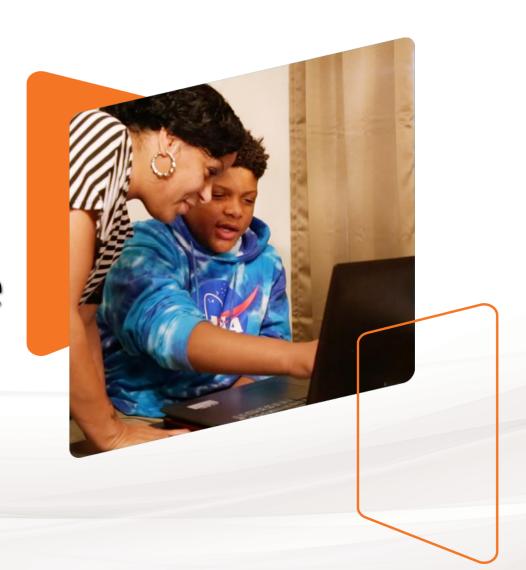


Training for
Administering the
Diagnostic at Home
for Families



Teachers will be administering the i-Ready Diagnostic by Zoom/Google classroom.

Parents are encouraged to set up an environment for their children that is quiet for learning.



- Warren County Schools' Middle of Year i-Ready Testing Schedule
- *i-Ready* Overview
- Explain How the Diagnostic Works and How It Can Be Delivered at Home
- Explore *i-Ready* Resources for At Home Learning
 - i-Ready Assessing At Home Family Video
 - Check-list for administering the i-Ready at home
 - Supportive phrases
 - Fridge tips
- Family Assess At Home Agreement
- Questions



Warren County Schools Middle of Year i-Ready Diagnostic Schedule

Day	Date	Grade(s)	Subjects	Timing
Monday	January 11	8	Reading and Math	No breaks
Tuesday	January 12	7	Reading and Math	No breaks
		3	Reading and Math	No breaks
Wednesd	ay January 13	6	Reading and Math	No breaks
		2	Reading and Math	Test 25, Break 15, Test 20
Thursda	y January 14	6-8	Reading and Math Makeups	No breaks
		1	Reading and Math	Test 25, Break 15, Test 20
Friday	January 15	Kindergarten	Reading and Math	Test 25, Break 15, Test 20
Tuesday	January 19	5	Reading and Math	No Breaks
Wednesd	ay January 20	4	Reading and Math	No breaks
Thursda	y January 21	K-5	Reading and Math Makeups	Adhere to grade level timing
Friday	January 22	K-5	Reading and Math Final Makeups	Adhere to grade level timing

What is *i-Ready*?

i-Ready provides:



Insight into
student learning
skills that
pinpoints
students'
strengths and
areas of need

Aspirational, attainable goals for each student to get on a path to proficiency or advanced proficiency

Personalized
online
lessons
based on
students'
individual
skill levels

Resources for whole class and small group instruction

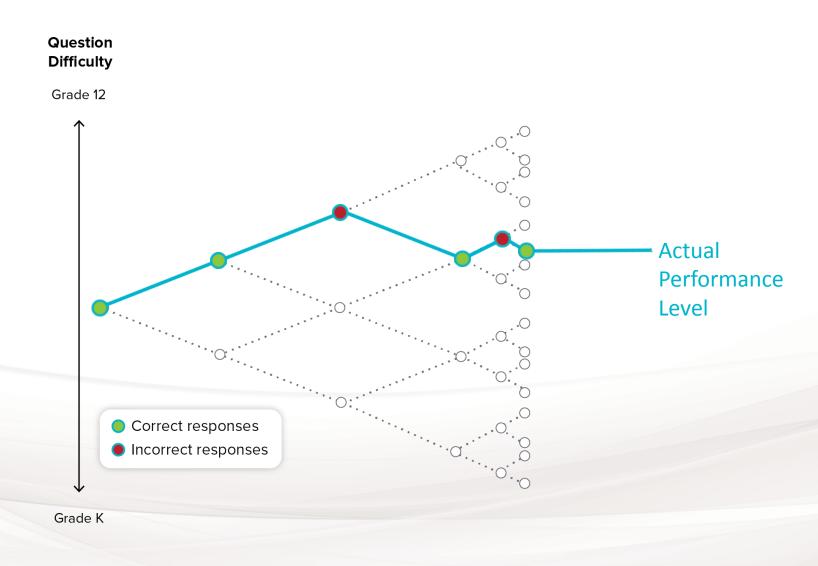
i-Ready Diagnostic



The *i-Ready Diagnostic* is an adaptive assessment that adjusts its questions to suit your student's needs. Each item a student sees is individualized based on their answer to the previous question.

The purpose of the Diagnostic is not to give your student a score or grade, but instead to determine how best to support your student's learning.

Adaptive Diagnostic Assessment



How Does the Diagnostic Work?

i-Ready is an **adaptive test**. This means the questions change based on your answers.

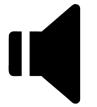
Some questions will be . . .



Before the Assessment









Select the Right Time

The assessment typically takes between 45–60 minutes.

Kindergarten, Grades 1-2: Test 25 minutes, Break 15 minutes, Test 20 minutes

Grades 3-8: Test 45-60 minutes without any breaks

Select the Right Place

Students should take the test in a private and quiet location ideally away from any distractions.

Headphones or adequate audio access are recommended for help with focus.

Gather Supplies

Though the test is online, students will need paper and pencil to take notes.

Preparing for the Assessment Logging in

Step 1

 Students will log onto their Chromebook.

Step 2

- Go to the WCS website.
- Click Menu.
- Go to student section.
- Click WCS student log-in.

Step 3

- Log in with google account.
- Click on i-ready icon. This opens up student's i-Ready account.

If you need assistance contact your child's teacher.

Answer the Ws

"Why am I taking this test?"

We are taking the Diagnostic so your teachers know what you can already do and what skills you need!



Answer the Ws

"Why is it important to do my best?"

We want to make sure you get lessons that keep YOU learning and growing. We want to make sure you get lessons that aren't too hard or boring.

Answer the Ws

"What is the test like?"

The test adapts, or changes, as you take it. That means some questions might be hard and some may be easier. You'll probably get about half of the questions right—that means the test is working perfectly! Remember, you won't be graded or get a score. Once you're finished, your teacher will know how to help you grow!



Answer the Ws

"What if I don't know the answer?"

Try your best! Remember some questions are going to be hard and it's okay if you don't know the answer! Select the answer you think is best and keep on moving!

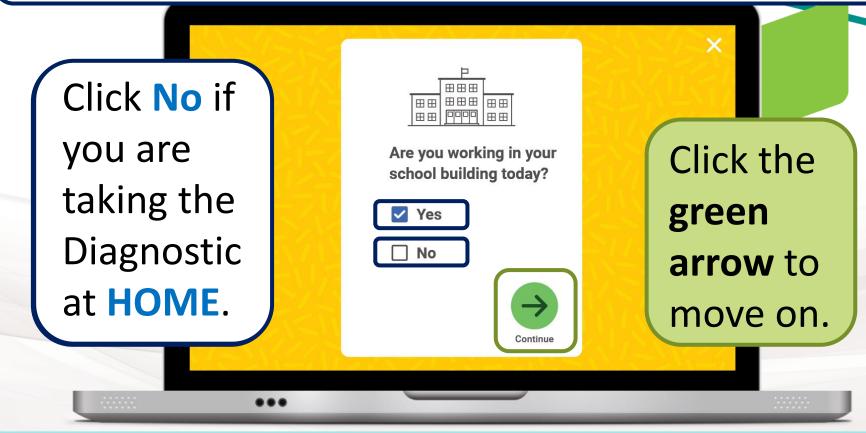


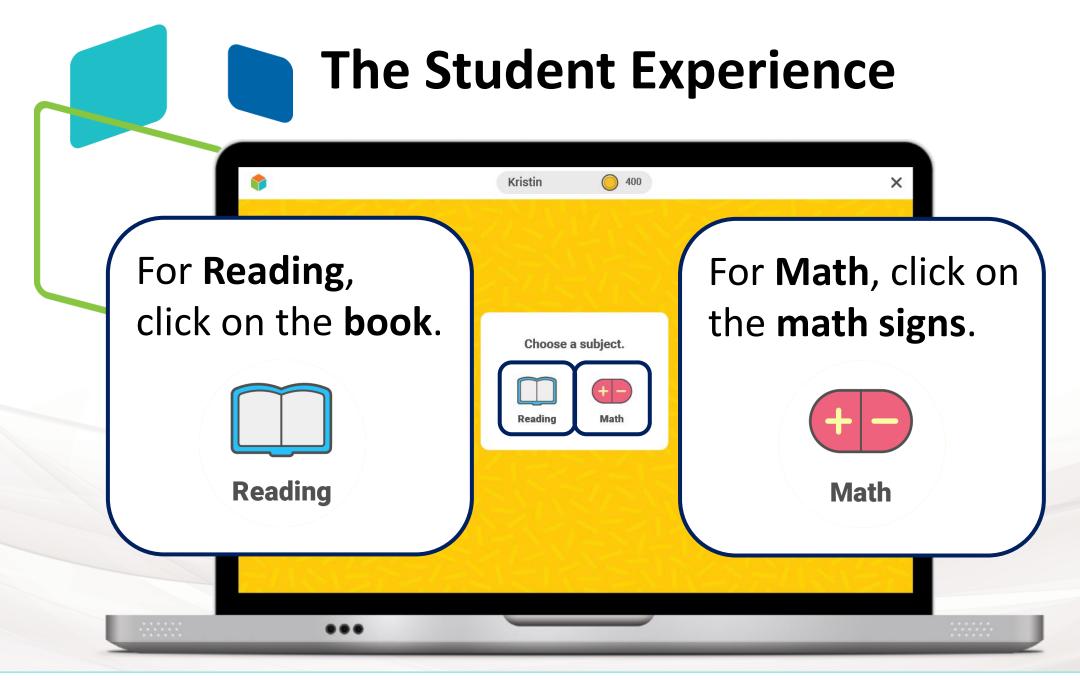
During the Assessment



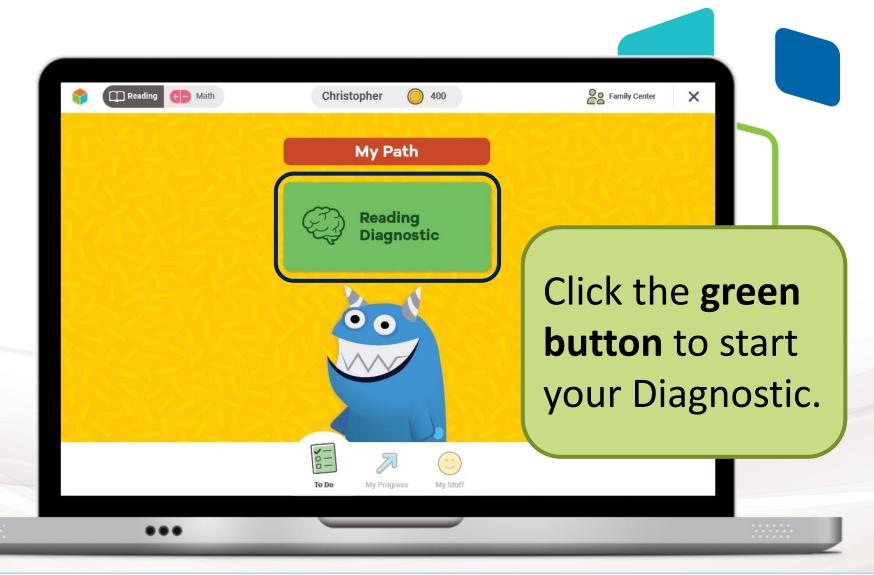
Student Survey

Once you **START** or **RESUME** your Diagnostic, you will see this question pop up on your screen:

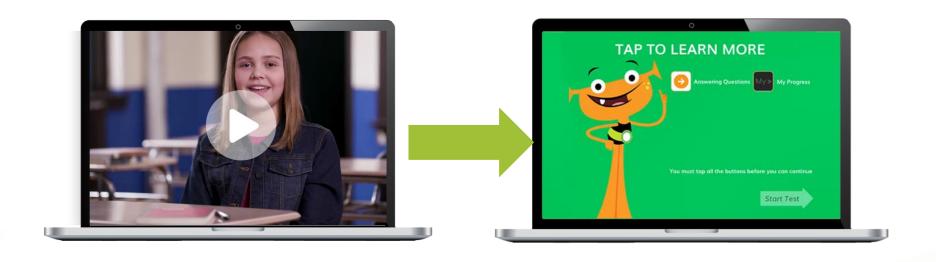




The Student Experience



The Student Experience



Click on each button to watch a video about each tool. You must click on all of them before you can press start.

Effectively Monitor the Diagnostic



Make sure that your student does not have access to any electronic device other than the Chromebook being used for testing. This includes smart watches.



Make sure your student is using his/her paper to take notes and show his/her work.



If your student seems tired or is getting frustrated, let him/her take a break! The test will remember where he/she left off.

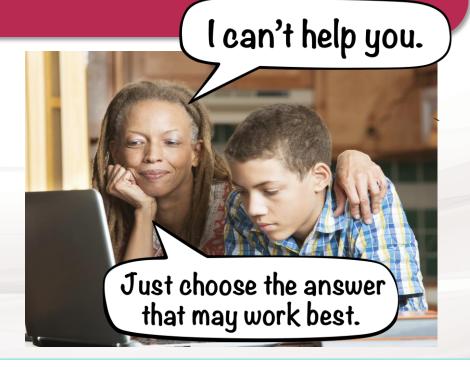


Most importantly . . .

Effectively Monitor the Diagnostic

Don't help your student *answer* any questions!

We want the best data possible so your student's teacher can provide instruction that is just right for them.



Getting Support *i-Ready **Curriculum Associates**

Key Takeaways

The Diagnostic allows *i-Ready* to personalize your student's online learning path and provides information so that your child's teacher can best meet your child's needs.

Help your student create a great testing environment but don't help them on the assessment!

If you need assistance contact your child's teacher.

Administering the Diagnostic at Home

Family Checklist

For administering the i-Ready Diagnostics at Home

Your child's teachers need to know what our students already know and what they still need to learn so we can plan how to teach him/her best. The i-Ready Diagnostic can help us get this information for each child, but only if students give it their best effort without anyone else helping with the understanding or answering questions. This Diagnostic is usually given at school, but this time, we need students to take it at home. Your child will benefit from your support and encouragement to ensure the information received accurately reflects what they know and still need to learn. We greatly appreciate your partnership. Here is a step-by-step checklist that can help. (2020 Curriculum Associates)

Familiarize Yourself

• Watch the video linked on the resource page of the parent training presentation

Get Organized

- Find a quiet space for your child to take the Diagnostic
- Determine a time for your child to take the Diagnostic. Keep the following in mind:
 - o The Diagnostic is untimed. The timing is as follows:
 - Kindergarten, Grades 1 and 2: Test 25 minutes, break 15 minutes, test 20 minutes
 - Grades 3-8: Test without any breaks
 - o We recommend working early in the day if possible
- Ensure you have correct login information from your child's teacher
- Gather paper and pencils for your child to use during the diagnostic

Motivate Your Child

- · Explain to your child
 - Whey they are taking the Diagnostic and motivate them to do their best
 - How the Diagnostic works
 - o That you cannot help them with any questions

Support Your Child

- Monitor and encourage your child as they complete the Diagnostic. Use the supportive, phrases linked at the end of the parent presentation, with your child throughout the assessment.
- Do Not assist your child with answering assessment questions. This may lead to the teacher receiving inaccurate information and/or online lessons not being taught at the right level for your child.

Confirm Completion and Celebrate

Ensure your child has fully completed the assessment. Your child will receive a
congratulatory message and see lessons appear on the screen. Make sure your child
logs off the i-Ready account after completing the assessment. If problems arise, reach
out to your child's teacher for support.

Diagnostic at Home: Supportive Phrases to Use with Students



Before the assessment	"The Diagnostic helps you find out what you know, understand what you are ready to learn, and will help you get 'just right' lessons."			
	"Try your best and do not rush, but do not spend too much time on a question."			
	 "Remember, the Diagnostic is adaptive. This means the questions change based on your answer to earlier questions. You will see some questions you don't know. That is okay! Just try your best." 			
	 For Mathematics: "Use your scratch paper to show your work on each question." For Reading: "Read each passage carefully." 			
Throughout the	"I can tell you are very focused. Keep up the good work!"			
assessment	"Great work, you have [number] minutes left."			
(every 8–10 minutes)	"Nice job showing your work/reading each passage carefully."			
When a student is rushing	"I noticed you seem to be clicking through quickly. Remember, take your time and try your best."			
When a student is moving too slow	"It seems like you are stuck on this one problem. It's okay if you do not know the answer. Make your best guess and move to the next question."			
When a student is starting to feel frustrated, mad, upset, etc.	Wow. That looks like a very advanced question! That likely means you have been answering a lot of questions correctly. Don't get [frustrated, mad, upset, etc.]. Make your best guess so the assessment can find your 'just right' level." "Let's take a quick break! Do you want to finish this question now or when you			
	get back?"			
When a student asks for help	 "Just like when you take the test at school, I can't help you find the answer. We want to find out what you know, not what I know. It's okay if you are stuck!" Use the following suggestions: 			
	- For Mathematics: "Try working out the problem on paper."			
	- For Reading: "Try going back and rereading the text."			
	- "Try using a strategy that worked in a similar question before."			
	 "It's okay if you don't know it. You are going to get some challenging questions, which means you are answering a lot of questions correctly. Make your best guess and move on to the next question!" 			
After the assessment	 "I'm really proud of you. You did a great job [taking your time, showing your work, persisting through challenging questions, etc.]." 			

Administering the Diagnostic at Home

Dear Families,

Your child's teachers need to know what our students already know and what they still need to learn so we can plan how to teach them best. The *i-Ready Diagnostic* can help us get this information for each child, but only if students give it their best effort without anyone else helping with the answers.

Here's how you can help:



Watch this video

to familiarize yourself with the Diagnostic and how to best support your child.



Get organized

by finding a quiet space for your student to take the test and confirming your technology is working properly.



Motivate your child

by explaining how doing their best will help their teachers know how to teach them better.



Support, but DO NOT help

by encouraging your child to stay focused and try their best and NOT helping them with the answers.



Celebrate your child's effort

once you have confirmed they have completed the assessment.

For more information, tips, and tools, visit i-Ready.com/FamiliesAssessAtHome.

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The link for the video is on the next slide. The video is available in English and Spanish.

Getting Help

Introducing i-Ready Assessment at Home for Families Video

English: https://i-readycentral.com/videos/introducing-i-ready-assessment-at-home-for-families/

Spanish: https://i-readycentral.com/videos/introducing-i-ready-en-el-hogar-para-families-introduccion-de-la-prueba-i-ready-en-el-hogar-para-familias/

Check List for Administering the i-Ready Diagnostic at home

https://bit.ly/3lN1qgA

Supportive Phrases to use with Students

https://bit.ly/2Z193Ge

Fridge Tips

English: https://bit.ly/2EXJ0bU
Spanish: https://bit.ly/2EZA5qo



Thank you!

Please click on the link below and complete the i-Ready Family Assess at Home Agreement

https://forms.gle/D2Z3G6wZgMHHabne8

If you have any questions regarding the at home diagnostics, please click on the link below and enter them.

https://forms.gle/MSHrrmj2TxRx42SQ7

