.00	(\$597.81)	\$1,229.19

Budget Revision Report

Control Number: 82654611

Account Classification	Approved / Revised	Change Amount	Proposed Budget
010-41270-0-11100-10000-58000-0-0000	\$2,396.00	(\$2,396.00)	\$0.00
010-42030-0-11100-10000-58000-0-0000	\$3,000.00	(\$1,580.21)	\$1,419.79
010-62300-0-00000-81000-58000-0-0000	\$7,945.00	(\$1,607.00)	\$6,338.00
010-75100-0-11100-10000-52000-0-0000	\$1,722.00	(\$456.37)	\$1,265.63
010-81500-0-00000-81100-56000-0-0000	\$15,000.00	\$7,389.17	\$22,389.17
010-81500-0-00000-81100-58000-0-0000	\$13,000.00	(\$1,032.74)	\$11,967.26
010-90111-0-11100-10000-52000-0-0000	\$0.00	\$1,000.00	\$1,000.00
010-90111-0-11100-10000-58000-0-0000	\$19,150.00	\$68.00	\$19,218.00
010-90358-0-71100-41000-56000-0-0000	\$1,400.00	(\$900.00)	\$500.00
010-90358-0-71100-41000-58000-0-0000	\$1,500.00	(\$1,020.00)	\$480.00
Total:	\$370,417.00	(\$97,754.36)	\$272,662.64
Capital Outlay			
010-81500-0-00000-85000-62000-0-0000	\$28,500.00	(\$9,880.00)	\$18,620.00
Total:	\$28,500.00	(\$9,880.00)	\$18,620.00
Other Outgo			
010-00000-0-00000-92000-71420-0-0000	\$21,361.00	(\$457.00)	\$20,904.00
Total:	\$21,361.00	(\$457.00)	\$20,904.00
Direct Support/Indirect Costs			
010-00000-0-00000-72100-73100-0-0000	(\$8,142.00)	\$5,175.69	(\$2,966.31)
010-30100-0-00000-72100-73100-0-0000	\$6,292.00	(\$4,310.67)	\$1,981.33
010-42030-0-00000-72100-73100-0-0000	\$0.00	\$28.40	\$28.40
010-90111-0-00000-72100-73100-0-0000	\$1,850.00	(\$895.71)	\$954.29
Total:	\$0.00	(\$2.29)	(\$2.29)
Total Expenditures	\$2,037,477.02	(\$213,650.30)	\$1,823,826.72
Other Financing Sources/Uses			
Contributions			
010-00000-0-00000-00000-89800-0-0000	(\$662,676.45)	\$43,261.97	(\$619,414.48)
010-07200-0-00000-00000-89800-0-0000	\$439,636.00	(\$25,621.88)	\$414,014.12
010-07230-0-00000-00000-89800-0-0000	\$100,000.00	(\$13,135.52)	\$86,864.48
010-30100-0-00000-00000-89900-0-0000	\$24,442.00	(\$266.00)	\$24,176.00
010-40350-0-00000-00000-89900-0-0000	(\$24,442.00)	\$266.00	(\$24,176.00)

Budget Revision Report

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8/26/2020
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Control Number: 82654611

Account Classification	Approved / Revised	Change Amount	Proposed Budget
010-81500-0-00000-000000-89800-0-00000	\$123,040.45	(\$4,504.58)	\$118,535.87
010-90172-0-00000-000000-89800-0-00000	\$0.00	\$0.01	\$0.01
Total:	\$0.00	\$0.00	\$0.00

Budgeted Unappropriated Fund Balance before this adjustment:

\$568,270.04

Total Adjustment to Unappropriated Fund Balance:

\$137,218.50

Budgeted Unappropriated Fund Balance after this adjustment:

\$705,488.54

Bdg Revision Final

Control Number: 82654611

Account Classification

Fund: 1300 Cafeteria Special Revenue Fund

Approved / Revised

Change Amount

Proposed Budget

Revenues

Federal Revenues

130-53100-0-00000-82200-0-0000
 130-53700-0-00000-82200-0-0000

\$150,000.00
 \$9,072.00

(\$42,963.42)
 (\$4,835.21)

\$107,036.58
 \$4,236.79

Total:

\$159,072.00

(\$47,798.63)

\$111,273.37

Other State Revenues

130-53100-0-00000-85200-0-0000

\$12,250.00

(\$3,412.30)

\$8,837.70

Total:

\$12,250.00

(\$3,412.30)

\$8,837.70

Other Local Revenues

130-53100-0-00000-86342-0-0000
 130-53100-0-00000-86600-0-0000
 130-53100-0-00000-86620-0-0000

\$135.50
 \$300.00
 \$0.00

\$143.25
 (\$79.88)
 \$62.43

\$278.75
 \$220.12
 \$62.43

Total:

\$435.50

\$125.80

\$561.30

Total Revenues

\$171,757.50

(\$51,085.13)

\$120,672.37

Expenditures

Classified Salaries

130-53100-0-00000-37000-22000-0-0000

\$16,165.00

(\$719.20)

\$15,445.80

Total:

\$16,165.00

(\$719.20)

\$15,445.80

Employee Benefits

130-53100-0-00000-37000-32020-0-0000
 130-53100-0-00000-37000-33022-0-0000
 130-53100-0-00000-37000-33023-0-0000
 130-53100-0-00000-37000-35020-0-0000
 130-53100-0-00000-37000-36020-0-0000
 130-53100-0-00000-37000-37020-0-0000

\$3,125.00
 \$985.00
 \$230.00
 \$8.00
 \$213.00
 \$311.00

(\$78.94)
 (\$27.37)
 (\$6.03)
 (\$0.28)
 (\$5.25)
 (\$47.33)

\$3,046.06
 \$957.63
 \$223.97
 \$7.72
 \$207.75
 \$263.67

Total:

\$4,872.00

(\$165.20)

\$4,706.80

Books and Supplies

130-53100-0-00000-37000-43000-0-0000

\$2,244.00

(\$2,244.00)

\$0.00

Budget Revision Report

Control Number: 82654611

Account Classification	Approved / Revised	Change Amount	Proposed Budget
130-53100-0-00000-37000-44000-0-0000	\$2,500.00	(\$2,500.00)	\$0.00
130-53700-0-00000-37000-43000-0-0000	\$9,072.00	(\$4,835.21)	\$4,236.79
Total:	\$13,816.00	(\$9,579.21)	\$4,236.79
Services, Other Operating Expenses			
130-53100-0-00000-37000-56000-0-0000	\$7,684.00	(\$3,063.51)	\$4,620.49
130-53100-0-00000-37000-58000-0-0000	\$109,158.00	(\$12,792.05)	\$96,365.95
130-53100-0-00000-82000-55000-0-0000	\$7,500.00	(\$3,764.21)	\$3,735.79
Total:	\$124,342.00	(\$19,619.77)	\$104,722.23
Total Expenditures	\$159,195.00	(\$30,083.38)	\$129,111.62
Budgeted Unappropriated Fund Balance before this adjustment:		\$26,715.17	
Total Adjustment to Unappropriated Fund Balance:		(\$21,001.75)	
Budgeted Unappropriated Fund Balance after this adjustment:		\$5,713.42	

Budget Revision Report

Bdg Revision Final

Control Number: 82654611

	Account Classification	Approved / Revised	Change Amount	Proposed Budget
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Fund: 2510 Developer Fees Fund Revenues

Other Local Revenues	251-99620-0-00000-00000-86600-0-0000	\$1,706.58	\$716.12	\$2,422.70
	251-99620-0-00000-00000-86620-0-0000	\$750.00	\$1,199.32	\$1,949.32
	251-99620-0-00000-00000-86810-0-0000	\$10,000.00	(\$109.07)	\$9,890.93
Total:		\$12,456.58	\$1,806.37	\$14,262.95

Total Revenues		\$12,456.58	\$1,806.37	\$14,262.95
Expenditures				

Services, Other Operating Expenses

	251-99620-0-00000-81000-58000-0-0000	\$5,000.00	(\$4,500.00)	\$500.00
Total:		\$5,000.00	(\$4,500.00)	\$500.00

Total Expenditures		\$5,000.00	(\$4,500.00)	\$500.00
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Budgeted Unappropriated Fund Balance before this adjustment:

\$91,166.47

Total Adjustment to Unappropriated Fund Balance:

\$6,306.37

Budgeted Unappropriated Fund Balance after this adjustment:

\$97,472.84

Budget Revision Report

10 Ducor Union Elementary School District
Fiscal Year: 2020
Bdg Revision Final

BGR030
Justinemgr
8/26/2020
3:10:13PM

Control Number: 82654611

	Account Classification		Approved / Revised	Change Amount	Proposed Budget
Fund: 3500	County School Facilities Fund - New Construction				
Revenues					
	Other Local Revenues				
	350-77110-0-00000-00000-86600-0-0000		\$306.42	(\$302.88)	\$3.54
	350-77150-0-00000-00000-86600-0-0000		\$0.00	\$678.27	\$678.27
		Total:	\$306.42	\$375.39	\$681.81
Total Revenues			\$306.42	\$375.39	\$681.81
Expenditures					
	Capital Outlay				
	350-77150-0-00000-85000-62000-0-0000		\$15,000.00	\$44,633.90	\$59,633.90
		Total:	\$15,000.00	\$44,633.90	\$59,633.90
Total Expenditures			\$15,000.00	\$44,633.90	\$59,633.90
	Budgeted Unappropriated Fund Balance before this adjustment:			\$46,334.87	
	Total Adjustment to Unappropriated Fund Balance:			(\$44,258.51)	
	Budgeted Unappropriated Fund Balance after this adjustment:			\$2,076.36	

Budget Revision Report

BGR030
Justinemgr

8/26/2020
3:10:13PM

Control Number: 82654611

Account Classification

Approved / Revised

Change Amount

Proposed Budget

At a meeting of the school board on _____, the board approved the above budget account lines change to those amounts indicated in the proposed budget column.

Authorized by: _____

(County Office Use Only)
Updated at County Office on ____/____/____ by _____



Budget Revision Report

Control Number: 81430832

Account Classification		Approved / Revised	Change Amount	Proposed Budget
Fund:	0100 General Fund			
Revenues				
LCFF Sources				
	010-00000-0-00000-00000-80110-0-0000	\$1,058,612.00	\$184,235.00	\$1,242,847.00
	010-00000-0-00000-00000-80410-0-0000	\$322,231.00	\$8,045.00	\$330,276.00
	010-14000-0-00000-00000-80120-0-0000	\$177,312.00	(\$57,981.00)	\$119,331.00
	Total:	\$1,558,155.00	\$134,299.00	\$1,692,454.00
Federal Revenues				
	010-32100-0-00000-00000-82900-0-0000	\$0.00	\$93,354.00	\$93,354.00
	010-32150-0-00000-00000-82900-0-0000	\$0.00	\$1,840.00	\$1,840.00
	010-32200-0-00000-00000-82900-0-0000	\$0.00	\$143,401.00	\$143,401.00
	Total:	\$0.00	\$238,595.00	\$238,595.00
Other State Revenues				
	010-74200-0-00000-00000-85900-0-0000	\$0.00	\$15,177.00	\$15,177.00
	Total:	\$0.00	\$15,177.00	\$15,177.00
Total Revenues Expenditures				
Certificated Salaries				
	010-32200-0-11100-10000-11000-0-0000	\$0.00	\$31,678.00	\$31,678.00
	Total:	\$0.00	\$31,678.00	\$31,678.00
Employee Benefits				
	010-32200-0-11100-10000-31010-0-0000	\$0.00	\$5,116.00	\$5,116.00
	010-32200-0-11100-10000-33013-0-0000	\$0.00	\$459.00	\$459.00
	010-32200-0-11100-10000-35010-0-0000	\$0.00	\$16.00	\$16.00
	010-32200-0-11100-10000-36010-0-0000	\$0.00	\$506.00	\$506.00
	010-32200-0-11100-10000-37010-0-0000	\$0.00	\$626.00	\$626.00
	Total:	\$0.00	\$6,723.00	\$6,723.00
Books and Supplies				
	Total:	\$0.00	\$6,723.00	\$6,723.00

Budget Revision Report

Control Number: 81430832

Account Classification	Approved / Revised	Change Amount	Proposed Budget
010-00008-0-00000-31400-43000-0-0000	\$0.00	\$250.00	\$250.00
010-32100-0-00000-81000-43000-0-0000	\$0.00	\$25,000.00	\$25,000.00
010-32100-0-11100-10000-43000-0-0000	\$0.00	\$15,000.00	\$15,000.00
010-32100-0-11100-10000-44000-0-0000	\$0.00	\$10,000.00	\$10,000.00
010-32200-0-11100-10000-43000-0-0000	\$0.00	\$30,000.00	\$30,000.00
010-32200-0-11100-10000-44000-0-0000	\$0.00	\$15,000.00	\$15,000.00
Total:	\$0.00	\$95,250.00	\$95,250.00

Services, Other Operating Expenses

010-00000-0-00000-27000-52000-0-0000	\$1,000.00	\$6,500.00	\$7,500.00
010-32100-0-00000-81000-58000-0-0000	\$0.00	\$33,354.00	\$33,354.00
010-32100-0-11100-10000-58000-0-0000	\$0.00	\$10,000.00	\$10,000.00
010-32150-0-11100-10000-58000-0-0000	\$0.00	\$1,840.00	\$1,840.00
010-32200-0-11100-10000-52000-0-0000	\$0.00	\$5,000.00	\$5,000.00
010-32200-0-11100-10000-58000-0-0000	\$0.00	\$40,000.00	\$40,000.00
010-74200-0-11100-10000-58000-0-0000	\$0.00	\$15,177.00	\$15,177.00
Total:	\$1,000.00	\$111,871.00	\$112,871.00

Capital Outlay

010-32200-0-11100-10000-64000-0-0000	\$0.00	\$15,000.00	\$15,000.00
Total:	\$0.00	\$15,000.00	\$15,000.00

Total Expenditures \$1,000.00

Budgeted Unappropriated Fund Balance before this adjustment: **\$454,331.40**

Total Adjustment to Unappropriated Fund Balance: **\$127,549.00**

Budgeted Unappropriated Fund Balance after this adjustment: **\$581,880.40**

Budget Revision Report

Bdg Revision Final

Control Number: 81430832

Account Classification		Approved / Revised	Change Amount	Proposed Budget
Fund:	3500 County School Facilities Fund - New Construction			
Expenditures				
Capital Outlay	350-77150-0-00000-85000-62000-0-0000	\$0.00	\$13,087.00	\$13,087.00
	Total:	\$0.00	\$13,087.00	\$13,087.00
Total Expenditures		\$0.00	\$13,087.00	\$13,087.00
Budgeted Unappropriated Fund Balance before this adjustment:				
Total Adjustment to Unappropriated Fund Balance:				
Budgeted Unappropriated Fund Balance after this adjustment:				

(\$13,087.00)

\$725.58

Budget Revision Report

BGR030
Rachelall

8/14/2020
8:33:54AM

Control Number: 81430832

Account Classification

Approved / Revised

Change Amount

Proposed Budget

At a meeting of the school board on _____, the board approved the above budget account lines change to those amounts indicated in the proposed budget column.

Authorized by: _____

(County Office Use Only)
Updated at County Office on ___/___/___ by _____



2.7

G = General Ledger Data; S = Supplemental Data

Form	Description	Data Supplied For:	
		2019-20 Unaudited Actuals	2020-21 Budget
01	General Fund/County School Service Fund	GS	GS
08	Student Activity Special Revenue Fund		
09	Charter Schools Special Revenue Fund		
10	Special Education Pass-Through Fund		
11	Adult Education Fund		
12	Child Development Fund		
13	Cafeteria Special Revenue Fund	G	G
14	Deferred Maintenance Fund		
15	Pupil Transportation Equipment Fund		
17	Special Reserve Fund for Other Than Capital Outlay Projects		
18	School Bus Emissions Reduction Fund		
19	Foundation Special Revenue Fund		
20	Special Reserve Fund for Postemployment Benefits		
21	Building Fund		
25	Capital Facilities Fund	G	G
30	State School Building Lease-Purchase Fund		
35	County School Facilities Fund	G	G
40	Special Reserve Fund for Capital Outlay Projects		
	Capital Project Fund for Blended Component Units		
51	Bond Interest and Redemption Fund		
52	Debt Service Fund for Blended Component Units		
53	Tax Override Fund		
56	Debt Service Fund		
57	Foundation Permanent Fund		
61	Cafeteria Enterprise Fund		
62	Charter Schools Enterprise Fund		
63	Other Enterprise Fund		
66	Warehouse Revolving Fund		
67	Self-Insurance Fund		
71	Retiree Benefit Fund		
73	Foundation Private-Purpose Trust Fund		
76	Warrant/Pass-Through Fund		
95	Student Body Fund		
A	Average Daily Attendance	S	S
ASSET	Schedule of Capital Assets	S	
CA	Unaudited Actuals Certification	S	
CAT	Schedule for Categoricals		
CEA	Current Expense Formula/Minimum Classroom Comp. - Actuals	GS	
CHG	Change Order Form		
DEBT	Schedule of Long-Term Liabilities	S	
ESMOE	Every Student Succeeds Act Maintenance of Effort	GS	
GANN	Appropriations Limit Calculations	GS	GS
ICR	Indirect Cost Rate Worksheet	GS	
	Lottery Report	GS	
PCRAF	Program Cost Report Schedule of Allocation Factors	GS	
PCR	Program Cost Report	GS	

G = General Ledger Data; S = Supplemental Data

Form	Description	Data Supplied For:	
		2019-20 Unaudited Actuals	2020-21 Budget
SEA	Special Education Revenue Allocations		
SEAS	Special Education Revenue Allocations Setup (SELPA Selection)		
SIAA	Summary of Interfund Activities - Actuals		G

Description	Resource Codes	Object Codes	2019-20 Unaudited Actuals			2020-21 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
A. f JES									
1) LCFF Sources		8010-8099	1,799,664.26	0.00	1,799,664.26	1,558,155.00	0.00	1,558,155.00	-13.4%
2) Federal Revenue		8100-8299	0.00	60,062.51	60,062.51	0.00	304,394.00	304,394.00	406.8%
3) Other State Revenue		8300-8599	47,341.55	116,197.83	163,539.38	27,349.00	90,743.00	118,092.00	-27.8%
4) Other Local Revenue		8600-8799	39,078.03	29,000.00	68,078.03	6,500.00	0.00	6,500.00	-90.5%
5) TOTAL, REVENUES			1,886,083.84	205,260.34	2,091,344.18	1,592,004.00	395,137.00	1,987,141.00	-5.0%
B. EXPENDITURES									
1) Certificated Salaries		1000-1999	696,180.79	34,966.48	731,147.27	673,633.00	25,190.00	698,823.00	-4.4%
2) Classified Salaries		2000-2999	198,805.85	49,153.96	247,959.81	210,094.00	52,398.00	262,492.00	5.9%
3) Employee Benefits		3000-3999	461,934.33	115,304.22	577,238.55	442,598.00	117,496.00	560,094.00	-3.0%
4) Books and Supplies		4000-4999	71,306.61	31,872.42	103,179.03	50,068.00	112,617.00	162,685.00	57.7%
5) Services and Other Operating Expenditures		5000-5999	304,562.34	66,318.04	370,880.38	292,709.00	182,306.00	475,015.00	28.1%
6) Capital Outlay		6000-6999	0.00	31,496.13	31,496.13	0.00	20,000.00	20,000.00	-36.5%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299 7400-7499	44,790.00	0.00	44,790.00	57,217.00	0.00	57,217.00	27.7%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	(2,964.02)	2,964.02	0.00	(4,191.00)	4,191.00	0.00	0.0%
9) TOTAL, EXPENDITURES			1,774,615.90	332,075.27	2,106,691.17	1,722,128.00	514,198.00	2,236,326.00	6.2%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A6 - B9)			111,467.94	(126,814.93)	(15,346.99)	(130,124.00)	(119,061.00)	(249,185.00)	1523.7%
D. OTHER FINANCING SOURCES/USES									
1) Interfund Transfers									
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses									
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	(118,535.88)	118,535.88	0.00	(119,061.00)	119,061.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			(118,535.88)	118,535.88	0.00	(119,061.00)	119,061.00	0.00	0.0%

Description	Resource Codes	Object Codes	2019-20 Unaudited Actuals			2020-21 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
E. N REASE (DECREASE) IN FUND BALANCE (C + D4)			(7,067.94)	(8,279.05)	(15,346.99)	(249,185.00)	0.00	(249,185.00)	1523.7%
F. FUND BALANCE, RESERVES									
1) Beginning Fund Balance									
a) As of July 1 - Unaudited		9791	675,586.87	45,246.63	720,833.50	668,518.93	36,967.58	705,486.51	-2.1%
b) Audit Adjustments		9793	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			675,586.87	45,246.63	720,833.50	668,518.93	36,967.58	705,486.51	-2.1%
d) Other Restatements		9795	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			675,586.87	45,246.63	720,833.50	668,518.93	36,967.58	705,486.51	-2.1%
2) Ending Balance, June 30 (E + F1e)			668,518.93	36,967.58	705,486.51	419,333.93	36,967.58	456,301.51	-35.3%
Components of Ending Fund Balance									
a) Nonspendable									
Revolving Cash		9711	1,000.00	0.00	1,000.00	1,000.00	0.00	1,000.00	0.0%
Stores		9712	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Restricted		9740	0.00	36,967.58	36,967.58	0.00	36,967.58	36,967.58	0.0%
c) Committed									
Stabilization Arrangements		9750	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
d) Assigned									
Other Assignments		9780	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
e) Unassigned/Unappropriated									
Reserve for Economic Uncertainties		9789	69,000.00	0.00	69,000.00	0.00	0.00	0.00	-100.0%
Unassigned/Unappropriated Amount		9790	598,518.93	0.00	598,518.93	418,333.93	0.00	418,333.93	-30.1%

Description	Resource Codes	Object Codes	2019-20 Unaudited Actuals			2020-21 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
G. ASSETS									
1) Cash									
a) in County Treasury		9110	584,894.38	137,691.97	722,586.35				
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00	0.00	0.00				
b) in Banks		9120	0.00	0.00	0.00				
c) in Revolving Cash Account		9130	1,000.00	0.00	1,000.00				
d) with Fiscal Agent/Trustee		9135	0.00	0.00	0.00				
e) Collections Awaiting Deposit		9140	0.00	0.00	0.00				
2) Investments		9150	0.00	0.00	0.00				
3) Accounts Receivable		9200	236,362.08	6,394.39	242,756.47				
4) Due from Grantor Government		9290	0.00	0.00	0.00				
5) Due from Other Funds		9310	0.00	0.00	0.00				
6) Stores		9320	0.00	0.00	0.00				
7) Prepaid Expenditures		9330	0.00	0.00	0.00				
8) Other Current Assets		9340	0.00	0.00	0.00				
9) TOTAL, ASSETS			822,256.46	144,086.36	966,342.82				
H. DEFERRED OUTFLOWS OF RESOURCES									
1) Deferred Outflows of Resources		9490	0.00	0.00	0.00				
2) TOTAL, DEFERRED OUTFLOWS			0.00	0.00	0.00				
I. LIABILITIES									
1) Accounts Payable		9500	153,696.04	539.30	154,235.34				
2) Due to Grantor Governments		9590	0.00	0.00	0.00				
3) Due to Other Funds		9610	41.49	0.00	41.49				
4) Current Loans		9640	0.00	0.00	0.00				
5) Unearned Revenue		9650	0.00	106,579.48	106,579.48				
6) TOTAL, LIABILITIES			153,737.53	107,118.78	260,856.31				
J. DEFERRED INFLOWS OF RESOURCES									
1) Deferred Inflows of Resources		9690	0.00	0.00	0.00				
2) TOTAL, DEFERRED INFLOWS			0.00	0.00	0.00				
K. FUND EQUITY									
Ending Fund Balance, June 30 (must agree with line F2) (G9 + H2) - (I6 + J2)			668,518.93	36,967.58	705,486.51				

Description	Resource Codes	Object Codes	2019-20 Unaudited Actuals			2020-21 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
LCFF RCES									
Principal Apportionment State Aid - Current Year		8011	1,342,337.00	0.00	1,342,337.00	1,058,612.00	0.00	1,058,612.00	-21.1%
Education Protection Account State Aid - Current Year		8012	127,791.00	0.00	127,791.00	177,312.00	0.00	177,312.00	38.8%
State Aid - Prior Years		8019	(740.00)	0.00	(740.00)	0.00	0.00	0.00	-100.0%
Tax Relief Subventions Homeowners' Exemptions		8021	2,385.28	0.00	2,385.28	0.00	0.00	0.00	-100.0%
Timber Yield Tax		8022	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8029	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
County & District Taxes									
Secured Roll Taxes		8041	299,537.59	0.00	299,537.59	322,231.00	0.00	322,231.00	7.6%
Unsecured Roll Taxes		8042	17,363.83	0.00	17,363.83	0.00	0.00	0.00	-100.0%
Prior Years' Taxes		8043	5,561.40	0.00	5,561.40	0.00	0.00	0.00	-100.0%
Supplemental Taxes		8044	3,821.76	0.00	3,821.76	0.00	0.00	0.00	-100.0%
Education Revenue Augmentation Fund (ERAF)		8045	1,606.40	0.00	1,606.40	0.00	0.00	0.00	-100.0%
Community Redevelopment Funds (SB 617/699/1992)		8047	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Penalties and Interest from Delinquent Taxes		8048	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Miscellaneous Funds (EC 41604)									
Royalties and Bonuses		8081	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other In-Lieu Taxes		8082	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Less: Non-LCFF (50%) Adjustment		8089	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Subtotal, LCFF Sources			1,799,664.26	0.00	1,799,664.26	1,558,155.00	0.00	1,558,155.00	-13.4%
LCFF Transfers									
Unrestricted LCFF Transfers - Current Year	0000	8091	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other LCFF Transfers - Current Year	All Other	8091	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers to Charter Schools in Lieu of Property Taxes		8096	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Property Taxes Transfers		8097	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
LCFF/Revenue Limit Transfers - Prior Years		8099	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, LCFF SOURCES			1,799,664.26	0.00	1,799,664.26	1,558,155.00	0.00	1,558,155.00	-13.4%
FEDERAL REVENUE									
Maintenance and Operations		8110	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education Entitlement		8181	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education Discretionary Grants		8182	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Child Nutrition Programs		8220	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Donated Food Commodities		8221	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Forest Reserve Funds		8260	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Flood Control Funds		8270	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Wildlife Reserve Funds		8280	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
FEMA		8281	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Contracts Between LEAs		8285	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from Federal Sources		8287	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Title I, Part A, Basic	3010	8290		19,782.65	19,782.65		108,878.00	108,878.00	450.4%
Title I, Part D, Local Delinquent Programs	3025	8290		0.00	0.00		0.00	0.00	0.0%
Title II, Part A, Supporting Effective Instruction	4035	8290		24,176.00	24,176.00		12,697.00	12,697.00	-47.5%
Title III, Part A, Immigrant Student Program	4201	8290		0.00	0.00		0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2019-20 Unaudited Actuals			2020-21 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
Tit rt A, English Learner									
Program	4203	8290		1,448.19	1,448.19		0.00	0.00	-100.0%
Public Charter Schools Grant Program (PCSGP)	4610	8290		0.00	0.00		0.00	0.00	0.0%
	3020, 3040, 3041, 3045, 3060, 3061, 3110, 3150, 3155, 3177, 3180, 3181, 3182, 3185, 4037, 4050, 4123, 4124, 4126, 4127, 4128, 5510, 5630	8290		14,655.67	14,655.67		182,819.00	182,819.00	1147.4%
Other NCLB / Every Student Succeeds Act									
Career and Technical Education	3500-3599	8290		0.00	0.00		0.00	0.00	0.0%
All Other Federal Revenue	All Other	8290	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			0.00	60,062.51	60,062.51	0.00	304,394.00	304,394.00	406.8%
OTHER STATE REVENUE									
Other State Apportionments									
ROC/P Entitlement									
Prior Years	6360	8319		0.00	0.00		0.00	0.00	0.0%
Special Education Master Plan									
Current Year	6500	8311		0.00	0.00		0.00	0.00	0.0%
Prior Years	6500	8319		0.00	0.00		0.00	0.00	0.0%
All Other State Apportionments - Current Year	All Other	8311	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Apportionments - Prior Years	All Other	8319	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Child Nutrition Programs		8520	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Mandated Costs Reimbursements		8550	5,031.00	0.00	5,031.00	5,031.00	0.00	5,031.00	0.0%
Lottery - Unrestricted and Instructional Materials		8560	23,351.55	8,476.71	31,828.26	22,318.00	6,695.00	29,013.00	-8.8%
Tax Relief Subventions									
Restricted Levies - Other									
Homeowners' Exemptions		8575	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Subventions/In-Lieu Taxes		8576	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
After School Education and Safety (ASES)	6010	8590		0.00	0.00		0.00	0.00	0.0%
Charter School Facility Grant	6030	8590		0.00	0.00		0.00	0.00	0.0%
Drug/Alcohol/Tobacco Funds	6650, 6690, 6695	8590		0.00	0.00		0.00	0.00	0.0%
California Clean Energy Jobs Act	6230	8590		0.00	0.00		0.00	0.00	0.0%
Career Technical Education Incentive Grant Program	6387	8590		0.00	0.00		0.00	0.00	0.0%
American Indian Early Childhood Education	7210	8590		0.00	0.00		0.00	0.00	0.0%
Specialized Secondary	7370	8590		0.00	0.00		0.00	0.00	0.0%
Quality Education Investment Act	7400	8590		0.00	0.00		0.00	0.00	0.0%
All Other State Revenue	All Other	8590	18,959.00	107,721.12	126,680.12	0.00	84,048.00	84,048.00	-33.7%
TOTAL, OTHER STATE REVENUE			47,341.55	116,197.83	163,539.38	27,349.00	90,743.00	118,092.00	-27.8%

Description	Resource Codes	Object Codes	2019-20 Unaudited Actuals			2020-21 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
OT: LOCAL REVENUE									
Other Local Revenue									
County and District Taxes									
Other Restricted Levies									
Secured Roll		8615	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Unsecured Roll		8616	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Prior Years' Taxes		8617	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Supplemental Taxes		8618	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Ad Valorem Taxes									
Parcel Taxes		8621	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other		8622	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Community Redevelopment Funds									
Not Subject to LCFF Deduction		8625	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Penalties and Interest from Delinquent Non-LCFF Taxes		8629	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Sales									
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Sale of Publications		8632	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Food Service Sales		8634	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Sales		8639	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Interest		8660	17,773.95	0.00	17,773.95	5,000.00	0.00	5,000.00	-71.9%
Net Increase (Decrease) in the Fair Value of Investments		8662	13,233.05	0.00	13,233.05	0.00	0.00	0.00	-100.0%
Fees and Contracts									
Adult Education Fees		8671	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Resident Students		8672	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transportation Fees From Individuals		8675	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Agency Services		8677	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Mitigation/Developer Fees		8681	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Fees and Contracts		8689	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue									
Plus: Misc Funds Non-LCFF (50%) Adjustment		8691	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues From Local Sources		8697	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Local Revenue		8699	8,071.03	29,000.00	37,071.03	1,500.00	0.00	1,500.00	-96.0%
Tuition		8710	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In		8781-8783	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Apportionments									
Special Education SELPA Transfers									
From Districts or Charter Schools	6500	8791		0.00	0.00		0.00	0.00	0.0%
From County Offices	6500	8792		0.00	0.00		0.00	0.00	0.0%
From JPAs	6500	8793		0.00	0.00		0.00	0.00	0.0%
ROC/P Transfers									
From Districts or Charter Schools	6360	8791		0.00	0.00		0.00	0.00	0.0%
From County Offices	6360	8792		0.00	0.00		0.00	0.00	0.0%
From JPAs	6360	8793		0.00	0.00		0.00	0.00	0.0%
Other Transfers of Apportionments									
From Districts or Charter Schools	All Other	8791	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	All Other	8792	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	All Other	8793	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			39,078.03	29,000.00	68,078.03	6,500.00	0.00	6,500.00	-90.5%
TOTAL, REVENUES			1,886,083.84	205,260.34	2,091,344.18	1,592,004.00	395,137.00	1,987,141.00	-5.0%

Description	Resource Codes	Object Codes	2019-20 Unaudited Actuals			2020-21 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
CEI CERTIFIED SALARIES									
Certificated Teachers' Salaries		1100	603,433.63	30,085.00	633,518.63	580,886.00	20,309.00	601,195.00	-5.1%
Certificated Pupil Support Salaries		1200	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Certificated Supervisors' and Administrators' Salaries		1300	92,747.16	4,881.48	97,628.64	92,747.00	4,881.00	97,628.00	0.0%
Other Certificated Salaries		1900	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			696,180.79	34,966.48	731,147.27	673,633.00	25,190.00	698,823.00	-4.4%
CLASSIFIED SALARIES									
Classified Instructional Salaries		2100	23,385.03	6,188.20	29,573.23	27,969.00	6,701.00	34,670.00	17.2%
Classified Support Salaries		2200	60,439.58	40,427.64	100,867.22	58,925.00	42,973.00	101,898.00	1.0%
Classified Supervisors' and Administrators' Salaries		2300	61,941.24	2,538.12	64,479.36	67,587.00	2,724.00	70,311.00	9.0%
Clerical, Technical and Office Salaries		2400	53,040.00	0.00	53,040.00	55,613.00	0.00	55,613.00	4.9%
Other Classified Salaries		2900	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			198,805.85	49,153.96	247,959.81	210,094.00	52,398.00	262,492.00	5.9%
EMPLOYEE BENEFITS									
STRS		3101-3102	117,103.35	84,882.72	201,986.07	105,868.00	85,628.00	191,496.00	-5.2%
PERS		3201-3202	35,551.51	9,693.63	45,245.14	41,771.00	10,846.00	52,617.00	16.3%
OASDI/Medicare/Alternative		3301-3302	25,914.28	4,576.90	30,491.18	25,939.00	4,705.00	30,644.00	0.5%
Health and Welfare Benefits		3401-3402	244,785.73	12,748.16	257,533.89	225,848.00	12,776.00	238,624.00	-7.3%
Unemployment Insurance		3501-3502	447.83	43.28	491.11	1,008.00	38.00	1,046.00	113.0%
Workers' Compensation		3601-3602	12,046.63	1,166.16	13,212.79	14,264.00	1,262.00	15,526.00	17.5%
OPEB, Allocated		3701-3702	15,130.55	1,485.36	16,615.91	17,511.00	1,532.00	19,043.00	14.6%
OPEB, Active Employees		3751-3752	10,954.45	708.01	11,662.46	10,389.00	709.00	11,098.00	-4.8%
Other Employee Benefits		3901-3902	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			461,934.33	115,304.22	577,238.55	442,598.00	117,496.00	560,094.00	-3.0%
BOOKS AND SUPPLIES									
Approved Textbooks and Core Curricula Materials		4100	0.00	4,314.41	4,314.41	0.00	18,500.00	18,500.00	328.8%
Books and Other Reference Materials		4200	19.55	1,733.48	1,753.03	500.00	36,075.00	36,575.00	1986.4%
Materials and Supplies		4300	56,912.51	20,935.18	77,847.69	47,568.00	29,742.00	77,310.00	-0.7%
Noncapitalized Equipment		4400	14,374.55	4,889.35	19,263.90	2,000.00	28,300.00	30,300.00	57.3%
Food		4700	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			71,306.61	31,872.42	103,179.03	50,068.00	112,617.00	162,685.00	57.7%
SERVICES AND OTHER OPERATING EXPENDITURES									
Subagreements for Services		5100	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Travel and Conferences		5200	3,023.75	3,494.82	6,518.57	7,348.00	10,791.00	18,139.00	178.3%
Dues and Memberships		5300	4,206.00	0.00	4,206.00	5,000.00	0.00	5,000.00	18.9%
Insurance		5400 - 5450	6,114.00	0.00	6,114.00	7,500.00	0.00	7,500.00	22.7%
Operations and Housekeeping Services		5500	62,785.50	0.00	62,785.50	70,000.00	0.00	70,000.00	11.5%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	11,592.98	22,889.17	34,482.15	38,541.00	15,000.00	53,541.00	55.3%
Transfers of Direct Costs		5710	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	212,420.56	39,934.05	252,354.61	159,120.00	156,515.00	315,635.00	25.1%
Communications		5900	4,419.55	0.00	4,419.55	5,200.00	0.00	5,200.00	17.7%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			304,562.34	66,318.04	370,880.38	292,709.00	182,306.00	475,015.00	28.1%

Description	Resource Codes	Object Codes	2019-20 Unaudited Actuals			2020-21 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
C/ OUTLAY									
Land		6100	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	18,620.00	18,620.00	0.00	20,000.00	20,000.00	7.4%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	0.00	12,876.13	12,876.13	0.00	0.00	0.00	-100.0%
Equipment Replacement		6500	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	31,496.13	31,496.13	0.00	20,000.00	20,000.00	-36.5%
OTHER OUTGO (excluding Transfers of Indirect Costs)									
Tuition									
Tuition for Instruction Under Interdistrict Attendance Agreements		7110	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
State Special Schools		7130	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Tuition, Excess Costs, and/or Deficit Payments Payments to Districts or Charter Schools		7141	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Payments to County Offices		7142	20,904.00	0.00	20,904.00	21,361.00	0.00	21,361.00	2.2%
Payments to JPAs		7143	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Pass-Through Revenues To Districts or Charter Schools		7211	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education SELPA Transfers of Apportionments To Districts or Charter Schools	6500	7221		0.00	0.00		0.00	0.00	0.0%
To County Offices	6500	7222		0.00	0.00		0.00	0.00	0.0%
To JPAs	6500	7223		0.00	0.00		0.00	0.00	0.0%
ROC/P Transfers of Apportionments To Districts or Charter Schools	6360	7221		0.00	0.00		0.00	0.00	0.0%
To County Offices	6360	7222		0.00	0.00		0.00	0.00	0.0%
To JPAs	6360	7223		0.00	0.00		0.00	0.00	0.0%
Other Transfers of Apportionments	All Other	7221-7223	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers		7281-7283	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service									
Debt Service - Interest		7438	3,909.24	0.00	3,909.24	4,236.00	0.00	4,236.00	8.4%
Other Debt Service - Principal		7439	19,976.76	0.00	19,976.76	31,620.00	0.00	31,620.00	58.3%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			44,790.00	0.00	44,790.00	57,217.00	0.00	57,217.00	27.7%
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS									
Transfers of Indirect Costs		7310	(2,964.02)	2,964.02	0.00	(4,191.00)	4,191.00	0.00	0.0%
Transfers of Indirect Costs - Interfund		7350	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			(2,964.02)	2,964.02	0.00	(4,191.00)	4,191.00	0.00	0.0%
TOTAL, EXPENDITURES			1,774,615.90	332,075.27	2,106,691.17	1,722,128.00	514,198.00	2,236,326.00	6.2%

Description	Resource Codes	Object Codes	2019-20 Unaudited Actuals			2020-21 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
ND TRANSFERS									
INTERFUND TRANSFERS IN									
From: Special Reserve Fund		8912	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
From: Bond Interest and Redemption Fund		8914	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.00	0.00	0.00	0.00	0.0%
INTERFUND TRANSFERS OUT									
To: Child Development Fund		7611	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To: Special Reserve Fund		7612	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To: Cafeteria Fund		7616	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.00	0.00	0.00	0.00	0.0%
OTHER SOURCES/USES									
SOURCES									
State Apportionments Emergency Apportionments		8931	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds									
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Sources									
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds									
Proceeds from Certificates Participation		8971	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Capital Leases		8972	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.00	0.0%
USES									
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS									
Contributions from Unrestricted Revenues		8980	(118,535.88)	118,535.88	0.00	(119,061.00)	119,061.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			(118,535.88)	118,535.88	0.00	(119,061.00)	119,061.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			(118,535.88)	118,535.88	0.00	(119,061.00)	119,061.00	0.00	0.0%

D	Function	Function Codes	Object Codes	2019-20 Unaudited Actuals			2020-21 Budget			% Diff Column C & F
				Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
A. REVENUES										
	1) LCFF Sources		8010-8099	1,799,664.26	0.00	1,799,664.26	1,558,155.00	0.00	1,558,155.00	-13.4%
	2) Federal Revenue		8100-8299	0.00	60,062.51	60,062.51	0.00	304,394.00	304,394.00	406.6%
	3) Other State Revenue		8300-8599	47,341.55	116,197.83	163,539.38	27,349.00	90,743.00	118,092.00	-27.8%
	4) Other Local Revenue		8600-8799	39,078.03	29,000.00	68,078.03	6,500.00	0.00	6,500.00	-90.5%
	5) TOTAL, REVENUES			1,886,083.84	205,260.34	2,091,344.18	1,592,004.00	395,137.00	1,987,141.00	-5.0%
B. EXPENDITURES (Objects 1000-7999)										
	1) Instruction		1000-1999	1,101,394.32	165,395.79	1,266,790.11	960,682.00	367,333.00	1,328,015.00	4.8%
	2) Instruction - Related Services		2000-2999	251,376.73	20,307.23	271,683.96	262,661.00	20,622.00	283,283.00	4.3%
	3) Pupil Services		3000-3999	78,714.07	0.00	78,714.07	78,351.00	0.00	78,351.00	-0.5%
	4) Ancillary Services		4000-4999	9,753.60	980.00	10,733.60	4,500.00	0.00	4,500.00	-58.1%
	5) Community Services		5000-5999	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
	6) Enterprise		6000-6999	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
	7) General Administration		7000-7999	170,344.85	5,938.02	176,282.87	174,099.00	7,182.00	181,281.00	2.8%
	8) Plant Services		8000-8999	118,242.33	139,454.23	257,696.56	184,618.00	119,061.00	303,679.00	17.8%
	9) Other Outgo		9000-9999	44,790.00	0.00	44,790.00	57,217.00	0.00	57,217.00	27.7%
	10) TOTAL, EXPENDITURES		Except 7600-7699	1,774,615.90	332,075.27	2,106,691.17	1,722,128.00	514,198.00	2,236,326.00	6.2%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)				111,467.94	(126,814.93)	(15,346.99)	(130,124.00)	(119,061.00)	(249,185.00)	1523.7%
D. OTHER FINANCING SOURCES/USES										
	1) Interfund Transfers									
	a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
	b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
	2) Other Sources/Uses									
	a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
	b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
	3) Contributions		8980-8999	(118,535.88)	118,535.88	0.00	(119,061.00)	119,061.00	0.00	0.0%
	4) TOTAL, OTHER FINANCING SOURCES/USES			(118,535.88)	118,535.88	0.00	(119,061.00)	119,061.00	0.00	0.0%

Description	Function Codes	Object Codes	2019-20 Unaudited Actuals			2020-21 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
E. INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(7,067.94)	(8,279.05)	(15,346.99)	(249,185.00)	0.00	(249,185.00)	1523.7%
F. FUND BALANCE, RESERVES									
1) Beginning Fund Balance									
a) As of July 1 - Unaudited		9791	675,586.87	45,246.63	720,833.50	668,518.93	36,967.58	705,486.51	-2.1%
b) Audit Adjustments		9793	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			675,586.87	45,246.63	720,833.50	668,518.93	36,967.58	705,486.51	-2.1%
d) Other Restatements		9795	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			675,586.87	45,246.63	720,833.50	668,518.93	36,967.58	705,486.51	-2.1%
2) Ending Balance, June 30 (E + F1e)			668,518.93	36,967.58	705,486.51	419,333.93	36,967.58	456,301.51	-35.3%
Components of Ending Fund Balance									
a) Nonspendable									
Revolving Cash		9711	1,000.00	0.00	1,000.00	1,000.00	0.00	1,000.00	0.0%
Stores		9712	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Restricted			0.00	36,967.58	36,967.58	0.00	36,967.58	36,967.58	0.0%
c) Committed									
Stabilization Arrangements		9750	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
d) Assigned									
Other Assignments (by Resource/Object)		9780	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
e) Unassigned/Unappropriated									
Reserve for Economic Uncertainties		9789	69,000.00	0.00	69,000.00	0.00	0.00	0.00	-100.0%
Unassigned/Unappropriated Amount		9790	598,518.93	0.00	598,518.93	418,333.93	0.00	418,333.93	-30.1%

<u>Resource</u>	<u>Description</u>	<u>2019-20 Unaudited Actuals</u>	<u>2020-21 Budget</u>
6230	California Clean Energy Jobs Act	1,607.00	1,607.00
6300	Lottery: Instructional Materials	23,555.41	23,555.41
7311	Classified School Employee Professional Development Block Grant	966.00	966.00
7388	SB 117 COVID-19 LEA Response Funds	1,012.77	1,012.77
7510	Low-Performing Students Block Grant	1,179.48	1,179.48
9010	Other Restricted Local	8,646.92	8,646.92
Total, Restricted Balance		<u>36,967.58</u>	<u>36,967.58</u>

Description	Resource Codes	Object Codes	2019-20 Unaudited Actuals	2020-21 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	111,273.37	150,000.00	34.8%
3) Other State Revenue		8300-8599	8,837.70	12,250.00	38.6%
4) Other Local Revenue		8600-8799	561.30	0.00	-100.0%
5) TOTAL, REVENUES			120,672.37	162,250.00	34.5%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	15,445.80	25,499.00	65.1%
3) Employee Benefits		3000-3999	4,706.80	8,154.00	73.2%
4) Books and Supplies		4000-4999	4,203.93	3,540.00	-15.8%
5) Services and Other Operating Expenditures		5000-5999	104,722.23	125,057.00	19.4%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			129,078.76	162,250.00	25.7%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(8,406.39)	0.00	-100.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2019-20 Unaudited Actuals	2020-21 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(8,406.39)	0.00	-100.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	35,606.22	5,746.28	-83.9%
b) Audit Adjustments		9793	(21,453.55)	0.00	-100.0%
c) As of July 1 - Audited (F1a + F1b)			14,152.67	5,746.28	-59.4%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			14,152.67	5,746.28	-59.4%
2) Ending Balance, June 30 (E + F1e)			5,746.28	5,746.28	0.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	5,746.28	5,746.28	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2019-20 Unaudited Actuals	2020-21 Budget	Percent Difference
G. ASSETS					
1) Cash					
a) in County Treasury		9110	5,007.14		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	9,402.10		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	41.49		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
TOTAL, ASSETS			14,450.73		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	8,704.45		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640			
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			8,704.45		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
Ending Fund Balance, June 30 (must agree with line F2) (G9 + H2) - (I6 + J2)			5,746.28		

Description	Resource Codes	Object Codes	2019-20 Unaudited Actuals	2020-21 Budget	Percent Difference
FEDERAL REVENUE					
Child Nutrition Programs		8220	111,273.37	150,000.00	34.8%
Donated Food Commodities		8221	0.00	0.00	0.0%
All Other Federal Revenue		8290	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			111,273.37	150,000.00	34.8%
OTHER STATE REVENUE					
Child Nutrition Programs		8520	8,837.70	12,250.00	38.6%
All Other State Revenue		8590	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			8,837.70	12,250.00	38.6%
OTHER LOCAL REVENUE					
Other Local Revenue					
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Food Service Sales		8634	278.75	0.00	-100.0%
Leases and Rentals		8650	0.00	0.00	0.0%
Interest		8660	220.12	0.00	-100.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	62.43	0.00	-100.0%
Fees and Contracts					
Interagency Services		8677	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			561.30	0.00	-100.0%
TOTAL, REVENUES			120,672.37	162,250.00	34.5%

Description	Resource Codes	Object Codes	2019-20 Unaudited Actuals	2020-21 Budget	Percent Difference
CERTIFICATED SALARIES					
Certificated Supervisors' and Administrators' Salaries		1300	0.00	0.00	0.0%
Other Certificated Salaries		1900	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			0.00	0.00	0.0%
CLASSIFIED SALARIES					
Classified Support Salaries		2200	15,445.80	25,499.00	65.1%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			15,445.80	25,499.00	65.1%
EMPLOYEE BENEFITS					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	3,046.06	5,278.00	73.3%
OASDI/Medicare/Alternative		3301-3302	1,181.60	1,951.00	65.1%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	7.72	13.00	68.4%
Workers' Compensation		3601-3602	207.75	408.00	96.4%
OPEB, Allocated		3701-3702	263.67	504.00	91.1%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			4,706.80	8,154.00	73.2%
BOOKS AND SUPPLIES					
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	4,203.93	3,540.00	-15.8%
Noncapitalized Equipment		4400	0.00	0.00	0.0%
Food		4700	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			4,203.93	3,540.00	-15.8%

Description	Resource Codes	Object Codes	2019-20 Unaudited Actuals	2020-21 Budget	Percent Difference
SERVICES AND OTHER OPERATING EXPENDITURES					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.0%
Dues and Memberships		5300	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	3,735.79	7,157.00	91.6%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	4,620.49	7,900.00	71.0%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	96,365.95	110,000.00	14.1%
Communications		5900	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			104,722.23	125,057.00	19.4%
CAPITAL OUTLAY					
Buildings and Improvements of Buildings		6200	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	0.00	0.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Debt Service					
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.0%
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS					
Transfers of Indirect Costs - Interfund		7350	0.00	0.00	0.0%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			0.00	0.00	0.0%
TOTAL, EXPENDITURES			129,078.76	162,250.00	25.7%

Description	Resource Codes	Object Codes	2019-20 Unaudited Actuals	2020-21 Budget	Percent Difference
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
From: General Fund		8916	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Capital Leases		8972	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2019-20 Unaudited Actuals	2020-21 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	111,273.37	150,000.00	34.8%
3) Other State Revenue		8300-8599	8,837.70	12,250.00	38.6%
4) Other Local Revenue		8600-8799	561.30	0.00	-100.0%
5) TOTAL, REVENUES			120,672.37	162,250.00	34.5%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		125,342.97	155,093.00	23.7%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		3,735.79	7,157.00	91.6%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			129,078.76	162,250.00	25.7%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)			(8,406.39)	0.00	-100.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2019-20 Unaudited Actuals	2020-21 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(8,406.39)	0.00	-100.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	35,606.22	5,746.28	-83.9%
b) Audit Adjustments		9793	(21,453.55)	0.00	-100.0%
c) As of July 1 - Audited (F1a + F1b)			14,152.67	5,746.28	-59.4%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			14,152.67	5,746.28	-59.4%
2) Ending Balance, June 30 (E + F1e)			5,746.28	5,746.28	0.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted			5,746.28	5,746.28	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Resource	Description	2019-20 Unaudited Actuals	2020-21 Budget
5310	Child Nutrition: School Programs (e.g., School Lunch, School	5,746.28	5,746.28
Total, Restricted Balance		5,746.28	5,746.28

Description	Resource Codes	Object Codes	2019-20 Unaudited Actuals	2020-21 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	14,262.95	7,000.00	-50.9%
5) TOTAL, REVENUES			14,262.95	7,000.00	-50.9%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	500.00	5,000.00	900.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			500.00	5,000.00	900.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			13,762.95	2,000.00	-85.5%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2019-20 Unaudited Actuals	2020-21 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			13,762.95	2,000.00	-85.5%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited					
		9791	83,709.89	97,472.84	16.4%
b) Audit Adjustments					
		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)					
			83,709.89	97,472.84	16.4%
d) Other Restatements					
		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)					
			83,709.89	97,472.84	16.4%
2) Ending Balance, June 30 (E + F1e)					
			97,472.84	99,472.84	2.1%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash					
		9711	0.00	0.00	0.0%
Stores					
		9712	0.00	0.00	0.0%
Prepaid Items					
		9713	0.00	0.00	0.0%
All Others					
		9719	0.00	0.00	0.0%
b) Restricted					
		9740	97,472.84	99,472.84	2.1%
c) Committed					
Stabilization Arrangements					
		9750	0.00	0.00	0.0%
Other Commitments					
		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments					
		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties					
		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount					
		9790	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2019-20 Unaudited Actuals	2020-21 Budget	Percent Difference
G. ASSETS					
1) Cash					
a) in County Treasury		9110	97,472.84		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
TOTAL ASSETS			97,472.84		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640	0.00		
5) Unearned Revenue		9650	0.00		
6) TOTAL LIABILITIES			0.00		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
Ending Fund Balance, June 30 (must agree with line F2) (G9 + H2) - (I6 + J2)			97,472.84		

Description	Resource Codes	Object Codes	2019-20 Unaudited Actuals	2020-21 Budget	Percent Difference
OTHER STATE REVENUE					
Tax Relief Subventions Restricted Levies - Other					
Homeowners' Exemptions		8575	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.0%
All Other State Revenue		8590	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.0%
OTHER LOCAL REVENUE					
Other Local Revenue County and District Taxes					
Other Restricted Levies Secured Roll		8615	0.00	0.00	0.0%
Unsecured Roll		8616	0.00	0.00	0.0%
Prior Years' Taxes		8617	0.00	0.00	0.0%
Supplemental Taxes		8618	0.00	0.00	0.0%
Non-Ad Valorem Taxes Parcel Taxes		8621	0.00	0.00	0.0%
Other		8622	0.00	0.00	0.0%
Community Redevelopment Funds Not Subject to LCFF Deduction		8625	0.00	0.00	0.0%
Penalties and Interest from Delinquent Non-LCFF Taxes		8629	0.00	0.00	0.0%
Sales Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Interest		8660	2,422.70	1,500.00	-38.1%
Net Increase (Decrease) in the Fair Value of Investments		8662	1,949.32	500.00	-74.4%
Fees and Contracts					
Mitigation/Developer Fees		8681	9,890.93	5,000.00	-49.4%
Other Local Revenue					
All Other Local Revenue		8699	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			14,262.95	7,000.00	-50.9%
TOTAL, REVENUES			14,262.95	7,000.00	-50.9%

Description	Resource Codes	Object Codes	2019-20 Unaudited Actuals	2020-21 Budget	Percent Difference
CERTIFICATED SALARIES					
Other Certificated Salaries		1900	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			0.00	0.00	0.0%
CLASSIFIED SALARIES					
Classified Support Salaries		2200	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.0%
EMPLOYEE BENEFITS					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.0%
SDI/Medicare/Alternative		3301-3302	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	0.0%
BOOKS AND SUPPLIES					
Approved Textbooks and Core Curricula Materials		4100	0.00	0.00	0.0%
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	0.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2019-20 Unaudited Actuals	2020-21 Budget	Percent Difference
SERVICES AND OTHER OPERATING EXPENDITURES					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	500.00	5,000.00	900.0%
Communications		5900	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			500.00	5,000.00	900.0%
CAPITAL OUTLAY					
Land		6100	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	0.00	0.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Other Transfers Out					
All Other Transfers Out to All Others		7299	0.00	0.00	0.0%
Debt Service					
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.0%
TOTAL, EXPENDITURES			500.00	5,000.00	900.0%

Description	Resource Codes	Object Codes	2019-20 Unaudited Actuals	2020-21 Budget	Percent Difference
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					
Proceeds					
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.0%
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Certificates of Participation		8971	0.00	0.00	0.0%
Proceeds from Capital Leases		8972	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2019-20 Unaudited Actuals	2020-21 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	14,262.95	7,000.00	-50.9%
5) TOTAL REVENUES			14,262.95	7,000.00	-50.9%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		500.00	5,000.00	900.0%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL EXPENDITURES			500.00	5,000.00	900.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)			13,762.95	2,000.00	-85.5%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2019-20 Unaudited Actuals	2020-21 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			13,762.95	2,000.00	-85.5%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	83,709.89	97,472.84	16.4%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			83,709.89	97,472.84	16.4%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			83,709.89	97,472.84	16.4%
2) Ending Balance, June 30 (E + F1e)					
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted					
		9740	97,472.84	99,472.84	2.1%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Resource	Description	2019-20 Unaudited Actuals	2020-21 Budget
9010	Other Restricted Local	97,472.84	99,472.84
Total, Restricted Balance		<u>97,472.84</u>	<u>99,472.84</u>

Description	Resource Codes	Object Codes	2019-20 Unaudited Actuals	2020-21 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	60,985.00	0.00	-100.0%
4) Other Local Revenue		8600-8799	681.81	0.00	-100.0%
5) TOTAL, REVENUES			61,666.81	0.00	-100.0%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	59,633.90	0.00	-100.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			59,633.90	0.00	-100.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			2,032.91	0.00	-100.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2019-20 Unaudited Actuals	2020-21 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			2,032.91	0.00	-100.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	43.72	2,076.63	4649.8%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			43.72	2,076.63	4649.8%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			43.72	2,076.63	4649.8%
2) Ending Balance, June 30 (E + F1e)			2,076.63	2,076.63	0.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	2,076.63	2,076.63	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2019-20 Unaudited Actuals	2020-21 Budget	Percent Difference
G. ASSETS					
1) Cash					
a) in County Treasury		9110	13,812.85		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
TOTAL ASSETS			13,812.85		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	11,736.22		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640	0.00		
5) Unearned Revenue		9650	0.00		
6) TOTAL LIABILITIES			11,736.22		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
Ending Fund Balance, June 30 (must agree with line F2) (G9 + H2) - (I6 + J2)			2,076.63		

Description	Resource Codes	Object Codes	2019-20 Unaudited Actuals	2020-21 Budget	Percent Difference
FEDERAL REVENUE					
All Other Federal Revenue		8290	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			0.00	0.00	0.0%
OTHER STATE REVENUE					
School Facilities Apportionments		8545	60,985.00	0.00	-100.0%
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.0%
All Other State Revenue		8590	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			60,985.00	0.00	-100.0%
OTHER LOCAL REVENUE					
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.0%
Interest		8660	681.81	0.00	-100.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			681.81	0.00	-100.0%
TOTAL, REVENUES			61,666.81	0.00	-100.0%

Description	Resource Codes	Object Codes	2019-20 Unaudited Actuals	2020-21 Budget	Percent Difference
CLASSIFIED SALARIES					
Classified Support Salaries		2200	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.0%
EMPLOYEE BENEFITS					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.0%
EB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	0.0%
BOOKS AND SUPPLIES					
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	0.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2019-20 Unaudited Actuals	2020-21 Budget	Percent Difference
SERVICES AND OTHER OPERATING EXPENDITURES					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	0.00	0.00	0.0%
Communications		5900	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			0.00	0.00	0.0%
CAPITAL OUTLAY					
Land		6100	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	59,633.90	0.00	-100.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			59,633.90	0.00	-100.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Other Transfers Out					
Transfers of Pass-Through Revenues To Districts or Charter Schools		7211	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.0%
Debt Service					
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.0%
TOTAL, EXPENDITURES			59,633.90	0.00	-100.0%

Description	Resource Codes	Object Codes	2019-20 Unaudited Actuals	2020-21 Budget	Percent Difference
OTHER SOURCES/USES					
SOURCES					
Proceeds					
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.0%
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Certificates of Participation		8971	0.00	0.00	0.0%
Proceeds from Capital Leases		8972	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2019-20 Unaudited Actuals	2020-21 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	60,985.00	0.00	-100.0%
4) Other Local Revenue		8600-8799	681.81	0.00	-100.0%
5) TOTAL, REVENUES			61,666.81	0.00	-100.0%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		59,633.90	0.00	-100.0%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			59,633.90	0.00	-100.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)			2,032.91	0.00	-100.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2019-20 Unaudited Actuals	2020-21 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			2,032.91	0.00	-100.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	43.72	2,076.63	4649.8%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			43.72	2,076.63	4649.8%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			43.72	2,076.63	4649.8%
2) Ending Balance, June 30 (E + F1e)			2,076.63	2,076.63	0.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted			2,076.63	2,076.63	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Resource	Description	2019-20 Unaudited Actuals	2020-21 Budget
7710	State School Facilities Projects	2,076.63	2,076.63
Total, Restricted Balance		<u>2,076.63</u>	<u>2,076.63</u>

Description	2019-20 Unaudited Actuals			2020-21 Budget		
	P-2 ADA	Annual ADA	Funded ADA	Estimated P-2 ADA	Estimated Annual ADA	Estimated Funded ADA
A. DISTRICT						
1. Total District Regular ADA Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (includes Necessary Small School ADA)	145.87	145.87	156.34	145.87	145.87	145.87
2. Total Basic Aid Choice/Court Ordered Voluntary Pupil Transfer Regular ADA Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (ADA not included in Line A1 above)						
3. Total Basic Aid Open Enrollment Regular ADA Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (ADA not included in Line A1 above)						
4. Total, District Regular ADA (Sum of Lines A1 through A3)	145.87	145.87	156.34	145.87	145.87	145.87
5. District Funded County Program ADA						
a. County Community Schools						
b. Special Education-Special Day Class	1.72	1.72	1.72	1.72	1.72	1.72
c. Special Education-NPS/LCI						
d. Special Education Extended Year	0.09	0.09	0.09	0.09	0.09	0.09
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools						
f. County School Tuition Fund (Out of State Tuition) [EC 2000 and 46380]						
g. Total, District Funded County Program ADA (Sum of Lines A5a through A5f)	1.81	1.81	1.81	1.81	1.81	1.81
6. TOTAL DISTRICT ADA (Sum of Line A4 and Line A5g)	147.68	147.68	158.15	147.68	147.68	147.68
7. Adults in Correctional Facilities						
8. Charter School ADA (Enter Charter School ADA using Tab C. Charter School ADA)						

Description	2019-20 Unaudited Actuals			2020-21 Budget		
	P-2 ADA	Annual ADA	Funded ADA	Estimated P-2 ADA	Estimated Annual ADA	Estimated Funded ADA
B. COUNTY OFFICE OF EDUCATION						
1. County Program Alternative Education ADA						
a. County Group Home and Institution Pupils						
b. Juvenile Halls, Homes, and Camps						
c. Probation Referred, On Probation or Parole, Expelled per EC 48915(a) or (c) [EC 2574(c)(4)(A)]						
d. Total, County Program Alternative Education ADA (Sum of Lines B1a through B1c)	0.00	0.00	0.00	0.00	0.00	0.00
2. District Funded County Program ADA						
a. County Community Schools						
b. Special Education-Special Day Class						
c. Special Education-NPS/LCI						
d. Special Education Extended Year						
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools						
f. County School Tuition Fund (Out of State Tuition) [EC 2000 and 46380]						
g. Total, District Funded County Program ADA (Sum of Lines B2a through B2f)	0.00	0.00	0.00	0.00	0.00	0.00
3. TOTAL COUNTY OFFICE ADA (Sum of Lines B1d and B2g)	0.00	0.00	0.00	0.00	0.00	0.00
4. Adults in Correctional Facilities						
5. County Operations Grant ADA						
6. Charter School ADA (Enter Charter School ADA using Tab C. Charter School ADA)						

Description	2019-20 Unaudited Actuals			2020-21 Budget		
	P-2 ADA	Annual ADA	Funded ADA	Estimated P-2 ADA	Estimated Annual ADA	Estimated Funded ADA
C. CHARTER SCHOOL ADA						
Authorizing LEAs reporting charter school SACS financial data in their Fund 01, 09, or 62 use this worksheet to report ADA for those charter schools. Charter schools reporting SACS financial data separately from their authorizing LEAs in Fund 01 or Fund 62 use this worksheet to report their ADA.						
FUND 01: Charter School ADA corresponding to SACS financial data reported in Fund 01.						
1. Total Charter School Regular ADA						
2. Charter School County Program Alternative Education ADA						
a. County Group Home and Institution Pupils						
b. Juvenile Halls, Homes, and Camps						
c. Probation Referred, On Probation or Parole, Expelled per EC 48915(a) or (c) [EC 2574(c)(4)(A)]						
d. Total, Charter School County Program Alternative Education ADA (Sum of Lines C2a through C2c)	0.00	0.00	0.00	0.00	0.00	0.00
3. Charter School Funded County Program ADA						
a. County Community Schools						
b. Special Education-Special Day Class						
c. Special Education-NPS/LCI						
d. Special Education Extended Year						
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools						
f. Total, Charter School Funded County Program ADA (Sum of Lines C3a through C3e)	0.00	0.00	0.00	0.00	0.00	0.00
4. TOTAL CHARTER SCHOOL ADA (Sum of Lines C1, C2d, and C3f)	0.00	0.00	0.00	0.00	0.00	0.00
FUND 09 or 62: Charter School ADA corresponding to SACS financial data reported in Fund 09 or Fund 62.						
5. Total Charter School Regular ADA						
6. Charter School County Program Alternative Education ADA						
a. County Group Home and Institution Pupils						
b. Juvenile Halls, Homes, and Camps						
c. Probation Referred, On Probation or Parole, Expelled per EC 48915(a) or (c) [EC 2574(c)(4)(A)]						
d. Total, Charter School County Program Alternative Education ADA (Sum of Lines C6a through C6c)	0.00	0.00	0.00	0.00	0.00	0.00
7. Charter School Funded County Program ADA						
a. County Community Schools						
b. Special Education-Special Day Class						
c. Special Education-NPS/LCI						
d. Special Education Extended Year						
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools						
f. Total, Charter School Funded County Program ADA (Sum of Lines C7a through C7e)	0.00	0.00	0.00	0.00	0.00	0.00
8. TOTAL CHARTER SCHOOL ADA (Sum of Lines C5, C6d, and C7f)	0.00	0.00	0.00	0.00	0.00	0.00
9. TOTAL CHARTER SCHOOL ADA Reported in Fund 01, 09, or 62 (Sum of Lines C4 and C8)	0.00	0.00	0.00	0.00	0.00	0.00

	Unaudited Balance July 1	Audit Adjustments/ Restatements	Audited Balance July 1	Increases	Decreases	Ending Balance June 30
Governmental Activities:						
Capital assets not being depreciated:						
Land	7,000.00		7,000.00			7,000.00
Work in Progress	191,404.69		191,404.69	59,633.90		251,038.59
Total capital assets not being depreciated	198,404.69	0.00	198,404.69	59,633.90	0.00	258,038.59
Capital assets being depreciated:						
Land Improvements	135,086.17		135,086.17	18,620.00		153,706.17
Buildings	1,830,586.36		1,830,586.36			1,830,586.36
Equipment	445,538.70		445,538.70	12,876.13		458,414.83
Total capital assets being depreciated	2,411,211.23	0.00	2,411,211.23	31,496.13	0.00	2,442,707.36
Accumulated Depreciation for:						
Land Improvements	(41,535.70)		(41,535.70)	(3,593.76)		(45,129.46)
Buildings	(735,509.63)		(735,509.63)	(59,873.52)		(795,383.15)
Equipment	(350,207.46)		(350,207.46)	(23,235.47)		(373,442.93)
Total accumulated depreciation	(1,127,252.79)	0.00	(1,127,252.79)	(86,702.75)	0.00	(1,213,955.54)
Total capital assets being depreciated, net	1,283,958.44	0.00	1,283,958.44	(55,206.62)	0.00	1,228,751.82
Governmental activity capital assets, net	1,482,363.13	0.00	1,482,363.13	4,427.28	0.00	1,486,790.41
Business-Type Activities:						
Capital assets not being depreciated:						
Land			0.00			0.00
Work in Progress			0.00			0.00
Total capital assets not being depreciated			0.00			0.00
Capital assets being depreciated:						
Land Improvements	0.00	0.00	0.00	0.00		0.00
Buildings			0.00			0.00
Equipment			0.00			0.00
Total capital assets being depreciated	0.00	0.00	0.00	0.00	0.00	0.00
Accumulated Depreciation for:						
Land Improvements			0.00			0.00
Buildings			0.00			0.00
Equipment			0.00			0.00
Total accumulated depreciation	0.00	0.00	0.00	0.00	0.00	0.00
Total capital assets being depreciated, net	0.00	0.00	0.00	0.00	0.00	0.00
Business-type activity capital assets, net	0.00	0.00	0.00	0.00	0.00	0.00

Current Expense Formula/Minimum Classroom Compensation

PART I - CURRENT EXPENSE FORMULA	Total Expense for Year (1)	EDP No.	Reductions (See Note 1) (2)	EDP No.	Current Expense of Education (Col 1 - Col 2) (3)	EDP No.	Reductions (Extracted) (See Note 2) (4a)	Reductions (Overrides)* (See Note 2) (4b)	EDP No.	Current Expense-Part II (Col 3 - Col 4) (5)	EDP No.
1000 - Certificated Salaries	731,147.27	301	0.00	303	731,147.27	305	0.00		307	731,147.27	309
2000 - Classified Salaries	247,959.81	311	8,217.92	313	239,741.89	315	31,197.27		317	208,544.62	319
3000 - Employee Benefits	577,238.55	321	18,979.87	323	558,258.68	325	12,701.96		327	545,556.72	329
4000 - Books, Supplies Equip Replace. (6500)	103,179.03	331	4,641.21	333	98,537.82	335	30,578.35		337	67,959.47	339
5000 - Services... & 7300 - Indirect Costs	370,880.38	341	980.00	343	369,900.38	345	18,665.97		347	351,234.41	349
TOTAL					1,997,586.04	365			TOTAL	1,904,442.49	369

Note 1 - In Column 2, report expenditures for the following programs: Nonagency (Goals 7100-7199), Community Services (Goal 8100), Food Services (Function 3700), Fringe Benefits for Retired Persons (Objects 3701-3702), and Facilities Acquisition & Construction (Function 8500).

Note 2 - In Column 4, report expenditures for: Transportation (Function 3600), Lottery Expenditures (Resource 1100), Special Education Students in Nonpublic Schools (Function 1180), and other federal or state categorical aid in which funds were granted for expenditures in a program not incurring any teacher salary expenditures or requiring disbursement of the funds without regard to the requirements of EC Section 41372.

* If an amount (even zero) is entered in any row of Column 4b or in Line 13b, the form uses only the values in Column 4b and Line 13b rather than the values in Column 4a and Line 13a.

PART II: MINIMUM CLASSROOM COMPENSATION (Instruction, Functions 1000-1999)	Object	EDP No.
1. Teacher Salaries as Per EC 41011.....	1100	633,518.63 375
2. Salaries of Instructional Aides Per EC 41011.....	2100	29,573.23 380
3. STRS.....	3101 & 3102	173,394.55 382
4. PERS.....	3201 & 3202	4,195.39 383
5. OASDI - Regular, Medicare and Alternative.....	3301 & 3302	12,368.88 384
6. Health & Welfare Benefits (EC 41372) Include Health, Dental, Vision, Pharmaceutical, and Annuity Plans).....	3401 & 3402	181,739.79 385
7. Unemployment Insurance.....	3501 & 3502	332.94 390
8. Workers' Compensation Insurance.....	3601 & 3602	8,962.56 392
9. OPEB, Active Employees (EC 41372).....	3751 & 3752	8,330.30 393
10. Other Benefits (EC 22310).....	3901 & 3902	0.00 393
11. SUBTOTAL Salaries and Benefits (Sum Lines 1 - 10).....		1,052,416.27 395
12. Less: Teacher and Instructional Aide Salaries and Benefits deducted in Column 2.....		0.00
13a. Less: Teacher and Instructional Aide Salaries and Benefits (other than Lottery) deducted in Column 4a (Extracted).....		0.00 396
b. Less: Teacher and Instructional Aide Salaries and Benefits (other than Lottery) deducted in Column 4b (Overrides)*.....		396
14. TOTAL SALARIES AND BENEFITS.....		1,052,416.27 397
15. Percent of Current Cost of Education Expended for Classroom Compensation (EDP 397 divided by EDP 369) Line 15 must equal or exceed 60% for elementary, 55% for unified and 50% for high school districts to avoid penalty under provisions of EC 41372.....		55.26%
16. District is exempt from EC 41372 because it meets the provisions of EC 41374. (If exempt, enter 'X').....		X

PART III: DEFICIENCY AMOUNT	
A deficiency amount (Line 5) is only applicable to districts not meeting the minimum classroom compensation percentage required under EC 41372 and not exempt under the provisions of EC 41374.	
1. Minimum percentage required (60% elementary, 55% unified, 50% high).....	exempt
2. Percentage spent by this district (Part II, Line 15).....	55.26%
3. Percentage below the minimum (Part III, Line 1 minus Line 2).....	exempt
4. District's Current Expense of Education after reductions in columns 4a or 4b (Part I, EDP 369).....	1,904,442.49
5. Deficiency Amount (Part III, Line 3 times Line 4).....	exempt

PART IV: Explanation for adjustments entered in Part I, Column 4b (required)	

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	Unaudited Balance July 1	Audit Adjustments/ Restatements	Audited Balance July 1	Increases	Decreases	Ending Balance June 30	Amounts Due Within One Year
Governmental Activities:							
General Obligation Bonds Payable			0.00			0.00	
State School Building Loans Payable			0.00			0.00	
Certificates of Participation Payable			0.00			0.00	
Capital Leases Payable			0.00	144,985.29	19,976.76	125,008.53	
Lease Revenue Bonds Payable			0.00			0.00	
Other General Long-Term Debt			0.00			0.00	
Net Pension Liability			0.00			0.00	
Total/Net OPEB Liability			0.00			0.00	
Compensated Absences Payable			0.00			0.00	
Governmental activities long-term liabilities	0.00	0.00	0.00	144,985.29	19,976.76	125,008.53	0.00
Business-Type Activities:							
General Obligation Bonds Payable			0.00			0.00	
State School Building Loans Payable			0.00			0.00	
Certificates of Participation Payable			0.00			0.00	
Capital Leases Payable			0.00			0.00	
Lease Revenue Bonds Payable			0.00			0.00	
Other General Long-Term Debt			0.00			0.00	
Net Pension Liability			0.00			0.00	
Total/Net OPEB Liability			0.00			0.00	
Compensated Absences Payable			0.00			0.00	
Business-type activities long-term liabilities	0.00	0.00	0.00	0.00	0.00	0.00	0.00

Section I - Expenditures	Funds 01, 09, and 62			2019-20 Expenditures
	Goals	Functions	Objects	
A. Total state, federal, and local expenditures (all resources)	All	All	1000-7999	2,106,691.17
B. Less all federal expenditures not allowed for MOE (Resources 3000-5999, except 3385)	All	All	1000-7999	60,062.51
C. Less state and local expenditures not allowed for MOE: (All resources, except federal as identified in Line B)				
1. Community Services	All	5000-5999	1000-7999	0.00
2. Capital Outlay	All except 7100-7199	All except 5000-5999	6000-6999	31,496.13
3. Debt Service	All	9100	5400-5450, 5800, 7430- 7439	23,886.00
4. Other Transfers Out	All	9200	7200-7299	0.00
5. Interfund Transfers Out	All	9300	7600-7629	0.00
6. All Other Financing Uses	All	9100 9200	7699 7651	0.00
7. Nonagency	7100-7199	All except 5000-5999, 9000-9999	1000-7999	980.00
8. Tuition (Revenue, in lieu of expenditures, to approximate costs of services for which tuition is received)	All	All	8710	0.00
9. Supplemental expenditures made as a result of a Presidentially declared disaster	Manually entered. Must not include expenditures in lines B, C1-C8, D1, or D2.			
10. Total state and local expenditures not allowed for MOE calculation (Sum lines C1 through C9)				56,362.13
D. Plus additional MOE expenditures:				
1. Expenditures to cover deficits for food services (Funds 13 and 61) (If negative, then zero)	All	All	1000-7143, 7300-7439 minus 8000-8699	8,406.39
2. Expenditures to cover deficits for student body activities	Manually entered. Must not include expenditures in lines A or D1.			
E. Total expenditures subject to MOE (Line A minus lines B and C10, plus lines D1 and D2)				1,998,672.92

		2019-20 Annual ADA/ Exps. Per ADA
Section II - Expenditures Per ADA		
A. Average Daily Attendance (Form A, Annual ADA column, sum of lines A6 and C9)		147.68
B. Expenditures per ADA (Line I.E divided by Line II.A)		13,533.81
Section III - MOE Calculation (For data collection only. Final determination will be done by CDE)		
	Total	Per ADA
A. Base expenditures (Preloaded expenditures from prior year official CDE MOE calculation). (Note: If the prior year MOE was not met, CDE has adjusted the prior year base to 90 percent of the preceding prior year amount rather than the actual prior year expenditure amount.)	2,009,923.51	12,610.10
1. Adjustment to base expenditure and expenditure per ADA amounts for LEAs failing prior year MOE calculation (From Section IV)	0.00	0.00
2. Total adjusted base expenditure amounts (Line A plus Line A.1)	2,009,923.51	12,610.10
B. Required effort (Line A.2 times 90%)	1,808,931.16	11,349.09
C. Current year expenditures (Line I.E and Line II.B)	1,998,672.92	13,533.81
D. MOE deficiency amount, if any (Line B minus Line C) (If negative, then zero)	0.00	0.00
E. MOE determination (If one or both of the amounts in line D are zero, the MOE requirement is met; if both amounts are positive, the MOE requirement is not met. If either column in Line A.2 or Line C equals zero, the MOE calculation is incomplete.)	MOE Met	
F. MOE deficiency percentage, if MOE not met; otherwise, zero (Line D divided by Line B) (Funding under ESSA covered programs in FY 2021-22 may be reduced by the lower of the two percentages)	0.00%	0.00%

SECTION IV - Detail of Adjustments to Base Expenditures (used in Section III, Line A.1)

Description of Adjustments	Total Expenditures	Expenditures Per ADA
Total adjustments to base expenditures	0.00	0.00

	2019-20 Calculations			2020-21 Calculations		
	Extracted Data	Adjustments*	Entered Data/ Totals	Extracted Data	Adjustments*	Entered Data/ Totals
A. PRIOR YEAR DATA (2018-19 Actual Appropriations Limit and Gann ADA are from district's prior year Gann data reported to the CDE)	2018-19 Actual			2019-20 Actual		
1. FINAL PRIOR YEAR APPROPRIATIONS LIMIT (Preload/Line D11, PY column)	1,023,931.59		1,023,931.59			992,533.65
2. PRIOR YEAR GANN ADA (Preload/Line B3, PY column)	158.21		158.21			147.68
ADJUSTMENTS TO PRIOR YEAR LIMIT	Adjustments to 2018-19			Adjustments to 2019-20		
3. District Lapses, Reorganizations and Other Transfers						
4. Temporary Voter Approved Increases						
5. Less: Lapses of Voter Approved Increases						
6. TOTAL ADJUSTMENTS TO PRIOR YEAR LIMIT (Lines A3 plus A4 minus A5)			0.00			0.00
7. ADJUSTMENTS TO PRIOR YEAR ADA (Only for district lapses, reorganizations and other transfers, and only if adjustments to the appropriations limit are entered in Line A3 above)						
B. CURRENT YEAR GANN ADA (2019-20 data should tie to Principal Apportionment Software Attendance reports and include ADA for charter schools reporting with the district)	2019-20 P2 Report			2020-21 P2 Estimate		
1. Total K-12 ADA (Form A, Line A6)	147.68		147.68	147.68		147.68
2. Total Charter Schools ADA (Form A, Line C9)	0.00		0.00	0.00		0.00
3. TOTAL CURRENT YEAR P2 ADA (Line B1 plus B2)			147.68			147.68
C. CURRENT YEAR LOCAL PROCEEDS OF TAXES/STATE AID RECEIVED	2019-20 Actual			2020-21 Budget		
TAXES AND SUBVENTIONS (Funds 01, 09, and 62)						
1. Homeowners' Exemption (Object 8021)	2,385.28		2,385.28	0.00		0.00
2. Timber Yield Tax (Object 8022)	0.00		0.00	0.00		0.00
3. Other Subventions/In-Lieu Taxes (Object 8029)	0.00		0.00	0.00		0.00
4. Secured Roll Taxes (Object 8041)	299,537.59		299,537.59	322,231.00		322,231.00
5. Unsecured Roll Taxes (Object 8042)	17,363.83		17,363.83	0.00		0.00
6. Prior Years' Taxes (Object 8043)	5,561.40		5,561.40	0.00		0.00
7. Supplemental Taxes (Object 8044)	3,821.76		3,821.76	0.00		0.00
8. Ed. Rev. Augmentation Fund (ERAF) (Object 8045)	1,606.40		1,606.40	0.00		0.00
9. Penalties and Int. from Delinquent Taxes (Object 8048)	0.00		0.00	0.00		0.00
10. Other In-Lieu Taxes (Object 8082)	0.00		0.00	0.00		0.00
11. Comm. Redevelopment Funds (objects 8047 & 8625)	0.00		0.00	0.00		0.00
12. Parcel Taxes (Object 8621)	0.00		0.00	0.00		0.00
13. Other Non-Ad Valorem Taxes (Object 8622) (Taxes only)	0.00		0.00	0.00		0.00
14. Penalties and Int. from Delinquent Non-LCFF Taxes (Object 8629) (Only those for the above taxes)	0.00		0.00	0.00		0.00
15. Transfers to Charter Schools in Lieu of Property Taxes (Object 8096)						
16. TOTAL TAXES AND SUBVENTIONS (Lines C1 through C15)	330,276.26	0.00	330,276.26	322,231.00	0.00	322,231.00
OTHER LOCAL REVENUES (Funds 01, 09, and 62)						
17. To General Fund from Bond Interest and Redemption Fund (Excess debt service taxes) (Object 8914)	0.00		0.00	0.00		0.00
18. TOTAL LOCAL PROCEEDS OF TAXES (Lines C16 plus C17)	330,276.26	0.00	330,276.26	322,231.00	0.00	322,231.00

	2019-20 Calculations			2020-21 Calculations		
	Extracted Data	Adjustments*	Entered Data/ Totals	Extracted Data	Adjustments*	Entered Data/ Totals
EXCLUDED APPROPRIATIONS						
19. Medicare (Enter federally mandated amounts only from objs. 3301 & 3302; do not include negotiated amounts)			12,977.28			14,420.00
OTHER EXCLUSIONS						
20. Americans with Disabilities Act						
21. Unreimbursed Court Mandated Desegregation Costs						
22. Other Unfunded Court-ordered or Federal Mandates						
23. TOTAL EXCLUSIONS (Lines C19 through C22)			12,977.28			14,420.00
STATE AID RECEIVED (Funds 01, 09, and 62)						
24. LCFF - CY (objects 8011 and 8012)	1,470,128.00		1,470,128.00	1,235,924.00		1,235,924.00
25. LCFF/Revenue Limit State Aid - Prior Years (Object 8019)	(740.00)		(740.00)	0.00		0.00
26. TOTAL STATE AID RECEIVED (Lines C24 plus C25)	1,469,388.00	0.00	1,469,388.00	1,235,924.00	0.00	1,235,924.00
DATA FOR INTEREST CALCULATION						
27. Total Revenues (Funds 01, 09 & 62; objects 8000-8799)	2,091,344.18		2,091,344.18	1,987,141.00		1,987,141.00
28. Total Interest and Return on Investments (Funds 01, 09, and 62; objects 8660 and 8662)	31,007.00		31,007.00	5,000.00		5,000.00
D. APPROPRIATIONS LIMIT CALCULATIONS						
PRELIMINARY APPROPRIATIONS LIMIT						
1. Revised Prior Year Program Limit (Lines A1 plus A6)			1,023,931.59			992,533.65
2. Inflation Adjustment			1.0385			1.0373
3. Program Population Adjustment (Lines B3 divided by [A2 plus A7]) (Round to four decimal places)			0.9334			1.0000
4. PRELIMINARY APPROPRIATIONS LIMIT (Lines D1 times D2 times D3)			992,533.65			1,029,555.16
APPROPRIATIONS SUBJECT TO THE LIMIT						
Local Revenues Excluding Interest (Line C18)			330,276.26			322,231.00
Preliminary State Aid Calculation						
a. Minimum State Aid in Local Limit (Greater of \$120 times Line B3 or \$2,400; but not greater than Line C26 or less than zero)			17,721.60			17,721.60
b. Maximum State Aid in Local Limit (Lesser of Line C26 or Lines D4 minus D5 plus C23; but not less than zero)			675,234.67			721,744.16
c. Preliminary State Aid in Local Limit (Greater of Lines D6a or D6b)			675,234.67			721,744.16
7. Local Revenues in Proceeds of Taxes						
a. Interest Counting in Local Limit (Line C28 divided by [Lines C27 minus C28] times [Lines D5 plus D6c])			15,132.42			2,633.45
b. Total Local Proceeds of Taxes (Lines D5 plus D7a)			345,408.68			324,864.45
8. State Aid in Proceeds of Taxes (Greater of Line D6a, or Lines D4 minus D7b plus C23; but not greater than Line C26 or less than zero)			660,102.25			719,110.71
9. Total Appropriations Subject to the Limit						
a. Local Revenues (Line D7b)			345,408.68			
b. State Subventions (Line D8)			660,102.25			
c. Less: Excluded Appropriations (Line C23)			12,977.28			
d. TOTAL APPROPRIATIONS SUBJECT TO THE LIMIT (Lines D9a plus D9b minus D9c)			992,533.65			

Part I - General Administrative Share of Plant Services Costs

California's indirect cost plan allows that the general administrative costs in the indirect cost pool may include that portion of plant services costs (maintenance and operations costs and facilities rents and leases costs) attributable to the general administrative offices. The calculation of the plant services costs attributed to general administration and included in the pool is standardized and automated using the percentage of salaries and benefits relating to general administration as proxy for the percentage of square footage occupied by general administration.

A. Salaries and Benefits - Other General Administration and Centralized Data Processing

- 1. Salaries and benefits paid through payroll (Funds 01, 09, and 62, objects 1000-3999 except 3701-3702)
(Functions 7200-7700, goals 0000 and 9000) 48,569.14
- 2. Contracted general administrative positions not paid through payroll
 - a. Enter the costs, if any, of general administrative positions performing services ON SITE but paid through a contract, rather than through payroll, in functions 7200-7700, goals 0000 and 9000, Object 5800. _____
 - b. If an amount is entered on Line A2a, provide the title, duties, and approximate FTE of each general administrative position paid through a contract. Retain supporting documentation in case of audit.

B. Salaries and Benefits - All Other Activities

- 1. Salaries and benefits paid through payroll (Funds 01, 09, and 62, objects 1000-3999 except 3701-3702)
(Functions 1000-6999, 7100-7180, & 8100-8400; Functions 7200-7700, all goals except 0000 & 9000) 1,491,160.58

C. Percentage of Plant Services Costs Attributable to General Administration

(Line A1 plus Line A2a, divided by Line B1; zero if negative) (See Part III, Lines A5 and A6) 3.26%

Part II - Adjustments for Employment Separation Costs

When an employee separates from service, the local educational agency (LEA) may incur costs associated with the separation in addition to the employee's regular salary and benefits for the final pay period. These additional costs can be categorized as "normal" or "abnormal or mass" separation costs.

Normal separation costs include items such as pay for accumulated unused leave or routine severance pay authorized by governing board policy. Normal separation costs are not allowable as direct costs to federal programs, but are allowable as indirect costs. State programs may have similar restrictions. Where federal or state program guidelines required that the LEA charge an employee's normal separation costs to an unrestricted resource rather than to the restricted program in which the employee worked, the LEA may identify and enter these costs on Line A for inclusion in the indirect cost pool.

Abnormal or mass separation costs are those costs resulting from actions taken by an LEA to influence employees to terminate their employment earlier than they normally would have. Abnormal or mass separation costs include retirement incentives such as a Golden Handshake or severance packages negotiated to effect termination. Abnormal or mass separation costs may not be charged to federal programs as either direct costs or indirect costs. Where an LEA paid abnormal or mass separation costs on behalf of positions in general administrative functions included in the indirect cost pool, the LEA must identify and enter these costs on Line B for exclusion from the pool.

A. Normal Separation Costs (optional)

Enter any normal separation costs paid on behalf of employees of restricted state or federal programs that were charged to an unrestricted resource (0000-1999) in funds 01, 09, and 62 with functions 1000-6999 or 8100-8400 rather than to the restricted program. These costs will be moved in Part III from base costs to the indirect cost pool. Retain supporting documentation. _____

B. Abnormal or Mass Separation Costs (required)

Enter any abnormal or mass separation costs paid on behalf of general administrative positions charged to unrestricted resources (0000-1999) in funds 01, 09, and 62 with functions 7200-7700. These costs will be moved in Part III from the indirect cost pool to base costs. If none, enter zero. 0.00

Part III - Indirect Cost Rate Calculation (Funds 01, 09, and 62, unless indicated otherwise)

Indirect Costs

1. Other General Administration, less portion charged to restricted resources or specific goals (Functions 7200-7600, objects 1000-5999, minus Line B9)	106,170.78
2. Centralized Data Processing, less portion charged to restricted resources or specific goals (Function 7700, objects 1000-5999, minus Line B10)	0.00
3. External Financial Audit - Single Audit (Function 7190, resources 0000-1999, goals 0000 and 9000, objects 5000-5999)	0.00
4. Staff Relations and Negotiations (Function 7120, resources 0000-1999, goals 0000 and 9000, objects 1000-5999)	0.00
5. Plant Maintenance and Operations (portion relating to general administrative offices only) (Functions 8100-8400, objects 1000-5999 except 5100, times Part I, Line C)	7,374.13
6. Facilities Rents and Leases (portion relating to general administrative offices only) (Function 8700, resources 0000-1999, objects 1000-5999 except 5100, times Part I, Line C)	0.00
7. Adjustment for Employment Separation Costs	
a. Plus: Normal Separation Costs (Part II, Line A)	0.00
b. Less: Abnormal or Mass Separation Costs (Part II, Line B)	0.00
8. Total Indirect Costs (Lines A1 through A7a, minus Line A7b)	113,544.91
9. Carry-Forward Adjustment (Part IV, Line F)	9,402.89
10. Total Adjusted Indirect Costs (Line A8 plus Line A9)	122,947.80

B. Base Costs

1. Instruction (Functions 1000-1999, objects 1000-5999 except 5100)	1,266,790.11
2. Instruction-Related Services (Functions 2000-2999, objects 1000-5999 except 5100)	271,683.96
3. Pupil Services (Functions 3000-3999, objects 1000-5999 except 4700 and 5100)	78,714.07
4. Ancillary Services (Functions 4000-4999, objects 1000-5999 except 5100)	10,733.60
5. Community Services (Functions 5000-5999, objects 1000-5999 except 5100)	0.00
6. Enterprise (Function 6000, objects 1000-5999 except 4700 and 5100)	0.00
7. Board and Superintendent (Functions 7100-7180, objects 1000-5999, minus Part III, Line A4)	52,612.09
8. External Financial Audit - Single Audit and Other (Functions 7190-7191, objects 5000-5999, minus Part III, Line A3)	17,500.00
9. Other General Administration (portion charged to restricted resources or specific goals only) (Functions 7200-7600, resources 2000-9999, objects 1000-5999; Functions 7200-7600, resources 0000-1999, all goals except 0000 and 9000, objects 1000-5999)	0.00
10. Centralized Data Processing (portion charged to restricted resources or specific goals only) (Function 7700, resources 2000-9999, objects 1000-5999; Function 7700, resources 0000-1999, all goals except 0000 and 9000, objects 1000-5999)	0.00
11. Plant Maintenance and Operations (all except portion relating to general administrative offices) (Functions 8100-8400, objects 1000-5999 except 5100, minus Part III, Line A5)	218,826.30
12. Facilities Rents and Leases (all except portion relating to general administrative offices) (Function 8700, objects 1000-5999 except 5100, minus Part III, Line A6)	0.00
13. Adjustment for Employment Separation Costs	
a. Less: Normal Separation Costs (Part II, Line A)	0.00
b. Plus: Abnormal or Mass Separation Costs (Part II, Line B)	0.00
14. Student Activity (Fund 08, functions 4000-5999, objects 1000-5999 except 5100)	0.00
15. Adult Education (Fund 11, functions 1000-6999, 8100-8400, and 8700, objects 1000-5999 except 5100)	0.00
16. Child Development (Fund 12, functions 1000-6999, 8100-8400 & 8700, objects 1000-5999 except 4700 & 5100)	0.00
17. Cafeteria (Funds 13 & 61, functions 1000-6999, 8100-8400 & 8700, objects 1000-5999 except 4700 & 5100)	129,078.76
18. Foundation (Funds 19 & 57, functions 1000-6999, 8100-8400 & 8700, objects 1000-5999 except 4700 & 5100)	0.00
19. Total Base Costs (Lines B1 through B12 and Lines B13b through B18, minus Line B13a)	2,045,938.89

C. Straight Indirect Cost Percentage Before Carry-Forward Adjustment
(For information only - not for use when claiming/recovering indirect costs)

(Line A8 divided by Line B19) 5.55%

Preliminary Proposed Indirect Cost Rate

(For final approved fixed-with-carry-forward rate for use in 2021-22 see www.cde.ca.gov/fg/ac/lc/)

(Line A10 divided by Line B19) 6.01%

Part IV - Carry-forward Adjustment

The carry-forward adjustment is an after-the-fact adjustment for the difference between indirect costs recoverable using the indirect cost rate approved for use in a given year, and the actual indirect costs incurred in that year. The carry-forward adjustment eliminates the need for LEAs to file amended federal reports when their actual indirect costs vary from the estimated indirect costs on which the approved rate was based.

Where the ratio of indirect costs incurred in the current year is less than the estimated ratio of indirect costs on which the approved rate for use in the current year was based, the carry-forward adjustment is limited by using either the approved rate times current year base costs, or the highest rate actually used to recover costs from any program times current year base costs, if the highest rate used was less than the approved rate. Rates used to recover costs from programs are displayed in Exhibit A.

A. Indirect costs incurred in the current year (Part III, Line A8)	<u>113,544.91</u>
B. Carry-forward adjustment from prior year(s)	
1. Carry-forward adjustment from the second prior year	<u>(7,573.70)</u>
2. Carry-forward adjustment amount deferred from prior year(s), if any	<u>0.00</u>
C. Carry-forward adjustment for under- or over-recovery in the current year	
1. Under-recovery: Part III, Line A8, plus carry-forward adjustment from prior years, minus (approved indirect cost rate (4.72%) times Part III, Line B19); zero if negative	<u>9,402.89</u>
2. Over-recovery: Part III, Line A8, plus carry-forward adjustment from prior years, minus the lesser of (approved indirect cost rate (4.72%) times Part III, Line B19) or (the highest rate used to recover costs from any program (4.72%) times Part III, Line B19); zero if positive	<u>0.00</u>
D. Preliminary carry-forward adjustment (Line C1 or C2)	<u>9,402.89</u>
E. Optional allocation of negative carry-forward adjustment over more than one year	
Where a negative carry-forward adjustment causes the proposed approved rate to fall below zero or would reduce the rate at which the LEA could recover indirect costs to such an extent that it would cause the LEA significant fiscal harm, the LEA may request that the carry-forward adjustment be allocated over more than one year. Where allocation of a negative carry-forward adjustment over more than one year does not resolve a negative rate, the CDE will work with the LEA on a case-by-case basis to establish an approved rate.	
Option 1. Preliminary proposed approved rate (Part III, Line D) if entire negative carry-forward adjustment is applied to the current year calculation:	<u>not applicable</u>
Option 2. Preliminary proposed approved rate (Part III, Line D) if one-half of negative carry-forward adjustment is applied to the current year calculation and the remainder is deferred to one or more future years:	<u>not applicable</u>
Option 3. Preliminary proposed approved rate (Part III, Line D) if one-third of negative carry-forward adjustment is applied to the current year calculation and the remainder is deferred to one or more future years:	<u>not applicable</u>
LEA request for Option 1, Option 2, or Option 3	<u>1</u>
F. Carry-forward adjustment used in Part III, Line A9 (Line D minus amount deferred if Option 2 or Option 3 is selected)	<u>9,402.89</u>

Approved indirect cost rate: 4.72%
Highest rate used in any program: 4.72%

Fund	Resource	Eligible Expenditures (Objects 1000-5999 except Object 5100)	Indirect Costs Charged (Objects 7310 and 7350)	Rate Used
01	3010	41,977.32	1,981.33	4.72%
01	4203	1,419.79	28.40	2.00%
01	9010	26,731.32	954.29	3.57%

Unaudited Actuals
2019-20 Unaudited Actuals
LOTTERY REPORT
Revenues, Expenditures and
Ending Balances - All Funds

Description	Object Codes	Lottery: Unrestricted (Resource 1100)	Transferred to Other Resources for Expenditure	Lottery: Instructional Materials (Resource 6300)*	Totals
A. AMOUNT AVAILABLE FOR THIS FISCAL YEAR					
1. Adjusted Beginning Fund Balance	9791-9795	35,091.55		21,099.10	56,190.65
2. State Lottery Revenue	8560	23,351.55		8,476.71	31,828.26
3. Other Local Revenue	8600-8799	0.00		0.00	0.00
4. Transfers from Funds of Lapsed/Reorganized Districts	8965	0.00		0.00	0.00
5. Contributions from Unrestricted Resources (Total must be zero)	8980	0.00			0.00
6. Total Available (Sum Lines A1 through A5)		58,443.10	0.00	29,575.81	88,018.91
B. EXPENDITURES AND OTHER FINANCING USES					
1. Certificated Salaries	1000-1999	0.00			0.00
2. Classified Salaries	2000-2999	0.00			0.00
3. Employee Benefits	3000-3999	0.00			0.00
4. Books and Supplies	4000-4999	11,635.04		6,020.40	17,655.44
5. a. Services and Other Operating Expenditures (Resource 1100)	5000-5999	5,000.00			5,000.00
b. Services and Other Operating Expenditures (Resource 6300)	5000-5999, except 5100, 5710, 5800				
c. Duplicating Costs for Instructional Materials (Resource 6300)	5100, 5710, 5800				
6. Capital Outlay	6000-6999	0.00			0.00
7. Tuition	7100-7199	0.00			0.00
8. Interagency Transfers Out					
a. To Other Districts, County Offices, and Charter Schools	7211,7212,7221, 7222,7281,7282	0.00			0.00
b. To JPAs and All Others	7213,7223, 7283,7299	0.00			0.00
9. Transfers of Indirect Costs	7300-7399				
10. Debt Service	7400-7499	0.00			0.00
11. All Other Financing Uses	7630-7699	0.00			0.00
12. Total Expenditures and Other Financing Uses (Sum Lines B1 through B11)		16,635.04	0.00	6,020.40	22,655.44
C. ENDING BALANCE					
(Must equal Line A6 minus Line B12)	979Z	41,808.06	0.00	23,555.41	65,363.47
D. COMMENTS:					

Data from this report will be used to prepare a report to the Legislature as required by Control Section 24.60 of the Budget Act.

*Pursuant to Government Code Section 8880.4(a)(2)(B) and the definition in Education Code Section 60010(h), Resource 6300 funds are to be used for the purchase of instructional materials only. Any amounts in the shaded cells of this column should be reviewed for appropriateness.

General Fund and Charter Schools Funds
Program Cost Report
Schedule of Allocation Factors (AF) for Support Costs

	Teacher Full-Time Equivalents				Classroom Units			Pupils Transported
	Instructional Supervision and Administration (Functions 2100-2200)	Library, Media, Technology and Other Instructional Resources (Functions 2420-2495)	School Administration (Function 2700)	Pupil Support Services (Functions 3100-3199 & 3900)	Plant Maintenance and Operations (Functions 8100-8400)	Facilities Rents and Leases (Function 8700)	Pupil Transportation (Function 3600)	
	FTE Factor(s)	FTE Factor(s)	FTE Factor(s)	FTE Factor(s)	CU Factor(s)	CU Factor(s)	PT Factor(s)	
A. Amount of Undistributed Expenditures, Funds 01, 09, and 62, Goals 0000 and 9000 (will be allocated based on factors input)	0.00	5,286.74	254,417.99	372.18	239,076.56	0.00	62,978.48	
B. Enter Allocation Factor(s) by Goal: (Note: Allocation factors are only needed for a column if there are undistributed expenditures in line A.)								
Instructional Goals Description								
0001 Pre-Kindergarten								
1110 Regular Education, K-12		11.00	11.00	11.00	9.22		80.00	
3100 Alternative Schools								
3200 Continuation Schools								
3300 Independent Study Centers								
3400 Opportunity Schools								
3550 Community Day Schools								
3700 Specialized Secondary Programs								
3800 Career Technical Education								
4110 Regular Education, Adult								
4610 Adult Independent Study Centers								
4620 Adult Correctional Education								
4630 Adult Career Technical Education								
4760 Bilingual								
4850 Migrant Education								
5000-5999 Special Education (allocated to 5001)								
6000 ROC/P								
Other Goals Description								
7110 Nonagency - Educational								
7150 Nonagency - Other								
8100 Community Services								
8500 Child Care and Development Services								
Other Funds Description								
-- Adult Education (Fund 11)								
-- Child Development (Fund 12)								
-- Cafeteria (Funds 13 & 61)								
C. Total Allocation Factors	0.00	11.00	11.00	11.00	9.22	0.00	80.00	

Unaudited Actuals
2019-20
General Fund and Charter Schools Funds
Program Cost Report

Goal	Program/Activity	Direct Costs			Central Admin Costs (col. 3 x Sch. CAC line E) Column 4	Other Costs (Schedule OC) Column 5	Total Costs by Program (col. 3 + 4 + 5) Column 6
		Direct Charged (Schedule DCC) Column 1	Allocated (Schedule AC) Column 2	Subtotal (col. 1 + 2) Column 3			
Instructional Goals							
0001	Pre-Kindergarten	0.00	0.00	0.00	0.00	0.00	0.00
1110	Regular Education, K-12	1,288,522.94	562,131.95	1,850,654.89	164,707.68	2,015,362.57	
3100	Alternative Schools	0.00	0.00	0.00	0.00	0.00	
3200	Continuation Schools	0.00	0.00	0.00	0.00	0.00	
3300	Independent Study Centers	0.00	0.00	0.00	0.00	0.00	
3400	Opportunity Schools	0.00	0.00	0.00	0.00	0.00	
3550	Community Day Schools	0.00	0.00	0.00	0.00	0.00	
3700	Specialized Secondary Programs	0.00	0.00	0.00	0.00	0.00	
3800	Career Technical Education	0.00	0.00	0.00	0.00	0.00	
4110	Regular Education, Adult	0.00	0.00	0.00	0.00	0.00	
4610	Adult Independent Study Centers	0.00	0.00	0.00	0.00	0.00	
4620	Adult Correctional Education	0.00	0.00	0.00	0.00	0.00	
4630	Adult Career Technical Education	0.00	0.00	0.00	0.00	0.00	
4760	Bilingual	0.00	0.00	0.00	0.00	0.00	
4850	Migrant Education	0.00	0.00	0.00	0.00	0.00	
5000-5999	Special Education	0.00	0.00	0.00	0.00	0.00	
6000	Regional Occupational Ctr/Prg (ROC/P)	0.00	0.00	0.00	0.00	0.00	
Other Goals							
7110	Nonagency - Educational	980.00	0.00	980.00	87.22	1,067.22	
7150	Nonagency - Other	0.00	0.00	0.00	0.00	0.00	
8100	Community Services	0.00	0.00	0.00	0.00	0.00	
8500	Child Care and Development Services	0.00	0.00	0.00	0.00	0.00	
Other Costs							
----	Food Services					15,363.41	15,363.41
----	Enterprise					0.00	0.00
----	Facilities Acquisition & Construction					18,620.00	18,620.00
----	Other Outgo					44,790.00	44,790.00
Other Funds							
----	Adult Education, Child Development, Cafeteria, Foundation ([Column 3 + CAC, line C5] times CAC, line E)		0.00	0.00	11,487.97	11,487.97	11,487.97
----	Indirect Cost Transfers to Other Funds (Net of Funds 01, 09, 62, Function 7210, Object 7350)				0.00	0.00	0.00
----	Total General Fund and Charter Schools Funds Expenditures	1,289,502.94	562,131.95	1,851,634.89	176,282.87	78,773.41	2,106,691.17

General Fund and Charter Schools Funds
Program Cost Report
Schedule of Direct Charged Costs (DCC)

Goal	Type of Program	Instruction	Instructional Supervision and Administration	Library, Media, Technology and Other Instructional Resources	School Administration	Pupil Support Services	Pupil Transportation	Ancillary Services	Community Services	General Administration	Plant Maintenance and Operations	Facilities Rents and Leases	Total
Instructional Goals	(Functions 1000-1999)	(Functions 2100-2200)	(Functions 2420-2495)	(Function 2700)	(Functions 3110-3160 and 3900)	(Function 3600)	(Functions 4000-4999)	(Functions 5000-5999)	(Functions 7000-7999, except 7210)*	(Functions 8100-8400)	(Function 8700)		
0001	Pre-Kindergarten	0.00	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	0.00
1110	Regular Education, K-12	1,266,790.11	11,979.23	0.00	0.00	0.00	0.00	9,753.60		0.00	0.00	0.00	1,288,522.94
3100	Alternative Schools	0.00	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	0.00
3200	Continuation Schools	0.00	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	0.00
3300	Independent Study Centers	0.00	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	0.00
3400	Opportunity Schools	0.00	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	0.00
3550	Community Day Schools	0.00	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	0.00
3700	Specialized Secondary Programs	0.00	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	0.00
3800	Career Technical Education	0.00	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	0.00
4110	Regular Education, Adult	0.00	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	0.00
4610	Adult Independent Study Centers	0.00	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	0.00
4620	Adult Correctional Education	0.00	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	0.00
4630	Adult Career Technical Education	0.00	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	0.00
4760	Bilingual	0.00	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	0.00
4850	Migrant Education	0.00	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	0.00
5000-5999	Special Education	0.00	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	0.00
6000	ROC/P	0.00	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	0.00
Other Goals													
7110	Nonagency - Educational	0.00	0.00	0.00	0.00	0.00	0.00	980.00	0.00	0.00	0.00	0.00	980.00
7150	Nonagency - Other	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
8100	Community Services												
8500	Child Care and Development Services	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Total Direct Charged Costs		1,266,790.11	11,979.23	0.00	0.00	0.00	0.00	10,733.60	0.00	0.00	0.00	0.00	1,289,502.94

* Functions 7100-7199 for goals 8100 and 8500

Goal	Type of Program	Allocated Support Costs (Based on factors input on Form PCRAF)				Total
		Full-Time Equivalents	Classroom Units	Pupils Transported		
Instructional Goals						
0001	Pre-Kindergarten	0.00	0.00	0.00	0.00	
1110	Regular Education, K-12	260,076.91	239,076.56	62,978.48	562,131.95	
3100	Alternative Schools	0.00	0.00	0.00	0.00	
3200	Continuation Schools	0.00	0.00	0.00	0.00	
3300	Independent Study Centers	0.00	0.00	0.00	0.00	
3400	Opportunity Schools	0.00	0.00	0.00	0.00	
3550	Community Day Schools	0.00	0.00	0.00	0.00	
3700	Specialized Secondary Programs	0.00	0.00	0.00	0.00	
3800	Career Technical Education	0.00	0.00	0.00	0.00	
4110	Regular Education, Adult	0.00	0.00	0.00	0.00	
4610	Adult Independent Study Centers	0.00	0.00	0.00	0.00	
4620	Adult Correctional Education	0.00	0.00	0.00	0.00	
4630	Adult Career Technical Education	0.00	0.00	0.00	0.00	
4760	Bilingual	0.00	0.00	0.00	0.00	
4850	Migrant Education	0.00	0.00	0.00	0.00	
5000-5999	Special Education (allocated to 5001)	0.00	0.00	0.00	0.00	
6000	ROC/P	0.00	0.00	0.00	0.00	
Other Goals						
7110	Nonagency - Educational	0.00	0.00	0.00	0.00	
7150	Nonagency - Other	0.00	0.00	0.00	0.00	
8100	Community Services	0.00	0.00	0.00	0.00	
8500	Child Care and Development Svcs.	0.00	0.00	0.00	0.00	
Other Funds						
--	Adult Education (Fund 11)		0.00		0.00	
--	Child Development (Fund 12)	0.00	0.00	0.00	0.00	
--	Cafeteria (Funds 13 and 61)		0.00		0.00	
Total Allocated Support Costs		260,076.91	239,076.56	62,978.48	562,131.95	

A. Central Administration Costs in General Fund and Charter Schools Funds		
1	Board and Superintendent (Funds 01, 09, and 62, Functions 7100-7180, Goals 0000-6999 and 9000, Objects 1000-7999)	52,612.09
2	External Financial Audits (Funds 01, 09, and 62, Functions 7190-7191, Goals 0000-6999 and 9000, Objects 1000-7999)	17,500.00
3	Other General Administration (Funds 01, 09, and 62, Functions 7200-7600 except 7210, Goal 0000, Objects 1000-7999)	106,170.78
4	Centralized Data Processing (Funds 01, 09, and 62, Function 7700, Goal 0000, Objects 1000-7999)	0.00
5	Total Central Administration Costs in General Fund and Charter Schools Funds	176,282.87
B. Direct Charged and Allocated Costs in General Fund and Charter Schools Funds		
1	Total Direct Charged Costs (from Form PCR, Column 1, Total)	1,289,502.94
2	Total Allocated Costs (from Form PCR, Column 2, Total)	562,131.95
3	Total Direct Charged and Allocated Costs in General Fund and Charter Schools Funds	1,851,634.89
C. Direct Charged Costs in Other Funds		
1	Adult Education (Fund 11, Objects 1000-5999, except 5100)	0.00
2	Child Development (Fund 12, Objects 1000-5999, except 5100)	0.00
3	Cafeteria (Funds 13 & 61, Objects 1000-5999, except 5100)	129,078.76
4	Foundation (Funds 19 & 57, Objects 1000-5999, except 5100)	0.00
5	Total Direct Charged Costs in Other Funds	129,078.76
D. Total Direct Charged and Allocated Costs (B3 + C5)		
		1,980,713.65
E. Ratio of Central Administration Costs to Direct Charged and Allocated Costs (A5/D)		
		8.90%

Type of Activity	Food Services (Function 3700)	Enterprise (Function 6000)	Facilities Acquisition & Construction (Function 8500)	Other Outgo (Functions 9000-9999)	Total
Food Services (Objects 1000-5999, 6400, and 6500)	15,363.41				15,363.41
Enterprise (Objects 1000-5999, 6400, and 6500)		0.00			0.00
Facilities Acquisition & Construction (Objects 1000-6500)			18,620.00		18,620.00
Other Outgo (Objects 1000-7999)				44,790.00	44,790.00
Total Other Costs	15,363.41	0.00	18,620.00	44,790.00	78,773.41

Unaudited Actuals
2019-20 Unaudited Actuals
SUMMARY OF INTERFUND ACTIVITIES
FOR ALL FUNDS

54 71894 0000000
Form SIAA

Ducor Union Elementary
Tulare County

Fund	Description	Direct Costs		Indirect Costs		Interfund Transfers In 8900-8929	Interfund Transfers Out 7600-7629	Due From Other Funds 9310	Due To Other Funds 9610
		Transfers In 5750	Interfund Transfers Out 5750	Transfers In 7350	Interfund Transfers Out 7350				
01	GENERAL FUND								
	Expenditure Detail	0.00	0.00	0.00	0.00				
	Other Sources/Uses Detail					0.00	0.00		
	Fund Reconciliation							0.00	41.49
08	STUDENT ACTIVITY SPECIAL REVENUE FUND								
	Expenditure Detail	0.00	0.00	0.00	0.00				
	Other Sources/Uses Detail					0.00	0.00		
	Fund Reconciliation							0.00	0.00
09	CHARTER SCHOOLS SPECIAL REVENUE FUND								
	Expenditure Detail	0.00	0.00	0.00	0.00				
	Other Sources/Uses Detail					0.00	0.00		
	Fund Reconciliation							0.00	0.00
10	SPECIAL EDUCATION PASS-THROUGH FUND								
	Expenditure Detail								
	Other Sources/Uses Detail								
	Fund Reconciliation							0.00	0.00
11	ADULT EDUCATION FUND								
	Expenditure Detail	0.00	0.00	0.00	0.00				
	Other Sources/Uses Detail					0.00	0.00		
	Fund Reconciliation							0.00	0.00
12	CHILD DEVELOPMENT FUND								
	Expenditure Detail	0.00	0.00	0.00	0.00				
	Other Sources/Uses Detail					0.00	0.00		
	Fund Reconciliation							0.00	0.00
13	CAFETERIA SPECIAL REVENUE FUND								
	Expenditure Detail	0.00	0.00	0.00	0.00				
	Other Sources/Uses Detail					0.00	0.00		
	Fund Reconciliation							41.49	0.00
14	DEFERRED MAINTENANCE FUND								
	Expenditure Detail	0.00	0.00						
	Other Sources/Uses Detail					0.00	0.00		
	Fund Reconciliation							0.00	0.00
15	PUPIL TRANSPORTATION EQUIPMENT FUND								
	Expenditure Detail	0.00	0.00						
	Other Sources/Uses Detail					0.00	0.00		
	Fund Reconciliation							0.00	0.00
17	SPECIAL RESERVE FUND FOR OTHER THAN CAPITAL OUTLAY								
	Expenditure Detail								
	Other Sources/Uses Detail					0.00	0.00		
	Fund Reconciliation							0.00	0.00
18	SCHOOL BUS EMISSIONS REDUCTION FUND								
	Expenditure Detail	0.00	0.00						
	Other Sources/Uses Detail					0.00	0.00		
	Fund Reconciliation							0.00	0.00
19	FOUNDATION SPECIAL REVENUE FUND								
	Expenditure Detail	0.00	0.00	0.00	0.00				
	Other Sources/Uses Detail						0.00		
	Fund Reconciliation							0.00	0.00
20	SPECIAL RESERVE FUND FOR POSTEMPLOYMENT BENEFITS								
	Expenditure Detail								
	Other Sources/Uses Detail					0.00	0.00		
	Fund Reconciliation							0.00	0.00
21	BUILDING FUND								
	Expenditure Detail	0.00	0.00						
	Other Sources/Uses Detail					0.00	0.00		
	Fund Reconciliation							0.00	0.00
25	CAPITAL FACILITIES FUND								
	Expenditure Detail	0.00	0.00						
	Other Sources/Uses Detail					0.00	0.00		
	Fund Reconciliation							0.00	0.00
30	STATE SCHOOL BUILDING LEASE/PURCHASE FUND								
	Expenditure Detail	0.00	0.00						
	Other Sources/Uses Detail					0.00	0.00		
	Fund Reconciliation							0.00	0.00
35	COUNTY SCHOOL FACILITIES FUND								
	Expenditure Detail	0.00	0.00						
	Other Sources/Uses Detail					0.00	0.00		
	Fund Reconciliation							0.00	0.00
40	SPECIAL RESERVE FUND FOR CAPITAL OUTLAY PROJECTS								
	Expenditure Detail	0.00	0.00						
	Other Sources/Uses Detail					0.00	0.00		
	Fund Reconciliation							0.00	0.00
49	CAP PROJ FUND FOR BLENDED COMPONENT UNITS								
	Expenditure Detail	0.00	0.00						
	Other Sources/Uses Detail					0.00	0.00		
	Fund Reconciliation							0.00	0.00
51	BOND INTEREST AND REDEMPTION FUND								
	Expenditure Detail								
	Other Sources/Uses Detail					0.00	0.00		
	Fund Reconciliation							0.00	0.00
52	DEBT SVC FUND FOR BLENDED COMPONENT UNITS								
	Expenditure Detail								
	Other Sources/Uses Detail					0.00	0.00		
	Fund Reconciliation							0.00	0.00
53	TAX OVERRIDE FUND								
	Expenditure Detail								
	Other Sources/Uses Detail					0.00	0.00		
	Fund Reconciliation							0.00	0.00
55	FOOD SERVICE FUND								
	Expenditure Detail								
	Other Sources/Uses Detail					0.00	0.00		
	Fund Reconciliation							0.00	0.00
57	FOUNDATION PERMANENT FUND								
	Expenditure Detail	0.00	0.00	0.00	0.00				
	Other Sources/Uses Detail						0.00		
	Fund Reconciliation							0.00	0.00

Unaudited Actuals
2019-20 Unaudited Actuals
SUMMARY OF INTERFUND ACTIVITIES
FOR ALL FUNDS

Division	Direct Costs - Interfund		Indirect Costs - Interfund		Interfund Transfers In 8900-8929	Interfund Transfers Out 7600-7629	Due From Other Funds 9310	Due To Other Funds 9610
	Transfers In 5750	Transfers Out 5750	Transfers In 7350	Transfers Out 7350				
61 MATERIALS ENTERPRISE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
62 CHARTER SCHOOLS ENTERPRISE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
63 OTHER ENTERPRISE FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
66 WAREHOUSE REVOLVING FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
67 SELF-INSURANCE FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
71 RETIREE BENEFIT FUND								
Expenditure Detail								
Other Sources/Uses Detail					0.00			
Fund Reconciliation							0.00	0.00
73 FOUNDATION PRIVATE-PURPOSE TRUST FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00			
Fund Reconciliation							0.00	0.00
76 WARRANT/PASS-THROUGH FUND								
Expenditure Detail								
Other Sources/Uses Detail								
Fund Reconciliation							0.00	0.00
95 STUDENT BODY FUND								
Expenditure Detail								
Other Sources/Uses Detail								
Fund Reconciliation							0.00	0.00
TOTALS	0.00	0.00	0.00	0.00	0.00	0.00	41.49	41.49

2.8

10 Ducor Union Elementary School District
Fiscal Year: 2021
Bdg Revision Final

Budget Revision Report

BGR030
Rachelall

8/14/2020
8:33:54AM

2.8

Account Classification

Control Number: 81430832

Fund: 0100 General Fund
Revenues

Approved / Revised

Change Amount

Proposed Budget

LCFF Sources

010-00000-0-00000-00000-801110-0-0000
010-00000-0-00000-00000-80410-0-0000
010-14000-0-00000-00000-80120-0-0000

\$1,058,612.00
\$322,231.00
\$177,312.00

\$184,235.00
\$8,045.00
(\$57,981.00)

\$1,242,847.00
\$330,276.00
\$119,331.00

Total: \$1,558,155.00

\$134,299.00

\$1,692,454.00

Federal Revenues

010-32100-0-00000-00000-82900-0-0000
010-32150-0-00000-00000-82900-0-0000
010-32200-0-00000-00000-82900-0-0000

\$0.00
\$0.00
\$0.00

\$93,354.00
\$1,840.00
\$143,401.00

\$93,354.00
\$1,840.00
\$143,401.00

Total: \$0.00

\$238,595.00

\$238,595.00

Other State Revenues

010-74200-0-00000-00000-85900-0-0000

\$0.00

\$15,177.00

\$15,177.00

Total: \$0.00

\$15,177.00

\$15,177.00

Total Revenues
Expenditures

\$1,558,155.00

\$388,071.00

\$1,946,226.00

Certificated Salaries

010-32200-0-11100-10000-11000-0-0000

\$0.00

\$31,678.00

\$31,678.00

Total: \$0.00

\$31,678.00

\$31,678.00

Employee Benefits

010-32200-0-11100-10000-31010-0-0000
010-32200-0-11100-10000-33013-0-0000
010-32200-0-11100-10000-35010-0-0000
010-32200-0-11100-10000-36010-0-0000
010-32200-0-11100-10000-37010-0-0000

\$0.00
\$0.00
\$0.00
\$0.00
\$0.00

\$5,116.00
\$459.00
\$16.00
\$506.00
\$626.00

\$5,116.00
\$459.00
\$16.00
\$506.00
\$626.00

Total: \$0.00

\$6,723.00

\$6,723.00

Books and Supplies

Budget Revision Report

Control Number: 81430832

Account Classification	Approved / Revised	Change Amount	Proposed Budget
010-00008-0-00000-31400-43000-0-0000	\$0.00	\$250.00	\$250.00
010-32100-0-00000-81000-43000-0-0000	\$0.00	\$25,000.00	\$25,000.00
010-32100-0-11100-10000-43000-0-0000	\$0.00	\$15,000.00	\$15,000.00
010-32100-0-11100-10000-44000-0-0000	\$0.00	\$10,000.00	\$10,000.00
010-32200-0-11100-10000-43000-0-0000	\$0.00	\$30,000.00	\$30,000.00
010-32200-0-11100-10000-44000-0-0000	\$0.00	\$15,000.00	\$15,000.00
Total:	\$0.00	\$95,250.00	\$95,250.00

Services, Other Operating Expenses

010-00000-0-00000-27000-52000-0-0000	\$1,000.00	\$6,500.00	\$7,500.00
010-32100-0-00000-81000-58000-0-0000	\$0.00	\$33,354.00	\$33,354.00
010-32100-0-11100-10000-58000-0-0000	\$0.00	\$10,000.00	\$10,000.00
010-32150-0-11100-10000-58000-0-0000	\$0.00	\$1,840.00	\$1,840.00
010-32200-0-11100-10000-52000-0-0000	\$0.00	\$5,000.00	\$5,000.00
010-32200-0-11100-10000-58000-0-0000	\$0.00	\$40,000.00	\$40,000.00
010-74200-0-11100-10000-58000-0-0000	\$0.00	\$15,177.00	\$15,177.00
Total:	\$1,000.00	\$111,871.00	\$112,871.00

Capital Outlay

010-32200-0-11100-10000-64000-0-0000	\$0.00	\$15,000.00	\$15,000.00
Total:	\$0.00	\$15,000.00	\$15,000.00

Total Expenditures

\$1,000.00

Budgeted Unappropriated Fund Balance before this adjustment:

\$454,331.40

Total Adjustment to Unappropriated Fund Balance:

\$127,549.00

Budgeted Unappropriated Fund Balance after this adjustment:

\$581,880.40

10 Ducor Union Elementary School District
 Fiscal Year: 2021
 Bdg Revision Final

Budget Revision Report

BGR030
 Rachelall
 8/14/2020
 8:33:54AM

Control Number: 81430832

Account Classification	Approved / Revised	Change Amount	Proposed Budget
Fund: 3500 County School Facilities Fund - New Construction			
Expenditures			
Capital Outlay			
350-77150-0-00000-855000-62000-0-0000	\$0.00	\$13,087.00	\$13,087.00
Total Expenditures	\$0.00	\$13,087.00	\$13,087.00
Budgeted Unappropriated Fund Balance before this adjustment:		\$13,812.58	
Total Adjustment to Unappropriated Fund Balance:		(\$13,087.00)	
Budgeted Unappropriated Fund Balance after this adjustment:		\$725.58	

10 Ducor Union Elementary School District
Fiscal Year: 2021
Bdg Revision Final

Budget Revision Report

BGR030
Rachelall

8/14/2020
8:33:54AM

Control Number: 81430832

Account Classification

Approved / Revised

Change Amount

Proposed Budget

At a meeting of the school board on _____, the board approved the above budget account lines change to those amounts indicated in the proposed budget column.

Authorized by: _____

(County Office Use Only)

Updated at County Office on ____/____/____ by _____

**BEFORE THE GOVERNING BOARD
OF THE DUCOR SCHOOL DISTRICT
TULARE COUNTY, CALIFORNIA**

In the Matter of Determining that Pupils Have
Sufficient Textbooks or Instructional Materials for the
2020-2021 School Year

RESOLUTION NO. 2

RECITALS:

1. Education Code section 60119 establishes requirements that this Board must meet in order for the District to be eligible to receive funds for instructional materials from any state source.
2. The Board is required to hold a public hearing or hearings to make a determination, by resolution, as to whether or not each pupil in each school in the District has sufficient textbooks or instructional materials, or both, that are aligned to the content standards adopted by the State Board of Education.
3. Education Code section 60119, subdivision (c)(1), defines sufficient textbooks or instructional materials to mean that each pupil, including English learners, has a standards-aligned textbook or instructional materials, or both, to use in class and to take home, although this does not require two sets of textbooks or instructional materials for each pupil.
4. Education Code section 60119, subdivision (c)(1), provides that materials may be in a digital format as long as each pupil, at a minimum, has and can access the same materials in the class and to take home, as all other pupils in the same class or course in the District and has the ability to use and access them at home.
5. Photocopied sheets from only a portion of a textbook or instructional materials are not considered sufficient textbooks or instructional materials.
6. The public hearing shall take place on or before the eighth week from the first day pupils attend school for that year. A District that operates schools on a multi-track, year-round calendar shall hold the hearing on or before the end of the eighth week from the first day pupils attend school for that year on any tracks that begin in a school year in August or September.
7. The Board is required to provide ten (10) days' notice of the public hearing or hearings and the notice shall contain the time, place, and purpose of the hearing and shall be posted in three (3) public places in the District.
8. The Board shall encourage the participation of parents, teachers and members of the community interested in the affairs of the District, and bargaining unit leaders.

9. The hearing shall be held at a time that will encourage the attendance of teachers and parents and guardians of pupils who attend the schools in the District and shall not take place during or immediately following school hours.
10. The Board held a properly noticed public hearing that met the foregoing requirements on September 8, 2020 at 5 : 30 p.m.

NOW, THEREFORE BE IT RESOLVED, as follows:

1. The above recitals are true and correct.
2. The Board determines that the District has provided each pupil with sufficient textbooks or instructional materials, or both, on the basis that each pupil, including English learners, has a standards-aligned textbook or instructional materials, or both, to use in class and to take home that are aligned to the content standards adopted by the State Board of Education in each of the following subjects:
 - a. Mathematics: GO MATH! Chromebooks
 - b. Science: Holt California Science; Earth, Physical and Life Sciences 6-8 grades; K-5 Nat Geo; Chromebooks
 - c. History-social science: TK-8: Nat. Geo; Chromebooks
 - d. English language arts, including the English language development component of an adopted program: Nat. Geo TK-5 and 6-8 California Collections; Chromebooks
3. The Board determines that said textbooks or instructional materials, or both, are consistent with the content and cycles of the curriculum framework adopted by the State Board of Education and adopted by this Board in accordance with established procedures.
4. The Board determines that each pupil enrolled in a world language (foreign language) or health course has sufficient textbooks or instructional materials that are consistent with the content and cycles of the curriculum framework adopted by the State Board of Education for those subjects: NA

THE FOREGOING RESOLUTION was adopted upon motion by Trustee _____, seconded by Trustee _____, at a regular/special meeting held on September 8, 2020__, by the following vote:

List Board Members Names Below:

AYES:	
-------	--

NOES:	
ABSENT:	
ABSTAIN:	

I, _____, secretary of the governing board of the _____ School District, do hereby certify that the foregoing Resolution was duly passed and adopted by said Board, at an official and public meeting thereof, this ____ day of _____, 20__.

Date:

Secretary, Board of Trustees

Distribute as follows:

Copy to: Shelly DiCenzo, Business Services
Tulare County Office of Education
shellyd@tcoe.org

Copy to: District File for Annual Audit

2.10

TULARE COUNTY OFFICE OF EDUCATION
Business Services Shipping Options

School District-Ducor Union Elementary

This form needs to be completed and signed by the District Superintendent to elect or change the normal delivery method of various TCOE Business Service Department documents (checks and other related reports). If this form is not on file for a district along with a board resolution authorizing payment for services, all documents will be held for district pick up at the 6200 Mooney Blvd Office Complex.

Delivery options are **Pick-up, UPS Ground or FedEx**. Please indicate your choice in each box of the following table. Mailing through the United States Postal Service is not an option.

CATEGORY	DELIVERY METHOD
Accounts Payable Check Runs	UPS
Payroll Check Runs	UPS
Voluntary Deduction Check Runs	UPS
Immediate Check Requests	UPS
District Bins – End of Week Mailing	UPS

The options selected will be the normal delivery method used by TCOE. Districts can fax (559-737-4058) a written request to “hold for pickup” a specific item rather it being shipped. Requests need to be specific to the above categories. Alternatively you can email Elizabeth Sisk with the request at esisk@tcoe.org (no phone calls). TCOE staff will attempt to accommodate timely requests. If you want to change to “Ship” rather than “hold for pickup”, you must submit a new election form.

The following documents must be picked up each year and signed for, they will not be shipped:

- November and December Payroll Runs
- Annual W-2 Statements
- Annual Form 1099 Statements
- Annual Form 1095c Statements (Affordable Care Act)
- Others as deemed necessary by TCOE

This form can also be completed, signed and faxed to 559-737-4058 or emailed to Elizabeth whenever changes in delivery method are desired.

Authorized Signature _____ Date: ___/___/___
District Superintendent

2.11

DUCOR UNION ELEMENTARY SCHOOL DISTRICT
INTERDISTRICT ATTENDANCE AGREEMENT

THIS AGREEMENT, made and entered into this 8th day of September, 2020, pursuant to Education Code Section 10801, pursuant to Education Code Section 10801, by and between the Governing Board of the Ducor Union Elementary School District of Tulare County and the Governing Board of the Terra Bella Union Elementary School District of Tulare County.

WITNESSETH:

IT IS MUTUALLY AGREED as follows:

1. Terra Bella Union Elementary School District agrees to accept, insofar as facilities permit, the following named pupil from the Ducor Union Elementary School District:

- 1. Rodriguez, Erica 8th
 Student Name Grade
- 2. Student Name Grade
- 3. Student Name Grade
- 4. Student Name Grade

2. Terra Bella Union Elementary School District agrees to furnish said pupils the same advantages, equipment, supplies and services as furnished to other pupils in attendance at this school, *excluding transportation*.

3. CHECK A OR B AS APPLICABLE:

A. XXX NO TUITION CHARGE: The district of attendance shall be credited with the pupil attendance for apportionment purposes and the revenue limit pursuant to Education Code Section 20904 or 20905 (Ed Code Sec. 10813-2b).

B. TUITION CHARGED: The maximum charge shall be the actual cost per unit of average daily attendance for the grade level or program, less any income other than tuition, received by the district of attendance on account of such attendance. Any tuition payment shall be made no later than August 31 after the close of the year. (Ed Code Sec. 10813-2a).

4. This agreement is effective only for the school year beginning July 1, 2020 and ending June 30, 2021, and neither part is bound by said agreement or any of the covenants herein contained after the expiration of said school year.

IN WITNESS WHEREOF, the parties have caused this Agreement to be executed the day & year above.

GOVERNING BOARD OF THE DUCOR
UNION ELEMENTARY SCHOOL
DISTRICT

GOVERNING BOARD OF TERRA BELLA
UNION ELEMENTARY SCHOOL DISTRICT

BY: _____

BY: _____

TITLE: Superintendent

TITLE: _____

DATE:

DATE: _____

Reason: Continuing student

DUCOR UNION ELEMENTARY SCHOOL DISTRICT
INTERDISTRICT ATTENDANCE AGREEMENT

THIS AGREEMENT, made and entered into this 8th day of September, 2020, pursuant to Education Code Section 10801, pursuant to Education Code Section 10801, by and between the Governing Board of the Ducor Union Elementary School District of Tulare County and the Governing Board of the Hope Elementary School District of Tulare County.

WITNESSETH:

IT IS MUTUALLY AGREED as follows:

1. Hope Elementary School District agrees to accept, insofar as facilities permit, the following named pupil from the Ducor Union Elementary School District:

- | | | |
|----|-----------------|-----------------|
| 1. | Jernigan, Kelby | 5 th |
| | Student Name | Grade |
| 2. | Student Name | Grade |
| 3. | Student Name | Grade |
| 4. | Student Name | Grade |

2. Hope Elementary School District agrees to furnish said pupils the same advantages, equipment, supplies and services as furnished to other pupils in attendance at this school, *excluding transportation*.

3. CHECK A OR B AS APPLICABLE:

A. **XXX NO TUITION CHARGE**: The district of attendance shall be credited with the pupil attendance for apportionment purposes and the revenue limit pursuant to Education Code Section 20904 or 20905 (Ed Code Sec. 10813-2b).

B. **TUITION CHARGED**: The maximum charge shall be the actual cost per unit of average daily attendance for the grade level or program, less any income other than tuition, received by the district of attendance on account of such attendance. Any tuition payment shall be made no later than August 31 after the close of the year. (Ed Code Sec. 10813-2a).

4. This agreement is effective only for the school year beginning July 1, 2020 and ending June 30, 2021, and neither part is bound by said agreement or any of the covenants herein contained after the expiration of said school year.

IN WITNESS WHEREOF, the parties have caused this Agreement to be executed the day & year above.

GOVERNING BOARD OF THE DUCOR
UNION ELEMENTARY SCHOOL
DISTRICT

GOVERNING BOARD OF HOPE
ELEMENTARY SCHOOL DISTRICT

BY: _____

BY: _____

TITLE: Superintendent

TITLE: _____

DATE:

DATE: _____

Reason: Continuing student

DUCOR UNION ELEMENTARY SCHOOL DISTRICT
INTERDISTRICT ATTENDANCE AGREEMENT

THIS AGREEMENT, made and entered into this 8th day of September, 2020, pursuant to Education Code Section 10801, pursuant to Education Code Section 10801, by and between the Governing Board of the Ducor Union Elementary School District of Tulare County and the Governing Board of the Saucelito Elementary School District of Tulare County.

WITNESSETH:

IT IS MUTUALLY AGREED as follows:

1. Saucelito Elementary School District agrees to accept, insofar as facilities permit, the following named pupil from the Ducor Union Elementary School District:
 1. Scheer, Ethan 8th
 Student Name Grade
 2. Student Name Grade
 3. Student Name Grade
 4. Student Name Grade
2. Saucelito Elementary School District agrees to furnish said pupils the same advantages, equipment, supplies and services as furnished to other pupils in attendance at this school, *excluding transportation*.
3. CHECK A OR B AS APPLICABLE:
 - A. XXX NO TUITION CHARGE: The district of attendance shall be credited with the pupil attendance for apportionment purposes and the revenue limit pursuant to Education Code Section 20904 or 20905 (Ed Code Sec. 10813-2b).
 - B. TUITION CHARGED: The maximum charge shall be the actual cost per unit of average daily attendance for the grade level or program, less any income other than tuition, received by the district of attendance on account of such attendance. Any tuition payment shall be made no later than August 31 after the close of the year. (Ed Code Sec. 10813-2a).
4. This agreement is effective only for the school year beginning July 1, 2020 and ending June 30, 2021, and neither part is bound by said agreement or any of the covenants herein contained after the expiration of said school year.

IN WITNESS WHEREOF, the parties have caused this Agreement to be executed the day & year above.

GOVERNING BOARD OF THE DUCOR
UNION ELEMENTARY SCHOOL
DISTRICT

GOVERNING BOARD OF SAUCELITO
ELEMENTARY SCHOOL DISTRICT

BY: _____

BY: _____

TITLE: Superintendent

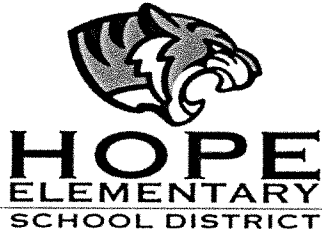
TITLE: _____

DATE:

DATE: _____

Reason: Continuing student

613 W. Teapot Dome Ave.
Porterville, Ca. 93257
Phone: 559 784-1064
Fax: 559-784-1905



Board of Trustees:
Bob Nuckols, Clerk
Tom Cemo, Member
Tim Newby, Member

Melanie Matta, Superintendent/Principal

INTERDISTRICT ATTENDANCE AGREEMENT

THIS AGREEMENT made and entered into this on August 13, 2020 pursuant to Education Code Section 46600, by and between the Governing Board of the Ducor Union School District of Tulare County, and the Governing Board of the Hope Elementary School District of Tulare County:

WITNESSETH:

- I. Ducor Union School District agrees to accept, insofar as facilities permit, the following named pupils from Hope Elementary School District:

EVIN FIELDER	D.O.B. 6/24/10
BRENDEN FIELDER	D.O.B. 12/31/07
PARENT : LAURA FIELDER	CONTACT : (559) 310-5664
24133 AVE 120 PORTERVILLE, CA 93257	

- II. Ducor Union School District agrees to furnish said pupils the same advantages, equipment, supplies and services as furnished to other pupils in attendance at this school, excluding transportation.

III. **CHECK A OR B AS APPLICABLE:**

- A. NO TUITION CHARGE: The district of attendance shall be credited with the pupil attendance for apportionment purposes and the revenue limit pursuant to Education Code Section 46601.
- B. TUITION CHARGE: The maximum charge shall be the actual cost per unit of average daily attendance for the grade level or program, less any income, other than tuition, received by the district of attendance on account of such attendance. Any tuition payment shall be made no later than August 31, after the close of the fiscal year pursuant to Education Code Section 46605.

- IV. **THIS AGREEMENT** shall be effective for the school year beginning **July 1, 2020** and ending **June 30, 2021** and neither party is bound by said Agreement or any of the covenants herein contained after the expiration of said school year.

IN WITNESS THEREOF, the parties have caused this Agreement to be executed the day and year first above written.

GOVERNING BOARD OF THE HOPE
ELEMENTARY SCHOOL DISTRICT

GOVERNING BOARD OF THE
DUCOR UNION SCHOOL DISTRICT

BY: Melanie Matta
TITLE: Superintendent-Principal
DATE: August 13, 2020

BY: _____
TITLE: _____
DATE: _____

REASON: PER PARENT REQUEST

2.12

Board Item: Removal and addition of Joint Owners on bank accounts

Removal and addition of joint owners to the following Tulare County Federal Credit Union savings and business checking accounts: Student Body, Cash Revolving Fund, Clearing Account

Current joint owners are Isidro Rodriguez, Jeremiah Sosa, Ruby Navarro, Patricia Hughes, Vicki Theye, Allen Hunsaker

Removal of joint owners: Vicki Theye and Allen Hunsaker

Addition of joint owners: Mary McGill

2.13

3rd Grade

CA Treasures' Text Books * (54)

Hampton-Brown Avenues Text (12)

Open Court Reading Text (13)

Reading Triumphs Text (11)

CA Treasures' unit 1-6- (6)

Teacher's Edition Kindergarten (4)
Math → Houghton Mifflin

CA Treasures ELD → (1)

CA Treasures Vocab. Resource (1)

CA Treasure Flip Charts (3)

$$\begin{array}{r} 1 \\ 34 \\ + 17 \\ \hline 51 * \end{array}$$



2.14

Isidro Rodriguez

Mascorro Plumbing

PO Box 943
Porterville , Ca 93258
Phone: (559) 310-2015
Email: mascorrojohn@yahoo.com

Estimate # 000090
Date 08/21/2020
Business / Tax # 559 310 2015

Description

Total

Plumb New Drains For Four Classrooms

\$14,850.00

My quote is for installing four new Drains one in each classroom and plumbing them to the outside where I will tie into a new 3" sewer main that I will install off of the 4" main between the cafeteria and the classrooms. For the new sewer main I will need to cut through and re pour concrete at several locations. All the digging will have to be done by hand due to all the existing water and electrical lines under ground and between the units. In order to get the new Drains ran from the classrooms I will need to cut the stucco and run my pipes down and out. I will repair the stucco but it will need to be painted. I will install a clean out at every opening. All work will be done on the weekends to avoid any trenches or openings in concrete while students are present.

Subtotal \$14,850.00

Total **\$14,850.00**

Learning Continuity and Attendance Plan Template (2020--21)

The instructions for completing the Learning Continuity and Attendance Plan are available at <https://www.cde.ca.gov/re/lc/documents/lrngcntntyatndncpln-instructions.docx>.

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone
Ducor Union Elementary School District	Isidro Rodriguez; Superintendent	superintendent@ducor.k12.ca.us 559-534-2261

Introduction

This plan is the result of collaboration of our local stakeholders and multiple small, rural school districts with similar interests and needs. It is a state-required one-year plan in emergency response to the COVID 19 pandemic. All of us hope it is a transition plan to provide a framework for providing high quality instruction to our students while we comply with state emergency orders for the safety of our students, staff, and families.

The rural, "single-school" districts in Tulare County are independent and appreciate the many benefits of being small and close to our students and families. We enjoy tremendous support, are required to do the same things as every other district in the state, and have challenges unique to being small and sometimes isolated from resources. One of those challenges is lack of specialized staff to respond to state and federal requirements. We rely on consultation from partners such as the Tulare County Office of Education and outside consultants. Most of all, we depend on each other to develop solutions. As we respond to the COVID 19 state emergency, we depend on each other more than ever to quickly and collaboratively develop solutions for our students, families, and staff. The new state-required **Learning Continuity and Attendance Plan** presented here is a result of this collaboration. While there are literally hundreds of details unique to every district, the basic elements of the LCP are very much the same for all districts. Mandates can change literally overnight and we help each other through it.

The LCP is due September 30, 2020, and is the result of work we have been doing since the state emergency was declared in March, 2020, and our schools had to shut down for public safety. The Governor signed the state budget that requires this new plan on June 30. Two weeks later, on July 17, he ordered Tulare County schools to open online-only due to the pandemic. As a result, many districts had to change their plans for re-opening their schools literally overnight. We received the required template and instructions two weeks later on August 1, and found ourselves in need of each other once again, coming together to develop the plan. Continuing to serve our students and further their education has been and remains our mission.

Ducor Elementary District thanks our local stakeholders (parents, families, teachers, staff, and students) for their advice and collaboration on this plan to re-open our school. We also acknowledge the assistance provided by our community public health agencies, the Tulare County Office of Education, California Department of Education, and the California Collaborative for Excellence in Education. In this emergency, all of

our stakeholders and partners have worked together with the same goal in mind: to get our students back to the joy of learning in person together on campus in our classrooms and playing fields if and when possible.

This one year Learning Continuity and Attendance Plan (LCP) is therefore guided by stakeholder input and what we have learned about best practices from these sources:

- a. [Stronger Together: A Guidebook for the Safe Reopening of California's Public Schools](#) (California Department of Education);
- b. **Distance Learning**, Guidance and resources for teachers and families in K–12 schools regarding high quality distance learning (California Department of Education) <https://www.cde.ca.gov/ci/cr/dl/>;
- c. **Continuity of Learning, Distance & Hybrid Learning Playbooks** to Support California LEAs (California Collaborative for Educational Excellence <https://k12playbook.ccee-ca.org/>);
- d. the Tulare County Office of Education advisors and consultants,
- e. and the Tulare County superintendents, especially the Small School District collaborative.

This LCP has four goals:

1. To provide a framework for how Ducor School will continue to deliver high-quality educational opportunities to students when the school site is physically closed and on-site instruction has been suspended by the COVID 19 state emergency.
2. To provide a framework for how Ducor School will transition to a hybrid model of onsite and distance learning when state and local conditions allow.
3. To describe the steps Ducor School will take to ensure that these opportunities are available to all students to the greatest extent possible, including economically disadvantaged students, students with disabilities, foster youth, and English learners.
4. To establish best practices of the schooling process in the distance learning mode and hybrid mode to continue to help our students achieve the social, emotional, and coping skills they need to achieve their school and career goals.

General Information

[A description of the impact the COVID-19 pandemic has had on the LEA and its community.]

Prior to the emergency COVID 19 shutdown in March, 2020, Ducor School was looking forward to adopting and implementing two critical plans for improvement of our instructional and support programs for our high-need students: the new 2020-2023 Local Control Accountability Plan (LCAP) and the new Comprehensive Support and Improvement Plan (CSI). We were in the final stages of a year-long comprehensive evaluation of our academic and support programs and plans that had active involvement and support of all of our stakeholders. All of that was put on hold when the governor ordered all schools to close and shift to “distance learning” for the rest of the year. Teachers and staff immediately converted lessons to instructional packets and hastily crafted emergency student contact remote methods to interact with

students. The district was already in the process of adopting a remote platform (Edgenuity) and the timetable was moved up to begin teacher training. The district contacted every parent by telephone and used multiple methods to stay in touch with parents and students. We learned much about technology availability and our rural, isolated technology desert. We learned that far too many of our students do not have devices or connectivity at home with a separate, quiet place to study. Over the summer, we purchased devices for students to use at home and developed plans for every student to be connected to the Internet. The community of Ducor, already ranked high in the state for poverty and unemployment, suffered job losses and even further loss of vital support services as basic as food and housing. The district provided meals that became even more critical for our families. Students, parents, and teachers worked hard to continue the schooling process but were painfully aware that students' academic opportunities suffered. The spring and summer were filled with uncertainty and concern about how and when our school would be able to safely re-open for onsite instruction. We are now evaluating not just the "learning loss" impact of all of this, but also the social, emotional and mental health impact on our students and staff. We had planned to open school under a hybrid model on on-site and online and had prepared staff, students, and parents for that plan, but again had to make overnight changes with the online-only order. Administration, staff, parents, and the Board have accepted the challenges of living in a constant emergency environment and have now begun to settle into new routines.

Stakeholder Engagement

[A description of the efforts made to solicit stakeholder feedback.]

Multiple efforts have been and will continue to be made to solicit feedback from our stakeholders during this emergency. They include multiple surveys, telephone calls and messaging, Zoom meetings, individual calls with stakeholders, Board meetings with social distancing and recommended safety measures. Parents were contacted through various communication channels: text messaging, parent newsletters, Thrillshare applications, phone calls, zoom meetings and one on one conversation. Parents who did not have internet access were contacted via telephone services. Bilingual text messaging and parent newsletters were also sent. Due to the COVID-19 pandemic, many parents did not want to meet in person. Many parents did not have email addresses to conduct zoom meetings. A survey was conducted through telephone calls. Bilingual staff members made direct contacts with all parents, ensuring that both languages, English and Spanish were met. During the months of March through July, general communication with parents and staff through text messaging and parent newsletters, this administration waited until the closest time to share with all stakeholders the plan for the new school year. During the summer, teachers were training for distance learning.

We sought feedback on these issues:

- when can school re-open for onsite instruction and activities and under what conditions?;
- what was the effectiveness of strategies deployed during the spring shutdown period; what worked? and what must be changed/improved as we move into the fall semester?;
- how do we maintain our community of practice to support each other during the distance learning phase of re-opening?
- how do we meet the needs of our economically disadvantaged students, students with disabilities, foster youth, and English learners in a distance learning mode?
- what can we do to help families help their children at home during the distance learning phase?

[A description of the options provided for remote participation in public meetings and public hearings.]

Methods used to provide remote participation in public meetings and public hearings include: district website; traditional mail; email; telephone; and computer based such as Zoom. These included posting agendas and handouts on our website prior to the meeting and having the public call in with comments and suggestions or email the superintendent with comments and suggestions; Zoom meetings of advisory groups, staff and teachers; materials and handouts mailed home to parents with response forms for sending or dropping off comments or emailing; responses at the district ; telephone calls and messaging; a public information line at the district office open during regular district business hours and staffed by a knowledgeable English/Spanish speaker; notices emailed and/or mailed to stakeholders;

Parent Advisory and Parents of English Learners advisory committees meetings were held remotely by telephone and Zoom: comments and suggestions were documented and responded to by the superintendent. Parents were contacted through various communication channels: text messaging, parent newsletters, Thrillshare applications, phone calls, zoom meetings and one on one conversation. Parents who did not have internet access were contacted via telephone services. Bilingual text messaging and parent newsletters were also sent. Due to the COVID-19 pandemic, many parents did not want to meet in person. Many parents did not have email addresses to conduct zoom meetings. A survey was conducted through telephone calls. Bilingual staff members made direct contacts with all parents, ensuring that both languages, English and Spanish were met. During the months of March through July, general communication with parents and staff through text messaging and parent newsletters, this administration waited until the closest time to share with all stakeholders the plan for the new school year. During the summer, teachers were training for distance learning.

All materials and meetings available in English and Spanish with a Spanish-speaking facilitator at all meetings.

[A summary of the feedback provided by specific stakeholder groups.]

a. when can school re-open for onsite instruction and activities and under what conditions;

When the Governor of California closed all activities again in July, Ducor was preparing to open the new school year for onsite instruction beginning August 10, 2020, with the overwhelming support of parents, staff, and Board. With the governor's announcement that all Schools in Tulare County would be required to open online only, we had to quickly change. Much of the next few weeks were spent communicating rules and regulations from the state and local authorities in multiple formats and language to assure that every stakeholder is aware of the conditions upon which we will be allowed to resume regular school operations. Student, staff, and family safety (as defined by the public health department and the state) is the factor that will determine when this can happen. Parents and staff are particularly concerned about planned safety precautions to be taken when campus is re-opened. Concerns about students returning to class have been the main focus of discussion. Will all students be wearing masks, will TK-2nd grades be allowed to wear masks, will students choose not to wear masks and will social distancing be achieved. Other concerns include distance learning time, parent contact with teachers and possible time when students will return to class.

b. evaluating the effectiveness of strategies deployed during the spring shutdown period to determine what worked and what must be changed/improved as we move into the fall semester;

Teachers identified multiple students who will need additional help to catch up on learning lost during the spring shutdown. After two weeks of training this summer, teachers feel more confident about their ability to deliver instruction in a distance learning mode but expressed specific training they will need throughout the year to improve and enhance their digital skills and knowledge, especially with Edgenuity. Parents as a whole are very supportive of the distance learning program and want to help their children at home, but expressed concerns about their own knowledge and skills. Parents also have expressed the need to understand the technology and to have support to help their children use the technology (including Internet access). Many parents expressed greater comfort with instructional packets than with the technology. School staff need training as they take on new duties and roles in a distance learning mode. Teachers have had training in new materials adopted prior to the shutdown and expressed the need to have further training in the online aspects of the new adoptions. Parents and teachers alike will need support for new ways of assessing progress and reporting to parents. School technology support staff expressed the need for expanded staff and flexible hours. Flexibility was a theme that ran through comments of all stakeholders as they recalled instruction during the shutdown. Scheduling is complex and needs to be flexible. Some of these aspects are negotiable as working conditions so it's a whole new world. The teachers association has been very supportive and has provided excellent suggestions for scheduling.

Parents expressed the need to have greater support for their children while they are learning at home and to be sure to have language support for them and for their children. Parents also expressed concerns about the social and emotional needs of their children as they try to cope with loss of their friends and supportive staff at school. Students echoed these concerns.

Feedback concerning instructional technology indicates that as many as 20% of our students and parents did not have the technology needed for a full distance learning program at home. This includes the hardware and the Internet access. With multiple children in school, this need becomes more critical. This also contributes to the need to build flexibility into our schedules for students, parents and teachers.

c. how do we maintain our community of practice to support each other during the distance learning phase of re-opening

Prior to the shutdown, we had worked to create a collaborative community of practice for staff, teachers, administration and support providers, especially regarding strategies and assistance for our high-need students (English Learners, students struggling in language arts and mathematics, high poverty students, and Special Education students) in order to use our growing expertise to help each other and build our capacity to help our students. In addition, our LCAP focus on support for students had brought vital social/emotional and mental health support to our campus as part of our professional learning community. We don't want to lose that. Administration and many teachers provided valuable feedback as to how we might work to continue these practices under emergency orders for distance learning.

d. how do we meet the needs of our economically disadvantaged students, students with disabilities, foster youth, and English learners in a distance learning mode

Teachers had many concerns about how to provide individualized instruction for our many high need students. Prior to the spring shutdown, teachers had invested much professional development time and classroom practice in designated and integrated instruction in English Language Development and were at varied levels of proficiency and confidence in supporting their English Learners. Many of the strategies deployed are based in grouping and individualized teacher support as well as with learning stations in the classroom. Replicating these best practice strategies and implementing new strategies is going to be critical for English Learners in distance learning. There has been what can only be described as an explosion of resources to help with our high need students, but scheduling professional development for these will be a challenge for teachers and administration.

e. what can we do to help families help their children at home during the distance learning phase

Parent involvement and training has always been a challenge. Our parents at Ducor School are very supportive of our teachers and staff and are very concerned for their children's schooling and achievement. They are also working parents who expect the school to provide the academic education while they provide the home. Taking on the role of "teacher" at home is going to be very difficult for them. During the spring, we heard multiple concerns from parents regarding how to help their children at home. Our research indicates that this is an area of great need, but fewer resources are available. Teachers also expressed concerns about equipping parents and being flexible in expectations. For example, classroom teachers are accustomed to establishing their own rules for behavior in their classroom. They establish expectations for assignments, habits in the classroom, attitudes, and study habits. What does that look like when the "classroom" is the child's kitchen table? Schools have established dress codes, behaviors codes and consequences, bell schedules, snack and lunch breaks, and many such social norms to organize themselves. Announcements come at a certain time each morning, attendance is taken in definite ways...all of which are understood by all staff and students and all of which help to organize the spirit and social fabric of the school. What happens when we do not have those structures? The child's home has become the "school", or at least a critical part of it, and parents also have expectations for their home. We saw some of this during the spring shutdown as we tried to coordinate our regular school "schedule" with the parents' schedule.

[A description of the aspects of the Learning Continuity and Attendance Plan that were influenced by specific stakeholder input.]

a. when can school re-open for onsite instruction and activities and under what conditions;

This question is beyond our local control. Concerns about it permeate the LCP, however, as we look to transition into a hybrid model and eventual full onsite instruction when conditions and state rules allow. Ducor will provide, and in fact will go beyond, recommended safety measures in terms of protective wear for staff and students, social distancing, and deep cleaning of our facility. Plans include continued communication of conditions and state and local rules and regulations with increased frequency. It should also be noted that plans include flexibility and adaptation to change.

b. evaluating the effectiveness of strategies deployed during the spring shutdown period to determine what worked and what must be changed/improved as we move into the fall semester;

This has been a great influence in the selection of strategies to be delivered, materials to be purchased, hardware, applications assessments, and feedback mechanisms selected for the distance learning program. It also will be of great assistance as teachers develop and deploy strategies to accelerate students who fell behind during the spring shutdown.

c. how do we maintain our community of practice to support each other during the distance learning phase of re-opening

Ducor School will build a regular community of practice meetings (via Zoom and Google Classroom into the school schedule. These will be moderated by the teachers and be held both schoolwide and by grade level based on student needs. Teachers will use this time to examine student work, share successes and best practices, and help each other adjust to the new and developing norms of a distance learning school.

d. how do we meet the needs of our economically disadvantaged students, students with disabilities, foster youth, and English learners in a distance learning mode

This is of highest priority as teachers build lesson plans and implement the online curriculum. Professional development has been conducted and will be ongoing throughout the year. Partnerships are in development with providers and contracts will be finalized as the school year begins. Schedules of current staff (two counselors/therapists; contracted school nurses, library/media, etc.) will be finalized as students return to school and individualized student needs and plans are completed. Every effort is being made to accommodate these students' needs in scheduling, staffing, curriculum content and strategies, assessment and monitoring of progress.

e. what can we do to help families help their children at home during the distance learning phase

Specifically thus far, we have included plans to assure that every student has the technology tools needed at home (including reliable Internet service) to access and succeed in the distance learning program. We have made certain that every student will have the textbooks and supplemental materials (including print and online) she/he will need in order to access and succeed in the program. We have increased and scheduled technical support for teachers, students and parents. Parents are very supportive of the distance learning program. Schedules are still under development but will be flexible so as to accommodate parent and teacher needs to the greatest extent possible. The attendance accounting system is still in process, but will include flexibility so that students and parents may complete synchronous and asynchronous assignments in a way that is responsive to student and parent concerns.

Continuity of Learning

In-Person Instructional Offerings

[A description of the actions the LEA will take to offer classroom-based instruction whenever possible, particularly for students who have experienced significant learning loss due to school closures in the 2019–2020 school year or are at a greater risk of experiencing learning loss due to future school closures.]

When classroom-based instruction is permitted by local and state regulations, Ducor School will implement a hybrid program to allow for social distancing and other safety measures. We are in the process of building a schedule that will have half of our students on campus two days per week; online with distance education (synchronous and asynchronous) two days per week and online (synchronous and asynchronous) with culminating assignments and individualized academic and social Emotional Learning support on the fifth day of instruction. We will be guided by recommendations in the California Consortium for Educational Excellence Playbooks for both the hybrid program and the distance learning program. We are currently planning to have the program operational starting in December, 2020, depending on when the district gets approval to bring students back to campus.

The Playbook addresses essential areas, providing samples, practical advice, and tools used in other districts on how to make each stage successful and productive for students. Considerations of equity underlie all considerations and suggestions in the CCEE playbooks.

1. Setting goals and Defining Success

Example of how we will implement: To the extent possible, we will offer families a choice about when (or if) their students come on campus (which days, aligning days with siblings, etc.). We will aim for a personal touch point with every family ahead of the new term.

2. Creating Schedules

Example of how we will implement: We will implement a modified two-day rotation with half of the students on campus two days per week, doing distance learning two days per week, and scheduled for culminating and/or acceleration assignments on the fifth day. The fifth day will also be used to provide small group intensive support on campus for students identified as having learning gaps as a result of the spring shutdown and/or other identified needs.

3. Communicating Plans

Example of how we will implement: To be nimble in responding to changing circumstances, we will pre-write letters that we can use in case of a sudden school closure, a local outbreak, or a return to campus. This strategy has already been very helpful as we have responded to sudden changes over the past two months.

4. Assessment (How we will measure school and student success and identify areas of improvement)

Example of how we will implement: We have adopted and will use the Dibels assessment to identify students in need of intervention. Teachers are being trained on using curriculum-embedded assessment to better align instruction and results.

5. Trauma-Informed Social Emotional Learning (SEL) (How will we best support students' social-emotional well being?)

Example of how we will implement: We will provide families with information on services available at school and beyond. We will develop a clear referral or support plan to use on-site and external contracted providers to respond to student needs

6. Capacity Building (How we will support teachers and staff)

Example of how we will implement: Through surveys and observation, we will identify needs and provide training for staff to address fill gaps in skills and knowledge. In addition, we will identify strengths and build the capacity of teachers to become onsite coaches for their fellow teachers.

7. English Learners and other students identified as high need (high poverty, foster youth, special needs)

Example of how we will implement: We will create strategic schedules with English Learners in mind to make certain that students get as much language practice as possible while on campus. In addition, we will provide designated ELD in small homogeneous groups on a regular basis.

8. Special Education (How we will effectively serve students identified as Special Education students)

Example of how we will implement: We will make sure all teachers and parents are clear on what the goals are in the IEP and how they will support the student to meet those goals, providing clear and accessible resources to do so. We will track and measure goals continuously.

9. Support Programs (How we will leverage existing and potential ancillary programs to support our families)

Example of how we will implement: We will partner with the Tulare County Office of Education to make sure mental health referrals and food security options are tapped into and made available to our families. We will bring services onto our campus as much as possible and offer remote and community-located services as needed.

Actions Related to In-Person Instructional Offerings [additional rows and actions may be added as necessary]

Description	Total Funds	Contributing
[A description of what the action is; may include a description of how the action contributes to increasing or improving services]	[\$ 0.00]	[Y/N]
[A description of what the action is; may include a description of how the action contributes to increasing or improving services]	[\$ 0.00]	[Y/N]

Distance Learning Program

Continuity of Instruction

[A description of how the LEA will provide continuity of instruction during the school year to ensure pupils have access to a full curriculum of substantially similar quality regardless of the method of delivery, including the LEA's plan for curriculum and instructional resources that will ensure instructional continuity for pupils if a transition between in-person instruction and distance learning is necessary.]

EDGEUNITY will be the distance learning platform for all students grades TK-8. The program is designed to offer all core subject matters for grades TK-12. It also includes an intervention plan for students who are struggling to meet local control and state standards. EDGEUNITY was designed to meet individual student learning needs. The program has various features including; student login time, activity time and idle time, progress monitoring, pre and post assessments, standardized skills and targets aligned with the California standards, benchmarks, language translation, video lesson, curriculum planning, instructional lesson plans, chat box, math tools, and grade level lessons for individual learning plans. These are some of the tools and resources available to the teacher, student and parents.

The similarities and differences of the program and class-based learning are demonstrated through teacher engagement and quality instruction. EDGEUNITY will be the main core curriculum during distance learning time. Supplemental instructional materials will be provided to support student learning as needed. Through intense teacher training, the teacher will be able to assign student work in math, reading, writing, social studies, science and P.E. These programs will continue to provide a well rounded education for each student as if the student was attending on-site classes. The teacher will be able to communicate directly with each student. The teacher will provide whole class time, small group instruction and individualized learning time. EDGEUNITY will also support student

learning recognizing student growth and advancement. Utilizing progress monitoring, the teacher can allow students to move on to the next level or courses independently. This will allow the teacher to focus more time with the student who may be struggling, second language learners, SPED students and support all independent learners as needed.

Access to Devices and Connectivity

[A description of how the LEA will ensure access to devices and connectivity for all pupils to support distance learning.]

Ducor School will ensure that every student has a device and is connected to the internet at home. These devices will be issued at the start of the school year. For any student who does not have internet access, the district will be utilizing LCAP, CARES, GEER and or LLM Funds to pay for internet access as needed. The school site already offers free internet for all devices connected to the internet on campus. The local telephone company has also set up hot spots for students to connect to for free. Technical support and training will be provided by the district.

Pupil Participation and Progress

[A description of how the LEA will assess pupil progress through live contacts and synchronous instructional minutes, and a description of how the LEA will measure participation and time value of pupil work.]

Instructional minutes will be recorded through multiple methods using a weekly engagement record approved by the district independent auditor; daily online visual attendance check by the teacher, daily login to the EDGEUNITY program recording active time, and person to person contact via phone contact or in person contact, and the time value of work as determined by the teacher assignments. The student will be required to login each day with the teacher via zoom and or google classroom. Attendance will begin at 8:30 AM to 2:50 PM Monday through Friday. TK-1 grades required to attend for 180 minutes as 2-8th grades are required to attend 240 minutes. When the student needs to login EDGEUNITY, then the system will begin recording active time. In combination, live contacts and synchronous instructional minutes will be recorded.

The time value of the pupil work will be measured through live contact discussion, response, formal and informal assessments. Synchronous time will be recorded on EDGEUNITY, all synchronous and asynchronous time will be recorded, any idle time will be recorded and subtracted to meet the required minutes. In accordance with state law the attendance accounting system will include:

- taking daily attendance for days in which students are in the school building and documentation of daily participation for each pupil during distance learning.
- A pupil who does not participate in distance learning on a school day is documented as absent for that school day.
- Daily participation may include, but is not limited to, evidence of participation in online activities, completion of regular assignments, completion of assessments, and contacts between employees of the LEA and pupils or parents or guardians.
- a weekly engagement record completed for each pupil documenting participation.

- If student miss more than three school days or 60 percent of the instructional days in a week, LEAs must take a tiered approach to re-engagement that includes verifying contact information, notifying parents or guardians of absences, and having a plan for outreach to determine pupil needs—including connection with health and social services as necessary.

Distance Learning Professional Development

[A description of the professional development and resources that will be provided to staff to support the distance learning program, including technological support.]

- Distance learning professional development has been informed by teacher and student needs and feedback and by best practices identified by the California Department of Education and professional organizations. Community practice models will continue, through effective use of digital tools, to try new approaches and share results with colleagues, facilitate common planning and peer observation, and provide tailored support as needed. Instructional leaders will support teachers in building confidence within the new model by providing opportunities to learn and experiment with tools and resources. Teachers and staff have participated in training for best practices in online learning and for Edgenuity in particular. Training and support will continue throughout the academic year. In addition, a cadre of mentor teachers is trained to provide ongoing support and assistance to the other teachers as well as to support staff who will be interacting with students online individually and in small groups for support and remediation activities. Additional technical support time has been contracted for staff and parents with flexible schedules to assure that help is available on a timely and “as needed” basis. Teachers will also be provided support for use of the supplemental and online resources now available through contracts with providers and the online components of adopted textbooks. Also, staff members that have learned other online platforms that support student learning will also be support providers in these areas; Edgenuity, Seesaw, Classdojo, Kami, Google Classroom

Staff Roles and Responsibilities

[A description of the new roles and responsibilities of affected staff as a result of COVID-19.]

As a result of COVID 19, all staff have taken on new roles and responsibilities. With each day now that school is in session, each of us (administration, teachers, and staff) are taking on responsibilities as needed in order to make sure we are doing everything possible for our students. As with “traditional” schooling, the classroom teacher is the primary point of contact with students and has the responsibility of framing the students’ context for learning. In this emergency, that role has taken on even more responsibility at the same time the teacher is under his or her own feelings of isolation from on campus support of fellow teachers, staff and administration. Whether the teacher is working from the onsite classroom or from home, this isolation and responsibility will continue and must be recognized by school and district administration and ameliorated as much as possible. Custodial and maintenance staff have been trained in new safety and sanitation methods as we prepare for on-site activities.

Supports for Pupils with Unique Needs

[A description of the additional supports the LEA will provide during distance learning to assist pupils with unique needs, including English learners, pupils with exceptional needs served across the full continuum of placements, pupils in foster care, and pupils who are experiencing homelessness.]

In addition to supports noted above, other planned supports include:

English Learners examples:

Present new instruction in multiple modes (video, synchronous instruction, audio, or slides), with graphic organizers, to aid comprehension.

Use videos with closed captions or subtitles when possible.

Establish schedules for how and when integrated ELD and designated ELD supports will be provided.

Make use of the embedded EL components of the adopted district textbooks

Ensure students have access to grade-level appropriate materials in addition to learning level materials

Distribute tutorials and guides describing how to access translation extensions or apps such as Google Translate, Microsoft Translator, and Microsoft's Immersive Reader.

Set up virtual meetings via video calls to teach lessons or check in with students. Small groups of 5-8 students for 20-30 minutes work best. Ideas for virtual meetings include: discussing a book, teaching content, reviewing instructions, modeling process, checking student wellness, discussing current events.

Create a system to provide students opportunities to interact with peers and practice basic interpersonal communication skills (e.g., chats, comments on assignments, virtual meetings, group activities).

Assign students an "online tech buddy" who shares the same home language.

Send books home with students to foster literacy-rich environments.

Coordinate an adult (teacher or another adult the student knows well) to regularly check in with families.

Special needs students:

IEP meetings: will be convened remotely with family involvement and will be scheduled whenever possible.

Individualized communication with students and family: For students with disabilities, especially those with high support needs, individualized communication with the student, their family, and personal care providers is critical to ensuring families know we are considering their needs and are a part of the effort to meet them.

Caregivers: We will connect with and support caregivers directly and train them in how to support their students in accessing the online curriculum. The modifications will have to be implemented in the home as opposed to in the classroom.

Leverage on site and County office of Education support staff to plan for and deliver support for high-need students

Actions Related to the Distance Learning Program [additional rows and actions may be added as necessary]

Description	Total Funds	Contributing
[A description of what the action is; may include a description of how the action contributes to increasing or improving services]	[\$ 0.00]	[Y/N]
[A description of what the action is; may include a description of how the action contributes to increasing or improving services]	[\$ 0.00]	[Y/N]

Pupil Learning Loss

[A description of how the LEA will address pupil learning loss that results from COVID-19 during the 2019–2020 and 2020–21 school years, including how the LEA will assess pupils to measure learning status, particularly in the areas of English language arts, English language development, and mathematics.]

The area of learning loss is extremely difficult. In addition to strategies noted above, the district will deploy multiple assessment strategies, under the direction of the classroom teacher and administration, to identify and quantify learning loss that results from the COVID 19 emergency in the 2019-20 and 2020-21 school year. CDE Guidance on Diagnostic and Formative Assessments recommends, “teachers can use tools such as rubrics to clarify expectations and to provide feedback; journals, quick writes and discussions to see what students are thinking; pre-tests and exit tickets to see where they are at the beginning and end of class; strategic questioning and performance tasks during the lesson; observations of students working in small groups; student work samples and a variety of others.” The district will also use available state and local assessments as well as curriculum embedded assessments to identify and quantify learning loss. When the state testing system comes back online, this will also be used. Every new school year begins with teachers assessing learning loss that may have occurred over the summer to identify gaps in knowledge and skills students may have as they begin the new year. The March, 2020, COVID-19 shutdown and overnight change to “distance learning” for the last three months of school also had the potential to create the learning loss for some students. As with every year, the 2020-21 school year will begin with teachers implementing strategies to identify gaps in student knowledge and skills. Researchers and educators emphasize that there are ways to mitigate the damage that will inevitably be done to students as the pandemic

rages on. They are rooted in good practices already in place at Palo Verde but require considerable planning and hard work to transition them to the online environment.

We are building on a strong foundation: Thanks to work we have done through the LCAP process over the last seven years, Ducor has key elements already in place as the 2020-21 online school year begins: a solid curriculum based on state standards; a commitment to grade-level teaching; and strategies to engage all students, including identifying those who have experienced learning loss and a proven track record of success helping students overcome them. We have begun to implement a Comprehensive School Improvement program planned over the past year to address achievement gaps especially in mathematics and language arts. Our teachers have participated in extensive training and are committed to this program and improvement strategies. To overcome learning loss we will build on that foundation to implement current interventions in the online environment and construct additional interventions based on unique opportunities of an online approach. We will prioritize: grade-level teaching for all students, implement multiple ways to track each student's whereabouts, provide a curriculum linked across grade levels and delivery methods (in-person and remote), assure plenty of uninterrupted teaching time, and create flexible schedules that benefit the students most likely to need additional help.

Pupil Learning Loss Strategies

[A description of the actions and strategies the LEA will use to address learning loss and accelerate learning progress for pupils, as needed, including how these strategies differ for pupils who are English learners; low-income; foster youth; pupils with exceptional needs; and pupils experiencing homelessness.]

Considerations for remediation and acceleration will be based on each student's need and may include:

- Remediation in class
- Daily schedules that allow for grouping students according to need with staff trained in remediation/acceleration best practices and programs
- Professional development for all teachers on remediation/acceleration strategies
- Supplemental materials and applications for students to address their identified needs
- Specialized staff trained and experienced in remediation/acceleration
- Socio-emotional supports for students who have fallen behind both in the classroom and schoolwide
- Individual student plans identifying needs and strategies to be deployed
- One-on-one tutoring to address student needs
- Restructuring of curriculum content and strategies
- High-dosage tutoring
- Extended learning time

Effectiveness of Implemented Pupil Learning Loss Strategies

[A description of how the effectiveness of the services or supports provided to address learning loss will be measured.]

Evaluation of learning loss strategies will be integrated with our evaluation plan for CSI. The effectiveness of strategies will be measured according to pre-post assessment of student learning loss and objectives addressed. Baseline for each student and schoolwide will be established using mutually agreed upon tools such as rubrics to clarify expectations and to provide feedback; journals, quick writes and discussions to see what students are thinking; pre-tests and exit tickets to see where they are at the beginning and end of class; strategic questioning and performance tasks during the lesson; observations of students working in small groups; student work samples and a variety of others. These may take place in the individual classroom by the teacher and/or program-wide and schoolwide. These same tools will be used at the end of the year to measure and evaluate progress as well as effectiveness of strategies deployed to ameliorate learning loss.

Actions to Address Pupil Learning Loss [additional rows and actions may be added as necessary]

Description	Total Funds	Contributing
[A description of what the action is; may include a description of how the action contributes to increasing or improving services]	[\$ 0.00]	[Y/N]
[A description of what the action is; may include a description of how the action contributes to increasing or improving services]	[\$ 0.00]	[Y/N]

Mental Health and Social and Emotional Well-Being

[A description of how the LEA will monitor and support mental health and social and emotional well-being of pupils and staff during the school year, including the professional development and resources that will be provided to pupils and staff to address trauma and other impacts of COVID-19 on the school community.]

We will monitor and support mental health and Social and Emotional Well-Being using multiple strategies including:

The district agrees with the CCEE Playbook that “ Emotional safety is the foundation for all learning and success. The pandemic has caused widespread trauma (personal, vicarious, collective, and historical), heightening the need for trauma-informed SEL to care for ourselves, our students, and their families.” Strategies to address mental health and social and emotional well-being will include:

- Following MTSS team founding SEL program called VALORES;
- leveraging all staff to maximize adult-to-child interaction using VALORES program that recognizes levels of trauma and response;
- maintaining connection with students via text, phone, live video, small groups, or one-on-ones, leveraging adults with strong existing relationships with students;
- Working with on-site and outside providers to be responsive to students' needs, possibly establishing video-conference social groups or counseling groups;
- Supporting staff members experiencing secondary trauma or compassion fatigue;

Opening each class period with a welcoming VALORES activity or routine to build (or re-build) the community and helps connect students to each other and the work;

Offering students an opportunity to reconnect and create a sense of closure regarding the previous school year through journaling or writing letters to their former classmates or teachers using VALORES terminology for SEL time;

When school re-opens, bring back family appreciation activities and traditions as health and safety rules allow in order to honor the traditions of family and school connections.



Pupil and Family Engagement and Outreach

[A description of pupil engagement and outreach, including the procedures for tiered reengagement strategies for pupils who are absent from distance learning and how the LEA will provide outreach to pupils and their parents or guardians, including in languages other than English, when pupils are not meeting compulsory education requirements, or if the LEA determines the pupil is not is not engaging in instruction and is at risk of learning loss.]

One of the teachers in our surveys said “ I really miss the students in my classroom every day. And I miss watching them play and interact on the playground. That’s where I get my energy from and now that energy is missing. You just don’t get that online.” Planners agreed that most teachers and administrators can relate to that. We spend a lot of time and effort on building a community of learners at our school for students, teachers, staff and families. Family engagement is a big part of that. We don’t do it because it’s fun; we do it because it’s an important part of student learning. There’s a rhythm about the school year that can’t be replicated in the online setting and it’s a very important part of the learning process. In reviewing the results of the spring shutdown, we noted the many engagement activities that our students lost...from culminating end-of-year field trips to classroom pizza parties to graduation ceremonies. For many students, these and the many other engagement activities are important incentives to stay in school and succeed in school.

During this transition year, we will need to find “online alternatives” ...or add new strategies...to engage families, staff and students. We are developing online celebrations for school pictures, back to school night, parent/teacher conferences, and the many other awards, incentives, and displays of student work that celebrate student achievement, proudly display school spirit, and connect everyone in our school community.

School Nutrition

[A description of how the LEA will provide nutritionally adequate meals for all pupils, including those students who are eligible for free or reduced-price meals, when pupils are participating in both in-person instruction and distance learning, as applicable.]

Ducor UESD is partnered with Porterville Unified School District Nutrition Program for planning and serving breakfast and lunch for all students in the Ducor School boundary. PUSDNP plans and prepares daily meals, packed lunches and breakfast everyday. PUSDNP then provides delivery service to Ducor School every morning. Ducor School cafeteria employees receive the packed meals ready to be served. Ducor employees collect and pack all meals in the required coolers. These coolers are packed with ice. Temperatures are monitored under the food and safety requirements. Ducor School cafeteria staff then deliver to each student enrolled at Ducor School. The delivery begins at 9:00 am each morning. Both breakfast and lunch are delivered. The delivery takes place each morning up to 3.5 hours. The staff also identifies each student receiving a meal. This is also required under the USDA protocol for serving students. All meals are accounted for and delivered each day. Ducor has been approved for the Community Eligibility Provision and has an estimated revenue of \$162,250

Additional Actions to Implement the Learning Continuity Plan [additional rows and actions may be added as necessary]

Section	Description	Total Funds	Contributing
[The section of the Learning Continuity Plan related to the action described; may put N/A if the action does not apply to one specific section]	[A description of what the action is; may include a description of how the action contributes to increasing or improving services]	[\$ 0.00]	[Y/N]
[The section of the Learning Continuity Plan related to the action described; may put N/A if the action does not apply to one specific section]	[A description of what the action is; may include a description of how the action contributes to increasing or improving services]	[\$ 0.00]	[Y/N]

Increased or Improved Services for Foster Youth, English Learners, and Low-Income Students

Percentage to Increase or Improve Services	Increased Apportionment Based on the Enrollment of Foster Youth, English Learners, and Low-Income students
33.64%	[\$375,112]

Required Descriptions

For the actions being provided to an entire school, or across the entire school district or county office of education (COE), an explanation of (1) how the needs of foster youth, English learners, and low-income students were considered first, and (2) how these actions are effective in meeting the needs of these students.].

Ducor Elementary is a small, rural, isolated single-school district in an unincorporated community. Virtually all of our students (93%) fall into the category of “unduplicated count” students. 73% are English learners. In planning and developing our school programs, the needs of these high-need students always come first and every decision from hiring staff to purchasing materials begins with answering the question as to how it will help us close the achievement gap for our unduplicated count students. The actions and services funded through supplemental and concentration grant thus consider first their needs and then are applied schoolwide.

[A description of how services for foster youth, English learners, and low-income students are being increased or improved by the percentage required.]

The Supplemental and Concentration grants from the Local Control Funding Formula have enabled our school to significantly strengthen and increase actions and services to empower our students to overcome barriers created by language and rural poverty. Implementation of the English Language Development standards, for example, has been accomplished with professional development that empowers teachers and students to achieve proficiency in academic English. Instructional materials to help teachers adapt instruction to the learning needs of our students have increased over 200% as a result of this funding. We have been able to add experiential learning in the form of field trips to museums and cultural centers in locations far from our school and which enable students to see in action what they are learning about in the classroom. Other strategies deployed with these funds have increased in both quantity and quality far in excess of the required 33.64% over what we could have provided without these funds:

- Professional development
- Supplemental instructional materials to differentiate instruction
- Remediation and acceleration programs
- Extended learning time (before and after school, summer school)
- Experiential learning (cocurricular field trips, project-based learning)
- Technology improvements and campus environment improvements
- Maintain instructional staff and support

3.1

Tulare County
Office of Education
Committed to Students, Support & Service

Tim A. Hire
County
Superintendent
of Schools

P.O. Box 5091
Visalia, California
93278-5091

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tcoe.org

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Business Services
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fax (559) 737-4378

Human Resources
(559) 733-6306
fax (559) 627-4670

Instructional Services
(559) 302-3633
fax (559) 739-0310

Special Services
(559) 730-2910
fax (559) 730-2511

Main Locations

Administration
Building & Conference
Center
6200 S. Mooney Blvd.
Visalia

Doe Avenue Complex
7000 Doe Ave.
Visalia

Liberty Center/
Planetarium &
Science Center
11535 Ave. 264
Visalia

August 21, 2020

Isidro Rodriguez, Jr., Superintendent
Ducor Union School District
P.O. Box 249
Ducor, CA 93218

Dear Isidro:

We have received the filing results from the County Elections Office for the Ducor Union School District governing board elections on November 3, 2020. An insufficient number of candidates filed for the position of governing board member in your district. There were no candidates that filed. That leaves one (1) two-year term seat on your governing board and two (2) four-year term seats.

Pursuant to Education Code sections 5328 and 5328.5, when no one files for a position, the governing board must appoint qualified residents **PRIOR TO NOVEMBER 3, 2020, THE DATE OF THE ELECTION**. The appointees are sworn in at the annual organizational meeting in December. One appointee will serve a two-year term ending on December 9, 2022 and two additional appointees will serve four-year terms ending on December 13, 2024, just as if they had been elected.

Education Code section 5328.5 further requires that the governing board publish a notice one time in a newspaper of general circulation in the district stating that the board intends to make these appointments and informing the public of the procedure to follow in applying for the office. A sample Notice is enclosed for your use.

Because governing board member terms do not officially end until the second Friday in December, the current board members are still part of the board and may take action to appoint new members before the end of their terms.

SUGGESTED ACTIVITIES AND TIMELINES

1. Publish the Notice of Intent to Appoint Governing Board Members as soon as possible.
2. Post the notice in several places where the public might reasonably see it, and solicit applications from any legally qualified citizens interested in serving on the governing board. (To qualify for a board position, a person needs to be a registered voter living within the district boundaries.)
3. Provide applicants with appropriate information regarding board member responsibilities.

Isidro Rodriguez, Jr., Superintendent
August 21, 2020
Page 2

4. Announce names of applicants and accept public input either in writing or at a public meeting.
5. Interview applicants at a public meeting.
6. Select the appointees by majority vote at a public meeting **prior to November 3, 2020.**
7. Swear in the selected applicants/appointees during the organizational meeting of the board. This is the meeting held every year during the 15-day period beginning on the second Friday in December. We will send you more information about the organizational meeting later in the fall.

Shelly DiCenzo will prepare the Certificate of Appointment in Lieu of Election/Oath of Office for the selected applicants/appointees. She will forward the certificates to you prior to your organizational meeting. Please let us know the names of your applicants/appointees as early as possible so that Shelly will have the information to prepare the certificates.

If you have any questions, or would like help with any of these procedures, please do not hesitate to call me.

Sincerely,



Tim A. Hire
Tulare County Superintendent of Schools

Enclosure

TAH/sd

3.2



**TULARE COUNTY
HEALTH & HUMAN SERVICES AGENCY**

Karen M. Elliott, MBA • Director • Public Health Branch

Timothy W. Lutz, MBA
Agency Director

September 2, 2020

Tulare County School Cohorts Guidance

Over the last several weeks, the California Department of Public Health (CDPH) has updated and released various guidance documents for K-12 schools. Tulare County is committed to the safety of students, families, and staff and are working in coordination with our educational partners to help clarify how the guidance impacts our County.

On August 3, 2020, CDPH issued guidance on waivers for TK-6th grade. Tulare County further defined the waiver requirements and developed a waiver application in which interested schools could apply to resume in-person instruction when it's safe to do so based on epidemiological data. The August 3, 2020 guidance noted that additional guidance was forthcoming to identify conditions in which schools otherwise prohibited from reopening for full in-person instruction can offer in-person services to small groups of students.

On August 25, 2020, CDPH issued Guidance Related to Cohorts (Cohorting Guidance), which sets minimum health and safety guidelines across multiple sectors serving youth, including childcare and schools (public and private). The purpose of the guidance is to establish minimum parameters for providing specialized services, targeted services and support for students while schools are otherwise closed for in-person instruction in ways that maintain the focus on health and safety to minimize transmission.

Tulare County is viewing the cohort guidance as a bridge between now and when schools can safely resume in-person learning for a broader group of students after their waiver is approved. Schools electing to institute cohorts must adhere to the guidelines and are strongly encouraged to pay close attention to the following factors:

The recommended cohort size in Tulare County is 10, however cohort guidance allows for up to 14 students and 2 supervising adults. To better accommodate special services, we have interpreted this to be a total of 16 individuals which could be any combination of students and supervising adults. Classrooms must be able to accommodate all students and adults with more than sufficient social distancing of at least 6 feet between each person.

Schools can only offer cohorts up to 100 students or 25% of their student enrollment (whichever is greater). The intent of the cohorts is to limit group size and provide targeted, specialized support and services.

When determining which students should be offered participation in a cohort, priority should be given to students requiring special education, children with disabilities, English learners, Foster/Homeless students, or those with limited access to internet or devices. Learn more by reviewing the Providing Targeted, Specialized Support and Services at School FAQ Document.

Distance learning should remain an option for all students. If a family is given the option to join a cohort and chooses not to, they should not be penalized.

The cohort must operate so that supervising adults and students do not interact/mix with other cohorts. This practice decreases the potential for exposure or transmission and facilitates a more efficient contact tracing process in the event of a positive case.

The Tulare County Public Health Department strongly encourages educational partners to establish a surveillance plan by arranging for ongoing testing with a local health care facility. A list of facilities offering COVID19 testing can be found [here](#). In addition, development of a safety plan and participation in the Tulare County Public Health Contact Tracing webinars are highly recommended.

The health and safety of our community is our number one priority. Tulare County strives to work collaboratively with our educational partners to ensure that our community is safe and that all parameters are in place to further reduce the spread of COVID19. The Tulare County Public Health Department provide support and assistance in the event of an outbreak and will work closely with our educational partners to investigate any complaints of non-compliance or unsafe conditions. General questions regarding school waivers and cohort guidance including assistance with safety plans can be emailed to TCCovidSchools@tularehhsa.org.

3,3



Sheriff Mike Boudreaux and the Tulare County Sheriff's Police Activities League along with USDA, Seven Oaks Church Visalia and LULAC, La Ley, La Poderosa Radio Stations

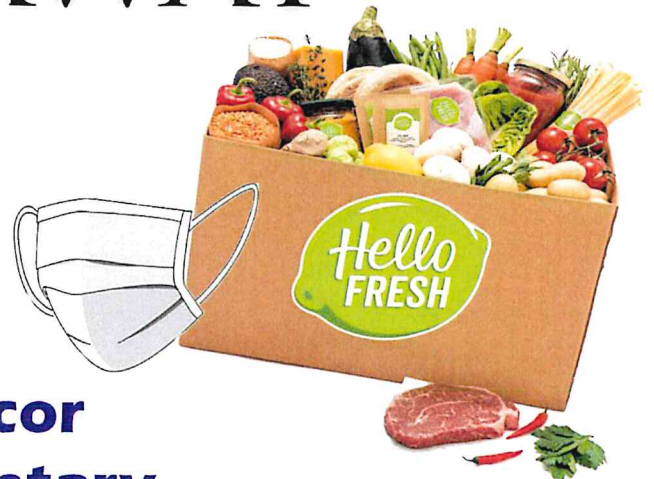
Hosting a Community Drive-Thru

FOOD & MASK GIVEAWAY

Thursday, September 10

5:00 PM to 7:00 PM

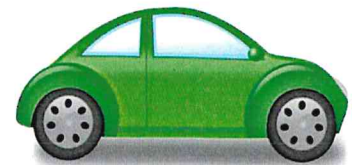
Jueves, 10 de Septiembre



**23761 Ave. 56, Ducor
Ducor Union Elementary**

Ducor

DRIVE-THRU & PICK UP!



For more information call Daisy at 559-802-9589

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