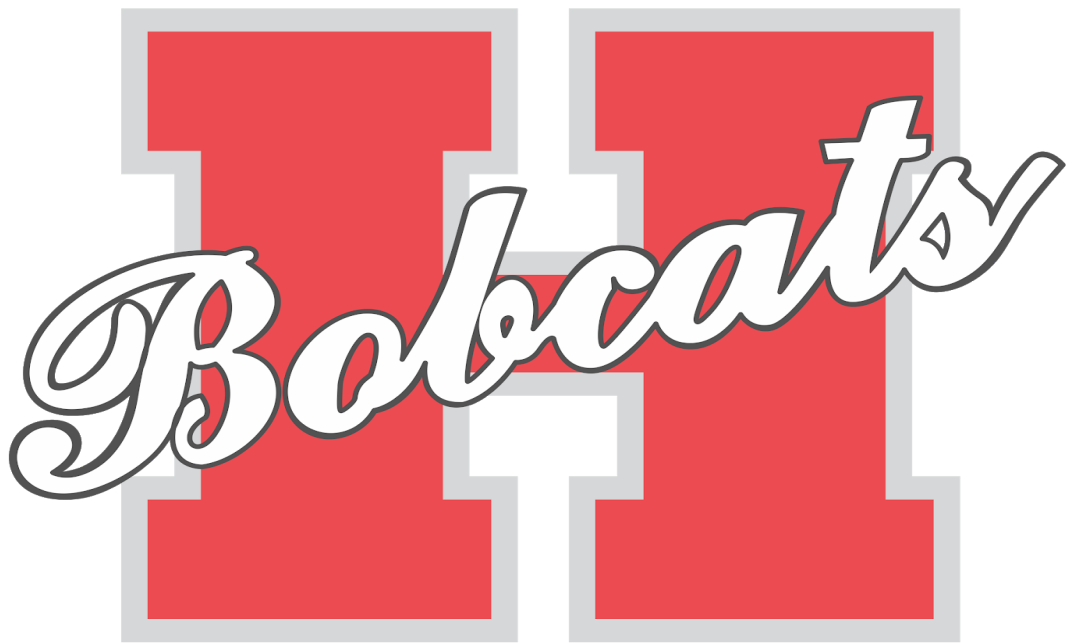


2020-21
Hope Public Schools
Report to the Public



Note From the Superintendent

To All HPS Stakeholders,

School looks and feels different for all of us this year. Social distancing, masks, virtual teaching and learning as well as modifications to all our social events. From athletics and music to hallway traffic and buses. Everything has been impacted by the Coronavirus. The global pandemic has forced our district to change. It has also provided us with a means to overcome challenges that have impacted public education for years. Our district, our students, families, staff, and community have responded in so many positive ways to the situation. I am sure we will continue to improve and look for new and more innovative ways to not only educate but to pull our community together and forward.

Our district is strong and proud of its 2300 students, 200 certified employees, and its 100 plus classified employees. As the leader of this district, I am not only proud of the work we all are doing, I am excited about the possibilities that exist. We have the chance to change the face of education in our area and in our state. I hope all who read this will join with me as we courageously and collaboratively move into the “new normal”. Let’s embrace the changes and make our own future. Together, we can lead our district to new heights and can make HPS the shining beacon on a hill that we all want and know it can be. Working together, sharing ideas, and sharing the recognition from our future successes is how we will get there. I look forward to the work alongside you. Together there is nothing we can’t accomplish.

The following pages are a glimpse into our district. I hope you will celebrate with me our triumphs and will work with me to overcome our obstacles. Thank you for believing in Hope Public Schools.

Sincerely

Bobby Hart Ed.d
Superintendent
Hope Public Schools

Mission Statement, Vision, Board Goals
Hope Public Schools Passport to Excellence
Strategic Plan

<p>Vision: World class students, World class learning, World class citizens</p> <p>Mission: To provide all students a quality education through the collaborative efforts of the schools, families and all stakeholders to create productive citizens in our ever- changing society</p>	<p style="text-align: center;">Guiding Principles</p> <ul style="list-style-type: none">* Student learning should take place in a risk-free, caring and encouraging environment* High expectations should be evident through visible signs of excellence in student work and a highly motivated staff* Students should be immersed in rich learning environments with multiple resources where students should feel open to learn new ideas and ways of examining the world. Learning should be fun and exciting.* Student failures should be used as learning opportunities* Student success should be celebrated
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Our Wildly Important Goals

- 1. All students will read and compute on grade level**
- 2. All families and parents will feel involved in their child's school life.**

Curriculum

The academic standards taught in the Hope Public School district are determined by the State of Arkansas for each academic content area. Standards are aligned by student objectives for each module or unit and are stated at the beginning of each lesson. All standards are aligned to state and grade-level standards for each content area.

The K-12 Math classes have implemented Eureka Math. Math classes within the Hope Public School District incorporate the Arkansas State Standards within their lessons. Teachers create real-world mathematical problems throughout the curriculum. Students are given a pretest to assess their knowledge prior to instruction. A post-test is given after instruction to determine the level of mastery of a skill/standard.

For English Language Arts, Hope Public Schools follows the Arkansas State Standards. Kindergarten through 6th grade and utilizes Benchmark Literacy to guide instruction. Teachers in grades K-6 participate in the ADE R.I.S.E. initiative. Phonics First is also taught in grades K-4. Engage NY has been adapted to the Arkansas State Standards and guides teachers in grades 7-12. Empowering Writers (ADE initiative) strategies are also used within Grades 3-8. All teachers in grades 7-12 are participating in the Science of Reading professional development.

For Science, K-12 teachers have implemented the NextGen Standards. All classrooms are engaged in Science labs to support instruction.

For all other content areas, Hope Public Schools follows the Arkansas State Frameworks.

Virtual curriculum is accessed through Lincoln Learning and the BUZZ learning management system.

Hope Public Schools implements the state standards by developing a scope, sequence and timeframe for teaching each standard and student expectation provided in the scope and sequence. Components of the scope and sequence include Essential Standards, Learning Targets, and Skill Progressions. Essential Standards all identified state standards that all students must know to mastery. Upon identifying the Essential Standards within a subject area, teachers develop specific learning targets throughout the lessons in order to assist students in mastering the Essential Standards taught. Within learning targets are skill progressions that allow for scaffolding and/or enrichment of the Essential Standard. Hope Public Schools focus on what students are expected to know, understand, and are able to do; and that these concepts are clearly defined and meaningful. Focusing on fundamental and relevant knowledge and skills necessary to succeed in a global community and reflect high expectations for all students.

Given the need to measure content knowledge, and process skills, and understanding, the specified assessments provide the means to determine the level of student learning as delineated in the curriculum documents. Both formative and summative assessments are specified, aligned, and represent high expectations.

The information is distributed at Professional Learning Community (PLC) meetings. PLCs analyze both quantitative and qualitative data to determine the next steps in student learning. Timely review of assessment data is important, so misconceptions can be addressed as quickly as possible. During PLCs, teachers analyze student work and pre/post assessments for alignment between classrooms, campuses, and the curriculum. Also, Hope Public Schools provide Professional Learning Development for teachers which is targeted and based on the specific learning needs of the students and school community; individualized for the strengths and needs of the teachers; sustained and supported through implementation with coaching and follow-up; and, consistently monitored and assessed to evaluate its impact on student learning and adjusted when necessary.

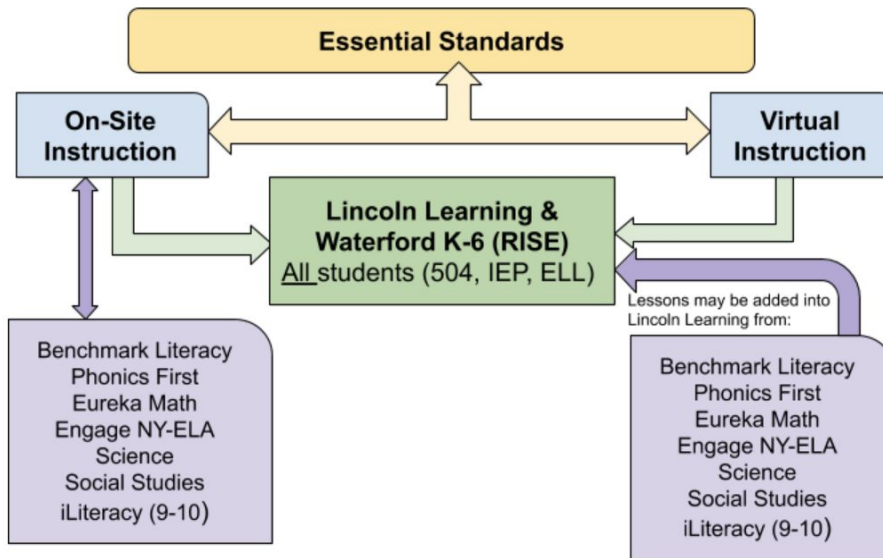
The timeline for updating the Hope Public School District curriculum is annually. A new curriculum team has been established for the review, analysis, and oversight of the development of a new scope and sequence based on essential skills and learning targets. The work of the curriculum team will ensure horizontal and vertical alignment of the curriculum along with communicating the progress of the work to the district, schools, and all stakeholders. The team members are responsible for the oversight in the development and revision of curriculum documents. Curriculum writers make adjustments to curriculum documents based on data that includes, but is not limited to observations, teacher feedback, assessment data, walk-through data, and student work products. Curriculum writers are led by the curriculum coordinator and include instructional facilitators and classroom teachers.

Horizontal alignment refers to alignment work done at one grade level, in discrete content areas, or across content areas. Vertical alignment focuses on aligning curriculum in a discrete content area (e.g., mathematics) across grades within a school and/or across schools, including elementary, middle, and high schools. The Hope Public Schools often start alignment efforts by aligning the written curriculum to local, state, and/or national standards. The Hope Public Schools use a curriculum mapping process to track their work. Teachers within a grade level or content area meet regularly in PLC meetings. Together, they agree upon the essential standards, learning targets, skill progressions and assessments that will drive the curriculum at each grade level or within each content area. Then, they create a curriculum map that represents their decisions; over time, they review and refine this map. Although the horizontal and vertical

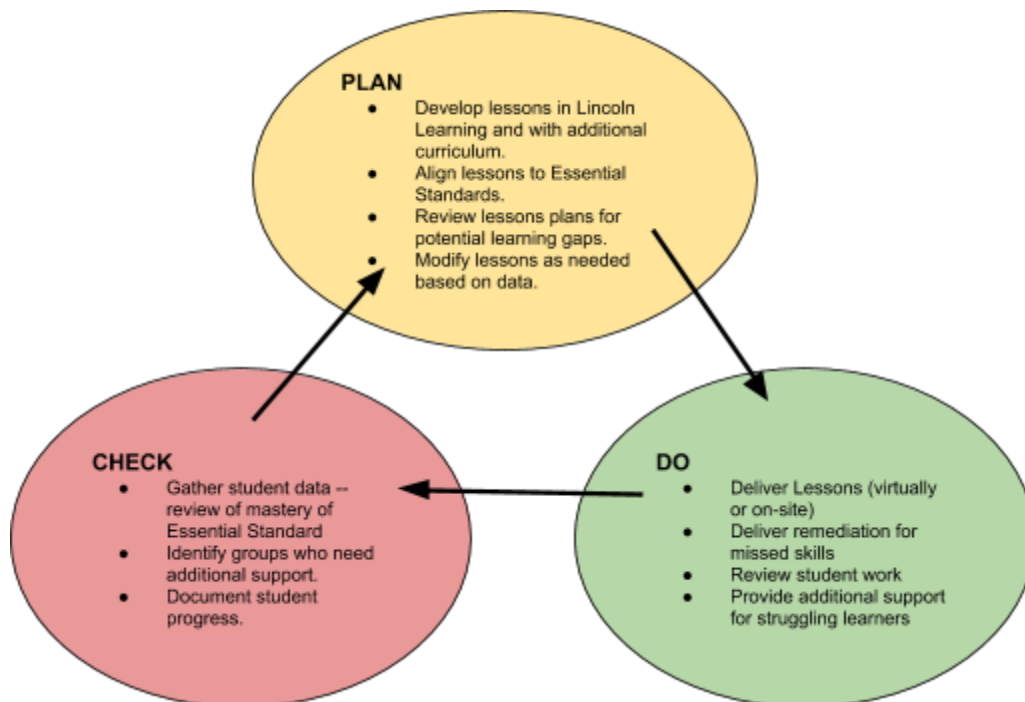
alignment process is completed annually, adjustments are made throughout the school year.

Lesson Development Flow

All curriculum lessons (whether on-site or virtual) will be based on Essential Standards.



Development of lessons follow the Plan; Do; Check process:



Enrollment

Building	Total	Male	Female	African-American	Hispanic	Caucasian	other
CPS	915	489	426	405	284	182	43
BHE	242	125	116	122	74	41	5
HAPS	236	104	132	57	103	68	8
YMS	234	97	137	119	66	44	5
HHS	618	316	302	263	228	120	7
CATS	27	20	7	19	5	2	1
Totals	2271	1151	1120	985	760	457	69

Food Services

Child Nutrition will participate in the Community Eligibility Program again this year. All students eat breakfast and lunch at no cost to the parents. Aramark is our district's food services group. They have done a wonderful job of trying to improve the quality of our menus as well as meeting all the nutritional requirements for school meals. During the school shut down during the spring of 2020 and throughout the summer our food services group provided meals to all students via drive-thru opportunities as well as mobile meals were delivered to various sites throughout the district for those students who may not have been able to come to campus. Food services fed over 500,000 meals from the date of the shut down to the start of the school year in August.

Our food services department has received another Fresh Fruit and Vegetable Grant from the USDA. This \$46,000 grant allows our Food Services department to offer a fruit or vegetable that is served during class time to students as well as nutrition education for our students.

Facilities

The Maintenance and Operations Department has goals and objectives which are as follows:

The department will maintain the equipment's physical condition and repair/replace as the needs are seen of our district's facilities department.

Construction projects and repairs last year:

Yerger Middle School campus: new roof on the red brick building.

Clinton Primary School: Carline was repaired in a certain area of the circle.

Carpet was removed from several classrooms and replaced with VCT floor tile.

HAPS: Asbestos Abatement in the kitchen/dining areas

New roof on the outside classrooms of rooms 3, 4, and 5.

Administration Building: All bricks sealed and painted all wood on windows/doors.

Painting and repairs were conducted to establish and improve our facilities at High School, Beryl Henry, HAPS, Yerger, and Clinton Primary.

Hope Public Schools Facilities & Transportation Department will continue to implement the best practice to ensure both departments perform with efficiency and effectiveness.

**2020-2021 BUDGET
EXECUTIVE SUMMARY**

Beginning Balance

(July 1, 2020) \$ 2,984,235

Projected 2019-2020 Revenue 17,815,046

Total Revenue and Balances \$ 20,799,281

Projected Expenditures:

Teacher Salary Fund \$ 7,801,409

Operating Matrix Fund 8,424,355

Operating Fund 226,504

Transfer to Building Fund 200,000

Debt Service Fund 955,410

**Total Estimated Salary, Operating,
and Debt Service Fund Expenditures \$ 17,607,678**

Projected Ending Balance \$ 3,191,603

Transportation

Hope Public Schools Transportation Department has a total of 25 route buses which are used daily for scheduled morning and afternoon transportation. When needed there are 6 sub buses and 3 trip buses readily available and utilized by Hope Public Schools. Our Transportation Department employs 26 bus drivers and 2 bus mechanics. Hope Public Schools buses cover over 285 square miles, traveling nearly 1,300 miles while transporting approximately 1200 students. All buses are inspected during a pre and post-trip daily by the drivers and yearly by the State Department.

All drivers are required to attend annual training and receive a bus driver's physical every two years. The Hope Public Schools Transportation Department continues to participate in the National School Bus Safety week to inform students, parents, and the community to follow safety tips regarding the bus. The first priority of the drivers in our Transportation Department is the safety of the students. The theme this year is, "Red Lights Mean STOP!".

All of our buses are equipped with Synovia, a GPS system, that allows our department to track each bus. This system allows our department to retrace the buses route to determine time frames, stops, speeds, etc. Also, our buses are under surveillance during both morning and afternoon routes with camera systems in place. The surveillance cameras allow our department to view situations that may occur when more information is needed for confirmation. Another system that parents/guardians have access to is "Here Comes the Bus". This is an app that can be downloaded to a phone or tablet. The app allows the adult to see when the bus, their student is assigned to, is in the radius of the pick up/drop off location, to see that the bus may be earlier or later than usual, and when the bus makes it to each campus to drop off. The software for "Here Comes the Bus" is currently being updated for availability.

Teachers of the Year
2018-19

1. Sheila Hopson - HHS CTE teacher
2. Misty Gilbert - BHE Math teacher

Nursing - Bobcat Clinic

- CABUN Rural Health: physical health provider
 - Staffed with receptionist, LPN, and APRN
 - Free bus driver physicals
 - Free athletic physicals
 - District employees and district students
- ACPs: mental health provider
 - Staffed with licensed professional counselors, mental health paraprofessionals, and MD
 - District students
- SBHC current enrollment 510 students
- Approximately 110 employees
- Vaccines For Children program approved
- Opened August 3, 2019
- As of September 30, 2020
 - 1,131 physical health encounters
 - 1,176 mental health encounters

School Nurses

Motto

“Keeping Hope Schools Healthy!”

There are five school nurses in the district, one on each campus. They are state-mandated and certified to perform Hearing/Vision, and BMI/Scoliosis Screenings. The nurses encounter a variety of complaints daily, such as headaches, stomach aches, and render first aid. They are licensed to manage diabetes, asthma, and immunization records, as well as dispense prescription medications with a physician's order. In addition, our school nurses provide care for our staff members by promoting wellness, organizing health fairs and flu clinics. Our school nurses are all certified American Heart Association CPR/AED Instructors, as well as Instructors for the Stop The Bleed Disaster Initiative. Thus far, they have provided care for the following number of students on each campus:

CPS: 1,021

BHE: 147

HAPS: 112

YMS: 152

HHS: 106

COMMUNICATIONS

Our goal is to create and maintain a consistently positive attitude within the public and the district's students, faculty, staff and administration regarding Hope Public Schools. In the concluding months of the 2020-2021 academic year, the rise of the COVID-19 health crisis presented challenges that were addressed within the context of our overarching goal.

1. Expanded news coverage of HPS events and initiatives within the context of COVID-19 health crisis to inform all audiences of authoritative guidance by Arkansas Department of Health/CDC and attendant implementation of district policy which resulted in positive reinforcement of the HPS brand.
2. Developed initiatives with local businesses and industries to foster greater awareness both within the business community and student body of potential from both areas during the period of active campus instruction prior to the closure of all schools by the governor.
3. Fostered frequent communication of "user-friendly" information to parents through web-based platforms; and, continued to develop more awareness of web-based outreach. Collaboratively developed information for parents, students and district personnel relating to the "pivot" from on-site instruction, and the continuing use of "virtual" instruction into the 2020-2021 academic year.
4. Created and maintained cultural awareness across the community about the cultures which define the Hope Public Schools and its students, faculty, staff, administration and stakeholder relationships. Collaboratively developed information for parents and students in minority communities to maintain awareness of changes re: COVID-19 which might affect those communities as part of the HPS.

Federal Programs

Fund	Allocation
<p>Title I 4 Schoolwide schools (CPS, BHE, YMS, & HAPS) Supplemental funds for academic Support and Improvement</p>	\$1,356,658.66
<p>Title II Supplemental funds for staff development for teachers/administrators & provides funds for recruitment and retainment of certified staff</p>	\$154,449.11
<p>Title III Supplemental funds for English as a Second Language students (ELL)</p>	\$53,098.70
<p>Title IV Supplemental funds for Student Support and Academic Enrichment</p>	\$100,012.33
<p>Title V (REAP) The Rural Education Achievement Program (REAP) is designed to assist rural school districts in using supplemental federal resources more effectively to improve the quality of instruction and student academic achievement. It consists of two separate programs – the Small, Rural School Achievement (SRSA) program and the Rural and Low-Income Schools (RLIS) program.</p>	\$42,981.60
<p>McKinney Vento Funds provide: equal access to public education for students experiencing homelessness</p>	\$30,000.00
<p>Migrant</p>	\$20,094.24

Funds provide access to public education for migrant students	
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