## Senior Portfolio



| Name:                 |  |  |
|-----------------------|--|--|
| ivalli <del>c</del> . |  |  |

This Portfolio is a tool to help you keep track of your academic experiences and achievements as well as the extra-curricular activities you participated in while in high school. This information illustrates your accomplishments and demonstrates to others what makes you unique and special. Maintaining this portfolio will help you have a thoughtful and organized collection of the information that you will need for college admissions, scholarship applications, and even for job applications and interviews after graduation.

JHS Indians Class of 2022!

## **Senior Checklist by Month**

These are general times and activities based on traditional events. Not every activity will apply to every student. Adjust this checklist as desired to make sure it meets your needs.

### Summer Before Senior Year:

- > Select three to five schools you feel best meet your needs.
- Participate in an internship program, volunteer work, or get a job if possible. These experiences will look great as experiences on your resume for colleges, scholarships, and to employers.

### August

Make sure you plan to have senior year that will prepare you for your future school or career. Now is not the time to slack off. This year is valuable and the advanced electives and academic courses available to seniors will enhance your college chances and career choices.

### September

- Complete your admission applications in ApplyTexas to colleges that have early action or early decision deadlines.
- Register for October SAT/ACT if needed.
- Make a list of <u>dates and deadlines</u> personal to you Use the form at the end of this portfolio.
  - College application
  - o Housing
  - o Scholarships
  - Interviews
- Write college essays. Ask your English teacher, a peer, or another adult to review your essay before deciding they are final.
- ➤ Begin asking teachers for letters of recommendation, particularly if applying for Early Action or Early Decision. Give them a resume or brag sheet to use to help them complete a letter of recommendation or reference that is more personal.
- ➤ Visit with military recruiters or college representatives. Ask your advisor to schedule these with you if needed.
- ➤ Visit colleges Schedule college tours (one per semester)
- ➤ Keep up with emails from colleges about application details.
- ➤ Check College websites for deadline dates including applications and for housing / dorm reservations.
- ➤ If you do not plan on going to college or university, make sure you have completed the Skills Matchmaker in Career Cruising and have investigated jobs and wages available in the area you plan to live.

#### October

- Submit ApplyTexas application to Palo Alto College and any other colleges of your choice. Seniors will do this as a group.
- Register for November or December SAT / ACT if needed

- Request official transcripts be sent to colleges from Ms. Georg- if you are under 18, the request form must be signed by a parent.
- Keep working on essays and application, meeting with college reps and visiting colleges.
- Attend College Fair and or Job Fair if one is available.
- Watch for scholarships. Local scholarships are not available until the spring. Use <u>Career Cruising</u> and the <u>Minnie Stevens Piper</u> online guide to help you find scholarships.
- ➤ <u>Create an account</u> for Free Application for Federal Student Aid, <u>FAFSA</u>. Come to Financial Aid Night and complete your FAFSA. Bring the <u>necessary information</u> with you to the FAFSA night so that you can complete your application and submit it.

### November

- Register for the December ACT and/or SAT exams if you still need to take one of these tests
- For athletes: Talk to your coach about registering in the NCAA Clearing House if you plan to play sports at College. <a href="www.eligibilitycenter.org">www.eligibilitycenter.org</a>
- Keep record of test scores reports, applications submitted, and financial aid information including log in and passwords used for accounts
- > Send SAT/ACT scores to colleges through www.collegeboard.com or My ACT account.
- ➤ Watch for scholarships listings on the High School Scholarship web page

### December

- Consider scheduling a visit to a college or tech school to visit in the spring semester.
- > Apply for scholarships
- Finish applications for private colleges
- Expect notification of early college decision acceptance/deferral by December 15th. If you are not accepted, don't worry, continue to apply to other colleges

### January – February

- Local scholarships become available this time of year. Listen for announcements and check the scholarship web page.
- Fill out and submit scholarship applications watch deadlines
- Complete personal resume

### March

Attend Job/Career Fair. Talk and interview with employers relating to your career goals. Bring copies of your resume. Look for tuition reimbursement to school and career interest (experience) opportunities.

### April

- Finalize college choice, notify them as they request.
- Finalize plans for housing, financial aid and/or scholarships

### May

- Tell Mrs. Tullos and or Ms. Fanno what your final school choice is
- > Tell Mrs. Tullos and or Mrs. Fanno about any scholarship or grants you have been awarded
- > Request official transcripts from Counseling office.

## **My Accounts**

## Student VITA

Keep track of the information you use to create accounts. The exact names, emails and phone numbers you use is important to remember so that you can continue to access your accounts. Did you use your full name? Your parents' email address?

| Name:_  |                                    |                        |                       |               |           |               |                     |
|---|------------------------------------|------------------------|-----------------------|---------------|-----------|---------------|---------------------|
| Cell Pho  | ne Number:                         |                        |                       |               |           |               |                     |
| Email Ad  | ldress:                            |                        |                       |               |           |               |                     |
| Parent ,  | / Guardian / Er                    | nergency               | Contact Name          | :             |           |               |                     |
| Parent/   | Guardian / Em                      | nergency P             | hone Number           | :             |           |               |                     |
| Parent /  | <sup>/</sup> Guardian / Er         | nergency l             | Email Address:        |               |           |               |                     |
|   |                                    | Course, Co             | ollege & Applicat     | ion Vit       | a         |               |                     |
| ApplyTexa   | as User Name:                      |                        |                       | _             | SSN:      | Don't write   | down - memorize it! |
|   | as Password:                       |                        |                       | -             | TSI ID:   |               | TCI Control         |
|   | pplication ID#:                    |                        |                       | -             | (Accupiac | er Account to | o get TSI Scores)   |
|   | ou applied to:                     |                        | ACEC LINI             |               | VCEC DVV  |               |                     |
| You must log into                                   | your ACES account to have          | your dual credit trans | ACES UN:              | ge or univers | ity.      |               |                     |
|   |                                    |                        |                       |               |           |               | /DCAT CAT           |
| College Board Account Info: UN:ACT Account Info: UN |                                    |                        |                       |               |           |               |                     |
|   |                                    |                        |                       |               |           |               |                     |
|   |                                    |                        |                       |               |           |               |                     |
|   |                                    |                        |                       |               |           |               |                     |
| Other Acc   |                                    |                        | s information secure! | _1 vv         |           |               |                     |
|   |                                    | Before                 | e Graduating Ens      | ure           |           |               |                     |
|   | CCMR Met (DC,                      | AP. MII . TS           | I. IBC. CP)           |               |           |               |                     |
|   | ApplyTexas App                     |                        |                       |               |           |               |                     |
|   | TSI                                |                        |                       | \ <b>/</b> /  | Е         | R             | M                   |
|   | Scholarships Sul                   | hmitted                |                       | · ·           |           | '\            |                     |
|   | 1                                  |                        | d/or updated bo       | ster sh       | ot obtain | ed            |                     |
|   | 1                                  |                        | ions or certificat    |               |           |               |                     |
|   | Refrences / Recommendation letters |                        |                       |               |           |               |                     |
|   | Resume                             |                        |                       |               |           |               |                     |
|   | 4                                  |                        |                       |               |           |               |                     |

# **WORK HISTORY**

# You can include babysitting and short term jobs

| Employer:                |               |
|--------------------------|---------------|
| Address:                 |               |
| Supervisor:              | Title:        |
| Dates Employed Started:  | Ended:        |
| Job Title/Position:      |               |
| Duties/Skills Used:      |               |
| Employer:                |               |
| Address:                 | Telephone: () |
| Supervisor:              | Title:        |
| Date Employment Started: | Ended:        |
| Job Title/Position:      |               |
| Duties/Skills Used:      |               |
| Employer:                |               |
| Address:                 | Telephone: () |
| Supervisor:              | Title:        |
| Dates Employed Started:  | Ended:        |
| Job Title/Position:      |               |
| Duties/Skills Used:      |               |

| Telephone: () |
|---------------|
| Title:        |
| Ended:        |
|               |
|               |
|               |
| Telephone: () |
| Title:        |
| Ended:        |
|               |
|               |
|               |
| Telephone: () |
| Title:        |
| Ended:        |
|               |
|               |
|               |

# <u>Awards - Certificates - Honors - Recognitions</u>

| 9th Grade |   |              |
|-----------|---|--------------|
|           |   |              |
|           |   |              |
|           |   |              |
| ,         |   |              |
|           |   |              |
|           |   |              |
|           |   |              |
|           |   |              |
|           |   |              |
|           |   |              |
|           |   |              |
|           |   |              |
|           |   |              |
|           |   |              |
| 10th Grad | e |              |
|           |   | <del> </del> |
|           |   |              |
| ,         |   |              |
| ,         |   | <del> </del> |
|           |   |              |
| ,         |   |              |
|           |   |              |
|           |   |              |
|           |   |              |
|           |   |              |
|           |   |              |
|           |   |              |
|           |   |              |
|           |   |              |

| 11th Grad | e |  |
|-----------|---|--|
|           |   |  |
|           |   |  |
|           |   |  |
|           |   |  |
|           |   |  |
|           |   |  |
|           |   |  |
|           |   |  |
|           |   |  |
|           |   |  |
|           |   |  |
|           |   |  |
|           |   |  |
|           |   |  |
|           |   |  |
|           |   |  |
|           |   |  |
| 12th Grad | e |  |
|           |   |  |
|           |   |  |
|           |   |  |
|           |   |  |
|           |   |  |
|           |   |  |
|           |   |  |
|           |   |  |
|           |   |  |
|           |   |  |
|           |   |  |
|           |   |  |
|           |   |  |
|           |   |  |
|           |   |  |
|           |   |  |

# **Volunteer and Community Service Record**

| Grade | Dates       | Activities | Time/Hours |
|-------|-------------|------------|------------|
|       |             |            |            |
|       |             |            |            |
|       |             |            |            |
|       |             |            |            |
|       |             |            |            |
|       |             |            |            |
|       | <del></del> |            |            |
|       |             |            |            |
|       |             |            |            |
|       |             |            |            |
|       |             |            |            |
|       |             |            |            |
|       |             |            |            |
|       |             |            |            |

# School Activities Record (Clubs / Responsibilities / Competition)

| School Year | Activity/Club | Office Held | Community Service | Other Information |
|-------------|---------------|-------------|-------------------|-------------------|
|             |               |             |                   |                   |
|             |               |             |                   |                   |
|             |               |             |                   |                   |
|             |               |             |                   |                   |
|             |               |             |                   |                   |
|             |               |             |                   |                   |
|             |               |             |                   |                   |
|             |               |             |                   |                   |
|             |               |             |                   |                   |
|             |               |             |                   |                   |
|             |               |             |                   |                   |
|             |               |             |                   |                   |
|             |               |             |                   |                   |
|             |               |             |                   |                   |
|             |               |             |                   |                   |
|             |               |             |                   |                   |

## **Resume Tips**

A resume is a series of written statements that highlight your previous education, paid and unpaid work experiences and other pertinent back ground.

When identifying what should be included in your resume apply this two question test:

- 1. Does this information add anything to my objective of being hired for this job? If not leave it out.
- 2. Does this information say (or suggest) what I can do for the employer? If not leave it out.
- Think before you write. Jot down your experiences, duties, accomplishments and special skills so you have the information at hand to build a complete picture of yourself on your resume.
- Be specific when discussing your responsibilities and duties. Avoid making vague statements.
- Use concrete examples: "I missed only two days of school last semester." "I attended 100% of my FFA/FCCLA(club) meetings during my High School career." Be specific.
- Use your objective to show that you are interested in learning and advancing in the field of your choice.
- When listing organizations, you belong to, omit any that are controversial. Volunteer work through a religious organization for a mainstream political or civil rights organization is fine to list.
- CAREFULLY proofread for spelling and grammatical errors.
- Leave some space free of type. No one will want to read a resume that looks too cramped. Leave space between sections and use margins of one inch on all for sides of the page.
- Know your audience. You may have select resumes for particular tasks.

### Sample Resume

Susan Anybody 200 Anywhere Mytown, USA 12345 (888) 777-9999

### **Objective**

An entry-level position in sales, with opportunities for training and advancement. Longer-term goal is to hold a management position.

### Education

Diploma: Jourdanton High School, Jourdanton, Texas. June 2020 G.P.A - 3.0

### **Work Experience**

Wal-Mart - Jourdanton, Texas October 2019 - Present - Cashier Balance cash drawer
Interact with customers and assisted them with requests
Assisted manager with store opening and closing
Achieved "Employee of the Month" March 2020

### **Extracurricular Activities**

Basketball Team - Jourdanton High School 2017-18, 2018-19, 2019-20 FFA Vice President, Meats Judging team (2nd place Area)

### **Volunteer Activities**

Blue Santa - 2018, 2019

### **Computer Skills**

Microsoft Word, Excel, Power Point

### References furnished upon request

## **STUDENT BRAG SHEET**

Complete and provide a copy to those you ask for a letter of recommendation from. Make copies of this completed form so you will have more than one to hand out. Make arrangements with the persons you ask reference from, for picking it up or mailing it. If you need it mailed, give them an addressed envelope with the proper postage.

| STUDENT NA  | AME  | ID#  |
|-------------|--|--|
| DATE REQUI  | ESTED  | DATE NEEDED  |
|             |  | TYPE OF JOB OR COLLEGE MAJOR   |
|             | Which courses have you enjoyed th  |  |
| 2.          | What do you choose to learn about  | when on your own time?   |
| 3.          | What are some of your proudest mo  | oments, academic and personal?   |
| 4.          | Are there any circumstances that your academic performance? If so,         | ou found challenging <sub>(positive or negative)</sub> that impacted describe.                                 |
| 5.          | Have you had summer jobs, or voluvolunteered.                              | inteered anywhere? If so, describe your job or place you   |
| 6.          | Have you traveled or lived anywher experience.                             | e else other than Jourdanton? Comment on any significant   |
| 7.          | What do you consider to be your gr   | eatest strength and weakness?  |
| 8.          | • • •  | tend any programs outside of school? List anything that out would like included in your recommendation letter. |
| 9.          | On the back of this paper list award while in high school. List by year or | ds, recognitions, honors and extra-curricular activities earned grade level.                                   |
| If you need | the letter mailed, List the college{s) where                               | you need recommendation letter be sent to:   |

## **References - Professional**

References are people who know you well enough that they can vouch for your character, work ethic, skills and knowledge. You will be asked to provide references on job applications, scholarships, and the like, now and in the future. A good reference is a person who is not a relative, is over 21 years of age, and has known you for at least 2 years. \*Always ask a person before you list them as reference on an application.

| Name:        |                    |
|--------------|--------------------|
| Address:     |                    |
| City:        | Zip:               |
| Telephone:   |                    |
| Company:     |                    |
| Position:    |                    |
| Years Known: | Date of Reference: |
| Name:        |                    |
| Address:     |                    |
| City:        | Zip:               |
| Telephone:   |                    |
| Company:     |                    |
| Position:    |                    |
| Years Known: | Date of Reference: |
| Name:        |                    |
| Address:     |                    |
|              | Zip:               |
| Telephone:   |                    |
|              |                    |
|              |                    |
| Years Known: |                    |

# **Letters of Recommendation**

List the names and titles of the people from attached references.

| <br> | <br> |  |
|------|------|--|
|      |      |  |
| <br> | <br> |  |
| <br> | <br> |  |
|      |      |  |
|      |      |  |
|      |      |  |
| <br> |      |  |
| <br> | <br> |  |
| <br> | <br> |  |
|      | <br> |  |
|      |      |  |
|      |      |  |

## **OCCUPATIONAL RESEARCH WORKSHEET**

### Keep track of at least one career you are interested in pursuing

| Name:                                    | Student ID                     |
|--|--------------------------------|
| Date:                                    |                                |
|  |                                |
| Name of Occupation:                      |                                |
| Working Conditions:                      |                                |
|  |                                |
|  |                                |
| Education, Training, Qualifications, Cer | tifications or Degrees Needed: |
|  |                                |
|  |                                |
|  |                                |
| Experience Needed:                       |                                |
|  |                                |
|  |                                |
|  |                                |
| Opportunities for Advancement:           |                                |
|  |                                |
|  |                                |
| Yearly Income:                           |                                |
|  |                                |
| Related Occupations:                     |                                |
|  |                                |
|  |                                |
| What skills do I possess:                |                                |
|  |                                |
|  |                                |
|  |                                |
|  |                                |
| Suggested High School Classes:           |                                |
|  |                                |
|  |                                |
|  |                                |
| Career Path:                             |                                |
| Other Information:                       |                                |
|  |                                |
|  |                                |
|  |                                |
|  |                                |
| Sources of Additional Information        |                                |
|  |                                |
|  |                                |
|  |                                |

# **Dates and Deadlines**

Use this form to keep track of the details for applications, scholarships, interviews, and other paperwork or activities you want to ensure happen

| Deadline          | ltem            | Accompaniments   | Submission<br>Method | To Whom or<br>Where | Date<br>Submitted | Confirmation<br>Received |
|-------------------|-----------------|------------------|----------------------|---------------------|-------------------|--------------------------|
| <b>M</b> an 11,21 | Scholarship xyz | 2 letters of rec | email                | xyz@com.dot         | 5-Dec-20          | Yes, rec. email          |
|                   |                 |                  |                      |                     |                   |                          |
|                   |                 |                  |                      |                     |                   |                          |
|                   |                 |                  |                      |                     |                   |                          |
|                   |                 |                  |                      |                     |                   |                          |
|                   |                 |                  |                      |                     |                   |                          |
|                   |                 |                  |                      |                     |                   |                          |
|                   |                 |                  |                      |                     |                   |                          |
|                   |                 |                  |                      |                     |                   |                          |
|                   |                 |                  |                      |                     |                   |                          |
|                   |                 |                  |                      |                     |                   |                          |
|                   |                 |                  |                      |                     |                   |                          |
|                   |                 |                  |                      |                     |                   |                          |
|                   |                 |                  |                      |                     |                   |                          |
|                   |                 |                  |                      |                     |                   |                          |
|                   |                 |                  |                      |                     |                   |                          |
|                   |                 |                  |                      |                     |                   |                          |
|                   |                 |                  |                      |                     |                   |                          |
|                   |                 |                  |                      |                     |                   |                          |
|                   |                 |                  |                      |                     |                   |                          |
|                   |                 |                  |                      |                     |                   |                          |

| Deadline | ltem | Accompaniments | Submission<br>Method | To Whom or<br>Where | Date<br>Submitted | Confirmation<br>Received |
|----------|------|----------------|----------------------|---------------------|-------------------|--------------------------|
|          |      |                | IVICTIO              | Where               | Submitted         | Received                 |
|          |      |                |                      |                     |                   |                          |
|          |      |                |                      |                     |                   |                          |
|          |      |                |                      |                     |                   |                          |
|          |      |                |                      |                     |                   |                          |
|          |      |                |                      |                     |                   |                          |
|          |      |                |                      |                     |                   |                          |
|          |      |                |                      |                     |                   |                          |
|          |      |                |                      |                     |                   |                          |
|          |      |                |                      |                     |                   |                          |
|          |      |                |                      |                     |                   |                          |
|          |      |                |                      |                     |                   |                          |
|          |      |                |                      |                     |                   |                          |
|          |      |                |                      |                     |                   |                          |
|          |      |                |                      |                     |                   |                          |
|          |      |                |                      |                     |                   |                          |
|          |      |                |                      |                     |                   |                          |
|          |      |                |                      |                     |                   |                          |
|          |      |                |                      |                     |                   |                          |
|          |      |                |                      |                     |                   |                          |
|          |      |                |                      |                     |                   |                          |
|          |      |                |                      |                     |                   |                          |