

## Galesburg-Augusta Extended Covid-19 Learning Plan

### Reconfirmation Meeting: December, 2020

#### Required 30 Days After Initial Plan Approval and Every Month Thereafter

##### Agenda:

- [Review local Covid-19 data](#) [MiStart Map](#)
- Review weekly 2-way interaction rates
- Public comments from parents and/or guardians on the Extended Learning Plan
- Reconfirm how instruction is going to be delivered during the 20/21 school year

#### Reconfirmation Meeting for December 21, 2020

#### Review Weekly 2-Way Interaction Rates (75%)

September 2020	% of students who completed a two-way interaction twice each week
Week 1 11/2 - 6	98%
Week 2 11/9-13	98%
Week 3 11/16 - 20	98%
Week 4 11/23 - 24	97%
Monthly Total Avg	98%

**Document Public Comments:** An opportunity to provide feedback was provided at the regular Board meeting on November 16, 2020. We have received feedback from HS students as to their desire to return to school face to face more than the two days currently offered under the hybrid approach. Steps are being taken t

#### Reconfirm instructional delivery method:

In the Preparedness and Response Plan we stated we would review the Covid data and success of our daily programming to determine increasing the number of face to face days. For elementary students we had hoped the numbers would support returning full face to face sooner. For secondary students we felt it would need to wait until the end of the first marking period, November 6, 2020. We continue to review what hurdles exist that we can overcome to go full face to face by the end of second semester. This is highly dependent on what happens with the

community spread of the virus.

As required through MDHHS, High Schools spent much of November and December learning virtually. The entire district will learn virtually the first week after winter break to allow for a quarantine period. This produced a good result after Thanksgiving. We had several individuals develop symptoms and/or test positive. This provided the opportunity to ensure they did not return to face to face learning until CDC guidelines allowed. If test positivity and cases continue to come down in the county, we hope for a full return to Hybrid learning on January 11, 2021. We will continue to work towards bringing more students back to face to face learning with strong mitigation strategies toward the end of January/first of February.

**Reconfirm how instruction will be delivered to each grade level:**

**Pre-Kindergarten:**

Four full days per week. Full face to Face January 11

**Primary School (Grades K-3):**

Hybrid, G-A Virtual K-3, KVIC Hybrid January 11 (virtual January 4 -8)

**Middle School (Grades 4-7):**

Hybrid and KVIC Hybrid January 11 (virtual January 4 -8)

**High School (Grades 8-12):**

Hybrid and KVIC, allowing some students to be in school on their virtual days. (Wednesdays will remain virtual.) Hybrid January 11 (virtual January 4 -8)

**Reconfirm whether or not the district is offering higher levels of in-person instruction for English language learners, special education students, or other special populations:**

Students who are struggling and qualify for Title I services and special educational services at the Primary School are receiving additional small group instruction via zoom on Wednesdays. Currently staff have worked to develop student schedules that will provide FAPE to all of our special education students. Those services are being provided both in person and virtually. Students with disabilities and other special populations may struggle with working independently, following through on an assignment, and attending to tasks on their virtual days. They need hands and interaction with peers and staff. Our special education staff are currently reviewing data to determine which students from their caseloads would benefit from a four day week of face to face instruction. This is our first step in finding ways that will allow us to bring these special populations to school for more face to face instruction. During any shutdowns where students are not allowed to be in the building, we will seek to provide one on one support services for those who can be supported. Those details will need to be worked out.